

MINISTRY OF HEALTH OF UKRAINE
KHARKIV NATIONAL MEDICAL UNIVERSITY

Department of Ukrainian Language, Principles of Psychology and Pedagogics

Academic year 2021-2022

SYLLABUS OF THE ACADEMIC COMPONENT
"Ukrainian language, ukrainian language by profession"

Mandatory educational component

Form of education - full-time

Field of science - 22 «Health»

Specialty - 223 «Nursing»

Education and professional program «Nursing»

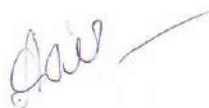
The first (bachelor's) level of higher education, 4 years of study

Course 1st

The syllabus of the educational component was considered at the meeting of the Department of Ukrainian language and Principles of Psychology and Pedagogics

Protocol of
"30" August 2021 № 1

Head of the department



_____ L. V. Fomina

Approved by KhNMU Methodical commission on the problems of general and pre-professional training

Protocol of
"31 August 2021 № 1

Head



_____ O. Y. Vovk

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- 2.** Kalinichenko O.V., associated professor, Candidate of Philological Sciences.
- 3.** Koshova Yu.M., teacher of the Department of Ukrainian Language and Principles of Psychology and Pedagogics.

INFORMATION ABOUT LECTURERS OF THE EDUCATIONAL COMPONENT

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	Remote: Monday 10.00-15.00
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Introduction

The syllabus of the educational component "Ukrainian language, ukrainian language by profession" is developed in accordance with the Educational and Professional program "Nursing" and the Project of the Standard of Ukrainian Higher Education (hereinafter - the Standard), first (bachelor's) level, field of science 22 "Health", specialty 223 "Nursing".

Description of the educational component (abstract). Social and economic transformations in Ukraine have not bypassed the system of higher education. The Laws of Ukraine "On Education", "On Higher Education" defined the strategy for the development of education in Ukraine, the priority directions and ways of creating a viable system of continuous education and training for achieving a high educational level, providing opportunities for constant spiritual self-improvement of the individual, and the formation of intellectual and cultural potential as the highest values for the nation.

The purpose of higher education institutions functioning is to train highly qualified specialists who are able to step in active working after obtaining the relevant education as well as to provide their all-round development and who are capable to make conscious social choice and contribute to creative enrichment of the cultural potential of the people. The educational discipline "Ukrainian language, ukrainian language by profession" is one of the components of a comprehensive system of social work and training of future specialists.

The subject of study of the component is the Ukrainian language for professional purpose.

Intercomponent connections. The educational component "Ukrainian language, ukrainian language by profession" is grounded on the basics of the modern Ukrainian language, pedagogy, and the theory of learning in higher education schools. It integrates with the components of the humanitarian, natural and social orientation, and at the level of using professional normative lexis it is in a coherent connection with educational components of the medical (dental, pharmaceutical)

profile. It is related to such components as "Sociology", "Latin language and medical terminology", "Ethics".

The educational component belongs to the mandatory components.

Pre-requisites. The study of the component involves the prior acquisition of credits from Ukrainian as a foreign language, the Latin language, foreign language.

Post-requisites. The main provisions of the educational component should be applied when studying professional components.

Link to the subject page in MOODLE:

<https://distance.knmu.edu.ua/course/view.php?id=4477>

1. THE AIM AND TASK OF THE ACADEMIC COMPONENT

Mastering the language material of the course "Ukrainian language. Ukrainian language for professional purpose" presented in the form of phonetic, morphological, syntactic minimums necessary for the formation of professionally oriented communicative competence of foreign students providing their effective communication in the academic, professional and socio-cultural environment; mastering the skills of using professional medical language and compiling medical documents.

1.1. The aim of the component "Ukrainian language, ukrainian language by profession" for foreign (English-speaking) students at the medical university is to form a comprehensive system of knowledge about the language, enrich the vocabulary of foreign students, develop monologic and dialogic speech habits, improve the skills of all types of speaking activity (reading, writing, listening and speaking) in the scientific, educational, and socio-cultural sphere of communication.

1.2. The task of the component is

- identifying the specifics of the functioning of oral and written forms of business language within the profession;
- applying lexical and grammatical categories of the modern Ukrainian literary language for the development of optimal linguistic behavior in the professional sphere;
- mastering terminological lexis and skills of working with highly specialized dictionaries, analyzing the feasibility of using lexical, morphological, and syntactical language means for the purpose of communication;
- using oral and written norms of speech etiquette in the professional activity of a medical worker;
- fluency in the vocabulary and terminology of one's specialty, distinguishing between terms and nomenclature names;

- using idiomatic constructions of an official business style when drafting the text of basic administrative and medical documents.

1.3 Competencies and learning outcomes the formation of which is facilitated by the component (relationship with the normative content of the training of higher education applicants is formulated in terms of learning outcomes in the Standard).

1.3.1. According to the requirements of the Standard, the educational component provides the students with obtaining the following competencies:

- **integral:** a bachelor of nursing is able to solve complex specialized tasks and practical problems in the field of nursing or in the learning process that involves applying certain theories and methods of the corresponding science and is characterized by the complexity and uncertainty of conditions;

- **general:**

GC1. The ability to realize one's rights and responsibilities as a member of society, to recognize the values of a civil (free democratic) society and the necessity of its sustainable development, the rule of law, the rights and freedoms of an individual and people of Ukraine.

GC 2. The ability to support and increase the moral, cultural, scientific values and achievements of society based on understanding the history and patterns of development of the corresponding area, its place in the general system of knowledge about nature and society as well as in the development of society, engineering, and technologies; the ability to use various types and forms of physical activities for active recreation and leading a healthy way of life.

GC 3. The ability of abstract thinking, analysis and synthesis.

GC 5. Knowledge of the corresponding subject area and understanding of professional activity.

- **professional:**

PC3. Ability to meet the needs of a patient/client throughout the life span (including dying process) by way of planning, assisting and implementing nursing interventions, evaluating and modifying individual care plans created in collaboration with the patient/client, caregivers, family members and other medical and social workers.

PC5. The ability to effectively apply a combination of nursing skills, medical devices, interventions and actions to provide the care based on a holistic approach, taking into account the satisfaction of the patient's needs such as comfort, nutrition, personal hygiene and the ability of the individual to satisfy his everyday needs.

PC8. Preventive activities of a nurse aimed at the protection and strengthening patient's health, prevention of the diseases; informing and educating the patient and his family members.

PC9. Ability to organize, implement and control nursing process in palliative and hospice care.

PC16. Ability to organize and manage the corresponding structural division (leadership and management).

1.3.2. Studying the academic component provides the students with achievement of the following **program learning outcomes:**

PLO 4. Monitoring the work of junior medical staff and the state of inventory.

According to the working duties and in order to comply with the sanitary and anti-epidemic regime to be able to:

- conduct training of junior medical personnel in the performance of functional duties and problems of the occupational health protection; monitor keeping safety rules by the junior medical personnel;
- monitor the work of junior medical personnel; control observation of the internal regulations by staff and patients; monitor compliance with measures of sanitary and hygienic regime in the wards and medical offices.

PLO 5. Carrying out nursing administration.

In order to implement organizational and managerial competencies in the health care institutions to be able to:

- make administrative decisions and provide implementation based on the models of nursing management;
- provide the implementation of orders and resolutions on the problems of health protection;
- master the functional duties of the head of nursing services;
- know the procedure for licensing and accreditation of medical and preventive institutions, laboratories of various types, etc.

PLO 6. Provision of healthy microclimate in the team. Using the principles of nursing ethics and deontology and following the rules of interpersonal communication in order to create a favorable psychological microclimate, to be able to:

- communicate with the patient and members of his family (or its close environment), medical staff;
- solve ethical and deontological problems in the process of working with the patient and his family members; consider and analyze professional mistakes in the team; conduct training for junior and technical personnel.

PLO 7. Participation in observing healthy population and people after recovery, rehabilitation and dispensary supervision.

In the health care institutions, at home and in the community, on the basis of the current orders of the Ministry of Health of Ukraine, in order to form, preserve and improve the health of adult and child population to be able to:

- keep records of dispensary population groups;
- to calculate and analyze statistical indicators of medical examination efficiency;
- to conduct explanatory work among patients of different dispensary groups;
- keep records of health groups;
- calculate and evaluate individual indicators and indicators of the complex effect of the microclimate on the human body;
- determine the stages of medical and social rehabilitation of patients and the tasks for each stage;

- make a complex of rehabilitation measures depending on the type, flow, and period of the disease or injury;

- conduct a census of the child population.

PLO 16. Accuracy in the implementation of interdependent nursing functions.

PLO 17. Planning and carrying out preventive and anti-epidemic measures regarding infectious diseases.

PLO 18. Organization and conduct of training on the medical problems for patients and their family members.

PLO 19. Carrying out medical and hygienic propaganda.

1.3.3. Studying the academic component provides achieving the following **Soft skills:**

communicativeness (implemented through: method of working in pairs and groups, brainstorming, self-presentation method), teamwork (implemented through: project method, openwork saw), conflict management (implemented through: dramatization method, gameplay), time management (implemented through: project method, group work, trainings), leadership skills (implemented through: group work, project method, self-presentation method).

During the period of studies students acquire and develop the skills of communicativeness and leadership, learn to take responsibility and work under critical conditions, discuss and settle pedagogical situations and conflicts, learn how to work in a team, manage their time, think logically and systematically, implement creative approaches to solving any task.

2. Description of the educational component

Name of indicators	Branch of knowledge, speciality and education level, EPP	Characteristics of the component	
		full-time education	
Number of credits – 3	Branch of Knowledge 22 «Health»	Normative	
The total number of hours is 90	Specialty: 223 «Nursing»	Year of preparation:	
		1st	
		Semester	
		1st	
		Lectures	
Hours in full-time education: class – 40 Independent student's work – 50	Education level: the first (bachelor's) level	-	-
		Practical, seminars	
		40 hours	
		Laboratory	
		-	-
	EPP “Nursing”	Independent work	
		50 hours	
		Individual tasks:	
		Type of control:	
		differentiated credit	

2.2.1. Lectures

Not provided by the curriculum.

2.2.2. Seminar lessons

Not provided by the curriculum.

2.2.3. Practical lessons.

№	Name of the topic	Quantity of hours	Methods of studying	Methods of control
1	Ukrainian alphabet. The system of vowels and consonants of the Ukrainian language. Printed and handwritten letters. Iotated vowels. Proper names. Etiquette formulas. Conversational topic "Знайомство".	2	Explanatory and illustrative method	Oral questioning
2	Soft sign. Apostrophe. Word composition. Stress. Gender.	2	Reproductive method	Testing

	<p>Personal pronouns: Forms of nominative and genitive case. Demonstrative pronoun <i>це</i>. Adverbs <i>також, теж</i>. Conjunctions <i>а, і, чи</i>. Particles <i>не, ні, так</i>. Expression of place (in the street, in a room). Topic for conversation: "Режим дня та відпочинку".</p>			
3	<p>The concept of noun. Nouns: animates and inanimates (who? what?). Accusative case in the meaning of the object of action. The concept of verb (infinitives, imperatives). The verb <i>бути</i> in the present tense; past and future tense forms. Numerals 1-10. Conversational topic: "Частини тіла людини."</p>	2	Heuristic method	Heuristic method
4	<p>Gender of nouns. Singular and plural nouns. The concept of cases. Prepositional case of the nouns. Nouns having ending -ь. Possessive pronoun <i>мої</i>. Question word <i>де?</i> Verbs. Conjugation of the verbshaving ending-<i>ати</i>. Topic for conversation: "У поліклініці."</p>	2	Explanatory and illustrative method	Oral questioning
5	<p>The concept of adjective (який?, яка?, яке?). Gender and number of the adjectives. Expressing the direct object (endings -у, -ю: - <i>хворію на ангіну</i>) Possessive pronouns (<i>чий?</i>). Affirmative and negative answers . Verbs of the II</p>	2	Explanatory and illustrative method	Written questioning

	<p>conjugation with th ending - ити.</p> <p>Topic for conversation: "Візит до лікаря».</p>			
6	<p>Adjectives. Comparative and supelative degree of adjectives. Forms of the genitive singular. Demonstrative pronoun цей. Conjunction чи.</p> <p>Topic for conversation: "У стаціонарі."</p>	2	Research method	Testing
7	<p>Accusative case of singular and plural nouns. Pronoun. Personal pronouns in the genitive and accusative cases. Possessive pronouns. Topic of conversation: "В аптеці."</p>	2	Brainstorming method	Testing
8	<p>Numerals 11-20, 30, 40, 50 – 100. Genitive case forms when counting(скільки кого/чого?). Talking topic: "Здорове харчування".</p>	2	Heuristic conversation	Oral questioning
9	<p>Dative case of singular nouns and personal pronouns. Dative case with the preposition по. Verbs of motion йти, ходити with the prefixes при-, у-, под-, од-, в-, ви-. Infinitive constructions with the word must and the verbs mogty, able. Conversational topic: "Симптоми хвороб."</p>	2	Interactive lecture	Answering questions
10	<p>Instrumental forms of singular nouns and personal pronouns. Instrumental case with the verbs бути, стати, робити. Constructions with the words хворіти, хворий. Transformation of the</p>	2	Roleplaying	Testing

	general question (чи). Conversational topic: "Лабораторні дослідження."			
11	Declension of cardinal numerals. Expression of time. Ordinal numerals. Conversation topic: "Типи болю."	2	"Round Table"	Answering questions
12	Declension of plural nouns. Verbs with ending -ся . Constructions with verbs having ending -ся . Conversational topic: Шкідливі звички."	2	Situational analysis	Debates
13	Declension of adjectives, masculine, feminine and neuter pronouns. Expression of time using prepositions після, до, перед, під час, через . Conversational topic: "Загартування. Спорт".	2	Analysis of specific situations	Testing
14	Declension of plural pronouns. Prefixes of verbs of motion. Formation of specific pairs of verbs of motion with prefixes. Imperative forms (давай робити). Conversational topic "Здоровий спосіб життя".	2	Discussion	Answering questions
15	Verb (Semantics and transformation). Short form of the adverb. Forms of the instrumental case. Talking topic: "Здорове харчування".	2	Analysis of specific situations	Testing
16	Adverb (semantics and transformation). Expression of unrealistic condition. Ніде не, нічого не.. Conversational topic: "Моя майбутня професія"	2	Roleplaying	Testing
17	Simple sentence. Connection	2	Situational	Answering

	of the words in the sentence. Basic prepositions of the Ukrainian language. Conversational topic: "Особиста гігієна"		analysis	questions
18	Complex sentences with the word <i>де</i> indicating location of the event or action. Conversational topic: "Надання медичної допомоги"	2	Brainstorming	Testing
19	Complex sentences with the words <i>який/ котрий</i> in all the cases. Conversational topic: "Медична картка хворого."	2	Researching method	Testing
20	Final control.	2	Brainstorming	differentiated credit
Total quantity of hours		40		

2.2.4. Laboratory classes

Not provided by the curriculum.

2.2.5. Independent work

№	Name of the topic	Quantity of hours	Methods of studying	Methods of control
1	Ukrainian alphabet. Looking up words in the dictionary.	2	Work with dictionaries, encyclopedias	Colloquium
2	Spelling of words with an apostrophe and soft sign.	4	Analysis of specific situations	Written tasks
3	Definition of gender and number of nouns. Peculiarities of the gender category in the Ukrainian language.	4	Abstract	Public performance
4	Declension of nouns. Four types of declension.	2	Annotation of books, articles	Individual interview
5	Adjectives. Possessive pronouns.	2	Techniques of concise and rational writing	Educational discussions
6	Degrees of comparison of adjectives.	4	Drafting synopsis	Written questionig

7	Peculiarities of use of personal and possessive pronouns	2	Culture of listening: making a plan	Educational discussions
8	Verb. Types of verbs.	4	Performing training tasks	Testing
9	Cardinal numerals.	2	Solving typical tasks	Reflexive CONTROL
10	Dative case with verbs of motion.	3	Making up of supporting abstracts	Individual interview
11	Instrumental case with the verbs <i>бути, стати, робити</i> .	2	Making up synopsis schemes	Reflexive CONTROL
12	Declension of quantitative numerals.	2	Interviewing	Reflexive CONTROL
13	Case forms of nouns in plural.	2	Performing training tasks	Testing
14	Case forms of adjectives and pronouns.	4	Abstract	Public speech
15	Case forms of pronouns in plural.	2	Work with dictionaries and encyclopedias	Individual interview
16	Participle.	2	Analysis of specific situations	Written tasks
17	Adverb.	2	Analysis of specific situations	Written tasks
18	Complex sentences with the word " <i>де</i> ".	2	Culture of listening: making a plan	Educational discussions
19	Complex sentences with the conjunctions <i>який/котрий</i> .	2	Performing training tasks	Testing
20	Preparation for final work.	2	Solving typical tasks	Reflexive CONTROL
Total quantity of hours		50		

3. EVALUATION CRITERIA

3.1. Evaluation of student's knowledge is carried out in accordance with the "Instructions for assessing the educational activities of applicants for higher education in KhNMU" (Order of KhNMU №181 from 21.08.2021)

Methods of control

When studying the educational component, the current and final semester control is used. Also, there is a mandatory control of learning educational material of the discipline related to independent work.

Current control is carried out in the form of an oral questioning, testing, students' interviews on the prepared topics, in the form of oral presentations made on the basis of students' reports followed by discussions during practical classes.

The final semester control of the educational component is a mandatory form of control of educational achievements of the students. It is conducted orally. The terms of the final semester control are established by the schedule of the educational process, and the amount of educational material submitted for the final semester control is determined by the curriculum of the educational component.

The total number of rating points for the study of the component in each semester is calculated as the sum of points obtained from the results of current control and the points obtained from the results of the final semester control. The maximum number of points per semester is 200 points, the minimum is 120 points. The form of final control of the academic achievements of studies is a differentiated credit.

Recalculation of the average grade for the current activity in a multi-point scale

Evaluation of students is carried out in accordance with the "Instructions for evaluation of the educational activity of students under the European credit transfer system for the organization of the educational process at KhNMU".

The current educational activity of students (hereinafter - PND) is monitored by the teacher of the academic group, after the students have mastered each topic of

the discipline, and grades are given using the 4-point (national) system. At the end of the semester, the average grade (to the nearest hundredth) for the PND is automatically obtained by the teacher using the electronic journal of the ACS system.

For the component, the study of which ends in the current semester and the form of its control is credit, the average score according to the PND is converted by the teacher of the department into a 200-point scale.

Recalculation of the average grade for the current activity into a multi-point scale

(for disciplines that end with a bachelor's degree)	200-point scale		200-point scale		200-point scale
4-point scale		4-point scale		4-point scale	
5	200	4.22-4,23	169	3.45-3,46	138
4.97-4,99	199	4.19-4,21	168	3.42-3,44	137
4.95-4,96	198	4.17-4,18	167	3.4-3,41	136
4.92-4,94	197	4.14-4,16	166	3.37-3,39	135
4.9-4,91	196	4.12-4,13	165	3.35-3,36	134
4.87-4,89	195	4.09-4,11	164	3.32-3,34	133
4.85-4,86	194	4.07-4,08	163	3.3-3,31	132
4.82-4,84	193	4.04-4,06	162	3.27-3,29	131
4.8-4,81	192	4.02-4,03	161	3.25-3,26	130
4.77-4,79	191	3.99-4,01	160	3.22-3,24	129
4.75-4,76	190	3.97-3,98	159	3.2-3,21	128
4.72-4,74	189	3.94-3,96	158	3.17-3,19	127
4.7-4,71	188	3.92-3,93	157	3.15-3,16	126
4.67-4,69	187	3.89-3,91	156	3.12-3,14	125
4.65-4,66	186	3.87-3,88	155	3.1-3,11	124
4.62-4,64	185	3.84-3,86	154	3.07-3,09	123
4.6-4,61	184	3.82-3,83	153	3.05-3,06	122
4.57-4,59	183	3.79-3,81	152	3.02-3,04	121
4.54-4,56	182	3.77-3,78	151	3-3,01	120
4.52-4,53	181	3.74-3,76	150	Less than 3	Not enough
4.5-4,51	180	3.72-3,73	149		
4.47-4,49	179	3.7-3,71	148		
4.45-4,46	178	3.67-3,69	147		
4.42-4,44	177	3.65-3,66	146		
4.4-4,41	176	3.62-3,64	145		
4.37-4,39	175	3.6-3,61	144		
4.35-4,36	174	3.57-3,59	143		
4.32-4,34	173	3.55-3,56	142		
4.3-4,31	172	3.52-3,54	141		
4,27-4,29	171	3.5-3,51	140		
4.24-4,26	170	3.47-3,49	139		

Differentiated scoring

Differentiated credit (hereinafter referred to as DC) is conducted by the teacher of the academic group at the last lesson in the discipline. Admission to the DC is determined by PLO points, namely: min – 70, max – 120 points. Directly, DC is evaluated from -50 to -80 points. The grade for the discipline is the sum of points for PLO and DC in

points from min - 120 to max - 200 and corresponds to the national scale and the ECTS scale.

Differentiated credit for a discipline or part of it is a process during which the results obtained for the course (semester) are checked:

- level of theoretical knowledge;
- development of creative thinking;
- skills of independent work;
- competences – the ability to synthesize the acquired knowledge and apply it in solving practical tasks.

Evaluation of theoretical knowledge, if practical skills are evaluated according to the criteria "passed", "failed"

Quantity of questions	«5»	«4»	«3»	Oral answer for tickets that include the theoretical part of the discipline	For each answer, the student receives from 10 to 16 points, which corresponds to: "5" - 16 points; "4" - 13 points; "3" - 10 points.
1	16	13	10		
2	16	13	10		
3	16	13	10		
4	16	13	10		
5	16	13	10		
	80	65	50		
			Correspondence of grades on a 200-point scale, four-point (national) scale and the ECTS scale		
Rating on a 200-point scale	Evaluation according to the ECTS scale		Score for four-point (national) scale		
180–200	A		Excellent		
160–179	B		Good		
150–159	C		Good		
130–149	D		Satisfactory		
120–129	E		Satisfactory		
Менше 120	F, Fx		Unsatisfactory		

3.2 Questions for differential assessment:

1. How are masculine nouns similar? Feminines? Neuters?
2. How to distinguish the gender of nouns with ending **-я**?
3. What letters denote iotated sounds?
4. Rules for using the apostrophe.
5. Rules for using a soft sign.
6. Emphasis.
7. Morphological features of the noun.
8. Nouns: animate and inanimate (*хмо? уо?*)

9. Gender of nouns. Singular and plural nouns.
10. Nounshaving endings **-б**.
11. Adjective. Gender, number, and case.
12. Degrees of comparison of qualitative adjectives.
13. The concept of cases.
14. Morphological features of the numeral.
15. Number and types of ordinal numerals.
16. Expression of the direct object (endings **-у, -ю**).
17. The concept of the verb (infinitive, imperative).
18. The verb **бути** in the present tense, forms of the past and future tense.
19. Question word **де?** Conjugations of verbs ending with **-ати**.
20. Possessive pronouns (**чий? чия? чиє? чий?**).
21. Affirmative and negative answers.
22. Verbs of the II conjugation ending with **-ити**.
23. Forms of the genitive singular.
24. The demonstrative pronoun **цей**. Conjunction **чи**.
25. Accusative case of singular and plural nouns.
26. Pronoun. Personal pronouns in the genitive and accusative cases.
27. Possessive pronouns.
28. Numerals 11-20, 30, 40, 50 – 100. Genitive case of numbers when counting (**Скільки кого/ чого**).
29. Dative case with preposition **по**.
30. Verbs of motion **іти, ходити** with the prefixes **при-, у-, под-, від-, в-, ви-**.
31. Infinitive constructions with the word **повинен** and the verbs **могти, вміти**.
32. Instrumental forms of singular nouns and personal pronouns.
33. Instrumental case with the verbs **бути, стати, робити**.
34. Constructions with the words **хворіти, хворий**. Transformation of the general question.
35. Declension of cardinal numerals.

- 36.Expression of time.
- 37.Ordinal numerals.
- 38.Case forms of plural nouns.
- 39.Verbs in **-ся**. Constructions with verbs in **-ся**.
- 40.Caseforms of adjectives, masculine, feminine and neuter pronouns.
- 41.Expression of time using prepositions **після, до, перед, під час, через**.
- 42.Case forms of plural pronouns.
- 43.Prefixes of verbs of motion. Formation of specific pairs of verbs of motion with prefixes.
- 44.Forms of the imperative verb (**нумо робити**).
- 45.Perfective and imperfective aspect of the verb.
- 46.Conjugation of verbs.
- 47.Participle1 (Semantics and transformation).
- 48.Short form of the participle 1.
- 49.Some forms of the instrumental case for nouns.
- 50.Partisiple 2 (semantics and transformation).
- 51.Prepositions and cases.
- 52.Expression of a unrealistic condition. **Ніде не, нічого не...**
- 53.Conjunctions.
- 54.Punctuation marks of the Ukrainian language.
- 55.A simple sentence. Connection of words in a sentence.
- 56.Basic prepositions of the Ukrainian language.
- 57.Use of complex sentences with the word **де**.
58. Indication of the location or course of action.
- 59.A complex sentence with the conjunction **який/котрий** in all cases.

3.3 Control questions and tasks for independent work

- Vowel sounds,peculiarities of their pronunciation
- Stressed and unstressed vowels
- Consonant sounds, peculiarities of their pronunciation

- Sound meaning of letters *дж, дз, ц*
- Sound meaning of letters *з, г, х, є*
- Voiced and voiceless consonant sounds
- Hard and soft consonant sounds
- Noun
- Gender of nouns
- Number of nouns
- Declension of nouns
- Use of capital letters
- Cases in the Ukrainian language
- Genitive case in the Ukrainian language
- Instrumental case in the Ukrainian language
- The vocative form of nouns
- Expression of objection in the Ukrainian language
- Official documents (application, autobiography)
- Degrees of comparison of qualitative adjectives
- The vocative form of nouns
- Declension of adjectives
- Declension of numerals
- Spelling of numerals in Ukrainian
- Classes of pronouns by meaning
- Rules for writing pronouns
- Verb as a part of speech
- Past tense of verbs
- Imperative mode of the verbs
- Conditional mode of verbs
- Verbal forms. Participle 1. Participle 2.
- Adverb
- Spelling of adverbs

3.4. Individual tasks (the list of tasks with the scores for their performance which can be awarded as incentive points approved at the department meeting):
Not provided by the curriculum.

3.5. Rules for appealing the score. Students have the right to dispute their marks appealing to the teacher or head of the department.
In accordance with the "Regulations on appealing the results of the final control" approved by the Order of the KhNMU of Ukraine dated September 30, 2020 No. 252.

Link:

https://knmu.edu.ua/wp-content/uploads/2021/05/polog_apel_kontrol.pdf

4. ACADEMIC POLICY

Course requirements

Students are expected to attend all practical sessions. If they missed classes it is necessary to rework them (according to the schedule on the information board of the department).

All written and home assignments must be fully completed in time. If the students have any questions, they can contact the lecturer in person or by e-mail provided at the first practical session by the lecturer.

During the practical lesson students are recommended to make notes of the lecture and maintain a sufficient level of keeping silence. Asking questions a teacher is absolutely normal.

Practical training

Active participation during the discussions in the classroom. Students should be ready to understand the material in detail, ask questions, express their point of view, take part in the discussions. During the discussion the following is important:

- respect to colleagues,
- tolerance to other people and their experience,

- receptivity and impartiality,
- the ability to disagree with an opinion without disrespect to the personality the opponent's personality,
- thorough reasoning of one's opinion and the courage to change one's position under the influence of evidence,
- self-expression, when a person avoids unnecessary generalizations, describes his feelings and formulates his wishes based on his own thoughts and emotions,
- mandatory acquaintance with the original sources.

A creative approach in its various manifestations is welcome. Students are expected to be interested in participating in city, all-Ukrainian and international conferences, competitions and other events related to the subject profile.

Occupational Health

At the first lesson of the course, the basic principles of labor protection will be explained by means of appropriate instruction. Everyone is expected to know where the nearest exit to the auditorium is. Fire extinguisher, how to use it, etc.

Behavior in the classrooms and lecture halls

It is important for students to follow the rules of decent behavior at the university. These rules are the same for everyone – for students, teaching staff or employees, and basically do not differ from generally accepted norms.

During classes it is **allowed**:

- leave the classroom for a short time if necessary and by the teacher's permission;
- drink soft drinks;
- take photos of presentation slides;
- take an active part in the class work (see Academic expectations for students);

it is not allowed:

- to eat (except for the persons with strict doctor's recommendations - in this case medical certificate is required);
- smoking, consuming alcoholic and even low-alcohol drinks or narcotic drugs;
- speak obscenely or use the words insulting the honor and dignity of

your colleagues or teaching staff;

- gambling;
- causing damage to the material and technical base of the university (damage inventory, equipment, furniture, walls, floors, litter premises and territories);
- making noise, shouting or listening to loud music in the classrooms and in the corridors during classes or breaks.

5. ACADEMIC INTEGRITY

The Department of Ukrainian Language, Principles of Psychology and Pedagogics supports zero tolerance for plagiarism. Male and female students are expected to constantly increase their own awareness in academic writing. In the first classes the students are given information on what exactly is considered to be plagiarism and how to correctly conduct scientific researches.

6. RECOMMENDED LITERATURE

Basic

1. Українська мова як іноземна для англomовних студентів-медиків: у 2 книгах. Книга 1. Соціокультурна комунікація: підручник / С.М. Луцак, А.В. Ільків, Н.П. Литвиненко та ін. К.: ВСВ «Медицина», 2019. – 454 с.
2. Українська мова як іноземна для англomовних студентів-медиків: у 2 книгах. Книга 2. Основи професійного мовлення: підручник / С.М. Луцак, А.В. Ільків, О.І. Криницька та ін. К.: ВСВ «Медицина», 2019. – 454 с.

Additional

1. Українська мова для іноземців. Ukrainian for foreigners. A2: навчальний посібник / [Тетяна Дегтярьова, Ольга Коньок, Ганна Дядченко та ін.] ; Київ: Університетська книга, 2020. – 215 с.

Dictionaries

1. https://www.lexilogos.com/english/ukrainian_dictionary.htm
2. <https://www.ukrainianlessons.com/ukrainian-dictionaries/>
3. Collins English-Ukrainian Dictionary / Harper Collins Publishers. – 2012. – 448 p.

Information resources

1. Speak Ukrainian. The National Platform for Studying the Ukrainian Language for English-speaking People. – Доступ: <https://ukr.lingva.ua>
2. Ukrainian-Language Development Series. – Доступ: www.ualberta.ca/~ulec/pub_nova.html
3. Освітня платформа «Є-мова». – Доступ: <https://emova.org.ua/courses/>