

MINISTRY OF HEALTH OF UKRAINE
KHARKIV NATIONAL MEDICAL UNIVERSITY
Philosophy department
Academic year 2021-2022

SYLLABUS OF THE EDUCATIONAL COMPONENT
„ **SOCIOLOGY AND MEDICAL SOCIOLOGY** ”
(name of educational component)

Normative or elective educational component: elective

Forms of education: full-time
(full-time; part-time; distance)

Field of knowledge 22 “Health Care”
(code and name of the direction of training)

Speciality 221 «Dentistry»
(code and name of the specialty)

Specialization (if available) _____

Educational and professional programme (educational and scientific program
«Dentistry»
of the second (Master’s) level of higher education

Course 1

The syllabus of the academic discipline was
approved at a meeting of the Philosophy
Department

Protocol # 1 of August 30, 2021

Head of Department

Karpenko
(signature) K.I. Karpenko
(last name and initials)

August 30, 2021

Approved at a meeting of the Methodical
commission of KhNMU on the problems of
general and pre-professional training
(title)

Protocol # 1 of August 31, 2021

Head

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August 31, 2021

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INTRODUCTION

Syllabus of the academic discipline «Sociology and Medical Sociology» is compiled in accordance with the educational and professional program (hereinafter - EPP) " Dentistry" and the draft Standard of Higher Education of Ukraine, the second (Master's) level, field of knowledge 22 «Health care», specialty 221 «Dentistry».

Description of academic discipline The study of the discipline “Sociology and Medical Sociology” is aimed at introducing students to the space of social cognition, forming an in-depth understanding of social reality, characterization of social phenomena and processes in the context of a holistic view of society, acquaintance with sociological visions of medicine and health and activities. The study of the discipline "Sociology and Medical Sociology" will contribute to a better understanding of the role and place of man in society, in particular the features of socialization of the individual, the system of social statuses and roles.

Subject of the discipline are society as a holistic system, the individual as a product of culture, medicine and the health care system as a social institution, as well as the principles and patterns of building social relations.

Interdisciplinary communication: the academic discipline “Sociology and Medical Sociology” connects with disciplines “Philosophy”, “Ethics”, “Philosophy of Family and Career”, “Inequality and Discrimination in Society”.

Prerequisites: For studying of discipline it is desirable preliminary mastering of other subjects of a social and humanitarian direction, instead, it is not obligatory.

Postrequisites: “Philosophy of Family and Career”, “Inequality and Discrimination in Society”.

Link of the discipline in the MOODLE

<http://distance.knmu.edu.ua/course/view.php?id=4162>

1. The purpose and goals of studying the discipline

1.1. The purpose of studying the discipline To form a sociological vision of society as a holistic system, the individual as a product of culture, medicine and the health care system as a social institution, as well as the principles and patterns of building social relations.

1.2. Main goals:

- help students to form a clear idea of sociological approaches and methods of analysis of social reality;
- acquaint students with the conceptual and categorical apparatus and with the basic definitions and concepts of sociology;
- form a holistic view of society, the principles and patterns of building social ties;

- show the process and mechanisms of formation of personality, inscribed in the social context;
- reveal the sociological approach to the study of medicine and the health care system and the activities of the doctor.

1.3. Competencies and learning results, the formation of which is facilitated by the discipline (relationship with the normative content of training of higher education, formulated in terms of learning outcomes in the EP and Standard).

1.3.1. The study of the discipline provides students with the acquisition of competencies:

Integral competence. Ability to cope with typical and difficult specialized tasks and practical problems in the professional activity in the field of health care or during the process of training, the above providing researches and/or innovations and being characterized by comprehensiveness and indefinite conditions and demands.

General competences

Capacity for using knowledge in practical situations;

Knowledge and understanding of the subject field and understanding of the professional activity;

Capacity for adapting and acting in a new situation;

Capacities for making sound judgements and for working in a team; skills of interpersonal interaction;

Capacity for communicating in the state language both in the oral and written forms;

Capacity for communicating in a foreign language;

Skills of using informative and communicative technologies;

Capacity for acting in the socially responsible and conscious way.

Professional competences

Skills of questioning;

Capacity for assessing effects of environmental, socioeconomic and biological determinants on the state of human health in individuals, families and populations;

Capacity for analyzing the activity of a doctor, unit, health care institution, and for taking measures in order to provide quality and safety of medical aid and increase the efficacy of using medical resources.

1.3.2. Knowledge and understanding:

to have general and special fundamental and profession-oriented knowledge, abilities, skills and competences required for carrying out typical professional tasks, which are associated with activity in the medical field in a particular position;

to have knowledge about psychophysiological peculiarities of human, human health, health support, prophylaxis of diseases, treatment of human, health of population Use of knowledge and understanding;

to apply the acquired knowledge, skills and understanding for performing typical tasks in the doctor's activity, whose sphere of use is determined by lists of

syndromes, signs and symptoms, diseases, medical emergencies, laboratory and instrumental methods of examination, medical manipulations;

to collect information about the patient;

to evaluate results of questioning, physical examination, data of laboratory and instrumental methods of examination

to be able to keep medical documents and processing state, social and medical information. Formation of judgments;

to apply the acquired knowledge about the current system of health care for optimization of one's own professional activity and participation in performing practical tasks in the field.

1.3.3. The study of the discipline provides students with the following social skills (Soft skills):

Ability to express and defend one's position;

Ability to think critically;

Ability to make decisions independently;

Take responsibility for your own decisions;

Sociability, initiative;

Ability to adapt and act in a new situation.

2. Information about academic discipline

Indicator names	Field of knowledge, direction of training, educational and qualification level	Characteristic of the academic discipline	
		Full-time education	
Quantity of credits: 3	Direction of training: 22 «Health care» (code and name)	Elective course	
Total quantity of hours: 90	Specialty: 221 «Dentistry» (code and name)	Grade:	
		1-st	
		Semester	
		1-st or 2-nd	
		Lectures	
Training hours: Classroom work – 20 Extracurricular work – 70	Educational and qualification level: <u>master</u>	–	–
		Practical classes	
		20 hours	–
		Laboratory	
		–	–
		Extracurricular work	
		70 hours	–
Individual tasks: –			
Type of control: credit			

2.1 Description of academic discipline

2.2.1 Lectures

Elective course

2.2.2 Practical classes

№ з/ п	Theme name	Number of hours	Methods of teaching	Forms of control
1	Sociology as a Science about Society	2	Narrative, Explanation	Declamation
2	Specific Sociological Research: Essence and Methodology	2	Analytical-synthetic	Report, Test control
3	Society and its Structure. Social mobility and marginality in society	2	Narrative, Explanation, inductive	Checking creative works
4	Personality and its socialization. Status-role characteristics of personality. The doctor's personality and the patient's personality, their status-role relations	2	Analytical-synthetic	Declamation
5	Culture and society. Specifics of medical activity: value-normative aspect	2	Narrative, Explanation	Declamation
6	Gender in the cultural system	2	Narrative, Explanation, deductive	Report, Test control
7	Social behavior of the individual and deviation. Deviation and medicine. Deviant behavior and medical practice	2	Narrative, Explanation, deductive	Test control
8	Conflicts as a social phenomenon. Specifics of conflicts in the medical environment	2	Narrative, Explanation, deductive	Report, Test control
9	Family and marriage in the modern world. The role and status of the family doctor in modern society	2	Analytical-synthetic, deductive	Report, Test control
10	Spheres of medicine and health care as an object of sociological analysis. Social causes of diseases	2	Presentation, Analytical-synthetic, partially exploratory	Test control, Final Test
	Total hours	20		

2.2.3. Individual work

№ з/ п	Theme name	Number of hours	Methods of teaching	Forms of control
1.	Sociology as a Science about Society	7	Working with sources	Declamation
2.	Specific Sociological Research: Essence and Methodology	7	Preparation of a speech (presentation). Mini-essay.	Report, Test control
3.	Society and its Structure. Social mobility and marginality in society	7	Preparation of speech (presentation)	Checking creative works
4.	Personality and its socialization. Status-role characteristics of personality. The doctor's personality and the patient's personality, their status-role relations	7	Working with sources	Declamation
5.	Culture and society. Specifics of medical activity: value-normative aspect	7	Working with sources	Declamation
6.	Gender in the cultural system	7	Problematic, partially exploratory, research	Report, Test control
7.	Social behavior of the individual and deviation. Deviation and medicine. Deviant behavior and medical practice	7	Report	Test control
8.	Conflicts as a social phenomenon. Specifics of conflicts in the medical environment	7	Problematic, partially exploratory, research	Report, Test control
9.	Family and marriage in the modern world. The role and status of the family doctor in modern society	7	Report	Report, Test control
10.	Spheres of medicine and health care as an object of sociological analysis. Social causes of diseases	7	Problematic, partially exploratory, research	Test control, Final Test
	Total hours	70		

3. EVALUATION CRITERIA

3.1. Evaluation of educational success of students is carried out on the basis of the current «Instructions for evaluating the educational activities of students of Kharkiv National Medical University» approved by the order of KhNMU from 21.08.2021 № 181.

The control of current educational activity is carried out by the teacher of academic group at each practical employment according to the following kinds of activity with use of certain evaluation criteria:

1. ORALLY:

"Excellent" for a complete, comprehensive answer to the main questions, as well as additional questions of the teacher. The student must demonstrate a deep knowledge of the basic theoretical material of the discipline, the ability to think logically and creatively, argue the main points, successfully illustrate them with examples from life or fiction, demonstrate the ability to defend their own point of view in solving problems, problem situations, based on this is a good command of the basic terminology of the discipline.

"Good" in general remains the same requirements as for the assessment of "excellent", with some questions not sufficiently complete.

"satisfactory" is set if the student has mastered the basic provisions of the course, has the necessary minimum of concepts, can use them in solving problems. At the same time vague answers to some basic and additional questions, and also reproductive thinking are possible.

"unsatisfactory" is applied when the above requirements are not met.

2. PRESENTATION OF THE REPORT (ABSTRACT) IN THE AUDIENCE:

"Excellent" for the ability to clearly, clearly convey the main provisions of the problem within the time provided (7-10 minutes), for answering questions from the audience, for the ability to have their attention, as well as for the emotionally inspired context of the report and proper technical design in accordance with the requirements of scientific works.

"Good" is placed when the above conditions are met, but when their volumes are not fully met.

"Satisfactory" is considered if the student demonstrates a purely reproductive approach to teaching the problem without elements of creativity, without proper design of the text of the abstract.

"Unsatisfactory" is placed in the case when the student is unable to present the abstract, does not have the material set out in it, as well as in the event that the abstract is not prepared at all.

3. STAND ANSWER:

"Excellent" is considered a complete, comprehensive answer to the question, when the student must demonstrate not only a deep knowledge of the basic theoretical material of the discipline, but also the ability to think logically and creatively, argue the main points, based on good command of basic terminology.

"**Good**" - in general, the same requirements remain as for the assessment of "excellent" with insufficiently complete or correct answer to the question.

"**satisfactory**" is given if the answer is unclear, insufficiently substantiated, incomplete or to a greater extent incorrect.

"**unsatisfactory**" is placed when the answer is missing or incorrect.

4. ACTIVITY IN A PRACTICAL LESSON:

It is evaluated by incentive points in accordance with the participation in the discussion of questions, as well as taking into account the quality of the answers provided.

5. INDEPENDENT EXTRACURRICULAR WORK is evaluated during the current control of the topic in the relevant lesson, taking into account the following requirements:

additionally prepared information on the topic of homework;

acquaintance with primary sources is made;

review of sources (annotations);

preparation of presentation materials;

work with regulatory sources;

-portfolio;

essay preparation;

performing creative tasks.

During the evaluation of the mastering of each educational topic of the discipline and the final lesson (FL) the student is given a grade on a national 4-point scale. The final score on the current educational activities (CEA) is defined as the arithmetic mean of the national grades for each lesson and FL, rounded to 2 decimal places and converted into a multi-point scale according to Table 1.

Table 1. Conversion of the average score for current activities into a multi-point scale:

4-бальна шкала	200-бальна шкала	4-бальна шкала	200-бальна шкала	4-бальна шкала	200-бальна шкала
5	200	4.22-4,23	169	3.45-3,46	138
4.97-4,99	199	4.19-4,21	168	3.42-3,44	137
4.95-4,96	198	4.17-4,18	167	3.4-3,41	136
4.92-4,94	197	4.14-4,16	166	3.37-3,39	135
4.9-4,91	196	4.12-4,13	165	3.35-3,36	134
4.87-4,89	195	4.09-4,11	164	3.32-3,34	133
4.85-4,86	194	4.07-4,08	163	3.3-3,31	132
4.82-4,84	193	4.04-4,06	162	3.27-3,29	131
4.8-4,81	192	4.02-4,03	161	3.25-3,26	130
4.77-4,79	191	3.99-4,01	160	3.22-3,24	129
4.75-4,76	190	3.97-3,98	159	3.2-3,21	128
4.72-4,74	189	3.94-3,96	158	3.17-3,19	127
4.7-4,71	188	3.92-3,93	157	3.15-3,16	126
4.67-4,69	187	3.89-3,91	156	3.12-3,14	125
4.65-4,66	186	3.87-3,88	155	3.1-3,11	124
4.62-4,64	185	3.84-3,86	154	3.07-3,09	123
4.6-4,61	184	3.82-3,83	153	3.05-3,06	122
4.57-4,59	183	3.79-3,81	152	3.02-3,04	121
4.54-4,56	182	3.77-3,78	151	3-3,01	120
4.52-4,53	181	3.74-3,76	150	Less than 3	Not enough
4.5-4,51	180	3.72-3,73	149		

4.47-4,49	179	3.7-3,71	148
4.45-4,46	178	3.67-3,69	147
4.42-4,44	177	3.65-3,66	146
4.4-4,41	176	3.62-3,64	145
4.37-4,39	175	3.6-3,61	144
4.35-4,36	174	3.57-3,59	143
4.32-4,34	173	3.55-3,56	142
4.3-4,31	172	3.52-3,54	141
4,27-4,29	171	3.5-3,51	140
4.24-4,26	170	3.47-3,49	139

3.2 Questions for the final classy:

1. Features of sociology, its object, subject and functions.
2. Historical trends in the development of sociological knowledge, its specifics.
3. The place of sociology in the system of social sciences and humanities.
4. Content and purpose, types of specific sociological research.
5. The program of sociological research and its sections.
6. Methods of collecting sociological information. Varieties of the survey.
7. Requirements to the sociological questionnaire, its structure, classification of questions in the sociological questionnaire. Scales in the sociological questionnaire.
8. Society as an object of sociological analysis. Signs of society.
9. Historical types of society.
10. Different approaches to the nature of society. Evolution and revolution as two ways of development of society.
11. Social groups: essence and classification.
12. Social institutions: functions, structure, types. The phenomenon of institutionalization.
13. Types of stratification structures. Theories of social stratification.
14. Marginality as a social phenomenon: essence and causes.
15. The essence of social mobility, its channels and dynamics. Varieties of social mobility.
16. Personality as an object of sociological analysis. Tasks of sociology for the study of personality.
17. The ratio of the concepts "man", "individual", "personality", "individuality". Personality structures.
18. The concept of social status. Congenital, ascribed and acquired statuses.
19. Defining the social role. Network of roles. Role set. Role conflict.
20. Typology of personality. Socio-cultural determinants of personality type formation.
21. Ideal, modal, basic personality types.
22. Socialization of the individual. Socialization agents and their role in personality formation.
23. Re-socialization and de-socialization of the individual.
24. Theories of personality.
25. The concept of culture in sociology. Culture as a social phenomenon.
26. The main elements of culture. Material and spiritual culture.

27. Forms and types of culture.
28. Subculture, its forms and components. Varieties of subcultures. Modern youth subcultures.
29. "Sex" and "gender" - the essential distinction between concepts.
30. The place of gender in the value-normative system of society.
31. Gender inequality and sexism in modern society.
32. Gender stereotypes as a tool for gender polarization, segregation and the assertion of gender inequality in society.
33. Gender socialization: content and mechanisms.
34. The specifics of social behavior.
35. Social norms as a regulator of social behavior. Social control as a mechanism of social regulation of behavior.
36. Conformism and deviation. Three components of deviation. Basic approaches to the analysis of the causes of deviant behavior.
37. Biological, psychological and cultural theories of deviation.
38. Sociological theories of deviation.
39. The main types and forms of deviant behavior.
40. Risk factors for deviant behavior.
41. Forms of deviant behavior and medicine.
42. Sociology of conflict as a branch of sociological science. Sociological explanations of the nature of the conflict.
43. Conflict as a social phenomenon. Types of conflict. The structure of the conflict. Participants in the conflict and their role in it.
44. The main sources and preconditions of conflict in the medical environment. The subject of conflict in the medical environment.
45. "Family" and "marriage": the essential distinction between the two concepts. Family as a social value.
46. Types of family and marriage.
47. Social functions of the family.
48. Features of the family and marriage in modern society.
49. Medical sociology as a branch of sociology: subject and tasks.
50. The main modern world trends in the development of medicine and health care.
51. Sociological meaning of the terms "health" and "disease". Stages of formation: normocentric, nosocentric, probabilistic.
52. Sociological meaning of the concepts "lifestyle" and "quality of life". Status indicators of quality of life.
53. The main social causes and factors of disease.
54. Models of medicine: "Hippocratic model of medicine", "self-regulatory and preventive model".

3.4. Rules for appealing the assessment

Every student has the right to appeal against the received grade, for which, first of all, he/she should turn to own teacher, and if necessary – to the head of the department, Professor Karpenko K.I. (main building, 3rd floor, room 117).

4. DISCIPLINE POLICY

The syllabus and the process of teaching the discipline itself takes into account the possibility of full involvement of students with special educational needs. The Philosophy Department is a space free from any discrimination, friendly to people with special educational needs.

Academic expectations from students. Course requirements

It is expected that students will attend all lectures and practical classes. If they miss a lesson, you need to work it out. Practice is done online and / or offline in accordance with the "Regulations on the procedure for students of Kharkiv National Medical University" and in accordance with the schedule of practice, posted on the information stand of the department / on the page of the department on the Moodle platform.

Written and homework must be completed in a timely manner, and if students have questions, they can contact the teacher in person or by e-mail, which the teacher will provide in the first practical classes.

During **the lecture**, students are recommended to enter notes of classes and keep a sufficient level of silence. Asking questions to the lecturer is perfectly normal.

Practical training

Active participation in the discussion is encouraged, students should be ready to understand in detail the material, ask questions, express their point of view, discuss. During the discussion, the following points are important:

- respect for colleagues,
- tolerance towards others and their experiences,
- sensitivity and impartiality,
- the ability to disagree with opinions, but respect the personality of the opponent,
- careful argumentation of your opinion and the courage to change your position under the influence of evidences,
- I statements, when a person avoids unnecessary generalizations, describes her/ his feelings and formulates her/ his wishes based on their own thoughts and emotions,
- acquaintance with primary sources is compulsory.

Creative approach in its various forms is encouraged. Students are expected to be interested in participating in Ukrainian and international conferences, competitions and other events.

Labor protection

During the first class of the course, the basic principles of labor protection will be explained by conducting appropriate instructions. It is expected that every one should know where the emergency exit closest to the audience is, where the fire extinguisher is located, how to use it, etc.

In-class behavior. Basic “dos and don'ts”

It is important for students to follow the rules of proper behavior at the university. These rules are general for everyone, they also apply to the professors, lecturers and staff, and do not fundamentally differ from generally accepted norms.

During classes it is allowed:

- to leave the class for a short time, if necessary and with the permission of the teacher (also online)

- to drink soft drinks;

- to take pictures of presentation slides;

- to participate in the class actively (see Academic Expectations).

It is prohibited:

- to eat (this does not apply to persons whose special medical condition requires another, in this case medical confirmation is required)

- to smoke,

- to drink alcoholic and even low-alcohol drinks or drugs;

- to use obscene language or words that offend the honor and dignity of colleagues and faculty;

- to play gambling;

- to make harm to the material and technical base of the university (damage inventory, equipment; furniture, walls, floors, litter premises and territories)

- to make noise, shout or listen to loud music during the class.

The procedure for informing about the change in the syllabus. The teacher is obliged to inform the students about the changes made to the syllabus. The updated syllabus is posted on the official website of the university in accordance with the established procedure.

5. ACADEMIC INTEGRITY

Training within the discipline takes place in accordance with the Regulations on Academic Integrity and Ethics of Academic Relations at Kharkiv National Medical University (see

http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog_ad_etyka_text.pdf).

All facts of violation of academic integrity by both the student and the teacher can be submitted to the Commission on Academic Integrity, Ethics and Conflict Management (see

http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog_ad_etyka_text.pdf).

The Philosophy Department maintains zero tolerance for plagiarism.

Students are expected to constantly raise their awareness of academic writing. The first lessons will provide information on what to consider plagiarism and how to properly conduct research and scientific research. The use of electronic gadgets is allowed only for educational purposes and with the permission of the teacher.

1. RECOMMENDED LITERATURE

Basic

1. Bruce, S. (2018). Sociology: A Very Short Introduction. doi:10.1093/acrade/9780198822967.001.0001

2. Whiteside, T. (2019). The Sociology of Educational Innovation. doi:10.4324/9780367351847
3. Rotkirch, A. (2018). Evolutionary Family Sociology. Oxford Handbooks Online. doi:10.1093/oxfordhb/9780190299323.013.39
4. Chernysh, M. F., Mukomel, V. I., Grigoreva, K. S., Epikhina, Y. B., Zobina, E. K. (2017). Inter-ethnic Tension in a Changing Society. doi:10.19181/inab.2017.1
5. Chen, L. (Ed.). (2020). A Journey of Discovering Sociology. doi:10.1007/978-981-15-6603-5
6. Fritz, J. M. (Ed.). (2021). International Clinical Sociology. Clinical Sociology: Research and Practice. doi:10.1007/978-3-030-54584-0
7. Sociology. (2017). doi:10.12737/22848

Supporting

1. Shapoval, V. M., and I. V. Tolstov. "Quo Vadis: Anthropological Dimension of the Modern Civilization Crisis". *Anthropological Measurements of Philosophical Research*, no. 19, June 2021, pp. 23-31,
2. Edmondson, R. (2013). The sociology of ageing. Oxford Medicine Online. doi:10.1093/med/9780199644957.003.0003
3. Ritzer, G., & Ryan, J. M. (Eds.). (2011). The Concise Encyclopedia of Sociology. doi:10.1002/9781444392654
4. Purushothama, G. (2010). Nursing Sociology. doi:10.5005/jp/books/11378
5. Handbook of the Sociology of Gender. (2006). Handbooks of Sociology and Social Research. doi:10.1007/0-387-36218-5

7. INFORMATION RESOURCES

Link of the discipline in the MOODLE

<http://distance.knmu.edu.ua/course/view.php?id=4162>

8. OTHERS

http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog-sex.doc

http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog_ad_etyka_text.pdf

http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog_komis_ad_text.pdf

http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog_neform_osv.pdf

http://www.knmu.kharkov.ua/index.php?option=com_content&view=article&id=7108%3A2021-03-10-14-08-02&catid=12%3A2011-05-10-07-16-32&Itemid=33&lang=uk

<https://uk.wikipedia.org>

<https://scholar.google.com.ua>