

MINISTRY OF HEALTH OF UKRAINE
KHARKIV NATIONAL MEDICAL UNIVERSITY

Department of the Latin language and medical terminology

Academic year 2021-2022

SYLLABUS OF THE ACADEMIC COMPONENT
«Basics of Latin language with medical terminology»

Normative educational component

Form of education full-time

Field of science 22 «Health»

Specialty 223 «Nursing»

Education and professional program «Nursing»

The first (bachelor's) level of higher education 4 years of studying

Course first

The syllabus of the component was considered at the meeting of the Department of the Latin language and medical terminology

Protocol of
“27” August 2021 № 13

Head of department



N. V. Derevianchenko

Approved by Methodical commission of KhNMU of problems of general training

Protocol of
“31” August 2021 № 1

Head



O. Y. Vovk

Developers of the syllabus:

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INFORMATION ABOUT TEACHERS OF THE COMPONENT

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Timetable	According to the schedule of the department
Counsultations	Offline contact: according to the consultation schedule from 9.00 am to 5.10 pm Online: by prior arrangement with a teacher on the Moodle or Zoom platform

Location: classes are held at: Kharkiv, st. Trinklera, 12

INTRODUCTION

Syllabus of the **academic component** “Basics of Latin language with medical terminology” is edited according to the educational professional program “Nursing” and to Ukrainian higher education standard (following – Standard) of 1st (bachelor’s) level of branch of science 22 “Health”, specialty 223 “Nursing”.

Description of the component.

“Basics of Latin language with medical terminology” is studied during 1st semester of 1st year of studying. Material is divided into two structure parts. 40 hours of class lessons and 50 hours of higher education applicant’ independent work are provided by the program. Form of control – differential credit.

The subject of study of Latin are anatomical, clinical and pharmaceutical terms.

Interdisciplinary links. Study of Latin requires prior knowledge of the language of instructions. It integrates with such subjects as “Human anatomy”, “Histology”, “Medical biology”, “Chemistry”, “Pharmacology” etc.

Pre-requisites. The study of the academic component involves prior mastering of the grammar of the language of instruction (English for foreign higher education applicants).

Post Requisites. The main provisions of the academic component should be applied in the study of professional components, including foreign language for professional purposes, anatomy, physiology, microbiology, medical chemistry, pharmacology, pharmacognosy.

Link to the academic component in MOODLE

<https://distance.knmu.edu.ua/course/view.php?id=5282>.

1. THE AIM AND TASK OF THE ACADEMIC COMPONENT

1.1. The aim of the academic component: Higher education applicants should know the basics of Latin grammar and vocabulary to be able to analyze, understand and translate any anatomical, clinical, pharmaceutical terms in their professional field..

1.2. The main task of the academic component is the acquisition of competencies in accordance with the general and professional competencies of the educational-professional program «Nursing» of the first level of higher education in the specialty 223 «Nursing».

1.3. Studying of the academic component provides mastering of **the competencies** by higher education applicants:

General:

GC 03. Capacity to abstract thinking, analysis and synthesis

GC 04. Ability to apply knowledge in practice.

GC 05. Knowledge and understanding of the subject and professional activity area

GC 06 Ability to communicate in state language in oral and written forms

GC 07. Ability to communicate in foreign language

GC 08. Skills to use information and communication technologies

GC 10 Ability to make informed decisions

GC 11 Ability to work in a team

GC 12 Interpersonal interaction skills

Professional:

PC 04. Application of professional skills, medical means, interventions and actions to provide the patient / client with a dignified attitude, privacy (intimacy), confidentiality, protection of his rights, physical, psychological and spiritual needs on the basis of transcultural nursing, tolerant and irrational behaviour

PC 05 The ability to apply effectively a set of nursing skills, medical means, interventions and actions to provide care based on a holistic approach, considering the patient's needs for comfort, nutrition, personal hygiene and the ability to meet their daily needs.

PC 06. Ability to effectively apply a set of professional skills (abilities), medical means, interventions and actions in assessing the functional status of patients / clients, preparing them for diagnostic tests and taking biological material for laboratory tests.

PC 12. Ability to navigate in determining the group affiliation of drugs, the peculiarities of their pharmacokinetics and pharmacodynamics.

1.3.2. Studying of the academic component provides higher education applicants' achieving of following **program learning outcomes:**

PLO 13. Prescribe, store and use pharmacological agents.

PLO 20. Appropriate keeping of medical records

1.3.3. Studying of the academic component provides higher education applicants' achieving of the following **Soft-skills:**

- communication skills in oral and written forms;
- skills to take responsibility for decisions made;
- skills of presenting one's own ideas and opinions;
- skills of establishing professional and interpersonal relationships;
- skills of using information technologies;
- time management skills;
- teamwork skills;
- leadership skills.

2. INFORMATION VOLUME OF THE ACADEMIC COMPONENT

Name of indicators	Branch of knowledge, speciality and education level, EPP	Characteristics of the component	
		full-time education	
Number of credits – 3	Branch of Knowledge 22 «Health»	Normative	
The total number of hours is 90	Specialty: 223 «Nursing»	Year of preparation:	
		1st	
		Semester	
		1st	
		Lectures	
Hours for full-time education: class – 40 Independent higher education applicants' work – 50	Education level: the first (bachelor's) level	-	-
		Practical, seminars	
		40 hours	
		Laboratory	
	-	-	
	Independent work		
	50 hours		
	Individual tasks:		
Type of control:			
differential credit			

2.1. Description of the component

2.2.1. Lectures

Not provided by the curriculum.

2.2.2. Seminar lessons

Not provided by the curriculum.

2.2.3. Practical lessons.

№	Name	Hours	Methods of studying	Forms of control
1.	Phonetics. Latin alphabet. Stress. Rules of pronunciation	2	narration, explanation, talk, demonstration, presentation	oral quiz (individual and frontal), written quiz, test, self-test

2.	System of a Latin noun. The dictionary form. Grammatical categories. Non-coordinated attribute.	2	narration, explanation, talk, demonstration, presentation, gamification (Quizlet, Kahoot)	oral quiz (individual and frontal), written quiz, test, self-test
3.	System of a Latin adjective. Coordinated attribute.	2	narration, explanation, talk, demonstration, presentation, gamification (Quizlet, Kahoot)	oral quiz (individual and frontal), written quiz, test, self-test
4.	The main models of anatomical terms. Ordinal numerals.	2	narration, explanation, talk, demonstration, presentation, gamification (Quizlet, Kahoot)	oral quiz (individual and frontal), written quiz, test, self-test
5.	Adjectives of the III rd declension. Present participle active.	2	narration, explanation, talk, demonstration, presentation, gamification (Quizlet, Kahoot)	oral quiz (individual and frontal), written quiz, test, self-test
6.	Plural forms of nouns and adjectives. Abbreviations in anatomical nomenclature.	2	narration, explanation, talk, demonstration, presentation, gamification (Quizlet, Kahoot)	oral quiz (individual and frontal), written quiz, test, self-test
7.	General information about the III rd declension nouns.	2	narration, explanation, talk, demonstration,	oral quiz (individual and frontal), written

			presentation, gamification (Quizlet, Kahoot)	quiz, test, self-test
8.	Nouns of the IV th and the V th declension.	2	narration, explanation, talk, demonstration, presentation, gamification (Quizlet, Kahoot)	oral quiz (individual and frontal), written quiz, test, self-test
9.	Conclusive current test in topics 1-8	2	-	oral quiz (individual and frontal), written quiz, test, self-test
10.	Introduction to clinical terminology. Greek roots naming parts of the human body. Suffixes -oma, -itis, -osis	2	narration, explanation, talk, demonstration, presentation, gamification (Quizlet, Kahoot)	oral quiz (individual and frontal), written quiz, test, self-test
11.	Greek roots naming tissues and secrets. World building. Greek and Latin prefixes.	2	narration, explanation, talk, demonstration, presentation, gamification (Quizlet, Kahoot)	oral quiz (individual and frontal), written quiz, test, self-test
12.	Complex clinical terms. Greek term elements naming pathological conditions and processes, surgical interventions, methods of diagnostics and therapy	2	narration, explanation, talk, demonstration, presentation, gamification (Quizlet,	oral quiz (individual and frontal), written quiz, test, self-test

			Kahoot)	
13.	Complex clinical terms. Initial term elements naming physical particularities.	2	narration, explanation, talk, demonstration, presentation, gamification (Quizlet, Kahoot)	oral quiz (individual and frontal), written quiz, test, self-test
14.	Practical exercises in translation and formation of clinical terms.	2	narration, explanation, talk, demonstration, presentation, gamification (Quizlet, Kahoot)	oral quiz (individual and frontal), written quiz, test, self-test
15.	General information about Latin verb. Prescription phrases and special expressions.	2	narration, explanation, talk, demonstration, presentation, gamification (Quizlet, Kahoot)	oral quiz (individual and frontal), written quiz, test, self-test
16.	Introduction to pharmaceutical terminology. Trivial names of medicines. Structure of pharmaceutical term. Latin names of plants and their parts.	2	narration, explanation, talk, demonstration, presentation, gamification (Quizlet, Kahoot)	oral quiz (individual and frontal), written quiz, test, self-test
17.	Solid, liquid and soft medicinal forms. Prescription and its structure. Prescription abbreviations.	2	narration, explanation, talk, demonstration, presentation, gamification (Quizlet, Kahoot)	oral quiz (individual and frontal), written quiz, test, self-test

18.	Chemical terminology. Chemical elements, acids, oxides, salts and ethers names	2	narration, explanation, talk, demonstration, presentation, gamification (Quizlet, Kahoot)	oral quiz (individual and frontal), written quiz, test, self-test
19.	Practical exercises in translation of pharmaceutical terms	2	narration, explanation, talk, demonstration, presentation, gamification (Quizlet, Kahoot)	oral quiz (individual and frontal), written quiz, test, self-test
20.	Differential credit	2		written quiz, test
	Hours in total	40		

2.2.4. Laboratory class

Not provided by the curriculum.

2.2.5. Independent work

№	Name	Hours	Methods of studying	Forms of control
1.	Phonetics. Latin alphabet. Stress. Rules of pronunciation	2	partial research, reproductive, illustration, demonstration, virtual consultation, virtual tutorial	creative tasks, individual tasks, summary, self-test, oral presentation
2.	System of a Latin noun. The dictionary form. Grammatical categories. Non-coordinated attribute.	3	partial research, reproductive, illustration, demonstration, virtual consultation, virtual tutorial	creative tasks, individual tasks, summary, self-test, oral presentation
3.	System of a Latin adjective. Coordinated attribute.	2	partial research, reproductive, illustration, demonstration, virtual consultation, virtual tutorial	creative tasks, individual tasks, summary, self-test, oral presentation

4.	The main models of anatomical terms. Ordinal numerals.	3	partial research, reproductive, illustration, demonstration, virtual consultation, virtual tutorial	creative tasks, individual tasks, summary, self-test, oral presentation
5.	Adjectives of the III rd declension. Present participle active.	3	partial research, reproductive, illustration, demonstration, virtual consultation, virtual tutorial	creative tasks, individual tasks, summary, self-test, oral presentation
6.	Plural forms of nouns and adjectives. Abbreviations in anatomical nomenclature.	3	partial research, reproductive, illustration, demonstration, virtual consultation, virtual tutorial	creative tasks, individual tasks, summary, self-test, oral presentation
7.	General information about the III rd declension nouns.	3	partial research, reproductive, illustration, demonstration, virtual consultation, virtual tutorial	creative tasks, individual tasks, summary, self-test, oral presentation
8.	Nouns of the IV th and the V th declension.	2	partial research, reproductive, illustration, demonstration, virtual consultation, virtual tutorial	creative tasks, individual tasks, summary, self-test, oral presentation
9.	Conclusive current test in topics 1-8	2	partial research, reproductive, illustration, demonstration, virtual consultation, virtual tutorial	creative tasks, individual tasks, summary, self-test, oral presentation
10.	Introduction to clinical terminology. Greek roots naming parts of the human body. Suffixes -oma, -itis, -osis	2	partial research, reproductive, illustration, demonstration, virtual consultation, virtual tutorial	creative tasks, individual tasks, summary, self-test, oral presentation
11.	Greek roots naming tissues and secrets. World building. Greek and	3	partial research, reproductive, illustration,	creative tasks, individual tasks, summary, self-

	Latin prefixes.		demonstration, virtual consultation, virtual tutorial	test, oral presentation
12.	Complex clinical terms. Greek term elements naming pathological conditions and processes, surgical interventions, methods of diagnostics and therapy	3	partial research, reproductive, illustration, demonstration, virtual consultation, virtual tutorial	creative tasks, individual tasks, summary, self- test, oral presentation
13.	Complex clinical terms. Initial term elements naming physical particularities.	3	partial research, reproductive, illustration, demonstration, virtual consultation, virtual tutorial	creative tasks, individual tasks, summary, self- test, oral presentation
14.	Practical exercises in translation and formation of clinical terms.	2	partial research, reproductive, illustration, demonstration, virtual consultation, virtual tutorial	creative tasks, individual tasks, summary, self- test, oral presentation
15.	General information about Latin verb. Prescription phrases and special expressions.	2	partial research, reproductive, illustration, demonstration, virtual consultation, virtual tutorial	creative tasks, individual tasks, summary, self- test, oral presentation
16.	Introduction to pharmaceutical terminology. Trivial names of medicines. Structure of pharmaceutical term. Latin names of plants and their parts.	3	partial research, reproductive, illustration, demonstration, virtual consultation, virtual tutorial	creative tasks, individual tasks, summary, self- test, oral presentation
17.	Solid, liquid and soft medicinal forms. Prescription and its structure. Prescription abbreviations.	3	partial research, reproductive, illustration, demonstration, virtual consultation, virtual tutorial	creative tasks, individual tasks, summary, self- test, oral presentation
18.	Chemical terminology. Chemical elements, acids, oxides, salts and ethers names	2	partial research, reproductive, illustration, demonstration, virtual consultation,	creative tasks, individual tasks, summary, self- test, oral presentation

			virtual tutorial	
19.	Practical exercises in translation of pharmaceutical terms	2	partial research, reproductive, illustration, demonstration, virtual consultation, virtual tutorial	creative tasks, individual tasks, summary, self-test, oral presentation
20.	Differential credit	2	partial research, reproductive, illustration, demonstration, virtual consultation, virtual tutorial	creative tasks, individual tasks, summary, self-test, oral presentation
	Hours in total	50		

3. EVALUATION CRITERIA

3.1. Evaluation of applicants for higher education is carried out in accordance with the "Instructions for assessing the educational activities of applicants for higher education in KhNMU" (Order of KhNMU №181 from 21.08.2021)

Evaluation of general educational activity

GEA scores for components with the form of control "differential credit" are calculated as the arithmetic mean of CA scores for all topics of all semesters, throughout the study period of the component (to the nearest hundredth) according to table 1 "Conversion of average score for current control on a multi-point scale components that are completed by DC)", which is attached, automatically within the functionality of the electronic journal of ACY. GEA is defined in points from 70 to 120.

Table 1

4-point scale	120-point scale	4-point scale	120-point scale
5	120	3.91-3,94	94
4.95-4,99	119	3.87-3,9	93
4.91-4,94	118	3.83- 3,86	92
4.87-4,9	117	3.79- 3,82	91
4.83-4,86	116	3.74-3,78	90
4.79-4,82	115	3.7- 3,73	89
4.75-4,78	114	3.66- 3,69	88
4.7-4,74	113	3.62- 3,65	87
4.66-4,69	112	3.58-3,61	86
4.62-4,65	111	3.54- 3,57	85
4.58-4,61	110	3.49- 3,53	84
4.54-4,57	109	3.45-3,48	83
4.5-4,53	108	3.41-3,44	82
4.45-4,49	107	3.37-3,4	81
4.41-4,44	106	3.33- 3,36	80
4.37-4,4	105	3.29-3,32	79

4.33-4,36	104	3.25-3,28	78
4.29-4,32	103	3.21-3,24	77
4.25- 4,28	102	3.18-3,2	76
4.2- 4,24	101	3.15- 3,17	75
4.16- 4,19	100	3.13- 3,14	74
4.12- 4,15	99	3.1- 3,12	73
4.08- 4,11	98	3.07- 3,09	72
4.04- 4,07	97	3.04-3,06	71
3.99-4,03	96	3.0-3,03	70
3.95- 3,98	95	Less than 3	Insufficient

Conducting and evaluating differential credit.

Differentiated credit is conducted by teacher of the group at the last practical lesson. It involves assessing the acquisition of practical skills and theoretical knowledge on all topics of the component.

Table 2

Criteria for practical skills evaluating

Number of skills	«5»	«4»	«3»	Answers to the practical part of examination card	For each practical skill higher education applicant gets from 5 to 8 points, which is equivalent: «5» - 8 points; «4» - 6,5 points; «3» - 5 points.
1	8	6,5	5		
2	8	6,5	5		
3	8	6,5	5		
4	8	6,5	5		
5	8	6,5	5		
	40	32,5	25		

Table 3

Criteria for theoretical skills evaluating

Number of questions	«5»	«4»	«3»	Oral answer to the examination card which contain theoretical part of the component	For each answer higher education applicant gets from 5 to 8 points, which is equivalent: «5» - 8 points; «4» - 6,5 points; «3» - 5 points.
1	8	6,5	5		
2	8	6,5	5		
3	8	6,5	5		
4	8	6,5	5		
5	8	6,5	5		
	40	32,5	25		

Component grade is counted as sum of points for general educational activity for all semesters the component was studied, individual tasks and differential credit.

Evaluation scale at KhNMU

Grade by 200-points scale	Grade by ECTS scale	Grades by 4-points (national) scale
180–200	A	Excellent
160–179	B	Good
150–159	C	Good

130–149	D	Satisfactory
120–129	E	Satisfactory
Less than 120	F, Fx	Not satisfactory

3.2. Questions for differential credit

1. A brief history of Latin and the development of medical terminology.
2. Rules of Latin phonetics and spelling.
3. Analysis of nouns, adjectives, verbs by grammatical categories.
4. Paradigms of nouns I-V declension in the singular and plural.
5. Paradigms of adjectives I-III declension in the singular and plural.
7. Basic models of construction of anatomical-histological, clinical and pharmaceutical terms.
8. Bilateral translation of anatomical, clinical and pharmaceutical terms with nouns and adjectives in different cases for singular and plural.
9. The equivalence of Greek origin term elements with the Latin names of human organs.
10. Morphological structure of anatomical and clinical terms.
11. Greco-Latin term elements denoting tissues, organs, cells, methods of diagnosis and treatment, pathological conditions, surgical interventions, etc.
12. Frequency segments in the composition of trivial names of drugs and their meanings.
13. Varieties of medicinal forms.
14. Latin names of chemical elements and compounds.
15. Botanical nomenclature.
16. Rules for Latin part of prescription.

3.3. Test questions

1. Phonetics. Latin alphabet. Classification of vowels, consonants and letter combinations.
2. Phonetics. Long and short syllables. Stress.
3. System of a Latin noun. The dictionary form. Grammatical categories. Non-coordinated attribute.
4. System of a Latin adjective. Gender endings, definition of stem. Coordinated attribute.
5. The main models of anatomical terms.
6. Ordinal numerals.
7. Adjectives of the IIIrd declension. The dictionary form. Declensional endings.
8. Plural forms of nouns and adjectives
9. Abbreviation in anatomical terminology.
10. The adjectives of the I and II declensions. Translation of terms in Plural.
11. General information about the III declension nouns.
12. Adjectives of the III declension. Present participle active.
13. Nouns of the IV and the V declension.

14. The concept “clinical term”. One and multiword terms. Structural models of clinical terms.
15. Greek roots naming tissues and secrets. World building.
16. Greek prefixes
17. Complex clinical terms. Greek and Latin roots pertaining to organs, tissues, vessels. Final combining forms pertaining to study, diagnostic methods, therapy, suffering, pathology.
18. Complex clinical terms. Greek term elements naming pathological conditions and processes, surgical interventions, methods of diagnostics and therapy
19. Clinical terminology. Complex terms. Initial combining forms naming physical particularities.
20. The verb in prescription. Prescription phrases and special expressions.
21. General information about pharmaceutical terminology. Structural models of pharmaceutical terms. Trivial names of medicines.
22. Solid, liquid and soft medicine forms.
23. Prescription and its structure. Latin part of prescription. Models of prescription.
24. Prescription abbreviations.
25. Latin names of plants.
26. Chemical elements, acids, oxides names.
27. Chemical terminology. Names of salts and ethers.

3.4. Individual tasks

Points	Type of work
10	Participation in all-Ukrainian scientific conference, prize places at all-Ukrainian :Latin language competition (2 nd round)
9	Publication of the scientific article.
8	Prize places at international university conference
7–5	Participation at department conferences, membership in Students scientific society
6–4	Prize places at the department Latin language competition (1 st round)
3	Materials for presentation (tables, charts, posters)
2–1	Report.

3.5. Rules for appealing of evaluation. A higher education applicant has a right to appeal the estimation, appealing to the teacher or head of department.

4. COMPONENT'S POLICY

Course requirements

It is expected that higher education applicants will attend all practical classes. If they missed classes, it is necessary to work it off (according to the schedule of the department).

Written tasks and homework tasks must be completed completely and on time, if higher education applicants have questions, they can contact the teacher in person or by e-mail provided by the teacher on the first practical lesson.

Asking teacher questions is perfectly normal.

Practical classes

Active participation during the discussion in the classrooms is encouraged. Higher education applicants must be ready to understand the material in detail, to ask questions, to express their opinions, to discuss.

Requirements to the discussion:

- respect for colleagues,
- tolerance for others and their experience,
- receptivity and impartiality,
- the ability to disagree with the opinion, but to respect the identity of the opponent (s),
- careful argumentation of own opinion and the courage to change their position under the influence of evidence,
- self-statement, when a person uniquely unnecessary generalizations, describes own feelings and formulates own wishes based on their own thoughts and emotions,
- obligatory acquaintance with primary sources.

A creative approach in its various manifestations is welcomed. Higher education applicants are expected to be interested in participating in city, national and international conferences, competitions and other events from the subject profile.

Behaviour in the classroom

It is important for higher education applicants to follow the rules of good behaviour at the University. These rules are common for all, they also apply to all faculty and staff, and are not fundamentally different from the generally accepted norms.

During classes it is allowed:

- leave the classroom for a short time if it is necessary and with the teacher's permission;
- drink soft drinks;
- take photos of presentation slides;
- take an active part during the lesson (see Academic expectations from higher education applicants).

It's forbidden:

- to eat (except for persons whose special medical condition requires another - in this case, medical confirmation is required);

- to smoke, drinking alcohol and even low-alcohol beverages or drugs;
- to use obscene language or use words that offend the honor and dignity of colleagues and faculty;
- to gamble;
- to damage the material and technical base of the university (damage inventory, equipment; furniture, walls, floors, litter the premises and territories);
- shouting or listening to loud music in classrooms and even in corridors during classes.

Usage of gadgets for academic purpose is allowed and encouraged.

Recommendations for successful passing of the component.

For the successful passing of the component «Basics of Latin language with medical terminology» it is recommended to execute the necessary minimum of educational work (to know the vocabulary of the studied topics, execute written class and home tasks, show activity during practical classes).

Encouragement (additional points are for conferences, scientific researches, corrections, advices, participating in questioning).

Policy for people with special educational needs

In accordance with Articles 19, 20 of the Law of Ukraine "On Education" and the Order of KhNMU from 22.06.2018 №203 "On approval of the Procedure for support (assistance) of persons with disabilities, the elderly, other low-mobility groups during their stay in the territory (premises) KhNMU " favorable conditions for inclusive education are created in KhNMU (see http://www.knmu.kharkov.ua/index.php?option=com_content&view=article&id=7108%3A2021-03-10-14-08-02&catid=12%3A2011-05-10-07-16-32&Itemid=33&lang=uk))

A person with special educational needs or a group monitor at the request of a higher education applicant, may warn the teacher before the start of classes and together develop an optimal strategy for the learning process. If you have any questions, please contact the teacher.

The technique of safety

The basic principles of labor protection will be explained during the first class of the course. . Everyone is expected to know where the nearest emergency exit to the class is, where the fire extinguisher is, how to use it, etc. .

Order of informing of changes in syllabus: necessary changes in syllabus become established on the meeting of Profile methodical commission of KhNMU of problems of general and pre-professional training and made public on a web-site KhNMU, web-site of department of Latin language and medical terminology of KhNMU.

5. ACADEMIC INTEGRITY

In compliance with academic integrity, the Department is guided by the Regulations on Academic Integrity and Ethics of Academic Relations at Kharkiv National Medical University.

The Department of Latin and Medical Terminology maintains zero tolerance for plagiarism. Higher education applicants are expected to constantly raise their awareness of academic writing. The first lessons will provide information on what to consider plagiarism and how to properly conduct research and scientific research.

6. RECOMMENDED LITERATURE

Basic

1. A Dictionary of Nursing (Oxford Quick Reference). Ed. by Elizabeth A. Martin, Tanya McFerran. Oxford University Press, 2017. 7th Ed. 656 p.
2. Medical Terminology for Health Professions / Ann Ehrlich, Carol L. Schroeder, Laura Ehrlich, Katrina Schroeder Smith. Cengage Learning; 8th ed., 2016. 688 p.
3. Olędzka B. Latin in Medicine. Course for medical students / B. Olędzka. Warszawa : Oficyna Wydawnicza WUM, 2013. 234 s.
4. Stedman's Medical Dictionary for the Health Professions and Nursing. Stedman's; 7th edition. 2011. 2439 p.
5. The Latin Language and Medical Terminology Basics / L.Yu. Smolska, O.H. Pylypiv, P.A. Sodomora et al.; edited by L.Yu. Smolska. 4rd ed. K.: VSV «Medycyna», 2018. 400 p.

Auxiliary

1. László Répás. Basics of Medical Terminology: Latin and Greek Origins. Medi-lingua, 2017. 100 p.
2. Latin Language and Medical Terminology. Part 1. Anatomical Terminology : Students' book / Derevianchenko N. V., Zana L. Yu., Lytovska O. V. Kharkiv, 2019. 60 p.
3. Latin language and medical terminology. Part II. Clinical and pharmaceutical terminology : methodic materials / Derevianchenko N. V., Lozenko V. V., Lytovska O. V. Kharkiv, 2018. 86 p.
4. Medical terminology. Language for Health Care. 3rd ed. / Nina Thierer, Deborah Nelson, Judy K. Ward, LaTanya Young. McGraw. Higher education, 2011. 786 p.

7. INFORMATION RESOURCES

1. Regulations on Academic Integrity and Ethics of Academic Relations at Kharkiv National Medical University
http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog_ad_etyka_text.pdf
2. Federative International Programme of Anatomical Terminology
<http://www.unifr.ch/ifaa/Public/EntryPage/HomePublic.html>
3. Department account in Quizlet <https://quizlet.com/latinamed>
4. International Classification of diseases. 11th revision. <https://icd.who.int/en>