



## SYLLABUS OF THE EDUCATIONAL COMPONENT ETHICS. ETIQUETTE IN MEDICINE

Speciality: **221 «Dentistry»**

Educational and professional program: «**Dentistry** »

Component code in the educational program: **EC 10**

Higher education level: **Second (Master's) level**

Form of education: **full-time education**

Year of study: **1**

Semester(s): **I / II**

Type of educational component: **elective**

Academic year: **2024-2025**

Volume: **3 credits ECTS (90 hours)**

Training sessions: **Lectures, Practical Classes, Consultations**

Final control: **Credit/ Credit**

Prerequisites: **educational components of a social, philosophical and historical profile**

Department/Unit: department of philosophy and social science, Nauki Avenue, 4, main build., 3 floor

Head of the educational component: prof. Kateryna Karpenko

Page of the educational component in the Distance Learning System of KhNMU (Moodle):

<https://distance.knmu.edu.ua/course/view.php?id=6791>

### DESCRIPTION OF THE EDUCATIONAL COMPONENT

The study of the discipline "Ethics. Etiquette in Medicine" is aimed at familiarizing students with moral and ethical problems that have become of paramount importance due to the progress of science, technology and engineering, which has created certain problematic situations. Also, at familiarizing students with a holistic understanding of the specifics of etiquette, developing skills for their implementation in practice, substantiating the need to master etiquette knowledge in order to use it in future professional activities; promoting the formation of high moral responsibility.

**PURPOSE OF THE COURSE:** The purpose of studying the academic discipline is to involve students in fundamental moral and aesthetic values, to transform moral and ethical problems into priority ones, which requires the formation of stable beliefs, motives for behavior, an increase in the level of responsibility for one's activities and their results. The desire for self-improvement, the formation of humanistic approaches in the world of interpersonal relations.

### LEARNING OUTCOMES:

- to reveal and clarify the subject of ethical problems of medicine, its relevance and its main problems;
- to consider the specifics of the philosophical understanding of the moral and ethical problems of scientific and technological progress in medical science and practice;
- to reveal the essence of the moral dimension of a doctor's responsibility and doctor's etiquette in the modern period

### CONTENT OF THE EDUCATIONAL COMPONENT

#### Lecture Topics (10 hours):

1. The subject and tasks of ethics in modern conditions. The main stages of the development of ethical thought
2. The foundations of Christian ethics. Utilitarian and pragmatic ethics of liberal societies
3. The main principles of biomedical ethics. Professional ethics of a doctor. Medical secrecy
4. The place of etiquette in society. Universal rules of etiquette
5. Professional etiquette. Specifics of medical etiquette. Professional etiquette of a doctor

#### Practical Class Topics (20 hours):

1. The main stages of the development of ethical thought
2. The foundations of Christian ethics. Utilitarian and pragmatic ethics of liberal societies



3. The main principles of biomedical ethics. Moral and ethical problems of medical experimentation
4. Professional ethics of a doctor. Medical confidentiality.
5. Etiquette in intercultural communication. Modern secular etiquette.
6. Etiquette in public places. Communication and speech etiquette
7. Modern business etiquette. Business conversation and business correspondence
8. Table etiquette. Rules of conduct at a buffet
9. Netiquette (Internet community etiquette) as a new form of etiquette
10. Professional etiquette. Specifics of medical etiquette. Professional etiquette of a doctor

## **Student Work Topics (60 hours):**

1. Theories of justice
2. Basic principles of biomedical ethics
3. Moral and ethical problems of medical experimentation
4. Universal rules of etiquette
5. Business and professional communication
6. The image of a modern doctor

The IWS is aimed at deepening and consolidating the theoretical knowledge gained during classroom training and contributing to the formation of professional competencies. The results of the IWS are subject to control and are included in the final control of knowledge.

**Consultations:** Online, by prior registration on the course page in the Distance Learning System.

**Teaching methods:** Lecture, completion of individual creative assignments, presentation, study of sources.

## **EVALUATION**

**Current Learning Activities (CLA).** Student performance is evaluated in accordance with the Instructions for Assessing the Learning Activities of Higher Education Students at KhNMU (<https://knmu.edu.ua/documents/normatyvni-dokumenty-navchalnogo-proczesu/>). Grades for practical or final classes range from 2 to 5 points. Submission of assignments late without a valid reason results in a grade reduction proportional to the delay. Assignments are checked within 24 hours, and grades are recorded in the electronic gradebook. Unsatisfactory grades must be corrected according to the Regulations on the Procedure for Students of KhNMU to Make Up Learning Activities ([https://knmu.edu.ua/wp-content/uploads/2021/05/polog\\_vidprac\\_zaniat.pdf](https://knmu.edu.ua/wp-content/uploads/2021/05/polog_vidprac_zaniat.pdf)).

At the end of the semester, the average semester grade is converted to a multi-point scale (120–200 points) according to Table 2 of the Assessment Instructions (see above). The arithmetic mean of the CAA for the semester constitutes the Total Academic Activity (TAA).

**Individual tasks (IT)** are evaluated up to 10 points.

**Final control.** Passing the course requires earning 70–120 points of the TAA.

**Grade in subject (GS).**  $CG = TAA + IA$

**Appealing the results of the final control** is carried out in accordance with the procedure established in KhNMU ([https://knmu.edu.ua/wp-content/uploads/2021/05/polog\\_apel\\_kontrol.pdf](https://knmu.edu.ua/wp-content/uploads/2021/05/polog_apel_kontrol.pdf)).

## **POLICIES OF THE EDUCATIONAL COMPONENT**

**Recommendations for working on the course:** Students are encouraged to actively participate in all forms of class activities, dedicate 1–2 hours daily to independent work and preparation for classes, ask questions during lessons, attend consultations, submit assignments on time, and complete all forms of assessment.

**Attending classes.** Attendance at lectures and practical classes is mandatory. Students arriving more than 5 minutes late may be denied entry. Missed classes must be made up in accordance with the



Regulations on the Procedure for Students of KhNMU to Make Up Learning Activities ([https://knmu.edu.ua/wp-content/uploads/2021/05/polog\\_vidprac\\_zaniat.pdf](https://knmu.edu.ua/wp-content/uploads/2021/05/polog_vidprac_zaniat.pdf)).

**Academic integrity.** KhNMU stands on the positions of zero tolerance to manifestations of academic dishonesty. Any violations of the principles of academic integrity entail responsibility in accordance with the procedure established by KhNMU ([https://knmu.edu.ua/wp-content/uploads/2021/05/polog\\_ad-1.pdf](https://knmu.edu.ua/wp-content/uploads/2021/05/polog_ad-1.pdf)).

**Use of electronic gadgets and artificial intelligence tools.** Use of electronic gadgets and artificial intelligence tools is permitted only with the instructor's approval.

**Policy on persons with special educational needs.** Students with special educational needs should contact the instructor to develop an individualized educational trajectory.

**Teacher Response Time:** 24 hours.

### Technical requirements for the course:

- access to a computer, laptop, tablet or smartphone
- Corporate Google account with your own photo
- skills in working with Google Workspace (Google Meet, Docs, Sheets, Slides, Forms) and Moodle

**Technical support:** ASM (ev.shevtsov@knmu.edu.ua), Google (tehotdelknmu@gmail.com), Moodle (al.korol@knmu.edu.ua)

### RECOMMENDED SOURCES

1. Bioethics: Principles, Issues, and Cases 5th Edition is written by Lewis Vaughn and published by Oxford University Press. The Digital and eTextbook ISBNs for Bioethics: Principles, Issues, and Cases are 9780197609057, 0197609058 and the print ISBNs are 9780197609026, 0197609023
2. Dunn M., Hope T. Medical Ethics: A Very Short Introduction. 2nd ed. Oxford : Oxford University Press, 2023. 160 p.
3. Wilkinson D., Herring J., Savulescu J. Medical Ethics and Law: A Curriculum for the 21st Century. 3rd ed. Edinburgh : Elsevier, 2020. 612 p.
4. Guidry-Grimes L. K. The Basics of Bioethics. 4th ed. New York : Routledge, 2020. 324 p. ISBN 9781138580084
5. International Code of Medical Ethics : adopted by the 73rd WMA General Assembly (Berlin, Germany, Oct. 2022). Ferney-Voltaire : World Medical Association, 2022. URL: <https://www.wma.net/>

Head of Department of Philosophy and Social Sciences

*Kateryna KARPENKO*