

**MINISTRY OF PUBLIC HEALTH OF UKRAINE**  
**KHARKIV NATIONAL MEDICAL UNIVERSITY**

The department of social science

Academic year 2021/2022

**SYLLABUS OF THE EDUCATIONAL COMPONENT**

**«History and culture of Ukraine»**

Normative discipline

Form of education: full-time education

Field of knowledge 22 «Health Care»

Specialization 223 Nursing

Educational and professional program «Nursing»

First (bachelor) level of higher education

Course I (4 years of study)

Syllabus of study discipline  
approved at meeting of the  
Department of Social Sciences  
of the KhNMU

Protocol of  
“29” august 2020 № 1

Head of Department      Robak I.Yu.

Approved by the methodic commission  
KhNMU  
on the problem of general and pre-  
professional training

Protocol of  
“31” august 2022 № 1

**Compilers of the syllabus:**

Syllabus of the educational component "Nursing in neurology" for students of education in the field of knowledge 22 "Health care" in the specialty 223 "Nursing", first (bachelor's) level

Course 1 (4 years of study)

Developers: Head of the Department, Professor, Doctor of Historical Sciences Robak Ihor; Associate Professor Oleksandr Chernukha

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Professional interests, links to the teacher's profile (on the website of the university, department, in the Moodle system, etc.): history, culturology

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Consultations according to the schedule posted on the information stand of the department and in the cathedral directory in the MOODLE system (<https://distance.knu.edu.ua/course/view.php?id=5285>)

Location:

Ave. Nauki, 4, Kharkiv, Kharkiv National Medical University, Main Building, 3rd floor, Department of Social Sciences

## INTRODUCTION

**The syllabus of the discipline** "History and Culture of Ukraine" is compiled in accordance with the educational professional program (hereinafter - EPP) "Nursing" and the Standard of Higher Education of Ukraine (hereinafter - the Standard), the first (bachelor's) level, field of knowledge 22 "Health care", specialization 223 "Nursing".

**Course description.** The integrated course "History and Culture of Ukraine" consists of 2 components - historical and cultural. The first, historical, studies the development of human society from the appearance of the first man to the present day on the basis of historical sources. The second is cultural, which studies the culture of Ukraine in its diversity over the same period.

**The subject of study** of the discipline is the historical and cultural development of society in modern Ukraine since the appearance of the first man there about 1 million years ago.

**Interdisciplinary connections.** The study of the discipline is associated with the mastery of disciplines taught in the I-V years: "History of the modern world", "Study of Culture", "Political Science", "Ethics", "Religious Studies". "History and Culture of Ukraine" is objectively integrated with the disciplines "Medicine and Art Culture", "Medical Subculture", "Fundamentals of Christian Ethics and Morality", "Fundamentals of Economic Theories" and others.

**Prerequisites.** The study of the discipline involves the prior mastering of school subjects in the history of Ukraine, which give a basic idea of education. In the case of international students, no prior training is required, the problem is solved through multilevel education.

**Postrequisites.** "History and Culture of Ukraine" is objectively integrated with disciplines that provide further training of medical students: "History of the Modern World", "Philosophy", "Study of Culture", "Ethnography", "Political Science", "Medical Local Lore", "Ethics", "Religious Studies", "Medical Kharkiv in Personalities", "History of Health Care in Kharkiv", "Medicine and Politics". "History and Culture of Ukraine" is objectively integrated with the disciplines "Medicine and Art Culture", "Medical Subculture", "Fundamentals of Christian Ethics and Morality", "Fundamentals of Economic Theories".

**Link to the discipline page in MOODLE:**

- In Ukrainian: <http://distance.knmu.edu.ua/course/view.php?id=2354>
- In English: <https://distance.knmu.edu.ua/course/view.php?id=5285>  
<http://distance.knmu.edu.ua/course/view.php?id=5>

## 1. The purpose and objectives of the course

**1.1.** The main purpose of studying the integrated course "History and Culture of Ukraine" is the formation of national consciousness, deep understanding of the centuries-old history of Ukraine, cultural features of the Ukrainian people, education of the future doctor - an active citizen and builder of a democratic society.

**1.2. The main tasks** of studying the discipline "History and Culture of Ukraine":

- find out what the history and culture of Ukraine are, how and why they are studied in medical universities;
- to analyze the general course of the historical process by its main stages (days), patterns of development of cultural processes;
- to reconstruct the socio-economic and political system of Ukraine in different periods of its development;
- assess the relationship between the government and society of Ukraine at all stages of its history;
- to acquaint students with the personalities of the most prominent Ukrainian historical figures;
- to teach students to navigate correctly in the historical maps of Ukrainian lands.
- to acquaint students with the phenomenon of culture, its importance in human life and society;
- consider the main stages of development of Ukrainian culture in the context of European civilization.

**1.3. Competences and learning outcomes**, the formation of which is facilitated by the discipline (relationship with the normative content of training of higher education, formulated in terms of learning outcomes in the EPP and Standard).

**1.3.1.** The study of the discipline provides students with the acquisition of competencies:

integral: the ability to solve typical and complex specialized tasks and practical problems in professional activities in the field of health care, or in the learning process, which involves conducting research and/or implementing innovations and is characterized by the complexity and uncertainty of conditions and requirements.

General: GC1 – Ability to abstract thinking, analysis and synthesis.

GC 3 – Ability to apply knowledge in practical situations.

GC 4 – Ability to communicate in the state language both orally and in writing.

GC 7 – Ability to search, process and analyze information from various sources sources .

GC 8 – Ability to adapt and act in a new situation.

GC 9 – Ability to identify, pose and solve problems.

GC 11 – Ability to work in a team.

GC 12 – Efforts to preserve the environment.

GC 13 – Ability to act socially responsibly and consciously.

GC 14 – Ability to realize one's rights and responsibilities as a member of society, to realize the values of civil (free democratic) society and the need for its sustainable development, the rule of law, rights and freedoms of man and citizen in Ukraine.

GC 15 – Ability to preserve and multiply moral, cultural, scientific values and achievements of society on the basis of understanding the history and patterns of development of the subject area, its place in the general the system of knowledge about nature and society and in the development of society, techniques and technologies, use different types and forms of motor activity for active recreation and leading a healthy lifestyle.

Special (professional):

PC13 – Ability to assess the impact of the environment on the state of health of the population (individual, family, population).

PC15 – Processing of state, social and medical information.

1.3.2. The study of the academic discipline ensures that students of higher education acquire the following program learning outcomes:

PRT 14 - Analyze and evaluate public, social and medical information using standard and computer approaches information technologies.

PRT 16 - To form goals and determine the structure of personal activity on based on the result of the analysis of certain social and personal needs.

PRT 17 - Follow a healthy lifestyle, use techniques of self-regulation and self-control.

PRT 18 - To be aware of and be guided in one's activities by civil rights, freedoms and responsibilities, to raise the general educational cultural level/

PRT 19 - Comply with the requirements of ethics, bioethics and deontology in your professional activity.

**In accordance with the National Agency for Higher Education Quality Assurance (Ukraine) decision of June 21, 2022 on the historical and cultural component of the educational process, the study of historical and cultural processes**

should provide such program learning results that the student of higher education is ready to independently determine patterns and analyze social processes that took place in the past and are taking place now, to understand their connections and draw historical parallels.

1.3.3. The study of the discipline provides students with the following **social skills (Soft skills)**: communication skills, leadership, responsibility, ability to work in critical conditions, resolve conflicts, work in a team, manage their time, make decisions independently, think critically.

## 2. INFORMATION SCOPE OF THE COURSE

Name of indicators	Field of knowledge, specialization, educational and qualification level	Characteristics of the discipline	
		full-time education	evening form of study (absent)
Number of credits - 3	Branch of knowledge: 22 "Health care"	Normative	
The total number of hours is 90	Specialization: 223 "Nursing"	<b>The year of preparation:</b>	
		1st	-
		<b>Semester</b>	
		1 <sup>st</sup> , 2 <sup>nd</sup>	-
Hours for full-time study: classrooms - 40 individual student work - 50	Education level: First (bachelor) level of higher education EPP "Nursing"	<b>Lectures</b>	
		20 hours	-
		<b>Practical, seminar</b>	
		20 hours	-
		<b>Laboratory</b>	
		-	-
		<b>Individual work</b>	
		50 hours	-
<b>Individual tasks:</b>			
-			
<b>Type of control: current, credit</b>			

### 2.1 Description of the discipline

#### 2.2.1 Lectures

No	Topic title	Quantity of hours	Types of lectures
1	Ancient history and culture of Ukraine	1	Introductory, review, problem, binary
2	Princely era (IX - 40's of the XIV century.)	2	Review, problem, binary
3	Lithuanian-Polish and Cossack period (middle XIV - end of XVII century)	2	Review, problem, binary
4	The National Liberation War of the Ukrainian People and Ruin	2	Review, problem, binary
5	Ukraine in modern times (XVIII–beg. XX)	2	Review, problem, binary
6	Ukrainian culture of the modern age	2	Review, problem, binary
7	The Ukrainian Revolution of 1917–1921	1	Review, problem, binary
8	Ukrainian lands in the interwar period (1921-1939)	2	Review, problem, binary
9	Ukrainian culture of the interwar period	1	Review, problem, binary
10	Ukraine during the Second World War (1939-1945)	2	Review, problem, binary
11	Ukraine in post-war Soviet times and during the independence	2	Review, problem, binary
12	Ukrainian culture of the sec. part of the 20th century. Modern Ukrainian culture	1	Review, problem, binary, final
	Total	20	

### 2.2.2 Seminars

No	Topic title	Quantity of hours	Teaching methods	Forms of control
1	Ancient history and culture of Ukraine	2	problem-based learning, business games, brainstorming, group work, developmental	Oral interview, test survey in the MOODLE system
2	Princely era (IX - 40's of the XIV century.)	3		

3	Lithuanian-Polish and Cossack period (middle XIV - end of XVII century)	2	learning, multilevel learning, heuristic conversations, discussions and debates, presentation method, project-based learning method, organization of excursions to museums and exhibitions	
4	The National Liberation War of the Ukrainian People and Ruin	2		
5	Ukraine in modern times (XVIII–beg. XX)	2		
6	The Ukrainian Revolution of 1917–1921	2		
7	Ukrainian lands and culture in the interwar period (1921-1939)	3		
8	Ukraine in the Second World War and during the independence	4		
<b>Total</b>		20		

### 2.2.3 Practical classes are not provided

### 2.2.4. Laboratory classes are not provided

### 2.2.5. Individual work

№	Topic title	Quantity of hours	Teaching methods	Forms of control
1	Ancient history and culture of Ukraine	4	problem-based learning, group work, multilevel learning, presentation method, project learning method	Oral interview, test survey in the MOODLE system, participation in scientific conferences
2	Princely era (IX - 40's of the XIV century.)	4		
3	Lithuanian-Polish and Cossack period (middle XIV - end of XVII century)	4		
4	The National Liberation War of the Ukrainian People and Ruin	4		
5	Ukraine in modern times (XVIII–beg. XX)	4		
6	Ukrainian culture of the modern age	4		
7	The Ukrainian Revolution of 1917–1921	5		

<b>8</b>	Ukrainian lands in the interwar period (1921-1939)	4		
<b>9</b>	Ukrainian culture of the interwar period	4		
<b>10</b>	Ukraine during the Second World War (1939-1945)	4		
<b>11</b>	Ukraine in post-war Soviet times and during the independence	5		
<b>12</b>	Ukrainian culture of the sec. part of the 20th century. Modern Ukrainian culture	4		
	<b>Total</b>	<b>50</b>		

**Teaching methods.** During lectures and practical lessons it is recommended to use such pedagogical methods: problematic education, business games, «brain storm», work in groups, developing education, multilevel training (taking into account the abilities of different students), heuristic conversations, debates and discussions, preparing report-presentations, method of project training (preparing by student the independent research project), excursions to museums and exhibitions.

**Methods of control (only those used in teaching the discipline are given):**

Current control. During the current control methods of individual and face-to-face interviews, written testing, writing creative works (essays, reviews, reviews, own statements), microphone method, problem solving, work with sources and scientific literature, watching movies with further discussion are used, work in groups, verification tests.

Final control is carried out at the last lesson in the form of the final lesson, which includes control of all types of training provided by the curriculum. According to the results of educational activities, a test is set on a two-point scale "credited" - "not credited". A grade on a traditional scale is also given.

**3. EVALUATION CRITERIA**

3.1. Evaluation of the success of students' education is carried out on the basis of "Instructions for evaluating the educational activities of higher education students in KhNMU" (Table 2).

Table 2

Recalculation of the average score for current activities in a multi-point scale (for disciplines ending with a credit)

4-point scale	200-point scale	4-point scale	200-point scale	4-point scale	200-point scale
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5	200	4.22-4,23	169	3.45-3,46	138
4.97-4,99	199	4.19-4,21	168	3.42-3,44	137
4.95-4,96	198	4.17-4,18	167	3.4-3,41	136
4.92-4,94	197	4.14-4,16	166	3.37-3,39	135
4.9-4,91	196	4.12-4,13	165	3.35-3,36	134
4.87-4,89	195	4.09-4,11	164	3.32-3,34	133
4.85-4,86	194	4.07-4,08	163	3.3-3,31	132
4.82-4,84	193	4.04-4,06	162	3.27-3,29	131
4.8-4,81	192	4.02-4,03	161	3.25-3,26	130
4.77-4,79	191	3.99-4,01	160	3.22-3,24	129
4.75-4,76	190	3.97-3,98	159	3.2-3,21	128
4.72-4,74	189	3.94-3,96	158	3.17-3,19	127
4.7-4,71	188	3.92-3,93	157	3.15-3,16	126
4.67-4,69	187	3.89-3,91	156	3.12-3,14	125
4.65-4,66	186	3.87-3,88	155	3.1-3,11	124
4.62-4,64	185	3.84-3,86	154	3.07-3,09	123
4.6-4,61	184	3.82-3,83	153	3.05-3,06	122
4.57-4,59	183	3.79-3,81	152	3.02-3,04	121
4.54-4,56	182	3.77-3,78	151	3-3,01	120
4.52-4,53	181	3.74-3,76	150	Less than 3	Not sufficient
4.5-4,51	180	3.72-3,73	149		
4.47-4,49	179	3.7-3,71	148		
4.45-4,46	178	3.67-3,69	147		
4.42-4,44	177	3.65-3,66	146		
4.4-4,41	176	3.62-3,64	145		
4.37-4,39	175	3.6-3,61	144		
4.35-4,36	174	3.57-3,59	143		
4.32-4,34	173	3.55-3,56	142		
4.3-4,31	172	3.52-3,54	141		
4,27-4,29	171	3.5-3,51	140		
4.24-4,26	170	3.47-3,49	139		

The maximum amount of points for the course is 200 points, the minimum acceptable for credit - 120 points.

### **3.2. Test questions:**

1. Indicate the difference between historiography and historical sources. Give few examples.
2. Formulate the subject and the object of the course “History of Ukraine and Ukrainian culture”.
3. Think why was syncretism a characteristic of namely primitive culture?
4. How do “Paleolithic Venuses” characterize the life and beliefs of primitive people?
5. Which primitive forms of religion do you know? Try to find practical examples.
6. Which tribe was the first one that practiced agriculture in Ukrainian lands? What do you know about their achievements?
7. Think what was the main reason for the Greek colonization of Black Sea shores? Why did the first dwellers of Pontic Olbia name their new home “rich” and “happy”?
8. How did Greek culture influence local tribes?
9. Why did Early Slavic people divinize nature in their polytheistic religion? Express your opinion.
10. What does allow us to assert that Eastern Slavic statehood had a long tradition?
11. Which conception of Rus’ state formation do you support? Why?
12. What was the character of Kievan Rus economy?
13. Identify the reasons for feudal disintegration of Rus. Which one was the main?
14. Analyze the consequences of feudal disintegration.
15. Why did Ukrainian historian M. Hrushevsky think that initially Galician-Volhynian Principality inherited Kievan traditions? Express your opinion.
16. Why did prince Vladimir adopt Christianity?
17. How did Christianity influence culture of Kievan Rus?
18. Characterize the level of Kievan Rus’ cultural development.
19. Social and economic policy
20. Role of the Ancient Rus language
21. Attitude to Orthodox Christianity

22. Why did the Lithuanians occupy Ruthenian lands almost without a resistance?
23. How did an association of Lithuania and Poland influence the fate of Ukrainian lands?
24. What is the Renaissance? How did the Renaissance influence Ruthenian culture?
25. How did the Ukrainians lose their noble elite?
26. Who was the first to publish a book in Ukraine? Which importance did it have?
27. Why Zaporizhian Sich is usually called the Cossack republic? Could you find features of democracy in Cossacks' political life?
28. What was the role of B. Khmelnytsky in the uprising? Would it have started without him? Express your opinion.
29. What was the Ruin? Which consequences did it have for Ukrainian lands?
30. Identify the main stages of the liquidation of the Ukrainian autonomy after the defeat of Mazepa.
31. What were the main features of the Ukrainian Baroque, Classicism, and Sentimentalism?
32. Why did the Polish and later Austrian parts of Ukraine play a lesser role in culture?
33. Why were Right-Bank towns and cities settled mainly by the Jews?
34. Which reform of the 19<sup>th</sup> century in the Russian Empire was of the greatest historical value? What were consequences of the Great Reforms for Ukraine?
35. What were hromadas? Why were authorities hostile to them?
36. What were aims of the First Russian Revolution? Was it successful?
37. Compare economic development of Russian and Austrian parts of Ukraine.
38. Which new styles did emerge in fine arts?
39. What were plans of warring countries about Ukraine?
40. What was the UCR? Express your opinion about its legitimacy.
41. Think, why were the UCR and the Bolsheviks (both declared Socialist principles) hostile to each other?
42. What was the main development direction of Ukrainian culture under the UCR, Ukrainian State, and Directory?
43. What was the NEP? Which purposes did it pursue?

44. When was the USSR formed? What was the role of the UkrSSR in that federation?
45. Why was accelerated development of industry the most important task for the USSR? How did it influence development of Ukraine?
46. What was the response of Ukrainian nationalists to Polish oppression? Which organization was formed, and which methods did they use?
47. What was the difference between positions of the Ukrainians in Czechoslovakia on the one hand, and Poland with Romania on another? Were Ukrainian lands in Czechoslovakia a colony?
48. What was Indigenization? Which name did it get in Ukraine?
49. Compare Realism and Socialist Realism. What is the difference?
50. How did repressions influence culture? Define the “Executed Revival”.
51. What is Constructivism? Which buildings of this style do you know?
52. What was the role of the Molotov-Ribbentrop Pact in history of Ukraine?
53. What was the Sovietization in Western Ukraine? Point main measures.
54. What do you know about the German occupational regime in Ukraine? What were its objectives and results?
55. Why did Ukraine as a part of the USSR receive a separate place in the UN?
56. What was the Destalinization? Think, why did N. Khrushchev carry out a campaign of repressions’ victims rehabilitation?
57. How did Khrushchev rule influenced development of Ukraine? Which reforms were introduced? Which mistakes were made?
58. What was the partocracy? Which role did it play in destruction of the USSR?
59. What do you know about the rule of L. Brezhnev? Why was that period called the “Stagnation”?
60. Compare development of industry and agriculture in the late UkrSSR.
61. What was the “Thaw” and how did it influence development of Ukrainian culture?
62. Who are oligarchs? What is their role in Ukraine?

### **3.3. Test questions for seminars**

#### **Topic 1. Ancient history and culture of Ukraine**

1. Subject of «History of Ukraine and Ukrainian Culture». Historical sources and Historiography.
2. Tribes and people, inhabited Ukrainian territory in the ancient time (the Trypillians, the Cimmerians, the Scythians, the Sarmatians, the Greeks, the Goths, the Huns).
3. Early Slavic tribes.
4. Main features of primitive culture. Culture of Early Slavic tribes.

### **Topic 2. Princely era (IX - 40's of the XIV century.)**

1. Formation and main periods of Kyivan Rus development, its social-economic and political system.
2. Causes of declining and consequences of feudal fragmentation of Kyivan State.
3. History of Galicia-Volhynian principality. Political map of Ukraine in the mid. of 14<sup>th</sup> century.
4. Culture of Princely Era.

### **Topic 3. Lithuanian-Polish and Cossack period (middle XIV - end of XVII century)**

1. Social-economic and political development of Ukrainian lands in 14<sup>th</sup> –the first half of 17<sup>th</sup> centuries.
2. Phenomenon of Ukrainian Cossacks from the beginnings up to 1630's. Zaporizhian Sich.

### **Topic 4. The National Liberation War of the Ukrainian People and Ruin**

1. Causes, driving forces and chronology of Khmelnychchyna.
2. Social-economic and political development of the Hetmanate in mid.-to-late 17<sup>th</sup> century.
3. Peculiarities of Ukrainian cultural development under the domination of Lithuania and Poland. Originality of Ukrainian Cossacks' culture.

### **Topic 5. Ukraine in modern times (XVIII–beg. XX)**

1. What were the reasons of I. Mazepa policy in relations with Sweden at early 18<sup>th</sup> c.?
2. Why Russia started to limit the autonomy of Ukraine?
3. Describe the peculiarities in social-economic and political development of Ukrainian lands under Russian and Austrian domination.
4. Which kind of political organizations existed in Ukraine in 19<sup>th</sup> century? What ideas did they have for the liberation of Ukrainian population?
5. Educational policy of governments in Ukrainian lands.
6. Which official documents regulated the attitude to Ukrainian language?

### **Topic 6. The Ukrainian Revolution of 1917–1921**

1. Ukraine during the World War I.
2. Periodization and results of Ukrainian revolution (1917-1921).

### **Topic 7. Ukrainian lands and culture in the interwar period (1921-1939)**

1. Ukraine during the World War I. Periodization and results of Ukrainian revolution (1917-1921).
2. Ukrainian lands on the European political map in 1920's – 1930's.
3. Their social-economic and political situation under Polish.
4. Their social-economic and political situation under Romanian.
5. Their social-economic and political situation under Czechoslovak governments.

### **Topic 8. Ukraine in the Second World War and during the independence**

1. Periodization of World War II and brief characteristic of periods. Political results of World War II for Ukraine.
2. Social-economic and political development of USSR after World War II. Crisis of Soviet society and its effect in Ukraine (late 1980's – early 1990's).
3. Ukrainian Declaration of independence. Reformation of social-political and economic system in 1990's – 2000's.
4. «Orange revolution» (2004) and «Revolution of Dignity» (2014).
5. Path to European integration.
6. General characteristic and specificity of Ukrainian culture in the Newest period.

**3.4. Individual tasks** are formed in accordance with the content of scientific conferences, which is approved annually by the work plan of the department of Social Sciences. The specifics of individual tasks for students are agreed with the teacher. According to the "Instructions for evaluating the educational activities of higher education students in KhNMU" the student can increase the assessment by performing individual tasks (participation with reports in student conferences, profile competitions, preparation of analytical reviews with presentations, etc.), which if successful adds up to 10 points. quality incentives.

### **3.5. Rules for appealing the assessment**

If a student is dissatisfied with the results of the assessment of his / her academic activity and wishes to appeal the assessment of the subject, he / she has the right to apply to the management of the department and / or the dean of the relevant faculty to re-assess his / her knowledge. If the student's requirements are justified, the department / dean's office creates a special commission for re-evaluation.

## **4. DISCIPLINE POLICY**

### **Discipline requirements**

Written assignments and homework must be submitted in time. In case of questions students can contact the teacher personally or by e-mail which the teacher will provide in the first practical lesson.

During the lecture students are recommended to compose the lesson's summary and keep a sufficient level of silence. It is welcomed to pose the questions to a lecturer.

It is important to follow next rules:

- respect to colleagues;
- tolerance toward others and experience of people;
- receptivity and impartiality;
- ability to respect the person even in a case of disagreement with its thoughts;
- thorough reasoning of own opinion and courage to change it under the influence of counter arguments;
- self-expression when the person avoids the unnecessary generalizations, describes own feelings and forms expectations relying on own thoughts and emotions;
- obligatory work with the recommended sources of information.

The creative approach in its different forms is welcomed. In particular it is a participation in scientific conferences.

### **Attendance and behaviour**

The students are expected to attend all lectures and practical lessons. In a case of skipping the class it is necessary to work off it according to the department's schedule.

### **Actions that are allowed during lessons:**

- Leave the classroom for a short time in case of necessities and with a permission of teacher;
- To take a photos of presentations;
- To take active part in a course of the lesson.

#### **Prohibited:**

- Eating (except people whose special medical situation requires the opposite – in that case the medical confirmation is needed);
- Smoking, consuming of alcohol;
- Rude behaviour, expression of obscenities and offend someone's dignity;
- Gambling;
- To damage the university equipment;
- To make a noise or listen a music in classrooms or corridors during the lessons.

#### **Using of electronic gadgets**

Using of electronic gadgets during studying is allowed without restriction except those cases when it may interfere with the ways of objective assessment of students' knowledge.

#### **Policy for people with the special educational needs**

The studying is carried out taking into account the requirements of modern Ukrainian legislation in relation to persons with special educational needs and is regulated by the university.

#### **Recommendations for successful mastering the discipline**

In the process of preparation for practical classes students should study the recommended literature. Active participation during the discussion in the classroom is welcome, students should be ready to understand the material in detail, ask questions, express their point of view, discuss.

#### **Incentives and penalties**

According to the "Instructions for the evaluation of educational activities in the European credit-transfer system of the educational process in the KhNMU students can increase the grade for the module by performing individual tasks (making the reports, participation in scientific conferences, competitions, preparation of reviews, etc.) in case of success gives 10 points as an incentive.

#### **Safety precautions**

The first lesson includes an explanation of the basic principles of labour protection. Every student should know the location of nearest evacuation exit, the fire extinguisher, how to use it, etc.

#### **Procedure for informing about changes in the syllabus**

The possible changes in the syllabus will be announced on the department page of the of the official website of KhNMU, in the department's directory in Moodle, and at the dean-office

## **5. ACADEMIC INTEGRITY**

One of the elements of academic culture that the university instills is the student's understanding of the inadmissibility of any borrowing without proper references. Given this, the main task of teachers is to form students' skills of independent work, interest in learning and socially significant values. The first sessions will provide information on what to consider plagiarism and how to properly conduct a research search.

## **6. Recommended literature**

### **Basic literature:**

1. Alkov V. History of Ukraine and Ukrainian Culture : the textbook for international students. Kharkiv : KhNMU, 2018. – 146 p.
2. Robak I. Yu. History of Ukraine: Teaching Aid / I. Yu. Robak, T. V. Arzumanova, H. V. Semenenko. – Kharkiv, 2011. – 142 p.

### **Auxiliary literature:**

1. Kubicek P. The History of Ukraine. – Westport; London, 2008. – 221 p.
3. Magocsi P. R. A History of Ukraine. – Seattle, 1998. – 784 p.
4. Subtelny O. Ukraine : a History. – Toronto; Buffalo; London, 2009. – 887 p.
5. Plohy S. The Gates of Europe. – New York, 2015. – 352 p.
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## **7. INFORMATION RESOURCES**

### **1. Link to the discipline in MOODLE:**

- English language: <https://distance.knmu.edu.ua/course/view.php?id=5285>

