KHARKIV NATIONAL MEDICAL UNIVERSITY

The V Faculty on Training Foreign Students

Philosophy department

Medicine

Educational program for training specialists of the second (master's)

level of higher education, direction of training 22 “Health care”

Specialty 222 «Medicine»

SYLLABUS OF THE ACADEMIC DISCIPLINE

**Elective course**

**„INEQUALITY AND DISCRIMINATION IN A SOCIETY”**

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| --- | --- | --- |
| The syllabus of the academic discipline was approved at a meeting of the Philosophy Department Protocol # 12 of August 27, 2020Head of Department \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ K.І. Karpenko (signature) (last name and initials) August 27, 2020 |  | Approved at a meeting of the Methodical commission of KhNMU on the problems of humanitarian and socio-economic training  (title)Protocol # 7 of August 27, 2020Head \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ K.I. Karpenko (signature (last name and initials) August 27, 2020 |

Kharkiv – 2020

**Developer:**  Prof. Karpenko K.I., associate professor Marushchenko O.A.

**Information about the teacher who teaches the discipline**

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| --- | --- |
| Last name, first name, patronymic | Marushchenko Oleg Anatoliyovich |
| Scientific degree | PhD in Sociology |
| Academic status | Docent |
| Position | Associate Professor |
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| Location of the department | Kharkiv, Pr. Nauky, 4, 3rd floor, room 116 |
| Contacts | work phone (057) 707-73-38, електронна пошта: kaf.5med.filosofii@knmu.edu.ua  |
| Schedule of classes | According to the schedule |
| Consultations / testing | Full-time: according to the schedule of works at the department / by prior arrangementOnline: on the Moodle platform, on the ZOOM platform according to the scheduleE-mail for operative contact concerning working off:workoff.philosophy@gmail.com  |

**Discipline information**

|  |  |  |
| --- | --- | --- |
| Name of indicators Field of knowledge | direction of training, educational and qualification level | Characteristics of the discipline |
|  |  | Full-time education |
| Number of credits: 3 | Training direction:22 "Health care"(code and name) | Elective course |
| Total number of hours 90 | Specialty 222 «Medicine»(code and name) | Year of preparation: |
| 4-rd |  |
| **Semester** |
| 7 or 8 |
| **Lectures** |
| Training hours:classrooms – 30self-learning – 60 | Education level:master | - | **–** |
| **Practical** |
| 30 hours | **–** |
| **Laboratory** |
| **–** | **–** |
| **Self-learning** |
| 60 год. | – |
| **Individual tasks:**– |
| Type of control:credit |

Educational program of higher education of Ukraine, second (master's) level, educational qualification awarded – master, field of knowledge – 22 Health care, specialty 222 "Medicine" is based on the Law of Ukraine "On Higher Education" and the resolution of the Cabinet of Ministers of Ukraine 01.02.2017 № 53 “On Amendments to the Resolution of the Cabinet of Ministers of Ukraine from 29.04.2015 № 266 », in accordance with the order of the Ministry of Education and Science of Ukraine from 01.06.2016 № 600« About the statement and introduction in action of Methodical recommendations concerning development of standards of higher education».

The study of the discipline "Inequality and Discrimination in a Society" is aimed at acquainting students with the social stratification of modern society and established practices of discrimination. The main focus is on the skills of awareness of one's own social status, vision of overt and covert discrimination, formation of strategies for counteracting and overcoming.

**Purpose of studying the discipline**

Formation of students' understanding of the nature, essence and mechanisms of social inequality and discrimination in modern society, including for the purpose of practical application in the construction of their own life, in particular, professional, trajectory.

**The main tasks**

• to reveal the nature, essence and mechanisms of social inequality and discrimination in modern society;

• to characterize the social stratification of modern society, to form a student's vision of their own place in its structure;

• characterize overt and hidden discrimination, form a student's vision of the palette of established discriminatory practices on various grounds;

• to reveal a possible strategy for counteracting and overcoming social inequality and discrimination at the level of society as a whole and of an individual

**Status and format of teaching the discipline**

The discipline is an elective course.

The format of teaching the discipline is full-time, but if necessary it can be taught in a mixed format, combining traditional forms of classroom learning with elements of distance learning (on the platforms Moodle and ZOOM).

**Teaching methods**

According to the sources of knowledge, the following teaching methods are used: verbal - story, explanation; visual - presentation, illustration; practical - independent work, practical work. By the nature of the logic of cognition, the following methods are used: analytical, synthetic, analytical-synthetic, inductive, deductive. According to the level of independent mental activity, the following methods are used: problem-based, partial-search, research.

**Recommended reading**

1. Gender sensitivity: a training manual (1997) UNESCO, Basic Education Division. // Access mode: <https://cutt.ly/o2WQQ>
2. Power and Privileges – on Gender Discrimination and Poverty // Access mode:https://www.government.se/49b74f/contentassets/f0f72a30b3f84ba7a9f7557f18cb5ae5/power-and-privileges---main-text8.
3. Puhl R. Obesity Stigma: Important Considerations for Public Health. // Access mode: https://www.ncbi.nlm.nih.gov/pmc/articles/PMC2866597/

**Interdisciplinary connections**

 The discipline "Inequality and Discrimination in a Society" has, first of all, connections with such disciplines as "Philosophy", "Etiquette in Society and Medicine", "Ethics", "Philosophy of Family and Career".

 Prerequisites. The study of the discipline involves the prior mastering of subjects of social and humanitarian direction.

**Learning outcomes**

A person who has studied the discipline must:

• know the nature, essence and mechanisms of social inequality and discrimination in modern society;

• be able to characterize the social stratification of modern society;

• understand their own place in the structure of social stratification of modern society;

• distinguish between overt and covert discrimination;

• know the main protected (according to Ukrainian legislation) signs of discrimination;

• understand the main discriminatory practices regarding the main protected features;

• understand the possible strategies for combating and overcoming social inequality and discrimination, be able to apply some of them to their own life, in particular, professional, trajectory.

**The structure of the discipline**

|  |  |
| --- | --- |
| Names of sections of the discipline and themes | Number of hours |
| Form of study (day or evening) |
| total  | Including |
| Lect. | Pract. | Lab. | Ind. | Self-dependent |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Discipline section 1 |
| *Topic 1.* Society and social inequality. Sources and reasons of social inequality | 9 | 1 | 2 | – | – | 6 |
| *Topic 2.* Social inequality and discrimination: interdependence and interaction. Types and forms of discrimination. Stereotypes and discrimination | 9 | 1 | 2 | – | – | 6 |
| *Topic 3.* Signs of discrimination. Intersectionality as social phenomenon | 10 | 2 | 2 | – | – | 6 |
| *Topic 4.* Race, ethnic, national and color discrimination | 9 | 1 | 2 | – | – | 6 |
| *Topic 5.* Age, disability, physical features discrimination ([height](https://en.wikipedia.org/wiki/Heightism) and [weight-based](https://en.wikipedia.org/wiki/Weightism)  discrimination, lookism) | 9 | 1 | 2 | – | – | 6 |
| *Topic 6.* Gender-based discrimination | 9 | 1 | 2 | – | – | 6 |
| *Topic 7.* Sexual discrimination orientation. Family status discrimination | 9 | 1 | 2 | – | – | 6 |
| *Topic 8.* Discrimination by social origin, property status and place of residence. Access to a safe ecological environment in the context of public health | 9 | 1 | 2 | – | – | 6 |
| *Topic 9.* Language, religious and political beliefs discrimination  | 9 | 1 | 2 | – | – | 6 |
| *Topic 10.* Strategies to overcome discrimination and social inequality in the modern world | 8 | – | 2 | – | – | 6 |
| Total hours of discipline | 90 | 10 | 20 | – | – | 60 |

**The content of the discipline**

Topic 1. Society and social inequality. Sources and reasons of social inequality.

Social inequality as a characteristic feature of society. Criteria of social inequality: income, power, prestige. Sources and causes of social inequality - naturalness or construction? Privileges and access to them as a source of social inequality. Global stratification of the modern world. Is a society possible without social inequality?

Topic 2. Social inequality and discrimination: interdependence and interaction. Types and forms of discrimination. Stereotypes and discrimination.

Legal provision of equality and anti-discrimination in Ukraine and the world. Stereotyping: origins, mechanisms and consequences. Discrimination: basic concepts. How are inequality and discrimination related? Types and forms of discrimination. Principles that define discrimination. Discriminatory language. Victimization. Segregation. Publication of discriminatory advertising (announcement of intent to discriminate). Hate crimes. Anti-discrimination practices: world experience.

Topic 3. Signs of discrimination. Intersectionality as social phenomenon.

Key signs of discrimination in historical perspective and in the modern world. The concept of "protected features". Variety of protected features in different countries. Intersectionality as a social phenomenon. The phenomenon of mutual strengthening of signs of discrimination

Topic 4. Race, ethnic, national and color discrimination.

Intercultural communication and its features. Racial discrimination and the fight against it: the history of the issue. Abolitionism in the world. Discrimination on ethnic origin. Discrimination on nationality and citizenship. Xenophobia: anti-Semitism, romophobia, etc. Genocide in human history. The Holocaust. The Holodomor. Positive world and Ukrainian experience in combating such discrimination.

Topic 5. Age, disability, physical features discrimination ([height](https://en.wikipedia.org/wiki/Heightism) and [weight-based](https://en.wikipedia.org/wiki/Weightism)  discrimination, lookism).

Age as the most common sign of discrimination in Ukraine. Ageism and practices for overcoming it. The rights of persons with disabilities and the legal framework for their provision. Failure of a reasonable device. Visibility of people with disabilities. Discrimination on body shape, its origins and consequences. Lucism. Fetphobia - fat defamation. Eating disorders as a social problem.

Topic 6. Gender-based discrimination.

Gender and sex: synonyms or not? Gender socialization and its sources (family, circle of acquaintances, educational institutions, mass media and Internet, advertising, army, religious and penitentiary institutions). "Hidden curriculum". Gender roles: "male and female boxes". Language as a reflection of thinking. Gender stereotypes and their origins. Reproductive work and responsible fatherhood.Gender discrimination. Victimbleming as a manifestation of mythological thinking. "Glass ceiling", "glass elevator", "sticky floor". Gender gap and the "pink tax" in Ukraine and around the world.Gender-based violence. Sexual harassment. Legislation on gender equality in Ukraine and the world.

Topic 7. Sexual discrimination orientation. Family status discrimination.

Discrimination on sexual orientation. The origin of sexual orientation: nature or culture? Homosexuality as a sign of discrimination.Discrimination based on marital status. Incomplete and other non-normative families as objects of discrimination.

Topic 8. Discrimination by social origin, property status and place of residence. Access to a safe ecological environment in the context of public health.

Social status of the individual. Discrimination on social grounds. Poverty and property discrimination in Ukraine and the world. Internally displaced persons and their rights. Environmental human rights. Involving the population in environmental initiatives. The relationship between the environment and public health.

Topic 9. Language, religious and political beliefs discrimination.

Language as a sign of discrimination: world and Ukrainian contexts. Personal beliefs as a sign of discrimination. Political beliefs. Discrimination based on religious beliefs in the historical and contemporary world context.

Topic 10. Strategies to overcome discrimination and social inequality in the modern world.

The concept of "tolerance" and controversial interpretation. Positive discrimination. Universal efforts to overcome discrimination and social inequality. Strategies at the level of individual states. Overcoming discrimination and social inequality in Ukraine. The role of civil society in overcoming discrimination and social inequality. Education and the media as agents of change in overcoming discrimination and social inequality.

**Discipline policy and values**

Syllabus and the process of teaching takes into account the possibility of fully attracting applicants for education with special educational needs. The Department of Philosophy is a space free from any discrimination, friendly to any person with special educational needs.

**Academic expectations. Course Requirements**

Students are expected to attend all lectures and classes. If they missed class, they need to work it off. The work off takes place online and/ or offline in accordance with the "Regulations on the procedure for working off classes by students of the Kharkiv National Medical University" and in accordance with the schedule for accepting work offs posted on the information stand of the department/ on the department page on the Moodle platform.

Writing tasks and homework must be completed in full and in time, if students have questions, they can contact the teacher personally or by e-mail, which the teacher will provide at the first class.

**Сlasses**

Active participation in the discussion is encouraged, students should be ready to understand in detail the material, ask questions, express their point of view, discuss. During the discussion, the following points are important:

- respect for colleagues,

- tolerance towards others and their experiences,

- sensitivity and impartiality,

- the ability to disagree with opinions, but respect the personality of the opponent,

- careful argumentation of your opinion and the courage to change your position under the influence of evidences,

- I statements, when a person avoids unnecessary generalizations, describes her/ his feelings and formulates her/ his wishes based on their own thoughts and emotions,

- acquaintance with primary sources is compulsory.

Creative approach in its various forms is encouraged. Students are expected to be interested in participating in Ukrainian and international conferences, competitions and other events.

**Labor protection**

During the first class of the course, the basic principles of labor protection will be explained by conducting appropriate instructions. It is expected that everyone should know where the emergency exit closest to the audience is, where the fire extinguisher is located, how to use it, etc.

**In-class behavior. Basic “dos and don'ts”**

It is important for students to follow the rules of proper behavior at the university. These rules are general for everyone, they also apply to the professors, lecturers and staff, and do not fundamentally differ from generally accepted norms.

During classes **it is allowed:**

- to leave the class for a short time, if necessary and with the permission of the teacher (also online)

- to drink soft drinks;

- to take pictures of presentation slides;

- to participate in the class actively (see Academic Expectations).

It is prohibited:

- to eat (this does not apply to persons whose special medical condition requires another, in this case medical confirmation is required)

- to smoke,

- to drink alcoholic and even low-alcohol drinks or drugs;

- to use obscene language or words that offend the honor and dignity of colleagues and faculty;

- to play gambling;

- to make harm to the material and technical base of the university (damage inventory, equipment; furniture, walls, floors, litter premises and territories)

- to make noise, shout or listen to loud music during the class.

**Plagiarism and academic integrity**

The Philosophy Department maintains zero tolerance for plagiarism. Students are expected to constantly raise their awareness of academic writing. The first classes will provide information on what to consider as plagiarism and how to properly conduct the scientific research. The use of electronic gadgets is allowed only for educational purposes and with the permission of the teacher.

**Procedure for informing about changes in the syllabus**

The teacher is obliged to inform the students about the changes made to the syllabus. The updated syllabus is posted on the official website of the university in accordance with the established procedure.

**Evaluation policy**

The control of current educational activity is carried out by the teacher of academic group at each practical session according to the following kinds of activity with use of certain evaluation criteria:

1. THE TEST:

***“excellent”*** is given for all correct answers;

***“good”*** is given for 75-99% of correct answers;

***“satisfactory”*** is given for 50-74% of correct answers;

***“unsatisfactory”*** is given if the student answered less than half of the questions correctly, or did not answer at all.

1. ORAL ANSWER:

***“excellent”*** is given for a complete, comprehensive answer to the main questions, as well as additional questions of the teacher. In so doing the student must demonstrate a deep knowledge of the basic theoretical material of the discipline, the ability to think logically and creatively, argue the main points, successfully illustrate them with examples from life or fiction, demonstrate the ability to defend their own point of view in solving problems, problem situations, based on this is a good command of the basic terminology of the discipline.

***“good”*** in general remains the same requirements as for the grade of “excellent”, with some answers is not sufficiently complete.

***“satisfactory”*** is set if the student has mastered the basic provisions of the course, has the necessary minimum of concepts, can use them in solving problems. At the same time vague answers to some basic and additional questions, and also reproductive thinking are possible.

***“unsatisfactory”*** is applied when the above requirements are not met.

1. PRESENTATION OF THE REPORT (ABSTRACT) IN THE CLASSROOM:

***“excellent”*** for the ability clearly convey the main provisions of the problem within the time provided (7-10 minutes), for answering questions from the audience, for the ability to attract their attention, as well as for the emotionally inspired context of the report and proper technical design in accordance with the requirements of scientific works.

***“good”*** is placed when the above conditions are met, but when their volumes are not fully met.

***“satisfactory”*** is considered if the student demonstrates a purely reproductive approach to teaching the problem without elements of creativity, without proper design of the text of the abstract.

***“unsatisfactory”*** is placed in the case when the student is unable to present the abstract, does not have the material set out in it, as well as in the event that the abstract is not prepared at all.

1. WRITTEN ANSWER:

***“excellent”*** is considered a complete, comprehensive answer to the question, when the student must demonstrate not only a deep knowledge of the basic theoretical material of the discipline, but also the ability to think logically and creatively, argue the main points, based on good command of basic terminology.

***“good”*** – In general, the same requirements remain as for the assessment of “excellent” with insufficiently complete or correct answer to the question.

***“satisfactory”*** is given if the answer is unclear, insufficiently substantiated, incomplete or to a greater extent incorrect.

***“unsatisfactory”*** is placed when the answer is missing or incorrect.

1. ACTIVITY IN A PRACTICAL LESSON:

It is evaluated by incentive points in accordance with the participation in the discussion of questions, as well as taking into account the quality of the answers provided.

6. INDEPENDENT EXTRACURRICULAR WORK is evaluated during the current control of the topic in the relevant lesson, taking into account the following requirements:

- additionally prepared information on the topic of homework;

- acquaintance with primary sources;

- review of sources;

- preparation of presentation materials;

- work with regulatory sources;

- essay preparation;

- performance of creative tasks.

Every student has the right to appeal against the received grade, for which, first of all, he/she should turn to own teacher, and if necessary – to the head of the department, Professor Karpenko K.I. (main building, 3rd floor, room 117).

During the evaluation of the mastering of each educational topic of the discipline and the final lesson (FL) the student is given a grade on a national 4-point scale. The final score on the current educational activities (CEA) is defined as the arithmetic mean of the national grades for each lesson and FL, rounded to 2 decimal places and converted into a multi-point scale according to Table 1.

**Table 1. Conversion of the average score for current activities into a multi-point scale:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 4-point scale | 200-point scale |  | 4-point scale | 200-point scale |  | 4-point scale | 200-point scale |
| 5 | 200 | 4.22-4,23 | 169 | 3.45-3,46 | 138 |
| 4.97-4,99 | 199 | 4.19-4,21 | 168 | 3.42-3,44 | 137 |
| 4.95-4,96 | 198 | 4.17-4,18 | 167 | 3.4-3,41 | 136 |
| 4.92-4,94 | 197 | 4.14-4,16 | 166 | 3.37-3,39 | 135 |
| 4.9-4,91 | 196 | 4.12-4,13 | 165 | 3.35-3,36 | 134 |
| 4.87-4,89 | 195 | 4.09-4,11 | 164 | 3.32-3,34 | 133 |
| 4.85-4,86 | 194 | 4.07-4,08 | 163 | 3.3-3,31 | 132 |
| 4.82-4,84 | 193 | 4.04-4,06 | 162 | 3.27-3,29 | 131 |
| 4.8-4,81 | 192 | 4.02-4,03 | 161 | 3.25-3,26 | 130 |
| 4.77-4,79 | 191 | 3.99-4,01 | 160 | 3.22-3,24 | 129 |
| 4.75-4,76 | 190 | 3.97-3,98 | 159 | 3.2-3,21 | 128 |
| 4.72-4,74 | 189 | 3.94-3,96 | 158 | 3.17-3,19 | 127 |
| 4.7-4,71 | 188 | 3.92-3,93 | 157 | 3.15-3,16 | 126 |
| 4.67-4,69 | 187 | 3.89-3,91 | 156 | 3.12-3,14 | 125 |
| 4.65-4,66 | 186 | 3.87-3,88 | 155 | 3.1-3,11 | 124 |
| 4.62-4,64 | 185 | 3.84-3,86 | 154 | 3.07-3,09 | 123 |
| 4.6-4,61 | 184 | 3.82-3,83 | 153 | 3.05-3,06 | 122 |
| 4.57-4,59 | 183 | 3.79-3,81 | 152 | 3.02-3,04 | 121 |
| 4.54-4,56 | 182 | 3.77-3,78 | 151 | 3-3,01 | 120 |
| 4.52-4,53 | 181 | 3.74-3,76 | 150 | **Less than 3**  | **Not enough** |
| 4.5-4,51 | 180 | 3.72-3,73 | 149 |  |  |
| 4.47-4,49 | 179 | 3.7-3,71 | 148 |
| 4.45-4,46 | 178 | 3.67-3,69 | 147 |  |  |
| 4.42-4,44 | 177 | 3.65-3,66 | 146 |  |
| 4.4-4,41 | 176 | 3.62-3,64 | 145 |  |  |
| 4.37-4,39 | 175 | 3.6-3,61 | 144 |  |  |
| 4.35-4,36 | 174 | 3.57-3,59 | 143 |  |  |
| 4.32-4,34 | 173 | 3.55-3,56 | 142 |  |  |
| 4.3-4,31 | 172 | 3.52-3,54 | 141 |  |  |
| 4,27-4,29 | 171 | 3.5-3,51 | 140 |  |  |
| 4.24-4,26 | 170 | 3.47-3,49 | 139 |  |  |

**Questions for the final class**

1. Social inequality as a characteristic feature of society. Criteria of social inequality: income, power, prestige.
2. Sources and causes of social inequality.
3. Privileges and access to them as a source of social inequality.
4. Global stratification of the modern world.
5. Legal provision of equality and anti-discrimination in Ukraine and the world.
6. Stereotyping: origins, mechanisms and consequences.
7. Discrimination: basic concepts. Types and forms of discrimination.
8. Principles governing discrimination. Discriminatory language. Victimization. Segregation. Publication of discriminatory advertising. Hate crimes.
9. Anti-discrimination practices: world experience.
10. Key signs of discrimination in the historical perspective and in the modern world.
11. The concept of "protected features". Variety of protected features in different countries.
12. Intersectionality as a social phenomenon.
13. Racial discrimination and the fight against it: the history of the issue. Abolitionism in the world.
14. Discrimination on ethnic origin. Discrimination on nationality and citizenship. Xenophobia. Genocide in human history.
15. Age as the most common sign of discrimination in Ukraine. Ageism and practices for overcoming it.
16. The rights of persons with disabilities and the legal framework for their provision. Visibility of people with disabilities.
17. Discrimination on the physique of the body, its origins and consequences. Lookism. Fatphobia.
18. Gender and sex. Gender socialization and its sources.19. Gender roles. Gender stereotypes and their origins.
19. Reproductive work and responsible fatherhood.
20. Gender discrimination. Victimblaming as a manifestation of mythological thinking. "Glass ceiling", "glass elevator", "sticky floor".
21. Gender-based violence. Sexual harassment.
22. Legislation on gender equality in Ukraine and the world.
23. Discrimination on sexual orientation. The origin of sexual orientation: nature or culture? Homosexuality as a sign of discrimination.
24. Discrimination on marital status. Incomplete and other non-normative families as objects of discrimination.
25. Social status of the individual. Discrimination on social grounds.
26. Poverty and property discrimination in Ukraine and the world. Internally displaced persons and their rights.
27. Environmental human rights. Involving the population in environmental initiatives. The relationship between the environment and public health.
28. Language as a sign of discrimination: global and Ukrainian contexts.
29. Personal beliefs as a sign of discrimination. Political beliefs.
30. Discrimination on religious beliefs in the historical and contemporary world context.
31. The concept of "tolerance" and controversial interpretation. Positive discrimination.
32. Universal efforts to overcome discrimination and social inequality. Overcoming discrimination and social inequality in Ukraine.
33. The role of civil society in overcoming discrimination and social inequality.
34. Education and the media as agents of change in overcoming discrimination and social inequality.

Head of the Philosophy Department, Prof. K.I. Karpenko