

MINISTRY OF HEALTH OF UKRAINE
KHARKIV NATIONAL MEDICAL UNIVERSITY

Department of Foreign languages

Academic year 2021-2022

SYLLABUS OF THE ACADEMIC COMPONENT

«English for Specific Purposes»

Normative educational component

Form of education full-time

Field of science 22 «Health»

Specialty 223 «Nursing»

Education and professional program «Nursing»

The first (bachelor's) level of higher education

Course first(4 years of study)

The syllabus of the educational component was considered at the meeting of the Department of the Foreign languages

Protocol of

“30” August 2021 № 13

Head of department



I. V. Korneyko

Approved by Methodical commission of KhNMU

of problems of general and pre-professional training

Protocol of

“31 ” August 2021 № 1

Head



O. Y. Vovk

Developer of the syllabus:

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link of the department of foreign languages in the Moodle system

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INTRODUCTION

Syllabus of the **educational component “English for Specific Purposes”** is edited according educational professional program “Nursing” and to Ukrainian higher education standard (following – Standard) of 1st (bachelor’s) level of branch of science 22 “Health”, specialty 223 “Nursing”.

Description of educational component.

“English for Specific Purposes” is studied during the 1st and the 2nd semester of the 1st year of studying. Material is divided into two structure parts. 70 hours of class lessons and 80 hours of students’ independent work are provided by the program. Form of control – Exam.

The educational component is based on students' study of lexical-grammatical and professional material in a foreign language and is integrated with the disciplines of biology, biophysics, biochemistry, anatomy, histology, physiology, Latin and bioethics; lays the foundations of knowledge of vocabulary and grammar with the prospect of their further use in professional activities

Practical classes include:

- studying the basics of terminology based on the processing of original and adapted medical texts in a foreign language
- mastering reading skills, understanding medical texts
- drafting annotations and resumes in a foreign language
- development of communication skills within the scope of the program

Interdisciplinary links. Study of English requires prior knowledge of language of instructions and medical texts. It integrates with such subjects as “Human anatomy”, “Histology”, “Medical biology”, “Chemistry”, “Pharmacology” etc.

Pre-requisites Studying the discipline requires the prior acquisition of foreign language credits.

Post requisites The main provisions of the educational component should be applied when studying professional disciplines.

Link to the page of the educational component in MOODLE
<https://distance.knmu.edu.ua/course/index.php?categoryid=705>

1. THE AIM AND TASK OF THE ACADEMIC COMPONENT

1.1. The aim of the educational component “English for Specific Purposes”:
a) formation of students' foreign language professionally oriented communicative competence; b) formation of communicative English skills in the professional sphere.

1.2. The main task of the educational component is the acquisition of competencies in accordance with the general and professional competencies of the educational-professional program «Nursing» of the first level of higher education in the specialty 223 «Nursing»:

- interpret the content of general scientific literature in a foreign language
- demonstrate the ability to communicate in a foreign language in oral and written forms

- to develop cultural communication skills
- to form communication skills in the field of public health with the prospect of using them in professional activities
- learn new vocabulary and include it in active communication
- develop analytical and search reading and translation skills
- recognize and analyze relevant grammatical phenomena and patterns and include them in active communication
- conduct dialogues on situationally determined topics.

1.3. Competences and learning outcomes, the formation of which is facilitated by the discipline (relationship with the normative content of the training of higher education applicants, formulated in terms of learning outcomes in the EPP and the Standard).

1.3.1. The study of the educational component ensures that students acquire the following **competencies**:

Integral:

A bachelor of nursing is able to solve practical problems and tasks of activities in the field of health care with the application of provisions, theories and methods of fundamental, medical and clinical sciences in conditions of complexity and uncertainty.

General:

GC 01. The ability to realize one's rights and responsibilities as a member of society, to realize the values of a civil (free democratic) society and the need for its sustainable development, the rule of law, the rights and freedoms of a person and a citizen in Ukraine.

GC05. Knowledge and understanding of the subject area and understanding of professional activity

GC 07. Ability to communicate in a foreign language

Professional:

PC 01. The ability to apply professional and legal standards in daily professional practice.

PC 02. The ability to recognize and interpret signs of health and its changes, illness or disability (assessment/diagnosis), limitations of the possibility of full-fledged life activities, and to determine the problems of patients with various diseases and conditions.

PC 03. The ability to meet the needs of the patient/client throughout the lifetime (including the dying process) by planning, assisting and executing nursing interventions, evaluating and correcting individual care plans created in collaboration with the patient/client, caregivers, family members and other medical and social workers.

PC 04. Application of professional skills (abilities), medical means, interventions and actions to ensure the patient/client's with dignity, privacy (intimacy), confidentiality, protection of his rights, physical, psychological and spiritual needs on the basis of transcultural nursing, tolerant and non-judgmental behavior.

PC 05. The ability to effectively apply a combination of nursing skills

(abilities), medical supplies, interventions and actions to ensure care based on a holistic approach, taking into account the satisfaction of the patient's needs for comfort, nutrition, personal hygiene and the ability of the individuals to meet their daily needs.

- PC 06.** The ability to effectively apply a set of professional skills (abilities), medical supplies, interventions and actions in assessing the functional status of patients/clients, preparing them for diagnostic examinations and taking biological material for laboratory examinations.
- PC 08.** Preventive activities of a nurse aimed at preserving and strengthening health, preventing diseases, informing, and educating the patient and his family members.
- PC 09.** The ability to organize, implement and control the nursing process in palliative and hospice care.
- PC 10.** The ability to organize the provision of medical care according to the principle of the family medicine.
- PC 12.** The ability to orientate in determining the group belonging of drugs, the peculiarities of their pharmacokinetics and pharmacodynamics.
- PC 14.** The ability to organize and provide emergency care in various acute conditions.
- PC 15.** The ability to organize and provide emergency assistance in peacetime and wartime emergencies.
- PC 16.** Ability to organize and manage the relevant structural unit (leadership and management)

1.3.2. Studying of the educational component provides students' achieving of following **program learning outcomes:**

PLO 13. To prescribe, store and apply pharmacological agents.

PRS 20. Properly maintain appropriate medical records.

1.3.3. Studying of the educational component provides students' achieving of the following **Soft-skills:**

- communication skills in oral and written forms;
- skills to take responsibility for decisions made;
- skills of presenting one's own ideas and opinions;
- skills of establishing professional and interpersonal relationships;
- skills of using information technologies;
- time management skills;
- teamwork skills;
- leadership skills.

2. INFORMATION VOLUME OF THE ACADEMIC COMPONENT

Name of indicators	Branch of knowledge, speciality and education level, EPP	Characteristics of the educational component	
		full-time education	
Number of credits – 5	Branch of Knowledge 22 «Health»	Normative	
The total number of hours is 150	Specialty: 223 «Nursing»	Year of preparation:	
		1st	
		Semester	
		1st	2nd
		Lectures	
Hours for full-time education: class – 70 Independent student's work – 80	Education level: the first (bachelor's) level	-	-
		Practical, seminars	
		40 hours	30 hours
		Laboratory	
	EPP “Nursing”	Independent work	
		80 hours	
		Individual tasks:	
		Type of control:	
	Exam		

2.1. Description of the educational component

2.2.1. Lections

Not provided by curriculum.

2.2.2. Seminar lessons

Not provided by curriculum.

2.2.3. Practical lessons.

№	Name	Hours	Methods of studying	Forms of control
1.	Topic 1. Basic concepts of medical terminology	4	work with authentic materials in pairs, groups	oral quiz (individual and frontal), written quiz, test,

				self-test
2.	Topic 2. Terms relating to the body as a whole.	4	demonstration , presentation	oral quiz (individual and frontal), written quiz, test, self-test
3.	Topic 3. Suffixes and final term elements	4	Content-based learning	oral quiz (individual and frontal), written quiz, test, self-test
4.	Topic 4. Prefixes	4	discussion, round table	oral quiz (individual and frontal), written quiz, test, self-test
5.	Final lesson No. 1	2		oral quiz (individual and frontal), written quiz, test, self-test
6.	Topic 5. Digestive system	4	demonstration , presentation	oral quiz (individual and frontal), written quiz, test,

				self-test
7.	Topic 6. Genitourinary system	2	Content-based learning	oral quiz (individual and frontal), written quiz, test, self-test
8.	Topic 7. Reproductive system.	2	conversation, interview	oral quiz (individual and frontal), written quiz, test, self-test
9.	Topic 8. Nervous system	4	demonstration presentation	oral quiz (individual and frontal), written quiz, test, self-test
10.	Topic 9. Cardiovascular system	4	work with authentic materials in pairs, groups	oral quiz (individual and frontal), written quiz, test, self-test
11.	Final lesson No. 2	2		oral quiz (individual and frontal), written quiz, test,

				self-test
12.	Topic 10. Respiratory system	4	Content-based learning	oral quiz (individual and frontal), written quiz, test, self-test
Total hours for the 1st semester: 40				
II semester:				
13.	Topic 11. Blood and lymphatic system.	2	discussion, round table	oral quiz (individual and frontal), written quiz, test, self-test
14.	Topic 12. Skeletal-muscular system.	4	conversation, interview	oral quiz (individual and frontal), written quiz, test, self-test
15.	Topic 13. Skin.	2	demonstration, presentation	oral quiz (individual and frontal), written quiz, test, self-test
16.	Topic 14. Sense organs	4	work with authentic materials in	oral quiz (individual and frontal),

			pairs, groups	written quiz, test, self-test
17.	Topic 15. Endocrine system.	4	Content-based learning	oral quiz (individual and frontal), written quiz, test, self-test
18.	Final lesson No. 3	2		oral quiz (individual and frontal), written quiz, test, self-test
19.	Topic 16. Diseases, their causes and treatment	2	work with authentic materials in pairs, groups	oral quiz (individual and frontal), written quiz, test, self-test
20.	Topic 17. Oncological diseases	2	demonstration, presentation	oral quiz (individual and frontal), written quiz, test, self-test
21.	Topic 18. Medical visualization	2	conversation, interview	oral quiz (individual and frontal), written quiz, test,

				self-test
22.	Topic 19. Pharmacology	2	work with authentic materials in pairs, groups	oral quiz (individual and frontal), written quiz, test, self-test
23.	Topic 20. Microbiology	2	Content-based learning	oral quiz (individual and frontal), written quiz, test, self-test
24.	Final lesson No. 4	2		oral quiz (individual and frontal), written quiz, test, self-test
Total hours for the 2nd semester:		40		
	Hours in total	70	Final control Exam	

2.2.4. Laboratory class

Not provided by curriculum.

2.2.5. Independent work

№	Name	Hours	Methods of studying	Forms of control
1.	Topic 1. Basic concepts of medical terminology	4	Completion of tasks in written, printed or electronic	creative tasks, individual tasks, summary, self-test, oral presentation

			form	
2.	Topic 2. Terms relating to the body as a whole.	4	Content-based learning	creative tasks, individual tasks, summary, self-test, oral presentation
3.	Topic 3. Suffixes and final term elements	4	Completion of tasks in written, printed or electronic form	creative tasks, individual tasks, summary, self-test, oral presentation
4.	Topic 4. Prefixes	4	Completion of tasks in written, printed or electronic form	creative tasks, individual tasks, summary, self-test, oral presentation
5.	Preparation for the final lesson N 1	2	Presentation	creative tasks, individual tasks, summary, self-test, oral presentation
6.	Topic 5. Digestive system	4	Content-based learning	creative tasks, individual tasks, summary, self-test, oral presentation
7.	Topic 6. Urogenital system	4	Fishbone method	creative tasks, individual tasks, summary, self-test, oral presentation
8.	Topic 7. Reproductive system.	4	Guided discovery	creative tasks, individual tasks, summary, self-

				test, oral presentation
9.	Topic 8. Nervous system	4	Completion of tasks in written, printed or electronic form	creative tasks, individual tasks, summary, self-test, oral presentation
10.	Topic 9. Cardiovascular system	4	Presentation	creative tasks, individual tasks, summary, self-test, oral presentation
11.	Preparation for the final lesson N 2	2	Content-based learning	creative tasks, individual tasks, summary, self-test, oral presentation
12.	Topic 10. Respiratory system	4	Completion of tasks in written, printed or electronic form	creative tasks, individual tasks, summary, self-test, oral presentation
II semester				
13.	Topic 11. Blood and lymphatic system.	2	Completion of tasks in written, printed or electronic form	creative tasks, individual tasks, summary, self-test, oral presentation
14.	Topic 12. Skeletal-muscular system.	2	Guided discovery	creative tasks, individual tasks, summary, self-test, oral presentation

15.	Topic 13. Skin.	2	Presentation	creative tasks, individual tasks, summary, self-test, oral presentation
16.	Topic 14. Sense organs	2	Content-based learning	creative tasks, individual tasks, summary, self-test, oral presentation
17.	Topic 15. Endocrine system.	2	Completion of tasks in written, printed or electronic form	creative tasks, individual tasks, summary, self-test, oral presentation
18.	Preparation for the final lesson N 3	2	Completion of tasks in written, printed or electronic form	creative tasks, individual tasks, summary, self-test, oral presentation
19.	Topic 16. Diseases, their causes and treatment	2	sparring partnership	creative tasks, individual tasks, summary, self-test, oral presentation
20.	Topic 17. Oncological diseases	4	Completion of tasks in written, printed or electronic form	creative tasks, individual tasks, summary, self-test, oral presentation
21.	Topic 18. Medical imaging	4	Guided discovery	creative tasks, individual tasks,

				summary, self-test, oral presentation
22.	Topic 19. Pharmacology	4	Presentation	creative tasks, individual tasks, summary, self-test, oral presentation
23.	Topic 20. Microbiology	4	Content-based learning	creative tasks, individual tasks, summary, self-test, oral presentation
24.	Preparation for the final lesson N 4	2	Completion of tasks in written, printed or electronic form	creative tasks, individual tasks, summary, self-test, oral presentation
25.	Preparation for the exam	4	Completion of tasks in written, printed or electronic form	creative tasks, individual tasks, summary, self-test, oral presentation
	Hours in total	80		

3. EVALUATION CRITERIA

3.1. Evaluation of applicants for higher education is carried out in accordance with the "Instructions for assessing the educational activities of applicants for higher education in KhNMU" (Order of KhNMU №181 from 21.08.2021)

Evaluation of general educational activity

GEA scores for educational components with the form of control "Exam" are calculated as the arithmetic mean of CA scores for all topics of all semesters,

throughout the study period of the educational component (to the nearest hundredth) according to table 1 "Conversion of average score for current control on a multi-point scale educational components that are completed by DC) ", which is attached, automatically within the functionality of the electronic journal of ACY. GEA is defined in points from 70 to 120.

When studying the educational component, current and final semester control is used. Also, there is a mandatory control of assimilation of the educational material of the educational component assigned to independent work.

Current control (hereinafter referred to as CC) is carried out by scientific and pedagogical staff at each classroom session (except for lectures). The main task of current control is to check the level of training of education seekers to perform specific work. The main purpose of current control is to ensure feedback between scientific and pedagogical workers and students in the learning process and to ensure the management of their educational motivation. The information obtained during the current control is used both by scientific and pedagogical workers - to adjust methods and means of education, and by students - to plan independent work. Based on the results of mastering each lesson topic, a grade is given using a 4-point system.

Current educational activities(CAE) of students are monitored in practical classes according to specific goals and during the individual work of the teacher with students. Such methods of diagnosing the level of students' training are used, such as an interview, control of active vocabulary, solving situational problems, vocabulary and grammar tests, presentation of students' oral messages, etc. The current educational activity includes assessment for each topic of the discipline section.

Control of mastering the sections of the educational component is carried out at the end of the study of the topics of the section in the final classes. Control of mastering the educational component " English for Specific Purposes " is carried out by conducting an exam after completing the study of all sections of the educational component.

Evaluation of the success of students' studies according to the ECTS of the organization of the educational process

Assessment of current educational activity

During the evaluation of mastering of each academic subject of the educational component and the final lesson(FL), the student is given a grade according to the traditional 4-point system: "excellent", "good", "satisfactory" and "unsatisfactory".

The final grade for the current educational activity and final lesson is defined as the arithmetic average of traditional grades for each lesson and final lesson, rounded to 2 decimal places and converted into a multi-point scale according to table 1.

For educational components whose study ends in the current semester, and the form of control is an "exam", it is assumed that admission to the exam is determined by CIS points from 70 to 120, if there are no absences of classroom classes and lectures. Missing classroom classes and lectures must be made up in a mandatory manner. The exam is evaluated from 50 to 80 points. The grade from the educational

component is the sum of the points for general educational activity(GEA), individual tasks and the exam and is from 120 to 200 points.

Educators who have fulfilled the requirements of the programs of educational components and were allowed to take the final control ("differentiated assessment" or "exam"), but did not pass it or did not appear, are assigned a grade of Fx.

Recalculation of the average grade for CEA and FL for educational components that end with an exam is carried out in accordance with table 1. The minimum number of points that a student must score for admission to the exam is 70, the maximum is 120 points, the minimum positive mark on the exam is 50 points, the maximum is 80 points.

Table 1

4-point scale	120-point scale	4-point scale	120-point scale
5	120	3.91-3,94	94
4.95-4,99	119	3.87-3,9	93
4.91-4,94	118	3.83- 3,86	92
4.87-4,9	117	3.79- 3,82	91
4.83-4,86	116	3.74-3,78	90
4.79-4,82	115	3.7- 3,73	89
4.75-4,78	114	3.66- 3,69	88
4.7-4,74	113	3.62- 3,65	87
4.66-4,69	112	3.58-3,61	86
4.62-4,65	111	3.54- 3,57	85
4.58-4,61	110	3.49- 3,53	84
4.54-4,57	109	3.45-3,48	83
4.5-4,53	108	3.41-3,44	82
4.45-4,49	107	3.37-3,4	81
4.41-4,44	106	3.33- 3,36	80
4.37-4,4	105	3.29-3,32	79
4.33-4,36	104	3.25-3,28	78
4.29-4,32	103	3.21-3,24	77
4.25- 4,28	102	3.18-3,2	76
4.2- 4,24	101	3.15- 3,17	75
4.16- 4,19	100	3.13- 3,14	74
4.12- 4,15	99	3.1- 3,12	73
4.08- 4,11	98	3.07- 3,09	72
4.04- 4,07	97	3.04-3,06	71
3.99-4,03	96	3.0-3,03	70
3.95- 3,98	95	Less than 3	Insufficient

Conducting and evaluating the exam

The educational component exam is a process during which the course learning is tested:

- level of theoretical knowledge;
- development of creative thinking;
- skills of independent work;

- competences - the ability to synthesize the acquired knowledge and apply it in solving practical tasks.

The schedule approved by the rector of the University with the specific date of the exam is set for the exam. The exam is held on the day and time approved by the order of the rector, to the examiner appointed by the order of the rector from among the teachers of the department.

Table 2

Criteria for practical skills evaluating

Number of skills	«5»	«4»	«3»	Answers to the practical part of examination card	For each practical skill student gets from 5 to 8 points, which is equivalent: «5» - 8 points; «4» - 6,5 points; «3» - 5 points.
1	8	6,5	5		
2	8	6,5	5		
3	8	6,5	5		
4	8	6,5	5		
5	8	6,5	5		
	40	32,5	25		

Table 3

Criteria for theoretical skills evaluating

Number of questions	«5»	«4»	«3»	Oral answer to the examination card which contain theoretical part of the discipline	For each answer student gets from 5 to 8 points, which is equivalent: «5» - 8 points; «4» - 6,5 points; «3» - 5 points.
1	8	6,5	5		
2	8	6,5	5		
3	8	6,5	5		
4	8	6,5	5		
5	8	6,5	5		
	40	32,5	25		

Educational component grade is counted as sum of points for general educational activity for all semesters the educational component was studied, individual tasks and differential credit.

Evaluation scale at KhNMU

Grade by 200-points scale	Grade by ECTS scale	Grades by 4-points (national) scale
180–200	A	Excellent
160–179	B	Good
150–159	C	Good
130–149	D	Satisfactory
120–129	E	Satisfactory
Less than 120	F, Fx	Not satisfactory

3.2. Questions for differential credit

3.3. Test questions

1. Tell about the functions of the respiratory organs.
2. Ask your friend about the meaning of the terms senses.
3. Analyze the terms denoting sense organs.
4. Tell about the functions of blood and lymph.
5. Ask your friend about the meaning of the terms digestive organs.
6. Analyze the terms denoting skin.
7. Tell about the functions of the organs of the endocrine system.
8. Ask your friend about the meaning of endocrine system terms.
9. Analyze the terms denoting organs of the endocrine system.
10. Tell about the functions of the organs of the endocrine system.
11. Ask your friend about the meaning of endocrine system terms.
12. Analyze the terms denoting organs of the endocrine system.
13. Tell about the functions of the organs of the reproductive system.
14. Ask your friend about the meaning of reproductive system terms.
15. Analyze the terms denoting oncological diseases.
16. Tell about the functions of the organs of the reproductive system.
17. Ask your friend about the meaning of reproductive system terms.
18. Analyze the terms denoting organs of the reproductive system.
19. Tell about microorganisms .
20. Ask your friend about the meaning of terms related to microorganisms
21. Analyze the terms denoting microorganisms
22. Tell about fungi.
23. Ask your friend about the meaning of terms related to fungi
24. Analyze the terms denoting fungi
25. Tell about the functions of immunity.
26. Ask your friend about immunity.
27. Analyze the terms denoting immunity.

3.4. Individual tasks

Assessment of individual student tasks

At the meeting of the department, a list of individual tasks must be approved (participation with reports in student conferences, professional Olympiads, preparation of analytical reviews with presentations with a plagiarism check) with the determination of the number of points for their performance, which can be added as incentives (no more than 10)

№	Type of work	Quantity points
	1 Writing and defense (presentation) of an essay on any topic of the foreign language program 2-3	2-3
	2 Implementation and successful defense of individual work in manuals (home reading) 4-6	4-6

	3 Participation or presentation of a poster report at the conference 7-8	7-8
	4 Winners (three first prize places) at the Olympiad or conference 10	10

3.5. Rules for appealing of evaluation. A student has a right to appeal the estimation, appealing to the teacher or head of department.

4. DISCIPLINE'S POLICY

Course requirements

It is expected that students will attend all practical classes. If they missed classes, it is necessary to work it off (according to the schedule the department).

Written tasks and homework tasks must be completed completely and on time, if students have questions, they can contact to teacher in person or by e-mail provided by teacher on the first practical lesson.

Asking teacher questions is perfectly normal.

Practical classes

Active participation during the discussion in the classrooms is encouraged. Students must be ready to understand the material in detail, to ask questions, to express their opinions, to discuss.

Requirements to the discussion:

- respect for colleagues,
- tolerance for others and their experience,
- receptivity and impartiality,
- the ability to disagree with the opinion, but to respect the identity of the opponent (s),
- careful argumentation of own opinion and the courage to change their position under the influence of evidence,
- self-statement, when a person uniquely unnecessary generalizations, describes own feelings and formulates own wishes based on their own thoughts and emotions,
- obligatory acquaintance with primary sources.

A creative approach in its various manifestations is welcomed. Students are expected to be interested in participating in city, national and international conferences, competitions and other events from the subject profile.

Behavior in the classroom

It is important for students to follow the rules of good behavior at the University. These rules are common for all, they also apply to all faculty and staff, and are not fundamentally different from the generally accepted norms.

During classes it is allowed:

- leave the classroom for a short time if it is necessary and with the teacher's permission;

- drink soft drinks;

- take photos of presentation slides;

- take an active part at the lesson (see Academic expectations from students).

It's forbidden:

- to eat (except for persons whose special medical condition requires another - in this case, medical confirmation is required);

- to smoke, drinking alcohol and even low-alcohol beverages or drugs;

- to use obscene language or use words that offend the honor and dignity of colleagues and faculty;

- to gamble;

- to damage the material and technical base of the university (damage inventory, equipment; furniture, walls, floors, litter the premises and territories);

- shouting or listening to loud music in classrooms and even in corridors during classes.

Usage of gadgets for academic purpose is allowed and encouraged.

Recommendations for successful passing of the educational component.

For the successful passing of educational component « English for Specific Purposes » it is recommended to execute necessary minimum of educational work (to know the vocabulary of the studied topics, execute written class and home tasks, show activity during practical classes).

Encouragement (additional points are for conferences, scientific researches, corrections, advices, participating in questioning).

Policy for people with special educational needs

In accordance with Articles 19, 20 of the Law of Ukraine "On Education" and the Order of KhNMU from 22.06.2018 №203 "On approval of the Procedure for support (assistance) of persons with disabilities, the elderly, other low-mobility groups during their stay in the territory (premises) KhNMU " favorable conditions for inclusive education are created in KhNMU (see http://www.knmu.kharkov.ua/index.php?option=com_content&view=article&id=7108%3A2021-03-10-14-08-02&catid=12%3A2011-05-10-07-16-32&Itemid=33&lang=uk)

A person with special educational needs or a group monitor at the request of a higher education applicant, may warn the teacher before the start of classes and together develop an optimal strategy for the learning process. If you have any questions, please contact the teacher.

The technic of safety

Basic principles of occupational safety will be explained on the first class of a course. It's expected, that each must know where the nearest to the class evacuation exit is, where a fire-extinguisher is, how they must be used etc.

Order of informing of changes in syllabus: necessary changes in syllabus become established on the meeting of Profile methodical commission of KhNMU of problems of general and pre-professional training and made public on a web-site KhNMU, web-site of The Department of Foreign languages of KhNMU.

5. ACADEMIC INTEGRITY

In compliance with academic integrity, the Department is guided by the Regulations on Academic Integrity and Ethics of Academic Relations at Kharkiv National Medical University.

The Department of Foreign Languages maintains zero tolerance for plagiarism. Students are expected to constantly raise their awareness of academic writing. The first lessons will provide information on what to consider plagiarism and how to properly conduct research and scientific research.

6. RECOMMENDED LITERATURE

Basic

1. M.V. Bohun, V.B. Kalnytska Workshop on the English language (for students of the 1st year of the specialty "Nursing") - Kharkiv: KhNMU, 2009.
2. Korneyko I.V., Kuznetsova I.V. Tests of initial control of the English language. - Kharkiv: ChDMU, 2005.
3. The Mosby Medical Encyclopedia. - New York. - 1996.
4. Stedman's medical dictionary. –Williams & Wilkins, 1996.
5. Raymond Murphy. English Grammar in Use. /A self-study reference and practice book for intermediate students/. – Cambridge, University Press. - 1988.
6. Dorland's English-Ukrainian illustrated medical dictionary. In two volumes. Lviv, 2002.

Auxiliary

1. The Mosby Medical Encyclopedia. – New York. – 1996.
2. Stedman's medical dictionary. –Williams&Wilkins, 1996.
3. Raymond Murphy. English Grammar in Use. /A self-study reference and practice book for intermediate students. – Cambridge, University Press. – 1988.
4. Eric H.Glendinging, Ron Howard. Professional English in Use Medicine. Cambridge University Press, 2007.
5. Concise Medical Dictionary. Oxford University Press, 2007.
6. Vince M. Elementary language practice. McMillan, 2002.
7. Vince M. Intermediate language practice. McMillan, 2002.

8. INFORMATION RESOURCES

LINK TO THE SUBJECT PAGE IN MOODLE

<https://distance.knmu.edu.ua/course/index.php?categoryid=705>

1. Kuznetsova I.V., Kalnytska V.B., Kraynenko O.V. Essential Grammar (study guide on English grammar). – Kh., 2013. Electronic version in the repository of the library of the KhNMU.
2. Stedman's Medical Dictionary <http://stedmansonline.com/public/About>
3. Merriam Webster Online <http://www.m-w.com/dictionary>
4. English Grammar in Use [Text] : a self-study reference and practice book for intermediate learners of English : with answers / R. Murphy
<http://i.booksgid.com/web/online/1526>