

MINISTRY OF HEALTH OF UKRAINE
KHARKIV NATIONAL MEDICAL UNIVERSITY
Department of Foreign Languages
Academic year 2024-2025

SYLLABUS
OF DISCIPLINE
“ENGLISH LANGUAGE”

Compulsory or elective discipline _____ Elective _____

Form of education _____ full-time _____
(full-time or distance)

Field of training _____ 22 «Healthcare» _____
(code and name of the field of training)

Specialty _____ 221 Dentistry _____
(code and name of specialty)

Educational and professional program _____ «Dentistry» _____

Higher education level _____ second (Master's) _____

Year of studies _____ first _____

The syllabus was approved at a meeting Approved by the methodical
of the Department of Foreign Languages commission of KhNMU for general and
natural science training

Minutes of
“27” June 2024 No 12

Minutes of
“30” August 2024 No 1

Head of the department

Head



signature

Korneyko I.V.
(surname and initials)

Prof.
(signature)

M.S. Myroshnychenko
(surname and initials)

Author of the Syllabus :

1. Petrova Olha Borysivna, Associate Professor of the Foreign languages department, Candidate of Philological Sciences

(Surname, Name, position, academic title, scientific degree)

INFORMATION ABOUT TEACHERS INVOLVED IN THE TEACHING THE DISCIPLINE

Surname, first name, patronymic, position, academic title, academic degree

1. Korneiko Iryna Vasylivna – head of the department, professor, candidate of philological sciences iv.korneiko@knu.edu.ua

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Professional interests:

Teaching a foreign language for specific purposes (medicine, dentistry), methodology of teaching foreign languages in higher education institutions, English medical terminology

Link to electronic resources of the Department of Foreign Languages in the Moodle system

<https://distance.knu.edu.ua/course/index.php?categoryid=72>

Consultations According to the schedule of the department

Department/division: Department of Foreign Languages, 12 Trinklera St.

INTRODUCTION

The syllabus of the discipline “English language” is compiled in accordance with the Educational and professional program (hereinafter – EPP) “Dentistry” and Standard of Higher Education of Ukraine (hereinafter – the Standard) of specialists of the second (Master's) level in the field of knowledge 22 "Healthcare", specialty – 221 "Dentistry".

Description of discipline (abstract). The strategy for the development of modern education attaches great importance to preparation for independent solution of complex educational and professional tasks and problems in the field of medicine using a foreign language, since without knowledge of a foreign language, integration into the international educational space is impossible, which determines the relevance of the discipline "English Language" at the second (master's) level, field of knowledge 22 "Healthcare", specialty 221 "Dentistry".

Studying English language is carried out during the 2nd semester of the 1st year of study. The discipline, based on the mastery of the English subject of the secondary education program, is based on the study of lexical, grammatical and professional material in English by students, lays the foundations of knowledge of English medical terminology with the prospect of their further use in professional activities and is integrated with the disciplines being studied.

The volume of the discipline: 3 ECTS credits / 90 hours, of which 30 hours are classroom hours (30 hours of practical classes), 60 hours are the student's independent work.

The subject matter of the discipline is the foreign language (English). The types of educational activities of students according to the curriculum are practical classes and independent work of students. Practical classes involve studying the basics of terminology based on the processing of original adapted medical texts in English, mastering reading skills, understanding medical texts, compiling abstracts and summaries in English, and developing communication skills within the program's topics.

Interdisciplinary connections: integration of professional knowledge of medical students is the conscious use of the information of fundamental disciplines during foreign language training in the first year of higher medical school. For this purpose, the educational content of the discipline “English language” contains material from Latin language and medical terminology, Medical Biology, Medical and Bioorganic chemistry, Human Anatomy, Histology, Cytology and Embriology, Life safety, Basics of bioethics and biosafety, Occupational safety in the industry, Biological chemistry, Physiology, Microbiology, Virology and Immunology, and develops knowledge of medical terminology with the prospect of its further use in professional activities.

Prerequisites. The study of the discipline involves the prior assimilation of credits of the foreign language. The discipline involves the preliminary mastery of the compulsory discipline OK2 “Foreign language (including foreign language for specific purposes)”, as well as the English language subject within the secondary education program (at level B1 - general education school, at level B2 - specialized school with in-depth study of English, and at level A2 - a second foreign language).

Link to the discipline page in MOODLE

1. THE MAIN AIM AND TASKS OF THE DISCIPLINE

1.1. **The purpose of studying the discipline** is a) to form in students foreign language professionally oriented communicative competence; b) to form linguistic and cultural competence of future specialists.

1.2. **The main objectives** of studying the discipline are to form in students reading, listening, speaking, writing, interaction skills in the field of medicine using a foreign language.

1.3. **Competencies and learning outcomes.** In accordance with the National Qualifications Framework, seekers of the second (master's) level of higher education in the field of knowledge 22 "Healthcare" specialty 221 "Dentistry" during the study of the discipline "English language" must acquire the ability to independently solve complex educational and professional tasks and problems in the field of medicine using foreign language, which involves conducting research and/or implementing innovations in the field of health care and within their specialty - Dentistry.

In accordance with the requirements of the Higher Education Standard, the discipline ensures that students acquire a number of competencies, namely:

integral: the ability to independently solve complex educational and professional tasks and problems in the field of medicine using a foreign language, which involves conducting research and/or implementing innovations in the field of healthcare and within their specialty - Dentistry.

general: the ability to abstract thinking, analysis and synthesis, the ability to apply knowledge in practical activities, the ability to communicate in English, skills in using information and communication technologies, the ability to search, process and analyze information from various sources, the ability to adapt and act in a new situation, the ability to work in a team.

special (professional) competencies:

the ability to collect medical information about the patient and analyze clinical data; processing of state, social and medical information

special (foreign language professionally oriented communicative): the ability to correctly use the structural and lexical aspects of the foreign language of the specialty in the process of training and professional activity; conducting medical consultations in a foreign language environment; mastering a foreign language at a variable-adaptive level during interpersonal interaction in a professional environment; effective use of a foreign language when drawing up a patient's medical history, establishing a diagnosis, consultations on disease prevention, diet and a healthy lifestyle; conducting scientific research, understanding original literature in a foreign language on medical topics, interpreting the content of general scientific literature in a foreign language; using modern information technology tools when communicating in a foreign language and transmitting information; using the foreign language of the specialty at the appropriate level; observing the grammatical norms of a foreign language; increasing the general educational cultural level.

Studying the discipline ensures that students acquire the following **program learning outcomes** (PLO):

PLO14. Analyze and evaluate state, social and medical information using standard approaches and computer information technologies.

PLO16. Form goals and determine the structure of personal activity based on the results of the analysis of certain social and personal needs.

PLO17. Adhere to a healthy lifestyle, use self-regulation and self-control techniques.

PLO18. Be aware of and be guided in their activities by civil rights, freedoms and responsibilities, and increase the general educational cultural level.

While studying the discipline “English language”, students should acquire the ability to independently solve complex professional tasks and problems within the specialty “Dentistry” using a foreign language, using communicative English-language skills.

Learning outcomes include the ability to collect data on patient complaints, medical history, life history, conduct and evaluate the results of a physical examination in English, evaluate information about the diagnosis using a standard procedure based on the results of laboratory and instrumental studies (in English-language environment), determine the source and/or location of the necessary information depending on its type; obtain the necessary information from a specific (foreign language) source; process and analyze the information received, and increase the general educational cultural level.

As a result of studying the discipline, the student must know the lexical material related to the program topic and the relevant terminology, the basics of writing for professional and academic needs (compiling medical histories, reports, reports, conducting business correspondence); be able to interpret the content of general scientific literature in a foreign language, demonstrate the ability to communicate in a foreign language in oral and written forms in the field of medicine for academic and professional needs (discussing problems with colleagues, interviewing a patient).

Studying the discipline ensures that students acquire such **social skills (Soft skills)** that allow them to be successful in the workplace, namely, proficiency in a foreign language within the program, communication skills, including in a foreign language, the ability to take responsibility, the ability to work in a team, manage their time, understanding the importance of deadlines (timely completion of assigned tasks), the ability to think logically and critically, and creativity.

INFORMATION VOLUME OF THE DISCIPLINE

Parameters	Field of knowledge, specialty, educational degree, EPP	Characteristics of discipline	
		Full day courses	
Number of credits – 3	Field of training 22 "Healthcare" (code and name)	Elective	
Total number of hours – 90	Specialty: 221 «Dentistry» (code and name)	Year of training:	
		1-st	
		Semester	
		2-nd	
		Lectures	

Hours for full day courses: practical – 30 independent work – 60	Educational and qualification level: Second (Master's) level EPP <u>Dentistry</u>	hrs.	
		Practical, seminar classes	
		30 hrs.	
		Laboratory classes	
		hrs.	
		Independent work	
		60 hrs.	
		Individual tasks: hrs.	
Control type:: Credit			

2.1 Description of the discipline

2.2.1 Lectures

Not provided by the curriculum.

2.2.2 Seminar classes

2.2.3 Not provided by the curriculum.

2.2.1 Practical classes

№	Topic name	Number of hours	Methods of training	Control types
1	Topic 1. Specific features of English medical terminology in dentistry.	4	Testing, conversation, interview	Current control: mutual control, oral questioning
2	Topic 2. Features of search reading of medical texts of small genres in English	4	Content-based learning, team search for information	Current control: oral questioning (individual and frontal)
3	Topic 3. Features of introductory reading of medical texts of small genres in English	4	Content-based learning	Current control: oral questioning (individual and frontal)
4	Topic 4. Features of reading with full coverage of the content of medical texts of small genres in English	4	Cooperative learning student interaction in pairs and microgroups	Current control: testing, oral questioning (individual and frontal)
5	Topic 5. Features of filling out a medical history in English.	2	Communicative learning method Co-learning, mutual learning	Current control: creative tasks; individual tasks

6	Topic 6. Fluorides.	2	Role-play, simulation of life situations	Current control: creative tasks; individual tasks
7	Topic 7 Halitosis.	2	"Unfinished sentences" work with authentic materials in pairs, groups	Current control: creative tasks; individual tasks
8	Topic 8. Acyclovir.	2	«Situational modeling»	Current control: test control, oral questioning
9	Topic 9. Cold sore.	2	Content-based learning , discussion	Current control: test control, oral questioning
10	Topic 10. Urgent aid in Dentistry	2	«Situational modeling»	Current control: test control, oral questioning
11	Final test.	2	Testing, conversation, interview	Control, mutual control, oral questioning
	Total number of hours	30		

2.2.4. Laboratory classes

Not provided by the curriculum.

2.2.5. Independent work

№	Topic name	Number of hours	Methods of training	Control types
1	Topic 1. Specific features of English medical terminology in dentistry.	6	Completing tasks in written, printed or electronic form	self-control
2	Topic 2. Features of search reading of medical texts of small genres in English	6	Fishbone Method	mutual control

3	Topic 3. Features of introductory reading of medical texts of small genres in English	6	Guided discovery	poster presentation
4	Topic 4. Features of reading with full coverage of the content of medical texts of small genres in English	6	Content-based learning	self-control
5	Topic 5. Features of filling out a medical history in English.	6	sparring-partnership	mutual control
6	Topic 6. Fluorides.	6	Method of projects	poster presentation
7	Topic 7 Halitosis.	6	Fishbone Method	mutual control
8	Topic 8. Acyclovir.	6	Content-based learning	self-control
9	Topic 9. Cold sore.	6	Completing tasks in written, printed or electronic form	mutual control
10	Topic 10. Urgent aid in Dentistry	6	Content-based learning	mutual control
	Total number of hours	60		

Teaching methods. The syllabus is arranged using modern pedagogical principles of organizing the educational process of higher education. Communicative teaching methods used in the course of studying the discipline "English language" are aimed at achieving the goal of forming communicative English-language skills in the field of medicine with the prospect of their use in studying medicine and in professional activities. Communicative teaching methods with a personality-oriented approach are a priority in forming the foundations of a professionally oriented secondary language personality of students in the process of studying the elective discipline "English language".

Teaching methods are verbal (conversation); visual (illustration); practical (independent work, brainstorming, pair work, group work, test tasks, etc.). Communicative teaching methods are used in teaching, original and authentic

English-language teaching aids are recommended (including such teaching aids that are used for preparation with a link to the KhNMU library repository <https://repo.knmu.edu.ua/home>, as well as materials posted in the Moodle distance learning system of the Department of Foreign Languages of KhNMU <https://distance.knmu.edu.ua/course/index.php?categoryid=72>)

3.ASSESSMENT CRITERIA

3.1. Assessment of the success of students' learning is carried out on the basis of the current "Instructions for assessing the educational activities of students of KhNMU"

ECTS credits reflect the amount of educational workload and include all types of work of the student provided for by the curriculum. One ECTS credit is 30 academic hours.

Criteria for assessing oral reports and test tasks

Current control is carried out in writing (performance of test tasks) and/or orally (oral reports on a given topic).

Criteria for assessing current control tasks

Current control test tasks are assessed depending on the number (percentage) of correct answers.

Percentage of correct answers (%)	Score
100-91	Excellent (5)
75-90	Good (4)
60-74	Satisfactory (3)
<60	Failed (unsatisfactory) (2)

Oral communication is assessed according to the Oral Communication Assessment Criteria.

Oral Communication Assessment Criteria

Grade 2 “failed (unsatisfactory)”: the student knows the most common words studied, but uses them inadequately in speech, making significant phonemic and lexical errors. Does not have knowledge of the educational material and is unable to explain it, does not understand the content of the questions, making significant inaccuracies and errors that make it impossible to understand the statement.

Grade 3 “satisfactory”: the student is generally able to logically start and maintain a conversation, using a limited vocabulary and elementary grammatical structures. At the request of the interlocutor, provides elementary evaluative information, is able to mainly logically construct a small monological statement and dialogical interaction, but without deep comprehensive analysis, justification and argumentation, allowing individual significant inaccuracies and errors that significantly complicate the understanding of the statement.

Grade 4 "good": the student is able to express himself coherently in accordance with the educational situation, drawing, make a message on the topic, convey the content of what has been read, heard or seen, maintain a conversation, ask questions and answer them, is able to use lexical units and grammatical structures in accordance with the communicative task, allowing minor inaccuracies and errors that do not complicate the understanding of the statement. For the most part, reveals the content of the questions, but in presenting the answers to some questions does not demonstrate sufficient depth and argumentation.

Grade 5 “excellent”: the student is able to logically and within the given scope construct a monologue and dialogical interaction, using grammatical structures and

lexical units in accordance with the communicative task, avoiding phonemic and lexical errors. Has full command of the educational material, freely and independently presents it in oral statements with arguments, deeply and comprehensively reveals the content of the questions, using data from mandatory and additional literature.

Criteria for evaluating final control tasks

The final control tasks consist of two aspects: checking the use of language (test task) and checking speaking (interview with the teacher, oral report on a given topic). The completion of these tasks is mandatory, the final lesson is evaluated in the event of the completion of both tasks.

The test task is evaluated as “passed” or “failed”. The grade “passed” is given in the event of the correct solution of at least 75% of the test tasks.

The oral communication is evaluated according to the Oral Communication Assessment Criteria.

Criteria used to assess the discipline

The assessment of the discipline is carried out through credit.

Current Academic Performance (CAP) of education seekers is monitored in practical classes in accordance with specific goals and during the teacher’s individual work with seekers.

The following methods are used to diagnose the level of preparation of seekers, such as an interview, control of active vocabulary, solving situational problems, lexical and grammatical tests, presentation of oral messages of seekers, etc.

Assessment of Current Academic Performance (CAP). When assessing the mastery of each academic topic (CAP) and final test (FT), the student is given a grade on a 4-point system: "excellent", "good", "satisfactory" and "unsatisfactory".

The final score for Current Academic Performance (CAP) and final tests (FT) is determined as the arithmetic mean of traditional grades for each lesson and FT, rounded to 2 decimal places, and converted into a multi-point scale according to Table 2.

The average grade for CAP and FT for disciplines that end with a credit is calculated according to Table 2. To be admitted, a student must score between 120 and 200 points.

Table 2

Recalculation of the average grade for current educational activity into a multi-point scale (for disciplines that are completed with credit)

4-point scale	200-point scale	4-point scale	200-point scale	4-point scale	200-point scale
5	200	4.22-4,23	169	3.45-3,46	138
4.97-4,99	199	4.19-4,21	168	3.42-3,44	137
4.95-4,96	198	4.17-4,18	167	3.4-3,41	136
4.92-4,94	197	4.14-4,16	166	3.37-3,39	135
4.9-4,91	196	4.12-4,13	165	3.35-3,36	134
4.87-4,89	195	4.09-4,11	164	3.32-3,34	133

4.85-4,86	194	4.07-4,08	163	3.3-3,31	132
4.82-4,84	193	4.04-4,06	162	3.27-3,29	131
4.8-4,81	192	4.02-4,03	161	3.25-3,26	130
4.77-4,79	191	3.99-4,01	160	3.22-3,24	129
4.75-4,76	190	3.97-3,98	159	3.2-3,21	128
4.72-4,74	189	3.94-3,96	158	3.17-3,19	127
4.7-4,71	188	3.92-3,93	157	3.15-3,16	126
4.67-4,69	187	3.89-3,91	156	3.12-3,14	125
4.65-4,66	186	3.87-3,88	155	3.1-3,11	124
4.62-4,64	185	3.84-3,86	154	3.07-3,09	123
4.6-4,61	184	3.82-3,83	153	3.05-3,06	122
4.57-4,59	183	3.79-3,81	152	3.02-3,04	121
4.54-4,56	182	3.77-3,78	151	3-3,01	120
4.52-4,53	181	3.74-3,76	150	Less than 3	Not enough
4.5-4,51	180	3.72-3,73	149		
4.47-4,49	179	3.7-3,71	148		
4.45-4,46	178	3.67-3,69	147		
4.42-4,44	177	3.65-3,66	146		
4.4-4,41	176	3.62-3,64	145		
4.37-4,39	175	3.6-3,61	144		
4.35-4,36	174	3.57-3,59	143		
4.32-4,34	173	3.55-3,56	142		
4.3-4,31	172	3.52-3,54	141		
4.27-4,29	171	3.5-3,51	140		
4.24-4,26	170	3.47-3,49	139		

Conducting and evaluating the credit

If the student has successfully completed all topics and final lessons, in the last practical lesson he receives a credit: "passed" automatically.

Discipline assessment

The study of the discipline takes place during the 2nd semester of the 1st year of study.

The assessment of the discipline – the pass is determined as the grade for the CAP, which is converted into a 200-point ECTS scale (Table 2).

Discipline assessment technology

General educational activity (GIA) is considered completed if the student has completed all missed classes and lectures, and the average score for all topics is 3 points or higher.

The assessment of the results of studying the discipline is carried out immediately after the end of the study, at the last practical lesson the applicant receives a credit automatically if he/she successfully passed all the topics and the final test. The grade for the discipline is determined as the sum of the points for GIA and is min - 120 to max - 200 and is confirmed by the word "passed". If the student was not admitted to the credit, he receives "not passed".

For discipline, the study of which ends in the current semester, and the form of control is "credit", GIA is assumed to be taken into account. Points are calculated as the arithmetic average of grades for all semesters of studying the discipline (with an accuracy of one hundredth) according to Table 2, automatically within the framework of the functionality of the electronic journal. CAP is converted into a multi-point scale according to Table 2 (Appendix 2) from 120 to 200 points and marked as "passed", "not passed".

List of questions for the final knowledge control:

1. For what purpose are fluorides used?
2. What do you know about water fluoridation?
3. Give arguments in favor of the use of drinking water fluoridation.
4. Tell me what can cause halitosis?
5. Ask the patient about halitosis.
6. Recommend the patient to take measures against halitosis
7. What measures do you know to prevent oral diseases?
8. What medicines do you know about used in dentistry?
9. What is acyclovir used for in dentistry?
10. Describe the manifestations of oral herpes.
11. How to treat the consequences of oral herpes?
12. Recommend treatment for a patient with oral herpes.
13. Analyze the meaning of the medical term by structure.
14. Analyze the medical terminology of the educational text.
15. Fill in the sections of the medical history according to the information provided.
16. Fill in the medical history according to the data of the educational text of the small genre.
17. Analyze the provided English medical term according to its structure and meaning.
18. Construct a medical term according to the given meaning of its structural components.
19. Give a brief summary of the educational text of the small genre.
20. What do you know about emergency care in dentistry?
21. Fill in the medical history

22. Find out from the patient information on: Complaints, Duration of complaints, Consultations, Diagnosis on consultation, Previous treatment, Diagnosis made by dentist

23. Ask your friend what he knows about the indications, contraindications, side effects of acyclovir.

24. Describe the pharmacological action of acyclovir

25. Tell us what you know about providing emergency care to a dental patient.

26. Ask your friend what he knows about providing emergency care to a dental patient.

27. Explain the meaning of the terms on the topic "Providing emergency care to a dental patient"

28. Name the steps of treatment in case of an avulsed tooth.

29. Analyze the meaning of the medical term by structure.

30. Analyze the medical terminology of the given text.

Individual tasks (approved at the department meeting, a list with the number of points for their completion, which may be added as incentives):

Individual tasks of education seekers are evaluated only upon their successful completion and defense.

The assessment of different types of individual tasks depends on their volume and significance, but no more than 10 points.

№	Type of work	Number of points
1	Writing and defending (presenting) an essay on any topic of the foreign language program	2-3
2	Completing and successfully defending individual work in textbooks (home reading)	4-6
3	Participating in or presenting a poster presentation at a conference	7-8
4	Winners (first three prizes) at an Olympiad or conference	10

Assessment of individual tasks of the student. At the meeting of the department, a list of individual tasks (participation with reports in student conferences, specialized Olympiads, preparation of analytical reviews with presentations with plagiarism check) must be approved, determining the number of points for their completion, which can be added as incentives (no more than 10). Points for individual tasks are awarded to the student once only by commission (commission - head of the department, head teacher, group teacher) only on condition of their successful completion and defense. In no case can the total amount of points for the individual task exceed 120 points.

Rules for appealing grades

Appealing grades is carried out in accordance with the Regulations on Appealing the Results of the Final Control of Education Seekers of the KhNMU https://knmu.edu.ua/wp-content/uploads/2021/05/polog_apel_kontrol.pdf

4. THE DISCIPLINE POLICY

Course Requirements

Students are expected to attend all practical classes. If they miss a class, they must work it up.

Written and homework assignments must be completed in full and on time;

if students have any questions, they can contact the teacher in person or by email, which the teacher will provide at the first practical class.

Practical classes involve active participation in the discussion in the classroom; students must be ready to understand the material in detail, ask questions, express their point of view, and debate.

During the discussion, the following are important: respect for colleagues, tolerance for others and their experience, receptivity and impartiality, the ability to disagree with the opinion, but respect the personality of the opponent, careful argumentation of one's opinion and the courage to change one's position under the influence of evidence, I-statements, when a person avoids unnecessary generalizations, describes one's feelings and formulates one's wishes based on one's own thoughts and emotions, mandatory familiarity with primary sources.

A creative approach in its various manifestations is welcomed. Students are expected to be interested in participating in city, all-Ukrainian and international conferences, competitions and other events of a subject profile.

Occupational safety

The basic principles of occupational safety will be explained in the first lesson of the course by conducting an appropriate briefing.

Behavior in the classroom. Basic "yes" and "no"

It is important for students to follow the rules of proper behavior at the university. These rules are general for everyone, they also apply to all scientific and pedagogical workers and do not fundamentally differ from generally accepted norms.

During classes, it is allowed to:

- leave the class for a short time if necessary and with the permission of the teacher;
- drink soft drinks;
- take pictures of presentation slides;
- take an active part in the class; it is forbidden to:
 - eat (with the exception of persons whose special medical condition requires otherwise - in this case, medical confirmation is required);
 - smoke, consume alcoholic and even low-alcohol beverages or drugs;
 - use obscene language or words that insult the honor and dignity of colleagues and teaching staff;
 - play gambling games;
 - cause damage to the university's material and technical base;
 - make noise, shout or listen to loud music during classes.

5. ACADEMIC INTEGRITY

Plagiarism and Academic Integrity

The Department of Foreign Languages maintains a zero tolerance policy towards plagiarism. Students are expected to continually improve their knowledge of academic writing. Information sessions will be held during the first few classes on what constitutes plagiarism and how to properly conduct research.

6. RECOMMENDED LITERATURE

1. Methodological guidelines for preparing medical students for exams in English / comp. G. V. Ovsyannikova, O. G. Gusak. – Kharkiv: KhNMU, 2019. – 32p.

2. English reading comprehension practice: for first-year students majoring in Dentistry / comp. I. V. Korneyko, O. V. Krainenko, O. B. Petrova, H. V. Ovsyannikova. Kharkiv KhNMU, 2025. 28 p.
3. Lexical minimum for reading literature in the specialty in English: method. guidelines for students of the dental faculty / comp. O. B. Petrova, M. V. Bohun. – Kharkiv: KhNMU, 2018. – 64 p.
4. English for specific purposes: guidelines for the 2-st year medical students / comp. I. V. Kuznetsova, I. V. Korneyko. - Kharkov: KhNMU, 2020. - 36 p.
5. Career Paths. Dentistry. V. Evans, J. Dooley, J. Caldwell. Great Britain: Express Publishing. First published 2019. - 114 p.

7. Information resources:

6. Merriam-Webster online <https://www.merriam-webster.com/>
7. Stedman's Medical Dictionary online <http://www.public-library.uk/dailyebook/Stedman's%20Medical%20Dictionary.pdf>
8. USMLE practice materials. Step 1. <https://www.usmle.org/practice-materials/index.html>

8. Useful links:

Regulations on the prevention, warning and settlement of cases related to sexual harassment and discrimination at KNMU https://knmu.edu.ua/wp-content/uploads/2021/05/polog_sex.pdf

Regulations on academic integrity and ethics of academic relations at Kharkov National Medical University https://knmu.edu.ua/wp-content/uploads/2022/01/polog_ad.pdf

Procedure for conducting classes on in-depth study by students of Kharkov National Medical University of certain disciplines beyond the scope of the curriculum

https://knmu.edu.ua/wp-content/uploads/2021/05/poriad_pogl-vyv_dysc.pdf

Regulations on the Commission on Academic Integrity, Ethics and Conflict Management of KNMU https://knmu.edu.ua/wp-content/uploads/2021/11/pol_komis_ad.pdf

Regulations on the recognition of the results of non-formal education at Kharkiv National Medical University https://knmu.edu.ua/wp-content/uploads/2021/05/polog_neform_osv22.pdf

INCLUSIVE EDUCATION:

https://knmu.edu.ua/wp-content/uploads/2024/02/polog_org_incl-suprov.pdf

ACADEMIC INTEGRITY:

https://knmu.edu.ua/wp-content/uploads/2021/05/kodex_ad.pdf

Link to the department's page on preparation for KROK-1 in MOODLE

<https://distance.knmu.edu.ua/course/view.php?id=848>

Link to the educational component page in MOODLE

<https://distance.knmu.edu.ua/course/view.php?id=5514>