MINISTRY OF PUBLIC HEALTH OF UKRAINE

KHARKIV NATIONAL MEDICAL UNIVERSITY

The department of social science Academic year 2021/2022 SYLLABUS OF THE EDUCATIONAL COMPONENT «Local medical history»

Elective educational component Form of education: full-time education Branch of knowledge 22 «Health Care» Specialization 222 General Medicine Educational and professional program «Medicine » Second (Master) level of higher education First year

Syllabus of study discipline approved at meeting of the Department of Social Sciences of the KhNMU Protocol of "30" August 2021_№ 7 Approved by the methodic commission KNMU on the problem of general and pre-professional training

Protocol of "31" August 2021 № 7

Head of Department Robak I. Yu. (surname and initials) (signature)

Chairperson Vovk O. Yu. (signature) (surname and initials)

Compilers of the syllabus: 1. Arzumanova Tetyana, PhD, Associate Professor

Information about the teachers who teach the educational component

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Professional interests, links to the teacher's profile (on the website of the university, department, in the Moodle system, etc.): history, culturology

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Consultations according to the schedule posted on the information stand of the department and in the cathedral directory in the MOODLE system (http://distance.knmu.edu.ua/course/view.php?id=107)

Location:

Ave. Nauki, 4, Kharkiv, Kharkiv National Medical University, Main Building, 3rd floor, Department of Social Sciences The syllabus of the discipline "Local medical history" is compiled in accordance with the educational professional program (hereinafter - EPP) "Medicine" and the Standard of Higher Education of Ukraine (hereinafter - the Standard), the second (master's) level, field of knowledge 22 "Health care", specialization 222 "General Medicine"

Course description.

The discipline "Local medical study" attracts the younger generation to study the history and present of the land, acquaints students from other areas with historical and cultural features of the region of study.

Multidisciplinary nature of local study determines its close relationship with other types of scientific knowledge, including medicine. Due to the professional orientation of students, the course program takes into account the study of its organic component - medical local study, which is considered a branch of local study that reveals history and current development level of medicine, health care, and pharmacy in all their manifestations.

Familiarization with medical local lore is carried out in accordance with general scientific and concrete-historical methods, forming a holistic view of the process of development of all components of health care in the area.

The subject of study of the discipline is the historical and cultural development of Kharkiv region. The multidisciplinary nature of local lore determines its close relationship with various scientific knowledge, in particular with medicine. Due to the professional orientation of students, the course program takes into account the study of its organic component - medical local lore, which is considered as a branch of local lore science that studies the history and current level of development of medicine, protection health and pharmacy of the region in all its manifestations. Acquaintance with medical local lore is carried out with observance general scientific and specific historical methods, forming a holistic an idea of the process of development of all components of health care terrain.

Interdisciplinary connections. The study of the discipline is associated with the mastery of disciplines taught in the I-VI years: "History and culture of Ukraine", "Philosophy", " Study of Culture", "Ethnography", "Political Science", "Medical Studies", "Ethics", "Religious Studies", "Medical Kharkiv in Personalities", "History of Health Care in Kharkiv", "Medicine and Politics". "History and Culture of Ukraine" is objectively integrated with the disciplines "Medicine and Art Culture", "Medical Subculture", "Fundamentals of Christian Ethics and Morality", "Fundamentals of Economic Theories" and others.

Prerequisites. The study of the discipline involves the prior mastering of school subjects in the history of Ukraine, which give a basic idea of education. In the case of international students, no prior training is required, the problem is solved through multilevel education.

Postrequisites. "Local medical history" is objectively integrated with disciplines that provide further training of medical students: "History of the Modern World", "Philosophy", " Study of Culture", "Ethnography", "Political Science", "Medical Local Lore", "Ethics", "Religious Studies", "Medical Kharkiv in Personalities", "History of Health Care in Kharkiv", "Medicine and Politics".

"History and Culture of Ukraine" is objectively integrated with the disciplines "Medicine and Art Culture", "Medical Subculture", "Fundamentals of Christian Ethics and Morality", "Fundamentals of Economic Theories".

1. The purpose and objectives of the course

1.1. The purpose of studying the discipline is the education of the national dignity, the formation of future citizens' national identity through love for the native land, revival of historical memory - factors without which impossible spiritual development of the nation.

1.2. The main tasks of studying the discipline are to ensure the acquisition

students of competencies defined in accordance with the requirements of the standard.

1.3.1. The study of the discipline provides students with the acquisition of competencies:

Integral:

ability to solve typical and complex specialized tasks and practical problems in professional activities in the field of health care, or in the learning process, which involves research and / or innovation and is characterized by complexity and uncertainty of conditions and requirements.

General:

GC1 – Capacity for abstract thinking, analysis and synthesis; ability to study and be modernly trained

GC2 – Capacity for using knowledge in practical situations

GC4 – Capacity for adapting and acting in a new situation

GC5 – Capacities for making sound judgements and for working in a team; skills of interpersonal interaction

GC6 – Capacity for communicating in the state language both in the oral and written forms; Capacity for communicating in a foreign language

GC7 – Skills of using informative and communicative technologies

GC9 - Capacity for acting in the socially responsible and conscious way

Professional:

PC1 – Skills of questioning

PC15 – Capacity for carrying out epidemiological and medical-statistical studies of the health of population; processing of state, social, economic and medical information

PC16 – Capacity for assessing effects of environmental, socioeconomic and biological determinants on the state of human health in individuals, families and populations.

PC17 – Capacity for analyzing the activity of a doctor, unit, health care institution, and for taking measures in order to provide quality and safety of medical aid and increase the efficacy of using medical resources

1.3.2. The study of the discipline provides students with the acquisition of the following program results of training:

Knowledge and understanding:

PRT 1 – to have general and special fundamental and profession-oriented knowledge, abilities, skills and competences required for carrying out typical professional tasks, which are associated with activity in the medical field in a particular position

Use of knowledge and understanding:

PRT 4 – to collect information about the patient

PRT 5 – to evaluate results of questioning, physical examination, data of laboratory and instrumental methods of examination

Formation of judgements:

PRT 20 – to apply the acquired knowledge about the current system of health care for optimization of one's own professional activity and participation in performing practical tasks in the field

PRT 21 – to adhere to the ethical code of the doctor, which ensures the formation of a specialist with appropriate personal qualities

1.3.3. The study of the discipline provides students with the following social skills (Soft skills): communication skills, leadership, responsibility, ability to work in critical conditions, resolve conflicts, work in a team, manage their time, make decisions independently, think critically.

	Field of knowledge,	Field of knowledge,Characteristics of the discipline	
Name of indicators	specialization, educational and qualification level	full-time education	evening form of study (absent)
Number of credits - 3	Branch of knowledge: 22 "Health care"	Ele	ective
		The year of preparation:	
The total number of	Specialization:	1st	-
hours is 90	222 "Medicine"		nester
110013 18 90	228 "Pediatrics"	2^{nd}	-
		Lectures	
		10 hours	-
Hours for full-time study: classrooms - 30 individual student work - 60	Educational and	Practical, seminar20 hours-	
	qualification level: II master's level	Labo	oratory
	EPP "Medicine"	-	-
		Individual work	
		90 hours	-

2. INFORMATION SCOPE OF THE COURSE

Individual tasks:
-
Type of control: current,
credit

2.1 Description of the discipline

	PP		
2	.2.1 Lectures		
N⁰	Topic title	Quantity	Types of lectures
		of hours	
1	Topic 1. Introduction to Local Studies.	2	Introductory, review,
	History of the Local Studies.		problem, binary
2	Topic 2. Kharkiv from its foundation to	2	Review, problem,
	the beginning of the twentieth century		binary
3	Topic 3. Kharkiv in 1917-1945	2	Review, problem,
			binary
4	Topic 4. Kharkiv in the postwar period	2	Review, problem,
	(1945-1991)		binary
5	Topic 5. Kharkiv of independence time	2	Review, problem,
			binary, final
	Total	10	

2.2.2 Seminars

N⁰	Topic title	Quantity	Teaching methods	Forms of
		of hours		control
1	Topic 1. Introduction to	4	problem-based	Oral interview,
	Local Studies. History of		learning, business	test survey in
	the Local Studies.		games,	the MOODLE
	movement		brainstorming,	system
			group work,	
2	Topic 2. Kharkiv from its	4	developmental	
	foundation to the		learning,	
	beginning of the twentieth		multilevel	
	century		learning, heuristic	
			conversations,	
3	Topic 3. Kharkiv in 1917-	4	discussions and	
	1945		debates,	
4	Topic 1 Kharkiy in the	4	presentation	
4	Topic 4. Kharkiv in the	4	method, project-	
	postwar period (1945-		based learning	
	1991)		method,	
5	Topic 5. Kharkiv of	4	organization of	
3		- ' 1	excursions to	

independence time		museums and exhibitions	
Total	20		

2.2.3 Practical classes are not provided

2.2.4. Laboratory classes are not provided

2.2.5. Individual work

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N⁰	Topic title	Quantity	Teaching	Forms of
3/П		of hours	methods	control
1	Topic 1. Introduction to	10	problem-based learning, group	Oral interview, test survey in
	Local Studies. History of the Local Studies. movement		work, multilevel learning, presentation	the MOODLE system, participation in
2	Topic 2. Kharkiv from its foundation to the beginning of the twentieth century	20	method, project learning method	scientific conferences
3	Topic 3. Kharkiv in 1917- 1945	20		
4	Topic 4. Kharkiv in the postwar period (1945- 1991)	20		
5	Topic 5. Kharkiv of independence time	20		
	Total	90		

Teaching methods. During lectures and practical lessons it is recommended to use such pedagogical methods: problematic education, business games, «brain storm», work in groups, developing education, multilevel training (taking into account the abilities of different students), heuristic conversations, debates and discussions, preparing report-presentations, method of project training (preparing by student the independent research project), excursions to museums and exhibitions.

Methods of control (only those used in teaching the discipline are given):

Current control. During the current control methods of individual and faceto-face interviews, written testing, writing creative works (essays, reviews, reviews, own statements), microphone method, problem solving, work with sources and scientific literature, watching movies with further discussion are used, work in groups, verification tests. Final control is carried out at the last lesson in the form of the final lesson, which includes control of all types of training provided by the curriculum. According to the results of educational activities, a test is set on a two-point scale "credited" - "not credited". A grade on a traditional scale is also given.

3. EVALUATION CRITERIA

3.1. Evaluation of the success of students' education is carried out on the basis of "Instructions for evaluating the educational activities of higher education students in KhNMU" (Table 2).

Table 2

Recalculation of the average score for current activities in a multi-point scale (for disciplines ending with a credit)

	200-		200-		
4-point	point	4-point	point	4-point	200- point
scale	scale	scale	scale	scale	scale
scale	scale	scale	scale	scale	scale
5	200	4.22-4,23	169	3.45-3,46	138
0			107	0.10 0,10	100
4.97-4,99	199	4.19-4,21	168	3.42-3,44	137
		,			
4.95-4,96	198	4.17-4,18	167	3.4-3,41	136
4.92-4,94	197	4.14-4,16	166	3.37-3,39	135
4.9-4,91	196	4.12-4,13	165	3.35-3,36	134
4.05.4.00	10.7	4.00.4.14	1.5.1		100
4.87-4,89	195	4.09-4,11	164	3.32-3,34	133
4.85-4,86	194	4.07-4,08	163	2 2 2 21	132
4.85-4,80	194	4.07-4,08	105	3.3-3,31	152
4.82-4,84	193	4.04-4,06	162	3.27-3,29	131
4.02-4,04	195	4.04-4,00	102	5.27-5,29	151
4.8-4,81	192	4.02-4,03	161	3.25-3,26	130
1.0 1,01	172	1.02 1,03	101	5.25 5,20	150
4.77-4,79	191	3.99-4,01	160	3.22-3,24	129
,	171	5.55 1,01	100	5.22 5,21	12/
4.75-4,76	190	3.97-3,98	159	3.2-3,21	128
				7	
4.72-4,74	189	3.94-3,96	158	3.17-3,19	127
4.7-4,71	188	3.92-3,93	157	3.15-3,16	126
4.67-4,69	187	3.89-3,91	156	3.12-3,14	125
1	10.6	205200	1.5.5	2.1.2.11	101
4.65-4,66	186	3.87-3,88	155	3.1-3,11	124
1 (2) 1 (1	105	2.94.2.96	154	2 07 2 00	102
4.62-4,64	185	3.84-3,86	154	3.07-3,09	123
4.6-4,61	184	3.82-3,83	153	3.05-3,06	122
4.0-4,01	104	5.82-5,85	155	5.05-5,00	122
4.57-4,59	183	3.79-3,81	152	3.02-3,04	121
1.57 1,59	105	5.77 5,01	152	5.02 5,01	121
4.54-4,56	182	3.77-3,78	151	3-3,01	120
y		- 7		· · · · · · · · · · · · · · · · · · ·	
					Not
4.52-4,53	181	3.74-3,76	150	Less than 3	sufficient
4.5-4,51	180	3.72-3,73	149		
4.47-4,49	179	3.7-3,71	148		

4.45-4,46	178	3.67-3,69 147
4.42-4,44	177	3.65-3,66 146
4.4-4,41	176	3.62-3,64 145
4.37-4,39	175	3.6-3,61 144
4.35-4,36	174	3.57-3,59 143
4.32-4,34	173	3.55-3,56 142
4.3-4,31	172	3.52-3,54 141
4,27-4,29	171	3.5-3,51 140
4.24-4,26	170	3.47-3,49 139

The maximum amount of points for the course is 200 points, the minimum acceptable for credit - 120 points.

3.2. Test questions:

1. Creation of a bibliographic description of Local Studies literature.

2. Studying a museum exposition, creating a presentation.

3. Photo and video shooting of medical and local lore materials.

4. Creation of thematic excursion routes in Kharkiv.

5. Carrying out improvised excursions, creating a presentation.

6. Creation of a medical and local lore description of the city district.

7. Necropolis map, care for the burials of prominent physicians.

8. The concept of "Local Studies".

9. Fields of local studies and the role of Medical Local Studies in training of medical students.

10. Functions and tasks of Local Studies. Methods of research.

11. History of the Local Studies movement.

12. Local Studies today. Activities of the National Union of Local Researchers of Ukraine.

13. Foundation of Kharkiv.

14. Main stages of development of the region in 17-19 centuries.

15. Organization of health care in the city at the beginning of the 18th century.

16. Development of health care in the post-reform period (60s of the 19th century - 1917)

17. Revolutionary events of 1917-1921 in Kharkiv.

18. Kharkiv as the capital of Soviet Ukraine.

19. Development of health care in Kharkiv in the interwar period (1919-1941)

20. Kharkiv medics during the Second World War.

21. Postwar recovering and development of economy.

22. Socio-political life in the 50-80's of the twentieth century.

23. Reconstruction of medical and prevention network.

24. Medical care for population of the city in the 1950s-1980s.

25. Socio-economic development of the city in independence time.

26. Culture, education, and science in Kharkiv in the beginning of XXI century.

27. Kharkiv as a SMART-city.

28. Medical care in Kharkiv at the present stage

3.3. Test questions for seminars

Topic 1.

1. The concept of "Local Studies". Fields of local studies and the role of Medical Local Studies in training of medical students.

2. Functions and tasks of Local Studies. Methods of research.

3. History of the Local Studies movement.

4. Local Studies today. Activities of the National Union of Local Researchers of Ukraine.

Topic 2.

1. Foundation of Kharkiv. Main stages of development of the region in 17-19 centuries.

2. Organization of health care in the city at the beginning of the 18th century.

3. Development of health care in the post-reform period (60s of the 19th century - 1917)

Topic 3.

- 1. Revolutionary events of 1917-1921 in Kharkiv.
- 2. Kharkiv as the capital of Soviet Ukraine.
- 3. Development of health care in Kharkiv in the interwar period (1919-1941)
- 4. Kharkiv medics during the Second World War.

Topic 4.

1. Postwar recovering and development of economy.

2. Socio-political life in the 50-80's of the twentieth century.

- 3. Reconstruction of medical and prevention network.
- 4. Medical care for population of the city in the 1950s-1980s.

Topic 5.

- 1. Socio-economic development of the city in independence time.
- 2. Culture, education, and science.
- 3. Kharkiv as a SMART-city.
- 4. Medical care in Kharkiv at the present stage.

3.4. Individual tasks are formed in accordance with the content of scientific conferences, which is approved annually by the work plan of the department of Social Sciences. The specifics of individual tasks for students are agreed with the teacher. According to the "Instructions for evaluating the educational activities of higher education students in KhNMU" the student can increase the assessment by performing individual tasks (participation with reports in student conferences, profile competitions, preparation of analytical reviews with presentations, etc.), which if successful adds up to 10 points. quality incentives.

3.5. Rules for appealing the assessment

If a student is dissatisfied with the results of the assessment of his / her academic activity and wishes to appeal the assessment of the subject, he / she has the right to apply to the management of the department and / or the dean of the relevant faculty to re-assess his / her knowledge. If the student's requirements are justified, the department / dean's office creates a special commission for re-evaluation.

4. DISCIPLINE POLICY

Discipline requirements

Written assignments and homework must be submitted in time. In case of questions students can contact the teacher personally or by e-mail which the teacher will provide in the first practical lesson.

During the lecture students are recommended to compose the lesson's summary and keep a sufficient level of silence. It is welcomed to pose the questions to a lecturer.

It is important to follow next rules:

- respect to colleagues;
- tolerance toward others and experience of people;
- receptivity and impartiality;
- ability to respect the person even in a case of disagreement with its thoughts;

- thorough reasoning of own opinion and courage to change it under the influence of counter arguments;

- self-expression when the person avoids the unnecessary generalizations, describes own feelings and forms expectations relying on own thoughts and emotions;

obligatory work with the recommended sources of information.

The creative approach in its different forms is welcomed. In particular it is a participation in scientific conferences.

Attendance and behaviour

The students are expected to attend all lectures and practical lessons. In a case of skipping the class it is necessary to work off it according to the department's schedule.

Actions that are allowed during lessons:

- Leave the classroom for a short time in case of necessities and with a permission of teacher;

To take a photos of presentations;

- To take active part in a course of the lesson.

Prohibited:

- Eating (except people whose special medical situation requires the opposite – in that case the medical confirmation is needed);

- Smoking, consuming of alcohol;
- Rude behaviour, expression of obscenities and offend someone's

dignity;

- Gambling;
- To damage the university equipment;

- To make a noise or listen a music in classrooms or corridors during the lessons.

Using of electronic gadgets

Using of electronic gadgets during studying is allowed without restriction except those cases when it may interfere with the ways of objective assessment of students' knowledge.

Policy for people with the special educational needs

The studying is carried out taking into account the requirements of modern Ukrainian legislation in relation to persons with special educational needs and is regulated by the university.

Recommendations for successful mastering the discipline

In the process of preparation for practical classes students should study the recommended literature. Active participation during the discussion in the classroom is welcome, students should be ready to understand the material in detail, ask questions, express their point of view, discuss.

Incentives and penalties

According to the "Instructions for the evaluation of educational activities in the European credit-transfer system of the educational process in the KhNMU" students can increase the grade for the module by performing individual tasks (making the reports, participation in scientific conferences, competitions, preparation of reviews, etc.) in case of success gives 10 points as an incentive.

Safety precautions

The first lesson includes an explanation of the basic principles of labour protection. Every student should know the location of nearest evacuation exit, the fire extinguisher, how to use it, etc.

Procedure for informing about changes in the syllabus

The possible changes in the syllabus will be announced on the department page of the of the official website of KhNMU, in the department's directory in Moodle, and at the dean-office

5. ACADEMIC INTEGRITY

One of the elements of academic culture that the university instills is the student's understanding of the inadmissibility of any borrowing without proper references. Given this, the main task of teachers is to form students' skills of independent work, interest in learning and socially significant values. The first sessions will provide information on what to consider plagiarism and how to properly conduct a research search.

6. Recommended literature

Basic literature:

1. Alkov V. History of Ukraine and Ukrainian Culture : the textbook for international students. Kharkiv : KhNMU, 2018. – 146 p.

Auxiliary literature:

1. Page of the Department of Social Sciences of KhNMU [Electronic resource].

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http://www.knmu.kharkov.ua/index.php?option=com_content&view=article&id=1 41%3&Itemid=0&lang=en

- 2. <u>http://ukrmandry.com.ua/index.php?id=569</u>
- 3. <u>http://www.city.kharkov.ua/uk/o-xarkove/istoriya/istoricheskij-ocherk.html</u>
- 4. <u>http://tvoj.kharkov.ua/history/hst.php?r=8</u>
- 5. http://region.library.kharkov.ua/region_narys.php
- 6. <u>http://ukraine.ui.ua/ua/istoriya-gorodov-ukrainy/istoriya-kharkova</u>
- 7. <u>http://korolenko.kharkov.com</u>
- 8. <u>http://medlibrary.kharkov.ua/index.php/ct-menu-item-2/ct-menu-item-3</u>
- 9. <u>http://kharkov.vbelous.net/ukrain/history.htm</u>
- 10. http://streets-kharkiv.info/deyaki-fakti-z-istoriï-kharkivskikh-vulits
- 11. <u>http://museum.kh.ua</u>
- 12. https://www.moz.gov.ua/ua/portal/mtbr_healthserviceshistory/
- 13. http://www.reabit.org.ua/books/kh/
- 14. http://www.litopys.com.ua/places/istoriya-kharkova-khronologiya-

rozvytku/istoriya-kharkova-1930-1931-rr/

- 7. INFORMATION RESOURCES
- 1. Link to the discipline in MOODLE:
- English language: http://distance.knmu.edu.ua/course/view.php?id=5