

MINISTRY OF HEALTH OF UKRAINE
KHARKIV NATIONAL MEDICAL UNIVERSITY
Philosophy department
Academic year 2021-2022

SYLLABUS OF THE EDUCATIONAL COMPONENT
„RELIGIOUS STUDIES”
(name of educational component)

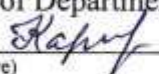
Normative or elective educational component: elective
Forms of education: full-time
(full-time; part-time; distance)
Field of knowledge 22 “Health Care”
(code and name of the direction of training)
Speciality 221 «Dentistry»
(code and name of the specialty)
Specialization (if available) _____
Educational and professional programme (educational and scientific program
«Dentistry»
of the second (Master’s) level of higher education
Course 1

The syllabus of the academic discipline was
approved at a meeting of the Philosophy
Department

Protocol # 1 of August 30, 2021

Head of Department

(signature)



K.I. Karpenko
(last name and initials)

August 30, 2021

Approved at a meeting of the Methodical
commission of KhNMU on the problems of
general and pre-professional training
(title)

Protocol # 1 of August 31, 2021

Head

(signature)



O.Y. Vovk
(last name and initials)

August 31, 2021

SILABUS DEVELOPERS:

Filyanina Nelya Mykolayivna, Professor of the Philosophy Department, Doctor of Philosophy, Professor

INFORMATION ABOUT TEACHERS TEACHING THE EDUCATIONAL COMPONENT

1) Surname, name, patronymic, appointment, level of degree, academic degree:
Filyanina Nelya Mykolayivna, Professor of the Philosophy Department, Doctor of Philosophy, Professor.

Professional interests: philosophy of education and culture, intercultural communications, eco-educational potential of humanitarian knowledge.

Link to teacher profile:

<http://distance.knmu.edu.ua/user/profile.php?id=15881>

<https://scholar.google.com/citations?user=iEPDSRwAAAAJ&hl=ru>

https://www.researchgate.net/profile/Nelya_Filyanina

<https://orcid.org/0000-0002-7439-1986>

<https://www.scopus.com/authid/detail.uri?authorId=57219950176>

Contact phone: + 38057707-72-92

Corporate mail of the teacher: nm.filyanina@knmu.edu.ua

In-person Consultations:

according to the schedule of the Department (by prior arrangement);

Online Consultations:

on one of the platforms: Moodle, ZOOM, Google Meet, according to the schedule.

Location: Kharkiv, 4 Nauki Ave., 3-rd floor, room 116

office phon (057) 707-73-38, e-mail: kaf.5med.filosofii@knmu.edu.ua

INTRODUCTION

The syllabus of the discipline "Religious Studies" is compiled in accordance with the educational and professional program (hereinafter - EPP) " Dentistry" and the draft Standard of Higher Education of Ukraine, the second (Master's) level, field of knowledge 22 «Health care», specialty 221 «Dentistry».

Description of the discipline (abstract): The study of the discipline "Religious Studies" is aimed at acquainting students with a holistic view of the specifics and history of religious traditions of the world, the study of religion as a cultural phenomenon. Mastering this discipline, a young person must acquire the skills of worldview dialogue, master the art of understanding other people who may have a different mindset and worldview. The course will help to realize the freedom of conscience by its own means. Forming this concept, giving information about the legal norms on this issue, it will contribute to the formation of civic qualities of students. This course is important for the establishment of humanistic values of the modern world, ensuring civil harmony between people of different nationalities and religions.

The subject of the discipline is the regularity, origin, development and functioning of religion, its structure and components, its various phenomena and how they are presented in the history of society, the relationship of religion and other areas of culture.

Interdisciplinary links:

Prerequisites: For studying of discipline it is desirable preliminary mastering of other subjects of a social and humanitarian direction, however, it is not obligatory.

Postrequisites: "Philosophy", "Ethics", "Fundamentals of Christian Ethics and Morality».

Link to the discipline page in MOODLE

<http://distance.knmu.edu.ua/course/view.php?id=4161>

1. THE PURPOSE AND TASKS OF EDUCATIONAL DISCIPLINE

1.1. The purpose of studying the discipline is to reveal the patterns of origin and development of religion, its social nature, role in human life and, thus, helping students to navigate correctly in society, its religious sphere and the system of relevant relations; overcoming the stereotype of imposing ready-made formulas on students, inviting them to reflect on a range of issues related to religions, religious or secular self-identification, humanistic interpersonal relationships and freedom of conscience.

1.2. The main tasks of studying the discipline are to specify the humanities knowledge of students in relation to the analysis of religion as a cultural phenomenon; providing knowledge about the major religions and denominations of the world, their role in public and political life; perception of the development of their own worldviews, gaining skills of perception of other worldviews; perception of the realization of freedom of conscience.

1.3. Competences and learning outcomes, the formation of which is facilitated by the discipline (relationship with the normative content of training of higher education, formulated in terms of learning outcomes in the EPP and Standard):

1.3.1. The study of the discipline provides students with the acquisition of competencies:

Integral: Ability to cope with typical and difficult specialized tasks and practical problems in the professional activity in the field of health care or during the process of training, the above providing researches and/or innovations and being characterized by comprehensiveness and indefinite conditions and demands..

General:

Ability to apply knowledge in practical situations;
 Ability to make an informed decision; work in a team; interpersonal skills;
 Ability to communicate in the state language both orally and in writing; ability to communicate in a foreign language;
 Skills in the use of information and communication technologies;
 The ability to act socially responsibly and consciously.

1.3.2. The study of the discipline provides students with the acquisition of the following program learning outcomes:

acquisition by a person of general and special fundamental and professionally-oriented knowledge, skills, abilities, competencies necessary for the performance of typical professional tasks related to activities in the medical field in the relevant position;

ability to apply the acquired knowledge, skills and understanding to solve typical problems of the doctor, the scope of which is provided by lists of syndromes and symptoms, diseases, emergencies, laboratory and instrumental research, medical manipulations.

1.3.3. The study of the discipline provides students with the following social skills (Soft skills): the ability to think critically, respect the choices of others, the skills of empathy and the development of emotional intelligence.

2. INFORMATION ABOUT EDUCATIONAL DISCIPLINE

Indicator names	Field of knowledge, direction of training, educational and qualification level	Characteristic of the academic discipline
		Full-time education
Quantity of credits: 3	Direction of training: 22 «Health care» (code and name)	Elective course

Total quantity of hours: 90	Specialty: 221 «Dentistry» (code and name)	Grade:	
		1-st	
		Semester	
		1-st or 2-nd	
		Lectures	
Training hours: Classroom work – 20 Extracurricular work – 70	Educational and qualification level: <u>master</u>	–	–
		Practical classes	
		20 hours	–
		Laboratory	
		–	–
		Extracurricular work	
		70 hours	–
		Individual tasks: –	
Type of control: credit			

2.1 Description of the discipline

2.2.1 Lectures

Elective course

2.2.2 Practical classes

№	Name topics	Quantity of hours	Methods teaching	Forms of control
1	Religious studies as a field of humanities knowledge	2	Narrative, Explanation	Declamation
2	Religion: essence, structure, functions. Classification of religions	2	Analytical-synthetic	Report, Test control
3	Religions of the ancient world and mythology. ethnic and national religions The modern world	2	Narrative, Explanation, inductive	Checking creative works
4	Hinduism as the largest national	2	Analytical-synthetic	Declamation

	religion. Judaism as the oldest monotheistic religion			on
5	General characteristics of world religions. Buddhism as a world religion. Varieties of modern Buddhism	2	Narrative, Explanation	Declamation
6	Early Christianity. Formation of the Christian church. Features of the doctrine and cult of Catholicism and Protestantism	2	Narrative, Explanation, deductive	Report, Test control
7	Features of the doctrine and cult of Orthodoxy	2	Narrative, Explanation, deductive	Test control
8	Islam: history, doctrine, cult	2	Narrative, Explanation, deductive	Report, Test control
9	Modern new religious beliefs and cults	2	Analytical-synthetic, deductive	Report, Test control
10	Man of today in the world of religion	2	Presentation, Analytical-synthetic, partially exploratory	Test control, Final Test
	Total hours by discipline	20		

2.2.3. Individual work

No	Name topics	Quantity of hours	Methods teaching	Forms of control
1	Philosophical and sociological content of religious studies	7	Working with sources	Declamation
2	Factors determining the origin and existence of religion	7	Preparation of a speech (presentation). Mini-essay.	Report, Test control
3	The influence of regional religions on the development of India, China, Japan and Israel	7	Preparation of speech (presentation)	Checking creative works
4	Hinduism. The teachings of the Upanishads. Judaism. The religious experience of the righteous in the Book of Job	7	Working with sources	Declamation
5	Varieties of modern Buddhism	7	Working with sources	Declamation

6	Formation of Christian teaching: Ecumenical Councils	7	Problematic, partially exploratory, research	Report, Test control
7	Muslim way of life and Sharia law	7	Report	Test control
8	Crisis of traditional religions, post-religious and neo-religious consciousness	7	Problematic, partially exploratory, research	Report, Test control
9	Theoretical dimensions of freedom of conscience	7	Report	Report, Test control
10	Sect as a phenomenon of crisis of traditional religions	7	Problematic, partially exploratory, research	Test control, Final Test
	Total hours by discipline	70		

3. EVALUATION CRITERIA

3.1. Evaluation of educational success of students is carried out on the basis of the current «Instructions for evaluating the educational activities of students of Kharkiv National Medical University» approved by the order of KhNMU from 21.08.2021 № 181.

The control of current educational activity is carried out by the teacher of academic group at each practical employment according to the following kinds of activity with use of certain evaluation criteria:

1. ORALLY:

"Excellent" for a complete, comprehensive answer to the main questions, as well as additional questions of the teacher. The student must demonstrate a deep knowledge of the basic theoretical material of the discipline, the ability to think logically and creatively, argue the main points, successfully illustrate them with examples from life or fiction, demonstrate the ability to defend their own point of view in solving problems, problem situations, based on this is a good command of the basic terminology of the discipline.

"Good" in general remains the same requirements as for the assessment of "excellent", with some questions not sufficiently complete.

"satisfactory" is set if the student has mastered the basic provisions of the course, has the necessary minimum of concepts, can use them in solving problems. At the same time vague answers to some basic and additional questions, and also reproductive thinking are possible.

"unsatisfactory" is applied when the above requirements are not met.

2. PRESENTATION OF THE REPORT (ABSTRACT) IN THE AUDIENCE:

"Excellent" for the ability to clearly, clearly convey the main provisions of the problem within the time provided (7-10 minutes), for answering questions from the audience, for the ability to have their attention, as well as for the emotionally inspired context of the report and proper technical design in accordance with the requirements of scientific works.

"Good" is placed when the above conditions are met, but when their volumes are not fully met.

"Satisfactory" is considered if the student demonstrates a purely reproductive approach to teaching the problem without elements of creativity, without proper design of the text of the abstract.

"Unsatisfactory" is placed in the case when the student is unable to present the abstract, does not have the material set out in it, as well as in the event that the abstract is not prepared at all.

3. STAND ANSWER:

"Excellent" is considered a complete, comprehensive answer to the question, when the student must demonstrate not only a deep knowledge of the basic theoretical material of the discipline, but also the ability to think logically and creatively, argue the main points, based on good command of basic terminology.

"Good" - in general, the same requirements remain as for the assessment of "excellent" with insufficiently complete or correct answer to the question.

"satisfactory" is given if the answer is unclear, insufficiently substantiated, incomplete or to a greater extent incorrect.

"unsatisfactory" is placed when the answer is missing or incorrect.

4. ACTIVITY IN A PRACTICAL LESSON:

It is evaluated by incentive points in accordance with the participation in the discussion of questions, as well as taking into account the quality of the answers provided.

5. INDEPENDENT EXTRACURRICULAR WORK is evaluated during the current control of the topic in the relevant lesson, taking into account the following requirements:

- additionally prepared information on the topic of homework;
- acquaintance with primary sources is made;
- review of sources (annotations);
- preparation of presentation materials;
- work with regulatory sources;
- portfolio;
- essay preparation;
- performing creative tasks.

During the evaluation of the mastering of each educational topic of the discipline and the final lesson (FL) the student is given a grade on a national 4-point scale. The final score on the current educational activities (CEA) is defined as the arithmetic mean of the national grades for each lesson and FL, rounded to 2 decimal places and converted into a multi-point scale according to Table 1.

Table 1. Conversion of the average score for current activities into a multi-point scale:

4-point scale	200-point scale	4-point scale	200-point scale	4-point scale	200-point scale
5	200	4.22-4,23	169	3.45-3,46	138
4.97-4,99	199	4.19-4,21	168	3.42-3,44	137
4.95-4,96	198	4.17-4,18	167	3.4-3,41	136
4.92-4,94	197	4.14-4,16	166	3.37-3,39	135
4.9-4,91	196	4.12-4,13	165	3.35-3,36	134
4.87-4,89	195	4.09-4,11	164	3.32-3,34	133
4.85-4,86	194	4.07-4,08	163	3.3-3,31	132
4.82-4,84	193	4.04-4,06	162	3.27-3,29	131
4.8-4,81	192	4.02-4,03	161	3.25-3,26	130
4.77-4,79	191	3.99-4,01	160	3.22-3,24	129
4.75-4,76	190	3.97-3,98	159	3.2-3,21	128
4.72-4,74	189	3.94-3,96	158	3.17-3,19	127
4.7-4,71	188	3.92-3,93	157	3.15-3,16	126
4.67-4,69	187	3.89-3,91	156	3.12-3,14	125
4.65-4,66	186	3.87-3,88	155	3.1-3,11	124
4.62-4,64	185	3.84-3,86	154	3.07-3,09	123
4.6-4,61	184	3.82-3,83	153	3.05-3,06	122
4.57-4,59	183	3.79-3,81	152	3.02-3,04	121
4.54-4,56	182	3.77-3,78	151	3-3,01	120
4.52-4,53	181	3.74-3,76	150	Less than 3	Not enough
4.5-4,51	180	3.72-3,73	149		
4.47-4,49	179	3.7-3,71	148		
4.45-4,46	178	3.67-3,69	147		
4.42-4,44	177	3.65-3,66	146		
4.4-4,41	176	3.62-3,64	145		
4.37-4,39	175	3.6-3,61	144		
4.35-4,36	174	3.57-3,59	143		
4.32-4,34	173	3.55-3,56	142		
4.3-4,31	172	3.52-3,54	141		
4,27-4,29	171	3.5-3,51	140		
4.24-4,26	170	3.47-3,49	139		

3.2 Questions for the final classy:

1. Subject, object and structure of religious studies as a field of humanities.
2. Religiosity as a cultural phenomenon and the object of scientific analysis.
3. The main trends in the development of religion in the modern world: sacralization and secularization.
4. Definition of "religion", a description of the essence of religion.
5. The structure of religion, scientific analysis of the structure of religion.
6. Key functions of religion, its role in modern society.
7. Key approaches to the classification of religions: evolutionary; morphological; by the nature of origin, distribution and influence; statistical; genealogical.
8. Classification of religions depending on different classification features.
9. Methodological principles and research methods in religious studies.
10. Basic theories of the origin of religions.
11. Religious beliefs in ancient Egypt
12. Religious beliefs of ancient Greece: origin and specificity
13. Ancient Rome: religion
14. Confucianism as a socio-philosophical doctrine and religion: basic principles
15. Taoism: history and basic principles Social ideal and the path to immortality.

- 16.Zoroastrianism
- 17.Shintoism and Japanese culture
- 18.The emergence of Hinduism and the historical processes associated with it.
- 19.Features of Hindu doctrine
- 20.Sacred texts of Hinduism.
- 21.Siddhartha Gautama and his path
- 22.Hinduism and Buddhism.
- 23.Tripitaka. The essence of Buddhist doctrine, sacred texts of Buddhism, organizations and features of the cult.
- 24.Hinayana, Mahayana, Vajrayana.
- 25.Features of Chan and Zen Buddhism.
- 26.Judaism as the first monotheistic religion. The most significant customs and symbols of religion.
- 27.History, foundations of doctrine and holy books of Judaism. Torah and Tanakh.
- 28.Fundamentals of teaching and everyday life in Judaism.
- 29.Modern Judaism: trends and directions.
- 30.World religions: general characteristics
- 31.Judaism and Christianity: connection and difference. The emergence of Christianity and its socio-historical conditions. Early Christianity.
- 32.The life of the Jesse. Apologetics and patristic
- 33.The main historical trends in the formation of the Christian church.
- 34.Canonical and apocryphal Christian texts.
- 35.The schism of Christianity and its causes. The essence of Catholicism and the structure of the Roman Catholic Church.
- 36.Catholicism and its features.
- 37.Orthodoxy and its features.
- 38.Protestantism: the main causes, the main currents.
- 39.History of Islam. The identity of Muhammad as the founder of Islam.
- 40.Features of the doctrine and worship of Islam, the main directions in Islam. Sacred texts.
- 41.Development of Islam in Ukraine.
- 42.Key features of new religious beliefs and cults.
- 43.Neo-Christian religious associations and neo-oriental religions.
- 44.Scientology.
- 45.Bahá'ís (Bahá'ís).
- 46.Neo-pagan religions.
- 47.Satanism and its varieties.
- 48.The place and role of religions and religious organizations in the modern world.
- 49.The current religious situation in Ukraine
- 50.Agnosticism and atheism
- 51.The process of implementing the principle of freedom of conscience and religion, its legal framework.

3.3. Control questions

1. What is the object and subject of religious studies?

2. What are the approaches to the study of religious studies and their features?
3. What is the essence of the scientific status of religious studies?
4. What is the practical significance of religious studies in the life of society, in human life, in the life of a doctor?
5. What is the typology of social groups in relation to religion?
6. What is sacralization and how it manifests itself?
7. What is secularization?
8. What is religious consciousness?
9. What is a "religious cult" and what is its role in the system of religious complex?
10. What are religious organizations?
11. What types of religious relations do you know?
12. Describe the functions of religion. Which of the functions of religion is the main one?
13. What forms of religion do we call early?
14. What is the peculiarity of tribal religions?
15. What are the main features of the classification of religions do you know?
16. What is common to the religions of ancient Greece and Rome. What's different?
17. What do you know about the regional varieties of Celtic paganism? What do they have in common and what is different?
18. List the main categories of Confucianism. What is their significance?
19. What is the moral ideal of Taoism?
20. What is the cult of the emperor in Shinto?
21. What are the main stages of formation of Hinduism?
22. What is the structure of the Hindu pantheon?
23. What is the Torah?
24. What is the need for prayer, observance of food prohibitions, etc. in Judaism?
25. Why are Buddhism, Christianity and Islam considered world religions?
26. When and where did Buddhism originate? Can Buddhism be considered a monotheistic religion?
27. What are the sacred texts called in Buddhism and what parts do they consist of?
28. What are the features of the Buddhist cult?
29. What is Christianity? When did Christianity originate? What are the social causes of Christianity?
30. When did Catholicism arise? What sacraments are characteristic of Catholicism?
31. What are the features of the emergence of Protestantism? What is the Reformation? How is it related to Protestantism?
32. What is Orthodoxy? When did Orthodoxy originate?
33. What is the difference between the concepts of "Orthodoxy" and "Christianity"?
34. What are the features of the Orthodox faith?
35. What is the World Councils? How many were there?
36. In what historical conditions did Islam originate? What are the main stages of development of Islam?
37. What are the sacred books of Islam?
38. What is the essence of the 6 pillars of the Muslim faith?
39. What do you know the directions of Islam and what are their features?

40. What are the new religious movements? How do they relate to the traditional ones?

41. On what grounds are classified non-traditional religions?

3.4. Rules for appealing the assessment: each student has the right to appeal the received assessment, for which, first of all, he should apply to his teacher, and if necessary - to the head of the department, Professor Karpenko K.I. (main building, 3-rd floor, room 117; by e-mail ki.karpenko@knmu.edu.ua).

4. DISCIPLINE POLICY

The syllabus and the process of teaching the discipline itself takes into account the possibility of full involvement of students with special educational needs. The Philosophy Department is a space free from any discrimination, friendly to people with special educational needs.

Academic expectations from students. Course requirements

It is expected that students will attend all lectures and practical classes. If they miss a lesson, you need to work it out. Practice is done online and / or offline in accordance with the "Regulations on the procedure for students of Kharkiv National Medical University" and in accordance with the schedule of practice, posted on the information stand of the department / on the page of the department on the Moodle platform.

Written and homework must be completed in a timely manner, and if students have questions, they can contact the teacher in person or by e-mail, which the teacher will provide in the first practical classes.

During **the lecture**, students are recommended to enter notes of classes and keep a sufficient level of silence. Asking questions to the lecturer is perfectly normal.

Practical training

Active participation in the discussion is encouraged, students should be ready to understand in detail the material, ask questions, express their point of view, discuss. During the discussion, the following points are important:

- respect for colleagues,
- tolerance towards others and their experiences,
- sensitivity and impartiality,
- the ability to disagree with opinions, but respect the personality of the opponent,
- careful argumentation of your opinion and the courage to change your position under the influence of evidences,
- I statements, when a person avoids unnecessary generalizations, describes her/ his feelings and formulates her/ his wishes based on their own thoughts and emotions,
- acquaintance with primary sources is compulsory.

Creative approach in its various forms is encouraged. Students are expected to be interested in participating in Ukrainian and international conferences, competitions and other events.

Labor protection

During the first class of the course, the basic principles of labor protection will be explained by conducting appropriate instructions. It is expected that every one should know where the emergency exit closest to the audience is, where the fire extinguisher is located, how to use it, etc.

In-class behavior. Basic “dos and don'ts”

It is important for students to follow the rules of proper behavior at the university. These rules are general for everyone, they also apply to the professors, lecturers and staff, and do not fundamentally differ from generally accepted norms.

During classes it is allowed:

- to leave the class for a short time, if necessary and with the permission of the teacher (also online)
- to drink soft drinks;
- to take pictures of presentation slides;
- to participate in the class actively (see Academic Expectations).

It is prohibited:

- to eat (this does not apply to persons whose special medical condition requires another, in this case medical confirmation is required)
- to smoke,
- to drink alcoholic and even low-alcohol drinks or drugs;
- to use obscene language or words that offend the honor and dignity of colleagues and faculty;
- to play gambling;
- to make harm to the material and technical base of the university (damage inventory, equipment; furniture, walls, floors, litter premises and territories)
- to make noise, shout or listen to loud music during the class.

The procedure for informing about the change in the syllabus. The teacher is obliged to inform the students about the changes made to the syllabus. The updated syllabus is posted on the official website of the university in accordance with the established procedure.

5. ACADEMIC INTEGRITY

Training within the discipline takes place in accordance with the Regulations on Academic Integrity and Ethics of Academic Relations at Kharkiv National Medical University (see

http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog_ad_etyka_text.pdf).

All facts of violation of academic integrity by both the student and the teacher can be submitted to the Commission on Academic Integrity, Ethics and Conflict Management (see

http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog_ad_etyka_text.pdf).

The Philosophy Department maintains zero tolerance for plagiarism.

Students are expected to constantly raise their awareness of academic writing. The first lessons will provide information on what to consider plagiarism and how to properly conduct research and scientific research. The use of electronic gadgets is

allowed only for educational purposes and with the permission of the teacher.

6. RECOMMENDED LITERATURE

Basic

1. Holloway R. A Little History of Religion / Richard Holloway., 2017. – 256 с.
2. Morgan G. Understanding World Religions in 15 Minutes a Day / Garry R. Morgan. – Bloomington: Baker Books, 2012. – 182 с. // Режим доступа: <https://cutt.ly/ZfmxJgd>
3. Herling, Bradley L. (2016). A Beginner's Guide to the Study of Religion (second ed.). London: Bloomsbury. ISBN 978-1-4725-0692-4. (<https://www.perlego.com/book/395272/a-beginners-guide-to-the-study-of-religion-pdf>)
4. Demacopoulos, George, and Aristotle Papanikolaou, eds. Orthodox Constructions of the West. Bronx, NY: Fordham University Press, 2013. (http://www.academia.edu/7192812/The_Burdens_of_Tradition_Orthodox_Constructions_of_the_West_in_Russia_late_19th-early_20th_cc.)
5. Donner, Fred M. Muhammad and the Believers at the Origins of Islam. Cambridge, MA: Harvard University Press, 2010. (<https://www.perlego.com/book/1133429/muhammad-and-the-believers-at-the-origins-of-islam-pdf>)
6. Riggs, T. (Ed.). (2014). Worldmark encyclopedia of religious practices (2nd ed.). Farmington Hills, MI: Cengage Gale. Crossway. – 1296 p.

Supporting

1. Hinnells, John R. "Introduction". In John R. Hinnells (ed.). The Routledge Companion to the Study of Religion. Abingdon: Routledge. // <https://spiritual-minds.com/religion/philosophy/The%20Routledge%20Companion%20to%20the%20Study%20of%20RELIGION.pdf>
2. Capps, Walter H. . Religious Studies: The Making of a Discipline. Minneapolis: Fortress Press. // <https://books.google.com.ua/books?id=4ZldZ1xd-eUC&printsec=frontcover&hl=ru#v=onepage&q&f=false> communication
3. Fitzgerald, Timothy. *The Ideology of Religious Studies*. Oxford: Oxford University Press.// Режим доступа: <https://books.google.com.ua/books?id=R7A1f6Evy84C&printsec=frontcover&hl=ru#v=onepage&q&f=false>
4. Fitzgerald, Timothy. Religion and Politics in International Relations. The Modern Myth Oxford: Oxford University Press.// <https://books.google.com.ua/books?id=YLBa4Y6tS5MC&printsec=frontcover&hl=ru#v=onepage&q&f=false>

7. INFORMATION RESOURCES

Link to the discipline page in MOODLE

<http://distance.knmu.edu.ua/course/view.php?id=4161>

8. OTHER

Useful links:

Thematic sites: <https://www.quora.com/topic/Religious-Studies>

Dictionaries and encyclopedias: Britannica (online)

<https://www.britannica.com/topic/study-of-religion>

Regulations on the prevention, prevention and settlement of cases related to sexual harassment and discrimination in KhNMU

http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog-sex.doc

Regulations on Academic Integrity and Ethics of Academic Relations at Kharkiv National Medical University

http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog_ad_etyka_text.pdf

Procedure for conducting classes on in-depth study by students of Kharkiv National Medical University of certain disciplines beyond the scope of the curriculum

http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/nak-poriad-pogl-vyv-dysc.docx

Regulations on the Commission on Academic Integrity, Ethics and Conflict Management of KhNMU

http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog_komis_ad_text.pdf

Regulations on the recognition of the results of non-formal education in Kharkiv National Medical University

http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog_neform_osv.pdf

INCLUSIVE EDUCATION:

http://www.knmu.kharkov.ua/index.php?option=com_content&view=article&id=7108%3A2021-03-10-14-08-02&catid=12%3A2011-05-10-07-16-32&Itemid=33&lang=uk

ACADEMIC INTEGRITY:

http://www.knmu.kharkov.ua/index.php?option=com_content&view=article&id=2520%3A2015-04-30-08-10-46&catid=20%3A2011-05-17-09-30-17&Itemid=40&lang=uk

http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/kodex_AD.docx