

MINISTRY OF HEALTH UKRAINE
KHARKIV NATIONAL MEDICAL UNIVERSITY

Department of surgical dentistry and maxillo-facial surgery

Academic year 2016-2017

SYLLABUS OF THE EDUCATIONAL COMPONENT
«SURGICAL DENTISTRY»

Elective educational component «Modern methods of diagnosis of diseases of the TMJ and salivary glands»

The form of education full-time

Field of knowledge 22 "Healthcare"

Specialty «221 «Dentistry»


Educational and professional program of the second master's level of higher education

The fourth course

The syllabus of the discipline was considered at the meeting of the Department of Surgical Dentistry and Maxillofacial Surgery

Protocol from
"29" August 2016 № 7

Head of department

 professor Grigorov S.M.

Approved by the methodical commission of KhNMU on dental problems

Protocol from
"29" August 2016 № 7

Head of the methodical commission of KhNMU on dental problems

 professor Ruzin G.P.

SILABUS DEVELOPERS:

1. Grigorov Sergey Nikolaevich, head of the department, professor, doctor of medical sciences
2. Ruzin Gennady Petrovich, professor, doctor of medical sciences
3. Dmitrieva Aliya Anuarbekvna, Associate Professor, Candidate of Medical Sciences
4. Rekova Lilyana Petrovna, head of the department, associate professor, Ph.D.
(The second page of "SYLABUS DEVELOPERS" is printed on the back of the title page).

INFORMATION ABOUT TEACHERS TEACHING THE EDUCATIONAL COMPONENT

Last name, first name, patronymic, position, academic title, scientific degree

Dmitrieva Aliya Anuarbekivsna, Associate Professor, Candidate of Medical Sciences

Professional interests, links to the teacher 's profile (on the university website, department, in the Moodle system and more.

Specialization "Surgical Dentistry"

Contact phone 0686102334

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Eye consultations: by prior arrangement;

On-line consultations: Moodle system, ZOOM system according to the schedule;

Location: classes are held in the conditions of KNP CHOIR "OKL" of the Department of Head and Neck Surgery, USC KhNMU, remotely - in ZOOM or MOODLE systems

INTRODUCTION

The syllabus of the discipline "Modern diagnostics of diseases of the TMJ and salivary glands" is compiled in accordance with the educational and professional program (hereinafter - OPP) and the Standard of Higher Education of Ukraine (hereinafter - Standard), second (master) level, field of knowledge 22 "Health" , specialty "221" "Dentistry" (subject to availability)

Course description (abstract) The course "Modern diagnosis of diseases of the TMJ and salivary glands" is aimed at acquainting higher education students with inflammatory diseases of the salivary glands of non-calculous origin: classification, pathological anatomy, clinic, modern research methods in diseases of the salivary glands.

Classification, clinic, differential diagnosis and methods of treatment of inflammatory and dystrophic diseases of the TMJ. Principles of complex examination of patients with mandibular contracture, TMJ pain dysfunction syndrome, basics of differential diagnosis. Methods of treatment of ankylosis and contractures of the mandible, their etiology, pathogenesis, diagnosis, treatment. Possibilities of arthroscopy and arthroscopic surgery of TMJ diseases.

Practical classes involve the acquisition by graduates of practical skills of examination of patients with diseases of the TMJ and salivary glands, methods of their treatment.

The subject of the discipline is to provide training for highly qualified specialists in the field of dentistry, namely in surgical dentistry, able to solve complex problems of diagnosis and treatment of patients in need of diagnosis and treatment of diseases of the TMJ and salivary glands.

Interdisciplinary links: Teaching is based on the principles of evidence-based medicine using current standards (guidelines) of world professional societies.

The course covers the main both practical and theoretical aspects of the future dentist.

Prerequisites. The study of the discipline involves the prior mastering of disciplines in medical biology, normal and pathological anatomy, normal and pathological physiology, biochemistry, microbiology, propaedeutics of internal medicine, propaedeutics of surgical diseases, pharmacology and prescription, epidemiology and evidence-based medicine. and have practical skills in caring for patients with a surgical profile. And their management in outpatient and inpatient settings

Postrequisites. The main provisions of the discipline should be applied in the study of related disciplines during 5 years of study, is the basis for preparation for the licensing exam EDKI, preparation for study in higher education institutions in the programs of the third educational and scientific level of higher education.

Link to the discipline page in MOODLE

<https://meet.google.com/ypw-zmkd-kcm>

1. PURPOSE AND TASKS OF THE COURSE

1.1. The purpose of studying the discipline is to use classes used clinical and phantom, electronic information (presentations, videos, guidelines, lectures), scientific (participation in scientific developments in the discipline), control (tests, situational tasks, assessment of practical skills, final occupation)

1.2. The main objectives of the discipline are the acquisition of higher education competencies in accordance with the general and professional competencies of the educational-professional program "Medicine" of the second level of higher education in the specialty 22 "Health" (discipline "Surgical Dentistry")

1.3. Competences and learning outcomes, the formation of which is facilitated by the discipline (relationship with the normative content of training of higher education, formulated in terms of learning outcomes in the OPP and Standard).

1.3.1. The study of the discipline provides the acquisition of higher education competencies:

integral:

ability to solve typical and complex specialized tasks and practical problems in professional activities in the field of health care, or in the learning process, which involves research and / or innovation and is characterized by complexity and uncertainty of conditions and requirements.

general:

ability to abstract thinking, analysis and synthesis, ability to learn and be modernly trained; ability to apply knowledge in practical situations; knowledge and understanding of the subject area and understanding of professional activity; ability to adapt and act in a new situation; ability to make an informed decision; work in a team; interpersonal skills; ability to communicate in the state language both orally and in writing; ability to communicate in a foreign language; skills use of information and communication technologies; determination and persistence in terms of tasks and responsibilities; ability to act socially responsibly and consciously

special (professional, subject):

survey skills; ability to determine the necessary list of laboratory and instrumental studies and evaluate their results; ability to establish a preliminary and clinical diagnosis of the disease; ability to determine the necessary mode of work and rest, the nature of nutrition in the treatment of diseases; ability to determine the principles and nature of disease treatment; ability to diagnose emergencies; ability to determine tactics and skills of emergency medical care; skills of performing medical manipulations; ability to plan and carry out sanitary and hygienic, preventive and anti-epidemic measures, including on infectious diseases; ability to determine the tactics of management of persons subject to dispensary supervision; ability to keep medical records.

1.3.2. The study of the discipline provides students with the acquisition of the following program learning outcomes:

PRN 1. Identify and identify leading clinical symptoms and syndromes; according to standard methods, using preliminary data of the patient's anamnesis, data of the patient's examination, knowledge about the person, his organs and systems, to establish a probable nosological or syndromic preliminary clinical diagnosis of a dental disease_

PRN 2. Collect information about the general condition of the patient, assess the psychomotor and physical development of the patient, the condition of the maxillofacial area, based on the results of laboratory and instrumental studies to assess information about the diagnosis.

PRN 3. Prescribe and analyze additional (mandatory and optional) methods of examination (laboratory, radiological, functional and / or instrumental), patients with diseases of the organs and tissues of the oral cavity and maxillofacial region for differential diagnosis of diseases.

PRN 4. Determine the final clinical diagnosis in accordance with the relevant ethical and legal norms, by making an informed decision and logical analysis of the obtained subjective and objective data of clinical, additional examination, differential diagnosis under the supervision of a doctor in a medical institution.

PRN 5. To diagnose emergencies under any circumstances (at home, on the street, in a medical institution), in an emergency, martial law, lack of information and limited time.

PRN 6. Plan and implement measures for the prevention of dental diseases among the population to prevent the spread of dental diseases.

PRN 7. Analyze the epidemiological situation and carry out measures of mass and individual, general and local drug and non-drug prevention of dental diseases.

PRN 8. To determine the approach, plan, type and principle of treatment of dental disease by making an informed decision according to existing algorithms and standard schemes.

PRN 9. To determine the nature of the mode of work, rest and the necessary diet in the treatment of dental diseases on the basis of preliminary or final clinical diagnosis by making an informed decision according to existing algorithms and standard schemes.

PRN 10. To determine the tactics of managing a dental patient with somatic pathology by making an informed decision according to existing algorithms and standard schemes.

PRN 15. Assess the impact of the environment on the health of the population in a medical institution by standard methods.

PRN 16. Adhere to a healthy lifestyle, use the techniques of self-regulation and self-control.

PRN 17. To be aware of and guided in their activities by civil rights, freedoms and responsibilities, to raise the general cultural level.

PRN 18. To organize the necessary level of individual safety (own and persons cared for) in case of typical dangerous situations in the individual field of activity.

PRN 19. Perform medical manipulations on the basis of preliminary and / or final clinical diagnosis for different segments of the population and in different conditions.

1.3.3. The study of the discipline provides students with the following social skills (Soft skills):

The study of this discipline forms in students of social skills:

- communicativeness (implemented through: the method of group work and brainstorming during the analysis of clinical cases, the method of presenting the results of independent work and their defense in the group),
- teamwork (implemented through: group work method and brainstorming during the analysis of clinical cases),
- conflict management (implemented through: business games),
- time management (implemented through: the method of self-organization during classroom work in groups and independent work),
- leadership skills (implemented through: the method of presenting the results of independent work and their protection in the group).

2. INFORMATION SCOPE OF THE COURSE

The study of the discipline is given 90 hours, 3 ECTS credits.

Description of the discipline

Name of indicators	Field of knowledge, specialty, educational and qualification level	Characteristics of the discipline	
		full-time education	
Number of credits – 3	Field of knowledge, 22 « Health care »	Optional	
Total number of hours – 90	Specialty: 221 "Dentistry"	Year of study:	
		4-й	
		Semester	
		7-й	
		Lectures	
Hours for day (or evening) form of study: аудиторних classroom	Education level: second (master's)	h.	h.
		Practical, seminar	
		20 h.	

classroom – 20 individual work -70		Lab				
		h.				
		Individual work				
		70 год.				
		Individual tasks:				
		h.				
Type of control: credit						

2.1 Description of the discipline

The name of the sections of the discipline and topics	Number of hours					
	Full-time form of study					
	all	У тому числі				
		lec	pr	lab	ind	iw
1	2	3	4	5	6	7
Topic 1. Inflammatory diseases of the salivary glands of non-calculous origin. Classification, US Pat. anatomy, clinic, modern methods of research at diseases of salivary glands, treatment.	22		4			18
Topic 2. Non-specific diseases of the salivary glands of non-calculous origin. Sialosis, sialopathy. Stalemate. anatomy, clinic, research methods, treatment.	22		4			18
Topic 3. Classification, clinic, differential diagnosis and treatment of inflammatory and	22		4			18

dystrophic diseases of the TMJ. Possibilities of arthroscopy and arthroscopic surgery of TMJ diseases.	20		4			16
Topic 4. Principles of comprehensive examination of patients with mandibular contracture, pain syndrome of the TMJ. Basics diff. diagnostics, surgical methods of treatment of ankylosis and mandibular contractures. Etiology, pathogenesis, diagnosis, treatment.	4		4			
Topic 5. Final lesson.						
together by section	90		20			70

3. EVALUATION CRITERIA

3.1. Evaluation of the success of education of students is carried out on the basis of the current "Instructions for evaluating the educational activities of students of KhNMU"

Conducting and evaluating the success of educational activities of students is carried out in accordance with the "Instructions for evaluating the educational activities of applicants..." (Tables 2, 3, 4 of the "Instructions for evaluating the educational activities of higher education in KhNMU), according to Order № 181 from 21.08.2021 "On approval of the Instruction on evaluation of educational activity of applicants for higher education at KhNMU".

During the assessment of mastering each subject of the discipline (PND) and the final lesson (PZ) the student is graded according to the traditional 4-point system: "excellent", "good", "satisfactory" or "unsatisfactory", according to Annex 4 to p. 3.2.2 Approval approved

by order of KhNMU dated 21.08.2021 № 181 (Table 1).

Table 1

**Criteria for evaluating learning outcomes
students in disciplines**

Rating	Evaluation criteria
"Excellent"	The applicant of higher education shows special creative abilities, is able to acquire knowledge independently, without the help of the teacher finds and processes the necessary information, is able to use the acquired knowledge and skills for decision-making in unusual situations, convincingly argues answers, independently reveals own talents and inclinations.
«Very well»	The applicant of higher education is fluent in the studied amount of material, applies it in practice, freely solves exercises and problems in standard situations, independently corrects mistakes, the number of which is insignificant
«Good»	The applicant of higher education is able to compare, summarize, systematize information under the guidance of a teacher; as a whole to apply it independently in practice; control their own activities; to correct mistakes, among which there are significant ones, to choose arguments to confirm opinions
«Satisfactorily»	The applicant of higher education reproduces a significant part of the theoretical material, shows knowledge and understanding of the basic principles; with the help of the teacher can analyze the educational material, correct mistakes, among which there are a significant number of significant ones
«Enough»	Applicants for higher education have educational material at a level higher than the initial, a significant part of it reproduces at the reproductive level
"Unsatisfactorily" with the possibility of re-assembling the semester control	The applicant has a material at the level of individual fragments that make up a small part of the educational material
"Unsatisfactorily" with mandatory re-examination of the credit	The applicant of higher education possesses material at the level of elementary recognition and reproduction of separate facts, elements, objects.
In particular, criteria for assessing practical skills in disciplines	

«Excellent»	The applicant of higher education corresponds to a high (creative) level of competence: the student shows special creative abilities, without mistakes independently demonstrates performance of practical skills and possesses system theoretical knowledge (knows a technique of performance of practical skills, indications and contraindications, possible complications, etc.) and has abilities for decision making in non-standard situations.
«Good»	The applicant of higher education independently demonstrates the implementation of practical skills, admitting some inaccuracies, which he quickly corrects, has theoretical knowledge (knows the method of performing practical skills, indications and contraindications, possible complications, etc.).
«Satisfactory»	The applicant demonstrates the implementation of practical skills, making some mistakes that can be corrected by correcting them by the teacher, has satisfactory theoretical knowledge (knows the basic principles of methods of practical skills, indications and contraindications, possible complications, etc.).
«Unsatisfactorily»	The applicant of higher education can not independently demonstrate practical skills (performs them, making gross mistakes), does not have a sufficient level of theoretical knowledge (does not know the methods of practical skills, indications and contraindications, possible complications, etc.).

The final score for current learning activities (PND) and final classes (PZ) is defined as the arithmetic mean of traditional grades for each class and PZ, rounded to 2 decimal places and listed in a multi-point scale according to table. 2

Table 2

Recalculation of the average score for current activities in a multi-point scale (for disciplines ending with a credit)

4- score	200- score	4- score	200- score	4- score scale	200- score
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scale	scale	scale	scale		scale
5	200	4.22- 4,23	169	3.45- 3,46	138
4.97- 4,99	199	4.19- 4,21	168	3.42- 3,44	137
4.95- 4,96	198	4.17- 4,18	167	3.4-3,41	136
4.92- 4,94	197	4.14- 4,16	166	3.37- 3,39	135
4.9- 4,91	196	4.12- 4,13	165	3.35- 3,36	134
4.87- 4,89	195	4.09- 4,11	164	3.32- 3,34	133
4.85- 4,86	194	4.07- 4,08	163	3.3-3,31	132
4.82- 4,84	193	4.04- 4,06	162	3.27- 3,29	131
4.8- 4,81	192	4.02- 4,03	161	3.25- 3,26	130
4.77- 4,79	191	3.99- 4,01	160	3.22- 3,24	129
4.75- 4,76	190	3.97- 3,98	159	3.2-3,21	128
4.72- 4,74	189	3.94- 3,96	158	3.17- 3,19	127
4.7- 4,71	188	3.92- 3,93	157	3.15- 3,16	126
4.67- 4,69	187	3.89- 3,91	156	3.12- 3,14	125
4.65- 4,66	186	3.87- 3,88	155	3.1-3,11	124
4.62- 4,64	185	3.84- 3,86	154	3.07- 3,09	123
4.6- 4,61	184	3.82- 3,83	153	3.05- 3,06	122

4.57- 4,59	183	3.79- 3,81	152	3.02- 3,04	121
4.54- 4,56	182	3.77- 3,78	151	3-3,01	120
4.52- 4,53	181	3.74- 3,76	150	Less 3	Not enough
4.5- 4,51	180	3.72- 3,73	149		
4.47- 4,49	179	3.7- 3,71	148		
4.45- 4,46	178	3.67- 3,69	147		
4.42- 4,44	177	3.65- 3,66	146		
4.4- 4,41	176	3.62- 3,64	145		
4.37- 4,39	175	3.6- 3,61	144		
4.35- 4,36	174	3.57- 3,59	143		
4.32- 4,34	173	3.55- 3,56	142		
4.3- 4,31	172	3.52- 3,54	141		
4,27- 4,29	171	3.5- 3,51	140		
4.24- 4,26	170	3.47- 3,49	139		

The test is conducted by the teacher of the academic group at the last lesson in the discipline and involves taking into account the IPA (Table 3) and checking the mastery of all topics in the discipline. The grade is determined in points from 120 to 200 and marked - "passed", "not passed".

Table 3

Evaluation scale at KhNMU

Rating on a 200-point scale	Assessment on the ECTS scale	Score for four-point scale
180–200	A	Excellent
160–179	B	Fine
150–159	C	Fine
130–149	D	Satisfactorily
120–129	E	Satisfactorily
Менше 120	F, Fx	Unsatisfactorily

3.2. Questions for credit and exam:

1. Surgical anatomy of salivary glands and TMJ?
2. What do you know conservative treatments for salivary glands and TMJ?
3. What are the modern ideas about the etiology of salivary glands and TMJ?
4. What surgical treatments for TMJ contractures and dysfunctions do you know?

3.3. Control questions

1. Classification of diseases of the salivary glands and TMJ?
2. Clinic and diagnosis of diseases of the salivary glands and TMJ?
3. Inflammatory and dystrophic salivary glands and TMJ?
4. Basics of differential diagnosis of diseases of the salivary glands and TMJ?
5. Principles of treatment of diseases of the salivary glands and TMJ?

3.4. Individual tasks (the list approved at the meeting of the department with the determination of the number of points for their performance, which can be added as incentives):

1. Participation with reports in conferences.
2. Participation in profile competitions.
3. Preparation of analytical reviews with presentations with plagiarism testing.
4. Writing essays on topics:
 - Features of the structure of the TMJ depending on the type of bite.
 - Groups of drugs used in the treatment of inflammatory and dystrophic processes of the salivary glands and TMJ.
 - Physiotherapeutic methods of treatment of diseases of salivary glands and TMJ.
 - Pathological changes in inflammatory and dystrophic diseases of the salivary glands and TMJ.

- Basic and additional modern methods of research of patients with diseases of the TMJ and salivary glands.
- Clinic and treatment of TMJ dysfunction.
- Differential diagnosis of arthritis and osteoarthritis of the TMJ

3.6. Rules for appealing the assessment

Organization of current control. Teachers make sure that each graduate receives the necessary competence in the areas covered by the practical topics. Assimilation of the topic (current control) is controlled in a practical lesson in accordance with specific goals. The following means are used to assess the level of training of higher education: tests, solving situational problems, interpretation and evaluation of laboratory results, methods of prescribing therapy, monitoring the acquisition of practical skills. Assessment of current learning activities (PND) in each practical lesson is carried out on the traditional 4-point scale: "excellent", "good", "satisfactory" and "unsatisfactory".

Grade from the discipline. The final lesson (SO) is conducted in accordance with the program of the discipline during the semester according to the schedule, during classes. The grade for the discipline is given to the applicant for higher education at the last (final) lesson. The final score for PND and the final lesson (PZ) is defined as the arithmetic mean of traditional grades for each lesson and PZ, rounded to 2 decimal places (to the nearest hundredth), which are converted into points in accordance with the "Instructions for assessing student learning. ... »Using Table 2 or the average grade (to the nearest hundredth) for HDPE and its conversion into ECTC scores, the teacher automatically receives using the electronic journal ACS. The minimum number of points that a student must score for current activities during the study of the discipline is 120 points, the maximum number of points - 200 points.

Assessment of independent work of higher education students. The independent work of higher education students, which is provided by the topic of the lesson along with the classroom work, is assessed during the current control of the topic in the relevant lesson.

Assessment of individual tasks of the applicant for higher education. Carried out for the performance of the teacher's tasks:

- report of the abstract on a practical lesson 0 - 2 points;
- report with a presentation in a practical lesson 0 - 3 points,
- report at scientific and practical conferences of the department, university, written abstracts, articles 0 - 5 points;
- participation in the All-Ukrainian Olympiad - 5 - 10 points

Scores for individual tasks of the applicant (higher in total not more than 10 points) can be added as an incentive additional points to the final score for current

learning activities, calculated using Table 2 and are part of the assessment of the discipline.

During the assessment of mastering each subject of the discipline (current educational activity - CEA) and the final lesson (FL) the higher education student is graded according to the traditional 4-point system: "excellent", "good", "satisfactory" and "unsatisfactory".

The maximum number of points that a higher education student can score when studying the discipline is - 200, the minimum - 120 points.

Recalculation of the average score for current activities in a multi-point scale

1. Evaluation of current educational activities (PND). Recalculation of the average grade for current activities in a multi-point scale is carried out in accordance with the "Instructions for assessing the educational activities of higher education" (Table 2).

2. Assessment of the discipline. The final score for PND and final lesson (PZ) is defined as the arithmetic mean of traditional grades for each lesson and PZ, rounded to 2 decimal places, which are listed in points using Table 2.

Assessment of individual tasks of the student is carried out for performance of tasks of the teacher: the report of the abstract on practical employment 0 - 2 points; report with a presentation at a practical lesson 0 - 3 points, report at scientific and practical conferences of the department, university, writing abstracts, articles 0 - 5 points; participation in the All-Ukrainian Olympiad - for each type of activity 5 - 10 points (not more than 10 points in total), which can be added as an incentive additional points to the final score for current educational activities, calculated using Table 2 and included in the discipline.

4. POLICY OF DISCIPLINE

In order to successfully complete the relevant course, it is necessary to regularly attend practical classes; to have theoretical preparation for practical classes according to the subject; not to be late and not to miss classes; perform all necessary tasks and work in each lesson; be able to work with a partner or in a group; contact the curators of the course on various issues on the subject of classes and receive it when you need it.

Applicants for higher education can discuss various tasks, but their implementation is strictly individual. It is not allowed to write off, use various software, tips, use a mobile phone, tablet or other electronic gadgets during classes for purposes other than the educational process. Delays of the applicant for higher education for practical classes are not allowed.

Curation of patients is possible provided that the applicant has a suitable form of clothing, a health book with a mark of vaccination against diphtheria, the results of the examination for the stress of immunity to measles (or a mark of vaccination). Applicants with higher education with special needs can meet with the teacher or warn him before the start of classes, at the request of the applicant can do so with the head of the group. If you have any questions, please contact the teacher.

Participants in higher education in research and conferences on this topic are encouraged to participate.

All higher education students of KhNMU are protected by the Regulations on Prevention, Prevention and Settlement of Cases Related to Sexual Harassment and Discrimination at Kharkiv National Medical University, designed to define an effective mechanism for resolving conflict situations related to discrimination and sexual harassment. This Regulation is developed on the basis of the following normative legal acts of Ukraine: the Constitution of Ukraine; Law of Ukraine "On Education"; Law of Ukraine "On Higher Education"; Law of Ukraine "On Principles of Preventing and Combating Discrimination in Ukraine"; Law of Ukraine "On Ensuring Equal Rights and Opportunities for Women and Men"; Convention for the Protection of Human Rights and Fundamental Freedoms; Convention for the Suppression of Discrimination in Education; Convention on the Elimination of All Forms of Discrimination against Women; General Recommendation № 25 to Article 4, paragraph 1, of the Convention on the Elimination of All Forms of Discrimination against Women; General Comment № 16 (2005) "Equal rights for men and women to enjoy economic, social and cultural rights" (Article 3 of the International Covenant on Economic, Social and Cultural Rights; UN Committee on Economic, Social and Cultural Rights); in the spirit of international mutual understanding, cooperation and peace and education in the spirit of respect for human rights and fundamental freedoms (UNESCO), the Concept of the State Social Program for Equal Rights and Opportunities for Women and Men until 2021. Kharkiv National Medical University provides education and work that is free from discrimination, sexual harassment, intimidation or exploitation. The University recognizes the importance of confidentiality. All persons responsible for the implementation of this policy (staff of deans' offices, faculties, institutes and the Center for Gender Education, members of the student government and ethics committee, vice-rector for research and teaching) are confidential about those who report or accuse of discrimination. or sexual harassment (except where the law requires disclosure and / or when disclosure by the University is necessary to protect the safety of others).

KhNMU creates a space of equal opportunities, free from discrimination of any national, racial or ethnic origin, sex, age, disability, religion, sexual orientation, gender, or marital status. All rights, privileges, programs and activities granted to applicants for higher education or university staff apply to all without exception, provided they are properly qualified. The anti-discrimination policy and the policy of counteracting sexual harassment of KhNMU are confirmed by the Code of Corporate Ethics and the Charter of KhNMU.

5. ACADEMIC FAIRNESS

The Department of Surgical Dentistry and Maxillofacial Surgery maintains zero tolerance for plagiarism. Applicants for higher education are expected to constantly raise their awareness of academic writing. The first lessons will provide information on what to consider plagiarism and how to properly conduct research and scientific research.

6. RECOMMENDED LITERATURE

Basic:

1. Бернадський Ю.Й. Основи щелепно-лицевої хірургії і хірургічної стоматології. – К.: Спалах, 2003. – 512 с.
2. Лісова І. Г. Хронічні запальні захворювання слинних залоз (етіологія, патогенез, діагностика, лікування): автореф. дис. ... д-ра мед. наук. – Київ. – 2002. – 34 с.
3. Ломницький І.Я. Основи хірургічної стоматології: [навчальний посібник для студентів вищих мед. навч. закладів IV рівня акредитації] / Ігор Ярославович Ломницький; Львів. НМУ, Львів. мед. ін-т. – Вид. 2-ге, перероб. і доп. – Львів: ГалДент, 2008. – 152 с.
4. Маланчук В.О. Хірургічна стоматологія та щелепно-лицева хірургія – Київ: Логос, 2011. – Ч.2. – 672с.
5. Семенченко Г.И. Клиника и лечение воспалительных и воспалительно-дистрофических заболеваний слюнных желез / Г.И. Семенченко, А.Ф. Коваленко, А.П. Левицкий // Методические рекомендации. – Киев, – 1997. – 17 с.
6. Тимофеев А.А. Руководство по челюстно-лицевой хирургии и хирургической стоматологии. – 4-е изд., перераб. и доп. – Киев: ООО «Червона Рута-Туре», 2004. – 1062 с: ил.
7. Тимофеев О. О. Захворювання слинних залоз / О. О. Тимофеев. – Л. : ВНТЛ-Класика, 2007. – 160 с.
8. Рузин Г.П. Дмитрієва А.А. Стоян О.Ю. Хірургічна стоматологія в схемах і таблицях Видання друге, доопрацьоване і доповнене. - Вінниця: Нова книга ,2007.109с

Supporting:

9. Хірургічна стоматологія та щелепно-лицева хірургія: підручник : у 2 т. / В. О. Маланчук, О. С. Воловар, І. Ю. Гарляускайте [та ін.]. – К. : Логос, 2011. – Т. 1. – С. 329–363.
10. Carlson G. W. The salivary glands / G. W. Carlson // Surgical Clin North America. – 2000, 80. – P. 261.

7. INFORMATION RESOURCES

1. Посилання на сторінку навчальної дисципліни в Google Meet <https://meet.google.com/ypw-zmkd-kcm>

Корисні посилання:

1. Положення про запобігання, попередження та врегулювання випадків, пов'язаних із сексуальними домаганнями і дискримінацією у ХНМУ
http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog-sex.doc

2. Положення про академічну доброчесність та етику академічних взаємовідносин в Харківському національному медичному університеті
http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog_ad_etyka_text.pdf

3. Порядок проведення занять з поглибленого вивчення студентами Харківського національного медичного університету окремих дисциплін понад обсяг навчального плану
http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/nak-poriad-poglyv-yv-dyisc.docx

4. Положення про Комісію з академічної доброчесності, етики та управління конфліктами ХНМУ
http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog_komis_ad_text.pdf

5. Положення про визнання результатів неформальної освіти в Харківському національному медичному університеті
http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog_neform_osv.pdf

6. ІНКЛЮЗИВНА ОСВІТА:

http://www.knmu.kharkov.ua/index.php?option=com_content&view=article&id=7108%3A2021-03-10-14-08-02&catid=12%3A2011-05-10-07-16-32&Itemid=33&lang=uk

7. АКАДЕМІЧНА ДОБРОЧЕСНІСТЬ:

http://www.knmu.kharkov.ua/index.php?option=com_content&view=article&id=2520%3A2015-04-30-08-10-46&catid=20%3A2011-05-17-09-30-17&Itemid=40&lang=uk

http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/kodex_AD.docx