

MINISTRY OF HEALTH OF UKRAINE
KHARKIV NATIONAL MEDICAL UNIVERSITY

Department of Foreign languages
Academic year 2023-2024

SYLLABUS OF THE ACADEMIC COMPONENT
«Nursing in Dermatology and Venereology»

Optional educational component
Form of education full-time
Field of science 22 «Health»
Specialty 223 «Nursing»
Education and professional program «Nursing»
The first (bachelor's) level of higher education
Course 3

The syllabus of the educational component was
considered at the meeting of the Department of
the dermatology, venereology and AIDS

Protocol of
“28” June 2020 № 8
Head of department



___ A. M. Dashchuk

Approved by Methodical
commission
of KhNMU
of problems of therapeutical
professional training
Protocol of
“28 ” June 2020 № 5
Head



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Location

<https://goo.gl/maps/KHQFVAZead6uWQ15A>

INTRODUCTION

Syllabus of the **educational component** “**Nursing in dermatology and venereology**” is edited according to the educational professional program “Nursing” and to the Ukrainian higher education standard (following – Standard) of 1st (bachelor’s) level of branch of science 22 “Health”, specialty 223 “Nursing”.

Description of academic component.

“**Nursing in dermatology and venereology**” is studied during the 5th semester of the 3rd year of studying. Material is given in lectures and practical trainings. 36 hours of class lessons and 54 hours of education seekers’ independent work are provided by the program. Form of control – Credit.

The academic component is based on education seekers' study of professional material in a dermatovenereology and is integrated with the educational component of biology, anatomy, histology, physiology, microbiology; lays the foundations of aetiology, pathogenesis and clinical characteristics of skin and mucosal diseases with the prospect of their further use in professional activities

Practical classes include:

- studying the basics of the methods of diagnosis, examination and treatment of patients
- mastering skills used in the clinic in the treatment of patients with dermatovenereology pathology
- development of communication skills within the scope of the program

Interdisciplinary links. Study of Dermatology and Venereology requires prior knowledge of normal and pathological anatomy, histology, normal and pathological physiology, microbiology, epidemiology, infectious diseases, internal medicine, urology, gynaecology.

Pre-requisites Studying the educational component as an educational component is based on the previous study of anatomy, histology, normal and pathological physiology, medical biology, microbiology and other morphological disciplines and is integrated with them.

Post-qualifications The main provisions of the educational component should be used in the study of related disciplines for 3 years of study, and are the basis for preparation for study in higher education institutions in programmes of the third educational and scientific level of higher education.

Link to the discipline page in MOODLE

<http://31.128.79.157:8083/course/index.php?categoryid=32>

1. THE AIM AND TASK OF THE ACADEMIC COMPONENT

1.1. The aim of the academic component “**Nursing in Dermatology and Venereology**” is to form a correct understanding of the practical importance of dermatovenereology among other clinical disciplines, to educate the correct approach to the examination and treatment of patients, as well as the necessary

knowledge and skills and the ability to use them in certain general clinical situations.

1.2. The main task of the academic component is the acquisition of competencies in accordance with the general and professional competencies of the educational-professional program «Nursing» of the first level of higher education in the specialty 223 «Nursing»:

1. Study of the etiology and pathogenesis of skin and venereal diseases.
2. Study of clinical manifestations.
3. Determine the tactics of patient management (laboratory diagnostics, treatment, monitoring of treatment effectiveness) and use the principles of prevention.
4. Use moral and ethical principles of communication with patients.
5. To perform laboratory and/or instrumental examination, to carry out differential diagnosis.

1.3. Competences and learning outcomes, the formation of which is facilitated by the academic component (relationship with the normative content of the training of higher education applicants, formulated in terms of learning outcomes in the EPP and the Standard).

1.3.1. The study of the academic component ensures that education seekers acquire the following **competencies**:

Integral:

A bachelor of nursing is able to solve practical problems and tasks of activities in the field of healthcare with the application of provisions, theories and methods of fundamental, medical and clinical sciences in conditions of complexity and uncertainty.

General:

GC 03. Ability to abstract thinking, analysis and synthesis

GC 04. Ability to apply knowledge in practical situations

GC05. Knowledge and understanding of the subject area and understanding of professional activity

GC 10. Ability to make informed decisions

Professional:

PC 01. The ability to apply professional and legal standards in daily professional practice.

PC 06. The ability to effectively apply a set of professional skills (abilities), medical supplies, interventions and actions in assessing the functional status of patients/clients, preparing them for diagnostic examinations and taking biological material for laboratory examinations.

PC 12. The ability to orientate in determining the group belonging of drugs, the peculiarities of their pharmacokinetics and pharmacodynamics.

PC 13. The ability to identify the relationship between clinical manifestations of diseases and the results of additional methods of

examinations.

1.3.2. Studying of the academic component provides education seekers' achieving of following **program learning outcomes:**

PLO 1. Conduct a nursing subjective and objective examination of various organs and systems of the patient and evaluate the obtained data. In the conditions of health care facilities and at home, by communicating with patients of different ages, their relatives or close friends, a sick child and his parents, be able to collect complaints, disease history, life history, allergic history, epidemiological history, evaluate anamnestic data.

PLO 2. Conduct nursing diagnosis: identify and assess patient problems.

In the conditions of health care facilities, at home, predictable circumstances, to be able to identify the real problems of the patient, assess their priority and establish a nursing diagnosis.

PLO 3. Plan nursing interventions.

In the conditions of health care facilities, at home and under unforeseen circumstances, be able to make a plan of nursing interventions to solve real and related problems of patients of various ages.

PLO 4. Monitor the work of junior medical staff and the state of inventory.

In the conditions of health care facilities, in accordance with job duties, in order to comply with the sanitary and anti-epidemic regime, be able to:

- Conduct training of junior medical personnel on the performance of functional duties and occupational health and safety; monitor compliance with safety rules by junior medical personnel.

- Monitor the work of junior medical staff; control the implementation of the rules of the internal procedure by staff and patients; monitor compliance with measures of sanitary and hygienic regime in wards and medical offices.

PLO 5. Execute nursing administration.

In the conditions of health care facilities, in order to implement organizational and management competencies, to be able to:

- make management decisions, ensure their implementation based on the application of nursing management models;

- ensure the implementation of orders and resolutions on health care issues;

- master the functional duties of the head of nursing services;

- know the procedure for licensing and accreditation of medical and preventive facilities, laboratories of various profiles, etc.

PLO 6. To ensure a healthy microclimate in the team, using the principles of nursing ethics and deontology, the rules of interpersonal communication in order to create a favorable psychological microclimate, to be able to:

- communicate with the patient and members of his family or close friends, medical staff;

- to solve ethical and deontological problems in the process of working with the patient and his family members; consider and analyze professional mistakes in the team; conduct training for junior and technical personnel.

PLO 7. To participate in the monitoring of healthy and sick population, rehabilitation and dispensary supervision. In the conditions of health care facilities, at home and in the community, using the current orders of the Ministry of Health of Ukraine, in order to form, preserve and improve the health of the adult and child population, to be able to:

- keep records of dispensary population groups;
- to calculate and analyze statistical data of dispensation efficiency;
- conduct explanatory work among patients of different dispensary groups;
- keep records of health groups;
- calculate and evaluate individual indicators and indicators of the complex effect of the microclimate on the human body;
- to determine the stages of medical and social rehabilitation of the patient, tasks for each stage;
- make a complex of rehabilitation measures depending on the profile, course, period of the disease or injury;
- conduct a census of the child population.

PLO 8. To perform medical manipulations in order to ensure a sanitary and anti-epidemic regime.

PLO 12. Correctly perform medical manipulations in order to take measures to stabilize the functional state of the body.

PLO 14. Be able to prepare the patient, collect and send biological material for laboratory and instrumental examinations.

PLO 16. The ability to be accurate in performing interdependent nursing functions.

PLO 20. Appropriate keeping of medical records

1.3.3. Studying of the academic component provides education seekers' achieving of the following **Soft-skills:**

- communication skills in oral and written forms;
- skills to take responsibility for decisions made;
- skills of presenting one's own ideas and opinions;
- skills of establishing professional and interpersonal relationships;
- skills of using information technologies;
- time management skills;
- teamwork skills;
- leadership skills.

2. INFORMATION VOLUME OF THE ACADEMIC COMPONENT

Name of indicators	Branch of knowledge, speciality and education level, EPP	Characteristics of the component
		full-time education

Number of credits – 3	Branch of Knowledge 22 «Health»	Selective	
The total number of hours is 90	Specialty: 223 «Nursing»	Year of preparation:	
		3	
Hours for full-time education: class – 36 Independent student’s work – 90	Education level: the first (bachelor's) level	Semester	
		5st	2nd
		Lectures	
		4	-
		Practical lessons	
		32 hours	
		Laboratory	
		-	-
	EPP “Nursing”	Independent work	
		54 hours	
		Individual tasks:	
		Type of control:	
		credit	

2.1. Description of the academic component

2.2.1. Lections

№	Theme	Hours	
1	Anatomy, physiology and hygiene of the skin. General issues of etiology and pathogenesis. Basics of diagnostics. Deontology in dermatovenerology.	2	Thematic, problematic
2	Syphilis, gonorrhoea, non-gonorrhoea urethritis. Etiology, conditions and ways of infection, laboratory diagnostics. Treatment	2	Thematic, problematic
	Total	4	

2.2.2. Seminar lessons

Not provided by curriculum.

2.2.3. Practical lessons.

№	Name	Hours	Methods of studying	Forms of control
1.	Anatomy, physiology of the skin. Morphology of dermatoses. Methods of examination of patients. Principles of general and local treatment of skin diseases.	4	work with authentic materials in pairs, groups	oral quiz (individual and frontal), written quiz, test, self-test
2.	Dermatozoonoses. Pyoderma. Fungal diseases of the skin and mucous membranes.	4	demonstration, presentation Content-based learning discussion	oral quiz (individual and frontal), written quiz, test, self-test
3.	Psoriasis. Lichen planus.	4	demonstration, presentation Content-based learning discussion	oral quiz (individual and frontal), written quiz, test, self-test
4.	Blistering dermatoses. Viral diseases	4	demonstration, presentation Content-based learning discussion	oral quiz (individual and frontal), written quiz, test, self-test
5.	Dermatitis. Toxicoderma. Allergic skin diseases.	2	demonstration, presentation Content-based learning discussion	oral quiz (individual and frontal), written quiz, test, self-test
6.	Syphilis (etiology, conditions and ways of infection, general course of syphilis, primary, secondary, tertiary periods, visceral syphilis).	4	demonstration, presentation Content-based learning discussion	oral quiz (individual and frontal), written quiz, test, self-test

7.	Congenital syphilis. Laboratory diagnosis of syphilis. Treatment of syphilis. Gonorrhoea.	2	demonstration, presentation Content-based learning discussion	oral quiz (individual and frontal), written quiz, test, self-test
8.	Non-gonorrhoea urethritis. Credit	2	demonstration, presentation Content-based learning discussion	oral quiz (individual and frontal), written quiz, test, self-test
Total hours: 32				

2.2.4. Laboratory class

Not provided by curriculum.

2.2.5. Independent work

№	Name	Hours	Methods of studying	Forms of control
1.	Patient examination methods.	2	Completion of tasks in written, printed or electronic form	creative tasks, individual tasks, summary, self-test, oral presentation
2	Principles of general and local treatment of skin diseases.	2	Content-based learning	creative tasks, individual tasks, summary, self-test, oral presentation
3.	Dermatozoones	2	Completion of tasks in written, printed or electronic form	creative tasks, individual tasks, summary, self-test, oral presentation
4.	Piodermas	2	Completion of tasks in written, printed or electronic form	creative tasks, individual tasks, summary, self-test, oral presentation
5.	Fungal skin and mucosal diseases	3	Presentation	creative tasks, individual tasks, summary, self-test, oral presentation
6.	Tuberculosis of skin	2	Content-based learning	creative tasks, individual tasks,

				summary, self-test, oral presentation
7.	Viral skin diseases	2	Fishbone method	creative tasks, individual tasks, summary, self-test, oral presentation
8.	Dermatitides	2	Guided discovery	creative tasks, individual tasks, summary, self-test, oral presentation
9.	Toxicoderma	2	Completion of tasks in written, printed or electronic form	creative tasks, individual tasks, summary, self-test, oral presentation
10.	Allergic skin diseases	2	Presentation	creative tasks, individual tasks, summary, self-test, oral presentation
11.	Psoriasis	2	Content-based learning	creative tasks, individual tasks, summary, self-test, oral presentation
12.	Lichen planus	2	Completion of tasks in written, printed or electronic form	creative tasks, individual tasks, summary, self-test, oral presentation
13.	Diseases of connective tissue	2	Completion of tasks in written, printed or electronic form	creative tasks, individual tasks, summary, self-test, oral presentation
14.	Hair diseases	2	Content-based learning	creative tasks, individual tasks, summary, self-test, oral presentation
15.	Bullous dermatoses	2	Completion of tasks in written, printed or electronic form	creative tasks, individual tasks, summary, self-test, oral presentation
16.	Skin tumours.	2	Completion of tasks in written, printed or electronic form	creative tasks, individual tasks, summary, self-test, oral presentation
17.	Syphilis (etiology, conditions and ways of	3	Content-based learning	creative tasks, individual tasks,

	infection, general course of syphilis).			summary, self-test, oral presentation
18.	Primary syphilis	2	Completion of tasks in written, printed or electronic form	creative tasks, individual tasks, summary, self-test, oral presentation
19.	Secondary syphilis	2	Completion of tasks in written, printed or electronic form	creative tasks, individual tasks, summary, self-test, oral presentation
20.	Tertiary syphilis	2	Completion of tasks in written, printed or electronic form	creative tasks, individual tasks, summary, self-test, oral presentation
21.	Congenital Syphilis	2	Content-based learning	creative tasks, individual tasks, summary, self-test, oral presentation
22.	Diagnosing of Syphilis	2	Completion of tasks in written, printed or electronic form	creative tasks, individual tasks, summary, self-test, oral presentation
23.	Treatment of Syphilis	2	Content-based learning	creative tasks, individual tasks, summary, self-test, oral presentation
24.	Gonorrhoea	2	Completion of tasks in written, printed or electronic form	creative tasks, individual tasks, summary, self-test, oral presentation
25.	Non gonorrhoeal urethritis	2	Completion of tasks in written, printed or electronic form	creative tasks, individual tasks, summary, self-test, oral presentation
26.	Skin and venereal disease prevention	2	Completion of tasks in written, printed or electronic form	creative tasks, individual tasks, summary, self-test, oral presentation
	Hours in total	54		

3. EVALUATION CRITERIA

3.1. Evaluation of applicants for higher education is carried out in accordance with the "Instructions for assessing the educational activities of applicants for higher education in KhNMU" (Order of KhNMU №181 from 21.08.2021)

Evaluation of general educational activity

GEA scores for academic components with the form of control "Credit" are calculated as the arithmetic mean of CA scores for all topics, throughout the study period of the academic component (to the nearest hundredth) according to table 1 "Conversion of average score for current control on a multi-point scale academic components that are completed by DC)", which is attached, automatically within the functionality of the electronic journal of ACY. GEA is defined in points from 120 to 200.

When studying the academic component, current and final semester control is used. Also, there is a mandatory control of assimilation of the educational material of the academic component assigned to independent work.

Current control (hereinafter referred to as CC) is carried out by scientific and pedagogical staff at each classroom session (except for lectures). The main task of current control is to check the level of training of education seekers to perform specific work. The main purpose of current control is to ensure feedback between scientific and pedagogical workers and education seekers in the learning process and to ensure the management of their educational motivation. The information obtained during the current control is used both by scientific and pedagogical workers - to adjust methods and means of education, and by education seekers - to plan independent work. Based on the results of mastering each lesson topic, a grade is given using a 4-point system.

Current educational activities(CAE) of education seekers are monitored in practical classes according to specific goals and during the individual work of the teacher with education seekers. Such methods of diagnosing the level of education seekers' training are used, such as an interview, control of active vocabulary, solving situational problems, vocabulary and grammar tests, presentation of education seekers' oral messages, etc. The current educational activity includes assessment for each topic of the academic component section.

Control of mastering the sections of the academic component is carried out at the end of the study of the topics of the section in the final classes. Control of mastering the academic component "Nursing in dermatology and venereology" is carried out by conducting an credit after completing the study of all sections of the academic component.

Evaluation of the success of education seekers' studies according to the ECTS of the organization of the educational process

Assessment of current educational activity

During the evaluation of mastering of each academic subject of the academic component and the final lesson(FL), the student is given a grade according to the traditional 4-point system: "excellent", "good", "satisfactory" and "unsatisfactory".

The final grade for the current educational activity and final lesson is defined as the arithmetic average of traditional grades for each lesson and final lesson, rounded to 2 decimal places and converted into a multi-point scale according to table 1.

For academic components whose study ends in the current semester, and the form of control is an "credit", it is assumed that admission to the credit is determined by CIS points from 120 to 200, if there are no absences of classroom classes and lectures. Missing classroom classes and lectures must be made up in a mandatory manner. The grade from the academic component is the sum of the points for general educational activity(GEA), individual tasks and the exam and is from 120 to 200 points.

Educators who have fulfilled the requirements of the programs of academic components and were allowed to take the final control ("differentiated assessment" or "exam"), but did not pass it or did not appear, are assigned a grade of Fx.

Recalculation of the average grade for CEA and FL for academic components that end with an exam is carried out in accordance with table 1. The minimum number of points that a student must score for admission to the credit is 120, the maximum is 200 points.

Table 1

4-point scale	200-point scale	4-point scale	200-point scale	4-point scale	200-point scale
5	200	4.22-4,23	169	3.45-3,46	138
4.97-4,99	199	4.19-4,21	168	3.42-3,44	137
4.95-4,96	198	4.17-4,18	167	3.4-3,41	136
4.92-4,94	197	4.14-4,16	166	3.37-3,39	135
4.9-4,91	196	4.12-4,13	165	3.35-3,36	134
4.87-4,89	195	4.09-4,11	164	3.32-3,34	133
4.85-4,86	194	4.07-4,08	163	3.3-3,31	132
4.82-4,84	193	4.04-4,06	162	3.27-3,29	131
4.8-4,81	192	4.02-4,03	161	3.25-3,26	130
4.77-4,79	191	3.99-4,01	160	3.22-3,24	129
4.75-4,76	190	3.97-3,98	159	3.2-3,21	128
4.72-4,74	189	3.94-3,96	158	3.17-3,19	127
4.7-4,71	188	3.92-3,93	157	3.15-3,16	126
4.67-4,69	187	3.89-3,91	156	3.12-3,14	125
4.65-4,66	186	3.87-3,88	155	3.1-3,11	124
4.62-4,64	185	3.84-3,86	154	3.07-3,09	123
4.6-4,61	184	3.82-3,83	153	3.05-3,06	122
4.57-4,59	183	3.79-3,81	152	3.02-3,04	121
4.54-4,56	182	3.77-3,78	151	3-3,01	120
4.52-4,53	181	3.74-3,76	150	Less than 3	Insufficient
4.5-4,51	180	3.72-3,73	149		
4.47-4,49	179	3.7-3,71	148		
4.45-4,46	178	3.67-3,69	147		
4.42-4,44	177	3.65-3,66	146		
4.4-4,41	176	3.62-3,64	145		
4.37-4,39	175	3.6-3,61	144		
4.35-4,36	174	3.57-3,59	143		
4.32-4,34	173	3.55-3,56	142		
4.3-4,31	172	3.52-3,54	141		
4,27-4,29	171	3.5-3,51	140		
4.24-4,26	170	3.47-3,49	139		

Conducting and evaluating the credit

The academic component exam is a process during which the course learning is tested:

- level of theoretical knowledge;
- development of creative thinking;
- skills of independent work;
- competences - the ability to synthesize the acquired knowledge and apply it in solving practical tasks.

The schedule approved by the rector of the University with the specific date of the exam is set for the exam. The exam is held on the day and time approved by the order of the rector, to the examiner appointed by the order of the rector from among the teachers of the department.

Table 2

Criteria for practical skills evaluating

Number of skills	«5»	«4»	«3»	Answers to the practical part of examination card	For each practical skill student gets from 5 to 8 points, which is equivalent: «5» - 8 points; «4» - 6,5 points; «3» - 5 points.
1	8	6,5	5		
2	8	6,5	5		
3	8	6,5	5		
4	8	6,5	5		
5	8	6,5	5		
	40	32,5	25		

Table 3

Criteria for theoretical skills evaluating

Number of questions	«5»	«4»	«3»	Oral answer to the examination card which contain theoretical part of the discipline	For each answer student gets from 5 to 8 points, which is equivalent: «5» - 8 points; «4» - 6,5 points; «3» - 5 points.
1	8	6,5	5		
2	8	6,5	5		
3	8	6,5	5		
4	8	6,5	5		
5	8	6,5	5		
	40	32,5	25		

Academic component grade is counted as sum of points for general educational activity for all semesters the academic component was studied, individual tasks and differential credit.

Evaluation scale at KhNMU

Grade by 200-points scale	Grade by ECTS scale	Grades by 4-points (national) scale
180–200	A	Excellent
160–179	B	Good
150–159	C	Good
130–149	D	Satisfactory

120–129	E	Satisfactory
Less than 120	F, Fx	Not satisfactory

3.2. Questions for differential credit

3.3. Test questions

Section 1. Dermatology

1. Anatomy and physiology of the skin. Methods of examination of dermatological patients. Morphology of dermatoses - the basis for the diagnosis of skin diseases.
2. Staphylococcal pyoderma. Pathogenesis, clinic, treatment and prevention.
3. Streptococcal impetigo and its clinical varieties. Clinic, treatment and prevention.
4. Scabies. Pediculosis. Epidemiology, etiology, pathogenesis, clinic, complications and treatment.
5. Trichophytosis. Etiology, pathogenesis, clinic, diagnosis, course, treatment and prevention.
6. Microsporia. Clinic, diagnosis, treatment. Epidermophytosis. Etiology, pathogenesis, clinic, diagnosis, treatment.
7. Epidermophytosis. Etiology, pathogenesis, clinic, diagnosis, treatment, prevention. A set of preventive measures to combat foot mycosis - for students of the IV medical faculty.
8. Keratomycoses: tinea versicolor. Etiology, pathogenesis, clinic, diagnosis, treatment and prevention.
9. Viral diseases of the skin. Etiology, pathogenesis, clinic, treatment and prevention.
10. Herpes simplex of the skin. Etiology, pathogenesis, clinic, treatment and prevention.
11. Herpes zoster. Etiology, pathogenesis, clinic, treatment and prevention.
12. Psoriasis. Etiology, pathogenesis, classification, clinic, treatment
13. Lichen planus. Etiology, pathogenesis, classification, clinic, treatment.
14. Dermatitis. Toxicoderma. Etiology, pathogenesis, clinic, treatment and prevention.
15. Dermatitis from exposure to ionising radiation. Clinic, diagnosis, treatment.
16. Eczema. Etiology, pathogenesis, clinic, treatment and prevention.
17. True vesicle. Etiology, pathogenesis, clinic, diagnosis, treatment.
18. Herpetiform dermatitis of Durring. Etiology, pathogenesis, clinic, treatment.

SECTION 2. VENEREOLOGY

1. Etiology and pathogenesis of syphilis.
2. Primary syphilis, pathogenesis, clinic, treatment.

3. Secondary fresh syphilis. Pathogenesis, clinic, treatment.
4. Secondary recurrent syphilis. Pathogenesis, clinic, treatment.
5. Tertiary tuberculous syphilis. Pathogenesis, clinic, treatment, diagnosis.
6. Tertiary humic syphilis. Pathogenesis, clinic, diagnosis and treatment.

Lesions of the nervous system and visceral organs.

7. Congenital syphilis. Etiology, pathogenesis, clinic, treatment.

Prevention of congenital syphilis. Syphilis of the fetus. Syphilis of infants. Syphilis of children of early childhood. Late congenital syphilis.

8. Serological diagnosis of syphilis. The frequency of positive serological reactions in the blood in different periods of syphilis.
9. Etiology and pathogenesis of gonorrhoea in men.
10. Methods of laboratory diagnosis of gonorrhoea.
11. Acute anterior gonorrhoea urethritis. Pathogenesis, clinic, course, diagnosis, complications, treatment.
12. Subacute and torpid course of gonorrhoea urethritis. Pathogenesis, clinic, diagnosis, complications, treatment.
13. Acute total gonorrhoea urethritis. Clinic, complications, treatment.
14. Chronic gonorrhoea urethritis. Complications of gonorrhoea.
15. Complications of gonorrhoea. Balanoposthitis, phimosis, paraphimosis, cavernitis, epididymitis, orchitis, prostatitis, vesiculitis, endocervicitis, vulvitis, colpitis, bartholinitis, salpingitis.
16. Acute and chronic gonorrhoea prostatitis. Pathogenesis, clinical types, diagnosis, treatment.
17. Gonorrhoea epididymitis. Pathogenesis, clinic, treatment.
18. Treatment of chronic gonorrhoea. Methods of general and local therapy.
19. Non-gonococcal urethritis. Classification.
20. Chlamydial urethritis. Etiology, pathogenesis, clinic, diagnosis, complications, treatment.
21. Trichomonas urethritis. Etiology, pathogenesis, clinic, diagnosis, complications, treatment.
22. Mycoplasma urethritis. Etiology, pathogenesis, clinic, complications, diagnosis, treatment.
23. Ureaplasma urethritis. Etiology, pathogenesis, clinic, diagnosis, complications, treatment.

3.4. Individual tasks

Assessment of individual student tasks

At the meeting of the department, a list of individual tasks must be approved (participation with reports in student conferences, professional Olympiads, preparation of analytical reviews with presentations with a plagiarism check) with the determination of the number of points for their performance, which can be added as incentives (no more than 10)

№	Type of work	Quantity points

	1 Writing and defense (presentation) of an essay on any topic of the foreign language program 2-3	2-3
	2 Implementation and successful defense of individual work in manuals (home reading) 4-6	4-6
	3 Participation or presentation of a poster report at the conference 7-8	7-8
	4 Winners (three first prize places) at the Olympiad or conference 10	10

3.5. Rules for appealing of evaluation. A student has a right to appeal the estimation, appealing to the teacher or head of department.

4. ACADEMIC COMPONENT'S POLICY

Course requirements

It is expected that education seekers will attend all practical classes. If they missed classes, it is necessary to work it off (according to the schedule of the department).

Written tasks and homework tasks must be completed completely and on time, if education seekers have questions, they can contact the teacher in person or by e-mail provided by the teacher on the first practical lesson.

Asking teacher questions is perfectly normal.

Practical classes

Active participation during the discussion in the classrooms is encouraged. Education seekers must be ready to understand the material in detail, to ask questions, to express their opinions, to discuss.

Requirements to the discussion:

- respect for colleagues,
- tolerance for others and their experience,
- receptivity and impartiality,
- the ability to disagree with the opinion, but to respect the identity of the opponent (s),
- careful argumentation of own opinion and the courage to change their position under the influence of evidence,
- self-statement, when a person uniquely unnecessary generalizations, describes own feelings and formulates own wishes based on their own thoughts and emotions,
- obligatory acquaintance with primary sources.

A creative approach in its various manifestations is welcomed. Education seekers are expected to be interested in participating in city, national and international conferences, competitions and other events from the subject profile.

Behavior in the classroom

It is important for education seekers to follow the rules of good behavior at the University. These rules are common for all, they also apply to all faculty and staff, and are not fundamentally different from the generally accepted norms.

During classes it is allowed:

- leave the classroom for a short time if it is necessary and with the teacher's permission;

- drink soft drinks;

- take photos of presentation slides;

- take an active part at the lesson (see Academic expectations from education seekers).

It's forbidden:

- to eat (except for persons whose special medical condition requires another - in this case, medical confirmation is required);

- to smoke, drinking alcohol and even low-alcohol beverages or drugs;

- to use obscene language or use words that offend the honor and dignity of colleagues and faculty;

- to gamble;

- to damage the material and technical base of the university (damage inventory, equipment; furniture, walls, floors, litter the premises and territories);

- shouting or listening to loud music in classrooms and even in corridors during classes.

Usage of gadgets for academic purpose is allowed and encouraged.

Recommendations for successful passing of the academic component.

For the successful passing of academic component « English for Specific Purposes » it is recommended to execute necessary minimum of educational work (to know the vocabulary of the studied topics, execute written class and home tasks, show activity during practical classes).

Encouragement (additional points are for conferences, scientific researches, corrections, advices, participating in questioning).

Policy for people with special educational needs

In accordance with Articles 19, 20 of the Law of Ukraine "On Education" and the Order of KhNMU from 22.06.2018 №203 "On approval of the Procedure for support (assistance) of persons with disabilities, the elderly, other low-mobility groups during their stay in the territory (premises) KhNMU " favorable conditions for inclusive education are created in KhNMU (see http://www.knmu.kharkov.ua/index.php?option=com_content&view=article&id=7108%3A2021-03-10-14-08-02&catid=12%3A2011-05-10-07-16-32&Itemid=33&lang=uk))

A person with special educational needs or a group monitor at the request of a higher education applicant, may warn the teacher before the start of classes and together develop an optimal strategy for the learning process. If you have any questions, please contact the teacher.

The technique of safety

Basic principles of occupational safety will be explained on the first class of a course. It's expected that each must know where the nearest to the class evacuation exit is, where a fire-extinguisher is, how they must be used etc.

Order of informing of changes in syllabus: necessary changes in syllabus become established on the meeting of Profile methodical commission of KhNMU of problems of general and pre-professional training and made public on a web-site KhNMU, web-site of The Department of Foreign languages of KhNMU.

5. ACADEMIC INTEGRITY

In compliance with academic integrity, the Department is guided by the Regulations on Academic Integrity and Ethics of Academic Relations at Kharkiv National Medical University.

The Department of Foreign Languages maintains zero tolerance for plagiarism. Education seekers are expected to constantly raise their awareness of academic writing. The first lessons will provide information on what to consider plagiarism and how to properly conduct research and scientific research.

6. RECOMMENDED LITERATURE

Basic

1. Dashchuk A.M. Skin diseases. Kharkiv: ESTET PRINT LLC, 2019. - 140 p.
2. Dashchuk AM Venereal diseases. Kharkiv: Water Spectrum GMP LLC, 2019. 198 p.
- 3 Dermatology, venereology. Textbook / Edited by V.I. Stepanenko - K.: Medicine, 2020. - 336 p.
4. Workshop on dermatology, venereology. Textbook / Edited by V.I. Stepanenko. - K.: Medicine, 2021. - 360 p.

Information resources 1. <http://repo.knmu.edu.ua/>

1. Посилання на сторінку кафедри в MOODLE

___(<http://31.128.79.157:8083/course/index.php?categoryid=32>)

8. OTHER

short description, discipline banner, video abstract

Useful links:

Regulations on the prevention, prevention and settlement of cases related to sexual harassment and discrimination in KhNMU

http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog-sex.doc

Regulations on Academic Integrity and Ethics of Academic Relations at Kharkiv National Medical University

http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog_ad_etyka_text.pdf

Procedure for conducting classes on in-depth study by students of Kharkiv National Medical University of certain disciplines beyond the scope of the curriculum http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/nak-poriad-pogl-vyv-dysc.docx

Regulations on the Commission on Academic Integrity, Ethics and Conflict Management of KhNMU

http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog_komis_ad_text.pdf

Regulations on the recognition of the results of non-formal education in Kharkiv National Medical University

http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog_neform_osv.pdf

INCLUSIVE EDUCATION:

http://www.knmu.kharkov.ua/index.php?option=com_content&view=article&id=7108%3A2021-03-10-14-08-02&catid=12%3A2011-05-10-07-16-32&Itemid=33&lang=uk

ACADEMIC INTEGRITY:

http://www.knmu.kharkov.ua/index.php?option=com_content&view=article&id=2520%3A2015-04-30-08-10-46&catid=20%3A2011-05-17-09-30-17&Itemid=40&lang=ukht