



Stakeholder Review

Master's Degree Programme in Nursing

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As the head of a department providing a range of healthcare education in the UK I am pleased to provide a professional review of the Master's Degree Programme in Nursing delivered by Kharkiv National Medical University. I have had the opportunity to engage with academic staff involved in this programme, and meet with current students at KNMU. The growth of post graduate education through the provision of this Masters in Nursing course at KNMU provides an important opportunity to support the advancement of nursing practice through education.

Programme Relevance and Alignment with Practice

The curriculum enhances practice, research and leadership capabilities amongst graduates. The holistic focus develops well rounded practitioners, able to contribute to a range of nursing roles. The programme outcomes are aligned to the contemporary nursing profession, achieving a balance between in depth discipline specific knowledge and broad transferable professional skills.

Pedagogy and Design

The programme employs experiential and critical learning strategies including simulation to promote transformative learning for practitioners. The pedagogic foundations are contemporary, appropriate for postgraduate students and recognise the experience nursing practitioners will bring to their studies. The assessment strategy is varied and authentic. The orientatation of assessments to the demonstration of clinical, leadership and practice skills is welcome and vitally will promote the application of these skills to nursing practice.

Graduate Competencies

The programme promotes a range of post graduate proficiencies including analytical, leadership, communication and innovation skills. These align well to the contemporary role of the nurse in complex and rapidly chaging healthcare environments. The curriculum covers a range of research methodologies, providing some opportunity for students to undertake research and addressing global challenges of research capacity and capability in nursing. This forward thinking focus provides graduates with skills to take forward in their own practice and the potential to inspire future research pathways in the profession.



Practice-Oriented Components

The programme learning outcomes capture a range of clinical specialisms including rehabilitation, paediatrics, working with older people and palliative care. It is evident from the curriculum plans that this is underpinned by knowledge of pathophysiology, pharmacology, psychology and sociology. The reflection of these clinically diverse areas enhance the market of the programme and demonstrate strong theory practice links.

Communication and Partnership

The curriculum is evidently well informed by nursing practice. There is a clear articulation that the resourcing for the delivery of this contemporary Masters of Nursing will be met, including mitigations for the impact of the conflict

Recommendations

To further enhance the programme, I would recommend a more in depth focus on digital health and primary/family healthcare. These areas are reflected in health policy across Europe and are becoming increasingly central to current and future healthcare delivery. Enabling graduates to develop critical awareness and skills in these areas will strengthen the graduate capabilities.

It is not clear from the curriculum whether potential students (or current students on related programmes) have been consulted in the development of the course which the leads may want to consider to ensure a high quality student experience.

Conclusion

The Master's Programme in Nursing at Kharkiv National Medical University is an ambitious and contemporary programme with the potential to drive transformative change for graduates and the nursing profession. The range of transferable capabilities and clinical specialisms is to be commended. I look forward to continuing to work in partnership with Kharkiv National Medical University on the Nursing Provision

Yours Sincerely,

Dr Anne Felton