

MINISTRY OF PUBLIC HEALTH OF UKRAINE

KHARKIV NATIONAL MEDICAL UNIVERSITY

The department of social science

Academic year 2022/2023

SYLLABUS OF THE EDUCATIONAL COMPONENT

«HISTORY OF MODERN WORLD»

Elective educational component

Form of education: full-time education

Branch of knowledge 22 «Health Care»

Specialization 223 Nursing

Educational and professional program « Nursing »

First (bachelor's) level of higher education

Third year

Syllabus of study educational

component

approved at meeting of the

Department of Social Sciences

of the KhNMU

Protocol of

“29” August 2022 № 1

Approved by the methodic commission

KNMU on the problem of general and

pre-professional training

Protocol of

“ 31” August 2022 № 1

Head of Department

Robak I. Yu.



Head of Commission

Vovk O. Yu.



Compilers of the syllabus:

1. Trotsenko Oleksiy Volodymyrovych, senior lecturer

Information about the teachers who teach the educational component

- Demochko Anna Leonidivna, Associate Professor, Candidate of Historical Sciences, hl.demochko@knu.edu.ua
 - Chernukha Oleksandr Vasyliovych, Associate Professor, Candidate of Historical Sciences, ov.chernukha@knu.edu.ua
 - Trotsenko Oleksiy Volodymyrovych, senior lecturer, ov.trotsenko@knu.edu.ua
- Professional interests, links to the teacher's profile (on the website of the university, department, in the Moodle system, etc.): history, culturology

Contact phone (057) 707-73-37

Location:

Ave. Nauki, 4, Kharkiv, Kharkiv National Medical University, Main Building, 3rd floor, Department of Social Science

INTRODUCTION

The syllabus of the educational component "History of modern world" is compiled in accordance with the educational professional program (hereinafter - EPP) " Nursing " and the Standard of Higher Education of Ukraine (hereinafter - the Standard), the first (bachelor's) level, field of knowledge 22 "Health care", specialization 223 " Nursing "

Course description. The total number of the course's hours is 90 (3 credits): 12 hours are allocated for lectures, 20 hours are allocated for practical classes, 58 hours are for the students' self-preparation. The course is structured into 13 topics.

The subject of study. The subject of the educational component "History of the Modern World" is the most important periods and events in the political history of the modern world, the evolution of state systems and structures, the place and role of political parties, the role in the history of prominent personalities. The educational component "History of the Modern World" covers the period from 1918 to the present day. The educational component "History of the modern world" plays an important role in the formation of a harmonious personality of the doctor, its study provides an understanding of the genesis of the main problems of modernity, trends in the modern world.

Interdisciplinary connections. The study of the educational component is associated with the mastery of disciplines taught in the I-IV years: "History and culture of Ukraine", "Philosophy", " Study of Culture", "Ethnography", "Political Science", "Medical Studies", "Ethics", "Religious Studies", "Ethnography" is objectively integrated with the educational component "Medicine and Art Culture", "Medical Subculture", "Fundamentals of Christian Ethics and Morality", "Fundamentals of Economic Theories" and others.

Prerequisites. The study of the educational component involves prior mastering of subjects that give a basic idea of society: "History and Culture of Ukraine", "Medical Local Lore", "Philosophy", "Sociology".

Postrequisites. " History of modern world " is objectively integrated with educational components that provide further training of medical students: "History of the Modern World", "Philosophy", " Study of Culture", "Ethnography", "Political Science", "Medical Local Lore", "Ethics", "Religious Studies", "History and Culture of Ukraine" is objectively integrated with the disciplines "Medicine and Art Culture", "Medical Subculture", "Fundamentals of Christian Ethics and Morality", "Fundamentals of Economic Theories".

Link to the educational component page in MOODLE:

<https://distance.knmu.edu.ua/course/view?id=5279>

The purpose and objectives of the educational component

1.1. The purpose of studying the educational component is to master students in the specialty " Nursing " the genesis of the main problems of today, understanding the trends of the modern world, which will contribute to the effectiveness of further work.

1.2. The main objectives of the educational component are to ensure that students

acquire the competencies defined in accordance with the requirements of the standard.

1.3.Competences and learning outcomes, the formation of which is facilitated by the discipline (relationship with the normative content of training of higher education, formulated in terms of learning outcomes in the EPP and Standard).

1.3.1.The study of the educational component provides students with the acquisition of competencies:

integral:

A bachelor of nursing is able to solve complex problems specialized tasks and practical problems in the field nursing or in the learning process that involves application of certain theories and methods of relevant science and characterized by complexity and uncertainty of conditions.

general:

GC1 – The ability to realize one's rights and responsibilities as a member of society, to realize the values of a civil (free democratic) society and the need for its sustainable development, the rule of law, the rights and freedoms of a person and a citizen in Ukraine.

GC 2 – The ability to preserve and multiply moral, cultural, scientific values and achievements of society based on an understanding of the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society, technology and technologies, to use various types and forms of motor activity for active recreation and leading a healthy lifestyle.

GC 3 – Ability to abstract thinking, analysis and synthesis

GC 4 – Ability to apply knowledge in practical situations.

GC 5 – Knowledge and understanding of the subject area and understanding of professional activity.

GC 6 – Ability to communicate in the national language both orally and in writing.

GC 8 – Skills in using information and communication technologies.

GC 9 – Determination and persistence in relation to assigned tasks and

assumed responsibilities.

GC 10 – Ability to make informed decisions.

GC 11 – Ability to work in a team.

GC 12 – Interpersonal skills.

GC 13 – The ability to act on the basis of ethical considerations.

special (professional, subject):

PC04 – Application of professional skills (skills), medical devices, interventions and actions to ensure the patient/client dignified treatment, privacy (intimacy), confidentiality, protection of his rights, physical, psychological and spiritual needs on the basis of transcultural nursing, tolerant and non-judgmental behavior.

PC14 – Ability to organize and provide emergency care for various acute conditions.

PC15 – Ability to organize and provide emergency assistance in peacetime and wartime emergencies

PC16 – Ability to organize and manage the relevant structural unit (leadership and management).

1.3.2. The study of the academic discipline ensures that students of higher education acquire the following program learning outcomes:

PRT 4. Monitor the work of junior medical personnel and the state of inventory.

In terms of 303, in accordance with job duties, in order to comply with the sanitary and anti-epidemic regime, to be able to:

- conduct training of junior medical personnel on the performance of functional duties and occupational health and safety; monitor compliance with safety rules by junior medical personnel;

- monitor the work of junior medical staff; control the implementation of the rules of the internal procedure by staff and patients; monitor compliance with measures of the sanitary and hygienic regime in wards and medical offices;

PRT 6. To ensure a healthy microclimate in the team. Using the principles of nursing ethics and deontology, the rules of interpersonal communication in order to create a favorable psychological microclimate, be able to:

- communicate with the patient and members of his family or close environment, medical staff;

- to solve ethical and deontological problems in the process of working with the patient and his family members; consider and analyze professional mistakes in the team; conduct training for junior and technical personnel;

PRT 11. Coordinate actions using a combination of multiple skills to ensure patient nutrition.

PRT 14. Be able to prepare the patient, collect and direct biological material for laboratory and instrumental research.

PRT 16. Ability to be accurate in performing interdependent nursing functions.

PRT 19. Conduct medical and hygienic propaganda.

In accordance with the National Agency for Higher Education Quality Assurance (Ukraine) decision of June 21, 2022 on the historical and cultural component of the educational process, the study of historical and cultural processes should provide such program learning results that the student of higher education is ready to independently determine patterns and analyze social processes that took place in the past and are taking place now, to understand their connections and draw historical parallels.

1.3.3. Studying the educational component ensures that students of higher education acquire the following social skills: communication skills, leadership, responsibility, the ability to work in critical conditions, resolve conflicts, work in a team, manage their time, make decisions independently, and think critically.

2. INFORMATION SCOPE OF THE EDUCATIONAL COMPONENT

Name of indicators	Field of knowledge, specialization, educational and qualification level	Characteristics of the educational component	
		full-time education	evening form of study (absent)
Number of credits - 3	Branch of knowledge: 22 "Health care"	Elective	
The total number of hours is 90	Specialization: 223 "Nursing "	The year of preparation:	
		1 st	-
		Semester	
		2 nd	-
Hours for full-time study: classrooms - 32 individual student work - 58	Educational and qualification level: first (bachelor's) level EPP "Nursing "	Lectures	
		12 hours	-
		Practical, seminar	
		20 hours	-
		Laboratory	
		-	-
		Individual work	
		58 hours	-
Individual tasks:			
-			
Type of control: current, credit			

2.1 Description of the educational component

2.2.1 Lectures

№	Topic title	Quantity of hours	Types of lectures
1	Introduction to the course. The world in the early twentieth century.	1	Introductory, review, problem, binary
2	World War I (1914 - 1918).	1	Review, problem, binary
3	Arrangement of the world after the First World War. Versailles-Washington system.	1	Review, problem, binary

4	Period of crisis and revolutions (1917–1923). Stabilization period in Europe and North America (1924–1929).	2	Review, problem, binary
5	The ripening of World War II.	1	Review, problem, binary
6	World War II (1939–1945). International relations (1945-2022). The Potsdam-Yalta system and its collapse.	1	Review, problem, binary
7	The USA, Canada and Latin America (1945–2022).	1	Review, problem, binary
8	The countries of Western Europe (1945-2022).	1	Review, problem, binary
9	The countries of Central and Eastern Europe (1945 - 2022).	2	Review, problem, binary
10	The countries of Asia and Africa in the second half of the twentieth - lane. hv XXI century. Development of culture (1945 - the first quarter of the XXI century).	1	Review, problem, binary, final
	Total	12	

2.2.2 Seminars

№	Topic title	Quantity of hours	Teaching methods	Forms of control
1	World War II (1939–1945). International relations (1945-2022). The Potsdam-Yalta system and its collapse.	4	problem-based learning, business games, brainstorming, group work, developmental learning, multilevel learning, heuristic conversations, discussions and debates, presentation method, project-based learning method,	Oral interview, test survey in the MOODLE system
2	The USA, Canada and Latin America (1945–2022).	4		
3	The countries of Western Europe (1945-2022).	4		
4	The countries of Central and Eastern Europe (1945 - 2022).	4		

5	The countries of Asia and Africa in the second half of the twentieth - lane. hv XXI century. Development of culture (1945 - the first quarter of the XXI century).	4	organization of excursions to museums and exhibitions	
	Total	20		

2.2.3 Practical classes are not provided

2.2.4. Laboratory classes are not provided

2.2.5. Individual work

№ 3/II	Topic title	Quantity of hours	Teaching methods	Forms of control
1	Introduction to the course. The world in the early twentieth century.	5	problem-based learning, group work, multilevel learning, presentation method, project learning method	Oral interview, test survey in the MOODLE system, participation in scientific conferences
2	World War I (1914 - 1918).	5		
3	Arrangement of the world after the First World War. Versailles-Washington system.	6		
4	Period of crisis and revolutions (1917–1923). Stabilization period in Europe and North America (1924–1929).	6		
5	The ripening of World War II.	6		
6	World War II (1939–1945). International relations (1945-2022). The Potsdam-Yalta system and its collapse.	6		
7	The USA, Canada and Latin America (1945–2022).	6		

8	The countries of Western Europe (1945-2022).	6		
9	The countries of Central and Eastern Europe (1945 - 2022).	6		
10	The countries of Asia and Africa in the second half of the twentieth - lane. hv XXI century. Development of culture (1945 - the first quarter of the XXI century).	6		
	Total	58		

Teaching methods. During lectures and practical lessons it is recommended to use such pedagogical methods: problematic education, business games, «brain storm», work in groups, developing education, multilevel training (taking into account the abilities of different students), heuristic conversations, debates and discussions, preparing report-presentations, method of project training (preparing by student the independent research project), excursions to museums and exhibitions.

Methods of control (only those used in teaching the discipline are given):

Current control. During the current control methods of individual and face-to-face interviews, written testing, writing creative works (essays, reviews, reviews, own statements), microphone method, problem solving, work with sources and scientific literature, watching movies with further discussion are used, work in groups, verification tests.

Final control is carried out at the last lesson in the form of the final lesson, which includes control of all types of training provided by the curriculum.

According to the results of educational activities, a test is set on a two-point scale "credited" - "not credited". A grade on a traditional scale is also given.

3. EVALUATION CRITERIA

Evaluation of the success of students' education is carried out on the basis of "Instructions for evaluating the educational activities of higher education students in KhNMU" (Table 2).

Table 2

Recalculation of the average score for current activities in a multi-point scale (for disciplines ending with a credit)

4-point scale	200-point scale	4-point scale	200-point scale	4-point scale	200-point scale
5	200	4.22-4,23	169	3.45-3,46	138
4.97-4,99	199	4.19-4,21	168	3.42-3,44	137
4.95-4,96	198	4.17-4,18	167	3.4-3,41	136
4.92-4,94	197	4.14-4,16	166	3.37-3,39	135
4.9-4,91	196	4.12-4,13	165	3.35-3,36	134
4.87-4,89	195	4.09-4,11	164	3.32-3,34	133
4.85-4,86	194	4.07-4,08	163	3.3-3,31	132
4.82-4,84	193	4.04-4,06	162	3.27-3,29	131
4.8-4,81	192	4.02-4,03	161	3.25-3,26	130
4.77-4,79	191	3.99-4,01	160	3.22-3,24	129
4.75-4,76	190	3.97-3,98	159	3.2-3,21	128
4.72-4,74	189	3.94-3,96	158	3.17-3,19	127
4.7-4,71	188	3.92-3,93	157	3.15-3,16	126
4.67-4,69	187	3.89-3,91	156	3.12-3,14	125
4.65-4,66	186	3.87-3,88	155	3.1-3,11	124
4.62-4,64	185	3.84-3,86	154	3.07-3,09	123
4.6-4,61	184	3.82-3,83	153	3.05-3,06	122
4.57-4,59	183	3.79-3,81	152	3.02-3,04	121
4.54-4,56	182	3.77-3,78	151	3-3,01	120
4.52-4,53	181	3.74-3,76	150	Less than 3	Not sufficient
4.5-4,51	180	3.72-3,73	149		
4.47-4,49	179	3.7-3,71	148		
4.45-4,46	178	3.67-3,69	147		
4.42-4,44	177	3.65-3,66	146		
4.4-4,41	176	3.62-3,64	145		
4.37-4,39	175	3.6-3,61	144		
4.35-4,36	174	3.57-3,59	143		
4.32-4,34	173	3.55-3,56	142		
4.3-4,31	172	3.52-3,54	141		
4,27-4,29	171	3.5-3,51	140		

4.24-4,26	170	3.47-3,49	139
-----------	-----	-----------	-----

The maximum amount of points for the course is 200 points, the minimum acceptable for credit - 120 points.

a. Test questions:

1. Scientific periodization and characteristics of the main stages of political history.
2. Features of socio-political development of the world's leading countries in the early twentieth century.
3. Echelon concept of capitalism in Russia.
4. Features of the formation of political parties in Russia in the late nineteenth - early twentieth century.
5. Features of the social structure of the Russian Empire in the late nineteenth - early twentieth century.
6. Socialist parties in Russia.
7. Liberal Russian parties.
8. The place of monarchical parties in politics.
9. World War I and the political goals of its participants.
10. The place of the First World War in the history of mankind.
11. Geopolitical changes after the First World War.
12. International relations on the eve of World War II. The collapse of the Versailles system.
13. Anglo-Franco-Soviet negotiations in 1939. Soviet-German non-aggression pact.
14. The Great Depression (1929–1933).
15. "New Deal" by F. Roosevelt.
16. Fascist dictatorship of B. Mussolini.
17. The establishment of the Nazi regime of Hitler.
18. Stalin's regime of personal power: causes and consequences.
19. Prerequisites and beginning of World War II.
20. German attack on the USSR.
21. Creation of an anti-Hitler coalition.
22. Resistance movement in the occupied countries.
23. Potsdam Conference and the postwar world order.
24. Geopolitical changes in the world as a result of World War II.
25. Europe and the world in a bloc confrontation.
26. The policy of the Cold War.
27. Marshall Plan and its socio-political consequences.
28. Socio-political activities of Charles de Gaulle.
29. Thatcher's government and its socio-political strategy.
30. Economic and political rise of the United States XX - early XXI century.

31. Democratic revolutions in the countries of Central and Eastern Europe (second half of the 80's of the twentieth century).

32. The evolution of the political system of Soviet society in the second half of the twentieth century.

33. Liberalization of the political regime of the USSR during the "Perestroika".

34. The collapse of the USSR. Declaration of independence by the republics.

b. Test questions for seminars

Topic 1.

1. Causes, nature, periodization of World War II.
2. Formation of the anti-Hitler coalition.
3. Political, economic and social consequences of World War II for the peoples of the world.

Topic 2.

1. The Cuban Revolution.
2. Changing the role of the United States in the late twentieth - early twenty-first century. Monopolar world.
3. Features of economic, social and political development of North and South America in the second half of the twentieth century - in the lane. hv XXI century.

Topic 3.

1. Domestic and foreign policy of Germany in the second half of the twentieth century - lane. hv XXI century.
2. Britain: domestic situation and foreign policy in the second half of the twentieth century - lane. hv XXI century.
3. Charles de Gaulle and his political activities.

Topic 4.

1. Establishment of pro-Soviet regimes in Poland, Hungary, Bulgaria, Romania, Czechoslovakia after World War II.
2. Yugoslavia and the non-alignment movement.
3. Independent states in the post-Soviet space: achievements, problems, prospects.

Topic 5.

1. The collapse of the world colonial system.
2. Neocolonialism.
3. Socio-economic and political development of China in the second half of the twentieth - lane. hv XXI century.
4. Formation of post-industrial society.

5. General characteristics of modern global problems and possible ways to overcome them

4. EDUCATIONAL COMPONENT POLICY

Discipline requirements

Written assignments and homework must be submitted in time. In case of questions students can contact the teacher personally or by e-mail which the teacher will provide in the first practical lesson.

During the lecture students are recommended to compose the lesson's summary and keep a sufficient level of silence. It is welcomed to pose the questions to a lecturer.

It is important to follow next rules:

- respect to colleagues;
- tolerance toward others and experience of people;
- receptivity and impartiality;
- ability to respect the person even in a case of disagreement with its thoughts;
- thorough reasoning of own opinion and courage to change it under the influence of counter arguments;
- self-expression when the person avoids the unnecessary generalizations, describes own feelings and forms expectations relying on own thoughts and emotions;
- obligatory work with the recommended sources of information.

The creative approach in its different forms is welcomed. In particular it is a participation in scientific conferences.

Attendance and behaviour

The students are expected to attend all lectures and practical lessons. In a case of skipping the class it is necessary to work off it according to the department's schedule.

Actions that are allowed during lessons:

- Leave the classroom for a short time in case of necessities and with a permission of teacher;
- To take a photos of presentations;
- To take active part in a course of the lesson.

Prohibited:

- Eating (except people whose special medical situation requires the opposite – in that case the medical confirmation is needed);
- Smoking, consuming of alcohol;
- Rude behaviour, expression of obscenities and offend someone's dignity;
- Gambling;
- To damage the university equipment;

- To make a noise or listen a music in classrooms or corridors during the lessons.

Using of electronic gadgets

Using of electronic gadgets during studying is allowed without restriction except those cases when it may interfere with the ways of objective assessment of students' knowledge.

Policy for people with the special educational needs

The studying is carried out taking into account the requirements of modern Ukrainian legislation in relation to persons with special educational needs and is regulated by the university.

Recommendations for successful mastering the discipline

In the process of preparation for practical classes students should study the recommended literature. Active participation during the discussion in the classroom is welcome, students should be ready to understand the material in detail, ask questions, express their point of view, discuss.

Incentives and penalties

According to the "Instructions for the evaluation of educational activities in the European credit-transfer system of the educational process in the KhNMU" students can increase the grade for the module by performing individual tasks (making the reports, participation in scientific conferences, competitions, preparation of reviews, etc.) in case of success gives 10 points as an incentive.

Safety precautions

The first lesson includes an explanation of the basic principles of labour protection. Every student should know the location of nearest evacuation exit, the fire extinguisher, how to use it, etc.

Procedure for informing about changes in the syllabus

The possible changes in the syllabus will be announced on the department page of the of the official website of KhNMU, in the department's directory in Moodle, and at the dean-office

5. ACADEMIC INTEGRITY

One of the elements of academic culture that the university instills is the student's understanding of the inadmissibility of any borrowing without proper references. Given this, the main task of teachers is to form students' skills of independent work, interest in learning and socially significant values. The first sessions will provide information on what to consider plagiarism and how to properly conduct a research search.

6. Recommended literature

Basic literature:

1. Applebaum, Anne (2003). Gulag: A History of the Soviet Camps. London: Allen Lane. ISBN 978-0-7139-9322-6. (2012).
2. Bilhartz, Terry D.; Elliott, Alan C. (2007). Currents in American History: A Brief History of the United States. Armonk, NY: M.E. Sharpe. ISBN 978-0-7656-1821-4.

Auxiliary literature:

1. Iron Curtain: The Crushing of Eastern Europe 1944–56. London: Allen Lane. ISBN 978-0-7139-9868-9.
3. Barber, John; Harrison, Mark (2006). "Patriotic War, 1941–1945". In Ronald G. Grigor Suny (ed.). *The Cambridge History of Russia. III: The Twentieth Century*. Cambridge: Cambridge University Press. pp. 217–42. ISBN 978-0-521-81144-6.
4. The Second World War. London: Weidenfeld & Nicolson. ISBN 978-0-297-84497-6.
5. Bellamy, Chris T. (2007). *Absolute War: Soviet Russia in the Second World War*. New York: Alfred A. Knopf. ISBN 978-0-375-41086-4.
- 6.

INFORMATION RESOURCES

1. Link to the discipline in MOODLE:
English language: <https://distance.knmu.edu.ua/course/view.php?id=5279>

