



SYLLABUS OF THE EDUCATIONAL COMPONENT PHILOSOPHY

Speciality: **221 «Dentistry»**

Educational and professional program: «**Dentistry** »

Component code in the educational program: **MC 9**

Higher education level: **Second (Master's) level**

Form of education: **full-time education**

Year of study: **1**

Semester(s): **I / II**

Type of educational component: **mandatory**

Academic year: **2024-2025**

Volume: **3 credits ECTS (90 hours)**

Training sessions: **Lectures, Practical Classes, Consultations**

Final control: **Credit/ Credit**

Prerequisites: **educational components of a social, philosophical and historical profile**

Department/Unit: department of philosophy and social science, Nauki Avenue, 4, main build., 3 floor

Head of the educational component: prof. Kateryna Karpenko

Page of the educational component in the Distance Learning System of KhNMU (Moodle):

<https://distance.knmu.edu.ua/course/view.php?id=6743>

DESCRIPTION OF THE EDUCATIONAL COMPONENT

The study of the discipline "Philosophy" is aimed at familiarizing students with the main achievements of philosophical thought, determining the ideological, methodological and axiological role of philosophy in the development of modern society; analyzing the connection between philosophical concepts and the problems of modern social work; assessing the place and role of social work in universal human culture; analyzing the heuristic possibilities of modern philosophy in determining the ontological and epistemological status of social work in the context of new technologies, global studies and problems of bioethics.

PURPOSE OF THE COURSE: to provide students with a holistic understanding of the specifics of philosophical knowledge, forming in them the basic principles of philosophical understanding of the world based on basic philosophical categories, revealing ways of forming a philosophically grounded worldview, demonstrating the creative role of philosophy in modern culture, substantiating the need to master philosophical knowledge in order to use it in future medical activities.

LEARNING OUTCOMES:

- to help students form a clear idea of philosophy and its language, means and methods, concepts and categories;
- a survey analysis of the main stages in the history of world philosophical thought and its contemporary problems;
- acquaintance with historical types of philosophy, main philosophical teachings, schools and systems;
- mastering philosophy as an appropriate type and way of thinking;
- to show the significance of philosophy in solving current problems of nature, man and society.

CONTENT OF THE EDUCATIONAL COMPONENT

Lecture Topics (20 hours):

1. Human worldview and philosophy
2. Philosophy of Antiquity, the Middle Ages and the Renaissance
3. Philosophy of Modern and Modern Times
4. Ukrainian philosophy: emergence, periodization, development trends
5. "Being" and "matter" as philosophical categories. Consciousness as reflection and activity
6. Human cognitive attitude to the world
7. Dialectics as a philosophical theory and method and its alternatives



8. Man in the philosophical dimension. The essence and purpose of man
9. Society as a material system. Spiritual life of society
10. Culture as a philosophical problem. Philosophical aspects of globalistics

Practical Class Topics (20 hours):

1. Human worldview and philosophy
2. Philosophy of Antiquity, the Middle Ages and the Renaissance
3. Philosophy of Modern and Modern Times
4. Ukrainian philosophy: emergence, periodization, development trends
5. Consciousness as reflection and activity.
6. Human cognitive attitude to the world
7. Dialectics as a philosophical theory and method and its alternatives
8. Society as a material system. Spiritual life of society
9. Culture as a philosophical problem.
10. Philosophical aspects of globalistics

Student Work Topics (60 hours):

1. Human worldview and philosophy. The relationship between philosophy, science and medicine. Medicine and religion: a characteristic of moral relationships
2. Ukrainian philosophy: emergence, connections, periodization, development trends
3. “Being” and “matter” as philosophical categories. Ways and forms of existence of matter
4. Human cognitive attitude to the world. Scientific knowledge. Specificity of scientific knowledge in medicine
5. Bioethics and medical experiment. The problem of informed consent. Feminist and gender criticism of bioethics
6. Man in the philosophical dimension. Human spirituality as the foundation of his health. The connection between health and illness and human moral choice
7. The essence and purpose of man. The problem of life in the value discourse. Life as the highest value. Socio-philosophical understanding of euthanasia, its alternatives.
8. Society as a material system. Technification of society and technification of medicine as a process of objectification of nature. Spiritual life of society
9. Moral dimension of doctor's responsibility. Responsibility as the basis of a doctor's ethical code. Medical error and iatrogenic diseases.
10. Legal and moral aspects in medical activity.

The IWS is aimed at deepening and consolidating the theoretical knowledge gained during classroom training and contributing to the formation of professional competencies. The results of the IWS are subject to control and are included in the final control of knowledge.

Consultations: Online, by prior registration on the course page in the Distance Learning System.

Teaching methods: Lecture, completion of individual creative assignments, presentation, study of sources.

EVALUATION

Current Learning Activities (CLA). Student performance is evaluated in accordance with the Instructions for Assessing the Learning Activities of Higher Education Students at KhNMU (<https://knmu.edu.ua/documents/normatyvni-dokumenty-navchalnogo-proczesu/>). Grades for practical or final classes range from 2 to 5 points. Submission of assignments late without a valid reason results in a grade reduction proportional to the delay. Assignments are checked within 24 hours, and grades

are recorded in the electronic gradebook. Unsatisfactory grades must be corrected according to the Regulations on the Procedure for Students of KhNMU to Make Up Learning Activities (https://knmu.edu.ua/wp-content/uploads/2021/05/polog_vidprac_zaniat.pdf).

At the end of the semester, the average semester grade is converted to a multi-point scale (120–200 points) according to Table 2 of the Assessment Instructions (see above). The arithmetic mean of the CAA for the semester constitutes the Total Academic Activity (TAA).

Individual tasks (IT) are evaluated up to 10 points.

Final control. Passing the course requires earning 70–120 points of the TAA.

Grade in subject (GS). $CG = TAA + IA$

Appealing the results of the final control is carried out in accordance with the procedure established in KhNMU (https://knmu.edu.ua/wp-content/uploads/2021/05/polog_apel_kontrol.pdf).

POLICIES OF THE EDUCATIONAL COMPONENT

Recommendations for working on the course: Students are encouraged to actively participate in all forms of class activities, dedicate 1–2 hours daily to independent work and preparation for classes, ask questions during lessons, attend consultations, submit assignments on time, and complete all forms of assessment.

Attending classes. Attendance at lectures and practical classes is mandatory. Students arriving more than 5 minutes late may be denied entry. Missed classes must be made up in accordance with the Regulations on the Procedure for Students of KhNMU to Make Up Learning Activities (https://knmu.edu.ua/wp-content/uploads/2021/05/polog_vidprac_zaniat.pdf).

Academic integrity. KhNMU stands on the positions of zero tolerance to manifestations of academic dishonesty. Any violations of the principles of academic integrity entail responsibility in accordance with the procedure established by KhNMU (https://knmu.edu.ua/wp-content/uploads/2021/05/polog_ad-1.pdf).

Use of electronic gadgets and artificial intelligence tools. Use of electronic gadgets and artificial intelligence tools is permitted only with the instructor's approval.

Policy on persons with special educational needs. Students with special educational needs should contact the instructor to develop an individualized educational trajectory.

Teacher Response Time: 24 hours.

Technical requirements for the course:

- access to a computer, laptop, tablet or smartphone
- Corporate Google account with your own photo
- skills in working with Google Workspace (Google Meet, Docs, Sheets, Slides, Forms) and Moodle

Technical support: ASM (ev.shevtsov@knmu.edu.ua), Google (tehotdelknmu@gmail.com), Moodle (al.korol@knmu.edu.ua)

RECOMMENDED SOURCES

1. Russell, Bertrand. A History of Western Philosophy. Routledge, 2024.
2. Eco, Umberto, and Riccardo Fedriga, editors. A History of Philosophy: From the Enlightenment to the Present. Alpha Test, 2022.
3. Eco, Umberto, and Riccardo Fedriga, editors. A History of Philosophy: Medieval Philosophy. Alpha Test, 2021.
4. Eco, Umberto, and Riccardo Fedriga, editors. A History of Philosophy: Ancient Greece and Rome. Alpha Test, 2021.
5. Philosophy and General Philosophy of Medicine: study guide / I. V. Vasylieva, A. Yu. Vermenko. Kyiv: AUS Medicine Publishing, 2019. 240 p.