KHARKIV NATIONAL MEDICAL UNIVERSITY

The V Faculty on Training Foreign Students

Philosophy department

Medicine

Educational program for training specialists of the second (master's)

level of higher education, direction of training 22 “Health care”

Specialty 222 «Medicine»

SYLLABUS OF THE ACADEMIC DISCIPLINE

**Elective course**

**„** **PHILOSOPHY OF FAMILY AND CAREER”**

|  |  |  |
| --- | --- | --- |
| The syllabus of the academic discipline was approved at a meeting of the Philosophy Department  Protocol # 12 of August 27, 2020  Head of Department  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ K.І. Karpenko (signature) (last name and initials)  August 27, 2020 |  | Approved at a meeting of the Methodical commission of KhNMU on the problems of humanitarian and socio-economic training  (title)  Protocol # 7 of August 27, 2020  Head  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ K.I. Karpenko (signature (last name and initials)  August 27, 2020 |

Kharkiv – 2020

**Developer:** associate professor Shcherbyna M.M.

**Information about the teacher who leads the discipline**

|  |  |
| --- | --- |
| Last name, first name, patronymic | Shcherbyna Maria Mihaylivna |
| Scientific degree | PhD in Philosophy |
| Academic status | Docent |
| Position | Associate Professor |
| Contact phone | +380675765379 |
| Email | mm.shcherbyna@knmu.edu.ua |
| Location of the department | Kharkiv, Pr. Nauky, 4, 3rd floor, room 116 |
| Contacts | work phone (057) 707-73-38,  електронна пошта: [kaf.5med.filosofii@knmu.edu.ua](mailto:kaf.5med.filosofii@knmu.edu.ua) |
| Schedule of classes | According to the schedule |
| Consultations / testing | Full-time: according to the schedule of works at the department / by prior arrangement  Online: on the Moodle platform, on the ZOOM platform according to the schedule  E-mail for operative contact concerning working off:  [workoff.philosophy@gmail.com](mailto:workoff.philosophy@gmail.com) |

**Information about academic discipline**

|  |  |  |  |
| --- | --- | --- | --- |
| Indicator names | Field of knowledge, direction of training, educational and qualification level | Characteristic of the academic discipline | |
|  |  | Full-time education | |
| Quantity of credits: 3 | Direction of training:  22 «Health care»  (code and name) | Elective course | |
| Total quantity of hours: 90 | Specialty:  222 «Medicine»  (code and name) | Grade: | |
| 5-th |  |
| **Semester** | |
| 9 or 10 | |
| **Lectures** | |
| Training hours: Classroom work – 20  Extracurricular work – 70 | Educational and qualification level:  master | – | – |
| **Practical classes** | |
| 20 hours | – |
| **Laboratory** | |
| – | – |
| **Extracurricular work** | |
| 70 hours | – |
| **Individual tasks:** – | |
| Type of control: credit | |

Educational program of higher education of Ukraine, second (master's) level, educational qualification – master, field of knowledge – 22 “Health care”, specialty 222 “Medicine” is based on the Law of Ukraine “On Higher Education” and the resolution of the Cabinet of Ministers of Ukraine from 01.02.2017 № 53 “On Amendments to the Resolution of the Cabinet of Ministers of Ukraine from 29.04.2015 № 266», in accordance with the order of the Ministry of Education and Science of Ukraine from 01.06.2016 № 600 «About the statement and putting in action of Methodical recommendations concerning development of standards of higher education».

The study of the discipline "Philosophy of Family and Career" is aimed at acquainting students with a holistic view of the specifics of married life and building a career as a doctor, developing skills for their implementation in real life, justifying the need to learn about family and career in order to use them in future life; promoting high moral responsibility for family and career. The logic of construction and logic of studying this discipline should present it as a holistic system of knowledge: on the one hand, given the medical profile of the institution, educational topics are presented in terms of ethical and philosophical, social aspects and problems of family and medical career; on the other hand, the theoretical and practical orientation of the discipline allow students to form the ability to take responsibility for the results of their professional activities, for the consequences of family upbringing and spiritual and moral development of the personality of each family member.

**The purpose of studying the discipline**

Preparation for family life, formation of readiness to meaningfully solve career issues and everyday life situations, formation of students' system of spiritual and moral ideas about the institution of marriage and family, determining the value of creative relationships in the family, the values of masculinity and femininity

**Main goals**

• to acquaint students with the main categories of family and career as social institutions, to determine their relationship and principles of existence;

• to promote students' awareness of the importance of the family in the life of human and society, the assimilation of the values ​​of family life, respect for all family members;

• reveal the basic features and principles of existence and preservation of a happy family;

• master the main stages of development of family and career relationships, identify problems that the family may face;

• understand the differences between the main socio-psychological and gender characteristics of the sexes and their impact on family life;

• to form the need to apply philosophical and ethical knowledge in the practice of family and career life, to actively develop the culture of family and professional relations.

**The status and format of teaching the discipline**

Academic discipline is elective course.

The format of teaching the discipline is full-time, but if necessary it can be taught in a mixed format, combining traditional forms of classroom learning with elements of distance learning (on the platforms Google meet, Moodle and ZOOM).

**Teaching methods**

According to the sources of knowledge, the following teaching methods are used: verbal – story, explanation; visual – presentation, illustration; practical – independent seat-work, practical work. By the nature of the logic of cognition, the following methods are used: analytical, synthetic, analytical-synthetic, inductive, deductive. According to the level of independent mental activity, the following methods are used: problem-based, partial-search, research.

**Recommended literature**

1. Almond B. A Philosophical View of Families. Interview to Academia Net [Електронне джерело] / Brenda Almond // Interview Helen Jaques. – 19.06. 2013. – Режим доступу: <http://www.academia-net.org/news/aphilosophical-view-of-families/1198017199>
2. Becker J L, Milad M P, Klock S C. Burnout, depression, and career satisfaction: cross-sectional study of obstetrics and gynecology residents. Am J Obstet Gynecol. 2006;195:1444–1449
3. CAREER AND FAMILY [Електронний ресурс] – Режим доступу до ресурсу: https://www.referenceforbusiness.com/small/Bo-Co/Career-and-Family.html.
4. Family Futures [Електронне джерело] // 2014 – Twentieth Anniversary of the International Year of the Family. – UK : Tudor Rose. – 210 p. – Режим доступу: <http://digital.tudor-rose.co.uk/familyfutures/files/assets/basic-html/index.html#1>
5. Hancke K. Career and Family – Are They Compatible? Results of a Survey of Male and Female Gynaecologists in Germany [Електронний ресурс] / K. Hancke // Geburtshilfe Frauenheilkd. – 2012. – Режим доступу до ресурсу: https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4168372/.
6. Oláh L. Changing families in the European Union: trends and policy implications [Електронне джерело] / Livia Sz.Oláh // Analytical paper, prepared for the United Nations Expert Group Meeting, “Family policy development: achievements and challenges”. – New York, May 14–15, 2015. – Режим доступу: <http://www.un.org/esa/socdev/family/docs/egm15/Olahpaper.pdf>

**Interdisciplinary communication**

The discipline "Philosophy of Family and Career" has, first of all, connections with such disciplines as "Philosophy", "Ethics", "Religious Studies", "Etiquette in Society and Medicine", "Ethical Problems in Medicine", "Academic Integrity".

Prerequisites. The study of the discipline involves the prior mastering of subjects of social and humanitarian direction.

**Learning outcomes**

A person who has studied the discipline must:

• know the social significance of their future family and professional role, have a sufficient level of socio-philosophical and moral-ethical knowledge to be able to master new social responsibilities;

• know the list of family and professional ethical values ​​that will help students in interaction with the subjects of family and professional relations;

• understand the basics of special spiritual qualities of the future family member and professional doctor, which will contribute to the formation of high moral responsibility and willingness to faithfully perform their family and professional responsibilities;

• have a culture of thinking, the ability to generalize, analyze, perceive information, set goals and ways to achieve them both in professional activities and in family life;

• be able to determine the moral and ethical priorities of her/ his family and each of its members, as well as professional medical activities;

• be able to use basic theoretical knowledge of philosophy and ethics in the process of family and professional self-analysis and self-improvement;

• to prevent conflict situations in everyday life and to translate destructive conflicts into constructive ones;

• have the skills to optimize family and economic activities, determine the economic priorities of the family;

• apply ethical and philosophical knowledge to understand the cultural traditions of the family and the profession;

• define the "Rules of our home", actively use the traditions of the family in life.

**Structure of the discipline**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Names of discipline sections and topics | Quantity of hours | | | | | |
| Form of education (full-time) | | | | | |
| Total | Including | | | | |
| Lect. | Prac. | Lab. | Ind. | ECW. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Discipline section 1 | | | | | | |
| Theme 1. The family as a social institution. Moral aspects of family and marriage. Marriage as a form of moral taboo. | 18 | 2 | 2 | – | – | 14 |
| Theme 2. Anthropology of the family. Alternatives to family and marriage in history and in the modern world.  Gender and feminist influence on the structure and form of marriage and the family. | 18 | 2 | 2 | – | – | 14 |
| Total by section 1 | 36 | 4 | 4 | – | – | 28 |
| Discipline section 2 | | | | | | |
| Theme 3. Trends in the transformation of family life and marital behavior. Specifics of marital, sexual and reproductive behavior. | 18 | 2 | 2 | – | – | 14 |
| Theme 4. Family and state. Modern social mechanisms of family support and social protection. | 18 | 2 | 2 | – | – | 14 |
| Total by section 2 | 36 | 4 | 4 | – | – | 28 |
| Discipline section 3 | | | | | | |
| Theme 5. Family and career: distribution of roles. Man and woman. | 18 | 2 | 2 | – | – | 14 |
| Total by section 3 | 18 | 2 | 2 | – | – | 14 |
| Total hours by discipline | 90 | 10 | 10 | – | – | 70 |

**Content of the discipline**

Theme 1. The family as a social institution. Moral aspects of family and marriage. Marriage as a form of moral taboo.

Family development trends. Family functions and their realization in the modern world. The family as the main human value. The family as a moral regulator. National features of family traditions and life. Marriage as the basis of the family. Family traditions, holidays, relics.

Theme 2. Anthropology of the family. Alternatives to family and marriage in history and in the modern world. Gender and feminist influence on the structure and form of marriage and the family.

Stages of the family life cycle. Motives for creating illegitimate families and features of their functioning. Divorce as a way to end a marriage. Gender aspects of marriage and family formation. Features of forming a young family and its main problems. Family and career as gender projects. Modern changes in the organization of family relations as an adaptation to gender change in career. The economic function of the family and career in a gender context. Differentiation of sexual and reproductive functions of the family as one of the prerequisites for the transformation of career opportunities for women and men. New reproductive technologies and careers. Transformations of the traditional family in new technological and information conditions. Gender stratification of unpaid domestic work: global and Ukrainian trends. The effect of "double load".

Theme 3. Trends in the transformation of family life and marital behavior. Specifics of marital, sexual and reproductive behavior.

Birth rate and family reproductive behavior. Reproductive attitudes and motives. The ideology of deliberately childless families. Childfree in the context of family and career. Ideology and range of causes of childfree. Childfree counter-arguments. Childfree within the framework of gender freedom and equality. Childfree - selfish or humanistic. Prospects for family development and family values ​​in the context of childfree. Features of childfree in Ukrainian society. Reproductive coercion to the birth of an unwanted child or to terminate a desired pregnancy as violence against the person. Problems of childhood and birth planning. Responsible parenting. The role of father and mother in the socialization of children. Family socialization and family status. Children, man and woman after divorce. Prevention of marital conflicts.

Theme 4. Family and state. Modern social mechanisms of family support and social protection.

Family relations as a subject of legal regulation. Social protection of the family. Family planning and preparing young people for marriage. The main aspects of the relationship between the family and the state. Causes of single-parent families and their social protection. Motives for creating incomplete families and features of their functioning.

Theme 5. Family and career: distribution of roles. Man and woman.

Formation of ideas about masculinity and femininity. Woman, man, child as a value and significance for the family. Formation of ideas about the culture of relations between men and women as the basis of future family well-being and skills of creative communication with the opposite sex. Having your own space and time as a privilege and a factor of career development. Socio-economic situation of the family in a crisis society. Economic and demographic development of the family. The essence of professional career as a system of professional advancement and self-realization of the individual. Continuing education as an important condition for career growth. Personality and interpersonal relations in the field of professional activity. Professional ethics and culture of relationships. Requirements for a doctor in the new socio-economic conditions. Employment, unemployment and their impact on the family. The importance of family and career in the life of a woman (man). Family and career development activities as social and communicative practices. Family and professional connections as a basis for acquiring new statuses, rights and responsibilities.

**Discipline policy and values**

Syllabus and the process of teaching takes into account the possibility of fully attracting applicants for education with special educational needs. The Department of Philosophy is a space free from any discrimination, friendly to any person with special educational needs.

**Academic expectations. Course Requirements**

Students are expected to attend all lectures and classes. If they missed class, they need to work it off. The work off takes place online and/ or offline in accordance with the "Regulations on the procedure for working off classes by students of the Kharkiv National Medical University" and in accordance with the schedule for accepting work offs posted on the information stand of the department/ on the department page on the Moodle platform.

Writing tasks and homeworks must be completed in full and in time, if students have questions, they can contact the teacher personally or by e-mail, which the teacher will provide at the first class.

**Сlasses**

Active participation in the discussion is encouraged, students should be ready to understand in detail the material, ask questions, express their point of view, discuss. During the discussion, the following points are important:

- respect for colleagues,

- tolerance towards others and their experiences,

- sensitivity and impartiality,

- the ability to disagree with opinions, but respect the personality of the opponent,

- careful argumentation of your opinion and the courage to change your position under the influence of evidences,

- I statements, when a person avoids unnecessary generalizations, describes her/ his feelings and formulates her/ his wishes based on their own thoughts and emotions,

- acquaintance with primary sources is compulsory.

Creative approach in its various forms is encouraged. Students are expected to be interested in participating in Ukrainian and international conferences, competitions and other events.

**Labor protection**

During the first class of the course, the basic principles of labor protection will be explained by conducting appropriate instructions. It is expected that every one should know where the emergency exit closest to the audience is, where the fire extinguisher is located, how to use it, etc.

**In-class behavior. Basic “dos and don'ts”**

It is important for students to follow the rules of proper behavior at the university. These rules are general for everyone, they also apply to the professors, lecturers and staff, and do not fundamentally differ from generally accepted norms.

During classes **it is allowed:**

- to leave the class for a short time, if necessary and with the permission of the teacher (also online)

- to drink soft drinks;

- to take pictures of presentation slides;

- to participate in the class actively (see Academic Expectations).

It is prohibited:

- to eat (this does not apply to persons whose special medical condition requires another, in this case medical confirmation is required)

- to smoke,

- to drink alcoholic and even low-alcohol drinks or drugs;

- to use obscene language or words that offend the honor and dignity of colleagues and faculty;

- to play gambling;

- to make harm to the material and technical base of the university (damage inventory, equipment; furniture, walls, floors, litter premises and territories)

- to make noise, shout or listen to loud music during the class.

**Plagiarism and academic integrity**

The Philosophy Department maintains zero tolerance for plagiarism. Students are expected to constantly raise their awareness of academic writing. The first classes will provide information on what to consider as plagiarism and how to properly conduct the scientific research. The use of electronic gadgets is allowed only for educational purposes and with the permission of the teacher.

**Procedure for informing about changes in the syllabus**

The teacher is obliged to inform the students about the changes made to the syllabus. The updated syllabus is posted on the official website of the university in accordance with the established procedure.

**Evaluation policy**

The control of current educational activity is carried out by the teacher of academic group at each practical session according to the following kinds of activity with use of certain evaluation criteria:

1. THE TEST:

***“excellent”*** is given for all correct answers;

***“good”*** is given for 75-99% of correct answers;

***“satisfactory”*** is given for 50-74% of correct answers;

***“unsatisfactory”*** is given if the student answered less than half of the questions correctly, or did not answer at all.

1. ORAL ANSWER:

***“excellent”*** is given for a complete, comprehensive answer to the main questions, as well as additional questions of the teacher. In so doing the student must demonstrate a deep knowledge of the basic theoretical material of the discipline, the ability to think logically and creatively, argue the main points, successfully illustrate them with examples from life or fiction, demonstrate the ability to defend their own point of view in solving problems, problem situations, based on this is a good command of the basic terminology of the discipline.

***“good”*** in general remains the same requirements as for the grade of “excellent”, with some answers is not sufficiently complete.

***“satisfactory”*** is set if the student has mastered the basic provisions of the course, has the necessary minimum of concepts, can use them in solving problems. At the same time vague answers to some basic and additional questions, and also reproductive thinking are possible.

***“unsatisfactory”*** is applied when the above requirements are not met.

1. PRESENTATION OF THE REPORT (ABSTRACT) IN THE CLASSROOM:

***“excellent”*** for the ability clearly convey the main provisions of the problem within the time provided (7-10 minutes), for answering questions from the audience, for the ability to attract their attention, as well as for the emotionally inspired context of the report and proper technical design in accordance with the requirements of scientific works.

***“good”*** is placed when the above conditions are met, but when their volumes are not fully met.

***“satisfactory”*** is considered if the student demonstrates a purely reproductive approach to teaching the problem without elements of creativity, without proper design of the text of the abstract.

***“unsatisfactory”*** is placed in the case when the student is unable to present the abstract, does not have the material set out in it, as well as in the event that the abstract is not prepared at all.

1. WRITTEN ANSWER:

***“excellent”*** is considered a complete, comprehensive answer to the question, when the student must demonstrate not only a deep knowledge of the basic theoretical material of the discipline, but also the ability to think logically and creatively, argue the main points, based on good command of basic terminology.

***“good”*** – In general, the same requirements remain as for the assessment of “excellent” with insufficiently complete or correct answer to the question.

***“satisfactory”*** is given if the answer is unclear, insufficiently substantiated, incomplete or to a greater extent incorrect.

***“unsatisfactory”*** is placed when the answer is missing or incorrect.

1. ACTIVITY IN A PRACTICAL LESSON:

It is evaluated by incentive points in accordance with the participation in the discussion of questions, as well as taking into account the quality of the answers provided.

6. INDEPENDENT EXTRACURRICULAR WORK is evaluated during the current control of the topic in the relevant lesson, taking into account the following requirements:

- additionally prepared information on the topic of homework;

- acquaintance with primary sources;

- review of sources;

- preparation of presentation materials;

- work with regulatory sources;

- essay preparation;

- performance of creative tasks.

Every student has the right to appeal against the received grade, for which, first of all, he/she should turn to own teacher, and if necessary – to the head of the department, Professor Karpenko K.I. (main building, 3rd floor, room 117).

During the evaluation of the mastering of each educational topic of the discipline and the final lesson (FL) the student is given a grade on a national 4-point scale. The final score on the current educational activities (CEA) is defined as the arithmetic mean of the national grades for each lesson and FL, rounded to 2 decimal places and converted into a multi-point scale according to Table 1.

**Table 1. Conversion of the average score for current activities into a multi-point scale:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 4-point scale | 200-point scale |  | 4-point scale | 200-point scale |  | 4-point scale | 200-point scale |
| 5 | 200 | 4.22-4,23 | 169 | 3.45-3,46 | 138 |
| 4.97-4,99 | 199 | 4.19-4,21 | 168 | 3.42-3,44 | 137 |
| 4.95-4,96 | 198 | 4.17-4,18 | 167 | 3.4-3,41 | 136 |
| 4.92-4,94 | 197 | 4.14-4,16 | 166 | 3.37-3,39 | 135 |
| 4.9-4,91 | 196 | 4.12-4,13 | 165 | 3.35-3,36 | 134 |
| 4.87-4,89 | 195 | 4.09-4,11 | 164 | 3.32-3,34 | 133 |
| 4.85-4,86 | 194 | 4.07-4,08 | 163 | 3.3-3,31 | 132 |
| 4.82-4,84 | 193 | 4.04-4,06 | 162 | 3.27-3,29 | 131 |
| 4.8-4,81 | 192 | 4.02-4,03 | 161 | 3.25-3,26 | 130 |
| 4.77-4,79 | 191 | 3.99-4,01 | 160 | 3.22-3,24 | 129 |
| 4.75-4,76 | 190 | 3.97-3,98 | 159 | 3.2-3,21 | 128 |
| 4.72-4,74 | 189 | 3.94-3,96 | 158 | 3.17-3,19 | 127 |
| 4.7-4,71 | 188 | 3.92-3,93 | 157 | 3.15-3,16 | 126 |
| 4.67-4,69 | 187 | 3.89-3,91 | 156 | 3.12-3,14 | 125 |
| 4.65-4,66 | 186 | 3.87-3,88 | 155 | 3.1-3,11 | 124 |
| 4.62-4,64 | 185 | 3.84-3,86 | 154 | 3.07-3,09 | 123 |
| 4.6-4,61 | 184 | 3.82-3,83 | 153 | 3.05-3,06 | 122 |
| 4.57-4,59 | 183 | 3.79-3,81 | 152 | 3.02-3,04 | 121 |
| 4.54-4,56 | 182 | 3.77-3,78 | 151 | 3-3,01 | 120 |
| 4.52-4,53 | 181 | 3.74-3,76 | 150 | **Less than 3** | **Not enough** |
| 4.5-4,51 | 180 | 3.72-3,73 | 149 |  |  |
| 4.47-4,49 | 179 | 3.7-3,71 | 148 |
| 4.45-4,46 | 178 | 3.67-3,69 | 147 |  |  |
| 4.42-4,44 | 177 | 3.65-3,66 | 146 |  |
| 4.4-4,41 | 176 | 3.62-3,64 | 145 |  |  |
| 4.37-4,39 | 175 | 3.6-3,61 | 144 |  |  |
| 4.35-4,36 | 174 | 3.57-3,59 | 143 |  |  |
| 4.32-4,34 | 173 | 3.55-3,56 | 142 |  |  |
| 4.3-4,31 | 172 | 3.52-3,54 | 141 |  |  |
| 4,27-4,29 | 171 | 3.5-3,51 | 140 |  |  |
| 4.24-4,26 | 170 | 3.47-3,49 | 139 |  |  |

**Questions for the final class**

1. Trends in family development.

2. Functions of the family and their implementation in the modern world.

3. The family as the main human value.

4. National features of family traditions and life.

5. Marriage as the basis of the family.

6. Family traditions, holidays, relics.

7. Stages of the family life cycle.

8. Motives for the creation of illegitimate families and features of their functioning.

9. Gender aspects of marriage and family formation.

10. Features of forming a young family and its main problems.

11. Modern changes in the organization of family relations as an adaptation to gender change in career.

12. The economic function of the family and career in a gender context.

13. Differentiation of sexual and reproductive functions of the family as one of the prerequisites for the transformation of career opportunities for women and men.

14. New reproductive technologies and careers.

15. Fertility and reproductive behavior of the family.

16. Ideology of deliberately childless families.

17. Childfree in the context of family and career.

18. Problems of childhood and birth planning.

19. The role of father and mother in the socialization of children.

20. Children, husband and wife after divorce.

21. Prevention of marital conflicts.

22. Family relations as a subject of legal regulation.

23. Social protection of the family.

24. Family planning and preparing young people for marriage.

25. The main aspects of the relationship between family and state.

26. Causes of single-parent families and their social protection.

27. Woman, man, child as a value and significance for the family.

28. Having your own space and time as a privilege and a factor of career development.

29. Socio-economic situation of the family in a crisis society.

30. Economic and demographic development of the family.

31. The essence of professional career as a system of professional advancement and self-realization of the individual.

32. The system of continuing education as an important condition for career growth.

33. Personality and interpersonal relations in the field of professional activity.

34. Professional ethics and culture of relationships.

35. Requirements for a doctor in the new socio-economic conditions.

36. Employment, unemployment and their impact on the family.

37. The importance of family and career in the life of a woman (man).

38. Family and career development activities as social and communicative practices.

39. Family and professional connections as a basis for acquiring new statuses, rights and responsibilities.

Head of the Philosophy Department, prof. K.I. Karpenko