

MINISTRY OF HEALTH OF UKRAINE
KHARKIV NATIONAL MEDICAL UNIVERSITY
Philosophy department
Academic year 2021-2022

SYLLABUS OF THE EDUCATIONAL COMPONENT
„**PHILOSOPHY**”
(name of educational component)

Normative or elective educational component: compulsory

Forms of education: full-time
(full-time; part-time; distance)

Field of knowledge 22 “Health Care”
(code and name of the direction of training)

Speciality 221 «Dentistry»
(code and name of the speciality)

Specialization (if available) _____

Educational and professional programme (educational and scientific program
«Dentistry»

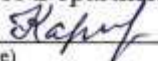
of the second (Master’s) level of higher education

Course 1

The syllabus of the academic discipline was approved at a meeting of the Philosophy Department

Protocol # 1 of August 30, 2021

Head of Department


(signature)

K.I. Karpenko
(last name and initials)

August 30, 2021

Approved at a meeting of the Methodical commission of KhNMU on the problems of general and pre-professional training

(title)

Protocol # 1 of August 31, 2021

Head


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O.Y. Vovk
(last name and initials)

August 31, 2021

SILABUS DEVELOPERS:

1. Kateryna Ivanivna Karpenko, Head of the Department, Doctor of Philosophy, Professor
2. Volodymyr Oleksioyovych Abashnik, Professor of Department of Philosophy, Doctor of Philosophical Sciences

INFORMATION ABOUT TEACHERS TEACHING THE EDUCATIONAL COMPONENT

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Head of the Department, Doctor of Philosophical Sciences, Professor

Problems of bioethics are covered in doctoral dissertations, monographs and more than 20 publications, participated in internships in bioethics in Budapest (Hungary, CEU), in scientific and scientific conferences on bioethics in Ukraine, Italy, the Netherlands, USA, etc., as The director of the Center for Gender Education pays considerable attention to the gender component of bioethics

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Consultations online: on the Moodle platform, on the ZOOM platform, on the Google Meet platform, according to the schedule;

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INTRODUCTION

Syllabus of educational discipline “Philosophy” is based on Educational Professional program “Dentistry” and on the project of Standard of higher education of Ukraine, second (master's) level, field of knowledge – 22 “Health care”, specialty 221 “Dentistry”.

Description (Abstract) of educational discipline “Philosophy”. The study of the discipline “Philosophy” is aimed at acquainting students with the main achievements of philosophical thought, determining the ideological, methodological and axiological role of philosophy in the development of modern society; analysis of the connection of philosophical concepts with the problems of modern social work; assessment of the place and role of social work in universal culture; analysis of heuristic possibilities of modern philosophy in determining the ontological and epistemological status of social work in the context of new technologies, globalism and problems of modern bioethics.

Subject of the educational discipline “Philosophy” is the being in its various forms and manifestations, especially in natural and social forms, in material and spiritual forms, in actual and potential forms, further the essence and the existence of man. A very important element of the subject of philosophy is philosophy itself, its place and its role in culture, its genesis and its historical development, its connections with other forms of spiritual life and with other sciences, especially with medicine.

Interdisciplinary connections. The discipline “Philosophy” has, first of all, connections with such disciplines as “Ethics”, “Logic, formal logic”, “Bioethics”, “Philosophy of family and career”.

Prerequisites. For studying the discipline “Philosophy”, preliminary mastering of other subjects of a social and humanitarian direction is desirable. Instead, it is not obligatory.

Postrequisites: “Ethics”, “Bioethics”, “Philosophy of family and career”, “Logic, formal logic”, “Emotional intellect”, “Religion studies”, “Basics of Christian ethics and morality”

Moodle course page:

<http://distance.knmu.edu.ua/course/view.php?id=298>

1. THE GOAL AND THE MAIN TASKS OF EDUCATIONAL DISCIPLINE

1.1. The goal of studying the discipline “Philosophy” is: to give students a holistic view of the specifics of philosophical knowledge, to form in them the basic principles of philosophical understanding of the world on the basis of basic philosophical categories, to reveal ways of forming a philosophically sound worldview, to show the creative role of philosophy in modern culture, to substantiate the need of philosophical knowledge for the purpose of using in the future medical activities.

1.2. The main tasks of studying the discipline “Philosophy”:

- to help students to form a clear idea of philosophy and its language, means and methods, concepts and categories;

- to consider the main stages of the history of world philosophical thought and its current problems;
- to get acquainted with historical types of philosophy, various philosophical teachings, schools, and systems;
- to master philosophy as an appropriate type and way of thinking;
- to show the importance of philosophy in solving current problems of nature, man, and society.

1.3. The competences and the results of training which formation are promoted by studying of “Philosophy” (connections with normative content for training specialists of higher education according to the Educational Program and the Standard)

1.3.1. The studying of the discipline “Philosophy” guarantee mastery of such competences as:

Integral competence: Ability to cope with typical and difficult specialized tasks and practical problems in the professional activity in the field of health care or during the process of training, the above providing researches and/or innovations and being characterized by comprehensiveness and indefinite conditions and demands.

General competences (GC):

GC1 – Capacity for abstract thinking, analysis and synthesis; ability to study and be modernly trained

GC2 – Capacity for using knowledge in practical situations

GC4 – Capacity for adapting and acting in a new situation

GC5 – Capacities for making sound judgements and for working in a team; skills of interpersonal interaction

GC6 – Capacity for communicating in the state language both in the oral and written forms; Capacity for communicating in a foreign language

GC7 – Skills of using informative and communicative technologies

GC9 – Capacity for acting in the socially responsible and conscious way

Professional competences (PC):

PC1 – Skills of questioning

PC16 – Capacity for assessing effects of environmental, socioeconomic and biological determinants on the state of human health in individuals, families and populations

1.3.2. The studying of the discipline “Philosophy” guarantee mastery of such program results of training (PRT) as:

Knowledge and understanding:

PRT 1 – to have general and special fundamental and profession-oriented knowledge, abilities, skills and competences required for carrying out typical professional tasks, which are associated with activity in the medical field in a particular position

PRT 2 – to have knowledge about psychophysiological peculiarities of human, human health, health support, prophylaxis of diseases, treatment of human, health of population

Use of knowledge and understanding:

PRT 3 – to apply the acquired knowledge, skills and understanding for performing typical tasks in the doctor’s activity, whose sphere of use is determined by lists of

syndromes, signs and symptoms, diseases, medical emergencies, laboratory and instrumental methods of examination, medical manipulations

PRT 4 – to collect information about the patient

PRT 5 – to evaluate results of questioning, physical examination, data of laboratory and instrumental methods of examination

PRT 6 – to establish of an initial clinical diagnosis of a disease

PRT 7 – to determine the character and principles of treatment of diseases PRT 17 – be able to keep medical documents and processing state, social and medical information

Formation of judgments:

PRT 18 –to assess the state of human health and provide its support with consideration of effects of the environment and other determinants of health

PRT 20 – to apply the acquired knowledge about the current system of health care for optimization of one’s own professional activity and participation in performing practical tasks in the field

PRT 21 – to adhere to the ethical code of the doctor, which ensures the formation of a specialist with appropriate personal qualities

1.3.3. The studying of the discipline “Philosophy” guarantee mastery of such Softskills as:

- to know the main theoretical positions, important key issues of all topics of the course of philosophy;
- to know the definition of fundamental philosophical categories and concepts, their conditionality, causal context;
- to be guided in the traditions of philosophical thinking, formed in the context of the world;
- to be able freely master the material from the course of philosophy;
- to be able to reveal the essence of any issue from those considered during lectures and seminars, not only to teach the material, but also to analyze it;
- to be able to defend their own point of view on controversial issues;
- to be able to work with primary philosophical sources,
- to be able to apply the acquired philosophical knowledge in the analysis of ideological and methodological problems of modern scientific knowledge;
- to be able to form and substantiate their own conscientious and civil position.

2. INFORMATION ABOUT THE EDUCATIONAL DISCIPLINE

Indicator names	Field of knowledge, direction of training, educational and qualification level	Characteristic of the academic discipline
Quantity of credits: 3	Direction of training: 22 «Health care» (code and name)	Compulsory

Total quantity of hours: 90	Specialty: 221 « Dentistry » (code and name)	Grade:	
		1-st	
		Semester	
		1-st or 2-nd	
		Lectures	
Training hours: Classroom work – 40 Extracurricular work – 50	Educational and qualification level: <u>Master</u> of “Dentistry”	20 hours	–
		Practical classes	
		20 hours	–
		Laboratory	
		–	–
		Extracurricular work	
		50 hours	–
		Individual tasks: –	
Type of control: credit			

2.1. The structure of the discipline

2.2.1. Lectures

№	Themes/Topics	Number of hours	Type of lecture
1	Worldview of man and philosophy	2	Introductory
2	Philosophy of the Ancient World, the Middle Ages (Medieval philosophy) and the Renaissance	2	Thematic
3	Philosophy of the New Time (Modern philosophy) and the Newest Time	2	Thematic
4	Ukrainian philosophy: origins, connections, periodization, development trends	2	Thematic
5	“Being” and “matter” as philosophical categories. Consciousness as reflection and activity	2	Thematic
6	Cognitive attitude of man to the world	2	Thematic
7	Dialectics as a philosophical theory and method, and its alternatives	2	Thematic
8	Man in the philosophical dimension. The essence and purpose of man	2	Thematic
9	Society as a material system. Spiritual life of society	2	Thematic
10	Culture is a philosophical problem. Philosophical aspects of globalism	2	Final
	Total hours of discipline	20	-

2.2.2. Practical classes

№	Themes/Topics	Number of hours	Methods of teaching and learning	Forms of control
1	Worldview of man and philosophy	2	Narrative, Explanation	Declamation
2	Philosophy of the Ancient World, the Middle Ages (Medieval philosophy) and the Renaissance	2	Analytical-synthetic	Report, Test control
3	Philosophy of the New Time (Modern philosophy) and the Newest Time	2	Narrative, Explanation, inductive	Checking creative works
4	Ukrainian philosophy: origins, connections, periodization, development trends	2	Analytical-synthetic	Declamation
5	“Being” and “matter” as philosophical categories. Consciousness as reflection and activity	2	Narrative, Explanation	Declamation
6	Cognitive attitude of man to the world	2	Narrative, Explanation, deductive	Report, Test control
7	Dialectics as a philosophical theory and method, and its alternatives	2	Narrative, Explanation, deductive	Test control
8	Man in the philosophical dimension. The essence and purpose of man	2	Narrative, Explanation, deductive	Report, Test control
9	Society as a material system. Spiritual life of society	2	Analytical-synthetic, deductive	Report, Test control
10	Culture is a philosophical problem. Philosophical aspects of globalism	2	Presentation, Analytical-synthetic, partially exploratory	Test control, Final Test
	Total hours of discipline	20		

2.2.3. Independent extracurricular work

№	Themes/Topics	Number of hours	Methods of teaching and learning	Forms of control
1	Worldview of man and philosophy	5	Working with sources	Declamation
2	Philosophy of the Ancient World, the Middle Ages and	5	Preparation of a speech (presentation).	Report, Test control

	the Renaissance		Mini-essay.	
3	Philosophy of the New Time (Modern philosophy) and the Newest Time	5	Preparation of speech (presentation)	Checking creative works
4	Ukrainian philosophy: origins, connections, periodization, development trends	5	Working with sources	Declamation
5	“Being” and “matter” as philosophical categories. Consciousness as reflection and activity	5	Working with sources	Declamation
6	Cognitive attitude of man to the world	5	Problematic, partially exploratory, research	Report, Test control
7	Dialectics as a philosophical theory and method, and its alternatives	5	Report	Test control
8	Man in the philosophical dimension. The essence and purpose of man	5	Problematic, partially exploratory, research	Report, Test control
9	Society as a material system. Spiritual life of society	5	Report	Report, Test control
10	Culture is a philosophical problem. Philosophical aspects of globalism	5	Problematic, partially exploratory, research	Test control, Final Test
	Total hours of discipline	50		

3. EVALUATION CRITERIA

3.1. Evaluation of educational success of students is carried out on the basis of the current «Instructions for evaluating the educational activities of students of Kharkiv National Medical University» approved by the order of KhNMU from 21.08.2021 № 181.

The control of current educational activity is carried out by the teacher of academic group at each practical employment according to the following kinds of activity with use of certain evaluation criteria:

1. ORALLY:

"Excellent" for a complete, comprehensive answer to the main questions, as well as additional questions of the teacher. The student must demonstrate a deep knowledge of the basic theoretical material of the discipline, the ability to think logically and creatively, argue the main points, successfully illustrate them with examples from life or fiction, demonstrate the ability to defend their own point of view in solving problems, problem situations, based on this is a good command of the basic terminology of the discipline.

"Good" in general remains the same requirements as for the assessment of "excellent", with some questions not sufficiently complete.

"satisfactory" is set if the student has mastered the basic provisions of the course, has the necessary minimum of concepts, can use them in solving problems. At the same time vague answers to some basic and additional questions, and also reproductive thinking are possible.

"unsatisfactory" is applied when the above requirements are not met.

2. PRESENTATION OF THE REPORT (ABSTRACT) IN THE AUDIENCE:

"Excellent" for the ability to clearly, clearly convey the main provisions of the problem within the time provided (7-10 minutes), for answering questions from the audience, for the ability to have their attention, as well as for the emotionally inspired context of the report and proper technical design in accordance with the requirements of scientific works.

"Good" is placed when the above conditions are met, but when their volumes are not fully met.

"Satisfactory" is considered if the student demonstrates a purely reproductive approach to teaching the problem without elements of creativity, without proper design of the text of the abstract.

"Unsatisfactory" is placed in the case when the student is unable to present the abstract, does not have the material set out in it, as well as in the event that the abstract is not prepared at all.

3. STAND ANSWER:

"Excellent" is considered a complete, comprehensive answer to the question, when the student must demonstrate not only a deep knowledge of the basic theoretical material of the discipline, but also the ability to think logically and creatively, argue the main points, based on good command of basic terminology.

"Good" - in general, the same requirements remain as for the assessment of "excellent" with insufficiently complete or correct answer to the question.

"satisfactory" is given if the answer is unclear, insufficiently substantiated, incomplete or to a greater extent incorrect.

"unsatisfactory" is placed when the answer is missing or incorrect.

4. ACTIVITY IN A PRACTICAL LESSON:

It is evaluated by incentive points in accordance with the participation in the discussion of questions, as well as taking into account the quality of the answers provided.

5. INDEPENDENT EXTRACURRICULAR WORK is evaluated during the current control of the topic in the relevant lesson, taking into account the following requirements:

additionally prepared information on the topic of homework;

acquaintance with primary sources is made;

review of sources (annotations);

preparation of presentation materials;

work with regulatory sources;

-portfolio;

essay preparation;

performing creative tasks.

During the evaluation of the mastering of each educational topic of the discipline and the final lesson (FL) the student is given a grade on a national 4-point scale. The final score on the current educational activities (CEA) is defined as the arithmetic mean of the national grades for each lesson and FL, rounded to 2 decimal places and converted into a multi-point scale according to Table 1.

Table 1. Conversion of the average score for current activities into a multi-point scale:

4-point scale	200-point scale	4-point scale	200-point scale	4-point scale	200-point scale
5	200	4.22-4,23	169	3.45-3,46	138
4.97-4,99	199	4.19-4,21	168	3.42-3,44	137
4.95-4,96	198	4.17-4,18	167	3.4-3,41	136
4.92-4,94	197	4.14-4,16	166	3.37-3,39	135
4.9-4,91	196	4.12-4,13	165	3.35-3,36	134
4.87-4,89	195	4.09-4,11	164	3.32-3,34	133
4.85-4,86	194	4.07-4,08	163	3.3-3,31	132
4.82-4,84	193	4.04-4,06	162	3.27-3,29	131
4.8-4,81	192	4.02-4,03	161	3.25-3,26	130
4.77-4,79	191	3.99-4,01	160	3.22-3,24	129
4.75-4,76	190	3.97-3,98	159	3.2-3,21	128
4.72-4,74	189	3.94-3,96	158	3.17-3,19	127
4.7-4,71	188	3.92-3,93	157	3.15-3,16	126
4.67-4,69	187	3.89-3,91	156	3.12-3,14	125
4.65-4,66	186	3.87-3,88	155	3.1-3,11	124
4.62-4,64	185	3.84-3,86	154	3.07-3,09	123
4.6-4,61	184	3.82-3,83	153	3.05-3,06	122
4.57-4,59	183	3.79-3,81	152	3.02-3,04	121
4.54-4,56	182	3.77-3,78	151	3-3,01	120
4.52-4,53	181	3.74-3,76	150	Less than 3	Not enough
4.5-4,51	180	3.72-3,73	149		
4.47-4,49	179	3.7-3,71	148		
4.45-4,46	178	3.67-3,69	147		
4.42-4,44	177	3.65-3,66	146		
4.4-4,41	176	3.62-3,64	145		
4.37-4,39	175	3.6-3,61	144		
4.35-4,36	174	3.57-3,59	143		
4.32-4,34	173	3.55-3,56	142		
4.3-4,31	172	3.52-3,54	141		
4.27-4,29	171	3.5-3,51	140		
4.24-4,26	170	3.47-3,49	139		

3.2. Questions for the final class

1. Worldview: historical types, essence, structure, functions
2. Philosophy as worldview
3. Functions of philosophy. The place of philosophy in the system of culture and science
4. Materialism and idealism as the directions of philosophy
5. The problem of method in philosophy. Dialectics and metaphysics
6. Philosophy of Antiquity, its features and characteristics

7. The emergence and main stages of development of Medieval philosophy
8. The realism and the nominalism in Medieval philosophy
9. Thomas Aquinas as systematizer of Medieval philosophy
10. Philosophy of the Renaissance and its anthropological nature.
11. Natural philosophy of the Renaissance. Paracelsus and his struggle against scholastic medicine.
12. Empiricism of the philosophy of Modern times. Francis Bacon and John Locke
13. Sensualism and agnosticism of modern philosophy. George Berkeley and David Hume
14. Rationalism in Modern philosophy. Rene Descartes
15. German classical philosophy: its characteristics and its main elements
16. Critical Philosophy of Immanuel Kant
17. The main characteristics of idealism of J.G. Fichte and F.W.J. Schelling
18. The features of absolutely idealism of G.W.F. Hegel
19. Ludwig Feuerbach's anthropologism
20. The main characteristics of Marxist philosophy
21. Philosophical ideas in the culture of the Kievan Rus (late X-XII centuries)
22. Philosophy of the Enlightenment in Ukraine. Kyiv-Mohyla Academy
23. G.S. Skovoroda as Ukrainian philosopher
24. The University philosophy in Ukraine in the XIXth and XXth centuries
25. J.B. Schad and philosophy at the Kharkiv University
26. The Russian philosophical thought of the late XIXth and at the beginning of XXth centuries (M. Berdyaev, V. Solovyov, P. Florensky)
27. Irrationalism, scientism, antiscientism
28. Existential trends in modern world philosophy
29. Positivist traditions in past and present time
30. Modern religious and philosophical teachings. Neotomism
31. Postmodern philosophy, its features and its representatives
32. Category "being", its content. Basic forms of being. The specifics of human existence
33. Category of matter, the main stages of development of knowledge about matter. Philosophical understanding of matter, its worldview and methodological significance.
34. The meaning of the concepts "movement", "space", "time". The relationship between space-time and moving matter. Forms of motion of matter and their relationship.
35. Consciousness in the history of philosophy: idealism, dualism, vulgar materialism, hylozoism, dialectical materialism
36. The emergence of consciousness: biological preconditions and social conditions
37. The essence of consciousness and its structure. Conscious and unconscious
38. Consciousness and its forms
39. Man as a subject of philosophy. Modern human concepts
40. The ratio of biological and social in human life.
41. Philosophical understanding of practice. Signs of practice, its relationship with the concept of "behavior", "activity", "work".

42. Structure of practice. The dialectic of objective and subjective in practice
43. Cognition. Sensory and rational cognition, their forms and interrelation
44. Cognition and practice, their dialectical unity
45. Objective, absolute and relative truth. The problem of distinguishing of truth from error
46. Scientific knowledge. The role of hypotheses in the development of scientific knowledge
47. The concept of nature. The dialectic of the relationship between nature and society
48. The essence of the philosophical understanding of society. The structure of society. The unity of the objective and the subjective and the history of society
49. The spiritual life of society. Social consciousness: essence, structure, forms
50. Man and personality. Correlation of the concepts “individual”, “personality”, “individuality”
51. Social environment and personality formation. Freedom of the individual. The spiritual world of the individual
52. Equality as philosophical problem. Gender equality
53. Justice as philosophical problem
54. Human dignity: philosophical aspects
55. Life and death as philosophical problems
56. Philosophical understanding of meaning of life
57. Euthanasia from philosophical standpoint
58. Philosophical justification of system of values
59. Freedom as value
60. Philosophy in activities of physicians

3.3. Control questions

1. Role of philosophy in education of physicians
2. Place of philosophy in the culture
3. Philosophy as worldwide
4. Characteristics of philosophy of Ancient East
5. Moral doctrine of Confucius (K'ung Fu-tzu)
6. Philosophical problems of the scientifically schools in Ancient China
7. Veda philosophy in Ancient India
8. General features of Ancient western philosophy
9. Philosophy of Pythagoras and his school
10. Socrates' moral doctrine
11. Idealism of Plato
12. The main characteristics of Aristotle's logic and metaphysics
13. General characteristics of philosophy of Middle Age / Medieval philosophy
14. Knowledge and faith in Scholastic
15. Moral doctrine of Thomas Aquinas
16. Characteristics of philosophy of Renaissance
17. Philosophy of Italian humanism

18. Natural philosophy of J. Bruno, G. Galilee and N. Copernicus
19. The main features of philosophy at the beginning of New Time/Modern philosophy
20. Empiricism of Francis Bacon
21. Rationalism of Rene Descartes
22. Benedict Spinoza's doctrine about substance
23. Legal philosophical doctrine of John Locke
24. Gottfried Leibniz's doctrine about monad and theodicy
25. Characteristics of philosophy of Enlightenment
26. Social-political standpoint of Voltaire
27. Theory of cognition of David Hume
28. Characteristics and periods of German classical philosophy
29. The main features of the theory of cognition of Immanuel Kant
30. Ethical doctrine and the categorical imperative of Immanuel Kant
31. "The science of knowledge" of J.G. Fichte
32. System of transcendental idealism of F.W.J. Schelling
33. The main characteristics of philosophical system of G.W.F. Hegel
34. Anthropological materialism of Ludwig Feuerbach
35. Philosophical thought in Kievan Rus
36. Philosophy at the Kyiv Mohyla Academy
37. G.S. Skovoroda as Ukrainian philosopher
38. J.B. Schad and "Kharkiv philosophical school of J.B. Schad"
39. "Philosophy of heart" of Pamfil Yurkevych
40. Russian religious philosophy in the 20th century
41. Dialectical and historical materialism in the USSR
42. Rationality and irrationality in the European philosophy in the 19th and 20th centuries
43. Ethical concept of Arthur Schopenhauer
44. Religious philosophical doctrine of Soren Kierkegaard
45. Problem of a man in existentialism
46. Characteristics of philosophy of Friedrich Nietzsche
47. Sigmund Freud, Freudism and Neo-Freudian Anthropology
48. Karl Marx, Friedrich Engels and Marxist philosophy
49. August Comte and positivism
50. Philosophy of pragmatism
51. Structuralism and post-structuralism
52. Phenomenological philosophy
53. Hermeneutics of Hans-Georg Gadamer
54. Juergen Habermas and communicative philosophy
55. Postmodern philosophy
56. Philosophical understanding of the being
57. Evolution of philosophical knowledge's about nature
58. Space and time in medicine
59. Structure of society as a problem of social philosophy
60. Philosophical understanding of elements of social life (power, norms, language)

61. Natural and social elements in man
62. Criticisms of racism
63. Communication as a form of being of social relations
64. Mass media and communication. Internet and philosophy
65. Philosophical aspects of tolerance
66. Open communication as a value of civil society
67. Life and death in the history of philosophy
68. Philosophical understanding of meaning of life
69. Euthanasia: moral and medical aspects
70. Phenomenon of faith and its types
71. The Will in the history of philosophy
72. Consciousness and self-consciousness
73. Man and computer
74. Concepts of truth
75. Cognizability of the world as the main question of the gnoseology
76. Forms and methods of scientific cognition
77. Philosophical justification of system of values
78. Role of values and ideals in life of man and society
79. Problem of happiness in the history of philosophy
80. Fairness in the activity of physician

3.4. Rules for appealing the assessment: each student has the right to appeal the received assessment, for which, first of all, he should apply to his teacher, and if necessary - to the head of the department, Professor Karpenko K.I. (main building, 3-rd floor, room 117; by e-mail ki.karpenko@knu.edu.ua).

4. DISCIPLINE POLICY

The syllabus and the process of teaching the discipline itself takes into account the possibility of full involvement of students with special educational needs. The Philosophy Department is a space free from any discrimination, friendly to people with special educational needs.

Academic expectations from students. Course requirements

It is expected that students will attend all lectures and practical classes. If they miss a lesson, you need to work it out. Practice is done online and / or offline in accordance with the "Regulations on the procedure for students of Kharkiv National Medical University" and in accordance with the schedule of practice, posted on the information stand of the department / on the page of the department on the Moodle platform.

Written and homework must be completed in a timely manner, and if students have questions, they can contact the teacher in person or by e-mail, which the teacher will provide in the first practical classes.

During **the lecture**, students are recommended to enter notes of classes and keep a sufficient level of silence. Asking questions to the lecturer is perfectly normal.

Practical training

Active participation in the discussion is encouraged, students should be ready to understand in detail the material, ask questions, express their point of view, discuss. During the discussion, the following points are important:

- respect for colleagues,
- tolerance towards others and their experiences,
- sensitivity and impartiality,
- the ability to disagree with opinions, but respect the personality of the opponent,
- careful argumentation of your opinion and the courage to change your position under the influence of evidences,
- I statements, when a person avoids unnecessary generalizations, describes her/ his feelings and formulates her/ his wishes based on their own thoughts and emotions,
- acquaintance with primary sources is compulsory.

Creative approach in its various forms is encouraged. Students are expected to be interested in participating in Ukrainian and international conferences, competitions and other events.

Labor protection

During the first class of the course, the basic principles of labor protection will be explained by conducting appropriate instructions. It is expected that every one should know where the emergency exit closest to the audience is, where the fire extinguisher is located, how to use it, etc.

In-class behavior. Basic “dos and don'ts”

It is important for students to follow the rules of proper behavior at the university. These rules are general for everyone, they also apply to the professors, lecturers and staff, and do not fundamentally differ from generally accepted norms.

During classes it is allowed:

- to leave the class for a short time, if necessary and with the permission of the teacher (also online)
- to drink soft drinks;
- to take pictures of presentation slides;
- to participate in the class actively (see Academic Expectations).

It is prohibited:

- to eat (this does not apply to persons whose special medical condition requires another, in this case medical confirmation is required)
- to smoke,
- to drink alcoholic and even low-alcohol drinks or drugs;
- to use obscene language or words that offend the honor and dignity of colleagues and faculty;
- to play gambling;
- to make harm to the material and technical base of the university (damage inventory, equipment; furniture, walls, floors, litter premises and territories)
- to make noise, shout or listen to loud music during the class.

The procedure for informing about the change in the syllabus. The teacher is obliged to inform the students about the changes made to the syllabus. The updated

syllabus is posted on the official website of the university in accordance with the established procedure.

5. ACADEMIC INTEGRITY

Training within the discipline takes place in accordance with the Regulations on Academic Integrity and Ethics of Academic Relations at Kharkiv National Medical University (see http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog_ad_etyka_text.pdf). All facts of violation of academic integrity by both the student and the teacher can be submitted to the Commission on Academic Integrity, Ethics and Conflict Management http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog_ad_etyka_text.pdf.

The Philosophy Department maintains zero tolerance for plagiarism. Students are expected to constantly raise their awareness of academic writing. The first lessons will provide information on what to consider plagiarism and how to properly conduct research and scientific research. The use of electronic gadgets is allowed only for educational purposes and with the permission of the teacher.

6. RECOMMENDED READING

Basic

1. Vasylieva I.V., Vermenko A.Y. Philosophy and General Philosophy of Medicine. Study guid. Kyiv, 2019. 240 p.
2. Karpenko K.I. Philosophy. The Manual for English-medium first-second year students. Kharkiv: KNMU. 2011. 108 p.
3. Philosophy: teaching for foreign students / A.V. Sinitsina, U.R. Mandryk/ – ЛЬВІВ: «НОВИЙ СВІТ-200», 2019. 200 p.
4. Victor Petrushenko, Oksana Petrushenko. Lectures on Philosophy. Tutorial boo in English. Lviv: “Magnolia 2006”, 2018. 284 p.
5. The Basics of Philosophy: <https://www.philosophybasics.com>

Additional literature

1. Have, Henk A.M.J. Bioethics Education in a Global Perspective: Challenges in global bioethics. Berlin: Springer-Verlag, 2014. 221 p.
2. Green S. Philosophy of Systems Biology: Perspectives from Scientists and Philosophers. Cham: Springer International Publishing, 2016. 273 p.
3. Marcum J.A. The Bloomsbury companion to contemporary philosophy of medicine / edited by James A. Marcum. London ; Oxford ; New York ; New Delhi ; Sydney : Bloomsbury Academic, an imprint of Bloomsbury Publishing Plc, 2017. XII, 407 p.
4. The Routledge companion to philosophy of medicine / edited by Miriam Solomon, Jeremy R. Simon, and Harold Kincaid. New York ; London : Routledge, Taylor & Francis Group, 2017. XIII, 563 p.
5. Essays in East-West Philosophy: An Attempt at World Philosophical Synthesis / Charles A. Moore. Honolulu: University of Hawaii Press, 2021, 480 p.

7. INFORMATION SOURCES

Link to Moodle course page:

<http://distance.knmu.edu.ua/course/view.php?id=298>

8. OTHER

Useful links:

Thematic sites: <https://www.quora.com/topic/Religious-Studies>

Dictionaries and encyclopedias: Britannica (online)

<https://www.britannica.com/topic/study-of-religion>

Regulations on the prevention, prevention and settlement of cases related to sexual harassment and discrimination in KhNMU

http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog-sex.doc

Regulations on Academic Integrity and Ethics of Academic Relations at Kharkiv National Medical University

http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog_ad_etyka_text.pdf

Procedure for conducting classes on in-depth study by students of Kharkiv National Medical University of certain disciplines beyond the scope of the curriculum

http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/nak-poriad-pogl-vyv-dysc.docx

Regulations on the Commission on Academic Integrity, Ethics and Conflict Management of KhNMU

http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog_komis_ad_text.pdf

Regulations on the recognition of the results of non-formal education in Kharkiv National Medical University

http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog_neform_osv.pdf

INCLUSIVE EDUCATION:

http://www.knmu.kharkov.ua/index.php?option=com_content&view=article&id=7108%3A2021-03-10-14-08-02&catid=12%3A2011-05-10-07-16-32&Itemid=33&lang=uk

ACADEMIC INTEGRITY:

http://www.knmu.kharkov.ua/index.php?option=com_content&view=article&id=2520%3A2015-04-30-08-10-46&catid=20%3A2011-05-17-09-30-17&Itemid=40&lang=uk

http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/kodex_AD.docx