

MINISTRY OF HEALTH OF UKRAINE
KHARKIV NATIONAL MEDICAL UNIVERSITY

Department of propedeutics of internal medicine №2 and nursing

Academic year 2022-2023

SILLABUS OF THE EDUCATIONAL COMPONENT
"Nursing ethics and deontology"

Elective educational component

The format of the educational component is full-time

Field of knowledge 22 "Healthcare"

Speciality "223 "Nursing"

Educational and professional program "Nursing" First


(bachelor's) level of higher education

Course second (four years of study)

The syllabus of the educational component was considered at the meeting of the Department of Propedeutics of Internal Medicine №2 and Nursing

Minutes of the
"14" June 2022 No. 11

Acting Head of the Department


As. Prof. Pionova O. M.
(signature) (surname and initials)

Approved by the methodological commission of the KhNMU on therapeutic problems

Minutes of the
"25" August 2022 No. 1

Head of commission


Professor Kravchun P.P
(signature) (surname and initials)

DEVELOPERS OF THE SILHOUETTE:

1. Khimich T.Y., Associate Professor of the Department of PIM No. and Nursing, Associate Professor, PhD in Medicine
2. Yaroshchuk A.V., Assistant of the Department of PIM No. and Nursing, Associate Professor, Master of Nursing
3. Yeryomenko G.V. Professor of the Department of PIM No. 2 and nursing, Professor, Doctor of Medical Sciences.

DATA ON TEACHERS WHO TEACH THE EDUCATIONAL COMPONENT

Surname, name, patronymic, position, academic title, academic degree

Yeryomenko G.V. - professor of the department of PIM No. 2 and Nursing,
Doctor of Medicine, Professor. Professional interests: therapy, allergology, immunology

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Yaroshchuk A.V. Assistant of the Department of PIM № 2 and Nursing, Master of Nursing
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Information about consultations Face-to-face consultations: according to the department's schedule at the department's premises - regional clinical hospital by prior arrangement. Online consultations: by prior arrangement with the teacher using the resources of the Moodle system (<http://31.128.79.157:8083/login/index.php>)

Location. Venue for lectures and practical classes: lecture hall and classrooms of the Department of Propedeutics of Internal Medicine №2 and Nursing, 3 Trinkler St.

Classes are held on Monday, Tuesday, Wednesday, Thursday, Friday (9 -11 /13^{0050 2010} -17 according to the schedule);

INTRODUCTION

Syllabus of the educational component "Nursing Ethics and Deontology" is drawn up in accordance with the educational and professional programme (hereinafter - EPP) "Nursing" and the Standard of Higher Education of Ukraine (hereinafter - Standard), first (bachelor's) level, field of knowledge 22 "Health Care", speciality "Nursing"

Description of the educational component (abstract) Medical deontology, as a component of medical ethics, is a science of moral and ethical responsibilities of a physician, including a medical student, in the process of his/her professional, medical diagnostic, educational and scientific clinical activities, which determines the psycho-ethical norms of the relationship between a doctor and a patient and colleagues. The study of the educational component "Nursing Ethics and Deontology" before starting clinical disciplines creates the necessary prerequisites for faster adaptation of the higher education student to work in the clinic, provides a legal basis for his/her professional activity, introduces the regulatory state and international documents, basic principles of biomedical ethics, the status of medical deontology in modern society.

The subject of study of the educational component "Nursing Ethics and Deontology" is a set of professional and general ethical issues in the relationship between a doctor and a patient at the present stage of society development with the definition of legal aspects of the professional activity of a healthcare professional.

According to the curriculum, the study of the elective component "Nursing Ethics and Deontology" can be chosen by the applicant for higher education in the second year of study, when he or she has acquired relevant knowledge of the history of medicine, cultural studies and the basics of psychology (**prerequisites**), with which the programme of the educational component is integrated. In turn, the knowledge of the basic deontological principles of a doctor's activity forms the basis for the subsequent study of all clinical disciplines (fundamentals of nursing, internal medicine, clinical nursing, etc.) and (**post-qualifications**) by a higher education student, lays the foundation for professionally correct communication with a sick person and determines further professional relations of a future doctor both during training and in the performance of medical, scientific, research and other activities.

Link to the educational component page in MOODLE <https://distance.knmu.edu.ua/my/>

1. AIM AND OBJECTIVES OF THE EDUCATIONAL COMPONENT

1.1. The purpose of studying the educational component "Nursing Ethics and Deontology" is to: To acquaint the future specialist, in particular, the nurse, with the ethical and humanistic foundations of medicine, to reveal the content of the internationally recognised ethical standard of medical practice, to teach to use it in complex problematic situations of professional activity. This will allow them to take care of patients at a higher professional level in their future activities, prevent deontological, professional and human errors.

1.2. The main objectives of the educational component "Nursing Ethics and Deontology" are: to develop the ability of higher education students to systematically analyse the main stages of development of ideas about nursing ethics and deontology, to study changes in views on the world of the living, to work with scientific literature on bioethics and a set of philosophical sources to identify the philosophical foundations of this science.

- Mastering the theoretical knowledge necessary for building an optimal model of behaviour when communicating with patients, including sick children and their parents
- Providing the higher education student with up-to-date information on the regulatory and legal regulation of the professional activity of a doctor
- Acquiring appropriate professional communication skills in a team.

1.3. Competences and learning outcomes contributed to by the discipline (relationship with the normative content of higher education training formulated in terms of learning outcomes in the EPP and the Standard).

1.3.1 The study of the educational component ensures that higher education students acquire **competencies: integral:**

Competences and learning outcomes.

In accordance with the requirements of the standard, the discipline provides higher education students with **competences:**

- *integral:*
the ability to solve typical and complex specialised tasks and practical problems in professional activities in the field of health care, or in the process of study, which involves research and/or innovation and is characterised by complexity and uncertainty of conditions and requirements.
- *General:*

GC 01. Ability to exercise one's rights and responsibilities as a member of society, to understand the values of a civil (free democratic) society and the need for its sustainable development, the rule of law, human and civil rights and freedoms in Ukraine.

GC 02. Ability to preserve and enhance moral, cultural, scientific values and achievements of society based on an understanding of the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society, technology and technology, to use various types and forms of physical activity for active recreation and healthy lifestyle.

GC 04. Ability to apply knowledge in practical situations

GC 05: Knowledge and understanding of the subject area and understanding of professional activities

GC 11. Ability to work in a team

GC 12. Skills of interpersonal interaction

GC 13. Ability to act on ethical considerations

- *special (professional, subject):*

PC 01. Ability to apply professional and legal standards in everyday professional practice.

PC 02. Ability to recognise and interpret signs of health and its changes, illness or disability (assessment/diagnosis), disability and identify problems of patients with various diseases and conditions.

PC 03. Ability to meet the needs of the patient/client at different stages of the life course (including the dying process) by planning, assisting and implementing nursing interventions, evaluating and adjusting individual care plans developed in collaboration with the patient/client, carers, family members and other health and social professionals.

PC 04. Application of professional skills (abilities), medical means, interventions and actions to ensure the patient/client's dignity, privacy (intimacy), confidentiality, protection of their rights, physical, psychological and spiritual needs on the basis of transcultural nursing, tolerant and nonjudgmental behaviour.

PC 05. Ability to effectively apply a combination of nursing skills, medicines, interventions and actions to provide care based on a holistic approach, taking into account the patient's needs for comfort, nutrition, personal hygiene and the person's ability to meet their daily needs.

PC 09. Ability to organise, implement and monitor the nursing process in palliative and hospice care.

1.3.2. The study of the educational component ensures that higher education students acquire the following **programme learning outcomes:**

PLO 1. Perform nursing subjective and objective examination of various organs and systems of the patient and evaluate the data obtained.

PLO 2. Perform nursing diagnostics: identify and assess patient problems.

PLO 3. Plan nursing interventions.

PLO 4. To monitor the work of nursing staff and the state of inventory.

PLO 5. To carry out nursing administration.

PLO 6. Ensure a healthy microclimate in the team. Using the principles of nursing ethics and deontology, rules of interpersonal communication to create a favourable psychological climate, be able to:

PLO 7. To participate in the monitoring of healthy and sick people, rehabilitation and dispensary supervision.

PLO 8. Perform medical manipulations to ensure sanitary and anti-epidemic regime.

PLO 12. Perform medical manipulations appropriately in order to take measures to stabilise the functional state of the body.

PLO 14. To be able to prepare a patient, take and send biological material for laboratory and instrumental examination.

PLO 16. Ability to perform interdependent nursing functions with accuracy.

PLO 20. Maintain appropriate medical records

1.3.3 The study of the educational component ensures that higher **education** students acquire the following **social skills (Soft skills):**

– Communication skills

– Ability to work in a team, communicate with people and manage conflicts

Ability to assess and analyse situations

– Ability to organise, plan and effectively execute projects and tasks

– Ability to perform work professionally and responsibly

– The ability to demonstrate emotional intelligence in interactions with colleagues, clients, and supervisors, a sense of tact and timely response.

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2. INFORMATION VOLUME OF THE EDUCATIONAL COMPONENT

2.1 Description of the educational component

Name of indicators	Field of study, field of study, educational qualification level	Characteristics of the educational component
		full-time education
Number of credits - 3	Field of study __22 "Healthcare"__.	Elective
	Speciality:	A year of preparation:
		2-й
		Semester

Total number of hours - 90	223 "Nursing"	3rd or 4th
Hours for full-time (or evening) study: classrooms - 24 of independent work by a higher education studenta - 66	Educational and qualification level: First (bachelor's) degree	Lectures
		12 h
		Practical
		12h.
		Independent work
		66 hours.
		Type of control: credit

2.2.1 Lectures

№ s/n	Topic title	Quantity hours	Type of lecture
1	Medical ethics and deontology: their definition, status and legal support in modern society. Stages of formation of medical deontology at different times.	2	Thematic
2	Problems of deontology and nursing ethics in different areas of professional activity of a nurse. The main models of relationships in the system "nurse-patient". Iatrogenic diseases, causes of their occurrence and ways to avoid them.	2	Thematic
3	Medical confidentiality: moral and legal aspects. The role of the nurse in this process. Errors in the practice of a nurse. Moral and legal responsibility of a nurse.	2	Thematic
4	The content and structure of biomedical ethics, its main theoretical and applied aspects in modern society.	2	Thematic
5	Care and well-being: a tool and goal of nursing. Psychology of communication with patients of different profiles. Invasive methods in the practice of a nurse. Psychohygiene and psychoprophylaxis, psychotherapy, ethical aspects of healthy lifestyle promotion.	2	Thematic
6	Problems of life and death in medical ethics and deontology.	2	Thematic
Total		12	

2.2.2 Seminar sessions

№ s/n	Topic title	Quantity hours	Teaching methods	Forms of control
1	Medical ethics and deontology: their definition, status and legal support in modern society. Stages of formation of medical deontology at different times.	2	narrative-explanation, conversation, demonstration, presentation, videos, videos, discussion, round	oral questioning (individual and frontal); written questioning; test control; creative tasks; individual tasks; abstracts; annotations;

			table, business, role-playing, simulation game, modelling processes and situations, delegation of authority, case method, debate, sparring partnership (learning in pairs),	mutual control; self-control; report; speech on a given topic
2	Problems of deontology and nursing ethics in different areas of professional activity of a nurse. Basic models of relationships in the system "nurse-patient". Iatrogenic diseases, causes of their occurrence and ways to avoid them.	2	narrative-explanation, conversation, demonstration, presentation, videos, videos, discussion, round table, business, role-playing, simulation game, modelling processes and situations, delegation of authority, case method, debate, sparring partnership (learning in pairs),	oral questioning (individual and frontal); written questioning; test control; creative tasks; individual tasks; abstracts; annotations; mutual control; self-control; report; speech on a given topic
3	Medical confidentiality: moral and legal aspects. The role of the nurse in this process. Errors in the practice of a nurse. Moral and legal responsibility of a nurse.	2	narrative-explanation, conversation, demonstration, presentation, videos, videos, discussion, round table, business, role-playing, simulation game, modelling processes and situations, delegation of authority, case method, debate, sparring partnership (learning in pairs),	oral questioning (individual and frontal); written questioning; test control; creative tasks; individual tasks; abstracts; annotations; mutual control; self-control; report; speech on a given topic

4	The content and structure of biomedical ethics, its main theoretical and applied aspects in modern society.	2	narrative-explanation, conversation, demonstration, presentation, videos, videos, discussion, round table, business, role-playing, simulation game, modelling processes and situations, delegation of authority, case method, debate, sparring partnership (learning in pairs),	oral questioning (individual and frontal); written questioning; test control; creative tasks; individual tasks; abstracts; annotations; mutual control; self-control; report; speech on a given topic
5	Care and well-being: a tool and goal of nursing. Psychology of communication with patients of different profiles. Invasive methods in the practice of a nurse. Psychohygiene and psychoprophylaxis, psychotherapy, ethical aspects of healthy lifestyle promotion.	2	narrative-explanation, conversation, demonstration, presentation, videos, videos, discussion, round table, business, role-playing, simulation game, modelling processes and situations, delegation of authority, case method, debate, sparring partnership (learning in pairs),	oral questioning (individual and frontal); written questioning; test control; creative tasks; individual tasks; abstracts; annotations; mutual control; self-control; report; speech on a given topic
6	Problems of life and death in medical ethics and deontology. Credit	2	narrative-explanation, conversation, demonstration, presentation, videos, videos, discussion, round table, business, role-playing, simulation game, modelling processes and situations, delegation of	oral questioning (individual and frontal); written questioning; test control; creative tasks; individual tasks; abstracts; annotations; mutual control; self-control; report; speech on a given topic

			authority, case method, debate, sparring partnership (learning in pairs),	
	Total hours	12		

2.2.3 Practical classes not included in the programme

2.2.4. Laboratory classes - not included in the programme

2.2.5. Independent work

№ s/n	Topic title	Quantity hours	Teaching methods	Forms of control
1	Medical ethics and deontology: their definition, status and legal support in modern society. Stages of formation of medical deontology at different times.	5	video clips, video films, independent work with information sources.	abstracts; annotations; self-control; report; speech on a given topic
2	Problems of deontology and nursing ethics in different areas of professional activity of a nurse. The main models of relationships in the system "nurse-patient". Iatrogenic diseases, causes of their occurrence and ways to avoid them.	5	video clips, video films, independent work with information sources.	abstracts; annotations; self-control; report; speech on a given topic
3	Medical confidentiality: moral and legal aspects. The role of the nurse in this process. Errors in the practice of a nurse. Moral and legal responsibility of a nurse.	5	video clips, video films, independent work with information sources.	abstracts; annotations; self-control; report; speech on a given topic
4	The content and structure of biomedical ethics, its main theoretical and applied aspects in modern society.	5	video clips, video films, independent work with information sources.	abstracts; annotations; self-control; report; speech on a given topic
5	Care and well-being: a tool and goal of nursing. Psychology of communication with patients of different profiles. Invasive methods in the practice of a nurse. Psychohygiene and psychoprophylaxis, psychotherapy, ethical aspects of healthy lifestyle promotion.	5	video clips, video films, independent work with information sources.	abstracts; annotations; self-control; report; speech on a given topic
6	Problems of life and death in medical ethics and deontology.	5	video clips, video films, independent work with information sources.	abstracts; annotations; self-control; report; speech on a given topic
	Working with literature and other sources of information and preparing speeches, discussions and debates in class	36	video clips, video films, independent	abstracts; annotations; self-control; report; speech

			work with information sources.	on a given topic
	Total hours of independent work by a higher education studenta	66		

Teaching methods (list only those used in teaching the discipline): lecture, narration-explanation, conversation, demonstration, presentation, videos, films, discussion, round table, business, role- playing, simulation game, modelling processes and situations, delegation of authority, case method, debate, sparring partnership (learning in pairs),

Control methods:

Current control: oral questioning (individual and frontal); written questioning; test control; creative tasks; individual tasks; abstracts; annotations; mutual control; self-control; report; speech on a given topic;

Final control: credit

3. EVALUATION CRITERIA

3.1 Evaluation of the academic performance of students is carried out on the basis of the current "Instruction for evaluating the academic performance of students of KNMU"

Organisation of assessment of current control. Mastering the topic (current control) is controlled in a practical lesson in accordance with specific goals. The following means of assessing the level of training of higher education applicants are used: solving situational problems, interpreting and evaluating the results of laboratory tests, analysing and evaluating the results of instrumental studies and parameters that characterise the functions of the human body, controlling the mastery of practical skills. The final examination (FE) must be held in accordance with the programme of the educational component during the semester according to the schedule, during classes. The teacher of the academic group is responsible for accepting the exam. Grading is based on the traditional 4-point system: "excellent", "good", "satisfactory" and "unsatisfactory".

Criteria for assessing learning outcomes students in the following disciplines

Assessment.	Evaluation criteria
"Excellent"	A higher education applicant shows special creative abilities, is able to acquire knowledge independently, finds and processes the necessary information without the help of a teacher, is able to use the acquired knowledge and skills to make decisions in non-standard situations, convincingly argues answers, independently reveals his or her own talents and inclinations
"Very good"	The applicant for higher education is fluent in the studied amount of material, applies it in practice, freely solves exercises and tasks in standard situations, independently corrects the mistakes made, the number of which is insignificant
"Good."	A higher education applicant is able to compare, summarise, systematise information under the guidance of a teacher; generally apply it independently in practice; control their own activities; correct errors, including significant ones, select arguments to support opinions
"Satisfactory"	The higher education applicant reproduces a significant part of the theoretical material, demonstrates knowledge and understanding of the main provisions; with the help of the teacher, he/she can analyse the educational material, correct errors, including a significant number of significant ones
"That's enough"	Higher education applicant has knowledge of educational material at a level higher than the primary level, reproduces a significant part of it at the

	reproductive level
"Unsatisfactory" with the possibility of retaking the semester control	The higher education applicant has knowledge of the material at the level of individual fragments that make up a small part of the educational material
"Unsatisfactory" with mandatory re-study for credit	The higher education applicant has the material at the level of elementary recognition and reproduction of individual facts, elements, objects
In particular, the criteria for assessing practical skills in the following disciplines	
"Excellent"	The higher education applicant meets a high (creative) level of competence: the higher education applicant shows special creative abilities, demonstrates the performance of practical skills without errors and has systematic theoretical knowledge (knows the methodology for performing practical skills, indications and contraindications, possible complications, etc.)
"Good."	The applicant for higher education independently demonstrates the performance of practical skills, making some inaccuracies that are quickly corrected, has theoretical knowledge (knows the methodology for performing practical skills, indications and contraindications, possible complications, etc.)
"Satisfactory"	The applicant for higher education demonstrates the performance of practical skills, making some mistakes that can be corrected by the teacher, has satisfactory theoretical knowledge (knows the basic provisions of the methodology for performing practical skills, indications and contraindications, possible complications, etc.)
"Unsatisfactory"	The applicant for higher education cannot independently demonstrate practical skills (performs them, making gross mistakes), does not have a sufficient level of theoretical knowledge (does not know the methodology for performing practical skills, indications and contraindications, possible complications, etc.)

Recalculation of the average grade for the current learning activity into a multi-point scale is carried out in accordance with the "Instructions for assessing the learning activity of a higher education student..." or the average grade (to the nearest hundredth) for the IPA is automatically received by the teacher using the electronic journal of the ACS.

Converting the average score for the current activity to a multi-point scale
(for disciplines that end with a test)

4-point scale	200-point scale	4-point scale	200-point scale	4-point scale	200-point scale
5	200	4.22-4,23	169	3.45-3,46	138
4.97-4,99	199	4.19-4,21	168	3.42-3,44	137
4.95-4,96	198	4.17-4,18	167	3.4-3,41	136
4.92-4,94	197	4.14-4,16	166	3.37-3,39	135
4.9-4,91	196	4.12-4,13	165	3.35-3,36	134
4.87-4,89	195	4.09-4,11	164	3.32-3,34	133
4.85-4,86	194	4.07-4,08	163	3.3-3,31	132
4.82-4,84	193	4.04-4,06	162	3.27-3,29	131
4.8-4,81	192	4.02-4,03	161	3.25-3,26	130
4.77-4,79	191	3.99-4,01	160	3.22-3,24	129
4.75-4,76	190	3.97-3,98	159	3.2-3,21	128
4.72-4,74	189	3.94-3,96	158	3.17-3,19	127

4.7-4,71	188	3.92-3,93	157	3.15-3,16	126
4.67-4,69	187	3.89-3,91	156	3.12-3,14	125
4.65-4,66	186	3.87-3,88	155	3.1-3,11	124
4.62-4,64	185	3.84-3,86	154	3.07-3,09	123
4.6-4,61	184	3.82-3,83	153	3.05-3,06	122
4.57-4,59	183	3.79-3,81	152	3.02-3,04	121
4.54-4,56	182	3.77-3,78	151	3-3,01	120
4.52-4,53	181	3.74-3,76	150	Less than 3	Not enough
4.5-4,51	180	3.72-3,73	149		
4.47-4,49	179	3.7-3,71	148		
4.45-4,46	178	3.67-3,69	147		
4.42-4,44	177	3.65-3,66	146		
4.4-4,41	176	3.62-3,64	145		
4.37-4,39	175	3.6-3,61	144		
4.35-4,36	174	3.57-3,59	143		
4.32-4,34	173	3.55-3,56	142		
4.3-4,31	172	3.52-3,54	141		
4,27-4,29	171	3.5-3,51	140		
4.24-4,26	170	3.47-3,49	139		

The maximum number of points that a higher education student can gain for studying a discipline is 200 points, the minimum number of points is 120, which is the basis for enrolling in the discipline. A higher education student who has completed the discipline is given "passed" in the academic record book, and the student's report card is marked with points from 120 to 200 and "passed".

Assessment of independent work of higher education students. The independent work of higher education students, which is provided for by the topic of the lesson along with classroom work, is assessed during the current control of the topic in the relevant lesson and during the test.

Assessment of individual tasks of a higher education applicant is carried out subject to the fulfilment of the teacher's tasks (presentation of an essay at a practical lesson, a report with a presentation at a practical lesson, a report at scientific and practical conferences of the department, university, writing abstracts, articles, participation in the All-Ukrainian Olympiad). Points (no more than 10) are added as incentives. The total amount of points for the current educational activity cannot exceed 120 points.

3.2. List of practical skills to be tested during the examination:

1. Ability to establish trust with patients and their families.
2. Ability to assess the patient's emotional and psychological state.
3. Ability to provide psychological support to the patient and his/her family.
4. Ability to apply in practice the norms and principles of biomedical ethics and deontology when working with patients in the clinic.
5. Ability to provide medical, ethical and legal assessment of specific cases from the standpoint of confidentiality and medical secrecy in solving situational problems.
6. Ability to analyse and give a medical and ethical assessment of conflict situations that are most common in the practice of a doctor when solving situational problems

The list of questions that a higher education student should master when studying the discipline "Deontology in Medicine":

1. Definition of the concepts of medical ethics and medical deontology, disclosure of the subject of their study and the range of problems.
2. Legal support for the professional activity of a doctor in modern society.
3. The main stages of the formation of medical deontology and the contribution of prominent Ukrainian doctors to its development.

4. "The Hippocratic Oath: the history of its origin and further modification.
5. The main types of relationships between a doctor and a patient. International documents regulating patient rights.
6. Iatrogenies, their main causes, consequences and prevention.
7. Medical secrecy: definition, essence, main legal documents guaranteeing the observance of medical secrecy in Ukraine and the world.
8. Medical errors: definition, essence, types of medical errors. The concept of medical malpractice and legal liability for it.
9. Biomedical ethics in modern society, its subject, status and range of problems.
10. Deontological aspects of protecting the right to life: artificial insemination, abortion, transplantation, use of stem cells, ethical issues of life-supporting technologies.
11. The deontological problem of the patient's right to death: the concept of active and passive euthanasia, moral and deontological views on suicide, the status of the dead body in medicine.
12. Deontological aspects of relationships in medical teams during medical and scientific activities.
13. Basic deontological approaches in oncology, psychiatry, and gerontology.
14. Deontological aspects of physician's relationship with patients with life-threatening infectious diseases.

3.3 Control questions and tasks for independent work Mastery of topics that are presented only for independent work is checked during the current lesson, test.

A basic list of types of independent work of higher education students, developed in accordance with the structure of the educational component.

Subject to verification:

1. level of theoretical knowledge;
2. development of creative thinking;
3. independent work skills
4. competences (the ability to synthesise the acquired knowledge and apply it in solving practical problems)
5. the level of development of the mandatory skills and abilities included in the section.
6. completion of individual tasks of a higher education student.

3.4 Individual assignments (a list approved at a meeting of the department with the number of points for their completion, which may be added as incentives):

At the request of a higher education applicant, when studying relevant topics, he or she may perform individual work, which is carried out outside of class time and, if successfully completed, is additionally evaluated by the teacher.

1. Moral and legal aspects of clinical experiments and research; official documents regulating the conduct of trials involving human subjects.
2. The main models of the relationship between a doctor and a patient are paternalistic and autonomous, the model of "weakened paternalism", their essence, advantages and disadvantages in modern society.
3. Peculiarities of the relationship between a doctor and a sick child: psychological, mental, and behavioural aspects.
4. Iatrogenesis, their main causes and consequences, moral and deontological aspects of iatrogenic diseases.
5. Definition and essence of medical secrecy, history of its formation - from ancient India to modern Ukraine.
6. Patient's right to confidentiality of information about their health status and guarantees of medical confidentiality in international legislative documents.
7. Medical errors, their types, the main causes and consequences of medical errors.
8. Medical offences, white-collar crimes and liability for them.
9. Moral and legal freedom of a doctor: the right to take risks.

10. Bioethics and biomedical ethics are the main theoretical and applied aspects in modern society.
11. Ethical understanding of the problems of genetic engineering, cloning - its genetic, medical and ethical implications.
12. Moral issues of conducting experiments on human embryos, mentally and physically disabled persons, ethical aspects of the treatment of newborns with developmental defects.
13. The human right to life and death, the problem of the value of human life.
14. Moral issues of artificial insemination, abortion and surrogacy.
15. Moral and legal aspects of resuscitation and transplantation: the use of organs from living and deceased donors, xenotransplantation - pros and cons.
16. Problems of suicide and euthanasia in medical practice.
17. Teaching about stem cells, moral and ethical assessment of procedures for obtaining and introducing human embryonic stem cells into the body.
18. The status of a dead body in medicine, the attitude of a doctor to a deceased person, ethical aspects of handling removed human body parts.
19. Deontological aspects of relationships in medical teams: problems of corporate identity, democracy, and subordination.
20. Problems of HIV-infected persons and children with AIDS: issues of medical ethics and deontology.
21. Moral and ethical problems in paediatric oncology and psychiatry and the search for ways to solve them.

3.5. Other incentives (conditions for awarding additional points for various types of informal and informational activities, including conferences, research, participation in surveys, symposia, etc:)

The department approved a list of individual tasks (participation in conferences, specialised competitions, preparation of analytical reviews with presentations checked for plagiarism) with the number of points for their completion, which can be added as incentives (**no more than 10**)

Points for individual assignments are awarded to a higher education applicant only by the commission (the commission is the head of the department, the deputy head, the group teacher) only if they are successfully completed and defended. In no case may the total amount of points for the IPA exceed 120 points.

3.6. Rules for appealing the assessment

In accordance with the general provisions and orders of the KhNMU

4. DISCIPLINE POLICY

Requirements of the educational component (a system of requirements and rules that the teacher imposes on higher education students when studying the educational component). In order to achieve the learning objectives and successfully complete the course, you must: get involved from the first day; attend lectures regularly; read the material in advance, before it is considered in the practical class; not be late or miss classes; come to the department dressed in a medical gown, have a change of shoes, have a phonendoscope, notebook, pen; complete all the necessary tasks and work every day; be able to work with a partner or as part of a group; ask for help and get it when you need it. Written and homework assignments must be completed in full and on time.

Academic mobility and the interchangeability of credits are provided (1 credit is 30 hours). Students can discuss various tasks, but their implementation is strictly individual.

Attendance and behaviour Attendance at lectures and practical classes is compulsory for higher education students. Students are not allowed to be late for lectures and practical classes.

During a lecture session, students are advised to take notes and maintain a sufficient level of silence. It is absolutely normal to ask questions to the lecturer.

The use of electronic gadgets is allowed only with the permission of the teacher. Cheating, the use of various software tools, tips, and the use of mobile phones, tablets, or other electronic gadgets during class are not permitted.

Recommendations for the successful completion of the discipline (activity of higher education students during practical classes, completion of the required minimum of academic work). Practical

classes include:

Active participation in the classroom discussion, students should be ready to understand the material in detail, ask questions, express their point of view, and discuss. During the discussion, it is important to:

- respect for colleagues,
- tolerance of others and their experiences,
- receptivity and impartiality,
- the ability to disagree with an opinion but respect the personality of the opponent,
- Thoroughly articulate their opinions and have the courage to change their position under the influence of evidence,
- self-statements, when a person avoids unnecessary generalisations, describes his or her feelings and formulates his or her wishes based on his or her own thoughts and emotions,
- Obligatory acquaintance with primary sources.

Creativity in its various manifestations is encouraged. Applicants for higher education are expected to be interested in participating in city, national and international conferences, competitions and other events in the subject area.

Incentives and penalties (additional points for conferences, research, editing, advice, participation in surveys). The assessment of individual tasks of a higher education student is carried out subject to the fulfilment of the teacher's tasks (presentation of an essay at a practical lesson, a report with a presentation at a practical lesson, a report at scientific and practical conferences of the department, university, writing abstracts, articles, participation in the All-Ukrainian Olympiad). Points (no more than 10) are added as incentives.

Safety. At the first session of the course, the basic principles of occupational safety will be explained through a briefing. Everyone is expected to know where the nearest emergency exit is, where the fire extinguisher is, how to use it, etc.

The procedure for informing about changes in the syllabus, etc. The development, updating and approval of the syllabus of the educational component is carried out every academic year. Mandatory placement on the website of the KhNMU in the profile of the educational programme "Nursing" by 30 June of the current academic year for the next academic year;

5. ACADEMIC INTEGRITY

Policy on academic integrity (including liability for violations of academic integrity). The observance of academic integrity by students involves

- ✓ Independent completion of learning tasks, tasks of current and final control of learning outcomes (for persons with special educational needs, this requirement is applied taking into account their individual needs and capabilities);
- ✓ References to sources of information when using ideas, developments, statements, data;
- ✓ Compliance with copyright and related rights legislation;
- ✓ Providing reliable information about the results of their own (scientific, creative) activities, research methods and sources of information.

The Department of Propedeutics of Internal Medicine No. 2 and Nursing maintains zero tolerance for plagiarism. The student is expected to constantly improve his/her own awareness of academic writing. The first classes will include information sessions on what exactly constitutes plagiarism and how to conduct a research and scientific search correctly.

Policy on persons with special educational needs. Higher education students with special needs must meet with the teacher or notify him/her before the start of classes; at the request of the student, the group leader may do so.

6. RECOMMENDED READING

Basic

1. Kovaleva O.M., Safargalina-Kornilova N.A., Gerasymchuk N.M. Deontology in Medicine: Textbook - Kharkiv, 2014. 258 p.

2. Spitsa N.V. Deontology in medicine. Study guide for second-year students of medical and pharmaceutical faculties - Zaporizhzhia: ZSMU, 2017. 60 p.

Auxiliary

1. Protection of personal data in healthcare institutions. Collection of normative legal acts. Issue 7. - Lviv, 2014. - 63 p.
2. Lashkul Z.V., Sizintsova Y.Y., Fershal Y.Y. Informed consent of the patient: concept, purpose and significance in the process of exercising the rights and obligations of healthcare professionals. - Zaporizhzhia, 2013. - 190 p.
3. Ukraine through the prism of the European Charter of Patients' Rights: results of the second stage of European research in Ukraine on compliance with EU standards on patients' rights / Glukhovskiy V.V., Angelov O.V., Slabkyi H.A., Bilokon L.P. - Kyiv: Design and Printing LLC, 2012. 158 p.
4. Drobik Y.O. Palliative care as a counteraction to euthanasia - Lviv: Drukarski Kunshty, 2011. 276 p.
5. Ethical code of the doctor: Handbook / Edited by I.D. Gerich - Lviv: Galician Publishing Union, 2008. 22 p.
6. Kazakov V. N. Medical deontology // University Clinic. - 2010. - 10 p.
7. Ethical and legal approaches to the assessment of involuntary measures and the risk of harm to the patient during psychiatric intervention: Methodological recommendations / Ed. Maruta N., Abramov V., Ryapolova T. - K., 2011. - 31 p.
8. Koval P.B., Prokhno O.I. Legal aspects of doctor-patient cooperation (review of the legislative framework) // Neonatology, surgery and perinatal medicine. 2015. - № 2. - C. 11-16
9. Kalashnikov N.A., Kunitsa S.N. Aspects of patient-doctor interaction, possibilities of their optimisation in medical practice (Part 1, 2, 3) // Ukrainian Medical Journal. Therapia. - 2015. - № 6, 7-8, 9.
10. Alekseenko AP, Lisovyi VM Socio-philosophical and ethical problems of medicine. Kharkiv, Collegium. - 2010. - 340 c.
11. Basic ethical principles in European bioethics and biolaw / Ed. J.D.Reindtorff, P.Kemp. - Barseelona, 2000.

8. INFORMATION RESOURCES

1. Levenets S. S. Medical ethics and deontology: realities and prospects in the work of a doctor [Electronic resource] // Med. obrazovanie. - 2012: http://archive.nbu.gov.ua/portal/chem_biol/Mosv/2012_4/data/article22.pdf.
2. Bioethics: a study guide (060301 Pharmacy) [Electronic resource] / E.A. Nagornov, D.A. Izutkin, I.I. Kobylin, A.A. Mordvinov; edited by A.V. Grekhov. - Nizhny Novgorod: NizhGMA, 2014: <http://85.143.2.108/view.php?fDocumentId=2846>
3. Karalkina K.V. On the issue of moral regulators of professional activity of medical workers [Electronic resource] // Pedagogy of formation of creative personality in higher and secondary schools: a collection of scientific papers / Classical Private University - Zaporizhzhia, 2011 - Access mode : http://archive.nbu.gov.ua/portal/soc_gum/pfto/2011_16/files/P1611_16.pdf.
4. Mamchenko N. V. Deontology of I. Bentham as a condition of legal conventions [Electronic resource] // Uchychnyi zap. Taurida National University named after V. I. Vernadsky. Series: Legal Sciences. - 2012. - Access mode: http://archive.nbu.gov.ua/portal/soc_gum/UZTNU_law/2012_1/2012/uch_25_1_law/004_mamh.pdf.
5. Khrustalev, Y.M. Introduction to biomedical ethics: a textbook for students of medical and pharmaceutical universities / Y.M. Khrustalev. - Moscow : Akademia, 2010. - 224 p. ; The same [Electronic resource]. - Access mode: <http://85.143.2.108/view.php?fDocumentId=1107>.

6. Nerianov Y. Ethics and deontology in the training of doctors [Electronic resource] / Y. Nerianov, M. Holovakha, A. Kudievsky // New Pedagogical Thought. 2012: http://archive.nbu.gov.ua/portal/Soc_Gum/Npd/2012_1/2neranov.pdf.
7. Internet resources on ethical and deontological aspects of a doctor's work:
 - http://archive.nbu.gov.ua/portal/soc_gum/vzhdu/2011_57/vip_57_13.pdf
 - http://archive.nbu.gov.ua/portal/chem_biol/Mosv/2012_4/data/article22.pdf.
 - http://archive.nbu.gov.ua/portal/Soc_Gum/Npd/2012_1/2neranov.pdf.