

MINISTRY OF PUBLIC HEALTH OF UKRAINE

KHARKIV NATIONAL MEDICAL UNIVERSITY

The department of philosophy and social science

Academic year 2025/2026

SYLLABUS OF THE EDUCATIONAL COMPONENT

«POLITICAL SCIENCE»

Elective educational component

Form of education: full-time education

Branch of knowledge 22 «Health Care»

Specialization 221 Dentistry

Educational and professional program «Dentistry»

Second (Master) level of higher education

Second year

Syllabus of study discipline
approved at meeting of the
Department of philosophy
and social science of the KhNMU

Protocol of
“27” August 2024 №1

Approved by the methodic commission
KNMU on the problem of general and
pre-professional training

Protocol of
“30” August 2024 № 1

Head of Department

 K. Karpenko

Head of Commission

 M. Myroshnychenko

Compilers of the syllabus:

1. Trotsenko Oleksiy Volodymyrovych, senior lecturer

Information about the teachers who teach the educational component

- Demochko Anna Leonidivna, Associate Professor, Candidate of Historical Sciences, hl.demochko@knu.edu.ua
- Chernukha Oleksandr Vasyliovych, Associate Professor, Candidate of Historical Sciences, ov.chernukha@knu.edu.ua
- Trotsenko Oleksiy Volodymyrovych, senior lecturer, ov.trotsenko@knu.edu.ua

Professional interests, links to the teacher's profile (on the website of the university, department, in the Moodle system, etc.): history, culturology

Contact phone (057) 707-73-37

Consultations according to the schedule posted on the information stand of the department and in the cathedral directory in the MOODLE system (<http://distance.knu.edu.ua/course/view.php?id=5278>)

Location:

Ave. Nauki, 4, Kharkiv, Kharkiv National Medical University, Main Building, 3rd floor, department of philosophy and social science

INTRODUCTION

The syllabus of the discipline "Political science" is compiled in accordance with the educational professional program (hereinafter - EPP) "Dentistry" and the Standard of Higher Education of Ukraine (hereinafter - the Standard), the second (master's) level, field of knowledge 22 "Health care", specialization 221 "Dentistry"

Course description.

The Political science studies the politics as the art of management and power in all its manifestations. The politics also teaches how to organize the social life and in particular – how to arrange and assort the interests of different social groups. At the same time, a historical consideration makes it clear that there is nothing primordial and static, including politics which elements acquire the new meaning over time.

Any social phenomena is the result of the people's activities of the particular historical period, a reflection of its conditions, opportunities and limitations, the manifestation of the social groups' interests and the specific historical consciousness. Therefore, the scientific approach encourages to consider not a universal and abstract "politics", but the different politics of certain periods and societies. That is why the study of political science requires the involvement of specific examples from the real life, attention to the relevant political changes.

The subject of study. The subject of study of the discipline "Political science" is politics in all its manifestations. Politics is the art of managing a team, a way of organizing the life of society and a mechanism for reconciling the interests of social groups. At the same time, a historical view of any phenomenon, including politics, makes it clear that there is nothing primordial and static. Instead, any phenomenon is the result of the activities of people of a particular historical epoch, a reflection of its conditions, opportunities and limitations, the manifestation of the interests of social groups, the manifestation of concrete-historical consciousness (albeit sometimes formulated as a non-historical ideal). Therefore, the scientific approach encourages us to consider not abstract "politics", but the policies of certain periods and societies. In the case of political science, the study of which requires the involvement of as many specific examples from life, this conclusion is even more relevant.

Interdisciplinary connections. The study of the discipline is associated with the mastery of disciplines taught in the I-V years: "History and culture of Ukraine", "Philosophy", " Study of Culture", "Ethnography" and others.

Prerequisites. The study of the discipline involves prior mastering of subjects that give a basic idea of society: "History and Culture of Ukraine", "Medical Local Lore", "Philosophy", "Sociology".

Postrequisites. "Political science" is objectively integrated with disciplines that provide further training of medical students " Social Medicine and Public Health. ", " Economic Theories of Health care ".

1. The purpose and objectives of the course

1.1. The purpose of studying the discipline is to form students' basic knowledge about the essence of political life, political relations and processes, constitutional rights of man and citizen, the place and importance of political systems and regimes in the life of the state and society.

1.2. The main tasks of studying the discipline are to ensure that students acquire the competencies defined in accordance with the requirements of the standard.

1.3. Competences and learning outcomes, the formation of which is facilitated by the discipline (relationship with the normative content of training of higher education, formulated in terms of learning outcomes in the EPP and Standard).

1.3.1. The study of the discipline provides students with the acquisition of competencies:

integral: the ability to solve typical and complex specialized tasks and practical problems in professional activities in the field of health care, or in the learning process, which involves conducting research and/or implementing innovations and is characterized by the complexity and uncertainty of conditions and requirements.

General:

GC1 – Ability for abstract thinking, analysis, and synthesis.

GC2 – Knowledge and understanding of the subject area and understanding of professional activity.

GC3 – Ability to apply knowledge in practical activities.

GC4 – Ability to communicate in the state language both orally and in writing.

GC5 – Ability to communicate in English.

GC6 – Skills in using information and communication technologies.

GC7 – Ability to search, process, and analyze information from various sources.

GC8 – Ability to adapt and act in new situations.

GC9 – Ability to identify, formulate, and solve problems.

GC10 – Ability to be critical and self-critical.

GC11 – Ability to work in a team.

GC13 – Ability to act in a socially responsible and conscious manner.

GC14 – Ability to exercise one’s rights and responsibilities as a member of society, to understand the values of a civil (free democratic) society and the need for its sustainable development, the rule of law, and human and civil rights and freedoms in Ukraine.

GC15 – Ability to preserve and enhance moral, cultural, and scientific values and achievements of society based on understanding the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society, science, and technology; to use various types and forms of physical activity for active recreation and maintaining a healthy lifestyle.

Special (professional):

PC13 – Ability to assess the impact of the environment on the state of health of the population (individual, family, population).

PC15 – Processing of state, social and medical information.

1.3.2. The study of the academic discipline ensures that students of higher education acquire the following program learning outcomes:

PRT 14 - Analyze and evaluate public, social and medical information using standard and computer approaches information technologies.

PRT 16 - To form goals and determine the structure of personal activity on based on the result of the analysis of certain social and personal needs.

PRT 18 - To be aware of and be guided in one's activities by civil rights, freedoms and responsibilities, to raise the general educational cultural level/

1.3.3. The study of the discipline provides students with the following social skills (Soft skills): communication skills, leadership, responsibility, ability to work in critical conditions, resolve conflicts, work in a team, manage their time, make decisions independently, think critically.

2. INFORMATION SCOPE OF THE COURSE

Name of indicators	Field of knowledge, specialization, educational	Characteristics of the discipline
--------------------	---	-----------------------------------

	and qualification level	full-time education	evening form of study (absent)
Number of credits - 3	Branch of knowledge: 22 "Health care"	Elective	
The total number of hours is 90	Specialization: 221 "Dentistry"	The year of preparation:	
		1st	-
		Semester	
		2 nd	-
Hours for full-time study: classrooms - 30 individual student work - 60	Educational and qualification level: II master's level EPP "Dentistry"	Lectures	
		10 hours	-
		Practical, seminar	
		20 hours	-
		Laboratory	
		-	-
		Individual work	
		60 hours	-
Individual tasks:			
-			
Type of control: current, credit			

2.1 Description of the discipline

2.2.1 Lectures

No	Topic title	Quantity of hours	Types of lectures
1	Political system. The authority and political regime	2	Introductory, review, problem, binary
2	State and civic society	2	Review, problem, binary
3	Political parties, civic organizations and movements	2	Review, problem, binary
4	Elections and voting systems	2	Review, problem, binary
5	Political elite and leadership	2	Review, problem, binary, final
	Total	10	

2.2.2 Seminars

№	Topic title	Quantity of hours	Teaching methods	Forms of control
1	Introduction to politics. History of the world political thought	2	problem-based learning, business games, brainstorming, group work, developmental learning, multilevel learning, heuristic conversations, discussions and debates, presentation method, project-based learning method, organization of excursions to museums and exhibitions	Oral interview, test survey in the MOODLE system
2	History of the Ukrainian political thought	2		
3	Political system. The authority and political regime	2		
4	State and civic society	2		
5	Political parties, civic organizations and movements	2		
6	Elections and voting systems	2		
7	Political elite and leadership	2		
8	Culture and politics	2		
9	Health care and social politics	2		
10	Political processes and world politics	2		
	Total	20		

2.2.3 Practical classes are not provided

2.2.4. Laboratory classes are not provided

2.2.5. Individual work

№ з/п	Topic title	Quantity of hours	Teaching methods	Forms of control
1	Introduction to politics. History of the world political thought	7	problem-based learning, group work, multilevel learning, presentation method, project learning method	Oral interview, test survey in the MOODLE system, participation in scientific conferences
2	History of the Ukrainian political thought	7		
3	Political system. The authority and political	7		

	regime			
4	State and civic society	7		
5	Political parties, civic organizations and movements	7		
6	Elections and voting systems	7		
7	Political elite and leadership	7		
8	Culture and politics	7		
9	Health care and social politics	7		
10	Political processes and world politics	7		
	Total	70		

Teaching methods. During lectures and practical lessons it is recommended to use such pedagogical methods: problematic education, business games, «brain storm», work in groups, developing education, multilevel training (taking into account the abilities of different students), heuristic conversations, debates and discussions, preparing report-presentations, method of project training (preparing by student the independent research project), excursions to museums and exhibitions.

Methods of control (only those used in teaching the discipline are given):

Current control. During the current control methods of individual and face-to-face interviews, written testing, writing creative works (essays, reviews, reviews, own statements), microphone method, problem solving, work with sources and scientific literature, watching movies with further discussion are used, work in groups, verification tests.

Final control is carried out at the last lesson in the form of the final lesson, which includes control of all types of training provided by the curriculum. According to the results of educational activities, a test is set on a two-point scale "credited" - "not credited". A grade on a traditional scale is also given.

3. EVALUATION CRITERIA

3.1. Evaluation of the success of students' education is carried out on the basis of "Instructions for evaluating the educational activities of higher education students in KhNMU" (Table 2).

Recalculation of the average score for current activities in a multi-point scale
(for disciplines ending with a credit)

4-point scale	200-point scale	4-point scale	200-point scale	4-point scale	200-point scale
5	200	4.22-4,23	169	3.45-3,46	138
4.97-4,99	199	4.19-4,21	168	3.42-3,44	137
4.95-4,96	198	4.17-4,18	167	3.4-3,41	136
4.92-4,94	197	4.14-4,16	166	3.37-3,39	135
4.9-4,91	196	4.12-4,13	165	3.35-3,36	134
4.87-4,89	195	4.09-4,11	164	3.32-3,34	133
4.85-4,86	194	4.07-4,08	163	3.3-3,31	132
4.82-4,84	193	4.04-4,06	162	3.27-3,29	131
4.8-4,81	192	4.02-4,03	161	3.25-3,26	130
4.77-4,79	191	3.99-4,01	160	3.22-3,24	129
4.75-4,76	190	3.97-3,98	159	3.2-3,21	128
4.72-4,74	189	3.94-3,96	158	3.17-3,19	127
4.7-4,71	188	3.92-3,93	157	3.15-3,16	126
4.67-4,69	187	3.89-3,91	156	3.12-3,14	125
4.65-4,66	186	3.87-3,88	155	3.1-3,11	124
4.62-4,64	185	3.84-3,86	154	3.07-3,09	123
4.6-4,61	184	3.82-3,83	153	3.05-3,06	122
4.57-4,59	183	3.79-3,81	152	3.02-3,04	121
4.54-4,56	182	3.77-3,78	151	3-3,01	120
4.52-4,53	181	3.74-3,76	150	Less than 3	Not sufficient
4.5-4,51	180	3.72-3,73	149		
4.47-4,49	179	3.7-3,71	148		
4.45-4,46	178	3.67-3,69	147		
4.42-4,44	177	3.65-3,66	146		
4.4-4,41	176	3.62-3,64	145		
4.37-4,39	175	3.6-3,61	144		
4.35-4,36	174	3.57-3,59	143		

4.32-4,34	173	3.55-3,56	142
4.3-4,31	172	3.52-3,54	141
4,27-4,29	171	3.5-3,51	140
4.24-4,26	170	3.47-3,49	139

The maximum amount of points for the course is 200 points, the minimum acceptable for credit - 120 points.

3.2. Test questions:

1. Classify political ideologies according to the plan: time of origin, party supporters, the main representatives, the basic ideas, their implementation.
2. Write a review of the work by one of the leading political thinkers.
3. Write an essay on "Comparison of the Stalinist and Nazi regimes" that should contain: criteria for comparison, defining the essence of common and distinctive features, analysis of the concept of totalitarianism, own point of view with arguments, conclusion.
4. Compare the forms of government of Ukraine and your country by analysis of their Constitutions.
5. Make a description of the "right" and "left" political parties of your country with a conclusion.
6. Analysis of the program of any political party in your country according to the following criteria: type of party structure (personnel or mass); class character (distinguish whose interests the party declares to defend and whose interests advocates in real); party's ideology; type relations (democratic or authoritarian) within the party; closed or open type (focuses on the functioning of the political system or denies it); the main slogans, proposals of the party and the degree of its populism; conclusion (would you vote for this party?).
7. Write an essay about a political leader according to the plan: factors of personality formation; political stance; episode from political life that characterizes the individual as a leader; the interests of which group/s the leader defended; achievements; conclusion.
8. Make a presentation on "The history of the struggle for universal suffrage and against undemocratic electoral qualifications".
9. Write an essay about history of referendum as a tool for manipulating a public opinion.
10. Fill the table "History of human rights".
11. Write an essay about the political culture in your country.

12. Make a report about an example of the interaction/confrontation between the individual and state.
13. Make a comparative table "Health care models".

3.3. Test questions for seminars

Topic 1. Introduction to politics. History of the world political thought

1. Nature and functions of politics
2. Subject, structure and methods of political science
3. The Ancient and Medieval political thought
4. Political ideas of the Modern time
5. Origins and essential principles of liberalism, perspectives
6. Conservative idea: origin, worldview, current development, Neoconservatism
7. Socialism: origin, types, main ideas of "scientific socialism" (Marxism), evolution
8. Fascism: reasons for emergence, ideas, essential common features of different types

Topic 2. History of the Ukrainian political thought

1. Political thought in Ukraine from Kyivan Rus to the 19th century
2. Emergence of the modern Ukrainian political thought in the 19th – first half of 20th centuries
3. Cyril and Methodius Brotherhood, its program, ideas and significance
4. Hromadas and Socialism of Mykhailo Drahomanov
5. First Ukrainian political parties and their programs
6. Political conceptions of the interwar period: conservatism of Vyacheslav Lypynsky, integral nationalism of Dmytro Dontsov, national communism
7. Political ideas of the Ukrainian dissidents

Topic 3. Political system. The authority and political regime

1. Political systems: structure, functions
2. Political authority: nature, ways to achieve power, types of legitimacy
3. Political regimes: definitions, types, conditions for functioning, features
4. Historical evolution of the notion and practice of "democracy". Types of the contemporary democracies

Topic 4. State and civic society

1. Nature of a state, its features, peculiarities and functions
2. Theories of the state origin
3. Types of states according to the form of government
4. Forms of the state structure (federal and unitary states)
5. Concepts of constitutional state and civil society

6. Evolution of the political system of the independent Ukraine: from the unitary to decentralized state

Topic 5. Political parties, civil organizations and movements

1. Essence, origin and functions of political parties
2. Types of political parties
3. Crisis of the traditional political parties in the contemporary world
4. Party systems
5. Civil organizations (NGOs) and movements

Topic 6. Elections and voting systems

1. Electoral (voting) system: definition, types, comparative analysis
2. Electoral qualifications: discriminative and democratic ones, historical evolution
3. Electoral process and campaign
4. Evolution of electoral systems in the independent Ukraine

Topic 7. Political elite and leadership

1. Political elite – definition and typologies
2. Elite theories by Friedrich Nietzsche, Vilfredo Pareto, Gaetano Mosca, Robert Michels, José Ortega y Gasset
3. Theory of “The New Class” by Milovan Đilas: question on the presence of social hierarchy in the USSR. The concept of Nomenklatura
4. Typologies of political leadership

Topic 8. Culture and politics

1. Morale and politics (views of Niccolò Machiavelli, Vladimir Lenin, Mahatma Gandhi, Vaclav Gavel)
2. Culture, art and politics – interrelations
3. Political culture – definition and types by Gabriel Almond and Sidney Verba
4. Political marginalisation, extremism and fundamentalism

Topic 9. Health care and social politics

1. Formation of state policies in the field of health care
2. Social policy of state
3. Comparison of the present-day health care models
4. Health care policy in the independent Ukraine

Topic 10. Political processes and world politics

1. Political process – definition and types
2. History of the systems of international relations (Westphalian sovereignty, the Concert of Europe, Versailles-Washington and The Yalta-Potsdam systems of international relations, Post Cold-War era)
3. The world after “cold war”. Francis Fukuyama’s concept of “the end of

- history”
4. Geopolitical theories (Alfred Thayer Mahan, Karl Haushofer, Zbigniew Brzezinski, Samuel Huntington)
 5. World international organizations

4. DISCIPLINE POLICY

Discipline requirements

Written assignments and homework must be submitted in time. In case of questions students can contact the teacher personally or by e-mail which the teacher will provide in the first practical lesson.

During the lecture students are recommended to compose the lesson's summary and keep a sufficient level of silence. It is welcomed to pose the questions to a lecturer.

It is important to follow next rules:

- respect to colleagues;
- tolerance toward others and experience of people;
- receptivity and impartiality;
- ability to respect the person even in a case of disagreement with its thoughts;
- thorough reasoning of own opinion and courage to change it under the influence of counter arguments;
- self-expression when the person avoids the unnecessary generalizations, describes own feelings and forms expectations relying on own thoughts and emotions;
- obligatory work with the recommended sources of information.

The creative approach in its different forms is welcomed. In particular it is a participation in scientific conferences.

Attendance and behaviour

The students are expected to attend all lectures and practical lessons. In a case of skipping the class it is necessary to work off it according to the department's schedule.

Actions that are allowed during lessons:

- Leave the classroom for a short time in case of necessities and with a permission of teacher;
- To take a photos of presentations;
- To take active part in a course of the lesson.

Prohibited:

- Eating (except people whose special medical situation requires the opposite – in that case the medical confirmation is needed);
- Smoking, consuming of alcohol;
- Rude behaviour, expression of obscenities and offend someone's dignity;
- Gambling;

- To damage the university equipment;
- To make a noise or listen a music in classrooms or corridors during the lessons.

Using of electronic gadgets

Using of electronic gadgets during studying is allowed without restriction except those cases when it may interfere with the ways of objective assessment of students' knowledge.

Policy for people with the special educational needs

The studying is carried out taking into account the requirements of modern Ukrainian legislation in relation to persons with special educational needs and is regulated by the university.

Recommendations for successful mastering the discipline

In the process of preparation for practical classes students should study the recommended literature. Active participation during the discussion in the classroom is welcome, students should be ready to understand the material in detail, ask questions, express their point of view, discuss.

Incentives and penalties

According to the "Instructions for the evaluation of educational activities in the European credit-transfer system of the educational process in the KhNMU" students can increase the grade for the module by performing individual tasks (making the reports, participation in scientific conferences, competitions, preparation of reviews, etc.) in case of success gives 10 points as an incentive.

Safety precautions

The first lesson includes an explanation of the basic principles of labour protection. Every student should know the location of nearest evacuation exit, the fire extinguisher, how to use it, etc.

Procedure for informing about changes in the syllabus

The possible changes in the syllabus will be announced on the department page of the of the official website of KhNMU, in the department's directory in Moodle, and at the dean-office

5. ACADEMIC INTEGRITY

One of the elements of academic culture that the university instills is the student's understanding of the inadmissibility of any borrowing without proper references. Given this, the main task of teachers is to form students' skills of independent work, interest in learning and socially significant values. The first sessions will provide information on what to consider plagiarism and how to properly conduct a research search.

6. Recommended literature

Basic literature:

1. Kravchenko V. I., Martynenko N. M., Gaponova E. O. Political Science : summary of lectures for foreign students. Kharkiv: KNMU, 2012. 108 p.

2. Shively W. Phillips. Power and choice : An introduction to political science. McGraw-Hill, 1997. 377 p.
3. Heywood Andrew. Political Theory: An Introduction. Palgrave Macmillan, 2005. 416 p.

Auxiliary literature:

1. Weber Max. Politics as a Vocation. URL: <http://anthropos-lab.net/wp/wp-content/uploads/2011/12/Weber-Politics-as-a-Vocation.pdf>
2. Heywood Andrew. Political Ideologies: An Introduction. Palgrave, 2017. 552 p.
3. Fukuyama Francis. The Origins of Political Order: From Prehuman Times to the French Revolution. Farrar, Straus and Giroux City, 2012. 608 p.
4. Burke and the French Revolution I. URL: <https://oll.libertyfund.org/page/burke-and-the-french-revolution-i>
5. Marx K., Engels F. Manifesto of the Communist Party. URL: <https://www.marxists.org/archive/marx/works/1848/communist-manifesto/index.htm>
6. Eco Umberto. Ur-Fascism. URL: <https://theanarchistlibrary.org/library/umberto-eco-ur-fascism>
7. Schumpeter Joseph. Capitalism, Socialism, and Democracy. Routledge, 2006.
8. Fukuyama Francis. The End of History and the Last Man. Free Press, 1992.
9. Arendt Hannah. The Origins of Totalitarianism. Harcourt, Brace & World, 1979.
10. Acemoglu D., Robinson A. J. Why Nations Fail: The Origins of Power, Prosperity, and Poverty. Profile Books, 2012. 529 p.
11. Duverger Maurice. The Study of Politics. Springer Netherlands, 1972.
12. Duverger Maurice. Factors in a Two-Party and Multiparty System. URL: <http://www.janda.org/c24/Readings/Duverger/Duverger.htm>
13. Chomsky Noam. Hegemony or survival: America's quest for global dominance. New York, Holt Paperbacks; Henry Holt and Co., 2007, 2003.

7. INFORMATION RESOURCES

1. Link to the discipline in MOODLE:
 - English language: <http://distance.knmu.edu.ua/course/view.php?id=5278>