

MINISTRY OF PUBLIC HEALTH OF UKRAINE

KHARKIV NATIONAL MEDICAL UNIVERSITY

The department of philosophy and social science

Academic year 2024/2025

SYLLABUS OF THE EDUCATIONAL COMPONENT

«Local medical history»

Elective educational component

Form of education: full-time education

Branch of knowledge 22 «Health Care»

Specialization 221 Dentistry

Educational and professional program «Dentistry»

Second (Master) level of higher education

First year

Syllabus of study discipline
approved at meeting of the
Department of philosophy
and social science of the KhNMU

Protocol of
“27” August 2024 №1

Approved by the methodic commission
KNMU on the problem of general and
pre-professional training

Protocol of
“30” August 2024 № 1

Head of Department

 K. Karpenko

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Professional interests, links to the teacher's profile (on the website of the university, department, in the Moodle system, etc.): history, culturology

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Consultations according to the schedule posted on the information stand of the department and in the cathedral directory in the MOODLE system (<http://distance.knu.edu.ua/course/view.php?id=107>)

Location:

Ave. Nauki, 4, Kharkiv, Kharkiv National Medical University, Main Building, 3rd floor, department of philosophy and social science

INTRODUCTION

The syllabus of the discipline "Local medical history" is compiled in accordance with the educational professional program (hereinafter - EPP) "Dentistry" and the Standard of Higher Education of Ukraine (hereinafter - the Standard), the second (master's) level, field of knowledge 22 "Health care", specialization 221 "Dentistry"

Course description.

The total workload of the educational component is 90 hours (3 credits). 10 hours are allocated for lectures, 20 hours for practical classes, and 60 hours for independent study by higher education students. The material is structured into 5 topics. The discipline "Local medical study" attracts the younger generation to study the history and present of the land, acquaints students from other areas with historical and cultural features of the region of study.

Multidisciplinary nature of local study determines its close relationship with other types of scientific knowledge, including medicine. Due to the professional orientation of students, the course program takes into account the study of its organic component - medical local study, which is considered a branch of local study that reveals history and current development level of medicine, health care, and pharmacy in all their manifestations.

Familiarization with medical local lore is carried out in accordance with general scientific and concrete-historical methods, forming a holistic view of the process of development of all components of health care in the area.

The subject of study of the discipline is the historical and cultural development of Kharkiv region. The multidisciplinary nature of local lore determines its close relationship with various scientific knowledge, in particular with medicine. Due to the professional orientation of students, the course program takes into account the study of its organic component - medical local lore, which is considered as a branch of local lore science that studies the history and current level of development of medicine, protection health and pharmacy of the region in all its manifestations. Acquaintance with medical local lore is carried out with observance general scientific and specific historical methods, forming a holistic an idea of the process of development of all components of health care terrain.

Interdisciplinary connections: The educational component "Medical Local History" belongs to subjects with a very broad range of interdisciplinary links, as it lies at the intersection of such fields as medicine, social sciences, pedagogy, psychology, history, art, and others.

Prerequisites: Studying this educational component presupposes prior completion of subjects that provide basic knowledge about education, such as "History and Culture of Ukraine" and "Philosophy."

Postrequisites: "Medical Local History" is integrated with educational components that ensure the further humanitarian training of higher education students, such as "History of Medicine," "Social Medicine and Public Health," and others.

1. The purpose and objectives of the course

1.1. The purpose of studying the discipline is the education of the national

dignity, the formation of future citizens' national identity through love for the native land, revival of historical memory - factors without which impossible spiritual development of the nation.

1.2. The main tasks of studying the discipline are to ensure the acquisition of students of competencies defined in accordance with the requirements of the standard.

1.3.1. The study of the discipline provides students with the acquisition of competencies:

integral: the ability to solve typical and complex specialized tasks and practical problems in professional activities in the field of health care, or in the learning process, which involves conducting research and/or implementing innovations and is characterized by the complexity and uncertainty of conditions and requirements.

General:

GC1 – Ability for abstract thinking, analysis, and synthesis.

GC2 – Knowledge and understanding of the subject area and comprehension of professional activity.

GC3 – Ability to apply knowledge in practical activities.

GC4 – Ability to communicate in the state language both orally and in writing.

GC5 – Ability to communicate in English.

GC6 – Skills in the use of information and communication technologies.

GC7 – Ability to search for, process, and analyze information from various sources.

GC8 – Ability to adapt and act in a new situation.

GC9 – Ability to identify, formulate, and solve problems.

GC10 – Ability to be critical and self-critical.

GC11 – Ability to work in a team.

GC13 – Ability to act in a socially responsible and conscious manner.

GC14 – Ability to exercise one's rights and responsibilities as a member of society, to understand the values of a civil (free democratic) society and the need for its sustainable development, the rule of law, and the rights and freedoms of individuals and citizens in Ukraine.

GC15 – Ability to preserve and enhance moral, cultural, and scientific values and achievements of society based on an understanding of the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society, and in the development of society, technology, and engineering; as well as to use various types and forms of physical activity for active recreation and maintaining a healthy lifestyle. Special (professional):

PC13 – Ability to assess the impact of the environment on the state of health of the population (individual, family, population).

PC15 – Processing of state, social and medical information.

1.3.2. The study of the academic discipline ensures that students of higher education acquire the following program learning outcomes:

PRT 14 - Analyze and evaluate public, social and medical information using standard and computer approaches information technologies .

PRT 16 - To form goals and determine the structure of personal activity on based on the result of the analysis of certain social and personal needs.

PRT 18 - To be aware of and be guided in one's activities by civil rights, freedoms and responsibilities, to raise the general educational cultural level/

In accordance with the National Agency for Higher Education Quality Assurance (Ukraine) decision of June 21, 2022 on the historical and cultural component of the educational process, the study of historical and cultural processes should provide such program learning results that the student of higher education is ready to independently determine patterns and analyze social processes that took place in the past and are taking place now, to understand their connections and draw historical parallels.

1.3.3. The study of the discipline provides students with the following social skills (Soft skills): communication skills, leadership, responsibility, ability to work in critical conditions, resolve conflicts, work in a team, manage their time, make decisions independently, think critically.

2. INFORMATION SCOPE OF THE COURSE

Name of indicators	Field of knowledge, specialization, educational and qualification level	Characteristics of the discipline	
		full-time education	evening form of study (absent)
Number of credits - 3	Branch of knowledge: 22 "Health care"	Elective	
The total number of hours is 90	Specialization: 221 "Dentistry"	The year of preparation:	
		1st	-
		Semester	
		2 nd	-
Hours for full-time study: classrooms - 30 individual student work - 60	Educational and qualification level: II master's level EPP "Dentistry"	Lectures	
		10 hours	-
		Practical, seminar	
		20 hours	-
		Laboratory	
		-	-
		Individual work	
		60 hours	-
Individual tasks:			
-			
Type of control: current, credit			

2.1 Description of the discipline

2.2.1 Lectures

№	Topic title	Quantity of hours	Types of lectures
1	Topic 1. Introduction to Local Studies. History of the Local Studies.	2	Introductory, review, problem, binary
2	Topic 2. Kharkiv from its foundation to the beginning of the twentieth century	2	Review, problem, binary
3	Topic 3. Kharkiv in 1917-1945	2	Review, problem, binary
4	Topic 4. Kharkiv in the postwar period (1945-1991)	2	Review, problem, binary
5	Topic 5. Kharkiv of independence time	2	Review, problem,

			binary, final
	Total	10	

2.2.2 Seminars

№	Topic title	Quantity of hours	Teaching methods	Forms of control
1	Topic 1. Introduction to Local Studies. History of the Local Studies. movement	4	problem-based learning, business games, brainstorming, group work, developmental learning, multilevel learning, heuristic conversations, discussions and debates, presentation method, project-based learning method, organization of excursions to museums and exhibitions	Oral interview, test survey in the MOODLE system
2	Topic 2. Kharkiv from its foundation to the beginning of the twentieth century	4		
3	Topic 3. Kharkiv in 1917-1945	4		
4	Topic 4. Kharkiv in the postwar period (1945-1991)	4		
5	Topic 5. Kharkiv of independence time	4		
	Total	20		

2.2.3 Practical classes are not provided

2.2.4. Laboratory classes are not provided

2.2.5. Individual work

№ з/п	Topic title	Quantity of hours	Teaching methods	Forms of control
1	Topic 1. Introduction to Local Studies. History of the Local Studies. movement	12	problem-based learning, group work, multilevel learning, presentation method, project learning method	Oral interview, test survey in the MOODLE system, participation in scientific conferences
2	Topic 2. Kharkiv from its foundation to the beginning of the twentieth century	12		
3	Topic 3. Kharkiv in 1917-1945	12		

4	Topic 4. Kharkiv in the postwar period (1945-1991)	12		
5	Topic 5. Kharkiv of independence time	12		
	Total	12		

Teaching methods. During lectures and practical lessons it is recommended to use such pedagogical methods: problematic education, business games, «brain storm», work in groups, developing education, multilevel training (taking into account the abilities of different students), heuristic conversations, debates and discussions, preparing report-presentations, method of project training (preparing by student the independent research project), excursions to museums and exhibitions.

Methods of control (only those used in teaching the discipline are given):

Current control. During the current control methods of individual and face-to-face interviews, written testing, writing creative works (essays, reviews, reviews, own statements), microphone method, problem solving, work with sources and scientific literature, watching movies with further discussion are used, work in groups, verification tests.

Final control is carried out at the last lesson in the form of the final lesson, which includes control of all types of training provided by the curriculum. According to the results of educational activities, a test is set on a two-point scale "credited" - "not credited". A grade on a traditional scale is also given.

3. EVALUATION CRITERIA

3.1. Evaluation of the success of students' education is carried out on the basis of "Instructions for evaluating the educational activities of higher education students in KhNMU" (Table 2).

Table 2

Recalculation of the average score for current activities in a multi-point scale (for disciplines ending with a credit)

4-point scale	200-point scale	4-point scale	200-point scale	4-point scale	200-point scale
5	200	4.22-4,23	169	3.45-3,46	138
4.97-4,99	199	4.19-4,21	168	3.42-3,44	137
4.95-4,96	198	4.17-4,18	167	3.4-3,41	136
4.92-4,94	197	4.14-4,16	166	3.37-3,39	135

4.9-4,91	196	4.12-4,13	165	3.35-3,36	134
4.87-4,89	195	4.09-4,11	164	3.32-3,34	133
4.85-4,86	194	4.07-4,08	163	3.3-3,31	132
4.82-4,84	193	4.04-4,06	162	3.27-3,29	131
4.8-4,81	192	4.02-4,03	161	3.25-3,26	130
4.77-4,79	191	3.99-4,01	160	3.22-3,24	129
4.75-4,76	190	3.97-3,98	159	3.2-3,21	128
4.72-4,74	189	3.94-3,96	158	3.17-3,19	127
4.7-4,71	188	3.92-3,93	157	3.15-3,16	126
4.67-4,69	187	3.89-3,91	156	3.12-3,14	125
4.65-4,66	186	3.87-3,88	155	3.1-3,11	124
4.62-4,64	185	3.84-3,86	154	3.07-3,09	123
4.6-4,61	184	3.82-3,83	153	3.05-3,06	122
4.57-4,59	183	3.79-3,81	152	3.02-3,04	121
4.54-4,56	182	3.77-3,78	151	3-3,01	120
4.52-4,53	181	3.74-3,76	150	Less than 3	Not sufficient
4.5-4,51	180	3.72-3,73	149		
4.47-4,49	179	3.7-3,71	148		
4.45-4,46	178	3.67-3,69	147		
4.42-4,44	177	3.65-3,66	146		
4.4-4,41	176	3.62-3,64	145		
4.37-4,39	175	3.6-3,61	144		
4.35-4,36	174	3.57-3,59	143		
4.32-4,34	173	3.55-3,56	142		
4.3-4,31	172	3.52-3,54	141		
4,27-4,29	171	3.5-3,51	140		
4.24-4,26	170	3.47-3,49	139		

The maximum amount of points for the course is 200 points, the minimum acceptable for credit - 120 points.

3.2. Test questions:

1. Creation of a bibliographic description of Local Studies literature.
2. Studying a museum exposition, creating a presentation.
3. Photo and video shooting of medical and local lore materials.
4. Creation of thematic excursion routes in Kharkiv.
5. Carrying out improvised excursions, creating a presentation.
6. Creation of a medical and local lore description of the city district.
7. Necropolis map, care for the burials of prominent physicians.
8. The concept of "Local Studies".
9. Fields of local studies and the role of Medical Local Studies in training of medical students.
10. Functions and tasks of Local Studies. Methods of research.
11. History of the Local Studies movement.
12. Local Studies today. Activities of the National Union of Local Researchers of Ukraine.
13. Foundation of Kharkiv.
14. Main stages of development of the region in 17-19 centuries.
15. Organization of health care in the city at the beginning of the 18th century.
16. Development of health care in the post-reform period (60s of the 19th century - 1917)
17. Revolutionary events of 1917-1921 in Kharkiv.
18. Kharkiv as the capital of Soviet Ukraine.
19. Development of health care in Kharkiv in the interwar period (1919-1941)
20. Kharkiv medics during the Second World War.
21. Postwar recovering and development of economy.
22. Socio-political life in the 50-80's of the twentieth century.
23. Reconstruction of medical and prevention network.
24. Medical care for population of the city in the 1950s-1980s.
25. Socio-economic development of the city in independence time.
26. Culture, education, and science in Kharkiv in the beginning of XXI century.

27. Kharkiv as a SMART-city.

28. Medical care in Kharkiv at the present stage

3.3. Test questions for seminars

Topic 1.

1. The concept of "Local Studies". Fields of local studies and the role of Medical Local Studies in training of medical students.
2. Functions and tasks of Local Studies. Methods of research.
3. History of the Local Studies movement.
4. Local Studies today. Activities of the National Union of Local Researchers of Ukraine.

Topic 2.

1. Foundation of Kharkiv. Main stages of development of the region in 17-19 centuries.
2. Organization of health care in the city at the beginning of the 18th century.
3. Development of health care in the post-reform period (60s of the 19th century - 1917)

Topic 3.

1. Revolutionary events of 1917-1921 in Kharkiv.
2. Kharkiv as the capital of Soviet Ukraine.
3. Development of health care in Kharkiv in the interwar period (1919-1941)
4. Kharkiv medics during the Second World War.

Topic 4.

1. Postwar recovering and development of economy.
2. Socio-political life in the 50-80's of the twentieth century.
3. Reconstruction of medical and prevention network.
4. Medical care for population of the city in the 1950s-1980s.

Topic 5.

1. Socio-economic development of the city in independence time.
2. Culture, education, and science.

3. Kharkiv as a SMART-city.

4. Medical care in Kharkiv at the present stage.

3.4. Individual tasks are formed in accordance with the content of scientific conferences, which is approved annually by the work plan of the department of Social Sciences. The specifics of individual tasks for students are agreed with the teacher. According to the "Instructions for evaluating the educational activities of higher education students in KhNMU" the student can increase the assessment by performing individual tasks (participation with reports in student conferences, profile competitions, preparation of analytical reviews with presentations, etc.), which if successful adds up to 10 points. quality incentives.

3.5. Rules for appealing the assessment

If a student is dissatisfied with the results of the assessment of his / her academic activity and wishes to appeal the assessment of the subject, he / she has the right to apply to the management of the department and / or the dean of the relevant faculty to re-assess his / her knowledge. If the student's requirements are justified, the department / dean's office creates a special commission for re-evaluation.

4. DISCIPLINE POLICY

Discipline requirements

Written assignments and homework must be submitted in time. In case of questions students can contact the teacher personally or by e-mail which the teacher will provide in the first practical lesson.

During the lecture students are recommended to compose the lesson's summary and keep a sufficient level of silence. It is welcomed to pose the questions to a lecturer.

It is important to follow next rules:

- respect to colleagues;
- tolerance toward others and experience of people;
- receptivity and impartiality;
- ability to respect the person even in a case of disagreement with its thoughts;
- thorough reasoning of own opinion and courage to change it under the influence of counter arguments;
- self-expression when the person avoids the unnecessary generalizations, describes own feelings and forms expectations relying on own thoughts and emotions;
- obligatory work with the recommended sources of information.

The creative approach in its different forms is welcomed. In particular it is a participation in scientific conferences.

Attendance and behaviour

The students are expected to attend all lectures and practical lessons. In a case of skipping the class it is necessary to work off it according to the department's schedule.

Actions that are allowed during lessons:

- Leave the classroom for a short time in case of necessities and with a permission of teacher;
- To take a photos of presentations;
- To take active part in a course of the lesson.

Prohibited:

- Eating (except people whose special medical situation requires the opposite – in that case the medical confirmation is needed);
- Smoking, consuming of alcohol;
- Rude behaviour, expression of obscenities and offend someone's dignity;
- Gambling;
- To damage the university equipment;
- To make a noise or listen a music in classrooms or corridors during the lessons.

Using of electronic gadgets

Using of electronic gadgets during studying is allowed without restriction except those cases when it may interfere with the ways of objective assessment of students' knowledge.

Policy for people with the special educational needs

The studying is carried out taking into account the requirements of modern Ukrainian legislation in relation to persons with special educational needs and is regulated by the university.

Recommendations for successful mastering the discipline

In the process of preparation for practical classes students should study the recommended literature. Active participation during the discussion in the classroom is welcome, students should be ready to understand the material in detail, ask questions, express their point of view, discuss.

Incentives and penalties

According to the "Instructions for the evaluation of educational activities in the European credit-transfer system of the educational process in the KhNMU" students can increase the grade for the module by performing individual tasks (making the reports, participation in scientific conferences, competitions, preparation of reviews, etc.) in case of success gives 10 points as an incentive.

Safety precautions

The first lesson includes an explanation of the basic principles of labour protection. Every student should know the location of nearest evacuation exit, the fire extinguisher, how to use it, etc.

Procedure for informing about changes in the syllabus

The possible changes in the syllabus will be announced on the department page of the official website of KhNMU, in the department's directory in Moodle, and at the dean-office

5. ACADEMIC INTEGRITY

One of the elements of academic culture that the university instills is the student's understanding of the inadmissibility of any borrowing without proper references. Given this, the main task of teachers is to form students' skills of independent work, interest in learning and socially significant values. The first sessions will provide information on what to consider plagiarism and how to properly conduct a research search.

6. Recommended literature

Basic literature:

1. Alkov V. History of Ukraine and Ukrainian Culture : the textbook for international students. Kharkiv : KhNMU, 2018. – 146 p.

Auxiliary literature:

1. Page of the Department of Social Sciences of KhNMU [Electronic resource]. - Access mode: http://www.knmu.kharkov.ua/index.php?option=com_content&view=article&id=141%3&Itemid=0&lang=en
2. <http://ukrmandry.com.ua/index.php?id=569>
3. <http://www.city.kharkov.ua/uk/o-xarkove/istoriya/istoricheskij-ocherk.html>
4. <http://tvoj.kharkov.ua/history/hst.php?r=8>
5. http://region.library.kharkov.ua/region_narys.php
6. <http://ukraine.ui.ua/ua/istoriya-gorodov-ukrainy/istoriya-kharkova>
7. <http://korolenko.kharkov.com>
8. <http://medlibrary.kharkov.ua/index.php/ct-menu-item-2/ct-menu-item-3>
9. <http://kharkov.vbelous.net/ukrain/history.htm>
10. <http://streets-kharkiv.info/deyaki-fakti-z-istorii-kharkivskikh-vulits>
11. <http://museum.kh.ua>
12. https://www.moz.gov.ua/ua/portal/mtbr_healthserviceshistory/
13. <http://www.reabit.org.ua/books/kh/>
14. <http://www.litopys.com.ua/places/istoriya-kharkova-khronologiya-rozvytku/istoriya-kharkova-1930-1931-rr/>

7. INFORMATION RESOURCES

1. Link to the discipline in MOODLE:
 - English language: <http://distance.knmu.edu.ua/course/view.php?id=5>