

MINISTRY OF HEALTH OF UKRAINE
KHARKIV NATIONAL MEDICAL UNIVERSITY
Philosophy department
Academic year 2021-2022

SYLLABUS OF THE EDUCATIONAL COMPONENT
„SOCIOLOGY”
(name of educational component)

Normative or elective educational component: elective

Forms of education: full-time
(full-time; part-time; distance)

Field of knowledge 22 “Health Care”
(code and name of the direction of training)

Speciality 223 «Nursing»
(code and name of the specialty)

Specialization (if available) _____

Educational and professional programme (educational and scientific program
«Nursing»

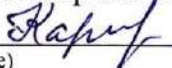
of the first (bachelor) level of higher education

Course 1

The syllabus of the academic discipline was approved at a meeting of the Philosophy Department

Protocol # 1 of August 30, 2021

Head of Department


(signature)


K.I. Karpenko
(last name and initials)

August 30, 2021

Approved at a meeting of the Methodical commission of KhNMU on the problems of general and pre-professional training
(title)

Protocol # 1 of August 31, 2021

Head


(signature)

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August 31, 2021

DEVELOPERS:

1. Marushchenko O.A., Associate Professor of the Philosophy Department, Candidate of Sociological Sciences, Associate Professor
2. Tolstov I.V., Associate Professor of the Philosophy Department, Candidate of Philosophy Sciences, Associate Professor

INFORMATION ON TEACHERS TEACHING THE EDUCATIONAL COMPONENT

Marushchenko O.A., Associate Professor of Philosophy Department, Candidate of Sociological Sciences, Associate Professor

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according to the schedule of the Department (by prior arrangement);

Online Consultations:

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INTRODUCTION

Syllabus of the educational component «Sociology» is prepared according the Educational and professional program “Nursing care” and Higher Education Standard (hereafter – Standard), first (bachelor’s) level, field of education 22 “Health Care”, specialty 223 “Nursing”.

Description of the educational component The study of the discipline "Sociology" is aimed at introducing students to the space of social cognition, forming an in-depth understanding of social reality, characterization of social phenomena and processes in the context of a holistic view of society, acquaintance with sociological visions of medicine and health and activities. The study of the discipline "Sociology" will contribute to a better understanding of the role and place of man in society, in particular the features of socialization of the individual, the system of social statuses and roles.

Subject of the educational component are society as a holistic system, the individual as a product of culture, medicine and the health care system as a social institution, as well as the principles and patterns of building social relations.

Interdisciplinary communication: the academic discipline “Sociology” connects with disciplines “Philosophy”, “Ethics”, “Philosophy of Family and Career”, “Inequality and Discrimination in Society”.

Prerequisites: For studying of discipline it is desirable preliminary mastering of other subjects of a social and humanitarian direction, instead, it is not obligatory.

Postrequisites: “Philosophy of Family and Career”, “Inequality and Discrimination in Society”.

Link of the discipline in the MOODLE

<https://distance.knmu.edu.ua/course/view.php?id=5315>

1. The purpose and goals of studying the discipline

1.1. The purpose of studying the discipline To form a sociological vision of society as a holistic system, the individual as a product of culture, medicine and the health care system as a social institution, as well as the principles and patterns of building social relations.

1.2. Main goals:

- help students to form a clear idea of sociological approaches and methods of analysis of social reality;
- acquaint students with the conceptual and categorical apparatus and with the basic definitions and concepts of sociology;
- form a holistic view of society, the principles and patterns of building social ties;
- show the process and mechanisms of formation of personality, inscribed in the social context;

- reveal the sociological approach to the study of medicine and the health care system and the activities of the doctor.

1.3. Competencies and learning results, the formation of which is facilitated by the discipline (relationship with the normative content of training of higher education, formulated in terms of learning outcomes in the EP and Standard).

1.3.1. The study of the discipline provides students with the acquisition of competencies:

Integral competence. A bachelor of nursing is able to solve complex problems specialized tasks and practical problems in the field nursing or in the learning process that involves application of certain theories and methods of relevant science and characterized by complexity and uncertainty of conditions.

General competences

GC1 – The ability to realize one's rights and responsibilities as a member of society, to realize the values of a civil (free democratic) society and the need for its sustainable development, the rule of law, the rights and freedoms of a person and a citizen in Ukraine.

GC 2 – The ability to preserve and multiply moral, cultural, scientific values and achievements of society based on an understanding of the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society, technology and technologies, to use various types and forms of motor activity for active recreation and leading a healthy lifestyle.

GC 3 – Ability to abstract thinking, analysis and synthesis

GC 4 – Ability to apply knowledge in practical situations.

GC 5 – Knowledge and understanding of the subject area and understanding of professional activity.

GC 10 – Ability to make informed decisions.

GC 11 – Ability to work in a team.

GC 12 – Interpersonal skills.

Professional competences

PC 1 – Ability to apply professional and legal standards in everyday professional practice.

PC 2 – The ability to recognize and interpret signs of health and its changes, illness or disability (assessment/diagnosis), restrictions on the possibility of full-fledged life activities, and to determine the problems of patients with various diseases and conditions.

PC 6 – The ability to effectively apply a set of professional skills (skills), medical devices, interventions and actions in assessing the functional status of patients/clients, preparing them for diagnostic studies and taking biological material for laboratory studies.

PC 12 – The ability to navigate in determining the group belonging of drugs, the peculiarities of their pharmacokinetics and pharmacodynamics.

PC 13 – The ability to identify the relationship between clinical manifestations of diseases and the results of additional research methods.

1.3.2. Knowledge and understanding:

PRT 4. Monitor the work of junior medical staff and the state of inventory.

In terms of 303, in accordance with job duties, in order to comply with the sanitary and anti-epidemic regime, to be able to:

- conduct training of junior medical personnel on the performance of functional duties and occupational health and safety; monitor compliance with safety rules by junior medical personnel;

- monitor the work of junior medical staff; control the implementation of the rules of the internal procedure by staff and patients; monitor compliance with measures of sanitary and hygienic regime in wards and medical offices.

PRT 5. Carry out nursing administration. In terms of 303, in order to implement organizational and managerial competencies, to be able to:

- make management decisions, ensure their implementation based on the application of nursing management models;

- to ensure the implementation of orders and resolutions on health protection issues;

- master the functional duties of the head of nursing services;

- to know the procedure for licensing and accreditation of medical and preventive facilities, laboratories of various profiles, etc.

PRT 6. To ensure a healthy microclimate in the team. Using the principles of nursing ethics and deontology, the rules of interpersonal communication in order to create a favorable psychological microclimate, be able to: - communicate with the patient and members of his family or close environment, medical staff; - to solve ethical and deontological problems in the process of working with the patient and his family members; consider and analyze professional mistakes in the team; conduct training for junior and technical personnel.

PRT 7. To participate in monitoring the healthy and the sick population, rehabilitation and dispensary supervision.

In the conditions of 303, at home and in the community, using the current orders of the Ministry of Health of Ukraine, with

for the purpose of forming, preserving and improving the health of adults and children

population, to be able to:

- keep records of dispensary population groups;

- to calculate and analyze statistical performance indicators dispensary;

- to conduct explanatory work among patients of different dispensary groups;

- keep records of health groups;

- calculate and evaluate individual indicators and indicators of complex action microclimate on the human body;

- to determine the stages of medical and social rehabilitation of the patient, tasks for each

stage;

- make a complex of rehabilitation measures depending on the profile, course, period of illness or injury;
- conduct a census of the child population.

1.3.3. The study of the discipline provides students with the following social skills (Soft skills):

- Ability to express and defend one's position;
- Ability to think critically;
- Ability to make decisions independently;
- Take responsibility for your own decisions;
- Sociability, initiative;
- Ability to adapt and act in a new situation.

2. Information about educational component

Indicator names	Field of knowledge, direction of training, educational and qualification level	Characteristic of the academic discipline	
Quantity of credits: 3	Direction of training: 22 «Health care» (code and name)	Full-time education	
		Elective course	
Total quantity of hours: 90	Specialty: 223 «Nursing» (code and name)	Grade:	
		1-st	
		Semester	
		1-st or 2-nd	
		Lectures	
Hours for full-time education: in-class – 34 student's self-work – 56	Educational and qualification level: first (bachelor's) level	14 hours	–
		Practical classes	
		20 hours	–
		Laboratory	
		–	–
		Self-work	
		56 hours	–
Individual tasks: –			
Type of control: credit			

2.1 Description of academic discipline

2.1.1 Lectures

№ 3/ II	Theme name	Number of hours	Methods of teaching	Forms of control
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1	Sociology as a Science about Society	2	According to the sources of knowledge, the following teaching methods are used: verbal - story, explanation; visual - presentation, illustration; practical - independent work, practical work. By the nature of the logic of cognition, the following methods are used: analytical, synthetic, analytical-synthetic, inductive, deductive. According to the level of independent mental activity, the following methods are used: problem-based, partial-search, research, reflective practice.	Creative tasks, oral examination report, speech on a given topic
2	Specific Sociological Research: Essence and Methodology	2		
3	Society and its Structure. Social mobility and marginality in society	2		
4	Personality and its socialization. Status-role characteristics of personality. The doctor's personality and the patient's personality, their status-role relations	2		
5	Culture and society. Specifics of medical activity: value-normative aspect	2		
6	Social behavior of the individual and deviation. Deviation and medicine. Deviant behavior and medical practice	2		
7	Conflicts as a social phenomenon. Specifics of conflicts in the medical environment	2		
	Total hours	14		

2.1.2 Practical classes

№ з/ п	Theme name	Number of hours	Methods of teaching	Forms of control
1.	Sociology as a Science about Society	2	Work with primary sources, preparation of a speech (presentation), preparation of a mini-essay	Checking creative works, report, speech on a given topic
2.	Specific Sociological Research: Essence and Methodology	2		
3.	Society and its Structure. Social mobility and marginality in society	2		
4.	Personality and its socialization. Status-role characteristics of personality. The doctor's personality and the patient's personality, their status-role relations	2		
5.	Culture and society. Specifics of medical activity: value-normative aspect	2		
6.	Gender in the cultural system	2		
7.	Social behavior of the individual and deviation. Deviation and medicine. Deviant behavior and medical practice	2		

8.	Conflicts as a social phenomenon. Specifics of conflicts in the medical environment	2		
9.	Family and marriage in the modern world. The role and status of the family doctor in modern society	2		
10.	Spheres of medicine and health care as an object of sociological analysis. Social causes of diseases	2		
	Total hours	20		

2.1.3 Self- work

№ 3/II	Theme name	Num ber of hours	Methods of teaching	Forms of control
1	Sociology as a Science about Society	5	Preparatio n of the synopsis, preparatio n of essays	test control; individ ual tasks; abstract s; self- control; report; declam ation; poster report
2	Specific Sociological Research: Essence and Methodology	6		
3	Society and its Structure. Social mobility and marginality in society	6		
4	Personality and its socialization. Status-role characteristics of personality. The doctor's personality and the patient's personality, their status-role relations	5		
5	Culture and society. Specifics of medical activity: value-normative aspect	6		
6	Gender in the cultural system	5		
7	Social behavior of the individual and deviation. Deviation and medicine. Deviant behavior and medical practice	6		
8	Conflicts as a social phenomenon. Specifics of conflicts in the medical environment	6		
9	Family and marriage in the modern world. The role and status of the family doctor in modern society	5		
10	Spheres of medicine and health care as an object of sociological analysis. Social causes of diseases	6		
	Total hours	56		

3. EVALUATION CRITERIA

3.1. Evaluation of educational success of students is carried out on the basis of the current "Instructions for evaluating the educational activities of students of KhNMU».

Table 1. Conversion of the average score for current activities into a multi-point scale:

4-бальна шкала	200-бальна шкала	4-бальна шкала	200-бальна шкала	4-бальна шкала	200-бальна шкала
5	200	4.22-4,23	169	3.45-3,46	138
4.97-4,99	199	4.19-4,21	168	3.42-3,44	137
4.95-4,96	198	4.17-4,18	167	3.4-3,41	136
4.92-4,94	197	4.14-4,16	166	3.37-3,39	135
4.9-4,91	196	4.12-4,13	165	3.35-3,36	134
4.87-4,89	195	4.09-4,11	164	3.32-3,34	133
4.85-4,86	194	4.07-4,08	163	3.3-3,31	132
4.82-4,84	193	4.04-4,06	162	3.27-3,29	131
4.8-4,81	192	4.02-4,03	161	3.25-3,26	130
4.77-4,79	191	3.99-4,01	160	3.22-3,24	129
4.75-4,76	190	3.97-3,98	159	3.2-3,21	128
4.72-4,74	189	3.94-3,96	158	3.17-3,19	127
4.7-4,71	188	3.92-3,93	157	3.15-3,16	126
4.67-4,69	187	3.89-3,91	156	3.12-3,14	125
4.65-4,66	186	3.87-3,88	155	3.1-3,11	124
4.62-4,64	185	3.84-3,86	154	3.07-3,09	123
4.6-4,61	184	3.82-3,83	153	3.05-3,06	122
4.57-4,59	183	3.79-3,81	152	3.02-3,04	121
4.54-4,56	182	3.77-3,78	151	3-3,01	120
4.52-4,53	181	3.74-3,76	150	Less than 3	Not enough
4.5-4,51	180	3.72-3,73	149		
4.47-4,49	179	3.7-3,71	148		
4.45-4,46	178	3.67-3,69	147		
4.42-4,44	177	3.65-3,66	146		
4.4-4,41	176	3.62-3,64	145		
4.37-4,39	175	3.6-3,61	144		
4.35-4,36	174	3.57-3,59	143		
4.32-4,34	173	3.55-3,56	142		
4.3-4,31	172	3.52-3,54	141		
4,27-4,29	171	3.5-3,51	140		
4.24-4,26	170	3.47-3,49	139		

3.2 Questions for the final classy:

1. Features of sociology, its object, subject and functions.
2. Historical trends in the development of sociological knowledge, its specifics.
3. The place of sociology in the system of social sciences and humanities.
4. Content and purpose, types of specific sociological research.
5. The program of sociological research and its sections.
6. Methods of collecting sociological information. Varieties of the survey.
7. Requirements to the sociological questionnaire, its structure, classification of questions in the sociological questionnaire. Scales in the sociological questionnaire.
8. Society as an object of sociological analysis. Signs of society.
9. Historical types of society.
10. Different approaches to the nature of society. Evolution and revolution as two ways of development of society.
11. Social groups: essence and classification.

12. Social institutions: functions, structure, types. The phenomenon of institutionalization.
13. Types of stratification structures. Theories of social stratification.
14. Marginality as a social phenomenon: essence and causes.
15. The essence of social mobility, its channels and dynamics. Varieties of social mobility.
16. Personality as an object of sociological analysis. Tasks of sociology for the study of personality.
17. The ratio of the concepts "man", "individual", "personality", "individuality". Personality structures.
18. The concept of social status. Congenital, ascribed and acquired statuses.
19. Defining the social role. Network of roles. Role set. Role conflict.
20. Typology of personality. Socio-cultural determinants of personality type formation.
21. Ideal, modal, basic personality types.
22. Socialization of the individual. Socialization agents and their role in personality formation.
23. Re-socialization and de-socialization of the individual.
24. Theories of personality.
25. The concept of culture in sociology. Culture as a social phenomenon.
26. The main elements of culture. Material and spiritual culture.
27. Forms and types of culture.
28. Subculture, its forms and components. Varieties of subcultures. Modern youth subcultures.
29. "Sex" and "gender" - the essential distinction between concepts.
30. The place of gender in the value-normative system of society.
31. Gender inequality and sexism in modern society.
32. Gender stereotypes as a tool for gender polarization, segregation and the assertion of gender inequality in society.
33. Gender socialization: content and mechanisms.
34. The specifics of social behavior.
35. Social norms as a regulator of social behavior. Social control as a mechanism of social regulation of behavior.
36. Conformism and deviation. Three components of deviation. Basic approaches to the analysis of the causes of deviant behavior.
37. Biological, psychological and cultural theories of deviation.
38. Sociological theories of deviation.
39. The main types and forms of deviant behavior.
40. Risk factors for deviant behavior.
41. Forms of deviant behavior and medicine.
42. Sociology of conflict as a branch of sociological science. Sociological explanations of the nature of the conflict.
43. Conflict as a social phenomenon. Types of conflict. The structure of the conflict. Participants in the conflict and their role in it.

44. The main sources and preconditions of conflict in the medical environment. The subject of conflict in the medical environment.
45. "Family" and "marriage": the essential distinction between the two concepts. Family as a social value.
46. Types of family and marriage.
47. Social functions of the family.
48. Features of the family and marriage in modern society.
49. Medical sociology as a branch of sociology: subject and tasks.
50. The main modern world trends in the development of medicine and health care.
51. Sociological meaning of the terms "health" and "disease". Stages of formation: normocentric, nosocentric, probabilistic.
52. Sociological meaning of the concepts "lifestyle" and "quality of life". Status indicators of quality of life.
53. The main social causes and factors of disease.
54. Models of medicine: "Hippocratic model of medicine", "self-regulatory and preventive model".

3.4. Rules for appealing the assessment

Every student has the right to appeal against the received grade, for which, first of all, he/she should turn to own teacher, and if necessary – to the head of the department, Professor Karpenko K.I. (main building, 3rd floor, room 117).

4. DISCIPLINE POLICY

The syllabus and the process of teaching the discipline itself takes into account the possibility of full involvement of students with special educational needs. The Philosophy Department is a space free from any discrimination, friendly to people with special educational needs.

Academic expectations from students. Course requirements

It is expected that students will attend all lectures and practical classes. If they miss a lesson, you need to work it out. Practice is done online and / or offline in accordance with the "Regulations on the procedure for students of Kharkiv National Medical University" and in accordance with the schedule of practice, posted on the information stand of the department / on the page of the department on the Moodle platform.

Written and homework must be completed in a timely manner, and if students have questions, they can contact the teacher in person or by e-mail, which the teacher will provide in the first practical classes.

During **the lecture**, students are recommended to enter notes of classes and keep a sufficient level of silence. Asking questions to the lecturer is perfectly normal.

Practical training

Active participation in the discussion is encouraged, students should be ready to understand in detail the material, ask questions, express their point of view, discuss. During the discussion, the following points are important:

- respect for colleagues,
- tolerance towards others and their experiences,

- sensitivity and impartiality,
 - the ability to disagree with opinions, but respect the personality of the opponent,
 - careful argumentation of your opinion and the courage to change your position under the influence of evidences,
 - I statements, when a person avoids unnecessary generalizations, describes her/his feelings and formulates her/his wishes based on their own thoughts and emotions,
 - acquaintance with primary sources is compulsory.
- Creative approach in its various forms is encouraged. Students are expected to be interested in participating in Ukrainian and international conferences, competitions and other events.

Labor protection

During the first class of the course, the basic principles of labor protection will be explained by conducting appropriate instructions. It is expected that every one should know where the emergency exit closest to the audience is, where the fire extinguisher is located, how to use it, etc.

In-class behavior. Basic “dos and don'ts”

It is important for students to follow the rules of proper behavior at the university. These rules are general for everyone, they also apply to the professors, lecturers and staff, and do not fundamentally differ from generally accepted norms.

During classes it is allowed:

- to leave the class for a short time, if necessary and with the permission of the teacher (also online)
- to drink soft drinks;
- to take pictures of presentation slides;
- to participate in the class actively (see Academic Expectations).

It is prohibited:

- to eat (this does not apply to persons whose special medical condition requires another, in this case medical confirmation is required)
- to smoke,
- to drink alcoholic and even low-alcohol drinks or drugs;
- to use obscene language or words that offend the honor and dignity of colleagues and faculty;
- to play gambling;
- to make harm to the material and technical base of the university (damage inventory, equipment; furniture, walls, floors, litter premises and territories)
- to make noise, shout or listen to loud music during the class.

The procedure for informing about the change in the syllabus. The teacher is obliged to inform the students about the changes made to the syllabus. The updated syllabus is posted on the official website of the university in accordance with the established procedure.

5. ACADEMIC INTEGRITY

Training within the discipline takes place in accordance with the Regulations on Academic Integrity and Ethics of Academic Relations at Kharkiv National Medical

University (see

http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog_ad_etyka_text.pdf).

All facts of violation of academic integrity by both the student and the teacher can be submitted to the Commission on Academic Integrity, Ethics and Conflict Management (see

http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog_ad_etyka_text.pdf).

The Philosophy Department maintains zero tolerance for plagiarism.

Students are expected to constantly raise their awareness of academic writing. The first lessons will provide information on what to consider plagiarism and how to properly conduct research and scientific research. The use of electronic gadgets is allowed only for educational purposes and with the permission of the teacher.

1. RECOMMENDED LITERATURE

Basic

1. Bruce, S. (2018). Sociology: A Very Short Introduction. doi:10.1093/actrade/9780198822967.001.0001
2. Whiteside, T. (2019). The Sociology of Educational Innovation. doi:10.4324/9780367351847
3. Rotkirch, A. (2018). Evolutionary Family Sociology. Oxford Handbooks Online. doi:10.1093/oxfordhb/9780190299323.013.39
4. Chernysh, M. F., Mukomel, V. I., Grigoreva, K. S., Epikhina, Y. B., Zobina, E. K. (2017). Inter-ethnic Tension in a Changing Society. doi:10.19181/inab.2017.1
5. Chen, L. (Ed.). (2020). A Journey of Discovering Sociology. doi:10.1007/978-981-15-6603-5
6. Fritz, J. M. (Ed.). (2021). International Clinical Sociology. Clinical Sociology: Research and Practice. doi:10.1007/978-3-030-54584-0
7. Sociology. (2017). doi:10.12737/22848

Supporting

1. Shapoval, V. M., and I. V. Tolstov. "Quo Vadis: Anthropological Dimension of the Modern Civilization Crisis". *Anthropological Measurements of Philosophical Research*, no. 19, June 2021, pp. 23-31,
2. Edmondson, R. (2013). The sociology of ageing. Oxford Medicine Online. doi:10.1093/med/9780199644957.003.0003
3. Ritzer, G., & Ryan, J. M. (Eds.). (2011). The Concise Encyclopedia of Sociology. doi:10.1002/9781444392654
4. Purushothama, G. (2010). Nursing Sociology. doi:10.5005/jp/books/11378
5. Handbook of the Sociology of Gender. (2006). Handbooks of Sociology and Social Research. doi:10.1007/0-387-36218-5

7. INFORMATION RESOURCES

Link of the discipline in the MOODLE

<https://distance.knmu.edu.ua/course/view.php?id=5315>

8. OTHERS

http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog-sex.doc

http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog_ad_etyka_text.pdf

http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog_komis_ad_text.pdf

http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog_neform_osv.pdf

http://www.knmu.kharkov.ua/index.php?option=com_content&view=article&id=710

http://www.knmu.kharkov.ua/index.php?option=com_content&view=article&id=7108%3A2021-03-10-14-08-02&catid=12%3A2011-05-10-07-16-

[32&Itemid=33&lang=uk](http://www.knmu.kharkov.ua/index.php?option=com_content&view=article&id=71032&Itemid=33&lang=uk)

<https://uk.wikipedia.org>

<https://scholar.google.com.ua>