MINISTRY OF PUBLIC HEALTH OF UKRAINE

KHARKIV NATIONAL MEDICAL UNIVERSITY

Faculty The VI Faculty for International Students of KhNMU Education and Research Institute for Foreign Nationals

Department of Social Sciences

Branch of knowledge 22 «Health Care»

Specialization 222 General Medicine

Educational program (degree program) second (Master) level of higher education

## SYLLABUS OF THE COURSE

«MEDICAL SUBCULTURE»

|  |  |  |
| --- | --- | --- |
| Syllabus of study discipline Approved at meeting of theDepartment of Social Sciences of the KhNMUProtocol of “\_\_” \_\_\_\_ 2020 \_№ Head of Department \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Robak І. Ю. (signature) (surname and initials) “\_\_” \_\_\_\_\_ \_ 2020  |  | Approved by the methodic commission KNMU on the problem of general and pre-professional training  Protocol of “\_\_” \_\_\_\_\_ 2020 \_\_№ chairman \_\_\_\_\_\_\_\_\_\_\_\_ \_ Vovk O. Yu.\_ (signature) (surname and initials) “\_\_” \_\_\_\_\_\_\_\_ 2020  |
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**The name of study discipline Medical subculture**

**The developer:** Ilin Vadym Hennadiyovych

**The information about developer who teaches the course**

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| --- | --- |
| Name | Associate professor, PhDIlin Vadym Hennadiyovych |
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| Schedule  | According to the time-table of the educational department  |
| Consultations | According to the schedule at the department information stand  |
| Location | 4 Nauky Avenue, Kharkiv, Kharkiv National Medical University, main building, 3 floor, Department of Social Sciences |

**The course description**

The subject "Medical subculture" is taught for specialists of the second (Master) level, branch of knowledge 22 «Health Care», specialization – 222 "General Medicine", who study in the 4th year.

The subject is taught in the 1st semester of the 2020/2021 academic year.

 The total number of the course’s hours is 90 (3 credits). There are 30 hours for practical classes, 60 hours are allocated for the students’ independent work, no lectures. The material is structured into 4 topics.

**The general characteristic of the course**

“Medical Subculture” – study discipline on the choice that studies a specificity of medical activity and peculiarities of the medical cognition, medics’ way of thinking, personal culture, symbols, professional customs and traditions. The “healthcare” in this context is considered not only as medical but also as socio-cultural notion. Taking into account the historical experience of the dramatic 20th century and contemporary legal norms we can’t deny the role of value orientations in medical researches and practice. The professional group of medical workers constitutes a significant distinctive community that is relatively closed, differs from other professional groups by certain features, possess own ethics, historically specific moral and behavior norms, images of professionalism and physician’s personality, worldviews that reflected in rituals, folklore.

**Role of the course in the system of specialists’ training**

The course is aimed at helping students to facilitate the process of socialization in the modern professional medical environment.

**The purpose and objectives of the course**

***The aim:*** to help senior students form qualities necessary for being a part of the professional medical community.

***Tasks:*** According to the requirements of the standard, the discipline must ensure that students acquire the following ***competencies***:

*general competencies:*

1. Ability of thinking in abstract way, analyze and generalize, ability to learn and be trained modernly.

2. Ability to apply knowledge in practice.

3. Knowledge and understanding of the subject area and understanding of professional activity.

4. Ability to adapt and act in a new situation.

5. Ability to work in a team. Ability to make an reasonable decision; work in a team; interpersonal interaction skills;

6. Ability to communicate in English;

7. Skills in using information and communication technologies;

8. Definiteness and perseverance in relation to tasks and responsibilities.

8. Ability to act socially responsibly and consciously.

9. Desire to preserve the environment.

*professional competencies:*

1. Survey skills;

2. Ability to determine principles and character of disease treatment;

3. Ability to keep medical records;

4. Ability to conduct epidemiological and medical-statistical studies of public health; processing of state, social, economic, and medical information;

3. Ability to analyze activities of a doctor, department, health care institution, to take measures to ensure a quality and safety of medical care and increase an efficiency of medical resources use;

4. Ability to conduct activities for organization and integration of medical care, marketing of medical services.

The student acquires communication skills, develops leadership skills, learns to take responsibility and work in critical conditions, solves pedagogical situations and conflicts, is able to work in a team, manage its own time, think logically and systematically, develops creative approaches to solve the problem.

**Discipline status and format**

***Discipline status.*** The subject «Medical subculture» belongs to the elective courses.

***Discipline format.*** The format of discipline is ***mixed*** – its teaching is carried as a combination of classroom and online studying.

**Methods of studying**

The following study methods are used during the practical lessons: problem studying, the project method, “brainstorm”, work in groups, debates, making of individual reports with presentations, tests, writing of essays and reviews, visiting the museums.

**Recommended literature**

1. Glenn F. Culture and the patient-physician relationship: Achieving cultural competency in health care, *The Journal of Pediatrics*, Volume 136, № 1. URL: <https://www.researchgate.net/publication/12677448_Culture_and_the_patient-physician_relationship_Achieving_cultural_competency_in_health_care>.
2. Veatch M. Robert. Hippocratic, Religious, and Secular Medical Ethics. The Points of Conflict-Georgetown University Press, Washington, 2012, 242 p.
3. Foucault Michel. The Birth of the Clinic. An Archaeology of Medical Perception. URL: <https://monoskop.org/images/9/92/Foucault_Michel_The_Birth_of_the_Clinic_1976.pdf>.
4. Values of Milton Rokeach. URL: <http://mio-ecsde.org/protarea/Annex_4_3_values_lists.pdf>.
5. Methodical instructions for students to the practical lesson on the topic “History of Kharkiv National Medical University” for the preparation of students in specialties. URL: repo.knmu.edu.ua › Met\_for students History 5.
6. Frankl Viktor Emil. Man's search for meaning: an introduction to logotherapy. URL: <https://edisciplinas.usp.br/pluginfile.php/3403095/mod_resource/content/1/56ViktorFrankl_Mans%20Search.pdf>.
7. Chekhov Anton. Ward No. 6. URL: <http://nmi.org/wp-content/uploads/2015/01/1332.pdf>.
8. Bulgakov Mikhail. A Country Doctor’s Notebook. URL: <https://blisscasebook.files.wordpress.com/2014/09/a-country-doctors-notebook-1975.pdf>.
9. Ilyenkov Evald. The Biological and the Social in Man. URL: [https://web.archive.org/web/20140419025050/http://spinoza.xclan.ru/evischool.pdf](https://web.archive.org/web/20140419025050/http%3A//spinoza.xclan.ru/evischool.pdf).
10. Ilyenkov Evald. A Contribution to a Conversation About Meshcheriakov. URL: [https://web.archive.org/web/20140419025050/http://spinoza.xclan.ru/evischool.pdf](https://web.archive.org/web/20140419025050/http%3A//spinoza.xclan.ru/evischool.pdf).
11. Beacroft Charles. Educating the ‘Uneducable’: Soviet Deaf-Blind Education and the New Soviet Person. URL: <https://thelanguageofauthoritarianregimes.wordpress.com/2016/10/19/educating-the-uneducable-soviet-deaf-blind-education-and-the-new-soviet-person/>.
12. Baker Keiligh. Eduard Pernkopf: The Nazi book of anatomy still used by surgeons. URL: <https://www.bbc.com/news/health-49294861>.
13. Tanner Michael. The Grass Is Not Always Greener A Look at National Health Care Systems Around the World. URL: <https://www.cato.org/sites/cato.org/files/pubs/pdf/pa-613.pdf>.
14. [Burtenshaw](https://www.jacobinmag.com/author/ronan-burtenshaw) Ronan. Summoning the Future. The story of the British National Health Service. URL: <https://www.jacobinmag.com/2018/02/summoning-the-future/?fbclid=IwAR0rNe_rLMz1zL96c_ywxZNe_jsaCjtDJgc5fK2tndJjXZi_DXlIEjOYXwY>.

**Sites**

* 1. Ministry of Health of Ukraine. URL: <https://en.moz.gov.ua/>.
	2. World Health Organization. Regional Office for Europe. URL: <http://www.euro.who.int/en/home>.
	3. Department of Social Sciences of KhNMU. URL: <http://www.knmu.kharkov.ua/index.php?option=com_content&view=article&id=141%3A2011-05-14-19-10-49&catid=7%3A2011-05-05-09-09-08&Itemid=27&lang=en>.

**Prerequisites and co-requisites of the discipline**

**Prerequisites*.*** The course study requires the preliminary mastering of subjects which give a basic idea of humanities: “History and culture of Ukraine”, “Philosophy”.

**Co-requisites.** «Medical subculture» has integral connection with a course “Political science” which is taught for 2d year students.

**Program study results:**

* To have general and special fundamental and professionally-oriented knowledge, skills, abilities, competencies necessary to perform typical professional tasks related to activities in the medical field in the relevant position;
* knowledge of psychophysiological features of a person, human health, support of health, prevention of diseases, treatment of a human, health of the population;
* ability to apply acquired knowledge, skills and understanding to solve typical tasks of a doctor, the scope of which is provided by lists of syndromes and symptoms, diseases, emergencies, laboratory and instrumental research, medical manipulations;
* collection of patient information;
* determining a preliminary clinical diagnosis of the disease;
* determining the nature, principles of treatment of diseases;
* determination of the necessary diet, mode of work and rest in the treatment of diseases;
* determining the tactics of contingent of persons subject to dispensary supervision;
* To adhere the code of ethics of a doctor, which ensures formation of a specialist with the required personal qualities.

**The discipline content**

**The course structure**

|  |  |
| --- | --- |
| Titles of topics | Number of hours  |
| The form of study (full-time) |
| Total  | Including |
| Lec. | Pact. | Lab | Ind. | Self |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Topic 1. The medical subculture essence and peculiarities in the context of professional subculture. | 19 | - | 8 | - | - | 15 |
| Topic 2. Medical subculture structure and functions. | 26 | - | 8 | - | - | 15 |
| Topic 3. Medical subculture in the context of “city anthropology”. Medical folklore. | 26 | - | 8 | - | - | 15 |
| Topic 4. Medical subculture in conditions of social transformations in Ukraine. | 19 | - | 6 | - | - | 15 |
| Totally for the course | 90 | - | 30 | - | - | 60 |

**Lectures are not planned**

**Topics of practices**

|  |  |  |
| --- | --- | --- |
| The order number  | Titles of topics | Number of hours |
| 1 | The medical subculture essence and peculiarities in the context of professional subculture. | 8 |
| 2 | Medical subculture structure and functions. | 8 |
| 3 | Medical subculture in the context of “city anthropology”. Medical folklore. | 8 |
| 4 | Medical subculture in conditions of social transformations in Ukraine. | 6 |
| Totally for the course | 30 |

**Self-study**

|  |  |  |
| --- | --- | --- |
| The order number  | Titles of topics | Number of hours |
| 1 | The medical subculture essence and peculiarities in the context of professional subculture. | 15 |
| 2 | Medical subculture structure and functions. | 15 |
| 3 | Medical subculture in the context of “city anthropology”. Medical folklore. | 15 |
| 4 | Medical subculture in conditions of social transformations in Ukraine. | 15 |
| Totally for the course | 60 |

**Course values**

**Requirements**

Written assignments and homework must be submitted on time. I case of questions students can contact the teacher personally or by e-mail which the teacher will provide in the first practical lesson.

During the lecture students are recommended to compose the lesson’s summary and keep a sufficient level of silence. It is welcomed to pose the questions to a lecturer.

It is important to follow next rules:

* respect to colleagues;
* tolerance toward others and experience of people;
* susceptibility and impartiality;
* ability to respect the person even in a case of disagreement with its thoughts;
* thorough reasoning of own opinion and courage to change it under the influence of counter arguments;
* self-expression when the person avoids the unnecessary generalizations, describes own feelings and forms expectations relying on own thoughts and emotions;
* obligatory work with the recommended sources of information.

The creative approach in its different forms is welcomed. In particular, it is a participation in scientific conferences.

**Attendance and behaviour**

The students are expected to attend all lectures and practical lessons. In a case of skipping the class it is necessary to work off it according to the department’s schedule.

**Actions that are allowed during lessons:**

* Leave the classroom for a short time in case of necessities and with a permission of teacher;
* To take a photos of presentations;
* To take active part in a course of the lesson.

**Prohibited:**

* Eating (except people whose special medical situation requires the opposite – in that case the medical confirmation is needed);
* Smoking, consuming of alcohol;
* Rude behaviour, expression of obscenities and offend someone’s dignity;
* Gambling;
* To damage the university equipment;
* To make a noise or listen a music in classrooms or corridors during the lessons.

**Using of electronic gadgets**

Usingof electronic gadgets during studying is allowed without restriction except those cases when it may interfere with the ways of objective assessment of students' knowledge.

**Politics of academic integrity**

The plagiarism is unaccepted in the Kharkiv National Medical University. In turn the students are expected to master the recommended literature and original sources during preparation of assignments doing the references. The students are explained how to correctly cite the sources in the text, make references and describe them, how to search information.

**Policy for people with the special educational needs**

The studying is carried out taking into account the requirements of modern Ukrainian legislation in relation to persons with special educational needs and is regulated by the university.

**Recommendations for successful mastering the discipline**

In the process of preparation for practical classes students should study the recommended literature. Active participation during the discussion in the classroom is welcome, students should be ready to understand the material in detail, ask questions, express their point of view, discuss.

**Incentives and penalties**

According to the "Instructions for the evaluation of educational activities in the European credit-transfer system of the educational process in the KhNMU" students can increase the grade for the module by performing individual tasks (making the reports, participation in scientific conferences, competitions, preparation of reviews, etc.) in case of success gives 10 points as an incentive.

**Safety precautions**

The first lesson includes an explanation of the basic principles of labour protection. Every student should know the location of nearest evacuation exit, the fire extinguisher, how to use it, etc.

**Procedure for informing about changes in the syllabus**

The possible changes in the syllabus will be announced on the department page of the of the official website of KhNMU, in the department’s directory in Moodle, and at the dean-office

 **Evaluation system and requirements**

**Types of control.** Assessment of students is carried out in accordance with the "Instructions for assessing the educational activities of students in the European credit transfer system for the organization of the educational process in the KhNMU."

The current educational activity of students is controlled by the teacher of the academic group. After the mastering each topic the teacher marks student using a 4-point (national) system. As a result of the semester the teacher automatically receives the average grade for the current educational activity with the help of the electronic register.

**Methods of control.** The current control includes following methods: individual and frontal questioning, blitz-questioning, solving situational tasks, tests, work in groups, written assignments, presentations of individual reports.

**Forms of control.** The final control is carried out at the last lesson, might include all forms of current control and provided by the study program of the discipline. According to the results of study activities, a credit of a two-point scale ("credit" - "non credit") is given.

The average grade for the current activity is converted to the multipoint scale for the courses which studying is finished with a credit.

**Conversion of the average score for current activity into a multipoint scale.**

The evaluation of the study activity is carried out according to general and professional competencies and converted into the multipoint scale.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 4-point scale | 200- point scale |  | 4-point scale | 200- point scale |  | 4-point scale | 200- point scale |
| 5 | 200 | 4.22-4,23 | 169 | 3.45-3,46 | 138 |
| 4.97-4,99 | 199 | 4.19-4,21 | 168 | 3.42-3,44 | 137 |
| 4.95-4,96 | 198 | 4.17-4,18 | 167 | 3.4-3,41 | 136 |
| 4.92-4,94 | 197 | 4.14-4,16 | 166 | 3.37-3,39 | 135 |
| 4.9-4,91 | 196 | 4.12-4,13 | 165 | 3.35-3,36 | 134 |
| 4.87-4,89 | 195 | 4.09-4,11 | 164 | 3.32-3,34 | 133 |
| 4.85-4,86 | 194 | 4.07-4,08 | 163 | 3.3-3,31 | 132 |
| 4.82-4,84 | 193 | 4.04-4,06 | 162 | 3.27-3,29 | 131 |
| 4.8-4,81 | 192 | 4.02-4,03 | 161 | 3.25-3,26 | 130 |
| 4.77-4,79 | 191 | 3.99-4,01 | 160 | 3.22-3,24 | 129 |
| 4.75-4,76 | 190 | 3.97-3,98 | 159 | 3.2-3,21 | 128 |
| 4.72-4,74 | 189 | 3.94-3,96 | 158 | 3.17-3,19 | 127 |
| 4.7-4,71 | 188 | 3.92-3,93 | 157 | 3.15-3,16 | 126 |
| 4.67-4,69 | 187 | 3.89-3,91 | 156 | 3.12-3,14 | 125 |
| 4.65-4,66 | 186 | 3.87-3,88 | 155 | 3.1-3,11 | 124 |
| 4.62-4,64 | 185 | 3.84-3,86 | 154 | 3.07-3,09 | 123 |
| 4.6-4,61 | 184 | 3.82-3,83 | 153 | 3.05-3,06 | 122 |
| 4.57-4,59 | 183 | 3.79-3,81 | 152 | 3.02-3,04 | 121 |
| 4.54-4,56 | 182 | 3.77-3,78 | 151 | 3-3,01 | 120 |
| 4.52-4,53 | 181 | 3.74-3,76 | 150 | Less than 3 | Not sufficient |
| 4.5-4,51 | 180 | 3.72-3,73 | 149 |  |  |
| 4.47-4,49 | 179 | 3.7-3,71 | 148 |
| 4.45-4,46 | 178 | 3.67-3,69 | 147 |  |  |
| 4.42-4,44 | 177 | 3.65-3,66 | 146 |  |
| 4.4-4,41 | 176 | 3.62-3,64 | 145 |  |  |
| 4.37-4,39 | 175 | 3.6-3,61 | 144 |  |  |
| 4.35-4,36 | 174 | 3.57-3,59 | 143 |  |  |
| 4.32-4,34 | 173 | 3.55-3,56 | 142 |  |  |
| 4.3-4,31 | 172 | 3.52-3,54 | 141 |  |  |
| 4,27-4,29 | 171 | 3.5-3,51 | 140 |  |  |
| 4.24-4,26 | 170 | 3.47-3,49 | 139 |  |  |

**Terms of admission to the final control.** The students should get the mark for each practical lesson and should not miss any class to obtain the final grade. The total number of rating points for the study in the semester is calculated as the sum of points obtained as a result of current control and points obtained as a result of the final semester control. The maximum amount of points for the course is 200, the minimum – 120 points.

**Conformity of marks in the multipoint, 4-point (national) and ECTS scales**

|  |  |  |
| --- | --- | --- |
| Score in a 200-point scale | Score in a 4-point scale | Score in a 2-point scale |
| 180–200 | Excellent | Credit |
| 160–179 | Good |
| 150–159 | Good |
| 130–149 | Satisfactory |
| 120–129 | Satisfactory |
| Less than 120 | Unsatisfactory | Non credit |

**Elimination of the academic debt (work off)**

The student works off the academic debt according to the schedule that is presented on the department’s information board. The student must independently and qualitatively study the topic and perform assignments to be able answer orally or in writing during the meeting with a teacher.

**Final questions**

**Topic 1**

1. The essence of medical subculture as a professional subculture subsystem.
2. The content of notions “value”, “ideal”, “norm”, correlation between “ideal” and “real” in a culture.
3. The specificity of medical activity, its character, object and subject, aims and challenges.
4. The collegiality and corporate nature of the medical sphere.
5. Symbolic attributes, stereotypes of thinking and behavior of medical workers.

**Topic 2**

1. Individual and group levels of the medical subculture.
2. The professionalism of the physician as a level of its professional activity’s perfection.
3. The multifunctional nature of the medical subculture and the content of the main functions.
4. The system of specific values and senses of physician’s activity as a part of the medical subculture.
5. Construction and maintaining a positive image of the doctor.

**Topic 3**

1. The hospital space in the context of the city cultural space study.
2. Peculiarities of the physicians’ professional initiation.
3. Analysis of the medical folklore genres.
4. Religious beliefs and mysticism in a doctor’s practice.
5. Relations “doctor-patient”.
6. Relations between representatives of official medicine and folk healthcare.

**Тема 4**

1. The evolution of medical subculture.
2. Impact factors on the medical subculture dynamic in a context of the contemporary social transformations.
3. The content and search for ways to solve relevant problems of the modern medicine.
4. The choice of a physician’s behavior model in conditions of new medical technologies development.
5. The problem of correlation between notions “medical service” and “medical aid” in the contemporary medicine.

**Tasks for the self-study**

1. Discover the essence of the medical subculture as a subsystem of the professional subculture.
2. Show the correlation between "ideal" and "real" in the doctor’s professional culture.
3. Define the characteristics of terminal and instrumental values.
4. Describe the specifics of medical activity, its nature, object and subject, goals and objectives.
5. Discover the factors that influence the doctor’s profession and personality.
6. Show the positive and negative features of the collegiality and corporate nature of the medical field.
7. Describe the symbolic attributes of the medical field.
8. Compare the stereotypes of thinking and behavior of doctors and other professions.
9. Define the characteristics of the organizational culture of doctors and their professional relations.
10. Explain the individual and group levels of the medical subculture.
11. Describe the culture of clinical thinking as a special logic of medical, ethical and bioethical thinking.
12. Analyze the professionalism of the doctor as the level of perfection of his professional activity, qualitative characteristics and effectiveness.
13. Explain the content of the main functions of the medical subculture.
14. Describe the system of specific values ​​and meanings of medical activity as an attribute of the medical subculture.
15. Identify possible ways to form and maintain a positive image of the doctor.
16. Give the characteristics of a professional medical ideal.
17. Describe the hospital’s symbolic world in the context of the city cultural space studies.
18. Define the features of professional initiation of doctors.
19. Outline the genres of medical folklore.
20. Give examples of professional beliefs and signs in the medical environment.
21. Explain the features of medicinal humor.
22. Analyze the roots and features of religious beliefs and mysticism in medicine.
23. Describe the types of relations "doctor-patient".
24. Show the nature of the relationship between the representatives of official medicine and folk medicine.
25. Identify the main directions of evolution of the medical subculture.
26. Describe the factors influencing the development of the medical subculture in the context of the transformation of modern society.
27. Explain the content and search for ways to solve relevant problems in the modern medicine.
28. Analyze the position of Ukrainian doctors in the transition from a paternalist model of medicine to the autonomous one.
29. Describe the problem of choosing a model of behavior of a doctor in the development of new medical technologies.
30. Analyze the problem of the relationship between the concepts of "medical service" and "medical care" in modern medicine.

**Rules for appealing the assessment**

If a student is dissatisfied with the results of the assessment of its academic activity and wishes to appeal the assessment, the student has the right to apply to the department staff or the dean of the relevant faculty to re-assess its knowledge. If the student's requirements are justified, the department / dean office creates a special commission for re-evaluation.