

MINISTRY OF HEALTH OF UKRAINE  
KHARKIV NATIONAL MEDICAL UNIVERSITY  
Philosophy department  
Academic year 2022-2023

SYLLABUS OF THE EDUCATIONAL COMPONENT  
**„LOGIC, FORMAL LOGIC”**  
(name of educational component)

Normative or elective educational component: elective

Forms of education: full-time  
(full-time; part-time; distance)

Field of knowledge 22 “Health Care”  
(code and name of the direction of training)

Speciality 221 «Medicine»  
(code and name of the specialty)

Specialization (if available) \_\_\_\_\_

Educational and professional programme (educational and scientific program  
«Medicine»

of the second (Master’s) level of higher education

Course 2

The syllabus of the academic discipline was approved at a meeting of the Philosophy Department

Protocol # 1 of August 30, 2021

Head of Department

Karpuk K.I. Karpenko  
(signature) (last name and initials)

August 30, 2021

Approved at a meeting of the Methodical commission of KhNMU on the problems of general and pre-professional training  
(title)

Protocol # 1 of August 31, 2021

Head

[Signature] O.Y. Vovk  
(signature) (last name and initials)

August 31, 2021

**SILABUS DEVELOPERS:**

Deineka Volodymyr Vasylovych, Senior Lecturer at the Department of Philosophy

## INFORMATION ABOUT TEACHERS TEACHING THE EDUCATIONAL COMPONENT

Last name, first name, patronymic, position, academic title, scientific degree:

Deineka Volodymyr Vasylovych, Senior Lecturer at the Department of Philosophy.

Professional interests:: Philosophy, History of Philosophy, Ethics, Logic, Religion.

Link to teacher profile:

<http://distance.knmu.edu.ua/mod/page/view.php?id=60732>

<https://publons.com/researcher/3947072/volodymyr-deineka/>

<https://scholar.google.com.ua/citations?hl=uk&user=Bmd0nGkAAAAJ>

<https://orcid.org/0000-0001-7228-897X>

Contact phone: +380967725740

Corporate mail of the teacher: [vv.deineka@knmu.edu.ua](mailto:vv.deineka@knmu.edu.ua)

### **In-person Consultations:**

according to the schedule of the Department (by prior arrangement);

### **Online Consultations:**

on one of the platforms: Moodle, ZOOM, Google Meet, according to the schedule.

**Location:** Kharkiv, 4 Nauki Ave., 3-rd floor, room 116

office phon (057) 707-73-38, e-mail: kaf.5med.filosofii@knmu.edu.ua

## INTRODUCTION

The syllabus of the discipline "Logic, Formal Logic" is compiled in accordance with the educational and professional program (hereinafter - EPP) "Medicine" and the draft Standard of Higher Education of Ukraine, the second (Master's) level, field of knowledge 22 «Health care», specialty 221 «Dentistry».

**Description (Abstract) of educational discipline “Logic, Formal Logic”.** The study of the discipline "Logic, formal logic" is aimed at acquainting students with the laws of classical logic, developing skills for their application in scientific and practical professional activities of future doctors. It is difficult to imagine a modern specialist in any field who would not have a developed culture of logical thinking and would not be able to express their own ideas in a logically consistent form. In the medical field, public speaking and mastery of argumentation techniques are often no less important than professional knowledge or computer skills.

**Subject of the educational discipline “Logic, Formal Logic”** is description of structural forms of thinking and methods of reconciling thinking with reality and forms of their relationship.

**Interdisciplinary connections.** The discipline “Etiquette in society. Etiquette in medicine” has, first of all, connections with such disciplines as “Philosophy”, “Ethics”, “Religion studies”, “Ethical problems in medicine”, “Academic Integrity”.

**Prerequisites.** The study of the discipline involves the prior mastering of subjects of social and humanitarian direction, especially "Philosophy"..

**Postrequisites:** in the humanities cycle of disciplines - "Ethics", as well as other theoretical and practical forms of education that require the identification of causal links.

**Moodle course page:**

<http://distance.knmu.edu.ua/course/view.php?id=4164>

### 1. THE PURPOSE AND TASKS OF EDUCATIONAL DISCIPLINE

**1.1. The purpose of studying the discipline** is acquaintance of students with the laws of classical logic, development of skills of their application in scientific and practical professional activity of future doctors; assimilation by students of various forms of thought and laws of correct thinking.

**1.2. The main tasks of studying the discipline “Logic, Formal Logic”** are:

to reveal and find out the subject of logic, relevance and its main problems; analyze the main stages of the emergence and development of logic as a science; consider the forms and areas of application of logic; master the forms and techniques of argumentation; to acquaint students with the basics of rhetoric

**1.3 The competences and the results of training which formation are promoted by studying of “Logic, Formal Logic”** (connections with normative content for training specialists of higher education according to the Educational

Program and the Standard) The student must: a) know: the main stages of origin and development of logic as a science; basic laws and rules of formal logic; features of abstract thinking and its basic laws; the specifics of expressing the content of thinking in language;

b) be able to: explain the content of the basic concepts of the categorical apparatus of logic; be able to apply the laws and rules of logic in scientific and practical professional activities; have the techniques of argumentation; have the basic forms and methods of dispute.

### **1.3.1. The studying of the discipline “Logic, Formal Logic” guarantee mastery of such competences as:**

**Integral competence:** Ability to cope with typical and difficult specialized tasks and practical problems in the professional activity in the field of health care or during the process of training, the above providing researches and/or innovations and being characterized by comprehensiveness and indefinite conditions and demands.

#### **General competences (GC):**

GC1 – Capacity for abstract thinking, analysis and synthesis; ability to study and be modernly trained

GC2 – Capacity for using knowledge in practical situations

GC4 – Capacity for adapting and acting in a new situation

GC5 – Capacities for making sound judgements and for working in a team; skills of interpersonal interaction

GC6 – Capacity for communicating in the state language both in the oral and written forms; Capacity for communicating in a foreign language

GC7 – Skills of using informative and communicative technologies

GC9 – Capacity for acting in the socially responsible and conscious way

#### **Professional competences (PC):**

PC18 – Capacity for taking measures aimed at organization and integration of provision of medical aid to people and marketing of medical services

### **The studying of the discipline “Logic, Formal Logic” guarantee mastery of such program results of training (PRT) as:**

#### **Formation of judgments:**

PRT18 – to assess the state of human health and provide its support with consideration of effects of the environment and other determinants of health

### **1.3.3. The studying of the discipline “Logic, Formal Logic” guarantee mastery of such Soft skills as:**

- Ability to think critically,
- Ability to make decisions independently,
- communication,
- ability to work in a team,
- active life position.

## 2. INFORMATION ABOUT THE EDUCATIONAL DISCIPLINE

Indicator names	Field of knowledge, direction of training, educational and qualification level	Characteristic of the academic discipline	
Quantity of credits: 3	Direction of training: 22 «Health care» (code and name)	Elective course	
Total quantity of hours: 90	Specialty: 221 «Dentistry» (code and name)	Grade:	
		2-st	
		<b>Semester</b>	
		3-rd or 4-th	
Training hours: Classroom work – 44 Extracurricular work – 56	Educational and qualification level: <u>Master</u> of “Dentistry”	<b>Lectures</b>	
		10 hours	–
		<b>Practical classes</b>	
		34 hours	–
		<b>Laboratory</b>	
		–	–
		<b>Extracurricular work</b>	
		56 hours	–
<b>Individual tasks: –</b>			
Type of control: <b>credit</b>			

### 2.1. The structure of the discipline

#### 2.2.1. Lectures

№	Themes/Topics	Number of hours	Type of lecture
1	Logic as a science. History of its formation	2	Introductory
2	Aristotle's formal logic	2	Thematic
3	Logic as a science of forms of thought	2	Thematic
4	Heuristics is the art of controversy	2	Thematic
5	Basics of rhetoric	2	Thematic
	Total hours of discipline	<b>10</b>	-

#### 2.2.2. Practical classes

№	Themes/Topics	Number of hours	Methods of teaching and learning	Forms of control
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1	Logic as a science. History of formation	2	Story, explanation, analytical	Oral interview (individual and frontal)
2	Pre-Aristotelian Logic. Sophistry	2	Presentation, story, synthetic	Abstract Oral interview
3	Aristotle's formal logic	2	Story, explanation, inductive	Checking creative works, report, speech on a given topic
4	Classical figures of syllogisms	2	Explanation, analytical-synthetic	Abstract Oral interview
5	Logic as a methodology of science in the Middle Ages	2	Story, explanation, analytical	Oral interview (individual and frontal) Abstract
6	Formation of modern logic	2	Story, explanation, deductive	Checking creative works, report, speech on a given topic
7	Logic as a science of forms of thought	2	Story, explanation, deductive	Annotations, Test control
8	The Concept	2	Story, explanation, deductive	Oral interview (individual and frontal) Poster report
9	The Judgment	2	Analytical - synthetic, deductive	Oral interview (individual and frontal) Abstract
10	The Inference	2	Presentation, Analytical-synthetic, partially exploratory	Oral interview (individual and frontal)
11	The Proof	2	Story, explanation, analytical	Oral interview (individual and frontal)
12	Heuristics is the art of controversy	2	Presentation, story, synthetic	Abstract Oral interview
13	The Argument. Its Forms and structure	2	Story, explanation, inductive	Checking creative works, report, speech on a given topic
14	Rules and errors in the dispute	2	Explanation, analytical-synthetic	Abstract Oral interview
15	Techniques of influence in disputes	2	Story, explanation, analytical	Oral interview (individual and frontal) Abstract

16	Basics of rhetoric	2	Story, explanation, deductive	Checking creative works, report, speech on a given topic
17	Final lesson	2	Story, explanation, deductive	Essay check Final Test
	Total hours of discipline	<b>34</b>		

### 2.2.3. Independent extracurricular work

№	Themes/Topics	Number of hours	Methods of teaching and learning	Forms of control
1	Logic as a science. History of formation	4	Working with sources	Declamation
2	Pre-Aristotelian Logic. Sophistry	3	Preparation of a speech (presentation). Mini-essay.	Report, Test control
3	Aristotle's formal logic	4	Preparation of speech (presentation)	Checking creative works
4	Classical figures of syllogisms	4	Working with sources	Declamation
5	Logic as a methodology of science in the Middle Ages	4	Working with sources	Declamation
6	Formation of modern logic	3	Problematic, partially exploratory, research	Report, Test control
7	Logic as a science of forms of thought	4	Report	Test control
8	The Concept	3	Problematic, partially exploratory, research	Report, Test control
9	The Judgment	3	Report	Report, Test control
10	The Inference	3	Problematic, partially exploratory, research	Declamation
11	The Proof	3	Working with sources	Report, Test control
12	Heuristics is the art of	3	Preparation of a	Checking creative



	controversy		speech (presentation). Mini-essay.	works
13	The Argument. Its Forms and structure	3	Preparation of speech (presentation)	Declamation
14	Rules and errors in the dispute	4	Working with sources	Declamation
15	Techniques of influence in disputes	4	Working with sources	Report, Test control
16	Basics of rhetoric	4	Problematic, partially exploratory, research	Test control
	Total hours of discipline	<b>56</b>		

### 3. EVALUATION CRITERIA

**3.1.** Evaluation of educational success of students is carried out on the basis of the current «Instructions for evaluating the educational activities of students of Kharkiv National Medical University» approved by the order of KhNMU from 21.08.2021 № 181.

The control of current educational activity is carried out by the teacher of academic group at each practical employment according to the following kinds of activity with use of certain evaluation criteria:

#### 1. ORALLY:

**"Excellent"** for a complete, comprehensive answer to the main questions, as well as additional questions of the teacher. The student must demonstrate a deep knowledge of the basic theoretical material of the discipline, the ability to think logically and creatively, argue the main points, successfully illustrate them with examples from life or fiction, demonstrate the ability to defend their own point of view in solving problems, problem situations, based on this is a good command of the basic terminology of the discipline.

**"Good"** in general remains the same requirements as for the assessment of "excellent", with some questions not sufficiently complete.

**"satisfactory"** is set if the student has mastered the basic provisions of the course, has the necessary minimum of concepts, can use them in solving problems. At the same time vague answers to some basic and additional questions, and also reproductive thinking are possible.

**"unsatisfactory"** is applied when the above requirements are not met.

#### 2. PRESENTATION OF THE REPORT (ABSTRACT) IN THE AUDIENCE:

**"Excellent"** for the ability to clearly, clearly convey the main provisions of the problem within the time provided (7-10 minutes), for answering questions from the audience, for the ability to have their attention, as well as for the emotionally

inspired context of the report and proper technical design in accordance with the requirements of scientific works.

**"Good"** is placed when the above conditions are met, but when their volumes are not fully met.

**"Satisfactory"** is considered if the student demonstrates a purely reproductive approach to teaching the problem without elements of creativity, without proper design of the text of the abstract.

**"Unsatisfactory"** is placed in the case when the student is unable to present the abstract, does not have the material set out in it, as well as in the event that the abstract is not prepared at all.

### 3. STAND ANSWER:

**"Excellent"** is considered a complete, comprehensive answer to the question, when the student must demonstrate not only a deep knowledge of the basic theoretical material of the discipline, but also the ability to think logically and creatively, argue the main points, based on good command of basic terminology.

**"Good"** - in general, the same requirements remain as for the assessment of "excellent" with insufficiently complete or correct answer to the question.

**"satisfactory"** is given if the answer is unclear, insufficiently substantiated, incomplete or to a greater extent incorrect.

**"unsatisfactory"** is placed when the answer is missing or incorrect.

### 4. ACTIVITY IN A PRACTICAL LESSON:

It is evaluated by incentive points in accordance with the participation in the discussion of questions, as well as taking into account the quality of the answers provided.

5. INDEPENDENT EXTRACURRICULAR WORK is evaluated during the current control of the topic in the relevant lesson, taking into account the following requirements:

- additionally prepared information on the topic of homework;
- acquaintance with primary sources is made;
- review of sources (annotations);
- preparation of presentation materials;
- work with regulatory sources;
- portfolio;
- essay preparation;
- performing creative tasks.

During the evaluation of the mastering of each educational topic of the discipline and the final lesson (FL) the student is given a grade on a national 4-point scale. The final score on the current educational activities (CEA) is defined as the arithmetic mean of the national grades for each lesson and FL, rounded to 2 decimal places and converted into a multi-point scale according to Table 1.

**Table 1. Conversion of the average score for current activities into a multi-point scale:**

4-point scale	200-point scale	4-point scale	200-point scale	4-point scale	200-point scale
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5	200	4.22-4,23	169	3.45-3,46	138
4.97-4,99	199	4.19-4,21	168	3.42-3,44	137
4.95-4,96	198	4.17-4,18	167	3.4-3,41	136
4.92-4,94	197	4.14-4,16	166	3.37-3,39	135
4.9-4,91	196	4.12-4,13	165	3.35-3,36	134
4.87-4,89	195	4.09-4,11	164	3.32-3,34	133
4.85-4,86	194	4.07-4,08	163	3.3-3,31	132
4.82-4,84	193	4.04-4,06	162	3.27-3,29	131
4.8-4,81	192	4.02-4,03	161	3.25-3,26	130
4.77-4,79	191	3.99-4,01	160	3.22-3,24	129
4.75-4,76	190	3.97-3,98	159	3.2-3,21	128
4.72-4,74	189	3.94-3,96	158	3.17-3,19	127
4.7-4,71	188	3.92-3,93	157	3.15-3,16	126
4.67-4,69	187	3.89-3,91	156	3.12-3,14	125
4.65-4,66	186	3.87-3,88	155	3.1-3,11	124
4.62-4,64	185	3.84-3,86	154	3.07-3,09	123
4.6-4,61	184	3.82-3,83	153	3.05-3,06	122
4.57-4,59	183	3.79-3,81	152	3.02-3,04	121
4.54-4,56	182	3.77-3,78	151	3-3,01	120
4.52-4,53	181	3.74-3,76	150	<b>Less than 3</b>	<b>Not enough</b>
4.5-4,51	180	3.72-3,73	149		
4.47-4,49	179	3.7-3,71	148		
4.45-4,46	178	3.67-3,69	147		
4.42-4,44	177	3.65-3,66	146		
4.4-4,41	176	3.62-3,64	145		
4.37-4,39	175	3.6-3,61	144		
4.35-4,36	174	3.57-3,59	143		
4.32-4,34	173	3.55-3,56	142		
4.3-4,31	172	3.52-3,54	141		
4.27-4,29	171	3.5-3,51	140		
4.24-4,26	170	3.47-3,49	139		

### 3.2. Questions for the final class

1. General characteristics of logic as a science.
2. The ratio of reality, thinking and logic.
3. Forms of abstract thinking: concepts, judgments, inferences.
4. The concept of logical form.
5. History of ancient Greek logic to Aristotle.
6. General characteristics of the formal logic of Aristotle
7. The place of logic in medieval scholasticism.
8. The main stages of development of modern logic.
9. The truth of thought.
10. Formal correctness of reasoning.
11. The ratio of thinking and speech.
12. Formalization as the main method of logic.
13. Characteristics of the concept as a form of thinking.
14. See understand.
15. General characteristics of the relationship between concepts.
16. Logical operations: generalization and limitation of concepts.
17. The operation of defining concepts.

18. The operation of division of concepts.
19. Rules of division of concepts.
20. Classification and its types.
21. General characteristics of judgment as a form of thinking.
22. Types of simple judgments.
23. The structure of simple judgments.
24. Categorical judgments and their types.
25. Characteristics of conditional judgments.
26. Forms of modal judgments.
27. Logical operations on simple attributive judgments.
28. Logical operations on simple relative judgments.
29. Logical operations on complex judgments.
30. Types of complex judgments.
31. Conjunction.
32. Simple and strict disjunction.
33. Implication.
34. Equivalence.
35. Objection.
36. General characteristics of the laws of logic.
37. The law of identity.
38. The law of prohibition of contradiction.
39. The law of the excluded third.
40. The law of sufficient grounds.
41. Logical characteristics of the main types of inferences.
42. The main types of inferences.
43. A simple categorical syllogism.
44. The structure of syllogisms.
45. General characteristics of the main figures of syllogisms.
46. Dividing and categorical inferences.
47. Separation and conditional inferences.
48. Conditionally categorical inferences.
49. Characteristics of inductive inferences.
50. Reliable and probabilistic knowledge.
51. Types of hypotheses.
52. Inference based on analogy.
53. The main types of analogy.
54. The concept of proof.
55. Rules of proof and refutation.
56. Errors of proof and refutation.
57. General characteristics of sophisms
58. General characteristics of logical paradoxes and paralogisms.
59. General characteristics of quantifiers.
60. General characteristics of the forms of argumentation
61. Participants and forms of disputes.

62. Common forms of influence in disputes.

63. The role of criticism in rhetorical practice and science.

**3.3. Rules for appealing the assessment:** each student has the right to appeal the received assessment, for which, first of all, he should apply to his teacher, and if necessary - to the head of the department, Professor Karpenko K.I. (main building, 3-rd floor, room 117; by e-mail [ki.karpenko@knmu.edu.ua](mailto:ki.karpenko@knmu.edu.ua)).

#### **4. DISCIPLINE POLICY**

The syllabus and the process of teaching the discipline itself takes into account the possibility of full involvement of students with special educational needs. The Philosophy Department is a space free from any discrimination, friendly to people with special educational needs.

##### **Academic expectations from students. Course requirements**

It is expected that students will attend all lectures and practical classes. If they miss a lesson, you need to work it out. Practice is done online and / or offline in accordance with the "Regulations on the procedure for students of Kharkiv National Medical University" and in accordance with the schedule of practice, posted on the information stand of the department / on the page of the department on the Moodle platform.

Written and homework must be completed in a timely manner, and if students have questions, they can contact the teacher in person or by e-mail, which the teacher will provide in the first practical classes.

During **the lecture**, students are recommended to enter notes of classes and keep a sufficient level of silence. Asking questions to the lecturer is perfectly normal.

##### **Practical training**

Active participation in the discussion is encouraged, students should be ready to understand in detail the material, ask questions, express their point of view, discuss. During the discussion, the following points are important:

- respect for colleagues,
- tolerance towards others and their experiences,
- sensitivity and impartiality,
- the ability to disagree with opinions, but respect the personality of the opponent,
- careful argumentation of your opinion and the courage to change your position under the influence of evidences,
- I statements, when a person avoids unnecessary generalizations, describes her/ his feelings and formulates her/ his wishes based on their own thoughts and emotions,
- acquaintance with primary sources is compulsory.

Creative approach in its various forms is encouraged. Students are expected to be interested in participating in Ukrainian and international conferences, competitions and other events.

## **Labor protection**

During the first class of the course, the basic principles of labor protection will be explained by conducting appropriate instructions. It is expected that every one should know where the emergency exit closest to the audience is, where the fire extinguisher is located, how to use it, etc.

### **In-class behavior. Basic “dos and don'ts”**

It is important for students to follow the rules of proper behavior at the university. These rules are general for everyone, they also apply to the professors, lecturers and staff, and do not fundamentally differ from generally accepted norms.

#### During classes it is allowed:

- to leave the class for a short time, if necessary and with the permission of the teacher (also online)
- to drink soft drinks;
- to take pictures of presentation slides;
- to participate in the class actively (see Academic Expectations).

#### It is prohibited:

- to eat (this does not apply to persons whose special medical condition requires another, in this case medical confirmation is required)
- to smoke,
- to drink alcoholic and even low-alcohol drinks or drugs;
- to use obscene language or words that offend the honor and dignity of colleagues and faculty;
- to play gambling;
- to make harm to the material and technical base of the university (damage inventory, equipment; furniture, walls, floors, litter premises and territories)
- to make noise, shout or listen to loud music during the class.

**The procedure for informing about the change in the syllabus.** The teacher is obliged to inform the students about the changes made to the syllabus. The updated syllabus is posted on the official website of the university in accordance with the established procedure.

## **5. ACADEMIC INTEGRITY**

Training within the discipline takes place in accordance with the Regulations on Academic Integrity and Ethics of Academic Relations at Kharkiv National Medical University (see [http://files.knmu.edu.ua:8181/upload/redakt/doc\\_uchproc/polog\\_ad\\_etyka\\_text.pdf](http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog_ad_etyka_text.pdf) ). All facts of violation of academic integrity by both the student and the teacher can be submitted to the Commission on Academic Integrity, Ethics and Conflict Management [http://files.knmu.edu.ua:8181/upload/redakt/doc\\_uchproc/polog\\_ad\\_etyka\\_text.pdf](http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog_ad_etyka_text.pdf)

**The Philosophy Department maintains zero tolerance for plagiarism.** Students are expected to constantly raise their awareness of academic writing. The first lessons will provide information on what to consider plagiarism and how to

properly conduct research and scientific research. The use of electronic gadgets is allowed only for educational purposes and with the permission of the teacher.

## **6. RECOMMENDED LITERATURE**

### **Basic**

1. Augusto Luis M. Formal logic: Classical problems and proofs. /L.M. Augusto/. – London: College Publications, 2019.
2. Martin B. The Controversy Manual. /Martin B./. – Sweden: Irene Publishing, 2014.
3. Peter Smith An Introduction to Formal Logic, 2<sup>nd</sup> Ed., Logic Matters, 2020. – 420 p.
4. Hughes G. E., Londey D. G. The Elements of Formal Logic. Routledge, 2019. – 420 p. ISBN 1000737047, 9781000737042

### **Supporting**

1. Luis M. Augusto Formal Logic: Classical Problems and Proofs. College Publications, 2019. – 426 p. ISBN 1848903170, 9781848903173
2. Arnold vander Nat Simple Formal Logic: With Common-Sense Symbolic Techniques. Routledge, 2010. – 360 p. ISBN 1135218706, 9781135218706

## **7. INFORMATION RESOURCES**

### **Link to the discipline page in MOODLE**

<http://distance.knmu.edu.ua/course/view.php?id=4164>

## **8. OTHER**

Useful links:

Thematic sites: <https://www.quora.com/topic/Religious-Studies>

Dictionaries and encyclopedias: Britannica (online)

<https://www.britannica.com/topic/study-of-religion>

Regulations on the prevention, prevention and settlement of cases related to sexual harassment and discrimination in KhNMU

[http://files.knmu.edu.ua:8181/upload/redakt/doc\\_uchproc/polog-sex.doc](http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog-sex.doc)

Regulations on Academic Integrity and Ethics of Academic Relations at Kharkiv National Medical University

[http://files.knmu.edu.ua:8181/upload/redakt/doc\\_uchproc/polog\\_ad\\_etyka\\_text.pdf](http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog_ad_etyka_text.pdf)

Procedure for conducting classes on in-depth study by students of Kharkiv National Medical University of certain disciplines beyond the scope of the curriculum [http://files.knmu.edu.ua:8181/upload/redakt/doc\\_uchproc/nak-poriad-pogl-vyv-dysc.docx](http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/nak-poriad-pogl-vyv-dysc.docx)

Regulations on the Commission on Academic Integrity, Ethics and Conflict Management of KhNMU

[http://files.knmu.edu.ua:8181/upload/redakt/doc\\_uchproc/polog\\_komis\\_ad\\_text.pdf](http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog_komis_ad_text.pdf)

Regulations on the recognition of the results of non-formal education in Kharkiv National Medical University

[http://files.knmu.edu.ua:8181/upload/redakt/doc\\_uchproc/polog\\_neform\\_osv.pdf](http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog_neform_osv.pdf)

INCLUSIVE EDUCATION:

[http://www.knmu.kharkov.ua/index.php?option=com\\_content&view=article&id=7108%3A2021-03-10-14-08-02&catid=12%3A2011-05-10-07-16-32&Itemid=33](http://www.knmu.kharkov.ua/index.php?option=com_content&view=article&id=7108%3A2021-03-10-14-08-02&catid=12%3A2011-05-10-07-16-32&Itemid=33)

[& lang = uk](#)

ACADEMIC INTEGRITY:

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