



SYLLABUS OF THE EDUCATIONAL COMPONENT SOCIOLOGY AND MEDICAL SOCIOLOGY

Speciality: **221 «Dentistry»**

Educational and professional program: «**Dentistry** »

Component code in the educational program: **EC 11**

Higher education level: **Second (Master's) level**

Form of education: **full-time education**

Year of study: **1**

Semester(s): **I / II**

Type of educational component: **elective**

Academic year: **2024-2025**

Volume: **3 credits ECTS (90 hours)**

Training sessions: **Lectures, Practical Classes, Consultations**

Final control: **Credit/ Credit**

Prerequisites: **educational components of a social, philosophical and historical profile**

Department/Unit: department of philosophy and social science, Nauki Avenue, 4, main build., 3 floor

Head of the educational component: ass. prof. Oleg Marushchenko

Page of the educational component in the Distance Learning System of KhNMU (Moodle):

<https://distance.knmu.edu.ua/course/view.php?id=6744>

DESCRIPTION OF THE EDUCATIONAL COMPONENT

The study of the discipline "Sociology and Medical Sociology" is aimed at introducing students to the space of social cognition, forming an in-depth understanding of social reality, characterizing social phenomena and processes in the context of a holistic view of society, familiarizing with sociological visions of the field of medicine and healthcare and the activities of a doctor, interpreting human behavior from a sociological perspective. The study of the discipline "Sociology and Medical Sociology" will contribute to a better understanding of the role and place of a person in society, in particular, the features of the socialization of the individual, the system of social statuses and roles.

PURPOSE OF THE COURSE: The purpose of studying the academic discipline is to form a sociological vision of society as a holistic system, the individual as a product of culture, medicine and the health care system as a social institution, as well as the principles and laws of building social ties.

LEARNING OUTCOMES:

- scientific understanding of sociological approaches and methods of analyzing social reality;
- mastery of the conceptual and categorical apparatus and the basic definitions and concepts of sociology;
- a holistic understanding of society, the principles and patterns of building social ties;
- understanding of the process and mechanisms of personality formation, inscribed in the social context;
- a sociological approach to the study of medicine and the health care system and the activities of a doctor.

CONTENT OF THE EDUCATIONAL COMPONENT

Lecture Topics (10 hours):

1. Sociology as a science of society. Society and its structure
2. Social stratification and the problem of social inequality. Phenomena of social mobility and marginality. Personality and its socialization
3. Culture as an object of sociology. Typology of culture. Subculture of medical workers and medical activity: value-normative aspect
4. Discrimination in society. Gender inequality and discrimination. Features of gender socialization



5. Social norms and social control. Deviation and its essence. The relationship between deviation and medicine

Practical Class Topics (20 hours):

1. Sociology as the Science of Society. Social Structure.
2. Applied Sociological Research: Nature and Methodology.
3. Social Stratification and the Problem of Social Inequality. Phenomena of Social Mobility and Marginality.
4. Sociological Concept of Personality. Socialization and its Theories.
5. Culture as an Object of Sociology. Typology of Culture. Subculture of Healthcare Professionals and Medical Practice: Values and Norms.
6. Discrimination in Society. Gender Inequality and Discrimination. Patterns of Gender Socialization.
7. Social Norms and Social Control. The Nature of Deviance. The Intersection of Deviance and Medicine.
8. Social Conflict as a Phenomenon. Specifics of Conflict in Medical Settings.
9. Healthcare and Medicine as Objects of Sociological Analysis. Social Determinants of Health.
10. Ukrainian Society and Medicine in Times of War: Key Trends.

Student Work Topics (60 hours):

1. Theoretical and Methodological Debates on the Subject of Sociology. Medical Sociology as a Branch of Sociology
2. Sociological Research Design. Surveys as a Data Collection Method. Designing a Sociological Questionnaire
3. Historical Types of Society. Social Structure: Social Groups and Social Institutions. Healthcare Professionals as a Social Group
4. Social Inequality, Class Structure, and Social Mobility in Ukrainian Society
5. Factors Shaping Personality. Statuses and Roles of Healthcare Professionals. Status-Role Relationships in Medicine
6. Theories of the "Looking-Glass Self" (C. Cooley), the "Generalized Other" (G. Mead), Moral Development (L. Kohlberg), and Psychosocial Stages (E. Erikson). Desocialization and Resocialization
7. Core Elements and Functions of Culture
8. Medical Subculture as a Professional Subculture: Language, Values, Norms, Behavioral Patterns, and Symbols
9. Discrimination in Society. Affirmative Action. Sexism, Racism, Ageism, and Ableism
10. Gender Stereotypes and Gender Discrimination. Privilege. Gender Socialization and Gender Inequality
11. The Social Contract and Social Norms. Biological, Psychological, and Sociological Theories of Deviance
12. Cases of Deviance in Medical Practice
13. Prerequisites and Causes of Conflict in Medical Settings. Patient Resistance as a Source of Conflict (R. Schneipauf)
14. Contemporary Trends in Marriage and Family in Ukraine and Worldwide
15. Socio-Economic and Environmental Determinants of Health. Trends in Modern Medicine
16. Medicine and Healthcare in Ukraine during War and Post-War Reconstruction

The IWS is aimed at deepening and consolidating the theoretical knowledge gained during classroom training and contributing to the formation of professional competencies. The results of the IWS are subject to control and are included in the final control of knowledge.



Consultations: Online, by prior registration on the course page in the Distance Learning System.

Teaching methods: Lecture, completion of individual creative assignments, presentation, study of sources.

EVALUATION

Current Learning Activities (CLA). Student performance is evaluated in accordance with the Instructions for Assessing the Learning Activities of Higher Education Students at KhNMU (<https://knmu.edu.ua/documents/normatyvni-dokumenty-navchalnogo-proczesu/>). Grades for practical or final classes range from 2 to 5 points. Submission of assignments late without a valid reason results in a grade reduction proportional to the delay. Assignments are checked within 24 hours, and grades are recorded in the electronic gradebook. Unsatisfactory grades must be corrected according to the Regulations on the Procedure for Students of KhNMU to Make Up Learning Activities (https://knmu.edu.ua/wp-content/uploads/2021/05/polog_vidprac_zaniat.pdf).

At the end of the semester, the average semester grade is converted to a multi-point scale (120–200 points) according to Table 2 of the Assessment Instructions (see above). The arithmetic mean of the CAA for the semester constitutes the Total Academic Activity (TAA).

Individual tasks (IT) are evaluated up to 10 points.

Final control. Passing the course requires earning 70–120 points of the TAA.

Grade in subject (GS). $CG = TAA + IA$

Appealing the results of the final control is carried out in accordance with the procedure established in KhNMU (https://knmu.edu.ua/wp-content/uploads/2021/05/polog_apel_kontrol.pdf).

POLICIES OF THE EDUCATIONAL COMPONENT

Recommendations for working on the course: Students are encouraged to actively participate in all forms of class activities, dedicate 1–2 hours daily to independent work and preparation for classes, ask questions during lessons, attend consultations, submit assignments on time, and complete all forms of assessment.

Attending classes. Attendance at lectures and practical classes is mandatory. Students arriving more than 5 minutes late may be denied entry. Missed classes must be made up in accordance with the Regulations on the Procedure for Students of KhNMU to Make Up Learning Activities (https://knmu.edu.ua/wp-content/uploads/2021/05/polog_vidprac_zaniat.pdf).

Academic integrity. KhNMU stands on the positions of zero tolerance to manifestations of academic dishonesty. Any violations of the principles of academic integrity entail responsibility in accordance with the procedure established by KhNMU (https://knmu.edu.ua/wp-content/uploads/2021/05/polog_ad-1.pdf).

Use of electronic gadgets and artificial intelligence tools. Use of electronic gadgets and artificial intelligence tools is permitted only with the instructor's approval.

Policy on persons with special educational needs. Students with special educational needs should contact the instructor to develop an individualized educational trajectory.

Teacher Response Time: 24 hours.

Technical requirements for the course:

- access to a computer, laptop, tablet or smartphone
- Corporate Google account with your own photo
- skills in working with Google Workspace (Google Meet, Docs, Sheets, Slides, Forms) and Moodle

Technical support: ASM (ev.shevtsov@knmu.edu.ua), Google (tehotdelknmu@gmail.com), Moodle (al.korol@knmu.edu.ua)

RECOMMENDED SOURCES

1. Cockerham W. C. Medical Sociology. 16th ed. Taylor & Francis / Routledge, 2025. 432 p. ISBN 9781032907864
2. Giddens A., Philip W.S. Sociology. 9th edition. Cambridge: Polity Press. – 2021. – 1152 p.
3. Weiss G. L., Copelton D. A. The Sociology of Health, Healing, and Illness. 11th ed. New York : Routledge, 2023. 488 p. ISBN 9781032418124
4. Lapan T., Khymovych O., Chernysh N. The Russian-Ukrainian war: theory and practice of sociological understanding. Ukrainian Society. 2022. Vol. 4. P. 12–28.
<https://doi.org/10.15407/socium2022.03.028>

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