

**SYLLABUS OF THE EDUCATIONAL COMPONENT  
UKRAINIAN AS A FOREIGN LANGUAGE**

Speciality: **221 “Dentistry”**

Educational and professional program: **“Dentistry”**

Component code in the educational program: **EC 21**

Higher education level: **second** (master’s degree)

Form of education: **full-time**

Year of study: **2**

Semester(s): **III(autumn), IV (spring)**

Type of educational component: **elective**

Academic year: **2025-2026**

Volume: **3 credits ECTS (90 hours)**

Training sessions: **practical classes, consultations, self-study**

Final control: **credit**

Prerequisites: **secondary education subjects**

Department/Unit: **department of Ukrainian language, psychology and pedagogy**; 4 Nauky Ave, Main Building, 5th floor

Керівник освітнього компонента: PhD Olena Polovynko

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**DESCRIPTION OF THE EDUCATIONAL COMPONENT**

The educational component “Ukrainian as a Foreign Language” is aimed at developing communicative competence in Ukrainian among international students and fostering their ability to use the language in both academic and everyday communication.

Within the course, students acquire fundamental knowledge of Ukrainian phonetics, vocabulary, and grammar, develop a basic lexical repertoire, and improve their skills in listening, reading, speaking, and writing.

Particular attention is paid to the development of practical language skills, work with different types of educational texts, and the formation of the ability to use Ukrainian effectively in the academic environment. The course also introduces international students to the cultural and sociocultural characteristics of Ukraine, facilitating their effective academic and social adaptation.

**PURPOSE OF THE COURSE:** the course aims to develop a comprehensive system of knowledge about the Ukrainian language, including its phonetic features, the richness of its vocabulary, and the norms of correct oral and written, monologic and dialogic speech.

It also aims to improve students’ skills in all types of speech activity—reading, writing, listening, and speaking—within academic and socio-cultural spheres of communication. Furthermore, the course seeks to foster the development of a culturally and linguistically competent personality capable of effectively using the expressive resources of the Ukrainian language, demonstrating a conscious attitude toward it and a high level of linguistic and communicative competence.

Another important objective is to prepare English-speaking students for studying at higher medical education institutions in Ukraine.

**LEARNING OUTCOMES:**

1. Acquisition of basic knowledge of Ukrainian phonetics, vocabulary, and grammar by international students.
2. Development of listening, reading, speaking, and writing skills in Ukrainian within common communicative situations.
3. Formation of the ability to use Ukrainian in the academic environment and everyday communication.

4. Mastery of commonly used and academic vocabulary necessary for studying at higher education institutions in Ukraine.
5. Development of skills for constructing oral and written statements in accordance with the norms of the modern Ukrainian literary language.
6. Development of the ability to perceive, understand, and interpret educational and adapted texts in Ukrainian.
7. Familiarization of international students with the cultural, social, and communicative features of the Ukrainian linguistic environment.
8. Promotion of academic and sociocultural adaptation of international students in Ukraine.

### **CONTENT OF THE EDUCATIONAL COMPONENT**

#### **List of topics of practical (30 hours):**

1. Lengthening and doubling of consonants. Lengthening and doubling in medical terminology. Conversation topic: “A Visit to the Doctor.”
2. Alternation of vowels and consonants in professional communication. Conversation topic: “At the Pharmacy.”
3. Use of capital letters in the medical field. Conversation topic: “I Am Being Diagnosed.”
4. The noun in professional communication. Conversation topic: “My Future Profession.”
5. The adjective in professional communication. Conversation topic: “Symptoms of a Disease.”
6. The verb. Use of different verb forms in professional communication. Conversation topic: “At the Hospital.”
7. Numerals in professional communication. Indicating measurements in medical practice. Conversation topic: “I Was Prescribed Medication.”
8. Peculiarities of the use of function words in professional communication. Conversation topic: “I Am Looking for the Right Office.”
9. Final assessment.
10. Peculiarities of using professional terminology. Anatomical vocabulary. Conversation topic: “Our Body.”
11. Word combinations in professional communication. Conversation topic: “I Work as a Doctor.”
12. Syntactic features of medical documentation. Conversation topic: “I Work as a Doctor.”
13. Doctor–patient communication etiquette. Stylistic features of professional conversation. Conversation topic: “Conversation with a Doctor.”
14. Fundamentals of public speaking.
15. Final assessment.

#### **List of topics of independent work of the student (60 hours)**

1. Lengthening and doubling of consonants. Lengthening and doubling in medical terminology. Conversation topic: “A Visit to the Doctor.”
2. Alternation of vowels and consonants in professional communication. Conversation topic: “At the Pharmacy.”
3. Use of capital letters in the medical field. Conversation topic: “I Am Being Diagnosed.”
4. The noun in professional communication. Conversation topic: “My Future Profession.”
5. The adjective in professional communication. Conversation topic: “Symptoms of a Disease.”
6. The verb. Use of different verb forms in professional communication. Conversation topic: “At the Hospital.”

7. Numerals in professional communication. Indicating measurements in medical practice. Conversation topic: “I Was Prescribed Medication.”
8. Peculiarities of the use of function words in professional communication. Conversation topic: “I Am Looking for the Right Office.”
9. Peculiarities of using professional terminology. Anatomical vocabulary. Conversation topic: “Our Body.”
10. Word combinations in professional communication. Conversation topic: “I Work as a Doctor.”
11. Syntactic features of medical documentation. Conversation topic: “I Work as a Doctor.”
12. Doctor–patient communication etiquette. Stylistic features of professional conversation. Conversation topic: “Conversation with a Doctor.”
13. Fundamentals of public speaking.

The IWS is aimed at deepening and consolidating the theoretical knowledge gained during classroom training and contributing to the formation of professional competencies. The results of the IWS are subject to control and are included in the final control of knowledge.

**Consultations:** online, upon prior registration on the course page in the Learning Management System.

**Teaching methods:** lecture; problem-based learning; interactive communication training; flash simulations; case method; creative writing and storytelling; system of training exercises and creative tasks; narration.

### EVALUATION

**Current Learning Activities (CLA).** The assessment of students’ progress is carried out in accordance with the Instruction on the Assessment of Learning Activities of Students at Kharkiv National Medical University (KhNMU). Grades for practical or final classes range from 2 to 5 points. Late submission of assignments without a valid reason results in a proportional reduction of the grade according to the percentage of delay relative to the task completion time. Assignments are checked within 24 hours, and grades are entered into the electronic gradebook. Unsatisfactory grades are retaken in accordance with the Regulation on the Procedure for Retaking Classes by Students of KhNMU.

At the end of the semester, the average grade for formative assessment is converted into a multi-point score (120–200 points) according to Table 2 of the above-mentioned Instruction. The arithmetic mean of formative assessments for the semester constitutes the overall learning activity score (OLS).

**Individual tasks (IT)** are evaluated up to 10 points.

**Final control.** The prerequisite for admission to the final test is obtaining **at least 120 points of OLS.**

**Grade in subject (GS).** **GS = OLS**

**Appealing the results of the final control** is carried out in accordance with the procedure established in KhNMU ([https://knmu.edu.ua/wp-content/uploads/2021/05/polog\\_apel\\_kontrol.pdf](https://knmu.edu.ua/wp-content/uploads/2021/05/polog_apel_kontrol.pdf)).

### POLICIES OF THE EDUCATIONAL COMPONENT

**Recommendations for working on the course:** actively participate in all types of classroom activities; devote **1–2 hours daily** to self-directed learning and class preparation; ask questions during sessions; attend consultations; submit assignments on time; and complete all forms of assessment.

**Attending classes.** Attendance at lectures and practical classes is mandatory. Students arriving more than 5 minutes late may not be admitted to class. Missed classes must be retaken according to the *Regulation on the Procedure for Retaking Classes by Students of KhNMU*

**Academic integrity.** KhNMU stands on the positions of zero tolerance to manifestations of academic dishonesty. Any violations of the principles of academic integrity entail responsibility in accordance with the procedure established by KhNMU ([https://knmu.edu.ua/wp-content/uploads/2021/05/polog\\_ad-1.pdf](https://knmu.edu.ua/wp-content/uploads/2021/05/polog_ad-1.pdf)).

**Use of electronic gadgets and artificial intelligence tools.** The use of electronic gadgets and artificial intelligence tools is permitted only with the instructor's approval.

**Policy on persons with special educational needs.** Students with special educational needs should contact the instructor to develop an individual learning trajectory.

**Teacher Response Time:** 24 hours.

#### **Technical requirements for the course:**

- access to a computer, laptop, tablet or smartphone
- Corporate Google account with your own photo
- skills in working with Google Workspace (Google Meet, Docs, Sheets, Slides, Forms) and Moodle
- *other requirements of the department*

**Technical support:** ASM (ev.shevtsov@knmu.edu.ua), Google (tehotdelknmu@gmail.com), Moodle (al.korol@knmu.edu.ua)

#### **RECOMMENDED SOURCES**

1. Є. Голованенко, Т. Дегтярєва, Г. Дядченко та ін. Українська мова для іноземців. Ukrainian for foreigners. A1: навчальний посібник. Київ: Університетська книга, 2023. 279 с.
2. Т. Дегтярєва, О. Коньок, Г. Дядченко та ін. Українська мова для іноземців. Ukrainian for foreigners. A2 : навчальний посібник. Київ: Університетська книга, 2020. 215 с.
3. Мазурик Д. Українська мова для іноземців. Крок за кроком. Харків: Фоліо, 2023. 288 с.

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