

**SYLLABUS OF THE EDUCATIONAL COMPONENT
FUNDAMENTALS OF SOCIAL PSYCHOLOGY**

Speciality: **221 “Dentistry”**

Educational and professional program: **“Dentistry”**

Component code in the educational program: **EC 30**

Higher education level: **second** (master’s degree)

Form of education: **full-time**

Year of study: **3**

Semester(s): **V (autumn) or VI (spring)**

Type of educational component: **elective**

Academic year: **2026-2027**

Volume: **3 credits ECTS (90 hours)**

Training sessions: **practical classes, consultations, self-study**

Final control: **credit**

Prerequisites: **secondary education subjects**

Department/Unit: **department of Ukrainian language, psychology and pedagogy**; 4 Nauky Ave, Main Building, 5th floor

Head of the educational component: associate professor, PhD, Anastasiia Sheiko,
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DESCRIPTION OF THE EDUCATIONAL COMPONENT

The educational component “Fundamentals of Social Psychology” is an important element of the system of humanities training for students of higher education institutions.

In light of the transformations occurring in the contemporary world, there is a growing need for substantial improvement in the professional training of specialists, including the acquisition of fundamental psychological knowledge and the ability to apply it in practice.

This course is designed to prepare future physicians for their professional activities. Studying this component will contribute to the personal development of students and enhance their professional culture. It will provide knowledge about different types of social groups in society and their characteristics, as well as the competencies acquired through the study of social psychological processes and interactions.

PURPOSE OF THE COURSE: familiarization of students with the concept of social psychology, its main components, and the mutual influence between the individual and society; the development of a system of leadership qualities that ensure the effective fulfillment of the functions assigned to an educator; and the preparation of future specialists to carry out professional and pedagogical communication at a high qualitative level.

LEARNING OUTCOMES:

- to develop students’ ability to think independently and constructively, generate new ideas, and formulate and verify hypotheses;
- to form students’ conceptual framework of psychological science;
- to provide the foundations of psychological knowledge in the fields of social psychology, leadership, socio-psychological climate, and group psychology;
- to explain the varieties of methods used in social psychology, as well as different types of leadership and conflicts.

CONTENT OF THE EDUCATIONAL COMPONENT**List of topics of lecture (10 hours):**

1. Social Psychology as a Science. Communication in Social Psychology.

2. The Concept of Perception in Social Psychology.
3. Social Psychology of Groups. Social Psychology of Small Groups. Dynamic Processes in Small Social Groups.
4. Leadership and Management.

List of topics of practical (20 hours):

1. Social Psychology as a Science. Communication in Social Psychology.
2. The Concept of Perception in Social Psychology.
3. Social Psychology of Groups. Social Psychology of Small Groups. Dynamic Processes in Small Social Groups.
4. Leadership and Management.
5. The Problem of Group Decision-Making.

List of topics of independent work of the student (60 hours)

1. Social Psychology as a Science. Communication in Social Psychology.
2. The Concept of Perception in Social Psychology.
3. Social Psychology of Groups. Social Psychology of Small Groups. Dynamic Processes in Small Social Groups.
4. Leadership and Management.
5. The Problem of Group Decision-Making.

The IWS is aimed at deepening and consolidating the theoretical knowledge gained during classroom training and contributing to the formation of professional competencies. The results of the IWS are subject to control and are included in the final control of knowledge.

Consultations: online, upon prior registration on the course page in the Learning Management System.

Teaching methods: lecture; problem-based learning; interactive communication training; flash simulations; case method; creative writing and storytelling; system of training exercises and creative tasks; narration.

EVALUATION

Current Learning Activities (CLA). The assessment of students' progress is carried out in accordance with the Instruction on the Assessment of Learning Activities of Students at Kharkiv National Medical University (KhNMU). Grades for practical or final classes range from 2 to 5 points. Late submission of assignments without a valid reason results in a proportional reduction of the grade according to the percentage of delay relative to the task completion time. Assignments are checked within 24 hours, and grades are entered into the electronic gradebook. Unsatisfactory grades are retaken in accordance with the Regulation on the Procedure for Retaking Classes by Students of KhNMU.

At the end of the semester, the average grade for formative assessment is converted into a multi-point score (120–200 points) according to Table 2 of the above-mentioned Instruction. The arithmetic mean of formative assessments for the semester constitutes the overall learning activity score (OLS).

Individual tasks (IT) are evaluated up to 10 points.

Final control. The prerequisite for admission to the final test is obtaining **at least 120 points of OLS.**

Grade in subject (GS). **GS = OLS**

Appealing the results of the final control is carried out in accordance with the procedure established in KhNMU (https://knmu.edu.ua/wp-content/uploads/2021/05/polog_apel_kontrol.pdf).

POLICIES OF THE EDUCATIONAL COMPONENT

Recommendations for working on the course: actively participate in all types of classroom activities; devote **1–2 hours daily** to self-directed learning and class preparation; ask questions during sessions; attend consultations; submit assignments on time; and complete all forms of assessment.

Attending classes. Attendance at lectures and practical classes is mandatory. Students arriving more than 5 minutes late may not be admitted to class. Missed classes must be retaken according to the *Regulation on the Procedure for Retaking Classes by Students of KhNMU*

Academic integrity. KhNMU stands on the positions of zero tolerance to manifestations of academic dishonesty. Any violations of the principles of academic integrity entail responsibility in accordance with the procedure established by KhNMU (https://knmu.edu.ua/wp-content/uploads/2021/05/polog_ad-1.pdf).

Use of electronic gadgets and artificial intelligence tools. The use of electronic gadgets and artificial intelligence tools is permitted only with the instructor's approval.

Policy on persons with special educational needs. Students with special educational needs should contact the instructor to develop an individual learning trajectory.

Teacher Response Time: 24 hours.

Technical requirements for the course:

- access to a computer, laptop, tablet or smartphone
- Corporate Google account with your own photo
- skills in working with Google Workspace (Google Meet, Docs, Sheets, Slides, Forms) and Moodle
- *other requirements of the department*

Technical support: ASM (ev.shevtsov@knmu.edu.ua), Google (tehotdelknmu@gmail.com), Moodle (al.korol@knmu.edu.ua)

RECOMMENDED SOURCES

1. Атаманчук Н. М. Конфліктологія: конспект лекцій для студентів усіх спеціальностей. Полтава: Нац. ун-т імені Юрія Кондратюка, 2021. 106 с.
2. Воляннюк Н. Ю., Ложкін Г. В., Винославська О. В., Блохіна І. О., Кононець М. О., Сербова О. В., Туриніна О. Л., Москаленко О. В., Хілько С. О., Чумаков В. О. Соціальна психологія: навч. посіб. для здобувачів ступеня бакалавра. Київ: КПІ ім. Ігоря Сікорського, 2024. – 595 с.
3. Сурякова М. В., Панфілова Г. Б., Склянська О. В., Середняк Т. К. Соціальна психологія (з основами соціально-психологічного тренінгу): Навч. посібник [електронне видання]. Дніпро: 2021, — 150 с.