

MINISTRY OF PUBLIC HEALTH OF UKRAINE

KHARKIV NATIONAL MEDICAL UNIVERSITY

The department of social science

Academic year 2021/2022

SYLLABUS OF THE EDUCATIONAL COMPONENT

«HISTORY OF MODERN WORLD»

Elective educational component

Form of education: full-time education

Branch of knowledge 22 «Health Care»

Specialization 222 General Medicine

Educational and professional program «Medicine»

Second (Master) level of higher education

First year

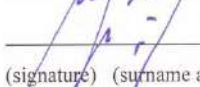
Syllabus of study discipline
approved at meeting of the
Department of Social Sciences
of the KhNMU

Protocol of
“30” August 2021 № 7

Approved by the methodic commission
KNMU on the problem of general and
pre-professional training

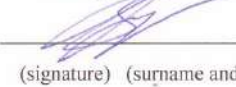
Protocol of
“31” August 2021 № 7

Head of Department



Robak I. Yu.
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Chairperson



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Compilers of the syllabus:

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Professional interests, links to the teacher's profile (on the website of the university, department, in the Moodle system, etc.): history, culturology

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Consultations according to the schedule posted on the information stand of the department and in the cathedral directory in the MOODLE system (<http://distance.knmu.edu.ua/course/view.php?id=107>)

Location:

Ave. Nauki, 4, Kharkiv, Kharkiv National Medical University, Main Building, 3rd floor, Department of Social Sciences

INTRODUCTION

The syllabus of the discipline "History of modern world" is compiled in accordance with the educational professional program (hereinafter - EPP) "Medicine" and the Standard of Higher Education of Ukraine (hereinafter - the Standard), the second (master's) level, field of knowledge 22 "Health care", specialization 222 "General Medicine"

Course description. The total number of the course's hours is 90 (3 credits): 20 hours are allocated for lectures, 10 hours are allocated for practical classes, 70 hours are for the students' self-preparation. The course is structured into 13 topics.

The subject of study. The subject of the discipline "History of the Modern World" is the most important periods and events in the political history of the modern world, the evolution of state systems and structures, the place and role of political parties, the role in the history of prominent personalities. The course "History of the Modern World" covers the period from 1918 to the present day. The discipline "History of the modern world" plays an important role in the formation of a harmonious personality of the doctor, its study provides an understanding of the genesis of the main problems of modernity, trends in the modern world.

Interdisciplinary connections. The study of the discipline is associated with the mastery of disciplines taught in the I-VI years: "History and culture of Ukraine", "Philosophy", " Study of Culture", "Ethnography", "Political Science", "Medical Studies", "Ethics", "Religious Studies", "Medical Kharkiv in Personalities", "Medicine and Politics". "Ethnography" is objectively integrated with the disciplines "Medicine and Art Culture", "Medical Subculture", "Fundamentals of Christian Ethics and Morality", "Fundamentals of Economic Theories" and others.

Prerequisites. The study of the discipline involves prior mastering of subjects that give a basic idea of society: "History and Culture of Ukraine", "Medical Local Lore", "Philosophy", "Sociology".

Postrequisites. " History of modern world " is objectively integrated with disciplines that provide further training of medical students: "History of the Modern World", "Philosophy", " Study of Culture", "Ethnography", "Political Science", "Medical Local Lore", "Ethics", "Religious Studies", "Medical Kharkiv in Personalities", "History of Health Care in Kharkiv", "Medicine and Politics". "History and Culture of Ukraine" is objectively integrated with the disciplines "Medicine and Art Culture", "Medical Subculture", "Fundamentals of Christian Ethics and Morality", "Fundamentals of Economic Theories".

1. The purpose and objectives of the course

1.1. The purpose of studying the discipline is to master students in the specialty "Medicine" the genesis of the main problems of today, understanding the trends of the modern world, which will contribute to the effectiveness of further work.

1.2. The main objectives of the discipline are to ensure that students acquire the competencies defined in accordance with the requirements of the standard.

1.3. Competences and learning outcomes, the formation of which is facilitated by the discipline (relationship with the normative content of training of higher education, formulated in terms of learning outcomes in the EPP and Standard).

1.3.1. The study of the discipline provides students with the acquisition of competencies:

Integral:

ability to solve typical and complex specialized tasks and practical problems in professional activities in the field of health care, or in the learning process, which involves research and / or innovation and is characterized by complexity and uncertainty of conditions and requirements.

General:

GC1 – Capacity for abstract thinking, analysis and synthesis; ability to study and be modernly trained

GC2 – Capacity for using knowledge in practical situations

GC4 – Capacity for adapting and acting in a new situation

GC5 – Capacities for making sound judgements and for working in a team; skills of interpersonal interaction

GC6 – Capacity for communicating in the state language both in the oral and written forms; Capacity for communicating in a foreign language

GC7 – Skills of using informative and communicative technologies

GC9 – Capacity for acting in the socially responsible and conscious way

Professional:

PC1 – Skills of questioning

PC15 – Capacity for carrying out epidemiological and medical-statistical studies of the health of population; processing of state, social, economic and medical information

PC16 – Capacity for assessing effects of environmental, socioeconomic and biological determinants on the state of human health in individuals, families and populations.

PC17 – Capacity for analyzing the activity of a doctor, unit, health care institution, and for taking measures in order to provide quality and safety of medical aid and increase the efficacy of using medical resources

1.3.2. The study of the discipline provides students with the acquisition of the following program results of training:

Knowledge and understanding:

PRT 1 – to have general and special fundamental and profession-oriented knowledge, abilities, skills and competences required for carrying out typical professional tasks, which are associated with activity in the medical field in a particular position

Use of knowledge and understanding:

PRT 4 – to collect information about the patient

PRT 5 – to evaluate results of questioning, physical examination, data of laboratory and instrumental methods of examination

Formation of judgements:

PRT 20 – to apply the acquired knowledge about the current system of health care for optimization of one’s own professional activity and participation in performing practical tasks in the field

PRT 21 – to adhere to the ethical code of the doctor, which ensures the formation of a specialist with appropriate personal qualities

1.3.3. The study of the discipline provides students with the following social skills (Soft skills): communication skills, leadership, responsibility, ability to work in critical conditions, resolve conflicts, work in a team, manage their time, make decisions independently, think critically.

2. INFORMATION SCOPE OF THE COURSE

Name of indicators	Field of knowledge, specialization, educational and qualification level	Characteristics of the discipline	
		full-time education	evening form of study (absent)
Number of credits - 3	Branch of knowledge: 22 "Health care"	Elective	
The total number of hours is 90	Specialization: 222 "Medicine"	The year of preparation:	
		6 th	-
		Semester	
		1 st , 2 nd	-
Hours for full-time study: classrooms - 30 individual student work - 60	Educational and qualification level: II master's level EPP "Medicine"	Lectures	
		20 hours	-
		Practical, seminar	
		10 hours	-
		Laboratory	
		-	-
		Individual work	
60 hours	-		
Individual tasks:			

		-
		Type of control: current, credit

2.1 Description of the discipline

2.2.1 Lectures

№	Topic title	Quantity of hours	Types of lectures
1	Introduction to the course. The world in the early twentieth century.	2	Introductory, review, problem, binary
2	World War I (1914 - 1918).	2	Review, problem, binary
3	Arrangement of the world after the First World War. Versailles-Washington system.	2	Review, problem, binary
4	Period of crisis and revolutions (1917–1923). Stabilization period in Europe and North America (1924–1929).	2	Review, problem, binary
5	The ripening of World War II.	2	Review, problem, binary
6	World War II (1939–1945). International relations (1945-2022). The Potsdam-Yalta system and its collapse.	2	Review, problem, binary
7	The USA, Canada and Latin America (1945–2022).	2	Review, problem, binary
8	The countries of Western Europe (1945-2022).	2	Review, problem, binary
9	The countries of Central and Eastern Europe (1945 - 2022).	2	Review, problem, binary
10	The countries of Asia and Africa in the second half of the twentieth - lane. hv XXI century. Development of culture (1945 - the first quarter of the XXI century).	2	Review, problem, binary, final
	Total	20	

2.2.2 Seminars

№	Topic title	Quantity	Teaching methods	Forms of
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		of hours		control
1	World War II (1939–1945). International relations (1945-2022). The Potsdam-Yalta system and its collapse.	22	problem-based learning, business games, brainstorming, group work, developmental learning, multilevel learning, heuristic conversations, discussions and debates, presentation method, project-based learning method, organization of excursions to museums and exhibitions	Oral interview, test survey in the MOODLE system
2	The USA, Canada and Latin America (1945–2022).			
3	The countries of Western Europe (1945-2022).	2		
4	The countries of Central and Eastern Europe (1945 - 2022).	2		
5	The countries of Asia and Africa in the second half of the twentieth - lane. hv XXI century. Development of culture (1945 - the first quarter of the XXI century).	2		
Total		10		

2.2.3 Practical classes are not provided

2.2.4. Laboratory classes are not provided

2.2.5. Individual work

№ 3/II	Topic title	Quantity of hours	Teaching methods	Forms of control
1	Introduction to the course. The world in the early twentieth century.	6	problem-based learning, group work, multilevel learning, presentation method, project learning method	Oral interview, test survey in the MOODLE system, participation in scientific conferences
2	World War I (1914 - 1918).	6		
3	Arrangement of the world after the First World War. Versailles-Washington system.	6		
4	Period of crisis and revolutions (1917–1923).	6		

	Stabilization period in Europe and North America (1924–1929).			
5	The ripening of World War II.	6		
6	World War II (1939–1945). International relations (1945-2022). The Potsdam-Yalta system and its collapse.	6		
7	The USA, Canada and Latin America (1945–2022).	6		
8	The countries of Western Europe (1945-2022).	6		
9	The countries of Central and Eastern Europe (1945 - 2022).	6		
10	The countries of Asia and Africa in the second half of the twentieth - lane. hv XXI century. Development of culture (1945 - the first quarter of the XXI century).	6		
	Total	60		

Teaching methods. During lectures and practical lessons it is recommended to use such pedagogical methods: problematic education, business games, «brain storm», work in groups, developing education, multilevel training (taking into account the abilities of different students), heuristic conversations, debates and discussions, preparing report-presentations, method of project training (preparing by student the independent research project), excursions to museums and exhibitions.

Methods of control (only those used in teaching the discipline are given):

Current control. During the current control methods of individual and face-to-face interviews, written testing, writing creative works (essays, reviews, reviews, own statements), microphone method, problem solving, work with

sources and scientific literature, watching movies with further discussion are used, work in groups, verification tests.

Final control is carried out at the last lesson in the form of the final lesson, which includes control of all types of training provided by the curriculum. According to the results of educational activities, a test is set on a two-point scale "credited" - "not credited". A grade on a traditional scale is also given.

3. EVALUATION CRITERIA

3.1. Evaluation of the success of students' education is carried out on the basis of "Instructions for evaluating the educational activities of higher education students in KhNMU" (Table 2).

Table 2

Recalculation of the average score for current activities in a multi-point scale
(for disciplines ending with a credit)

4-point scale	200-point scale	4-point scale	200-point scale	4-point scale	200-point scale
5	200	4.22-4,23	169	3.45-3,46	138
4.97-4,99	199	4.19-4,21	168	3.42-3,44	137
4.95-4,96	198	4.17-4,18	167	3.4-3,41	136
4.92-4,94	197	4.14-4,16	166	3.37-3,39	135
4.9-4,91	196	4.12-4,13	165	3.35-3,36	134
4.87-4,89	195	4.09-4,11	164	3.32-3,34	133
4.85-4,86	194	4.07-4,08	163	3.3-3,31	132
4.82-4,84	193	4.04-4,06	162	3.27-3,29	131
4.8-4,81	192	4.02-4,03	161	3.25-3,26	130
4.77-4,79	191	3.99-4,01	160	3.22-3,24	129
4.75-4,76	190	3.97-3,98	159	3.2-3,21	128
4.72-4,74	189	3.94-3,96	158	3.17-3,19	127
4.7-4,71	188	3.92-3,93	157	3.15-3,16	126
4.67-4,69	187	3.89-3,91	156	3.12-3,14	125
4.65-4,66	186	3.87-3,88	155	3.1-3,11	124
4.62-4,64	185	3.84-3,86	154	3.07-3,09	123
4.6-4,61	184	3.82-3,83	153	3.05-3,06	122
4.57-4,59	183	3.79-3,81	152	3.02-3,04	121
4.54-4,56	182	3.77-3,78	151	3-3,01	120
4.52-4,53	181	3.74-3,76	150	Less than 3	Not

					sufficient
4.5-4,51	180	3.72-3,73	149		
4.47-4,49	179	3.7-3,71	148		
4.45-4,46	178	3.67-3,69	147		
4.42-4,44	177	3.65-3,66	146		
4.4-4,41	176	3.62-3,64	145		
4.37-4,39	175	3.6-3,61	144		
4.35-4,36	174	3.57-3,59	143		
4.32-4,34	173	3.55-3,56	142		
4.3-4,31	172	3.52-3,54	141		
4,27-4,29	171	3.5-3,51	140		
4.24-4,26	170	3.47-3,49	139		

The maximum amount of points for the course is 200 points, the minimum acceptable for credit - 120 points.

3.2. Test questions:

1. Scientific periodization and characteristics of the main stages of political history.
2. Features of socio-political development of the world's leading countries in the early twentieth century.
3. Echelon concept of capitalism in Russia.
4. Features of the formation of political parties in Russia in the late nineteenth - early twentieth century.
5. Features of the social structure of the Russian Empire in the late nineteenth - early twentieth century.
6. Socialist parties in Russia.
7. Liberal Russian parties.
8. The place of monarchical parties in n politics.
9. World War I and the political goals of its participants.
10. The place of the First World War in the history of mankind.
11. Geopolitical changes after the First World War.
12. International relations on the eve of World War II. The collapse of the Versailles system.
13. Anglo-Franco-Soviet negotiations in 1939. Soviet-German non-aggression pact.
14. The Great Depression (1929–1933).

15. "New Deal" by F. Roosevelt.
16. Fascist dictatorship of B. Mussolini.
17. The establishment of the Nazi regime of Hitler.
18. Stalin's regime of personal power: causes and consequences.
19. Prerequisites and beginning of World War II.
20. German attack on the USSR.
21. Creation of an anti-Hitler coalition.
22. Resistance movement in the occupied countries.
23. Potsdam Conference and the postwar world order.
24. Geopolitical changes in the world as a result of World War II.
25. Europe and the world in a bloc confrontation.
26. The policy of the Cold War.
27. Marshall Plan and its socio-political consequences.
28. Socio-political activities of Charles de Gaulle.
29. Thatcher's government and its socio-political strategy.
30. Economic and political rise of the United States XX - early XXI century.
31. Democratic revolutions in the countries of Central and Eastern Europe (second half of the 80's of the twentieth century).
32. The evolution of the political system of Soviet society in the second half of the twentieth century.
33. Liberalization of the political regime of the USSR during the "Perestroika".
34. The collapse of the USSR. Declaration of independence by the republics.

3.3. Test questions for seminars

Topic 1.

1. Causes, nature, periodization of World War II.
2. Formation of the anti-Hitler coalition.
3. Political, economic and social consequences of World War II for the peoples of the world.

Topic 2.

1. The Cuban Revolution.
2. Changing the role of the United States in the late twentieth - early twenty-first century. Monopolar world.
3. Features of economic, social and political development of North and South America in the second half of the twentieth century - in the late XXI century.

Topic 3.

1. Domestic and foreign policy of Germany in the second half of the twentieth century - late XXI century.
2. Britain: domestic situation and foreign policy in the second half of the twentieth century - late XXI century.

3. Charles de Gaulle and his political activities.

Topic 4.

1. Establishment of pro-Soviet regimes in Poland, Hungary, Bulgaria, Romania, Czechoslovakia after World War II.
2. Yugoslavia and the non-alignment movement.
3. Independent states in the post-Soviet space: achievements, problems, prospects.

Topic 5.

1. The collapse of the world colonial system.
2. Neocolonialism.
3. Socio-economic and political development of China in the second half of the twentieth - lane. hv XXI century.
4. Formation of post-industrial society.
5. General characteristics of modern global problems and possible ways to overcome them

4. DISCIPLINE POLICY

Discipline requirements

Written assignments and homework must be submitted in time. In case of questions students can contact the teacher personally or by e-mail which the teacher will provide in the first practical lesson.

During the lecture students are recommended to compose the lesson's summary and keep a sufficient level of silence. It is welcomed to pose the questions to a lecturer.

It is important to follow next rules:

- respect to colleagues;
- tolerance toward others and experience of people;
- receptivity and impartiality;
- ability to respect the person even in a case of disagreement with its thoughts;
- thorough reasoning of own opinion and courage to change it under the influence of counter arguments;
- self-expression when the person avoids the unnecessary generalizations, describes own feelings and forms expectations relying on own thoughts and emotions;
- obligatory work with the recommended sources of information.

The creative approach in its different forms is welcomed. In particular it is a participation in scientific conferences.

Attendance and behaviour

The students are expected to attend all lectures and practical lessons. In a case of skipping the class it is necessary to work off it according to the department's schedule.

Actions that are allowed during lessons:

- Leave the classroom for a short time in case of necessities and with a permission of teacher;
- To take a photos of presentations;
- To take active part in a course of the lesson.

Prohibited:

- Eating (except people whose special medical situation requires the opposite – in that case the medical confirmation is needed);
- Smoking, consuming of alcohol;
- Rude behaviour, expression of obscenities and offend someone's dignity;
- Gambling;
- To damage the university equipment;
- To make a noise or listen a music in classrooms or corridors during the lessons.

Using of electronic gadgets

Using of electronic gadgets during studying is allowed without restriction except those cases when it may interfere with the ways of objective assessment of students' knowledge.

Policy for people with the special educational needs

The studying is carried out taking into account the requirements of modern Ukrainian legislation in relation to persons with special educational needs and is regulated by the university.

Recommendations for successful mastering the discipline

In the process of preparation for practical classes students should study the recommended literature. Active participation during the discussion in the classroom is welcome, students should be ready to understand the material in detail, ask questions, express their point of view, discuss.

Incentives and penalties

According to the "Instructions for the evaluation of educational activities in the European credit-transfer system of the educational process in the KhNMU" students can increase the grade for the module by performing individual tasks (making the reports, participation in scientific conferences, competitions, preparation of reviews, etc.) in case of success gives 10 points as an incentive.

Safety precautions

The first lesson includes an explanation of the basic principles of labour protection. Every student should know the location of nearest evacuation exit, the fire extinguisher, how to use it, etc.

Procedure for informing about changes in the syllabus

The possible changes in the syllabus will be announced on the department page of the of the official website of KhNMU, in the department's directory in Moodle, and at the dean-office

5. ACADEMIC INTEGRITY

One of the elements of academic culture that the university instills is the student's understanding of the inadmissibility of any borrowing without proper references. Given this, the main task of teachers is to form students' skills of independent work, interest in learning and socially significant values. The first sessions will provide information on what to consider plagiarism and how to properly conduct a research search.

6. Recommended literature

1. Adamthwaite, Anthony P. (1992). [The Making of the Second World War](#). New York: Routledge. [ISBN 978-0-415-90716-3](#).
2. [Applebaum, Anne](#) (2003). [Gulag: A History of the Soviet Camps](#). London: [Allen Lane](#). [ISBN 978-0-7139-9322-6](#). (2012).
3. Iron Curtain: The Crushing of Eastern Europe 1944–56. London: [Allen Lane](#). [ISBN 978-0-7139-9868-9](#).
4. Bacon, Edwin (1992). "Glasnost' and the Gulag: New Information on Soviet Forced Labour around World War II". [Soviet Studies](#). **44** (6): 1069–86. [doi:10.1080/09668139208412066](#). [JSTOR 152330](#).
5. Balabkins, Nicholas (1964). Germany Under Direct Controls: Economic Aspects of Industrial Disarmament 1. New Brunswick, NJ: [Rutgers University Press](#). [ISBN 978-0-8135-0449-0](#).
6. Barber, John; Harrison, Mark (2006). "Patriotic War, 1941–1945". In Ronald G. Grigor Suny (ed.). *The Cambridge History of Russia. III: The Twentieth Century*. Cambridge: [Cambridge University Press](#). pp. 217–42. [ISBN 978-0-521-81144-6](#).
7. Barker, A.J. (1971). *The Rape of Ethiopia*. New York: [Ballantine Books](#). [ISBN 978-0-345-02462-6](#).
8. [Beevor, Antony](#) (1998). [Stalingrad](#). New York: [Viking](#). [ISBN 978-0-670-87095-0](#). (2012).
9. [The Second World War](#). London: [Weidenfeld & Nicolson](#). [ISBN 978-0-297-84497-6](#).
10. Bellamy, Chris T. (2007). *Absolute War: Soviet Russia in the Second World War*. New York: [Alfred A. Knopf](#). [ISBN 978-0-375-41086-4](#).
11. Ben-Horin, Eliahu (1943). *The Middle East: Crossroads of History*. New York: W.W. Norton.

12. [Berend, Ivan T.](#) (1996). *Central and Eastern Europe, 1944–1993: Detour from the Periphery to the Periphery*. Cambridge: [Cambridge University Press](#). ISBN [978-0-521-55066-6](#).
13. Bilhartz, Terry D.; Elliott, Alan C. (2007). *Currents in American History: A Brief History of the United States*. Armonk, NY: [M.E. Sharpe](#). ISBN [978-0-7656-1821-4](#).
14. Bilinsky, Yaroslav (1999). *Endgame in NATO's Enlargement: The Baltic States and Ukraine*. Westport, CT: [Greenwood Publishing Group](#). ISBN [978-0-275-96363-7](#).
15. [Bix, Herbert P.](#) (2000). [Hirohito and the Making of Modern Japan](#). New York: [HarperCollins](#). ISBN [978-0-06-019314-0](#).
16. Blinkhorn, Martin (2006) [1984]. *Mussolini and Fascist Italy* (3rd ed.). Abingdon & New York: [Routledge](#). ISBN [978-0-415-26206-4](#).
17. Borstelmann, Thomas (2005). "The United States, the Cold War, and the colour line". Abingdon & New York: [Routledge](#). pp. 317–32. ISBN [978-0-415-34109-7](#).
18. Bosworth, Richard; Maiolo, Joseph (2015). [The Cambridge History of the Second World War Volume 2: Politics and Ideology](#). *The Cambridge History of the Second World War* (3 vol). Cambridge: [Cambridge University Press](#). pp. 313–14.
19. Buchanan, Tom (2006). *Europe's Troubled Peace, 1945–2000*. Oxford & Malden, MA: [Blackwell Publishing](#). ISBN [978-0-631-22162-3](#).
20. [Bullock, Alan](#) (1990). *Hitler: A Study in Tyranny*. London: [Penguin Books](#). ISBN [978-0-14-013564-0](#).
21. Busky, Donald F. (2002). *Communism in History and Theory: Asia, Africa, and the Americas*. Westport, CT: Praeger Publishers. ISBN [978-0-275-97733-7](#).
22. [Canfora, Luciano](#) (2006) [2004]. *Democracy in Europe: A History*. Oxford & Malden MA: [Blackwell Publishing](#). ISBN [978-1-4051-1131-7](#).
23. Cantril, Hadley (1940). "America Faces the War: A Study in Public Opinion". [Public Opinion Quarterly](#). **4** (3): 387–407. doi:[10.1086/265420](#). JSTOR [2745078](#).
24. [Chang, Iris](#) (1997). [The Rape of Nanking: The Forgotten Holocaust of World War II](#). New York: [Basic Books](#). ISBN [978-0-465-06835-7](#).

25. Chubarov, Alexander (2001). [Russia's Bitter Path to Modernity: A History of the Soviet and Post-Soviet Eras](#). London & New York: [Continuum](#). ISBN 978-0-8264-1350-5.
26. Cook, Chris; Bewes, Diccon (1997). What Happened Where: A Guide to Places and Events in Twentieth-Century History. London: [UCL Press](#). ISBN 978-1-85728-532-1.
27. After Tamerlane: The Rise & Fall of Global Empires 1400–2000. London: [Penguin Books](#). ISBN 978-0-14-101022-9.
28. [DeLong, J. Bradford](#); [Eichengreen, Barry](#) (1993). "The Marshall Plan: History's Most Successful Structural Adjustment Program". In Rudiger Dornbusch; Wilhelm Nölling; Richard Layard (eds.). Postwar Economic Reconstruction and Lessons for the East Today. Cambridge, MA: [MIT Press](#). pp. 189–230. ISBN 978-0-262-04136-2.
29. Emadi-Coffin, Barbara (2002). Rethinking International Organization: Deregulation and Global Governance. London & New York: [Routledge](#). ISBN 978-0-415-19540-9.
30. [Ferguson, Niall](#) (2006). [The War of the World: Twentieth-Century Conflict and the Descent of the West](#). Penguin. ISBN 978-0-14-311239-6.
31. Förster, Stig; Gessler, Myriam (2005). "The Ultimate Horror: Reflections on Total War and Genocide". In Roger Chickering; Stig Förster; Bernd Greiner (eds.). A World at Total War: Global Conflict and the Politics of Destruction, 1937–1945. Cambridge: [Cambridge University Press](#). pp. 53–68. ISBN 978-0-521-83432-2.

7. INFORMATION RESOURCES

1. Link to the discipline in MOODLE:

- English language: <http://distance.knmu.edu.ua/course/view.php?id=5>