

MINISTRY OF HEALTH OF UKRAINE
KHARKIV NATIONAL MEDICAL UNIVERSITY

**Department of Psychiatry, Narcology, Medical Psychology and Social
Work**

2021-2022 academic year

SYLLABUS OF THE EDUCATIONAL COMPONENT

"Psychiatry and Narcology"

(normative discipline)

Full-time form of education

Field of knowledge 22 "Health"

Specialty /EQL 222 "Medicine"

EPP "Medicine"

of the Second (Master's) level


Course 4

Syllabus of the discipline approved at
the meeting of the Department of
Psychiatry, Narcology, Medical
Psychology and Social Work

Protocol from

“ 30 ” 08 2021 № 10

Head of the Department

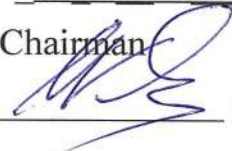
 prof. Kozhyna H.M.

Approved by the Methodical
Commission on Problems of
Therapeutic Profile

Protocol from

“ 31 ” 08 2021 № 1

Chairman

 prof. Kravchun P.G.

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Class time: Monday, Tuesday, Wednesday, Thursday, Friday

(practical classes 8:00-12:15/12: 25-4:45 pm according to the schedule; lectures - 9:20-11:00, 1:20-3:00 pm in accordance with the schedule).

Introduction

The program of study of the discipline "Psychiatry and Narcology": compiled in accordance with the Educational-professional program "Medicine" and the draft Standard of Higher Education of Ukraine (hereinafter - Standard), second (master's) level, knowledge 22 Health care”, Specialty 222“ Medicine”.

Description of the discipline

Course "Psychiatry and Narcology ": lays the foundations for students to study clinical disciplines, which involves the integration of teaching with these disciplines; provides the formation of skills to apply knowledge of psychiatry and addiction in the process of further education and professional activities.

The subject of study of the discipline are various and profound disorders of mental activity of the mentally ill.

Interdisciplinary links:

The discipline "Psychiatry and Narcology " is based on students studying the basics of general psychology, sociology, human anatomy and human physiology, pathomorphology and pathophysiology, deontology in medicine, medical psychology, communication psychology, pharmacology and integrates with these disciplines, and lays the foundations for the study of internal , pediatrics and other clinical disciplines, which involves integration with them.

Prerequisites of the discipline general psychology, sociology, human anatomy, human physiology, pathomorphology and pathophysiology, deontology in medicine, medical psychology, psychology of communication, pharmacology

Co-requisites of the discipline "Medical psychology"., "Basics of psychoanalysis", "Neurology", "Basics of prevention tobaccosmoking, alcoholism, drug addiction, substance abuse"

1. The purpose and objectives of the discipline

1.1. The purpose of teaching the discipline "Psychiatry and Narcology" is to provide students with theoretical knowledge of practical skills of primary diagnosis, treatment, prevention of mental disorders, psychosocial rehabilitation of patients with mental disorders, including due to the intake of psychoactive substances needed at primary care

1.2. The objectives of the discipline are: to study the etiology, pathogenesis, types of course and clinical manifestations of mental and psychosomatic disorders, to determine the preliminary diagnosis of mental and psychosomatic disorders, tactics of management of patients

with mental disorders, the use of methods of prevention of mental and psychosomatic disorders

1.3. Competences and learning outcomes

1. 1. Program competencies	
Integral competence	ability to solve typical and complex specialized tasks and practical problems in professional activities in the field of health care, or in the learning process, which involves research and / or innovation and is characterized by complexity and uncertainty of conditions and requirements.
General Competences	<ul style="list-style-type: none">- Ability to abstract thinking, analysis and synthesis, the ability to learn and be modernly trained- Ability to apply knowledge in practical situations- Knowledge and understanding of the subject area and understanding of professional activity- Ability to adapt and act in a new situation- Ability to make an informed decision; work in a team; interpersonal skills- Ability to communicate in the state language both orally and in writing; ability to communicate in a foreign language- Skills in the use of information and communication technologies

	<ul style="list-style-type: none"> - Definiteness and persistence in terms of tasks and responsibilities - Ability to act socially responsibly and consciously
Professional competencies	<ul style="list-style-type: none"> - Survey skills - Ability to determine the required list of laboratory and instrumental studies and evaluate their results - Ability to establish a preliminary and clinical diagnosis of the disease - Ability to determine the required mode of work and rest, the nature of nutrition in the treatment of diseases - Ability to determine the principles and nature of treatment of diseases - Ability to diagnose emergencies - Ability to determine tactics and skills of emergency medical care - Ability to carry out medical and evacuation measures - Ability to determine the tactics of management of persons with chronic diseases - Ability to conduct a performance examination - Ability to keep medical records - Ability to assess the impact of the environment, socio-economic and biological determinants on the health of the individual, family, population - Ability to analyze the activities of a doctor, department, health care institution, to take measures to ensure the quality and safety of medical care and improve the efficiency of medical resources

2. Program learning outcomes

	<p>Knowledge and understanding:</p> <ul style="list-style-type: none"> - acquisition by a person of general and special fundamental and professionally-oriented knowledge, skills, abilities, competencies necessary for the performance of typical professional tasks related to his / her activity in the medical field in the relevant position - knowledge of psychophysiological features of the person, human health, health support, disease prevention, human treatment, public health <p>Application of knowledge and understanding:</p> <ul style="list-style-type: none"> - ability to apply the acquired knowledge, skills and understanding to solve typical problems of the doctor, the scope of which is provided by lists of syndromes and symptoms, diseases, emergencies, laboratory and instrumental research, medical manipulations - collection of patient information - evaluation of survey results, physical examination, laboratory and instrumental research data - establishing a preliminary clinical diagnosis of the disease - determining the nature and principles of treatment of diseases - determining the tactics of contingent of persons subject to medical supervision or in need of palliative care - diagnosing emergencies, determining the tactics of emergency medical care - carrying out sanitary and hygienic and preventive measures - carrying out medical and evacuation measures - performing medical manipulations <p>Formation of judgments:</p> <ul style="list-style-type: none"> - ability to assess the state of human health and provide its support taking into account the impact of the environment and other health factors
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	<ul style="list-style-type: none"> - ability to apply the acquired knowledge about the existing health care system to optimize their own professional activities and participate in solving practical problems of the industry - the formation of a specialist with appropriate personal qualities, who adheres to the code of ethics of the doctor
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1.3.3. The study of the discipline ensures the acquisition of students the following social skills (Soft skills):

- communication skills
- interpersonal skills
- research skills
- adaptability
- emotional intelligence

2. Information volume of the discipline

Name of indicators	Field of knowledge, direction of training, educational and qualification level	Characteristics of the discipline	
		full-time education	
Number of credits – 3	Training direction 22 "Health care" (code and name)	normative	
Total number of hours - 90	Specialty: 222 "Medicine"	Year of preparation:	
		4th	
		Semester	
		7th, 8th	
Hours for day form of study: classrooms - 60 independent work of the student - 30	Educational and qualification level: Second (master's level)	Lectures ⁱ	
		10 hours.	hours
		Practical, seminar	
		50 hours	hours
		Laboratory	
		hours.	hours
		Independent work	
		30 hours	hours
Individual tasks: hours			
Type of control: exam			

2. 1 Description of the discipline

2.2.1 Lectures

№	Name topics	Number of hours	Types of lectures
1.	Subject and tasks of psychiatry and narcology, their place among other medical disciplines. History of development and current state of psychiatry and narcology.	1	introductory

	Classification of mental disorders and diseases.		
2.	Pathology of cognitive processes. Violation of emotions and effector - volitional sphere. Syndromes of disturbance of consciousness..	1	informational
3.	General characteristics of organic, including symptomatic, mental disorders.	1	informational
4.	Epilepsy. Etiology and pathogenesis. Classification. Clinical manifestations. Epileptic psychoses. Personality changes in patients with epilepsy.	1	informational
5.	Medical and social problems of substance use with the peculiarities of childhood.	1	informational
6.	Neurotic disorders. Masked depression with the peculiarities of childhood.	1	informational
7.	Emotional stress and mental trauma. Post-traumatic stress disorder. Disorders of adaptation..	1	informational
8.	Bipolar affective disorder. Schizophrenia. Primary psychotic episode	1	informational
9.	Mental disorders of children and adolescents	1	informational
10.	Standards for the treatment of mental disorders and diseases. Psychoeducation.	1	informational
Total		10	

2.2.1 Practical classes

№	Name topics	Number of hours	Teaching methods	Forms of control
1				

	Subject and tasks of psychiatry and narcology, history of development. Organization of care for patients with mental disorders. Features of structure of psychiatric hospital and dispensary. Principles of care for the mentally ill patients.	2	discussion with the teacher of educational elements of the lesson; lecture, story-explanation, .lecture	Current control: oral examination, performance of test tasks; Final control: exam
	Methods of psychiatric research.	1	discussion with the teacher of educational elements of the lesson; lecture, story-explanation, study of the mental state of the patient	Current control: oral examination, performance of test tasks; Final control: exam
	Classification of mental disorders, registers of mental disorders.	1	discussion with the teacher of educational elements of the lesson; lecture, story-explanation, .lecture	Current control: oral examination, performance of test tasks; Final control: exam
	Disorders of sensations and perception	2	discussion with the teacher of educational elements of the lesson; lecture, story-explanation, .lecture	Current control: oral examination, performance of test tasks; Final control: exam
	Memory disorders	1	discussion with the teacher of educational elements of the lesson; lecture, story-explanation, .lecture	Current control: oral examination, performance of test tasks; Final control: exam
	Disorders of thinking and intelligence	2	discussion with the teacher of educational elements of the lesson; lecture, story-explanation, .lecture	Current control: oral examination, performance of test tasks; Final control: exam
	Disorders of emotions and the effector sphere	1	discussion with the teacher of educational elements of the lesson; lecture, story-explanation, .lecture	Current control: oral examination, performance of test tasks; Final control: exam

	Violation of consciousness and self-consciousness	2	discussion with the teacher of educational elements of the lesson; lecture, story-explanation, .lecture	Current control: oral examination, performance of test tasks; Final control: exam
	Psychopathological syndromes with features of childhood	2	discussion with the teacher of educational elements of the lesson; lecture, story-explanation, .lecture	Current control: oral examination, performance of test tasks; Final control: exam
	Final lesson on section 1	1		Surveys, solving test tasks, checking students' independent work
	Mental disorders in infectious diseases, tumors and traumatic brain injury.	1	discussion with the teacher of educational elements of the lesson; lecture, story-explanation, examination of the patient's mental state, solving clinical problems, curation of patients, solving test problems ,, case method, online counseling, work with workbooks, oral interview	Current control: oral examination, performance of test tasks; Final control: exam
	Dementia in neurodegenerative diseases	1	discussion with the teacher of educational elements of the lesson; lecture, story-explanation, examination of the patient's mental state, solving clinical problems, curation of patients, solving test problems ,, case method, online counseling, work with workbooks, oral interview	Current control: oral examination, performance of test tasks; Final control: exam
	Mental and behavioral disorders due to alcohol consumption	2	discussion with the teacher of educational elements of the lesson; lecture, story-explanation, examination of the patient's mental state, solving clinical problems, curation of patients, solving test problems ,, case method, online counseling, work with workbooks, oral interview	Current control: oral examination, performance of test tasks; Final control: exam

	Mental and behavioral disorders due to the use of narcotic substances and substances that are not included in the state list of drugs	2	discussion with the teacher of educational elements of the lesson; lecture, story-explanation, examination of the patient's mental state, solving clinical problems, curation of patients, solving test problems ,, case method, online counseling, work with workbooks, oral interview	Current control: oral examination, performance of test tasks; Final control: exam
	Non-chemical addictions	1	discussion with the teacher of educational elements of the lesson; lecture, story-explanation, examination of the patient's mental state, solving clinical problems, curation of patients, solving test problems ,, case method, online counseling, work with workbooks, oral interview	Current control: oral examination, performance of test tasks; Final control: exam
	Neurotic, stress-related disorders	2	discussion with the teacher of educational elements of the lesson; lecture, story-explanation, examination of the patient's mental state, solving clinical problems, curation of patients, solving test problems ,, case method, online counseling, work with workbooks, oral interview	Current control: oral examination, performance of test tasks; Final control: exam
	Phobic anxiety disorders.	1	discussion with the teacher of educational elements of the lesson; lecture, story-explanation, examination of the patient's mental state, solving clinical problems, curation of patients, solving test problems ,, case method, online counseling, work with workbooks, oral interview	Current control: oral examination, performance of test tasks; Final control: exam
	Obsessive-compulsive disorder	1	discussion with the teacher of educational elements of the lesson;	Current control: oral examination, performance of test tasks;

			lecture, story-explanation, examination of the patient's mental state, solving clinical problems, curation of patients, solving test problems ,, case method, online counseling, work with workbooks, oral interview	Final control: exam
	Reaction to severe stress and impaired adaptation. Post-traumatic stress disorder (PTSD)	2	discussion with the teacher of educational elements of the lesson; lecture, story-explanation, examination of the patient's mental state, solving clinical problems, curation of patients, solving test problems ,, case method, online counseling, work with workbooks, oral interview	Current control: oral examination, performance of test tasks; Final control: exam
	Dissociative (conversion) disorders	1	discussion with the teacher of educational elements of the lesson; lecture, story-explanation, examination of the patient's mental state, solving clinical problems, curation of patients, solving test problems ,, case method, online counseling, work with workbooks, oral interview	Current control: oral examination, performance of test tasks; Final control: exam
	Schizophrenia. Premobrid manifestations. The main clinical symptoms. Clinical forms and types of course. Treatment of patients with schizophrenia	3	discussion with the teacher of educational elements of the lesson; lecture, story-explanation, examination of the patient's mental state, solving clinical problems, curation of patients, solving test problems ,, case method, online counseling, work with workbooks, oral interview	Current control: oral examination, performance of test tasks; Final control: exam
	Acute and transient psychotic disorders	1	discussion with the teacher of educational elements of the lesson; lecture, story-explanation, examination of the patient's mental state, solving clinical problems, curation	Current control: oral examination, performance of test tasks; Final control: exam

			of patients, solving test problems ,, case method, online counseling, work with workbooks, oral interview	
	Affective disorders. Clinical manifestations, types of course. Somatovegetative equivalents of depression. Principles of therapy of patients with affective disorders.	2	discussion with the teacher of educational elements of the lesson; lecture, story-explanation, examination of the patient's mental state, solving clinical problems, curation of patients, solving test problems ,, case method, online counseling, work with workbooks, oral interview	Current control: oral examination, performance of test tasks; Final control: exam
	Epilepsy, main symptoms. Clinical characteristics of paroxysm. Classification of epilepsy.	3	discussion with the teacher of educational elements of the lesson; lecture, story-explanation, examination of the patient's mental state, solving clinical problems, curation of patients, solving test problems ,, case method, online counseling, work with workbooks, oral interview	Current control: oral examination, performance of test tasks; Final control: exam
	Epileptic psychoses. Treatment of patients with epilepsy. Emergency care for status epilepticus.	2	discussion with the teacher of educational elements of the lesson; lecture, story-explanation, examination of the patient's mental state, solving clinical problems, curation of patients, solving test problems ,, case method, online counseling, work with workbooks, oral interview	Current control: oral examination, performance of test tasks; Final control: exam
	Mental insufficiency. Etiology, pathogenesis, clinical manifestations. Diagnosis and differential diagnosis. Therapeutic and corrective measures. Prevention.	1	discussion with the teacher of educational elements of the lesson; lecture, story-explanation, examination of the patient's mental state, solving clinical problems, curation of patients, solving test problems ,, case method, online counseling, work	Current control: oral examination, performance of test tasks; Final control: exam

			with workbooks, oral interview	
	Personality disorders. Etiology and pathogenesis. Clinical forms of psychopathy. Diagnosis and differential diagnosis. Therapeutic and corrective and social rehabilitation measures. Examination questions.	2	discussion with the teacher of educational elements of the lesson; lecture, story-explanation, examination of the patient's mental state, solving clinical problems, curation of patients, solving test problems ,, case method, online counseling, work with workbooks, oral interview	Current control: oral examination, performance of test tasks; Final control: exam
	Early childhood autism. Etiology and epidemiology. Clinical manifestations. Diagnosis. Treatment. Prevention. Questions of examination and rehabilitation.	2	discussion with the teacher of educational elements of the lesson; lecture, story-explanation, examination of the patient's mental state, solving clinical problems, curation of patients, solving test problems ,, case method, online counseling, work with workbooks, oral interview	Current control: oral examination, performance of test tasks; Final control: exam
	Hyperkinetic disorders in children and adolescents. Etiology. Pathogenesis. Clinical manifestations. Disorders of social behavior. Clinic, course, prevention. Principles of medical and pedagogical correction, social rehabilitation.	2	discussion with the teacher of educational elements of the lesson; lecture, story-explanation, examination of the patient's mental state, solving clinical problems, curation of patients, solving test problems ,, case method, online counseling, work with workbooks, oral interview	Current control: oral examination, performance of test tasks; Final control: exam
	Behavioral syndromes associated with eating and sleeping disorders	1	discussion with the teacher of educational elements of the lesson; lecture, story-explanation. lecture, examination of the patient's mental state	Current control: oral examination, performance of test tasks; Final control: exam
	Behavioral syndromes associated with sexual dysfunction	1	discussion with the teacher of educational elements of the lesson; lecture, story-explanation, examination of the patient's	Current control: oral examination, performance of test tasks;

			mental state, solving clinical problems, curation of patients, solving test problems, case method, online counseling, work with workbooks, oral interview	Final control: exam
	Standards of therapy. Psychoeducation and rehabilitation	1	discussion with the teacher of educational elements of the lesson; lecture, story-explanation. lecture, examination of the patient's mental state	Current control: oral examination, performance of test tasks; Final control: exam
	Final lesson on section 2	1		Solving test problems, oral examination, checking the independent work of students, writing an educational case history
Total		50		

2.2.3. Independent work

№	Name topics	Number of hours	Teaching methods	Forms of control
	History of the development of the science of psychiatry and narcology.	1	Discussion of the material studied independently during practical classes, dialogue with applicants for higher education; oral examination.	Current control: oral examination, self-control, control at the final lesson by section Final control: exam
	Regulatory and legal documents governing the work of the psychiatric service.	1	Discussion of the material studied independently during practical classes, dialogue with applicants for higher education; oral examination.	Current control: oral examination, self-control, control at the final lesson by section Final control: exam
	Registers of mental disorders.	1	Discussion of the material studied independently during practical classes, dialogue with applicants for higher education; oral examination.	Current control: oral examination, self-control, control at the final lesson by section Final control: exam
	Mental disorders in radiation sickness.	1	Discussion of the material studied independently during practical classes, dialogue with applicants	Current control: oral examination, self-control, control at the final lesson by section

			for higher education; oral examination.	Final control: exam
	Mental disorders in acute and chronic intoxications.	2	Discussion of the material studied independently during practical classes, dialogue with applicants for higher education; oral examination.	Current control: oral examination, self-control, control at the final lesson by section Final control: exam
	Age and gender characteristics of alcohol consumption	2	Discussion of the material studied independently during practical classes, dialogue with applicants for higher education; oral examination.	Current control: oral examination, self-control, control at the final lesson by section Final control: exam
	Age and gender characteristics of drug use and substances that are not included in the state list of drugs	2	Discussion of the material studied independently during practical classes, dialogue with applicants for higher education; oral examination.	Current control: oral examination, self-control, control at the final lesson by section Final control: exam
	Mental disorders in HIV / AIDS	2	Discussion of the material studied independently during practical classes, dialogue with applicants for higher education; oral examination.	Current control: oral examination, self-control, control at the final lesson by section Final control: exam
	Somatoform disorders	1	Discussion of the material studied independently during practical classes, dialogue with applicants for higher education; oral examination.	Current control: oral examination, self-control, control at the final lesson by section Final control: exam
	Stress, distress, mental trauma	2	Discussion of the material studied independently during practical classes, dialogue with applicants for higher education; oral examination.	Current control: oral examination, self-control, control at the final lesson by section Final control: exam
	Larvae depression	2	Discussion of the material studied independently during practical classes, dialogue with applicants for higher education; oral examination.	Current control: oral examination, self-control, control at the final lesson by section Final control: exam

Schizotypal and schizoaffective disorders	2	Discussion of the material studied independently during practical classes, dialogue with applicants for higher education; oral examination.	Current control: oral examination, self-control, control at the final lesson by section Final control: exam
Clinical protocols for the provision of medical care to patients with mental disorders	2	Discussion of the material studied independently during practical classes, dialogue with applicants for higher education; oral examination..	Current control: oral examination, self-control, control at the final lesson by section Final control: exam
Personalized approaches to the treatment of mental disorders	1	Discussion of the material studied independently during practical classes, dialogue with applicants for higher education; oral examination..	Current control: oral examination, self-control, control at the final lesson by section Final control: exam
Cognitive-behavioral therapy	2	Discussion of the material studied independently during practical classes, dialogue with applicants for higher education; oral examination..	Current control: oral examination, self-control, control at the final lesson by section Final control: exam
Side effects when prescribed psychopharmacotherapy.	2	Discussion of the material studied independently during practical classes, dialogue with applicants for higher education; oral examination..	Current control: oral examination, self-control, control at the final lesson by section Final control: exam
Suicidal behavior in patients with mental disorders.	2	Discussion of the material studied independently during practical classes, dialogue with applicants for higher education; oral examination..	Current control: oral examination, self-control, control at the final lesson by section Final control: exam
Non-drug methods of treatment of patients with mental disorders	2	Discussion of the material studied independently during practical classes, dialogue with applicants	Current control: oral examination, self-control, control at the final lesson by section

			for higher education; oral examination..	Final control: exam
	Total	30		

Methods of organizing clinical practice involves the need to:

- to make the student a participant in the process of providing medical care to patients from the moment of their hospitalization, examination, diagnosis, treatment to discharge from the hospital;

- to master professional practical skills; skills of work in a team of students, doctors, other participants of medical care;

- to form the responsibility of the student as a future specialist for the level of his training, its improvement during training and professional activity. To implement the above in the first lesson, each student is given a detailed plan of his work in the clinic and provides the organization of its implementation.

This plan includes:

- research methods that the student must learn (or get acquainted with);
- algorithms (protocols) of examinations, diagnosis, treatment, prevention in accordance with the standards of evidence-based medicine;

- the number of patients for curation, which must be carried out by the student during the cycle;

- reports of the patient's medical history in the study group, at clinical rounds, practical conferences.

Patient supervision involves:

1) clarification of the patient's complaints, medical history and life, conducting a survey of organs and systems;

2) conducting a physical examination of the patient and determining the main symptoms of the disease;

3) analysis of laboratory and instrumental examination of the patient;

4) formulation of the patient's diagnosis;

5) appointment of treatment;

6) determination of primary and secondary prevention measures;

7) report on the results of examination of the patient by a team of students in the study group, analysis under the guidance of the teacher of the correctness of the diagnosis, differential diagnosis, the scope of the examination, treatment tactics, assessment of prognosis and performance;

Students are encouraged to keep minutes of practical classes.

independent students' work and individual work of students includes:

- preparation for practical classes on planned topics;

- individual independent students' work (speech at the scientific-practical conference of the clinic, writing articles, report of the abstract at the practical lesson, etc.);

Teachers of the department provide the opportunity to carry out independent students' work, during practical classes monitor and evaluate its implementation.

3. Criteria for student evaluation

Evaluation system and requirements. The current educational activity is carried out and controlled by the teacher of the academic group, after students master each topic of the discipline, it is graded using a 4-point (traditional) system: "excellent", "good", "satisfactory" and "unsatisfactory".

The final lesson is conducted after the logically completed part of the discipline, consisting of a set of educational elements of the curriculum, which combines all types of training (theoretical, practical, etc.) elements of educational and professional program (academic discipline, all types of practices, certification). appropriate forms of educational process.

The final lesson is held according to the curriculum during the semester on schedule, during classes. Reception of the final lesson is carried out by the teacher of the academic group or the exchange of adjacent groups between teachers. Forms of the final lesson are standardized and include control of all types of training (theoretical, practical, independent, etc.) provided by the curriculum of the discipline:

Evaluation includes:

1. Solving a package of test tasks on the content of educational material in the amount of 30 tests (open database of test tasks LII "Step-2". Evaluation criterion - 90.5% of correctly solved tasks);
2. Assessment of the development of practical skills (assessment criteria - "performed" or "failed");
3. During the assessment of the student's knowledge on theoretical issues included in this final lesson, the student is given a traditional grade, which is converted into a multi-point scale together with grades for current learning activities.

Recalculation of the average assessment of current educational activity in the multi-scale scale of ECTS is carried out in accordance with the "Instructions for assessing the educational activity of students of KhNMU".

The minimum number of points that a student must score for admission to the exam - 70 points, the maximum number of points that a student can score - 120 points.

The final semester control is carried out after the completion of the discipline in the form of an exam.

The exam is conducted by examiners approved by order of the rector of the university.

The minimum positive grade on the exam is 50 points. The maximum number of points is 80 points. Discipline studied during the semester The grade for the discipline is defined as the arithmetic mean of the scores for the current academic activity semester during which the discipline was studied, which are translated into a 120-point ECTS scale with the addition of scores obtained directly on the exam.

Recalculation of the average score for current activities on a multi-point scale.

During the assessment of mastering each educational topic of the discipline (current educational activity) and the final lesson, the student is graded according to the traditional 4-point system: "excellent", "good", "satisfactory" or "unsatisfactory".

The final score for current learning activities and final classes is defined as the arithmetic mean of traditional grades for each lesson and software, rounded to 2 decimal places and listed in a multi-point scale according to the tables

Recalculation of the average grade for the current educational activity in a multi-point scale for disciplines that end with the exam is carried out according to Table 1. To be admitted to the exam, the student must receive from 70 to 120 points.

Table 1

Recalculation of the average score for the current management in the baguette scale

(for disciplines ending with an exam)4-point scale	120-point scale	4-point scale	120-point scale
5	120	3.91-3,94	94
4.95-4,99	119	3.87-3,9	93
4.91-4,94	118	3.83- 3,86	92
4.87-4,9	117	3.79- 3,82	91
4.83-4,86	116	3.74-3,78	90
4.79-4,82	115	3.7- 3,73	89
4.75-4,78	114	3.66- 3,69	88
4.7-4,74	113	3.62- 3,65	87
4.66-4,69	112	3.58-3,61	86
4.62-4,65	111	3.54- 3,57	85
4.58-4,61	110	3.49- 3,53	84
4.54-4,57	109	3.45-3,48	83
4.5-4,53	108	3.41-3,44	82
4.45-4,49	107	3.37-3,4	81
4.41-4,44	106	3.33- 3,36	80
4.37-4,4	105	3.29-3,32	79
4.33-4,36	104	3.25-3,28	78
4.29-4,32	103	3.21-3,24	77
4.25- 4,28	102	3.18-3,2	76
4.2- 4,24	101	3.15- 3,17	75
4.16- 4,19	100	3.13- 3,14	74
4.12- 4,15	99	3.1- 3,12	73
4.08- 4,11	98	3.07- 3,09	72
4.04- 4,07	97	3.04-3,06	71
3.99-4,03	96	3.0-3,03	70
3.95- 3,98	95	Less than 3	Not enough

Assessment of practical skills is carried out according to table 3, assessment of theoretical knowledge is carried out according to table 4.

Criteria for assessing practical skills and theoretical knowledge (Tables 3, 4).

Table 3

Criteria for assessing practical skills

Number of skills	«5»	«4»	«3»	The answer to the tickets of the practical part	For each practical skill the student receives from 5 to 8 points, which corresponds to: "5" - 8 points; "4" - 6.5 points; "3" - 5 points.
1	8	6,5	5		
2	8	6,5	5		
3	8	6,5	5		
4	8	6,5	5		
5	8	6,5	5		
	40	32,5	25		

Assessment of theoretical knowledge based on tickets drawn up at the department, which include all topics of the discipline.

Table 4
Criteria for assessing theoretical knowledge

Number of questions	«5»	«4»	«3»	The answer to the tickets of the theoretical part	For each practical skill the student receives from 5 to 8 points, which corresponds to: "5" - 8 points; "4" - 6.5 points; "3" - 5 points.
1	8	6,5	5		
2	8	6,5	5		
3	8	6,5	5		
4	8	6,5	5		
5	8	6,5	5		
	40	32,5	25		

Assessment of the results of the study of disciplines is carried out directly during the exam., The minimum positive grade on the exam, respectively, 50 points, and maximum 80

Grade from the discipline

The discipline is studied for 2 semesters, the grade is defined as the arithmetic mean of the current academic activity scores for all semesters during which the discipline was studied, which are translated into a 120-point ECTS scale (Table 1) with the addition of scores obtained directly on the exam.

The maximum number of points that a student can score for studying the discipline - 200 points, including the maximum number of points for current educational activities - 120 points, as well as the maximum number of points for the exam - 80 points. The minimum number of points is 120, including the minimum current educational activity - 70 and according to the results of the exam - 50 points.

Discipline assessment technology

Assessment of the results of the study of disciplines is carried out directly during the exam. The grade in the discipline is defined as the sum of points for the current academic activity and exam and is min - 120 to max - 200. The correspondence of grades on the 200-point scale, four-point (national) scale and the ECTS scale is given in Table 6.

Table 6

Correspondence of estimates on a 200-point scale, four-point (national) scale and ECTS scale

Rating on a 200-point scale	ECTS assessment	scale	Score for four-point (national) scale
180–200	A		Excellent
160–179	B		Fine
150–159	C		Fine
130–149	D		Satisfactorily
120–129	E		Satisfactorily
Less120	F, Fx		Unsatisfactorily

The grade in the discipline is given only to students who have passed all exams.

Students who do not meet the curriculum requirements of the disciplines are given an FX grade if they were admitted to the exam but did not pass it. A grade of F is given to students who are not admitted to the exam.

After completing the study of the discipline responsible for the organization of educational and methodical work at the department or the teacher puts the student's grade on the scales (Table 6) in the record book and fill in the progress of students in the discipline in the form: U-5.03B - exam;

If the exam is not passed, the dates of rescheduling during the holidays are set, until the beginning of the next semester.

Elimination of academic debt (working off). Workings are carried out according to the regulations on working off of KhNMU http://www.knm.kharkov.ua/index.php?option=com_content&view=article&id=1226%3A2013

3.2. Questions for learning the material.

1. Subject, tasks of psychiatry and narcology
2. The main stages of development of psychiatry and the achievements of domestic scientists
3. Structure of psychiatric and narcological care, psychiatric hospital and dispensary.
4. Principles of care for the mentally ill.
5. The main etiopathogenetic mechanisms of mental pathology
6. Legal principles of psychiatric care. Modern concept of mental health care in Ukraine.
7. The role of somatic physician in providing medical care to patients with symptomatic mental disorders.
8. First and emergency care for patients with mental disorders, the main indications for hospitalization
9. Methods of clinical and psychopathological research.
10. Characteristics of registers of mental disorders, syndromological and nosological classification of mental pathology
11. Principles and methods of treatment of mental illness and disorders
12. Principles and methods of psychosocial rehabilitation of the mentally ill and prevention of mental illness. Psychoeducation.
13. Classification and definition of disorders of sensations and perceptions.
14. Classification and definition of memory and attention disorders.
15. Classification and definition of disorders of thinking and intelligence
16. Classification and definition of emotional disorders
17. Classification and definition of effector sphere disorders
18. Syndromes of depression and darkening of consciousness.
19. Features of care, supervision, transportation of patients with disturbance of consciousness.
20. Non-psychotic syndromes.
21. Psychotic syndromes.
22. Defect-organic syndromes.
23. The main clinical forms of somatogenous psychoses.
24. Basic principles of therapy, rehabilitation and prevention of mental disorders in endocrine and somatic diseases.
25. Mental disorders due to acute and chronic infections, acute poisoning and chronic intoxication, principles of their treatment.
26. Mental disorders in HIV-infected people
27. Principles of treatment of mental disorders in acute and chronic infections with disabilities of childhood.
28. Mental disorders due to traumatic brain injury, their treatment and prevention.
29. Concepts, psychoactive substances, phenomena of use and dependence, drug syndrome.
30. Simple alcohol intoxication, its degrees, individual features, diagnosis, pathological alcohol intoxication, medical care for acute alcohol poisoning
31. Alcoholism, its criteria, stages, diagnosis of alcohol withdrawal, medical care
32. Metalcoholic psychosis: diagnosis of initial manifestations, prevention of further development, treatment.
33. Clinical features of mental disorders due to the use of opiates, cannabinoids, sedatives and hypnotics, cocaine and other psychostimulants, hallucinogens, volatile solvents, nicotine, caffeine-containing products with the characteristics of childhood.
34. Clinical features of non-chemical addictions.
35. The concept of psychogenic disorders, classification of neurotic and stress-related disorders

36. Clinical features of emotional stress and adaptive reactions, neuroses: neurasthenia, anxiety disorders, obsessive-compulsive disorder, dissociative disorders, depressive and somatoform disorders, post-traumatic stress disorder
37. Prevention and treatment of neurotic and stress-related disorders
38. Schizophrenia: definition, main clinical forms and types of schizophrenia.
39. Principles of treatment of schizophrenia
40. Clinical picture of affective disorders. Bipolar affective disorder and recurrent depressive disorder
41. Principles of therapy of patients with affective disorders
42. Suicidal behavior in mental illness. Antisuicidal therapy. Psychoprophylaxis of suicidal behavior. Features of suicidal behavior
43. Epilepsy. Classification. Mental disorders in patients with epilepsy. Principles of therapy of patients with epilepsy and mental disorders
44. Epileptic status and treatment measures to remove the patient from this condition.
45. Personality and behavior disorders in adults and children, factors that contribute to their development.
46. Basic principles of therapy, rehabilitation and prevention of personality and behavioral disorders in children and adults.
47. Disorders of mental development
49. Autism spectrum disorders.
50. Clinical manifestations of autism. Diagnosis. Treatment. Principles of therapy and rehabilitation, prevention.

Tasks for independent work

1. It is planned to study additional issues for self-study, which are not included in the plan of classroom classes and provide in-depth study of topics by students in preparation for practical classes:
2. The main stages of development of psychiatry and the achievements of domestic scientists
3. Structure of psychiatric and narcological care, psychiatric hospital and dispensary.
4. Principles of care for the mentally ill, taking into account age.
5. The main etiopathogenetic mechanisms of mental pathology
6. Legal principles of psychiatric care. Modern concept of mental health care in Ukraine.
7. The role of somatic physician in providing medical care to patients with symptomatic mental disorders.
8. First and emergency care for patients with mental disorders, the main indications for hospitalization with the peculiarities of childhood.
9. Methods of clinical and psychopathological research.
10. Characteristics of registers of mental disorders, syndromological and nosological classification of mental pathology
11. Principles and methods of treatment of mental illnesses and disorders with features of childhood.
12. Principles and methods of psychosocial rehabilitation of the mentally ill and prevention of mental illness. Psychoeducation.
13. Classification and definition of disorders of sensations and perceptions.
14. Classification and definition of disorders of memory and attention
15. Classification and definition of disorders of thinking and intelligence
16. Classification and definition of emotional disorders
17. Classification and definition of effector sphere disorders
18. Syndromes of depression and darkening of consciousness
19. Features of care, observation, transportation of patients with impaired consciousness
20. Non-psychotic syndromes.
21. Psychotic syndromes.

22. Defect-organic syndromes.
23. The main clinical forms of somatogenous psychoses.
24. Basic principles of therapy, rehabilitation and prevention of mental disorders in endocrine and somatic diseases
25. Mental disorders due to acute and chronic infections, acute poisoning and chronic intoxication, principles of their treatment
26. Mental disorders in HIV-infected people
27. Principles of treatment of mental disorders in acute and chronic infections.
28. Mental disorders due to traumatic brain injury, their treatment and prevention
29. . Concepts, psychoactive substances, phenomena of use and dependence, drug syndrome
30. Simple alcohol intoxication, its degrees, individual features, diagnosis, pathological alcohol intoxication, medical care for acute alcohol poisoning
31. Alcoholism, its criteria, stages, diagnosis of alcohol withdrawal, medical care
32. Alcoholic psychosis: diagnosis of initial manifestations, prevention of further development, treatment
33. Clinical features of mental disorders due to the use of opiates, cannabinoids, sedatives and hypnotics, cocaine and other psychostimulants, hallucinogens, volatile solvents, nicotine, caffeine-containing products
34. Clinical features of non-chemical addictions
35. The concept of psychogenic disorders, classification of neurotic and stress-related disorders.
36. Clinical features of emotional stress and adaptive reactions, neuroses: neurasthenia, anxiety disorders, obsessive-compulsive disorder, dissociative disorders, depressive and somatoform disorders, post-traumatic stress disorder
37. Prevention and treatment of neurotic and stress-related disorders
38. Schizophrenia: definition, main clinical forms and types of schizophrenia
39. Principles of treatment of schizophrenia with childhood disorders.
40. Clinical picture of affective disorders. Bipolar affective disorder and recurrent depressive disorder.
41. Principles of therapy of patients with affective disorders
42. Suicidal behavior in mental illness. Antisuicidal therapy. Psychoprophylaxis of suicidal behavior
43. Epilepsy. Classification. Mental disorders in patients with epilepsy. Principles of therapy of patients with epilepsy and mental disorders
44. Status epilepticus and treatment measures to remove the patient from this condition
45. Personality and behavior disorders in adults and children, factors contributing to their development. Basic principles of therapy, rehabilitation and prevention of personality and behavioral disorders in adults
46. Disorders of mental development Principles of therapy, correction, examination, rehabilitation.
47. Autism spectrum disorders. Clinical manifestations. Diagnosis. Treatment. Principles of therapy and rehabilitation, prevention.

List of practical skills:

1. Conduct a clinical examination of the patient and describe the mental status, analyze the data of clinical and paraclinical studies and make a preliminary diagnosis of mental disorder.
2. To determine the psychotic or non-psychotic level of mental disorder in the patient.
3. To determine the presence of the patient's indications for immediate hospitalization.
4. Be able to provide emergency care: with psychomotor agitation, status epilepticus, complications of treatment with psychotropic drugs, refusal to eat, stupor.
5. To determine the tactics of managing a patient with a mental disorder or addiction.
6. To appoint one of adequate conditions of the patient of psychotropic drugs in the doses corresponding to a condition of the patient.
7. Give psycho-educational recommendations to the patient and his relatives.

4. DISCIPLINE POLICY

Discipline requirements. To achieve the goal of training and successfully complete the course, it is necessary to: join the work from the first day; regularly attend classes, read the material in advance, before its consideration in a practical lesson; perform all necessary tasks and work every day; be able to work with a partner or in a group; ask for help and get it when you need it.

Class attendance and behavior. Students must not be late or miss classes; come to the department dressed in a medical gown, have changeable shoes, carry a mask, notebook, pen. Before classes at the clinical base of the department, students must undergo a medical examination and have a health book with permission to work in a medical institution.

Policy for people with special educational needs. Students with special educational needs should meet with the teacher or warn him before the start of classes, at the request of the student this can be done by the head of the group. If you have any questions, please contact the teacher.

Recommendations for successful completion of the discipline: the activity of higher education students during practical classes, the implementation of the required minimum of educational work.

Safety precautions. All students must be instructed in safety, which is conducted at the beginning of the first lesson. The briefing is conducted by a teacher of the academic group or a responsible person, according to the instructions approved by the order of KhNMU with an entry in the relevant journal.

5.5. ACADEMIC INTEGRITY

Academic Integrity Policy. Copying and plagiarism in the preparation of student research papers are not allowed. The use of electronic gadgets (mobile phone, tablet) is not allowed during practical classes, lectures and during all types of control.

http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog_komis_ad_text.pdf

http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog_ad_etyka_text.pdf

http://www.knmu.kharkov.ua/index.php?option=com_content&view=article&id=2520%3A2015-04-30-08-10-46&catid=20%3A2011-05-17-09-30-17&Itemid=40&lang=uk

6. Recommended literature

1. Psychiatry and narcology : tutorial for forieng medium students of higher medical schools and interns / H. Kozhyna, T. Mishchenko, N. Maruta, [at all]. – Харків, 2020. – 307 с.
Psychiatry and narcology : tutorial for forieng medium students of higher medical schools and interns / H. Kozhyna, T. Mishchenko, N. Maruta, [at all]. – Харків, 2020. – 307 с.
2. Psychiatry : manual for English medium students of higher medical schools and interns / V. L. Gavenko, G. A. Samardakova, V. M. Sinayko, V. I. Korostiy, A. M. Kozhina, T. P. Mozgovaya, O. O. Dyomina ; edited by V. L. Gavenko. – Kharkiv : KhNMU, 2014. – 389 p.
3. Psychiatry (Part 1) : workbook manual for individual work of students / H. Kozhyna, V. Sinayko, I. Strelnikova, I. Leshchyna, K. Zelenska, I. Vashkite. – Kharkiv, 2019. – 128 p.
4. Psychiatry and narcology (Part 2) : workbook manual for individual work of students / I. Strelnikova, G. Samardacova, K. Zelenska. – Kharkiv, 2019. – 103 p.
5. The American Psychiatric Association Publishing Textbook Of Psychiatry, Seventh Edition Edited By: Laura Weiss Roberts, M.D., M.A., Robert E. Hales, M.D., M.B.A., Stuart C. Yudofsky, M.D. <https://doi.org/10.1176/appi.books.9781615372980>
6. Diagnostic And Statistical Manual Of Mental Disorders, Fifth Edition. <https://doi.org/10.1176/appi.books.9780890425596>

7. Information resources / Discipline page in the Moodle system

<http://31.128.79.157:8083/course/view.php?id=2900>