

MINISTRY OF HEALTH OF UKRAINE  
KHARKIV NATIONAL MEDICAL UNIVERSITY

**Department of Psychiatry, Narcology, Medical Psychology and Social  
Work**

2021-2022 academic year

SYLLABUS OF THE EDUCATIONAL COMPONENT

**"Basics of Sexology and Sexopathology"**

(elective course)

Full-time form of education

Field of knowledge 22 "Health"

Specialty /EQL 222 "Medicine"

EPP "Medicine"

of the Second (Master's) level


Course 4

Syllabus of the discipline approved at  
the meeting of the Department of  
Psychiatry, Narcology, Medical  
Psychology and Social Work

Protocol from

“ 30 ” 08 2021 № 10

Head of the Department

 prof. Kozhyna H.M.

Approved by the Methodical  
Commission on Problems of  
Therapeutic Profile

Protocol from

“ 31 ” 08 2021 № 1

Chairman

 prof. Kravchun P.G.

## **COURSE "SEXOLOGY AND SEXOPATHOLOGY "**

### **Developers of syllabus:**

1. Kozhyna H.M., Professor, Head of the Department of Psychiatry, Narcology, Medical Psychology and Social Work

2. Tieroshyna I.F., Associate Professor of the Department of Psychiatry, Narcology, Medical Psychology and Social Work, PhD,

3. Radchenko T.M. Assistant of Professor of the Department of Psychiatry, Narcology, Medical Psychology and Social Work, PhD

Teachers: Tieroshyna I.F., Associate Professor of the Department of Psychiatry, Narcology, Medical Psychology and Social Work, PhD,

Strelnikova I. M., Associate Professor of the Department of Psychiatry, Narcology, Medical Psychology and Social Work, PhD

Korovina L.D., Associate Professor of the Department of Psychiatry, Narcology, Medical Psychology and Social Work, PhD

Strelnikova I. M. phone + 3 80 (50) 9026486 and E-mail [im.strelnikova@knmu.edu.ua](mailto:im.strelnikova@knmu.edu.ua)

Korovina L.D.+3 80 (66) 097-88-46, e-mail: [ld.korovina@knmu.edu.ua](mailto:ld.korovina@knmu.edu.ua)

Full-time consultations, part-time consultations. Online consultations: on the Moodle, Zoom or Google Meet platform on Wednesdays every week at 2 pm Kyiv time.

Location: 61022, Kharkiv, 4 Nauki Avenue; Academician Pavlov street, 46. Tel./fax (057)738-10-68.

Clinical bases of the Department: Municipal Non-Commercial Enterprise of Kharkiv Regional Council "Regional Clinical Psychiatric Hospital №3", Military Medical Clinical Center of the Northern Region, State Institution "Institute of Neurology, Psychiatry and Narcology of the National Academy of Medical Sciences of Ukraine", Municipal Non-Commercial Enterprise of Kharkiv Regional Council "Regional Narcological Dispensary", "The University Clinic" of the Kharkiv National Medical University.

E-mail:

[kaf.6med.psihiatrii@knmu.edu.ua](mailto:kaf.6med.psihiatrii@knmu.edu.ua)

Class time: Monday, Tuesday, Wednesday, Thursday, Friday (practical classes 8:00-12:15/12: 25-4:45 pm according to the schedule; lectures - 9:20-11:00, 1:20-3:00 pm according to the schedule).

## **Introduction**

The program of study of the discipline "Fundamentals of Sexology and Sexopathology": compiled in accordance with the Educational-Professional Program "Medicine" and the draft Standard of Higher Education of Ukraine (hereinafter - the Standard), second (master's) level, field of knowledge 22 "Health", specialty 222 "Medicine".1. Description of the discipline

### **1. Description of the discipline**

The subject of the discipline is the features and norms of human sexuality in the broadest sense of the word, sexual pathology, as well as treatment and prevention of sexual disorders, sexual adaptation, sexual crimes, the relationship between patient and health professionals at all stages of treatment and diagnosis.

#### **Interdisciplinary links:**

The discipline "Fundamentals of Sexology and Sexopathology" is based on students studying the basics of sexology, sexopathology, sexual crimes, treatment and prevention of sexual disorders, deontology in communication with sex patients and people who have experienced sexual violence; knowledge of the laws of Ukraine on sexual life, gender reassignment, as well as integration with other clinical disciplines.

#### **Prerequisites and co-requisites of the discipline**

Prerequisites of the discipline The discipline is based on the study by students of the basics of general psychology, sociology, human anatomy and human physiology, pathomorphology and pathophysiology, deontology in medicine, psychology of communication, and integrates with these disciplines.

Co-requisites of the discipline "Psychiatry, Addiction", "Medical Psychology", "Urology", "Gynecology".

#### **General characteristics of the discipline.**

Sexology studies a person's sexuality on psychological, emotional and physiological levels, deals with the diagnosis and treatment of sexual disorders

The role and place of discipline in the system of training. The study of the discipline enables future professionals to acquire knowledge in the field of psycho-sexual health. Consider the diagnosis and treatment of mental disorders.

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#### **The purpose and objectives of the discipline**

**1.1. The purpose of the study** The purpose of studying the discipline is to form in students a holistic view of the possibilities, forms and methods of sexology, understanding its place and role in comprehensive treatment, rehabilitation and prevention.

**1.2. The main tasks** are to master the basic categories and concepts of sexology; to acquaint with the laws of formation and the main properties of disorders of sexuality and the sexual norm, to highlight the problem of sexuality, in particular with the patient and his relatives; to promote the decision of questions of construction and the organization of interpersonal interaction in a family; to master effective methods of influencing sexuality through psychohygienic, psychoprophylactic and psychotherapeutic measures

#### **1.3. Competences and learning outcomes**

##### **1.3.1. The study of the discipline provides students with mastery of competencies**

Integral competence	ability to solve typical and complex specialized tasks and practical problems in professional activities in the field of health care, or in the learning process, which involves research and / or innovation and is characterized by complexity and uncertainty of conditions and requirements.
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General competencies GC	<p>GC1 - Ability to abstract thinking, analysis and synthesis, the ability to learn and be modernly trained</p> <p>GC2 - Ability to apply knowledge in practical situations</p> <p>GC3 - Knowledge and understanding of the subject area and understanding of professional activity</p> <p>GC4 - Ability to adapt and act in a new situation</p> <p>GC5 - Ability to make an informed decision; work in a team; interpersonal skills</p> <p>GC6 - Ability to communicate in the state language both orally and in writing; ability to communicate in a foreign language</p> <p>GC7 - Skills in the use of information and communication technologies</p> <p>GC8 - Definiteness and persistence in terms of tasks and responsibilities</p> <p>GC9 - Ability to act socially responsibly and consciously</p> <p>GC10 - The desire to preserve the environment</p>
Professional competencies	<ul style="list-style-type: none"> <li>- Survey skills</li> <li>- Ability to determine the required list of laboratory and instrumental studies and evaluate their results</li> <li>- Ability to establish a preliminary and clinical diagnosis of the disease</li> <li>- Ability to determine the required mode of work and rest, the nature of nutrition in the treatment of diseases</li> <li>- Ability to determine the principles and nature of treatment of diseases</li> <li>- Ability to determine the tactics of physiological pregnancy, physiological childbirth and the postpartum period. Teachers of counseling on family planning and contraception</li> <li>- Ability to determine the tactics of management of persons with chronic diseases</li> <li>- Ability to keep medical records</li> <li>- Ability to assess the impact of the environment, socio-economic and biological determinants on the health of the individual, family, population</li> </ul>

<b>1.3.2. The study of the discipline ensures the acquisition of students the following program learning outcomes:</b>	
	<p>Knowledge and understanding:</p> <ul style="list-style-type: none"> <li>- acquisition by a person of general and special fundamental and professionally-oriented knowledge, skills, abilities, competencies necessary for the performance of typical professional tasks related to his / her activity in the medical field in the relevant position</li> <li>- knowledge of psychophysiological features of a person, human health, health support, disease prevention, human treatment, public health</li> </ul> <p>Application of knowledge and understanding:</p> <ul style="list-style-type: none"> <li>- ability to apply the acquired knowledge, skills and understanding to solve typical problems of the doctor, the scope of which is provided by lists of syndromes and symptoms, diseases, emergencies, laboratory and instrumental research, medical manipulations</li> <li>- collection of patient information</li> </ul>

	<ul style="list-style-type: none"> <li>- evaluation of survey results, physical examination, laboratory and instrumental research data</li> <li>- establishing a preliminary clinical diagnosis of the disease</li> <li>- determining the nature, principles of treatment of diseases</li> <li>- carrying out sanitary and hygienic and preventive measures</li> <li>- ability to apply the acquired knowledge about the existing health care system to optimize their own professional activities and participate in solving practical problems of the industry</li> <li>- the formation of a specialist with appropriate personal qualities, who adheres to the code of ethics of the doctor</li> </ul>
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**1.3.3. The study of the discipline ensures the acquisition of students the following social skills (Soft skills):**

- communication skills
- interpersonal skills
- research skills
- adaptability
- emotional intelligence

**2. INFORMATION SCOPE OF THE COURSE**

Name of indicators	Field of knowledge, direction of training, educational and qualification level	Characteristics of the discipline	
		<b>full-time education</b>	
Number of credits - 3.0	Training direction 22 "Health care " _	elective course	
The total number of hours is 90	Specialty: 222 "Medicine"	<b>Year of study:</b>	
		5-й	
		<b>Semester</b>	
		9-й, 10-й	
Hours for day (or evening) form of study: classroom - 10 independent student work - 20	Education level: master	<b>Lectures</b>	
		hours	hours
		<b>Practical, seminar</b>	
		20 hours	hours
		<b>Laboratory</b>	
		hours	hours
		<b>Self-study</b>	
		70 hours	hours.
<b>Individual work: hours</b>			
Type of control: credit			

**2.1 Description of the discipline**

**2.2.1 Practical classes**

№	Topic name	Quantity	Methods	Forms
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		hours	Learning	control
1.	The subject of medical sexology in the structure of interdisciplinary knowledge.	2		
2.	Anatomical and physiological foundations of sexuality.	2	story-explanation, conversation, lecture, presentation, discussion	Current control: oral interview Final control: credit
3.	Components of family and sexual harmony and disharmony. Sexual and erotic adaptation of articles.	2	story-explanation, conversation, discussion	Current control: oral interview Final control: credit
4.	Sexual deviations. Forensic sexology	2	story-explanation, conversation, discussion	Current control: oral interview Final control: credit
5.	General sexopathology.	2	story-explanation, conversation, lecture, presentation, discussion	Current control: oral interview Final control: credit
6.	The main manifestations of sexual disorders in women.	2	story-explanation, conversation, discussion, research by students of the mental state of patients at risk for suicide	Current control: oral interview Final control: credit
7.	The main manifestations of sexual disorders in men.	2	story-explanation, conversation, discussion, research by students of the mental state of patients at risk for suicide	Current control: oral interview Final control: credit
8.	Male infertility.	2	story-explanation, conversation, discussion, research by students of the	Current control: oral interview Final control: credit

			mental state of patients at risk for suicide	
9.	Family planning.	2	story-explanation, conversation, discussion, research by students of the mental state of patients at risk for suicide	Current control: oral interview Final control: credit
10.	<b>Final class</b>	2	story-explanation, conversation, discussion	Current control: oral interview Final control: credit
	Total	20		

### 2.2.3 Self-study

№	Topic name	Quantity hours	Methods Learning	Forms control
1	History of the development of the science of sexology and sexopathology.	5	Discussion of the material studied independently during practical classes, dialogue with applicants for higher education; oral examination.	Current control: oral interview Final control: credit
2	Regulatory documents governing the work of a sexologist.	5	Discussion of the material studied independently during practical classes, dialogue with applicants for higher education; oral examination.	Current control: oral interview Final control: credit
3	Classification of sexual disorders.	5	Discussion of the material studied independently during practical classes, dialogue with applicants for higher education; oral examination.	Current control: oral interview Final control: credit
4	Anatomical and physiological boundaries of the sexual norm.	5	Discussion of the material studied independently	Current control: oral interview Final control: credit

			during practical classes, dialogue with applicants for higher education; oral examination.	
5	Contraception and sexual health.	5	Discussion of the material studied independently during practical classes, dialogue with applicants for higher education; oral examination..	Current control: oral interview Final control: credit
6	Age and gender features of the copulatory cycle.	5	Discussion of the material studied independently during practical classes, dialogue with applicants for higher education; oral examination.	Current control: oral interview Final control: credit
7	Sexual disorders in mental illness.	5	Discussion of the material studied independently during practical classes, dialogue with applicants for higher education; oral examination.	Current control: oral interview Final control: credit
8	Sexual disorders in HIV / AIDS	5	Discussion of the material studied independently during practical classes, dialogue with applicants for higher education; oral examination.	Current control: oral interview Final control: credit
9	Sexual disorders in neurotic disorders	5	Discussion of the material studied independently during practical classes, dialogue with applicants for higher education; oral examination, reports..	Current control: oral interview Final control: credit



10	Stress, distress, mental trauma and sexual function	5	Discussion of the material studied independently during practical classes, dialogue with applicants for higher education; oral examination, reports., reports..	Current control: oral interview Final control: credit
11	Modern additional devices used in sexology.	5	Discussion of the material studied independently during practical classes, dialogue with applicants for higher education; oral examination, reports..	Current control: oral interview Final control: credit
12	Sexual disorders in women with infertility.	5	Discussion of the material studied independently during practical classes, dialogue with applicants for higher education; oral examination, reports..	Current control: oral interview Final control: credit
13	Clinical protocols for the provision of medical care to patients with sexual disorders	5	Discussion of the material studied independently during practical classes, dialogue with applicants for higher education; oral examination, reports..	Current control: oral interview Final control: credit
14	Personalized approaches to the treatment of sexual disorders	5	Discussion of the material studied independently during practical classes, dialogue with applicants for higher education; oral examination, reports..	Current control: oral interview Final control: credit

15	Individual and pair psychotherapy for sexual disorders	2,5	Discussion of the material studied independently during practical classes, dialogue with applicants for higher education; oral examination, reports.	Current control: oral interview Final control: credit
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### 3. Evaluation policy

Evaluation system and requirements. The current educational activity is carried out and controlled by the teacher of the academic group, after students master each topic of the discipline, it is graded using a 4-point (traditional) system: "excellent", "good", "satisfactory" and "unsatisfactory".

The form of final control of academic performance in the discipline is a test.

A test in a discipline is a form of final control, which consists in assessing the assimilation of educational material by students solely on the basis of the results of current education in accordance with the program of the discipline and does not provide a separate lesson for taking the test. At the last thematic lesson after the discussion of the lesson the teacher of the study group announces the sum of the student's scores based on the results of the current control and for the individual task.

The grade in the discipline is defined as the sum of grades of current learning activities in points, which are displayed at each seminar on the relevant topic and the number of points for the individual task. The results of the tests are evaluated on a two-point scale: "credited", "not credited".

A student receives a grade of "credited" if he has completed all types of work provided by the curriculum in the discipline, attended all lectures and seminars defined by thematic plans, and if there are passes - worked them on time, scored a total of at least 120 points. the number of points that a student can score in the discipline for the current educational activities and the performance of an individual task - 200 points.

Students' independent work is evaluated during the current control at the seminar.

During the assessment of the student's knowledge on theoretical issues included in this final lesson, the student is given a traditional grade, which is converted into a multi-point scale together with grades for current learning activities.

Recalculation of the average assessment of current educational activity in the multi-point scale of ECTS is carried out in accordance with the "Instructions for assessing the educational activity of students of KhNMU".

Final control - credit.

Recalculation of the average score for current activities on a multi-point scale

The final score for current learning activities and final classes is defined as the arithmetic mean of traditional grades for each class and final class, rounded to 2 decimal places and converted into a multi-point scale.

The conversion of the average grade for current educational activities into a multi-point scale for disciplines that end with a test is carried out in accordance with the table. To enroll, a student must receive from 120 to 200 points.

Table 2

Recalculation of the average score for current activities in a multi-point scale (for disciplines ending with a credit)

4-point	200-	4-point scale	200-	4-point	200-point
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scale	point scale		point scale	scale	scale
5	200	4.22-4,23	169	3.45-3,46	138
4.97-4,99	199	4.19-4,21	168	3.42-3,44	137
4.95-4,96	198	4.17-4,18	167	3.4-3,41	136
4.92-4,94	197	4.14-4,16	166	3.37-3,39	135
4.9-4,91	196	4.12-4,13	165	3.35-3,36	134
4.87-4,89	195	4.09-4,11	164	3.32-3,34	133
4.85-4,86	194	4.07-4,08	163	3.3-3,31	132
4.82-4,84	193	4.04-4,06	162	3.27-3,29	131
4.8-4,81	192	4.02-4,03	161	3.25-3,26	130
4.77-4,79	191	3.99-4,01	160	3.22-3,24	129
4.75-4,76	190	3.97-3,98	159	3.2-3,21	128
4.72-4,74	189	3.94-3,96	158	3.17-3,19	127
4.7-4,71	188	3.92-3,93	157	3.15-3,16	126
4.67-4,69	187	3.89-3,91	156	3.12-3,14	125
4.65-4,66	186	3.87-3,88	155	3.1-3,11	124
4.62-4,64	185	3.84-3,86	154	3.07-3,09	123
4.6-4,61	184	3.82-3,83	153	3.05-3,06	122
4.57-4,59	183	3.79-3,81	152	3.02-3,04	121
4.54-4,56	182	3.77-3,78	151	3-3,01	120
4.52-4,53	181	3.74-3,76	150	Less than 3	Not enough
4.5-4,51	180	3.72-3,73	149		
4.47-4,49	179	3.7-3,71	148		
4.45-4,46	178	3.67-3,69	147		
4.42-4,44	177	3.65-3,66	146		
4.4-4,41	176	3.62-3,64	145		
4.37-4,39	175	3.6-3,61	144		
4.35-4,36	174	3.57-3,59	143		
4.32-4,34	173	3.55-3,56	142		
4.3-4,31	172	3.52-3,54	141		
4,27-4,29	171	3.5-3,51	140		
4.24-4,26	170	3.47-3,49	139		

Evaluation of the results of the study of disciplines is carried out directly during the test. Evaluation of the discipline is defined as the sum of points for current educational activities and is min - 120 to max - 200. Correspondence of grades on a 200-point scale, four-point (national) scale and ECTS scale 6.

Table 6

Correspondence of estimates on a 200-point scale, four-point (national) scale and ECTS scale

200-point scale assessment	ECTS scale assessment	Score for four-point (national) scale
180–200	A	Excellent
160–179	B	Fine
150–159	C	Fine
130–149	D	Satisfactorily
120–129	E	Satisfactorily
Less 120	F, Fx	Unsatisfactorily

The grade in the discipline is given only to students who have passed all the final classes, tests.

Grades "FX" or "F" ("unsatisfactory") are given to students who are not credited with the study of the discipline, the form of control of which is credit.

After completing the study of the discipline responsible for the organization of educational and methodical work at the department or the teacher puts the student's grade on the scales (Table 6) in the record book and fill in the progress of students in the discipline forms: U-5.03A - credit;

Elimination of academic debt (working off). Testing is carried out in accordance with the regulations on testing of KhNMU [http://www.knmu.kharkov.ua/index.php?option=com\\_content&view=article&id=1226%3A2013-03-25-12-07-55&catid=4%3A2011-05-04-07-20-12&Itemid=19&lang=uk](http://www.knmu.kharkov.ua/index.php?option=com_content&view=article&id=1226%3A2013-03-25-12-07-55&catid=4%3A2011-05-04-07-20-12&Itemid=19&lang=uk)

#### List of questions for credit

1. The subject of medical sexology and sexopathology in the structure of interdisciplinary knowledge.
2. The structure and organizational principles of sexopathological and andrological service in Ukraine. History and modern period of sexology.
3. The main stages of the formation of sexuality. Violation of the formation of sexuality as the cause of sexual disorders and deviations.
4. Social support of sexuality. The role of moral and ethical and aesthetic factors in marital harmony. The role of sexual education in sexual health support.
5. Psychological support of sexuality. Personal characteristic and its relation to sexuality.
6. Social and psychological support of sexuality. Characteristics of the interpersonal relations of spouses.
7. Biological support of sexuality. Fundamentals of genetics, inheritance, gender differentiation.
8. Basic endocrine processes in the body and hormonal support of the sexual function.
9. Anatomy and physiology of male genital organs.
10. Anatomy and physiology of female genital organs.
11. The role of biorhythms in the regulation of sexual function.
12. Sexual health and sexual harmony.
13. The development of sexuality of a person.
14. The concept of sexual norm.
15. Psychophysiological characteristics of sexuality of a man and a woman.
16. Sexual and erotic adaptation of genders.
17. Sexual intercourse. Preliminary and final periods of a sexual intercourse.
18. Hygiene and psychohygiene of sexual life. Hygiene of the body and sexual and erotic contacts. Psychohygiene of marriage. Recommended nutrition.
19. Abnormality of gender differentiation. Agenesis of gonads. Dysgenesis of gonads. Functional pathology of gonads.
20. Abnormality of the pace of puberty development. Premature somatosexual development.
21. Slow somatosexual development. Retardation of psychosexual development.
22. Deviation of psychosexual development. Abnormality of sexual self-awareness. Abnormality of sex-role behavior. Abnormality of the psychosexual orientation.
23. Sexual maladaptation. Socio-cultural form of sexual maladaptation. Sex-role form of sexual maladaptation. Communicative form of sexual maladaptation. Sexual aversion. Constitutional form of sexual maladaptation. Biorhythmic form of sexual maladaptation. Virgogamy.
24. Components of family-sexual harmony and disharmony.

25. Analysis of sexual harmony of a married couple.
26. Sexual disharmony of a married couple, its classification. Methods of psychotherapeutic correction of family sexual disharmony.
27. Epidemiology, risk factors of the cause and conditions of the emergence of abnormalities and deviations of sexual health.
28. Manifestation and course of sex-pathological abnormalities.
29. Principal patterns of the formation of sex-pathological symptoms and syndromes.
30. Pathogenesis and classification of sexual disorders, general principles of their treatment and prevention.
31. The main manifestations of sexual disorders in women and men.
32. Classification of sexual disorders. Principles of diagnosis of sexopathologic diseases.
33. Criteria for the diagnosis of copulative dysfunctions.
34. Sexual disorders in men.
35. Pseudoimpotency.
36. Psychogenic and organic copulative disorder.
37. Mixed sexual disorders.
38. Pathological masturbation.
39. Sexual disorders due to endocrine disorders.
40. Sexual disorders due to damages to the nervous system.
41. Sexual disorder due to psychopathy. Sexual disorders due to neuroses. Sexual disorders due to mental disorders, alcoholism, drug use.
42. Sexual disorders due to urological diseases. Sexual dysfunctions due to hypospadias, epispadia, disorders of the penis, diseases of the prostate, priapism, Peyroni's disease.
43. Sexual disorders due to cardiovascular, somatic diseases, diabetes mellitus.
44. Sexual disorder in women. Classification of disorders.
45. Sexual maladaptation.
46. Sexual anesthesia. Psychogenic, constitutional, retardative, symptomatic, diencephalic, endocrine, genital-receptive forms of sexual dysfunction.
47. Hypersexuality in women.
48. Sexual neurosis in women.
49. Pathological masturbation in women.
50. Sexual disorders due to endocrine disorders in women.
51. Sexual disorders due to damages to the nervous system in women.
52. Sexual disorder in women due to psychopathy. Sexual disorders due to neuroses. Sexual disorders due to mental disorders, alcoholism, drug use.
53. Sexual disorders due to genital inflammatory processes.
54. Sexual deviation. Relevance of the problem of sexual perversion. The concept of physiological manifestations in sexology, classification of perversions and deviations, organizational, medical and legal aspects of the problem.
55. Psychotherapeutic correction by traditional and non-traditional methods and techniques.
56. Age peculiarities of manifestations of sexuality. Peculiarities of manifestations of physiological and sexual-pathological behavior in the conditions of the formation of a child's sexuality. Features of gerontological sexopathology in the aspect of sexual manifestations and adaptation. Diagnostics, treatment and prevention.
57. Judicial sexopathology. Medical, legal and social aspects of sexual crimes. Psychotherapeutic and emergency medical care for sexual perversions, enticements, ravishments (of women, men, children). Prevention of sexual crimes.
58. Family planning. Actuality of the problem in Ukraine. Legislation on the problems of families and youth. Contraception. Prevention of STDs and AIDS. Infertility of a married couple. Classification; diagnostics, principles of treatment, prevention.

59. Ethics and deontology in medical sexology. Psychological and characterological features of a person with manifestations of copulative dysfunction (in women, men, children). Basic ethical and deontological methods in work with sexologic patients and their peculiarity.
60. Epidemiology of sexual health problems and organizing sexological aid.
61. Semiotics of sexual health problems. Symptoms and syndromes of sexual disorders. Sexual complexes and myths.
62. Psychopathological syndromes. Emotional disorders. Disorders of the thinking process. Impulsive manifestations. Obsessive manifestations. Hypochondriac syndromes.
63. Causes and conditions of sexual health disorders. The role of social factors in the genesis of sexual health disorders. The role of psychological factors in the genesis of sexual health disorders. The role of socio-psychological factors in the genesis of sexual health disorders. The role of medical and biological (anatomical and physiological) factors in the genesis of sexual health disorders. Etiological factors and pathogenetic mechanisms of sexual health disorders. Problems of the motivation of sexual behavior.
64. Psychosomatic equilibrations in case of sexual health disorders.
65. Classification of sexual health disorders.
66. Diagnostics of sexual health disorders. Methods of sexologic examination of men and women. Method of determining the level of psychological, social-psychological and sexual-behavioral adaptation of spouses. Additional methods of examination of patients. Sexologic examination record of a married couple. System-structural analysis of sexual health.
67. Correction of sexual health disorders. Correction of psychological and socio-psychological maladaptation of spouses. Pharmacological therapy for sexual disorders. Physiotherapy of sexual disorders. Therapeutic physical education. Auxiliary and surgical methods of treatment.
68. Psychoprophylaxis of sexual health disorders and deontology issues. System and principles of psychoprophylaxis. Psychoprophylaxis of sexual dysfunction in men and women. Psychoprophylaxis of sexual disharmony of married couples. Deontology in the practice of a doctor-sexologist.

### **List of practical skills**

1. Intake of sexologic anamnesis in men.
2. Intake of sexologic anamnesis in women.
3. Assessment of the anatomical structure of the female reproductive system.
4. Assessment of the anatomical structure of the male reproductive system.
5. Assessment of the rate of sexual development of men.
6. Assessment of the rate of sexual development of women.
7. Assessment of the functional state of the testicles, including their hypofunction.
8. Assessment of age-related abnormalities in hormonal metabolism.
9. Mastery of methods of clinical and laboratory assessment of patients with sexual deviation.
10. Mastery of methods of medicolegal expertise of sexologic patients and sexological crimes.
11. Mastery of methods of clinical examination of men with sexual disorders.
12. Assessment of the results of laboratory diagnostics of sexual disorders in men.
13. Mastery of methods of clinical examination of men with sexual disorders due to diseases of male genital organs and providing them with aid.
14. Mastery of methods of clinical examination in women with sexual disorders.
15. Choosing methods for treatment of sexual disorders in women.
16. Choosing methods for treatment of sexual disorders in men.
17. Mastery of a psychotherapeutic conversation with sexologic patients and a partner couple.

#### **4. DISCIPLINE POLICY**

Discipline requirements. To achieve the goal of training and successfully complete the course, it is necessary to: join the work from the first day; regularly attend classes, read the material in advance, before its consideration in a practical lesson; perform all necessary tasks and work every day; be able to work with a partner or in a group; ask for help and get it when you need it.

Class attendance and behavior. Students must not be late or miss classes; come to the department dressed in a medical gown, have changeable shoes, carry a mask, notebook, pen. Before classes at the clinical base of the department, students must undergo a medical examination and have a health book with permission to work in a medical institution.

Policy for people with special educational needs. Students with special educational needs should meet with the teacher or warn him before the start of classes, at the request of the student this can be done by the head of the group. If you have any questions, please contact the teacher.

Recommendations for successful completion of the discipline: the activity of higher education students during practical classes, the implementation of the required minimum of educational work.

Safety precautions. All students must be instructed in safety, which is conducted at the beginning of the first lesson. The briefing is conducted by a teacher of the academic group or a responsible person, according to the instructions approved by the order of KhNMU with an entry in the relevant journal.

#### **5. ACADEMIC INTEGRITY**

Academic Integrity Policy. Copying and plagiarism in the preparation of student research papers are not allowed. The use of electronic gadgets (mobile phone, tablet) is not allowed during practical classes, lectures and during all types of control.

[http://files.knmu.edu.ua:8181/upload/redakt/doc\\_uchproc/polog\\_komis\\_ad\\_text.pdf](http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog_komis_ad_text.pdf)

[http://files.knmu.edu.ua:8181/upload/redakt/doc\\_uchproc/polog\\_ad\\_etyka\\_text.pdf](http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog_ad_etyka_text.pdf)

[http://www.knmu.kharkov.ua/index.php?option=com\\_content&view=article&id=2520%3A2015-04-30-08-10-46&catid=20%3A2011-05-17-09-30-17&Itemid=40&lang=uk](http://www.knmu.kharkov.ua/index.php?option=com_content&view=article&id=2520%3A2015-04-30-08-10-46&catid=20%3A2011-05-17-09-30-17&Itemid=40&lang=uk)

#### **6. Recommended literature**

1. Psychiatry and narcology : tutorial for forieng medium students of higher medical schools and interns / H. Kozhyna, T. Mishchenko, N. Maruta, [at al]. – Харків, 2020. – 307 с. Psychiatry and narcology : tutorial for forieng medium students of higher medical schools and interns / H. Kozhyna, T. Mishchenko, N. Maruta, [at al]. – Харків, 2020. – 307 с.
2. Psychiatry : manual for English medium students of higher medical schools and interns / V. L. Gavenko, G. A. Samardakova, V. M. Sinayko, V. I. Korostiy, A. M. Kozhina, T. P. Mozgovaya, O. O. Dyomina ; edited by V. L. Gavenko. – kharkiv : KhNMU, 2014. – 389 p.
3. Sexology Editors: Eicher, W., Kockott, G., Vogt, H.-J., Herms, V., Wille, R. (Eds.) The Handbook of Forensic Sexology Biomedical and Criminological Perspectives By James J. Krivacska (Edited by), John Money (Edited by)

#### **7 Information resources / Discipline page in the Moodle system**

<http://31.128.79.157:8083/course/view.php?id=2951>