

MINISTRY OF HEALTH OF UKRAINE  
KHARKIV NATIONAL MEDICAL UNIVERSITY  
Philosophy department  
Academic year 2021-2022

SYLLABUS OF THE EDUCATIONAL COMPONENT  
**„BASICS OF PHILOSOPHICAL KNOWLEDGE”**  
(name of educational component)

Normative or elective educational component: Normative

Forms of education: full-time

(full-time; part-time; distance)

Field of knowledge 22 “Health Care”

(code and name of the direction of training)

Speciality 223 «Nursing»

(code and name of the specialty)

Specialization (if available) \_\_\_\_\_

Educational and professional programme «Nursing»


of the first (bachelor) level of higher education

Course 1

The Syllabus was approved at a Meeting of  
the Philosophy Department

Protocol # 1 of August 30, 2021

Head of the Department

  
(signature)

K.I. Karpenko  
(last name and initials)

August 30, 2021

Approved by the Methodical commission of  
KhNMU on problems of general and pre-  
professional training

Protocol # 1 of August 31, 2021

Head

  
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August 31, 2021

## **SILABUS DEVELOPERS:**

Volodymyr Oleksioyovych Abashnik, Professor of Department of Philosophy, Doctor of Philosophical Sciences

## INFORMATION ABOUT TEACHERS TEACHING THE EDUCATIONAL COMPONENT

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Problems of bioethics are covered in doctoral dissertations, monographs and more than 20 publications, participated in internships in bioethics in Budapest (Hungary, CEU), in scientific and scientific conferences on bioethics in Ukraine, Italy, the Netherlands, USA, etc., as The director of the Center for Gender Education pays considerable attention to the gender component of bioethics

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## INTRODUCTION

**Syllabus of educational component “Philosophy”** is prepared according the Educational and professional program “Nursing care” and Higher Education Standard (hereafter – Standard), first (bachelor’s) level, field of education 22 “Health Care”, specialty 223 “Nursing”.

**Description (Abstract) of educational component “Philosophy”.** The study of the discipline “Philosophy” is aimed at acquainting students with the main achievements of philosophical thought, determining the ideological, methodological and axiological role of philosophy in the development of modern society; analysis of the connection of philosophical concepts with the problems of modern social work; assessment of the place and role of social work in universal culture; analysis of heuristic possibilities of modern philosophy in determining the ontological and epistemological status of social work in the context of new technologies, globalism and problems of modern bioethics.

**Subject of the educational component “Philosophy”** is the being in its various forms and manifestations, especially in natural and social forms, in material and spiritual forms, in actual and potential forms, further the essence and the existence of man. A very important element of the subject of philosophy is philosophy itself, its place and its role in culture, its genesis and its historical development, its connections with other forms of spiritual life and with other sciences, especially with medicine.

**Interdisciplinary connections.** The discipline “Philosophy” has, first of all, connections with such disciplines as “Ethics”, “Logic, formal logic”, “Bioethics”, “Philosophy of family and career”.

**Prerequisites.** For studying the discipline “Philosophy”, preliminary mastering of other subjects of a social and humanitarian direction is desirable. Instead, it is not obligatory.

**Postrequisites:** “Ethics”, “Bioethics”, “Philosophy of family and career”, “Logic, formal logic”, “Emotional intellect”, “Religion studies”, “Basics of Christian ethics and morality”

**Moodle course page:**

<https://distance.knmu.edu.ua/course/view.php?id=5316>

### 1. THE GOAL AND THE MAIN TASKS OF EDUCATIONAL COMPONENT

**1.1. The goal of studying the educational component “Philosophy”** is: to give students a holistic view of the specifics of philosophical knowledge, to form in them the basic principles of philosophical understanding of the world on the basis of basic philosophical categories, to reveal ways of forming a philosophically sound worldview, to show the creative role of philosophy in modern culture, to substantiate the need of philosophical knowledge for the purpose of using in the future medical activities.

**1.2. The main tasks of studying the educational component “Philosophy”:**

- to help students to form a clear idea of philosophy and its language, means and methods, concepts and categories;

- to consider the main stages of the history of world philosophical thought and its current problems;
- to get acquainted with historical types of philosophy, various philosophical teachings, schools, and systems;
- to master philosophy as an appropriate type and way of thinking;
- to show the importance of philosophy in solving current problems of nature, man, and society.

**1.3. The competences and the results of training which formation are promoted by studying of “Philosophy”** (connections with normative content for training specialists of higher education according to the Educational Program and the Standard)

**1.3.1. The studying of the “Philosophy” guarantee mastery of such competences as:**

**Integral competence:** A bachelor of nursing is able to solve complex problems specialized tasks and practical problems in the field nursing or in the learning process that involves application of certain theories and methods of relevant science and characterized by complexity and uncertainty of conditions.

**General competences (GC):**

GC1 – The ability to realize one's rights and responsibilities as a member of society, to realize the values of a civil (free democratic) society and the need for its sustainable development, the rule of law, the rights and freedoms of a person and a citizen in Ukraine.

GC 2 – The ability to preserve and multiply moral, cultural, scientific values and achievements of society based on an understanding of the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society, technology and technologies, to use various types and forms of motor activity for active recreation and leading a healthy lifestyle.

**Professional competences (PC):**

PC 03. The ability to meet the needs of the patient/client during various periods of life (including the dying process) by planning, assisting and implementing nursing interventions, evaluating and correcting individual care plans created in collaboration with the patient/client, caregivers, family members and other medical and social workers.

PC 05. The ability to effectively apply a combination of nursing skills (skills), medical devices, interventions and actions to provide care based on a holistic (holistic) approach, taking into account the satisfaction of the patient's needs for comfort, nutrition, personal hygiene and the ability of the person to meet his daily needs.

PC 06. Ability to effectively apply a set of professional skills (skills), medical devices, interventions and actions in assessing the functional state of patients/clients, preparing them for diagnostic studies and taking biological material for laboratory studies.

PC 07. Preservation of the specialist's own health when providing care, performing manipulations and procedures, when moving and transporting the patient/client.

PC 08. Preventive activities of a nurse aimed at preserving and strengthening health, preventing diseases and informing and educating the patient and his family members.

PC 11. The ability to carry out medical and social rehabilitation in order to restore the health of the population.

PC 15. Ability to organize and provide emergency assistance in peacetime and wartime emergencies.

### **1.3.2. The studying of the component “Philosophy” guarantee mastery of such program results of training (PRT) as:**

#### **Knowledge and understanding:**

PRT 7. To take part in monitoring the healthy and the sick population, rehabilitation and dispensary supervision.

In the conditions of 303, at home and in the community, using the current orders of the Ministry of Health of Ukraine, in order to form, preserve and improve the health of the adult and children's population, be able to:

- keep records of dispensary population groups;
- to calculate and analyze statistical indicators of dispensation efficiency;
- to conduct explanatory work among patients of different dispensary groups;
- keep records of health groups;
- calculate and evaluate individual indicators and indicators of the complex effect of the microclimate on the human body;
- determine the stages of medical and social rehabilitation of the patient, tasks for each stage;
- make a complex of rehabilitation measures depending on the profile, course, period of the disease or injury;
- conduct a census of the child population.

PRT 10. Perform the simplest methods of physiotherapy.

PRT 19. To carry out medical and hygienic propaganda.

### **1.3.3. The studying of the discipline “Philosophy” guarantee mastery of such Softskills as:**

- to know the main theoretical positions, important key issues of all topics of the course of philosophy;
- to know the definition of fundamental philosophical categories and concepts, their conditionality, causal context;
- to be guided in the traditions of philosophical thinking, formed in the context of the world;
- to be able freely master the material from the course of philosophy;
- to be able to reveal the essence of any issue from those considered during lectures and seminars, not only to teach the material, but also to analyze it;
- to be able to defend their own point of view on controversial issues;
- to be able to work with primary philosophical sources,
- to be able to apply the acquired philosophical knowledge in the analysis of ideological and methodological problems of modern scientific knowledge;



- to be able to form and substantiate their own conscientious and civil position.

## 2. INFORMATION ABOUT THE EDUCATIONAL COMPONENT

Indicator names	Field of knowledge, direction of training, educational and qualification level	Characteristic of the academic component	
Quantity of credits: 3	Direction of training: 22 «Health care» (code and name)	Normative Full-time education	
Total quantity of hours: 90	Specialty: 223 «Nursing» (code and name)	Grade:	
		1-st	
		<b>Semester</b>	
		1-st or 2-nd	
Training hours: Classroom work – 40 Extracurricular work – 50	Educational and qualification level: first (bachelor's) level	<b>Lectures</b>	
		20 hours	–
		<b>Practical classes</b>	
		20 hours	–
		<b>Laboratory</b>	
		–	–
		<b>Extracurricular work</b>	
		50 hours	–
<b>Individual tasks: –</b>			
Type of control: <b>credit</b>			

### 2.1. The structure of the discipline

#### 2.1.1. Lectures

№	Themes/Topics	Number of hours	Type of lecture
1	Worldview of man and philosophy	2	Introductory
2	Philosophy of the Ancient World, the Middle Ages (Medieval philosophy) and the Renaissance	2	Thematic
3	Philosophy of the New Time (Modern philosophy) and the Newest Time	2	Thematic
4	Ukrainian philosophy: origins, connections, periodization, development trends	2	Thematic
5	“Being” and “matter” as philosophical categories. Consciousness as reflection and activity	2	Thematic

6	Cognitive attitude of man to the world	2	Thematic
7	Dialectics as a philosophical theory and method, and its alternatives	2	Thematic
8	Man in the philosophical dimension. The essence and purpose of man	2	Thematic
9	Society as a material system. Spiritual life of society	2	Thematic
10	Culture is a philosophical problem. Philosophical aspects of globalism	2	Final
	Total hours of discipline	<b>20</b>	-

### 2.1.2. Practical classes

№	Themes/Topics	Number of hours	Methods of teaching and learning	Forms of control
1	Worldview of man and philosophy	2	<p>According to the sources of knowledge, the following teaching methods are used: verbal methods (story, explanation); visual methods (presentation, illustration); practical methods (independent extracurricular work, home work, practical work).</p> <p>By the nature of the logic of cognition, the following methods are used: analytical, synthetic, analytical-synthetic, inductive, deductive.</p> <p>According to the level of independent mental activity, the following methods are used: problem-based method, partial-search method, research method, reflective practice.</p>	Creative tasks, oral questioning, report, speaking on a given topic
2	Philosophy of the Ancient World, the Middle Ages (Medieval philosophy) and the Renaissance	2		
3	Philosophy of the New Time (Modern philosophy) and the Newest Time	2		
4	Ukrainian philosophy: origins, connections, periodization, development trends	2		
5	“Being” and “matter” as philosophical categories. Consciousness as reflection and activity	2		
6	Cognitive attitude of man to the world	2		
7	Dialectics as a philosophical theory and method, and its alternatives	2		
8	Man in the philosophical dimension. The essence and purpose of man	2		
9	Society as a material system. Spiritual life of society	2		
10	Culture is a philosophical problem. Philosophical aspects of globalism	2		

	Total hours of discipline	<b>20</b>		
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### 2.1.3. Independent extracurricular work

No	Themes/Topics	Number of hours	Methods of teaching and learning	Forms of control
1	Worldview of man and philosophy	5	Work with primary sources, preparation of the speech, of the presentation, of the mini-essay	Control of creative works, report, speaking on a given topic
2	Philosophy of the Ancient World, the Middle Ages and the Renaissance	5		
3	Philosophy of the New Time (Modern philosophy) and the Newest Time	5		
4	Ukrainian philosophy: origins, connections, periodization, development trends	5		
5	“Being” and “matter” as philosophical categories. Consciousness as reflection and activity	5		
6	Cognitive attitude of man to the world	5		
7	Dialectics as a philosophical theory and method, and its alternatives	5		
8	Man in the philosophical dimension. The essence and purpose of man	5		
9	Society as a material system. Spiritual life of society	5		
10	Culture is a philosophical problem. Philosophical aspects of globalism	5		
	Total hours of discipline	<b>50</b>		

## 3. EVALUATION CRITERIA

**3.1.** Evaluation of educational success of students is carried out on the basis of the current "Instructions for evaluating the educational activities of students of KhNMU».

**Table 1. Conversion of the average score for current activities into a multi-point scale:**

4-point scale	200-point scale	4-point scale	200-point scale	4-point scale	200-point scale
5	200	4.22-4,23	169	3.45-3,46	138
4.97-4,99	199	4.19-4,21	168	3.42-3,44	137
4.95-4,96	198	4.17-4,18	167	3.4-3,41	136
4.92-4,94	197	4.14-4,16	166	3.37-3,39	135

4.9-4,91	196	4.12-4,13	165	3.35-3,36	134
4.87-4,89	195	4.09-4,11	164	3.32-3,34	133
4.85-4,86	194	4.07-4,08	163	3.3-3,31	132
4.82-4,84	193	4.04-4,06	162	3.27-3,29	131
4.8-4,81	192	4.02-4,03	161	3.25-3,26	130
4.77-4,79	191	3.99-4,01	160	3.22-3,24	129
4.75-4,76	190	3.97-3,98	159	3.2-3,21	128
4.72-4,74	189	3.94-3,96	158	3.17-3,19	127
4.7-4,71	188	3.92-3,93	157	3.15-3,16	126
4.67-4,69	187	3.89-3,91	156	3.12-3,14	125
4.65-4,66	186	3.87-3,88	155	3.1-3,11	124
4.62-4,64	185	3.84-3,86	154	3.07-3,09	123
4.6-4,61	184	3.82-3,83	153	3.05-3,06	122
4.57-4,59	183	3.79-3,81	152	3.02-3,04	121
4.54-4,56	182	3.77-3,78	151	3-3,01	120
4.52-4,53	181	3.74-3,76	150	<b>Less than 3</b>	<b>Not enough</b>
4.5-4,51	180	3.72-3,73	149		
4.47-4,49	179	3.7-3,71	148		
4.45-4,46	178	3.67-3,69	147		
4.42-4,44	177	3.65-3,66	146		
4.4-4,41	176	3.62-3,64	145		
4.37-4,39	175	3.6-3,61	144		
4.35-4,36	174	3.57-3,59	143		
4.32-4,34	173	3.55-3,56	142		
4.3-4,31	172	3.52-3,54	141		
4.27-4,29	171	3.5-3,51	140		
4.24-4,26	170	3.47-3,49	139		

### 3.2. Questions for the final class

1. Worldview: historical types, essence, structure, functions
2. Philosophy as worldview
3. Functions of philosophy. The place of philosophy in the system of culture and science
4. Materialism and idealism as the directions of philosophy
5. The problem of method in philosophy. Dialectics and metaphysics
6. Philosophy of Antiquity, its features and characteristics
7. The emergence and main stages of development of Medieval philosophy
8. The realism and the nominalism in Medieval philosophy
9. Thomas Aquinas as systematizer of Medieval philosophy
10. Philosophy of the Renaissance and its anthropological nature.
11. Natural philosophy of the Renaissance. Paracelsus and his struggle against scholastic medicine.
12. Empiricism of the philosophy of Modern times. Francis Bacon and John Locke
13. Sensualism and agnosticism of modern philosophy. George Berkeley and David Hume
14. Rationalism in Modern philosophy. Rene Descartes
15. German classical philosophy: its characteristics and its main elements
16. Critical Philosophy of Immanuel Kant
17. The main characteristics of idealism of J.G. Fichte and F.W.J. Schelling
18. The features of absolutely idealism of G.W.F. Hegel
19. Ludwig Feuerbach's anthropologism
20. The main characteristics of Marxist philosophy

21. Philosophical ideas in the culture of the Kievan Rus (late X-XII centuries)
22. Philosophy of the Enlightenment in Ukraine. Kyiv-Mohyla Academy
23. G.S. Skovoroda as Ukrainian philosopher
24. The University philosophy in Ukraine in the XIXth and XXth centuries
25. J.B. Schad and philosophy at the Kharkiv University
26. The Russian philosophical thought of the late XIXth and at the beginning of XXth centuries (M. Berdyaev, V. Solovyov, P. Florensky)
27. Irrationalism, scientism, antiscientism
28. Existential trends in modern world philosophy
29. Positivist traditions in past and present time
30. Modern religious and philosophical teachings. Neotomism
31. Postmodern philosophy, its features and its representatives
32. Category "being", its content. Basic forms of being. The specifics of human existence
33. Category of matter, the main stages of development of knowledge about matter. Philosophical understanding of matter, its worldview and methodological significance.
34. The meaning of the concepts "movement", "space", "time". The relationship between space-time and moving matter. Forms of motion of matter and their relationship.
35. Consciousness in the history of philosophy: idealism, dualism, vulgar materialism, hylozoism, dialectical materialism
36. The emergence of consciousness: biological preconditions and social conditions
37. The essence of consciousness and its structure. Conscious and unconscious
38. Consciousness and its forms
39. Man as a subject of philosophy. Modern human concepts
40. The ratio of biological and social in human life.
41. Philosophical understanding of practice. Signs of practice, its relationship with the concept of "behavior", "activity", "work".
42. Structure of practice. The dialectic of objective and subjective in practice
43. Cognition. Sensory and rational cognition, their forms and interrelation
44. Cognition and practice, their dialectical unity
45. Objective, absolute and relative truth. The problem of distinguishing of truth from error
46. Scientific knowledge. The role of hypotheses in the development of scientific knowledge
47. The concept of nature. The dialectic of the relationship between nature and society
48. The essence of the philosophical understanding of society. The structure of society. The unity of the objective and the subjective and the history of society
49. The spiritual life of society. Social consciousness: essence, structure, forms
50. Man and personality. Correlation of the concepts "individual", "personality", "individuality"
51. Social environment and personality formation. Freedom of the individual. The spiritual world of the individual
52. Equality as philosophical problem. Gender equality

53. Justice as philosophical problem
54. Human dignity: philosophical aspects
55. Life and death as philosophical problems
56. Philosophical understanding of meaning of life
57. Euthanasia from philosophical standpoint
58. Philosophical justification of system of values
59. Freedom as value
60. Philosophy in activities of physicians

### **3.3. Control questions**

1. Role of philosophy in education of physicians
2. Place of philosophy in the culture
3. Philosophy as worldwide
4. Characteristics of philosophy of Ancient East
5. Moral doctrine of Confucius (K'ung Fu-tzu)
6. Philosophical problems of the scientifically schools in Ancient China
7. Veda philosophy in Ancient India
8. General features of Ancient western philosophy
9. Philosophy of Pythagoras and his school
10. Socrates' moral doctrine
11. Idealism of Plato
12. The main characteristics of Aristotle's logic and metaphysics
13. General characteristics of philosophy of Middle Age / Medieval philosophy
14. Knowledge and faith in Scholastic
15. Moral doctrine of Thomas Aquinas
16. Characteristics of philosophy of Renaissance
17. Philosophy of Italian humanism
18. Natural philosophy of J. Bruno, G. Galilee and N. Copernicus
19. The main features of philosophy at the beginning of New Time/Modern philosophy
20. Empiricism of Francis Bacon
21. Rationalism of Rene Descartes
22. Benedict Spinoza's doctrine about substance
23. Legal philosophical doctrine of John Locke
24. Gottfried Leibniz's doctrine about monad and theodicy
25. Characteristics of philosophy of Enlightenment
26. Social-political standpoint of Voltaire
27. Theory of cognition of David Hume
28. Characteristics and periods of German classical philosophy
29. The main features of the theory of cognition of Immanuel Kant
30. Ethical doctrine and the categorical imperative of Immanuel Kant
31. "The science of knowledge" of J.G. Fichte
32. System of transcendental idealism of F.W.J. Schelling
33. The main characteristics of philosophical system of G.W.F. Hegel
34. Anthropological materialism of Ludwig Feuerbach

- 35.Philosophical thought in Kievan Rus
- 36.Philosophy at the Kyiv Mohyla Academy
- 37.G.S. Skovoroda as Ukrainian philosopher
- 38.J.B. Schad and “Kharkiv philosophical school of J.B. Schad”
- 39.“Philosophy of heart” of Pamfil Yurkevych
- 40.Russian religious philosophy in the 20<sup>th</sup> century
- 41.Dialectical and historical materialism in the USSR
- 42.Rationality and irrationality in the European philosophy in the 19<sup>th</sup> and 20<sup>th</sup> centuries
- 43.Ethical concept of Arthur Schopenhauer
- 44.Religious philosophical doctrine of Soren Kierkegaard
- 45.Problem of a man in existentialism
- 46.Characteristics of philosophy of Friedrich Nietzsche
- 47.Sigmund Freud, Freudism and Neo-Freudian Anthropology
- 48.Karl Marx, Friedrich Engels and Marxist philosophy
- 49.August Comte and positivism
50. Philosophy of pragmatism
- 51.Structuralism and post-structuralism
- 52.Phenomenological philosophy
- 53.Hermeneutics of Hans-Georg Gadamer
- 54.Juergen Habermas and communicative philosophy
- 55.Postmodern philosophy
- 56.Philosophical understanding of the being
- 57.Evolution of philosophical knowledge’s about nature
- 58.Space and time in medicine
- 59.Structure of society as a problem of social philosophy
- 60.Philosophical understanding of elements of social life (power, norms, language)
- 61.Natural and social elements in man
- 62.Criticisms of racism
- 63.Communication as a form of being of social relations
- 64.Mass media and communication. Internet and philosophy
- 65.Philosophical aspects of tolerance
- 66.Open communication as a value of civil society
- 67.Life and death in the history of philosophy
- 68.Philosophical understanding of meaning of life
- 69.Euthanasia: moral and medical aspects
- 70.Phenomenon of faith and its types
- 71.The Will in the history of philosophy
- 72.Consciousness and self-consciousness
- 73.Man and computer
- 74.Concepts of truth
- 75.Cognizability of the world as the main question of the gnoseology
- 76.Forms and methods of scientific cognition
- 77.Philosophical justification of system of values
- 78.Role of values and ideals in life of man and society
- 79.Problem of happiness in the history of philosophy

## 80. Fairness in the activity of physician

**3.4. Rules for appealing the assessment:** each student has the right to appeal the received assessment, for which, first of all, he should apply to his teacher, and if necessary - to the head of the department, Professor Karpenko K.I. (main building, 3-rd floor, room 117; by e-mail [ki.karpenko@knmu.edu.ua](mailto:ki.karpenko@knmu.edu.ua)).

### 4. DISCIPLINE POLICY

The syllabus and the process of teaching the discipline itself takes into account the possibility of full involvement of students with special educational needs. The Philosophy Department is a space free from any discrimination, friendly to people with special educational needs.

#### **Academic expectations from students. Course requirements**

It is expected that students will attend all lectures and practical classes. If they miss a lesson, you need to work it out. Practice is done online and / or offline in accordance with the "Regulations on the procedure for students of Kharkiv National Medical University" and in accordance with the schedule of practice, posted on the information stand of the department / on the page of the department on the Moodle platform.

Written and homework must be completed in a timely manner, and if students have questions, they can contact the teacher in person or by e-mail, which the teacher will provide in the first practical classes.

During **the lecture**, students are recommended to enter notes of classes and keep a sufficient level of silence. Asking questions to the lecturer is perfectly normal.

#### **Practical training**

Active participation in the discussion is encouraged, students should be ready to understand in detail the material, ask questions, express their point of view, discuss. During the discussion, the following points are important:

- respect for colleagues,
- tolerance towards others and their experiences,
- sensitivity and impartiality,
- the ability to disagree with opinions, but respect the personality of the opponent,
- careful argumentation of your opinion and the courage to change your position under the influence of evidences,
- I statements, when a person avoids unnecessary generalizations, describes her/his feelings and formulates her/ his wishes based on their own thoughts and emotions,
- acquaintance with primary sources is compulsory.

Creative approach in its various forms is encouraged. Students are expected to be interested in participating in Ukrainian and international conferences, competitions and other events.

#### **Labor protection**

During the first class of the course, the basic principles of labor protection will be explained by conducting appropriate instructions. It is expected that every one



should know where the emergency exit closest to the audience is, where the fire extinguisher is located, how to use it, etc.

### **In-class behavior. Basic “dos and don'ts”**

It is important for students to follow the rules of proper behavior at the university. These rules are general for everyone, they also apply to the professors, lecturers and staff, and do not fundamentally differ from generally accepted norms.

During classes it is allowed:

- to leave the class for a short time, if necessary and with the permission of the teacher (also online)
- to drink soft drinks;
- to take pictures of presentation slides;
- to participate in the class actively (see Academic Expectations).

It is prohibited:

- to eat (this does not apply to persons whose special medical condition requires another, in this case medical confirmation is required)
- to smoke,
- to drink alcoholic and even low-alcohol drinks or drugs;
- to use obscene language or words that offend the honor and dignity of colleagues and faculty;
- to play gambling;
- to make harm to the material and technical base of the university (damage inventory, equipment; furniture, walls, floors, litter premises and territories)
- to make noise, shout or listen to loud music during the class.

**The procedure for informing about the change in the syllabus.** The teacher is obliged to inform the students about the changes made to the syllabus. The updated syllabus is posted on the official website of the university in accordance with the established procedure.

## **5. ACADEMIC INTEGRITY**

Training within the discipline takes place in accordance with the Regulations on Academic Integrity and Ethics of Academic Relations at Kharkiv National Medical University (see

[http://files.knmu.edu.ua:8181/upload/redakt/doc\\_uchproc/polog\\_ad\\_etyka\\_text.pdf](http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog_ad_etyka_text.pdf)).

All facts of violation of academic integrity by both the student and the teacher can be submitted to the Commission on Academic Integrity, Ethics and Conflict Management

[http://files.knmu.edu.ua:8181/upload/redakt/doc\\_uchproc/polog\\_ad\\_etyka\\_text.pdf](http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog_ad_etyka_text.pdf).

### **The Philosophy Department maintains zero tolerance for plagiarism.**

Students are expected to constantly raise their awareness of academic writing. The first lessons will provide information on what to consider plagiarism and how to properly conduct research and scientific research. The use of electronic gadgets is allowed only for educational purposes and with the permission of the teacher.

## **6. RECOMMENDED READING**

### **Basic**

1. Vasyliieva I.V., Vermenko A.Y. Philosophy and General Philosophy of Medicine. Study guid. Kyiv, 2019. 240 p.
2. Karpenko K.I. Philosophy. The Manual for English-medium first-second year students. Kharkiv: KNMU. 2011. 108 p.
3. Philosophy: teaching for foreign students / A.V. Sinitsina, U.R. Mandryk/ – Львів: «Новий Світ-200», 2019. 200 p.
4. Victor Petrushenko, Oksana Petrushenko. Lectures on Philosophy. Tutorial boo in English. Lviv: “Magnolia 2006”, 2018. 284 p.
5. The Basics of Philosophy: <https://www.philosophybasics.com>

### **Additional literature**

1. Have, Henk A.M.J. Bioethics Education in a Global Perspective: Challenges in global bioethics. Berlin: Springer-Verlag, 2014. 221 p.
2. Green S. Philosophy of Systems Biology: Perspectives from Scientists and Philosophers. Cham: Springer International Publishing, 2016. 273 p.
3. Marcum J.A. The Bloomsbury companion to contemporary philosophy of medicine / edited by James A. Marcum. London ; Oxford ; New York ; New Delhi ; Sydney : Bloomsbury Academic, an imprint of Bloomsbury Publishing Plc, 2017. XII, 407 p.
4. The Routledge companion to philosophy of medicine / edited by Miriam Solomon, Jeremy R. Simon, and Harold Kincaid. New York ; London : Routledge, Taylor & Francis Group, 2017. XIII, 563 p.
5. Essays in East-West Philosophy: An Attempt at World Philosophical Synthesis / Charles A. Moore. Honolulu: University of Hawaii Press, 2021, 480 p.

## **7. INFORMATION SOURCES**

**Link to Moodle course page:**

<https://distance.knmu.edu.ua/course/view.php?id=5316>

## **8. OTHER**

Useful links:

Thematic sites: <https://www.quora.com/topic/Religious-Studies>

Dictionaries and encyclopedias: Britannica (online)

<https://www.britannica.com/topic/study-of-religion>

Regulations on the prevention, prevention and settlement of cases related to sexual harassment and discrimination in KhNMU

[http://files.knmu.edu.ua:8181/upload/redakt/doc\\_uchproc/polog-sex.doc](http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog-sex.doc)

Regulations on Academic Integrity and Ethics of Academic Relations at Kharkiv National Medical University

[http://files.knmu.edu.ua:8181/upload/redakt/doc\\_uchproc/polog\\_ad\\_etyka\\_text.pdf](http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog_ad_etyka_text.pdf)

Procedure for conducting classes on in-depth study by students of Kharkiv National Medical University of certain disciplines beyond the scope of the curriculum

[http://files.knmu.edu.ua:8181/upload/redakt/doc\\_uchproc/nak-poriad-pogl-vyv-dysc.docx](http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/nak-poriad-pogl-vyv-dysc.docx)

Regulations on the Commission on Academic Integrity, Ethics and Conflict Management of KhNMU

[http://files.knmu.edu.ua:8181/upload/redakt/doc\\_uchproc/polog\\_komis\\_ad\\_text.pdf](http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog_komis_ad_text.pdf)

Regulations on the recognition of the results of non-formal education in Kharkiv National Medical University

[http://files.knmu.edu.ua:8181/upload/redakt/doc\\_uchproc/polog\\_neform\\_osv.pdf](http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog_neform_osv.pdf)

INCLUSIVE EDUCATION:

[http://www.knmu.kharkov.ua/index.php?option=com\\_content&view=article&id=7108%3A2021-03-10-14-08-02&catid=12%3A2011-05-10-07-16-32&Itemid=33&lang=uk](http://www.knmu.kharkov.ua/index.php?option=com_content&view=article&id=7108%3A2021-03-10-14-08-02&catid=12%3A2011-05-10-07-16-32&Itemid=33&lang=uk)

ACADEMIC INTEGRITY:

[http://www.knmu.kharkov.ua/index.php?option=com\\_content&view=article&id=2520%3A2015-04-30-08-10-46&catid=20%3A2011-05-17-09-30-17&Itemid=40&lang=uk](http://www.knmu.kharkov.ua/index.php?option=com_content&view=article&id=2520%3A2015-04-30-08-10-46&catid=20%3A2011-05-17-09-30-17&Itemid=40&lang=uk)

[http://files.knmu.edu.ua:8181/upload/redakt/doc\\_uchproc/kodex\\_AD.docx](http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/kodex_AD.docx)