



SYLLABUS OF THE EDUCATIONAL COMPONENT PHILOSOPHY OF FAMILY AND CAREER

Specialty: 221 “**Dentistry**”
Educational and professional program: **Dentistry**
Educational component code in the educational and professional program: **EC 9**
Level of higher education: second (master’s)
Form of education: **full-time**
Year of study: **1**
Semester(s): **II (spring)**
Type of educational component: **elective**
Academic year: **2024–2025**

Volume: **3 ECTS credits (90 hours)**
Classes: **lectures, practical sessions, consultations**
Assessment: **credit**
Prerequisites: **educational components of social, philosophical, and historical profiles**

Department/Unit: **Department of Philosophy and Social Sciences, Nauky Ave., 4, Building A, 3rd floor**

Head of the educational component: **Professor Karpenko Kateryna Ivanivna**

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Page of the educational component in the Distance Learning System of KhNMU (Moodle):

<https://distance.knu.edu.ua/course/view.php?id=6547>

DESCRIPTION OF THE EDUCATIONAL COMPONENT

Studying the course "Philosophy of Family and Career" aims to familiarize higher education students with a comprehensive understanding of the specifics of married life and building a medical career, develop skills for practical application, emphasize the importance of mastering family and career knowledge for future life activities, and promote the development of a strong moral responsibility toward family and career.

PURPOSE OF THE COURSE: preparation for family life, developing readiness to effectively address career challenges and everyday situations, shaping students' system of spiritual and moral beliefs about marriage and family institutions, emphasizing the importance of creative relationships within the family, and understanding the values of masculinity and femininity.

LEARNING OUTCOMES:

Higher education students who have studied the academic discipline must: understand the social importance of their future family and professional roles, possess a sufficient level of socio-philosophical and moral-ethical knowledge to be prepared for new social responsibilities; know the list of family and professional ethical values, which will assist students in interacting with others in family and work relationships; grasp the fundamentals of the special spiritual qualities of a future family man and professional doctor, which will help develop high moral responsibility and readiness to faithfully carry out their family and professional duties; develop a culture of thinking, with the ability to analyse, generalize, understand information, set goals, and find ways to achieve them both in professional work and family life; be capable of identifying the moral and ethical priorities of their family and each member, as well as of their professional medical practice; apply basic philosophical and ethical knowledge in self-analysis and self-improvement in family and professional contexts; prevent conflicts in daily life and turn destructive conflicts into constructive ones; acquire skills to optimize family and economic activities, and determine the family's economic priorities.

CONTENT OF THE EDUCATIONAL COMPONENT

List of lecture topics (10 hours):



1. Family as a social institution. Moral aspects of family and marriage. Marriage as a form of moral taboo.
2. Anthropology of the family. Alternatives to family and marriage in history and in the modern world. Gender and feminist influence on the structure and form of marriage and family
3. Trends in the transformation of family life and marital behaviour. Specificity of marital, sexual, and reproductive behaviour
4. Family and state. Family and career: the distribution of roles

List of topics of practical / laboratory classes / seminars (20 hours):

1. Family as a social institution
2. Moral aspects of family and marriage. Marriage as a form of moral taboo.
3. Anthropology of the family. Alternatives to family and marriage in history and in the modern world
4. Gender and feminist influence on the structure and form of marriage and family
5. Trends in the transformation of family life and marital behaviour
6. Specificity of marital and sexual behaviour
7. Reproductive strategies of the family
8. Family and the state: levels of interaction
9. Social mechanisms of family support and social protection
10. Family and career: distribution of roles.

List of topics of independent work of the student (60 hours)

1. The Institute of Family and Normativity Issues
2. The Moral and Ethical Aspects of Married Life
3. Patriarchal and Modern Family Structures: Factors of Influence
4. The Impact of Family on National Demography and Humanity
5. Government Regulation of Family Matters
6. The Effect of Career on Family Relationships

Consultations: online, with prior registration on the course page in the Distance Learning System of the course.

Teaching methods: lecture, performance of individual creative works, presentation, and study of sources.

EVALUATION

Current Learning Activities (CLA). Assessment of higher education students' performance is carried out in accordance with the Instructions for assessing the educational activities of higher education students at KhNMU (<https://knmu.edu.ua/documents/normatyvni-dokumenty-navchalnogo-proczesu/>). The grade for a practical or final lesson ranges from 2 to 5 points. Submitting assignments late without valid reasons results in a grade reduction, calculated as a percentage of the deadline violation for each individual assignment, which must be completed within 24 hours. Grades are posted in the electronic journal (ACS). Unsatisfactory grades are addressed according to the Regulations on the Procedure for Evaluating Academic Work by KhNMU students (https://knmu.edu.ua/wp-content/uploads/2021/05/polog_vidprac_zaniat.pdf).

At the end of the semester, the semester average grade is converted into a multiple-point grade (70–120 points) in accordance with Table 1 of the Assessment Instructions (see above). The arithmetic average of the PND for both semesters constitutes the total learning activity (GNA).

Instructions for assessing the educational activities of higher education students at KhNMU.

Individual tasks (IT) are evaluated up to 10 points.

Final control. The educational component grade is given only to higher education applicants who have passed all final classes and the test. The grade for medicine ranges from 120 to 200 points. Grade in subject (GS).



Appealing the results of the final control is carried out in accordance with the procedure established in KhNMU (https://knmu.edu.ua/wp-content/uploads/2021/05/polog_apel_kontrol.pdf).

POLICIES OF THE EDUCATIONAL COMPONENT

Recommendations for working on the course: actively participate in all forms of class work, devote 1–2 hours daily to independent work and preparation, ask questions during classes, attend consultations, submit assignments on time, and complete all forms of control.

Attending classes. Attendance at lectures and practical classes is mandatory. If you are more than 5 minutes late, you may not be admitted to the class. Missed classes are made up in accordance with the Regulations on the procedure for students of KhNMU to complete academic classes (https://knmu.edu.ua/wp-content/uploads/2021/05/polog_vidprac_zaniat.pdf).

Academic integrity. KhNMU stands on the positions of zero tolerance to manifestations of academic dishonesty. Any violations of the principles of academic integrity entail responsibility in accordance with the procedure established by KhNMU

(https://knmu.edu.ua/wp-content/uploads/2021/05/polog_ad-1.pdf).

Use of electronic gadgets and artificial intelligence tools is allowed only with the teacher's permission.

Policy on persons with special educational needs. Students with special educational needs should contact the instructor to develop an individualized educational trajectory.

Teacher Response Time: 24 hours.

Technical requirements for the course:

- access to a computer, laptop, tablet or smartphone
- Corporate Google account with your own photo
- skills in working with Google Workspace (Google Meet, Docs, Sheets, Slides, Forms) and Moodle
- *other requirements of the department*

Technical support: ASM (ev.shevtsov@knmu.edu.ua), Google (tehotdelknmu@gmail.com), Moodle (al.korol@knmu.edu.ua)

RECOMMENDED SOURCES

1. Family Carers and Caring: What It's All About Alisoun Milne and Mary Larkin, Emerald, 2023, 239 pp., ISBN 978-1-80043-349-6
2. Almond B. A Philosophical View of Families. Interview to Academia Net [Електронне джерело] / Brenda Almond // Interview Helen Jaques. – 19.06. 2013. – Режим доступу: <http://www.academia-net.org/news/aphilosophical-view-of-families/1198017199>
3. Thinking Through Family Narratives of Care Experienced Lives. By Janet Boddy With Fidelma Hanrahan and Bella Wheeler (2025) <https://bristoluniversitypress.co.uk/thinking-through-family>
4. Family Futures [Електронне джерело] // 2014 – Twentieth Anniversary of the International Year of the Family. – UK : Tudor Rose. – 210 p. – Режим доступу: <http://digital.tudor-rose.co.uk/familyfutures/files/assets/basic-html/index.html#1>
5. Oláh L. Changing families in the European Union: trends and policy implications [Електронне джерело] / Livia Sz.Oláh // Analytical paper, prepared for the United Nations Expert Group Meeting, “Family policy development: achievements and challenges”. – New York, May 14–15, 2015. – Режим доступу: <http://www.un.org/esa/socdev/family/docs/egm15/Olahpaper.pdf>
6. Career orientation and its impact factors of general practitioners in Shanghai, China: a cross-sectional study / J. Wang, Q. Zhao, T. Liu [et al.] // BMJ Open. – 2019. – No. 9 (3). doi:10.1136/bmjopen-2018-021980.
7. Family Carers in Palliative Care: A guide for health and social care professionals (2019) 1st Edition by Sheila Payne Peter Hudson (Editor)



Head of Department of Philosophy and Social Sciences

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