

MINISTRY OF HEALTH OF UKRAINE
KHARKIV NATIONAL MEDICAL UNIVERSITY
Philosophy department
Academic year 2021-2022

SYLLABUS OF THE EDUCATIONAL COMPONENT
„PHILOSOPHY OF FAMILY AND CAREER”
(name of educational component)

Normative or elective educational component: elective

Forms of education: full-time
(full-time; part-time; distance)

Field of knowledge 22 “Health Care”
(code and name of the direction of training)

Speciality 221 «Dentistry»
(code and name of the speciality)

Specialization (if available) _____

Educational and professional programme (educational and scientific program
«Dentistry»

of the second (Master’s) level of higher education

Course 1

The syllabus of the academic discipline was
approved at a meeting of the Philosophy
Department

Protocol # 1 of August 30, 2021

Head of Department


(signature)

K.I. Karpenko
(last name and initials)

August 30, 2021

Approved at a meeting of the Methodical
commission of KhNMU on the problems of
general and pre-professional training

(title)
Protocol # 1 of August 31, 2021

Head


(signature)

O.Y. Vovk
(last name and initials)

August 31, 2021

SILABUS DEVELOPERS:

Olha Oleksandrivna Protsenko, Assistant Lecturer of Department of Philosophy

INFORMATION
ABOUT THE TEACHER WHO LEADS THE DISCIPLINE

Protsenko Olha Oleksandrivna, Assistant Lecturer of Department of Philosophy

Professional interests: Sociology, Philosophy, Social Philosophy

Link: <http://distance.knmu.edu.ua/user/profile.php?id=16747>

Phone: +380956945761

Email: oo.protsenko@knmu.edu.ua

In-person Consultations:

according to the schedule of the Department (by prior arrangement);

Online Consultations:

on one of the platforms: Moodle, ZOOM, Google Meet, according to the schedule.

Location: Kharkiv, 4 Nauki Ave., 3-rd floor, room 116

office phone (057) 707-73-38, e-mail: kaf.5med.filosofii@knmu.edu.ua

INTRODUCTION

The syllabus of the discipline "Philosophy of Family and Career" is compiled in accordance with the educational and professional program (hereinafter - EPP) "Medicine" and the draft Standard of Higher Education of Ukraine, the second (Master's) level, field of knowledge 22 «Health care», specialty 221 «Dentistry».

Description of the discipline (abstract): The study of the discipline "Philosophy of Family and Career" is aimed at acquainting applicants with higher education with a holistic view of the specifics of married life and building a career as a doctor, developing skills for their implementation in real life, justifying the need to learn about family and car in order to use them in future life; promoting high moral responsibility for family and career..

The subject is a system of views on family and career in general..

Interdisciplinary links: The discipline "Philosophy of Family and Career" has, first of all, connections with such disciplines as "Philosophy", "Ethics", "Religious Studies", "Etiquette in Society and Medicine", "Ethical Problems in Medicine", "Academic Integrity".

Prerequisites: The course "Philosophy of Family and Career" will be more effectively mastered by students after studying such disciplines as "Philosophy", "Sociology and Medical Sociology", "Etiquette in Society and Medicine" and "Ethics".

Postrequisites: "Fundamentals of Christian Ethics and Morals".

Link to the discipline page in MOODLE

<http://distance.knmu.edu.ua/course/view.php?id=4160>

1. THE PURPOSE AND TASKS OF EDUCATIONAL DISCIPLINE

1.1. The purpose of studying the discipline is Preparation for family life, formation of readiness to meaningfully solve career issues and everyday life situations, formation of students' system of spiritual and moral ideas about the institution of marriage and family, determining the value of creative relationships in the family, the values of masculinity and femininity.

1.2. The main tasks of studying the discipline are

- to acquaint students with the main categories of family and career as social institutions, to determine their relationship and principles of existence;

- to promote students' awareness of the importance of the family in the life of human and society, the assimilation of the values of family life, respect for all family members;

- reveal the basic features and principles of existence and preservation of a happy family;

- master the main stages of development of family and career relationships, identify problems that the family may face;

- understand the differences between the main socio-psychological and gender characteristics of the sexes and their impact on family life;

- to form the need to apply philosophical and ethical knowledge in the practice of family and career life, to actively develop the culture of family and professional relations..

1.3. Competences and learning outcomes, (relationship with the normative content of higher education training, formulated in terms of learning outcomes in the OPP and Standard).

The student must: a) **know** the social significance of their future family and professional role, have a sufficient level of socio-philosophical and moral-ethical knowledge to be able to master new social responsibilities;

- know the list of family and professional ethical values that will help students in interaction with the subjects of family and professional relations;

- understand the basics of special spiritual qualities of the future family member and professional doctor, which will contribute to the formation of high moral responsibility and willingness to faithfully perform their family and professional responsibilities;

- have a culture of thinking, the ability to generalize, analyze, perceive information, set goals and ways to achieve them both in professional activities and in family life;;

b) **be able to:** determine the moral and ethical priorities of her/ his family and each of its members, as well as professional medical activities;

- be able to use basic theoretical knowledge of philosophy and ethics in the process of family and professional self-analysis and self-improvement;

- to prevent conflict situations in everyday life and to translate destructive conflicts into constructive ones;

- have the skills to optimize family and economic activities, determine the economic priorities of the family;

- apply ethical and philosophical knowledge to understand the cultural traditions of the family and the profession;

- define the "Rules of our home", actively use the traditions of the family in life.

1.3.1. The study of the discipline provides students with the acquisition of competencies:

Integral:

Ability to cope with typical and difficult specialized tasks and practical problems in the professional activity in the field of health care or during the process of training, the above providing researches and/or innovations and being characterized by comprehensiveness and indefinite conditions and demands.

General:

GC1 – Capacity for abstract thinking, analysis and synthesis; ability to study and be modernly trained

GC2 – Capacity for using knowledge in practical situations

GC3 – Knowledge and understanding of the subject field and understanding of the professional activity

GC4 – Capacity for adapting and acting in a new situation

GC5 – Capacities for making sound judgements and for working in a team; skills of interpersonal interaction

GC9 – Capacity for acting in the socially responsible and conscious way

1.3.2. The study of the discipline provides students with the acquisition of the following program learning outcomes:

Knowledge and understanding:

PRT 1 – to have general and special fundamental and profession-oriented knowledge, abilities, skills and competences required for carrying out typical professional tasks, which are associated with activity in the medical field in a particular position

Use of knowledge and understanding:

PRT 3 – to apply the acquired knowledge, skills and understanding for performing typical tasks in the doctor’s activity, whose sphere of use is determined by lists of syndromes, signs and symptoms, diseases, medical emergencies, laboratory and instrumental methods of examination, medical manipulations

PRT 5 – to evaluate results of questioning, physical examination, data of laboratory and instrumental methods of examination

PRT 20 – to apply the acquired knowledge about the current system of health care for optimization of one’s own professional activity and participation in performing practical tasks in the field

1.3.3. The study of the discipline provides students with the following social skills (Soft skills):

Ability to quickly increase their own competence in related fields;

Responsibility for own actions.

Analyze the events of married life

Understanding the causes of family conflicts

Prevention of marital conflicts

2. INFORMATION ABOUT ACADEMIC DISCIPLINE

Indicator names	Field of knowledge, direction of training, educational and qualification level	Characteristic of the academic discipline	
		Full-time education	
Quantity of credits: 3	Direction of training: 22 «Health care» (code and name)	Elective course	
Total quantity of hours: 90	Specialty: 221 «Dentistry» (code and name)	Grade:	
		1-st	
		Semester	
		1st or 2nd	
		Lectures	
Training hours: Classroom work – 30 Extracurricular work – 60	Educational and qualification level: <u>master</u>	10 hours	–
		Practical classes	
		20 hours	
		Laboratory	
		–	
		Extracurricular work	
		70 hours	
		Individual tasks: –	
Type of control: credit			

1.1 Description of academic discipline

2.2.1 Lectures

№	Themes/Topics	Number of hours	Type of lecture
1	The family as a social institution. Moral aspects of family and marriage. Marriage as a form of moral taboo	2	Introductory
2	Anthropology of the family. Alternatives to family and marriage in history and in the modern world. Gender and feminist influence on the structure and form of marriage and the family	2	Thematic
3	Trends in the transformation of family life and marital behavior. Specifics of marital, sexual and reproductive behavior	2	Thematic
4	Family and state. Modern social mechanisms of family support and social protection	2	Thematic
5	Family and career: distribution of roles. Man and woman	2	Thematic
	Total hours of discipline	10	-

2.2.2 Practical classes

№	Name topics	Quantity of hours	Methods teaching	Forms of control
1	The family as a social institution. Moral aspects of family and marriage. Marriage as a form of moral taboo	4	Narrative, Explanation	Report, Test control
2	Anthropology of the family. Alternatives to family and marriage in history and in the modern world. Gender and feminist influence on the structure and form of marriage and the family	4	Narrative, Explanation	Test control
3	Trends in the transformation of family life and marital behavior. Specifics of marital, sexual and reproductive behavior	4	Narrative, Explanation	Report, Test control
4	Family and state. Modern social mechanisms of family support and social protection	4	Narrative, Explanation	Report, Test control
5	Family and career: distribution of roles. Man and woman	4	Narrative, Explanation	Test control, Final Test
	Total hours by discipline	20		

2.2.3. Independent extracurricular work

№	Themes/Topics	Number	Methods of teaching and	Forms of control
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		of hours	learning	
1	The family as a social institution. Moral aspects of family and marriage. Marriage as a form of moral taboo	12	Working with sources	Declamation
2	Anthropology of the family. Alternatives to family and marriage in history and in the modern world. Gender and feminist influence on the structure and form of marriage and the family	12	Preparation of a speech (presentation). Mini-essay.	Report, Test control
3	Trends in the transformation of family life and marital behavior. Specifics of marital, sexual and reproductive behavior	12	Preparation of speech (presentation)	Checking creative works
4	Family and state. Modern social mechanisms of family support and social protection	12	Working with sources	Declamation
5	Family and career: distribution of roles. Man and woman	12	Working with sources	Report, Test control
Total hours by discipline		60		

3. EVALUATION CRITERIA

3.1. Evaluation of educational success of students is carried out on the basis of the current «Instructions for evaluating the educational activities of students of Kharkiv National Medical University» approved by the order of KhNMU from 21.08.2021 № 181.

The control of current educational activity is carried out by the teacher of academic group at each practical employment according to the following kinds of activity with use of certain evaluation criteria:

1. ORALLY:

"Excellent" for a complete, comprehensive answer to the main questions, as well as additional questions of the teacher. The student must demonstrate a deep knowledge of the basic theoretical material of the discipline, the ability to think logically and creatively, argue the main points, successfully illustrate them with examples from life or fiction, demonstrate the ability to defend their own point of view in solving problems, problem situations, based on this is a good command of the basic terminology of the discipline.

"Good" in general remains the same requirements as for the assessment of "excellent", with some questions not sufficiently complete.

"satisfactory" is set if the student has mastered the basic provisions of the course, has the necessary minimum of concepts, can use them in solving problems. At the same time vague answers to some basic and additional questions, and also reproductive thinking are possible.

"unsatisfactory" is applied when the above requirements are not met.

2. PRESENTATION OF THE REPORT (ABSTRACT) IN THE AUDIENCE:

"Excellent" for the ability to clearly, clearly convey the main provisions of the problem within the time provided (7-10 minutes), for answering questions from the audience, for the ability to have their attention, as well as for the emotionally inspired context of the report and proper technical design in accordance with the requirements of scientific works.

"Good" is placed when the above conditions are met, but when their volumes are not fully met.

"Satisfactory" is considered if the student demonstrates a purely reproductive approach to teaching the problem without elements of creativity, without proper design of the text of the abstract.

"Unsatisfactory" is placed in the case when the student is unable to present the abstract, does not have the material set out in it, as well as in the event that the abstract is not prepared at all.

3. STAND ANSWER:

"Excellent" is considered a complete, comprehensive answer to the question, when the student must demonstrate not only a deep knowledge of the basic theoretical material of the discipline, but also the ability to think logically and creatively, argue the main points, based on good command of basic terminology.

"Good" - in general, the same requirements remain as for the assessment of "excellent" with insufficiently complete or correct answer to the question.

"satisfactory" is given if the answer is unclear, insufficiently substantiated, incomplete or to a greater extent incorrect.

"unsatisfactory" is placed when the answer is missing or incorrect.

4. ACTIVITY IN A PRACTICAL LESSON:

It is evaluated by incentive points in accordance with the participation in the discussion of questions, as well as taking into account the quality of the answers provided.

5. INDEPENDENT EXTRACURRICULAR WORK is evaluated during the current control of the topic in the relevant lesson, taking into account the following requirements:

- additionally prepared information on the topic of homework;
- acquaintance with primary sources is made;
- review of sources (annotations);
- preparation of presentation materials;
- work with regulatory sources;
- portfolio;
- essay preparation;
- performing creative tasks.

During the evaluation of the mastering of each educational topic of the discipline and the final lesson (FL) the student is given a grade on a national 4-point scale. The final score on the current educational activities (CEA) is defined as the arithmetic mean of the national grades for each lesson and FL, rounded to 2 decimal places and converted into a multi-point scale according to Table 1.

Table 1. Conversion of the average score for current activities into a multi-point scale:

4-point scale	200- point	4-point scale	200- point	4-point scale	200-point scale
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	scale		scale		
5	200	4.22-4,23	169	3.45-3,46	138
4.97-4,99	199	4.19-4,21	168	3.42-3,44	137
4.95-4,96	198	4.17-4,18	167	3.4-3,41	136
4.92-4,94	197	4.14-4,16	166	3.37-3,39	135
4.9-4,91	196	4.12-4,13	165	3.35-3,36	134
4.87-4,89	195	4.09-4,11	164	3.32-3,34	133
4.85-4,86	194	4.07-4,08	163	3.3-3,31	132
4.82-4,84	193	4.04-4,06	162	3.27-3,29	131
4.8-4,81	192	4.02-4,03	161	3.25-3,26	130
4.77-4,79	191	3.99-4,01	160	3.22-3,24	129
4.75-4,76	190	3.97-3,98	159	3.2-3,21	128
4.72-4,74	189	3.94-3,96	158	3.17-3,19	127
4.7-4,71	188	3.92-3,93	157	3.15-3,16	126
4.67-4,69	187	3.89-3,91	156	3.12-3,14	125
4.65-4,66	186	3.87-3,88	155	3.1-3,11	124
4.62-4,64	185	3.84-3,86	154	3.07-3,09	123
4.6-4,61	184	3.82-3,83	153	3.05-3,06	122
4.57-4,59	183	3.79-3,81	152	3.02-3,04	121
4.54-4,56	182	3.77-3,78	151	3-3,01	120
4.52-4,53	181	3.74-3,76	150	Less than 3	Not enough
4.5-4,51	180	3.72-3,73	149		
4.47-4,49	179	3.7-3,71	148		
4.45-4,46	178	3.67-3,69	147		
4.42-4,44	177	3.65-3,66	146		
4.4-4,41	176	3.62-3,64	145		
4.37-4,39	175	3.6-3,61	144		
4.35-4,36	174	3.57-3,59	143		
4.32-4,34	173	3.55-3,56	142		
4.3-4,31	172	3.52-3,54	141		
4.27-4,29	171	3.5-3,51	140		
4.24-4,26	170	3.47-3,49	139		

3.2 Questions for the final classy:

1. Trends in family development.
2. Functions of the family and their implementation in the modern world.
3. The family as the main human value.
4. National features of family traditions and life.
5. Marriage as the basis of the family.
6. Family traditions, holidays, relics.
7. Stages of the family life cycle.
8. Motives for the creation of illegitimate families and features of their functioning.
9. Gender aspects of marriage and family formation.
10. Features of forming a young family and its main problems.
11. Modern changes in the organization of family relations as an adaptation to gender change in career.
12. The economic function of the family and career in a gender context.
13. Differentiation of sexual and reproductive functions of the family as one of the prerequisites for the transformation of career opportunities for women and men.
14. New reproductive technologies and careers.
15. Fertility and reproductive behavior of the family.
16. Ideology of deliberately childless families.
17. Childfree in the context of family and career.
18. Problems of childhood and birth planning.
19. The role of father and mother in the socialization of children.

20. Children, husband and wife after divorce.
21. Prevention of marital conflicts.
22. Family relations as a subject of legal regulation.
23. Social protection of the family.
24. Family planning and preparing young people for marriage.
25. The main aspects of the relationship between family and state.
26. Causes of single-parent families and their social protection.
27. Woman, man, child as a value and significance for the family.
28. Having your own space and time as a privilege and a factor of career development.
29. Socio-economic situation of the family in a crisis society.
30. Economic and demographic development of the family.
31. The essence of professional career as a system of professional advancement and self-realization of the individual.
32. The system of continuing education as an important condition for career growth.
33. Personality and interpersonal relations in the field of professional activity.
34. Professional ethics and culture of relationships.
35. Requirements for a doctor in the new socio-economic conditions.
36. Employment, unemployment and their impact on the family.
37. The importance of family and career in the life of a woman (man).
38. Family and career development activities as social and communicative practices.
39. Family and professional connections as a basis for acquiring new statuses, rights and responsibilities.

3.3. Rules for appealing the assessment: each student has the right to appeal the received assessment, for which, first of all, he should apply to his teacher, and if necessary - to the head of the department, Professor Karpenko K.I. (main building, 3-rd floor, room 117; by e-mail ki.karpenko@knu.edu.ua).

4. DISCIPLINE POLICY

The syllabus and the process of teaching the discipline itself takes into account the possibility of full involvement of students with special educational needs. The Philosophy Department is a space free from any discrimination, friendly to people with special educational needs.

Academic expectations from students. Course requirements

It is expected that students will attend all lectures and practical classes. If they miss a lesson, you need to work it out. Practice is done online and / or offline in accordance with the "Regulations on the procedure for students of Kharkiv National Medical University" and in accordance with the schedule of practice, posted on the information stand of the department / on the page of the department on the Moodle platform.

Written and homework must be completed in a timely manner, and if students have questions, they can contact the teacher in person or by e-mail, which the teacher will provide in the first practical classes.

During **the lecture**, students are recommended to enter notes of classes and keep a sufficient level of silence. Asking questions to the lecturer is perfectly normal.

Practical training

Active participation in the discussion is encouraged, students should be ready to understand in detail the material, ask questions, express their point of view, discuss. During the discussion, the following points are important:

- respect for colleagues,
- tolerance towards others and their experiences,
- sensitivity and impartiality,
- the ability to disagree with opinions, but respect the personality of the opponent,
- careful argumentation of your opinion and the courage to change your position under the influence of evidences,
- I statements, when a person avoids unnecessary generalizations, describes her/ his feelings and formulates her/ his wishes based on their own thoughts and emotions,
- acquaintance with primary sources is compulsory.

Creative approach in its various forms is encouraged. Students are expected to be interested in participating in Ukrainian and international conferences, competitions and other events.

Labor protection

During the first class of the course, the basic principles of labor protection will be explained by conducting appropriate instructions. It is expected that every one should know where the emergency exit closest to the audience is, where the fire extinguisher is located, how to use it, etc.

In-class behavior. Basic “dos and don'ts”

It is important for students to follow the rules of proper behavior at the university. These rules are general for everyone, they also apply to the professors, lecturers and staff, and do not fundamentally differ from generally accepted norms.

During classes it is allowed:

- to leave the class for a short time, if necessary and with the permission of the teacher (also online)
- to drink soft drinks;
- to take pictures of presentation slides;
- to participate in the class actively (see Academic Expectations).

It is prohibited:

- to eat (this does not apply to persons whose special medical condition requires another, in this case medical confirmation is required)
- to smoke,
- to drink alcoholic and even low-alcohol drinks or drugs;
- to use obscene language or words that offend the honor and dignity of colleagues and faculty;
- to play gambling;
- to make harm to the material and technical base of the university (damage inventory, equipment; furniture, walls, floors, litter premises and territories)
- to make noise, shout or listen to loud music during the class.

The procedure for informing about the change in the syllabus. The teacher is obliged to inform the students about the changes made to the syllabus. The updated syllabus is posted on the official website of the university in accordance with the established procedure.

5. ACADEMIC INTEGRITY

Training within the discipline takes place in accordance with the Regulations on Academic Integrity and Ethics of Academic Relations at Kharkiv National Medical University (see

http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog_ad_etyka_text.pdf).

All facts of violation of academic integrity by both the student and the teacher can be submitted to the Commission on Academic Integrity, Ethics and Conflict Management

http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog_ad_etyka_text.pdf.

The Philosophy Department maintains zero tolerance for plagiarism.

Students are expected to constantly raise their awareness of academic writing. The first lessons will provide information on what to consider plagiarism and how to properly conduct research and scientific research. The use of electronic gadgets is allowed only for educational purposes and with the permission of the teacher.

6. RECOMMENDED LITERATURE

Basic

1. Almond B. A Philosophical View of Families. Interview to Academia Net [Електронне джерело] / Brenda Almond // Interview Helen Jaques. – 19.06. 2013.
<http://www.academia-net.org/news/aphilosophical-view-of-amilies/1198017199>
2. Becker J L, Milad M P, Klock S C. Burnout, depression, and career satisfaction: cross-sectional study of obstetrics and gynecology residents. Am J Obstet Gynecol. 2006;195:1444–1449
3. Hancke K. Career and Family – Are They Compatible? Results of a Survey of Male and Female Gynaecologists in Germany [Електронний ресурс] / К. Hancke // Geburtshilfe Frauenheilkd. – 2012. –
<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4168372/>.
4. Oláh L. Changing families in the European Union: trends and policy implications / Livia Sz.Oláh // Analytical paper, prepared for the United Nations Expert Group Meeting, “Family policy development: achievements and challenges”. – New York, May 14–15, 2015. –
<http://www.un.org/esa/socdev/family/docs/egm15/Olahpaper.pdf>

Supporting

1. CAREER AND FAMILY - <https://www.referenceforbusiness.com/small/Bo-Co/Career-and-Family.html>.
2. Family Futures // 2014 – Twentieth Anniversary of the International Year of the Family. – UK : Tudor Rose. – 210 p.
<http://digital.tudor-rose.co.uk/familyfutures/files/assets/basic-html/index.html#1>

7. INFORMATION RESOURCES

Link to the discipline page in MOODLE

<http://distance.knmu.edu.ua/course/view.php?id=4160>

8. OTHER

Useful links:

Thematic sites: <https://www.quora.com/topic/Religious-Studies>

Dictionaries and encyclopedias: Britannica (online)

<https://www.britannica.com/topic/study-of-religion>

Regulations on the prevention, prevention and settlement of cases related to sexual harassment and discrimination in KhNMU

http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog-sex.doc

Regulations on Academic Integrity and Ethics of Academic Relations at Kharkiv National Medical University

http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog_ad_etyka_text.pdf

Procedure for conducting classes on in-depth study by students of Kharkiv National Medical University of certain disciplines beyond the scope of the curriculum

http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/nak-poriad-pogl-vyv-dysc.docx

Regulations on the Commission on Academic Integrity, Ethics and Conflict Management of KhNMU

http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog_komis_ad_text.pdf

Regulations on the recognition of the results of non-formal education in Kharkiv National Medical University

http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog_neform_osv.pdf

INCLUSIVE EDUCATION:

http://www.knmu.kharkov.ua/index.php?option=com_content&view=article&id=7108%3A2021-03-10-14-08-02&catid=12%3A2011-05-10-07-16-32&Itemid=33&lang=uk

ACADEMIC INTEGRITY:

http://www.knmu.kharkov.ua/index.php?option=com_content&view=article&id=2520%3A2015-04-30-08-10-46&catid=20%3A2011-05-17-09-30-17&Itemid=40&lang=uk

http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/kodex_AD.docx