

MINISTRY OF HEALTH OF UKRAINE
KHARKIV NATIONAL MEDICAL UNIVERSITY

Department of the Latin language and medical terminology
Academic year 2021-2022

SYLLABUS OF THE EDUCATIONAL COMPONENT
«Prescription: history, grammar and peculiarities of prescribing of
medicinal forms»

Elective educational component

Form of education full time

Field of science 22 «Health»
Speciality 222 «Medicine»

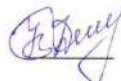
Educational and professional program of the second master's level of higher
education

Course 2


The syllabus of the academic
discipline is approved at the meeting
of the Department of the Latin
language and medical terminology

Approved by Profile methodical
commission of KhNMU
of problems of general and pre-
professional training

Protocol of
“ 27” August 2021 №13
Head of department

 Derevyanchenko N.V

Protocol of
“31” August 2021 № 1
Head

 prof. Vovk O. Y.

Developers of the syllabus:

- 1) Derevyanchenko N. V. head of the Department of the Latin language and medical terminology, Phd.
- 2) Lozenko V. V. associate professor of the Department of the Latin language and medical terminology, Phd.
- 3) Perekrest M.I. teacher of the Department of the Latin language and medical terminology.

INFORMATION ABOUT TEACHERS OF THE DISCIPLINE

Natalya Derevyanchenko head of department, ass. prof., PhD

Scientific interests: medical terminology, Latin language, pedagogy of high school, innovative technologies of studying

Contacts: phone number +380661264373, e-mail - nv.derevianchenko@knmu.edu.ua

Consultations Offline Wed.15.00-16.00 (str. Trinklera, 12); Online. Fri. 9.00-10.00

(Google meet)

Victoria Lozenko ass. prof., PhD

Scientific interests: general linguistics, Latin language medical terminology, pedagogics, psychology, foreign literature.

Contacts: phone number +380954513524, e-mail vv.lozenko@knmu.edu.ua

Consultations Offline Tue. 15.00-16.00 (str. Trinklera, 12); Online Fri. 9.00-10.00

(Google meet)

Olexandra Lytovska ass. prof., PhD

Scientific interests: Latin language medical terminology, etymology, ancient drama.

Contacts: phone number +380504000924; e-mail ov.lytovska@kbmu.edu.ua

Consultations Offline Thu. 11.00-12.00 (str. Trinklera, 12); Online Thu. 12.00-13.00

(Google meet)

Tatiana Nekrashevych senior teacher, PhD

Scientific interests: Latin language medical terminology, Classics, pedagogy of high school.

Contacts: phone number +38099 669 29 06; e-mail tv.nekrashevych@knmu.edu.ua

Consultations Offline Mon. 14.00-15.00 (str. Trinklera, 12); Online Mon. 13.00-

14.00 (Google meet)

Julia Lebed teacher

Scientific interests: Latin language medical terminology, Classics, pedagogy of high school, foreign literature, Ukrainian language and literature.

Contacts: phone number +380964622581; e-mail yf.liebied@knmu.edu.ua

Consultations Offline Mon. 15.00-16.00 (str. Trinklera, 12); Online: 9.00-10.00

(Google meet)

Maryna Perekrest teacher

Scientific interests: Classics, pedagogy of high school, foreign literature,.

Contacts: phone number +380964823216 ; e-mail mi.perekrest@knmu.edu.ua

Consultations Offline Mon. 13.00-14.00 (str. Trinklera, 12); Online Mon. 14.00-15.00 (Google meet)

Natalia Kharytonova teacher.

Scientific interests: Classics, pedagogy of high school, medical and pharmaceutical terminology.

Contacts: phone number +380973220650; e-mail nv.haritonova@knmu.edu.ua

Consultations Offline Fri. 11.00-12.00 (вул. Трінклера 12) Online Mon. 16.00-17.00

(Google meet)

Location: Kharkiv, st. Trinklera, 12

Phone number (057) 702-47-84

E-mail: kaf.5med.latynmovy@knmu.edu.ua

INTRODUCTION

Syllabus of the **academic discipline** «Prescription: history, grammar and peculiarities of prescribing of medicinal forms» is based on knowledge of Latin medical terminology and English. Topics of the practical classes disclose problem issues of the discipline according to chapters of grammar peculiarities of prescribing of medicinal forms.

Description of discipline.

«Prescription: history, grammar and peculiarities of prescribing of medicinal forms» is studied during the 4th semester of 2nd year of studying. The discipline «Prescription: history, grammar and peculiarities of prescribing of medicinal forms» takes a significant place in the system of professional preparation being the basis for learning and studying pharmacology.

The subject of study of the discipline are the rules of prescription and the rules of translation of pharmaceutical terms.

Interdisciplinary links: The study of the discipline «Prescription: history, grammar and peculiarities of prescribing of medicinal forms» is integrated in the study with the departments of pharmacology, general chemistry, foreign languages to the extent necessary to understand and master the terms of the above disciplines.

Prerequisites the study of the discipline involves prior mastering of Latin grammar, knowledge of the basics of construction of pharmaceutical terms in Latin, acquired during the study of CC «Latin language and medical terminology».

Post-requisites the main aims of the discipline should be applied in the study of pharmacology and medical prescription

Link to the academic discipline in MOODLE

The discipline page in the Moodle system is not created yet.

1. THE AIM AND TASK OF THE DISCIPLINE

1.1. The aim of the discipline: Students should know the basics of Latin grammar and vocabulary to be able to analyze, understand and translate any prescriptions and pharmaceutical terms in their professional field.

1.2. The main task of the discipline «Prescription: history, grammar and peculiarities of prescribing of medicinal forms» is teaching students to know, to understand and to apply consciously, correctly and creatively Latin pharmaceutical terms, as well as Latin origin words in English transcription. This is due to Latin remaining the main source of creation of scientific medical terminology, pharmaceutical terminology in particular. Topics of the practical classes disclose problem issues of the discipline according to chapters of grammar peculiarities of prescribing of medicinal forms.

1.3. Competences and results of studying. Studying of the discipline provides mastering of **the competencies** by students:

Integral:

Ability to apply the acquired knowledge, skills, abilities to perform tasks of any level of complexity in the process of professional activity or training.

General:

- GC 1. Capacity for abstract thinking, analysis and synthesis; ability to study and be modernly trained;
- GC 2. Capacity for using knowledge in practical situations;
- GC 3. Knowledge and understanding of the subject field and understanding of the professional activity;
- GC 5. Capacities for making sound judgements and for working in a team; skills of interpersonal interaction;
- GC 7. Skills of using informative and communicative technologies;
- GC 8. Certitude and persistence concerning set tasks and assumed responsibilities;
- GC 9. Capacity for acting in a socially responsible and conscious way.

Professional:

- PC 1. Skills of questioning;
- PC 14. Ability to prepare medical documentation.

1.3.2. Studying of the academic discipline provides students' achieving of following **program results of training:**

- PRT 1. Acquisition by a person of general and special fundamental and professionally-oriented knowledge, skills, abilities, competencies necessary for the performance of typical professional tasks related to his / her activity in the medical field in the relevant position;
- PRT 4. To collect information about the patient;
- PRT 7. To determine the character and principles of treatment of diseases;
- PRT 17. Maintenance of medical documentation, processing of state, social and medical information;
- PRT 20. Ability to apply the acquired knowledge about the existing health care system to optimize their own professional activities and participate in solving practical problems of the industry;
- PRT 21. Formation of a specialist with appropriate personal qualities, who adheres to the code of ethics of the doctor.

1.3.3. Studying of the academic discipline provides students' achieving of the following **Soft-skills:**

- development of students' communication skills;
- polite attitude to each other and when working with other people;
- fostering a sense of responsibility to the leader and other members of the group for a particular job or result;
- encouragement of selfless work in groups;
- development of teamwork and cooperation.

All of these activities encourage students to focus and organize self-control.

2. INFORMATION VOLUME OF THE ACADEMIC DISCIPLINE

Name of indicators	Branch of knowledge, direction of training, educational and qualification level	Characteristics of the discipline
		full-time education
Number of credits - 3	Branch of Knowledge 22 «Health»	elective
The total number of hours is 90	Speciality: 222 «Medicine»	Year of preparation:
		2 nd
		Semester
		4 th
		Lectures
Hours for full-time education: classroom - 20 Independent student's work - 70	Education level: the second (master's) level	- -
		Practical, seminars
		20 hours
		Laboratory
		-
		Independent work
		70 hours
		Individual tasks:
		Type of control:
Credit		

2.1. Description of the discipline

2.2.1. Lections

Not provided by the curriculum.

2.2.2. Seminar lessons

Not provided by the curriculum.

2.2.3. Practical lessons.

2.2.3 ПРАКТИЧНІ ЗАНЯТТЯ

№	Name	Hours	Methods of studying	Forms of control
1	Prescription and its structure. Latin part of prescription. Models of prescription.	2	narration, explanation, talk, demonstration, presentation, gamification (Quizlet!, Kahoot).	oral quiz (individual and frontal), written quiz, test, self-test
2	Verb (Verbum). Basic	2	narration, explanation, talk,	oral quiz

	information about the verb. Imperative mood (Modus imperativus). Present tense of the present mood of active and passive voice (Praesens indicativi activi et passivi). Verb sum, esse.		demonstration, presentation, gamification (Quizlet!, Kahoot).	(individual and frontal), written quiz, test, self-test
3	Present tense of the conditional mood of active and passive voice (Praesens conjunctivi activi et passivi). Verb fio, fieri.	2	narration, explanation, talk, demonstration, presentation, gamification (Quizlet!, Kahoot).	oral quiz (individual and frontal), written quiz, test, self-test
4	Latin chemical nomenclature. Chemical elements, acids, oxides names. Using in the prescription.	2	narration, explanation, talk, demonstration, presentation, gamification (Quizlet!, Kahoot).	oral quiz (individual and frontal), written quiz, test, self-test
5	Modern medicinal forms. Grammatical peculiarities of writing solid medicinal forms in Latin.	2	narration, explanation, talk, demonstration, presentation, gamification (Quizlet!, Kahoot).	oral quiz (individual and frontal), written quiz, test, self-test
6	Modern medicinal forms. Grammatical peculiarities of writing liquid medicinal forms in Latin.	2	narration, explanation, talk, demonstration, presentation, gamification (Quizlet!, Kahoot).	oral quiz (individual and frontal), written quiz, test, self-test
7	Modern medicinal forms. Grammatical peculiarities of writing soft medicinal forms in Latin.	2	narration, explanation, talk, demonstration, presentation, gamification (Quizlet!, Kahoot).	oral quiz (individual and frontal), written quiz, test, self-test
8	Modern remedies forms. Non-traditional medicinal	2	narration, explanation, talk, demonstration, presentation,	oral quiz (individual

	forms: pastilles, caramels, spansules, cachets, pearls, etc.		gamification (Quizlet!, Kahoot).	and frontal), written quiz, test, self-test
9	Plant names in botanical nomenclature and pharmaceutical terminology: common features and differences.	2	narration, explanation, talk, demonstration, presentation, gamification (Quizlet!, Kahoot).	oral quiz (individual and frontal), written quiz, test, self-test
10	Credit	2	-	written quiz test.
	Hours in total.	20		

2.2.4. Laboratory class

Not provided by the curriculum.

2.2.5. Independent work

№	Name	Hours	Methods of studying	Forms of control
1	Regulatory framework of the prescription: official documents governing the manufacture, remedies, storage and release of medicines.	2	partial research, reproductive, illustration, demonstration, virtual consultation, virtual tutorial	creative tasks, individual tasks, self-test, oral presentation
2	History of the origin and development of medical prescription: from antiquity to the XXI century.	2	partial research, reproductive, illustration, demonstration, virtual consultation, virtual tutorial	creative tasks, individual tasks, self-test, oral presentation
3	History of electronic prescription.	2	partial research, reproductive, illustration, demonstration, virtual consultation, virtual tutorial	creative tasks, individual tasks, self-test, oral presentation
4	History of creation of remedies forms.	2	partial research, reproductive, illustration, demonstration, virtual consultation, virtual tutorial	creative tasks, individual tasks, self-

				test, oral presentation
5	History of pharmacy in Western Europe and Ukraine.	2	partial research, reproductive, illustration, demonstration, virtual consultation, virtual tutorial	creative tasks, individual tasks, self-test, oral presentation
6	Verb (Verbum). Basic information about the verb. Imperative mood (Modus imperativus).	2	partial research, reproductive, illustration, demonstration, virtual consultation, virtual tutorial	creative tasks, individual tasks, self-test, oral presentation
7	Present tense of the present mood of active and passive voice (Praesens indicativi activi et passivi). Verb sum, esse.	4	partial research, reproductive, illustration, demonstration, virtual consultation, virtual tutorial	creative tasks, individual tasks, self-test, oral presentation
8	Present tense of the conditional mood of active and passive voice (Praesens conjunctivi activi et passivi). Verb fio, fieri.	4	partial research, reproductive, illustration, demonstration, virtual consultation, virtual tutorial	creative tasks, individual tasks, self-test, oral presentation
9	Practical exercises for translating verb forms.	4	partial research, reproductive, illustration, demonstration, virtual consultation, virtual tutorial	creative tasks, individual tasks, self-test, oral presentation
10	Prescription abbreviations: history and present time.	4	partial research, reproductive, illustration, demonstration, virtual consultation, virtual tutorial	creative tasks, individual tasks, self-test, oral presentation
11	History of idiomatic medical expressions.	4	partial research, reproductive, illustration, demonstration, virtual consultation, virtual tutorial	creative tasks, individual tasks, self-test, oral presentation
12	Preparation for the final test.	2	partial research, reproductive, illustration, demonstration, virtual consultation, virtual	creative tasks, individual

			tutorial	tasks, self-test, oral presentation
13	Practical exercises for translating prescriptions.	2	partial research, reproductive, illustration, demonstration, virtual consultation, virtual tutorial	creative tasks, individual tasks, self-test, oral presentation
14	Word-forming elements of remedies names.	2	partial research, reproductive, illustration, demonstration, virtual consultation, virtual tutorial	creative tasks, individual tasks, self-test, oral presentation
15	Structure of Latin prescription	2	partial research, reproductive, illustration, demonstration, virtual consultation, virtual tutorial	creative tasks, individual tasks, self-test, oral presentation
16	Practical exercises in writing of pharmaceutical terms with prescription abbreviations.	2	partial research, reproductive, illustration, demonstration, virtual consultation, virtual tutorial	creative tasks, individual tasks, self-test, oral presentation
17	Latin chemical nomenclature. Chemical elements, acids, oxides names. Using in the prescription.	2	partial research, reproductive, illustration, demonstration, virtual consultation, virtual tutorial	creative tasks, individual tasks, self-test, oral presentation
18	Latin chemical nomenclature. Names of salts, radicals and complex ethers. Using in the prescription.	4	partial research, reproductive, illustration, demonstration, virtual consultation, virtual tutorial	creative tasks, individual tasks, self-test, oral presentation
19	Names of remedies groups according to their pharmacological action.	2	partial research, reproductive, illustration, demonstration, virtual consultation, virtual tutorial	creative tasks, individual tasks, self-test, oral presentation
20	Modern remedies forms. Grammatical features of	2	partial research, reproductive, illustration, demonstration,	creative tasks,

	writing solid medicinal forms in Latin.		virtual consultation, virtual tutorial	individual tasks, self-test, oral presentation
21	Practical exercises for the translation of solid remedies forms in the prescription.	2	partial research, reproductive, illustration, demonstration, virtual consultation, virtual tutorial	creative tasks, individual tasks, self-test, oral presentation
22	Specifics of prescribing liquid remedies forms.	2	partial research, reproductive, illustration, demonstration, virtual consultation, virtual tutorial	creative tasks, individual tasks, self-test, oral presentation
23	Practical exercises for the translation of liquid medicinal forms in the prescription.	2	partial research, reproductive, illustration, demonstration, virtual consultation, virtual tutorial	creative tasks, individual tasks, self-test, oral presentation
24	Grammatical features of prescribing soft medicinal forms.	2	partial research, reproductive, illustration, demonstration, virtual consultation, virtual tutorial	creative tasks, individual tasks, self-test, oral presentation
25	Practical exercises for translating soft medicinal forms.	2	partial research, reproductive, illustration, demonstration, virtual consultation, virtual tutorial	creative tasks, individual tasks, self-test, oral presentation
26	Non-traditional medicinal forms: pastilles, caramels, spansuls, cachets, pearls, etc.	2	partial research, reproductive, illustration, demonstration, virtual consultation, virtual tutorial	creative tasks, individual tasks, self-test, oral presentation
27	Modern expressions with prepositions. Idiomatic professional medical expressions.	2	partial research, reproductive, illustration, demonstration, virtual consultation, virtual tutorial	creative tasks, individual tasks, self-test, oral presentation
28	Plant names in botanical	2	partial research, reproductive,	creative

	nomenclature and pharmaceutical terminology: common features and differences.		illustration, demonstration, virtual consultation, virtual tutorial	tasks, individual tasks, self-test, oral presentation
29	Practical exercises for translating different models of prescriptions.	2	-	-
	Hours in total.	70		

Teaching methods

Teachers use the following methods:

- method of conversation;
- partial search, or heuristic method;
- interactive method.

In addition, Internet technologies, distance learning technology, visual aids (presentations, videos, guidelines, workbooks, abstracts, atlases, etc.) are used.

Forms of control

Current control: oral examination (individual and frontal); test control.

3. EVALUATION CRITERIA

3.1. Evaluation of applicants for higher education is carried out in accordance with the "Instructions for assessing the educational activities of applicants for higher education in KhNMU" (Order of KhNMU №181 from 21.08.2021).

4-point scale	200-point scale	4-point scale	200-point scale	4-point scale	200-point scale
5	200	4.22-4,23	169	3.45-3,46	138
4.97-4,99	199	4.19-4,21	168	3.42-3,44	137
4.95-4,96	198	4.17-4,18	167	3.4-3,41	136
4.92-4,94	197	4.14-4,16	166	3.37-3,39	135
4.9-4,91	196	4.12-4,13	165	3.35-3,36	134
4.87-4,89	195	4.09-4,11	164	3.32-3,34	133
4.85-4,86	194	4.07-4,08	163	3.3-3,31	132
4.82-4,84	193	4.04-4,06	162	3.27-3,29	131
4.8-4,81	192	4.02-4,03	161	3.25-3,26	130
4.77-4,79	191	3.99-4,01	160	3.22-3,24	129
4.75-4,76	190	3.97-3,98	159	3.2-3,21	128
4.72-4,74	189	3.94-3,96	158	3.17-3,19	127
4.7-4,71	188	3.92-3,93	157	3.15-3,16	126
4.67-4,69	187	3.89-3,91	156	3.12-3,14	125
4.65-4,66	186	3.87-3,88	155	3.1-3,11	124
4.62-4,64	185	3.84-3,86	154	3.07-3,09	123
4.6-4,61	184	3.82-3,83	153	3.05-3,06	122
4.57-4,59	183	3.79-3,81	152	3.02-3,04	121
4.54-4,56	182	3.77-3,78	151	3-3,01	120
4.52-4,53	181	3.74-3,76	150	Less than 3	Insufficient
4.5-4,51	180	3.72-3,73	149		
4.47-4,49	179	3.7-3,71	148		
4.45-4,46	178	3.67-3,69	147		
4.42-4,44	177	3.65-3,66	146		
4.4-4,41	176	3.62-3,64	145		
4.37-4,39	175	3.6-3,61	144		
4.35-4,36	174	3.57-3,59	143		
4.32-4,34	173	3.55-3,56	142		
4.3-4,31	172	3.52-3,54	141		
4.27-4,29	171	3.5-3,51	140		
4.24-4,26	170	3.47-3,49	139		

Conformity of marks by 200 points scale the four-point (national) scale and the scale of the ECTS

Grade by 200-points scale	Grade by ECTS scale	Grades by 4-points (national) scale
180–200	A	Excellent
160–179	B	Good
150–159	C	Good
130–149	D	Satisfactory
120–129	E	Satisfactory
Less than 120	F, Fx	Not satisfactory

3.2. Questions for differential credit

1. What is the dictionary form of the verb?
2. How is the conjugation of a Latin verb determined?
3. How is the basis of the Latin verb determined?
4. What is the grammatical categories of the verb?
5. How is the imperative mood of the verb formed?
6. How is the present tense of the actual mode of active and passive state
7. How is the present tense of the conditional mode of active and passive state?
8. How are prescription abbreviations recorded?
9. What is the ending of verbs in the indefinite form?
10. Which verbs belong to the first conjugation? to II? to III? to the IV conjugation?
11. How are the forms of the imperative singular formed? plural?

3.3. Test questions

1. Regulatory framework of the prescription: official documents governing the manufacture, dosage, storage and release of medicines.
2. History of the origin and development of medical prescription: from antiquity to the twentieth century.
3. History of electronic prescription.
4. History of creation of dosage forms.
5. History of pharmacy in Western Europe and Ukraine.
6. Verb (Verbum). Basic information about the verb. Mandatory method (Modus imperativus).
7. The present tense of the actual method of active and passive state (Praesens indicativi activi et passivi). Verb sum, esse.
8. The present tense of the conditional mode of active and passive state (Praesens conjunctivi activi et passivi). Verb fio, fieri.
9. Prescription abbreviations: history and modernity.
10. History of winged medical expressions.
11. Rules for writing a prescription: the structure and its Latin part.
12. Word-forming elements of names of medicines.
13. Latin chemical nomenclature. Names of chemical elements, acids, oxides. Use in the recipe.
14. Latin chemical nomenclature. Names of salts, radicals, esters. Use in the recipe.
15. Names of groups of drugs according to their pharmacological action.
16. Modern dosage forms. Grammatical features of writing solid dosage forms in Latin.
17. Specifics of prescribing liquid dosage forms.
18. Grammatical features of prescribing soft dosage forms.
19. Non-traditional dosage forms: lozenges, caramels, spansules, cachets, pearls, etc.
20. Modern expressions with prepositions. Became professional medical expressions.

21. Names of plants in botanical nomenclature and pharmaceutical terminology.

3.4. Individual tasks

Points	Type of work
10	Participation in all-Ukrainian scientific conference, prize places at all-Ukrainian :Latin language competition (2 nd round)
9	Publication of the scientific article.
8	Prize places at international university conference
7–5	Participation at department conferences, membership in Students scientific society
6–4	Prize places at the department Latin language competition (1 st round)
3	Materials for presentation (tables, charts, posters)
2–1	Report.

3.5. Rules for appealing of evaluation. A student has a right to appeal the estimation, appealing to the teacher or head of department.

4. DISCIPLINE'S POLICY

Course requirements

It is expected that students will attend all practical classes. If they missed classes, it is necessary to work it off (according to the schedule the department).

Written tasks and homework tasks must be completed completely and on time, if students have questions, they can contact to teacher in person or by e-mail provided by teacher on the first practical lesson.

Asking teacher questions is perfectly normal.

Practical classes

Active participation during the discussion in the classrooms is encouraged. Students must be ready to understand the material in detail, to ask questions, to express their opinions, to discuss.

Requirements to the discussion:

- respect for colleagues,
- tolerance for others and their experience,
- receptivity and impartiality,
- the ability to disagree with the opinion, but to respect the identity of the opponent (s),
- careful argumentation of own opinion and the courage to change their position under the influence of evidence,
- self-statement, when a person uniquely unnecessary generalizations, describes own feelings and formulates own wishes based on their own thoughts and emotions,
- obligatory acquaintance with primary sources.

A creative approach in its various manifestations is welcomed. Students are expected to be interested in participating in city, national and international conferences, competitions and other events from the subject profile.

Behavior in the classroom

It is important for students to follow the rules of good behavior at the University. These rules are common for all, they also apply to all faculty and staff, and are not fundamentally different from the generally accepted norms.

During classes it is allowed:

- leave the classroom for a short time if it is necessary and with the teacher's permission;

- drink soft drinks;

- take photos of presentation slides;

- take an active part at the lesson (see Academic expectations from students).

It's forbidden:

- to eat (except for persons whose special medical condition requires another - in this case, medical confirmation is required);

- to smoke, drinking alcohol and even low-alcohol beverages or drugs;

- to use obscene language or use words that offend the honor and dignity of colleagues and faculty;

- to gamble;

- to damage the material and technical base of the university (damage inventory, equipment; furniture, walls, floors, litter the premises and territories);

- shouting or listening to loud music in classrooms and even in corridors during classes.

Usage of gadgets for academic purpose is allowed and encouraged.

Recommendations for successful passing of the discipline.

For the successful passing of discipline «Prescription: history, grammar and peculiarities of prescribing of medicinal forms» it is recommended to execute necessary minimum of educational work (to know the vocabulary of the studied topics, execute written class and home tasks, show activity during practical classes).

Encouragement (additional points are for conferences, scientific researches, corrections, advices, participating in questioning).

Policy for people with special educational needs

In accordance with Articles 19, 20 of the Law of Ukraine "On Education" and the Order of KhNMU from 22.06.2018 №203 "On approval of the Procedure for support (assistance) of persons with disabilities, the elderly, other low-mobility groups during their stay in the territory (premises) KhNMU " favorable conditions for inclusive education are created in KhNMU (http://www.knmu.kharkov.ua/index.php?option=com_content&view=article&id=7108%3A2021-03-10-14-08-02&catid=12%3A2011-05-10-07-16-32&Itemid=33&lang=uk))

A person with special educational needs or a group monitor at the request of a higher education applicant, may warn the teacher before the start of classes and together develop an optimal strategy for the learning process. If you have any questions, please contact the teacher.

The technic of safety

Basic principles of occupational safety will be explained on the first class of a course. It's expected, that each must know where the nearest to the class evacuation exit is, where a fire-extinguisher is, how they must be used etc.

Order of informing of changes in syllabus: necessary changes in syllabus become established on the meeting of Profile methodical commission of KhNMU of problems of general and pre-professional training and made public on a web-site

KhNMU, web-site of department of Latin language and medical terminology of KhNMU.

5. ACADEMIC INTEGRITY

In compliance with academic integrity, the Department is guided by the Regulations on Academic Integrity and Ethics of Academic Relations at Kharkiv National Medical University

http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog_ad_etyka_text.pdf

The Department of Latin and Medical Terminology maintains zero tolerance for plagiarism. Students are expected to constantly raise their awareness of academic writing. The first lessons will provide information on what to consider plagiarism and how to properly conduct research and scientific research.

6. RECOMMENDED LITERATURE

Basic

1. Bostwick P. Medical Terminology : a Programmed Approach. Boston ; Burr Ridge : McGraw-Hill, 2008. 624 p.
2. Stedman's Medical Dictionary for the Health Professions and Nursing. Stedman's; 7th edition. 2011. 2439 p.
3. The Latin Language and Medical Terminology Basics : textbook / L. Yu. Smolska, O. H. Pylypiv, P. A. Sodomora [et al.] ; ed. L. Yu. Smolska. 4th ed. Kyiv : AUS Medicine Publishing, 2018. 400 p.

Auxiliary

1. **Dorland's Illustrated Medical Dictionary. 32nd ed. 2011. 2176 p.**
2. Kondratiev D. K. Latin and Fundamentals of Medical Terminology. For Medical Students / D. K. Kondratiev, O. E. Vylegzhanina, Y. V. Knyazeva. Grodno: GrHMU, 2005 – 250 p.
3. Medical terminology. Language for Health Care. 3rd ed. / Nina Thierer, Deborah Nelson, Judy K. Ward, LaTanya Young. – McGraw. Higher education, 2011. – 786 p.

7. INFORMATION RESOURCES

1. Regulations on Academic Integrity and Ethics of Academic Relations at Kharkiv National Medical University

http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog_ad_etyka_text.pdf

2. Federative International Programme of Anatomical Terminology

<http://www.unifr.ch/ifaa/Public/EntryPage/HomePublic.html>

3. Department account in web-site:

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Head of Department of
Latin Language and Medical Terminology,
PhD of Philological Sciences,

Associate Professor

Derevyanchenko N. V.