

MINISTRY OF HEALTH OF UKRAINE
KHARKIV NATIONAL MEDICAL UNIVERSITY
Department of Foreign Languages

Academic year 2024-2025

SYLLABUS
OF DISCIPLINE
“FOREIGN LANGUAGE (INCLUDING FOREIGN LANGUAGE FOR
SPECIFIC PURPOSES)”

Compulsory or elective discipline _____ Compulsory

Form of education _____ full-time _____
(full-time or distance)

Field of training 22 «Healthcare»
(code and name of the field of training)

Specialty 221 Dentistry
(code and name of specialty)

Educational and professional program «Dentistry»

Higher education level second (Master's)

Year of studies _____ first _____

The syllabus was approved at a meeting of the Department of Foreign Languages Approved by the methodical commission of KhNMU for general and natural science training

Meeting minutes
No 12 dated “27” June 2024

Meeting minutes No 1
dated “30” August 2024

Head of the Department



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Author of the Syllabus :

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(Surname, Name, position, academic title, scientific degree)

INFORMATION ABOUT TEACHERS INVOLVED IN THE TEACHING THE DISCIPLINE

Surname, first name, patronymic, position, academic title, academic degree

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Professional interests:

Teaching foreign language for specific purposes (medicine, dentistry), methodology of teaching foreign languages in higher education institutions, English medical terminology

Link to electronic resources of the Department of Foreign Languages in the Moodle system

<https://distance.knumu.edu.ua/course/index.php?categoryid=72>

Consultations According to the schedule of the department

Department: Department of Foreign Languages, 12 Trinklera St.

INTRODUCTION

The syllabus of the discipline "Foreign language (including foreign language for specific purposes)" is compiled in accordance with the Educational and professional program (hereinafter – EPP) "Dentistry" and Standard of Higher Education of Ukraine (hereinafter – the Standard) of specialists of the second (Master's) level in the field of knowledge 22 "Healthcare", specialty – 221 "Dentistry".

Description of discipline (abstract). The strategy for the development of modern education attaches great importance to preparation for independent solution of complex educational and professional tasks and problems in the field of medicine using a foreign language, since without knowledge of a foreign language, integration into the international educational space is impossible, which determines the relevance of the discipline "Foreign language (including foreign language for specific purposes)" at the second (master's) level, field of knowledge 22 "Healthcare", specialty 221 "Dentistry".

Studying foreign language (including foreign language for specific purposes) is carried out during the 1st and 2nd semesters of the 1st year of study. The discipline, based on the mastery of the English subject of the secondary education program, is based on the study of lexical, grammatical and professional material in English by students, lays the foundations of knowledge of English medical terminology with the prospect of their further use in professional activities and is integrated with the disciplines being studied.

The volume of the discipline: 4 ECTS credits / 120 hours, of which 60 hours are classroom hours (60 hours of practical classes), 60 hours are the student's independent work.

The subject matter of the discipline is the foreign language (English) including foreign language for specific purposes.

The types of educational activities of students according to the curriculum are practical classes and independent work of students.

Practical classes involve studying the basics of terminology based on the processing of original adapted medical texts in English, mastering reading skills, understanding medical texts, compiling abstracts and summaries in English, and developing communication skills within the program's topics.

Interdisciplinary connections: integration of professional knowledge of medical students is the conscious use of the information of fundamental disciplines during foreign language training in the first year of higher medical school. For this purpose, the educational content of the discipline "Foreign language (including foreign language for specific purposes)" contains material from Latin language and medical terminology, Medical Biology, Medical and Bioorganic Chemistry, Human Anatomy, Histology, Cytology and Embriology, Life safety, Basics of Bioethics and Biosafety; and lays the foundations of knowledge of medical terminology with the prospect of their further use in professional activities.

Prerequisites. The study of the discipline involves the prior assimilation of credits of the foreign language. The discipline involves the preliminary mastery of the English language subject within the secondary education program (at level B1 - general education school, at level B2 - specialized school with in-depth study of

English, and at level A2 - a second foreign language).

Link to the discipline page in MOODLE
<https://distance.knmu.edu.ua/course/view.php?id=4468>

1.THE MAIN AIM AND TASKS OF THE DISCIPLINE

1.1. **The purpose of studying the discipline** is a) to form in students foreign language professionally oriented communicative competence; b) to form linguistic and cultural competence of future specialists.

1.2. **The main objectives** of studying the discipline are to form in students reading, listening, speaking, writing, interaction skills in the field of medicine using a foreign language.

1.3. Competencies and learning outcomes. In accordance with the National Qualifications Framework, seekers of the second (master's) level of higher education in the field of knowledge 22 "Healthcare" specialty 221 "Dentistry" during the study of the discipline "Foreign language (including foreign language for specific purposes)" must acquire the ability to independently solve complex educational and professional tasks and problems in the field of medicine using English language, which involves conducting research and/or implementing innovations in the field of health care and within their specialty - Dentistry.

In accordance with the requirements of the Higher Education Standard, the discipline ensures that students acquire a number of competencies, namely:

integral: the ability to independently solve complex educational and professional tasks and problems in the field of medicine using English language, which involves conducting research and/or implementing innovations in the field of healthcare and within their specialty - Dentistry.

general: the ability to abstract thinking, analysis and synthesis, the ability to apply knowledge in practical activities, the ability to communicate in English, skills in using information and communication technologies, the ability to search, process and analyze information from various sources, the ability to adapt and act in a new situation, the ability to work in a team.

special (professional) competencies:

the ability to collect medical information about the patient and analyze clinical data; processing of state, social and medical information

special (foreign language professionally oriented communicative): the ability to correctly use the structural and lexical aspects of the foreign language of the specialty in the process of training and professional activity; conducting medical consultations in a foreign language environment; mastering foreign language at a variable-adaptive level during interpersonal interaction in a professional environment; effective use of English when drawing up a patient's medical history, establishing a diagnosis, consultations on disease prevention, diet and a healthy lifestyle; conducting scientific research, understanding original literature in a foreign language on medical topics, interpreting the content of general scientific literature in a foreign language; using modern information technology tools when communicating in a foreign language and transmitting information; using the foreign language of the specialty at the appropriate level; observing the grammatical norms of a foreign language; increasing the general educational cultural level.

Studying the discipline ensures that students acquire the following **program learning outcomes** (PLO):

PLO14. Analyze and evaluate state, social and medical information using

standard approaches and computer information technologies.

PLO16. Form goals and determine the structure of personal activity based on the results of the analysis of certain social and personal needs.

PLO17. Adhere to a healthy lifestyle, use self-regulation and self-control techniques.

PLO18. Be aware of and be guided in their activities by civil rights, freedoms and responsibilities, and increase the general educational cultural level.

While studying the discipline “Foreign language (including foreign language for specific purposes)”, students should acquire the ability to independently solve complex professional tasks and problems within the specialty “Dentistry” using foreign language, using communicative English-language skills.

Learning outcomes include the ability to collect data on patient complaints, medical history, life history, conduct and evaluate the results of a physical examination (in English), evaluate information about the diagnosis using a standard procedure based on the results of laboratory and instrumental studies (in a foreign language environment), determine the source and/or location of the necessary information depending on its type; obtain the necessary information from a specific (foreign language) source; process and analyze the information received, and increase the general educational cultural level.

As a result of studying the discipline, the student must know the lexical material related to the program topic and the relevant terminology, the basics of writing for professional and academic needs (compiling medical histories, reports, reports, conducting business correspondence); be able to interpret the content of general scientific literature in a foreign language, demonstrate the ability to communicate in English in oral and written forms in the field of medicine for academic and professional needs (discussing problems with colleagues, interviewing a patient).

Studying the discipline ensures that students acquire such **social skills (Soft skills)** that allow them to be successful in the workplace, namely, proficiency in a English language within the program, communication skills, including in a foreign language, the ability to take responsibility, the ability to work in a team, manage their time, understanding the importance of deadlines (timely completion of assigned tasks), the ability to think logically and critically, and creativity.

INFORMATION VOLUME OF THE DISCIPLINE

Parameters	Field of knowledge, specialty, educational degree, EPP	Characteristics of discipline	
		Full day courses	
Number of credits – 4	Field of training 22 "Healthcare" (code and name)	Compulsory	
Total number of hours –120	Specialty: 221 «Dentistry» (code and name)	Year of training:	
		1-st	
		Semester	
		1-st, 2-nd	
		Lectures	
	Educational and	hrs.	hrs.

Hours for full day courses: practical – 60 independent work – 60	qualification level: Second (Master's) level EPP Dentistry	Practical, seminar classes	
		60 hrs.	hrs.
		Laboratory classes	
		hrs.	hrs.
		Independent work	
		60 hrs.	hrs.
		Individual tasks: hrs.	
Control type: Graded test			

2.1 Description of the discipline

2.2.1 Lectures

Not provided by the curriculum.

2.2.2 Seminar classes

2.2.3 Not provided by the curriculum.

2.2.4 Practical classes

№	Topic name	Number of hours	Methods of training	Control types
1	Topic 1. Entry test. I am a student of KhNMU.	2	Testing, conversation, interview	Current control: test control, oral questioning
2	Topic 2. Human organs	2	Demonstration, presentation	Current control: mutual control, oral questioning
3	Topic 3. Medical terminology	2	Content-based learning	Current control: mutual control, oral questioning
4	Topic 4. Human body structure.	2	“Fishbone” method	Current control: individual tasks
5	Topic 5. Musculo-skeletal system.	2	Demonstration, presentation	Current control: mutual control, oral questioning
6	Topic 6. Skin and muscles	2	Content-based learning	Current control: oral questioning (individual and frontal)
7	Final test 1	2	Test, Conversation, interview, control self-control	Current control: test control, oral questioning

8	Topic 7. Respiratory system	2	Guided discovery	Current control: mutual control, oral questioning
9	Topic 8 Cardiovascular system.	2	Demonstration, presentation	Current control: mutual control, oral questioning
10	Topic 9. Blood	2	Method of projects	Poster, report
11	Topic 10. Digestive system.	2	Content-based learning	Current control: oral questioning (individual and frontal)
12	Topic 11. Urinary system	2	“Fishbone”method	Mutual control
13	Topic 12. Nervous system.	2	Working with authentic materials in pairs and groups	Current control: oral questioning
14	Final test 2	2	Conversation, interview, control self-control	Current control: test control, oral questioning
15	Topic 13. Sense organs.	2	Content-based learning	Current control: creative tasks; individual tasks
16	Topic 14. Endocrine system.	2	Content-based learning	Current control: creative tasks; individual tasks
17	Topic 15. Microorganisms.	2	Guided discovery	Current control: creative tasks; individual tasks
18	Topic 16. Fungi.	2	Content-based learning	Current control: creative tasks; individual tasks
19	Topic 17. Immunity.	2	Conversation interview, control self-control	Current control: test control, oral questioning
20	Final test 3.	2	Conversation, interview, control self-control	Current control: test control, oral questioning

21	Topic 18. Oral cavity	2	Content-based learning	Current control: creative tasks; individual tasks
22	Topic 19. Dental polyclinic	2	Content-based learning	Current control: creative tasks; individual tasks
23	Topic 20. Tooth decay.	2	Guided discovery	Current control: creative tasks; individual tasks
24	Topic 21. Dental filling	2	Guided discovery	Current control: creative tasks; individual tasks
25	Topic 22. Pulpitis	2	working with authentic materials in pairs and groups	Current control: test control, oral questioning
26	Final test №4	2	Conversation, interview, control self-control	Current control: test control, oral questioning
27	Topic 23. Dental healthcare	2	Content-based learning	Current control: creative tasks; individual tasks
28	Topic 24. Dental abscess	2	Content-based learning	Current control: creative tasks; individual tasks
29	Topic 25. Primary herpetic gingivostomatitis.	2	working with authentic materials in pairs and groups	Current control: creative tasks; individual tasks
30	Graded test control	2	Conversation, interview, control self-control	Final test control, oral examination, differentiated test, control, oral examination, graded test
Total number of hours		60		

2.2.4. Laboratory classes

Not provided by the curriculum.

2.2.5. Independent work

№	Topic name	Number of hours	Methods of training	Control types
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1	Topic 1. Entry test. I am a student of KhNMU.	1	Completing tasks in written, printed or electronic form	self-control mutual control
2	Topic 2. Human organs	1	Coaching, training	mutual control
3	Topic 3. Medical terminology	1	Guided discovery	presentation
4	Topic 4. Human body structure.	1	Content-based learning	self-control
5	Topic 5. Musculo-skeletal system.	1	sparring-partnership	mutual control
6	Topic 6. Skin and muscles	1	Method of projects	poster presentation
7	Preparing to the Final test 1	1	Fishbone Method	mutual control
8	Topic 7. Respiratory system	1	Completing tasks in written, printed or electronic form	self-control
9	Topic 8 Cardiovascular system.	1	sparring-partnership	mutual control
10	Topic 9. Blood	1	Completing tasks in written, printed or electronic form	self-control
11	Topic 10. Digestive system.	1	Coaching, training	mutual control
12	Topic 11. Urinary system	1	Guided discovery	presentation
13	Topic 12. Nervous system.	1	Content-based learning	self-control
14	Preparing to the Final test 2	1	Sparring-partnership	mutual control
15	Topic 13. Sense organs.	1	Completing tasks in written, printed or electronic form	poster presentation
16	Topic 14. Endocrine system.	1	Completing tasks in written, printed or electronic form	mutual control
17	Topic 15. Microorganisms.	1	Coaching, training	mutual control
18	Topic 16. Fungi.	1	Content-based learning	self-control

19	Topic 17. Immunity.	1	Completing tasks in written, printed or electronic form	mutual control
20	Preparing to the Final test 3.	1	Sparring partnership	mutual control
21	Topic 18. Oral cavity	4	Content-based learning	self-control
22	Topic 19. Dental polyclinic	4	Content-based learning	mutual control
23	Topic 20. Tooth decay.	4	Completing tasks in written, printed or electronic form	presentation
24	Topic 21. Dental filling	4	Coaching, training	presentation
25	Topic 22. Pulpitis	4	Completing tasks in written, printed or electronic form	self-control
26	Preparing to the Final test 4	4	Sparring-partnership	self-control
27	Topic 23. Dental healthcare	4	Coaching, training	mutual control
28	Topic 24. Dental abscess	4	Guided discovery	mutual control
29	Topic 25. Primary herpetic gingivostomatitis.	4	Sparring partnership	mutual control self-control
30	Preparing to the Graded test control	4	Completing tasks in written, printed or electronic form	self-control
	Total number of hours	60		

Teaching methods. The syllabus is arranged using modern pedagogical principles of organizing the educational process of higher education. Communicative teaching methods used in the course of studying the discipline "Foreign language (including Foreign language for specific purposes)" are aimed at achieving the goal of forming communicative English-language skills in the field of medicine with the prospect of their use in studying medicine and in professional activities. Communicative teaching methods with a personality-oriented approach are a priority in forming the foundations of a professionally oriented secondary language personality of students in the process of studying the discipline "Foreign language (including Foreign language for specific purposes)".

Teaching methods are verbal (conversation); visual (illustration); practical (independent work, brainstorming, pair work, group work, test tasks, etc.). Communicative teaching methods are used in teaching, original and authentic English-language teaching aids are recommended (including such teaching aids that are used for preparation with a link to the KhNMU library repository <https://repo.knmu.edu.ua/home>, as well as materials posted in the Moodle distance

learning system of the Department of Foreign Languages of KhNMU
<https://distance.knmu.edu.ua/course/index.php?categoryid=72>

3.ASSESSMENT CRITERIA

3.1. Assessment of the success of students' learning is carried out on the basis of the current "Instructions for assessing the educational activities of students of KhNMU"

ECTS credits reflect the amount of educational workload and include all types of work of the student provided for by the curriculum. One ECTS credit is 30 academic hours.

Criteria for assessing oral reports and test tasks

Current control is carried out in writing (performance of test tasks) and/or orally (oral reports on a given topic).

Criteria for assessing current control tasks

Current control test tasks are assessed depending on the number (percentage) of correct answers.

Percentage of correct answers (%)	Score
100-91	Excellent (5)
75-90	Good (4)
60-74	Satisfactory (3)
<60	Failed (unsatisfactory) (2)

Oral communication is assessed according to the Oral Communication Assessment Criteria.

Oral Communication Assessment Criteria

Grade 2 "failed (unsatisfactory)": the student knows the most common words studied, but uses them inadequately in speech, making significant phonemic and lexical errors. Does not have knowledge of the educational material and is unable to explain it, does not understand the content of the questions, making significant inaccuracies and errors that make it impossible to understand the statement.

Grade 3 "satisfactory": the student is generally able to logically start and maintain a conversation, using a limited vocabulary and elementary grammatical structures. At the request of the interlocutor, provides elementary evaluative information, is able to mainly logically construct a small monological statement and dialogical interaction, but without deep comprehensive analysis, justification and argumentation, allowing individual significant inaccuracies and errors that significantly complicate the understanding of the statement.

Grade 4 "good": the student is able to express himself coherently in accordance with the educational situation, drawing, make a message on the topic, convey the content of what has been read, heard or seen, maintain a conversation, ask questions and answer them, is able to use lexical units and grammatical structures in accordance with the communicative task, allowing minor inaccuracies and errors that do not complicate the understanding of the statement. For the most part, reveals the content of the questions, but in presenting the answers to some questions does not demonstrate sufficient depth and argumentation.

Grade 5 "excellent": the student is able to logically and within the given scope construct a monologue and dialogical interaction, using grammatical structures and lexical units in accordance with the communicative task, avoiding phonemic and lexical errors. Has full command of the educational material, freely and independently presents it in oral statements with arguments, deeply and comprehensively reveals the content of the questions, using data from mandatory and additional literature.

Criteria for evaluating final control tasks

The final control tasks consist of two aspects: checking the use of language (test task) and checking speaking (interview with the teacher, oral report on a given topic). The completion of these tasks is mandatory, the final lesson is evaluated in the event of the completion of both tasks.

The test task is evaluated as “passed” or “failed”. The grade “passed” is given in the event of the correct solution of at least 75% of the test tasks.

The oral communication is evaluated according to the Oral Communication Assessment Criteria.

Criteria used to assess the discipline

The assessment of the discipline is carried out through graded test. The tasks of the graded test include two aspects: language use (test task) and speaking (interview with the teacher, oral report on a given topic). Both tasks are mandatory, the final lesson is assessed if both tasks are completed. The test task tests basic knowledge and includes 30 test tasks, the minimum number of correct answers is 25. For completing the test tasks, the student receives the following points: 25 correct answers - 50 points, 26 correct answers - 51 points, 27 correct answers - 52 points, 28 correct answers - 53 points, 29 correct answers - 54 points, 30 correct answers - 55 points. Evaluation of oral responses: score 2 – 0 points, score 3 – 5 points, score 4 – 15 points, score 5 – 25 points.

The minimum total number of points for evaluating the discipline is 50, the maximum is 80.

The Current Academic Performance (CAP) of education seekers is monitored in practical classes in accordance with specific goals and during the teacher’s individual work with seekers.

The following methods are used to diagnose the level of preparation of seekers, such as an interview, control of active vocabulary, solving situational problems, lexical and grammatical tests, presentation of oral messages of seekers, etc.

Independent work of students (IW) may include and not be limited to the following types of tasks performed in written, printed or electronic form: a list of terms and unfamiliar words of a professional text with phonetic transcription and annotations to the text, exercises for the development of professional speaking in a foreign language and consolidation of active vocabulary, a presentation on the proposed topic. IW is assessed during the current control of the topic in the corresponding lesson. Control of mastery is carried out upon completion of the study of the topics of the section in the final lessons. Control of mastery of the discipline "Foreign language (including professional orientation)" is carried out by conducting a differentiated test upon completion of the study of all sections.

Assessment of the success of students' learning according to the ECTS of the educational process organization (CAP, Graded test)

Assessment of Current Academic Performance (CAP). When assessing the mastery of each academic topic (CAP) and final test (FT), the student is given a grade on a 4-point system: "excellent", "good", "satisfactory" and "unsatisfactory".

The final score for Current Academic Performance (CAP) and final tests (FT) is determined as the arithmetic mean of traditional grades for each lesson and FT, rounded to 2 decimal places, and converted into a multi-point scale according to Table 1.

The average grade for CAP and FT for disciplines that end with a graded test is

calculated according to Table 1. The minimum number of points that a student must score to be admitted to a graded test is 70 points, the minimum positive grade for a graded test is 50 points, respectively.

Table 1

Recalculation of the average grade for current educational activity into a multi-point scale (for disciplines that are completed with the graded test)

4-point scale	120-point scale	4-point scale	120-point scale
5	120	3.91-3,94	94
4.95-4,99	119	3.87-3,9	93
4.91-4,94	118	3.83- 3,86	92
4.87-4,9	117	3.79- 3,82	91
4.83-4,86	116	3.74-3,78	90
4.79-4,82	115	3.7- 3,73	89
4.75-4,78	114	3.66- 3,69	88
4.7-4,74	113	3.62- 3,65	87
4.66-4,69	112	3.58-3,61	86
4.62-4,65	111	3.54- 3,57	85
4.58-4,61	110	3.49- 3,53	84
4.54-4,57	109	3.45-3,48	83
4.5-4,53	108	3.41-3,44	82
4.45-4,49	107	3.37-3,4	81
4.41-4,44	106	3.33- 3,36	80
4.37-4,4	105	3.29-3,32	79
4.33-4,36	104	3.25-3,28	78
4.29-4,32	103	3.21-3,24	77
4.25- 4,28	102	3.18-3,2	76
4.2- 4,24	101	3.15- 3,17	75
4.16- 4,19	100	3.13- 3,14	74
4.12- 4,15	99	3.1- 3,12	73
4.08- 4,11	98	3.07- 3,09	72
4.04- 4,07	97	3.04-3,06	71
3.99-4,03	96	3.0-3,03	70
3.95- 3,98	95	Less than 3	Not enough

Graded test is conducted by the teacher at the last lesson and includes:

1. Solving a test tasks at the last lesson of the semester, which includes basic test tasks according to the curriculum in the amount of at least 30 tests. The assessment criterion is 100% of correctly solved tasks.
2. Assessment of the acquisition of practical skills and theoretical knowledge in all Topics of the discipline.

Discipline assessment

The study of the discipline takes place during the 1st and 2nd semesters of the 1st year of study.

The maximum number of points that an student can score for studying the discipline is 200 points, including the maximum number of points for current educational activities - 120 points, as well as the maximum number of points based on the results of graded test - 80 points. The minimum number of points is 120, including the minimum current educational activities - 70 and based on the results of graded test - 50 points.

Discipline assessment technology

Current Academic Performance (CAP) are considered completed if the

student has completed all missed classroom lessons and lectures, and the average score for all topics is 3 points or higher.

The evaluation of results is carried out immediately after the graded test specified in the examination session schedule.

The grade for the discipline is determined as the sum of the points for the CAP and the graded test and is min - 120 to max - 200.

The grade for the discipline is given only to students who have passed all final tests and the graded test.

Students are given a grade on a 200-point scale, the ECTS scale and a four-point scale, for example: 180/ A /excellent.

The grade "unsatisfactory" is given to students who were admitted to the graded test, but did not pass it and who are not admitted to the graded test. Students who have not fulfilled the requirements of the curriculum are given a grade F X if they were admitted to the graded test, but did not pass it. The grade F is given to students who are not admitted to the graded test.

Table 3

Criteria for establishing a grade on a 200-point scale, a 4-point scale and an ECTS scale

Grade on a 200-point scale	Grade on an ECTS scale	Grade on a four-point scale
180–200	A	Excellent
160–179	B	Good
150–159	C	Good
130–149	D	Satisfactory
120–129	E	Satisfactory
Less than 120	F, Fx	Unsatisfactory

Questions for the graded test:

1. Tell me what you know about the anatomy of the oral cavity.
2. Ask your friend what he knows about the anatomy of the oral cavity.
3. Describe the functions of the organs of the oral cavity.
4. Analyze the medical terms related to the anatomy of the oral cavity.
5. Ask your friend what he knows about the functions of the organs of the oral cavity.
6. Tell me what you know about the work of a dental clinic.
7. Ask your friend what he knows about the work of a dental clinic.
8. Describe the equipment of a dentist's office.
9. Analyze the medical terms related to the work of a dental clinic.
10. Ask your friend about the equipment of a dentist's office.
11. Tell me what you know about tooth decay.
12. Ask your friend what he knows about tooth decay.
13. Explain the meaning of the terms on the topic "Teeth filling".
14. Tell me what you know about pulpitis diagnostics.
15. Ask your friend what he knows about pulpitis diagnostics.
16. Explain the meaning of the terms on the topic "Pulpitis".
17. Tell me what you know about the structure of teeth.
18. Ask your friend what he knows about the structure of teeth.

19. Tell me what you know about the doctors at the dental clinic.
20. Ask your friend what he knows about the doctors at the dental clinic.
21. Tell me what you know about oral care.
22. Ask your friend what he knows about oral care.
23. Tell me what you know about dental fillings.
24. Ask your friend what he knows about dental fillings.
25. Tell me what you know about pulpitis treatment.
26. Ask your friend what he knows about pulpitis treatment.
27. Tell me what you know about dental care.
28. Ask your friend what he knows about dental care.
29. Explain the meanings of the terms on the topic "Dental care"
30. Tell me what you know about diagnosing a dental abscess.
31. Ask your friend what he knows about diagnosing a dental abscess.
32. Explain the meanings of the terms on the topic "Tooth abscess"
33. Tell me what you know about treating a dental abscess.
34. Ask your friend what he knows about the treatment of a tooth abscess.
35. Tell me what you know about the diagnosis of primary herpetic gingivostomatitis.
36. Ask your friend what he knows about the diagnosis of primary herpetic gingivostomatitis.
37. Explain the meaning of the terms on the topic "Primary herpetic gingivostomatitis"
38. Tell me what you know about the treatment of primary herpetic gingivostomatitis.
39. Ask your friend what he knows about the treatment of primary herpetic gingivostomatitis.
40. Tell me what you know about the diagnosis of gum disease.
41. Ask your friend what he knows about the diagnosis of gum disease.
42. Tell me what you know about the treatment of gum disease.
43. Ask your friend what he knows about the treatment of gum disease.
44. Tell me what you know about therapeutic dentistry.
45. Tell me what you know about diseases of the teeth and other organs of the oral cavity.
46. Ask your friend what he knows about therapeutic dentistry.
47. Ask your friend what he knows about diseases of the teeth and other organs of the oral cavity.
48. Ask your friend what he knows about therapeutic dentistry.
49. Explain the medical terms related to gum disease.
50. Analyze the medical terms related to the treatment of teeth and other organs of the oral cavity.

1.2. Control questions

1. What organs of the oral cavity do you know?
2. What is the structure of a tooth?
3. What types of teeth do you know?
4. What branches are distinguished in dentistry?
5. What structural elements are referred to in medical terminology as tooth, gum, tongue?
6. What dentists work in a dental clinic?

7. What equipment is available in a dental clinic?
8. What tools does a dentist use?
9. What filling materials does a dentist use?
10. How to prevent caries?
11. What are the preventive measures for gingivitis?
12. How to treat a tooth abscess?
13. What do you know about tooth brushing?
14. Explain the meaning of abbreviations used in medicine.
15. Form terms from structural elements according to the given meaning.

Individual tasks (approved at the department meeting, a list with the number of points for their completion, which may be added as incentives):

Individual tasks of education seekers are evaluated only upon their successful completion and defense.

The assessment of different types of individual tasks depends on their volume and significance, but no more than 10 points.

№	Type of work	Number of points
1	Writing and defending (presenting) an essay on any topic of the foreign language program	2-3
2	Completing and successfully defending individual work in textbooks (home reading)	4-6
3	Participating in or presenting a poster presentation at a conference	7-8
4	Winners (first three prizes) at an Olympiad or conference	10

Assessment of individual tasks of the student. At the meeting of the department, a list of individual tasks (participation with reports in student conferences, specialized Olympiads, preparation of analytical reviews with presentations with plagiarism check) must be approved, determining the number of points for their completion, which can be added as incentives (no more than 10). Points for individual tasks are awarded to the student once only by commission (commission - head of the department, head teacher, group teacher) only on condition of their successful completion and defense. In no case can the total amount of points for the individual task exceed 120 points.

Rules for appealing grades

Appealing grades is carried out in accordance with the Regulations on Appealing the Results of the Final Control of Education Seekers of the KhNMU

https://knmu.edu.ua/wp-content/uploads/2021/05/polog_apel_kontrol.pdf

4. THE DISCIPLINE POLICY

Course Requirements

Students are expected to attend all practical classes. If they miss a class, they must make it up.

Written and homework assignments must be completed in full and on time; if students have any questions, they can contact the teacher in person or by email, which

the teacher will provide at the first practical class.

Practical classes involve active participation in the discussion in the classroom; students must be ready to understand the material in detail, ask questions, express their point of view, and debate.

During the discussion, the following are important: respect for colleagues, tolerance for others and their experience, receptivity and impartiality, the ability to disagree with the opinion, but respect the personality of the opponent, careful argumentation of one's opinion and the courage to change one's position under the influence of evidence, I-statements, when a person avoids unnecessary generalizations, describes one's feelings and formulates one's wishes based on one's own thoughts and emotions, mandatory familiarity with primary sources.

A creative approach in its various manifestations is welcomed. Students are expected to be interested in participating in city, all-Ukrainian and international conferences, competitions and other events of a subject profile.

Occupational safety

The basic principles of occupational safety will be explained in the first lesson of the course by conducting an appropriate briefing.

Behavior in the classroom. Basic "yes" and "no"

It is important for students to follow the rules of proper behavior at the university. These rules are general for everyone, they also apply to all scientific and pedagogical workers and do not fundamentally differ from generally accepted norms.

During classes, it is allowed to:

- leave the class for a short time if necessary and with the permission of the teacher;

- drink soft drinks;

- take pictures of presentation slides;

- take an active part in the class; it is forbidden to:

- eat (with the exception of persons whose special medical condition requires otherwise - in this case, medical confirmation is required);

- smoke, consume alcoholic and even low-alcohol beverages or drugs;

- use obscene language or words that insult the honor and dignity of colleagues and teaching staff;

- play gambling games;

- cause damage to the university's material and technical base;

- make noise, shout or listen to loud music during classes.

5. ACADEMIC INTEGRITY

Plagiarism and Academic Integrity

The Department of Foreign Languages maintains a zero tolerance policy towards plagiarism. Students are expected to continually improve their knowledge of academic writing. Information sessions will be held during the first few classes on what constitutes plagiarism and how to properly conduct research.

6. RECOMMENDED ACADEMIC LITERATURE

Basic1. English language workshop for medical students (part I) / Compiled by: I.V. Korneyko . Kharkiv, 2009. 128 p. Electronic version in the repository of the KhNMU library. <https://repo.knmu.edu.ua/items/7e42e3ad-53f9-42d7-9dc7-e368a0e2fd8c>

2. English for dentists: A guide to developing oral skills / Compiled by: I.V. Korneyko - Kharkiv, 2001. - 46 p. Electronic version in the repository of the KhNMU

library <https://repo.knmu.edu.ua/items/3886a650-609d-424a-ae09-e0cd5255f3e2>

3. English language workshop (for second-year students of the Faculty of Dentistry) / Compiled by I.V. Korneyko, I.V. Kuznetsova. Kharkiv, KhNMU, 2006 - 44 p.

Additional literature sources

4. Lexical minimum for reading literature on the specialty in English: methodological guidelines for students. - KNMU, 2018. p. Electronic version in the KNMU library repository. <https://repo.knmu.edu.ua/items/8133ee6e-79d6-444f-8eee-d44b6ee78e8f>

5. Essential grammar: textbook KNMU, 2013. Electronic version in the KNMU library repository <https://repo.knmu.edu.ua/items/93643dcd-d06e-4dc1-bdc7-0b47976a532b>.

7. Information resources

6. USMLE practice materials. Step 1. Електронна версія в репозиторії бібліотеки XHMY. <https://www.usmle.org/practice-materials/index.html>

7. Merriam-Webster online <https://www.merriam-webster.com/>

8. Useful links:

Regulations on the prevention, warning and settlement of cases related to sexual harassment and discrimination at KhNMU https://knmu.edu.ua/wp-content/uploads/2021/05/polog_sex.pdf

Regulations on academic integrity and ethics of academic relations at Kharkiv National Medical University https://knmu.edu.ua/wp-content/uploads/2022/01/polog_ad.pdf

Procedure for conducting classes on in-depth study by students of Kharkiv National Medical University of certain disciplines beyond the scope of the curriculum https://knmu.edu.ua/wp-content/uploads/2021/05/poriad_pogl-vyv_dysc.pdf

Regulations on the Commission on Academic Integrity, Ethics and Conflict Management of KhNMU https://knmu.edu.ua/wp-content/uploads/2021/11/pol_komis_ad.pdf

Regulations on the recognition of the results of non-formal education at Kharkiv National Medical University https://knmu.edu.ua/wp-content/uploads/2021/05/polog_neform_osv22.pdf

INCLUSIVE EDUCATION:

https://knmu.edu.ua/wp-content/uploads/2024/02/polog_org_incl-suprov.pdf

ACADEMIC INTEGRITY:

https://knmu.edu.ua/wp-content/uploads/2021/05/kodex_ad.pdf

Link to the department's page on preparation for KROK-1 in MOODLE

<https://distance.knmu.edu.ua/course/view.php?id=848>

Link to the discipline page in MOODLE

<https://distance.knmu.edu.ua/course/view.php?id=4468>