KHARKIV NATIONAL MEDICAL UNIVERSITY

The V Faculty on Training Foreign Students

Philosophy department

Medicine

Educational program for training specialists of the second (master's)

level of higher education, direction of training 22 “Health care”

Specialty 222 «Medicine»

SYLLABUS OF THE ACADEMIC DISCIPLINE

**Elective course**

**„FUNDAMENTALS OF CHRISTIAN ETHICS AND MORALS”**

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| --- | --- | --- |
| The syllabus of the academic discipline was approved at a meeting of the Philosophy Department Protocol # 12 of August 27, 2020Head of Department \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ K.І. Karpenko (signature) (last name and initials) August 27, 2020 |  | Approved at a meeting of the Methodical commission of KhNMU on the problems of humanitarian and socio-economic training  (title)Protocol # 7 of August 27, 2020Head \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ K.I. Karpenko (signature (last name and initials) August 27, 2020 |

Kharkiv – 2020

**Developer:** professor Karpenko K.I.

**Information about the teacher who leads the discipline**

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| --- | --- |
| Full name | Deineka Volodymyr Vasilievich |
| Science degree | – |
| Academic rank | – |
| Position | Senior teacher of the Philosophy Department |
| Contact number | +380967725740 |
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| Department`s location | Kharkiv, Nauki Avenue, 4, 3-rd floor, room # 116 |
| Contacts | Work Phone (057) 707-73-38, E-mail: kaf.5med.filosofii@knmu.edu.ua |
| Schedule | According to the timetable of classes |
| Consultations / work-offs | Full-time: according to the schedule for the work-offs at the department / by prior arrangementOnline: on the Moodle platform, on the ZOOM platform according to the schedule |

**Information about academic discipline**

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| --- | --- | --- |
| Indicator names | Field of knowledge, direction of training, educational and qualification level | Characteristic of the academic discipline |
|  |  | Full-time education |
| Quantity of credits: 3 | Direction of training:22 «Health care»(code and name) | Elective course |
| Total quantity of hours: 90 | Specialty:222 «Medicine»(code and name) | Grade: |
| 3-td or 4-th or 6-th |
| **Semester** |
| 5 or 67 or 811 or 12 |
| **Lectures** |
| Training hours:Classroom work – 30Extracurricular work – 60 | Educational and qualification level:master | – | – |
| **Practical classes** |
| 30 hours | – |
| **Laboratory** |
| – | – |
| **Extracurricular work** |
| 60 hours | – |
| **Individual tasks:** – |
| Type of control: credit |

Educational program of higher education of Ukraine, second (master's) level, educational qualification – master, field of knowledge – 22 “Health care”, specialty 222 “Medicine” is based on the Law of Ukraine “On Higher Education” and the resolution of the Cabinet of Ministers of Ukraine from 01.02.2017 № 53 “On Amendments to the Resolution of the Cabinet of Ministers of Ukraine from 29.04.2015 № 266», in accordance with the order of the Ministry of Education and Science of Ukraine from 01.06.2016 № 600 «About the statement and putting in action of Methodical recommendations concerning development of standards of higher education».

**The purpose of studying the discipline**

 The purpose of the course is to overcome the stereotype of imposing ready-made formulas on students, inviting them to reflect on a range of issues related to religion and free thought. This course is important for the establishment of humanistic values of the modern world, ensuring civil harmony between people of different nationalities and religions.

**Main goals**

* to specify students' humanitarian knowledge in relation to the basic provisions of Christian ethics;
* to acquaint students with the essence of the Christian worldview, the existing internal religious contradictions on current ethical issues, their role in social and political life;
* to promote the development of students' own worldviews, the acquisition of skills of perception of other worldviews;
* to promote the realization of freedom of conscience, ie the choice of religion or free thought.

**The status and format of teaching the discipline**

Academic discipline is elective course.

The format of teaching the discipline - mixed - combines traditional forms of classroom learning with elements of distance learning (on the platforms Moodle and ZOOM).

**Teaching methods**

According to the sources of knowledge, the following teaching methods are used: verbal – story, explanation; visual – presentation, illustration; practical – independent seat-work, practical work. By the nature of the logic of cognition, the following methods are used: analytical, synthetic, analytical-synthetic, inductive, deductive. According to the level of independent mental activity, the following methods are used: problem-based, partial-search, research.

**Recommended literature**

1. OV Ohirko, LA Spilnyk, IP Yablonska. Scientific Messenger of LNU of Veterinary Medicine and Biotechnologies … The Spiritual Pedagogy of St. John Paul II, 2020
2. Robin Gill. The Cambridge Companion to Christian Ethics. Cambridge University Press, 2012 - 323 p.
3. Geisler, Norman L. Christian ethics : contemporary issues and options / Norman L. Geisler.—2nd ed. p. cm. Includes bibliographical references (p.) and indexes. Baker Academic, 2010 – 448 p.
4. Herling, Bradley L. (2016). A Beginner's Guide to the Study of Religion (second ed.). London: Bloomsbury. ISBN 978-1-4725-0692-4. (https://www.perlego.com/book/395272/a-beginners-guide-to-the-study-of-religion-pdf)
5. Holloway R. A Little History of Religion / Richard Holloway., 2017. – 256 с.
6. Wayne, Grudem (2018) Christian Ethics: An Introduction to Biblical Moral Reasoning.

**Interdisciplinary communication**

 The discipline "Fundamentals of Christian Ethics and Morality" has, first of all, connections with such disciplines as "Philosophy", "Religious Studies", "Ethics", "Etiquette in Society and Medicine", "Ethical Problems in Medicine".

 Prerequisites. The study of the discipline involves the prior mastering of subjects of social and humanitarian direction.

**Learning outcomes**

 A person who has studied the discipline must:

* know the basic principles of Christian ethics and morality, axiology and anthropology; the relationship of basic concepts of Christian discourse;
* know the structure of Christian ethics at the level of scientific analysis, religious and secular concepts of basic ethical categories;
* to know the most common approaches to current ethical issues within the Christian discourse;
* to characterize the development of the basic provisions of Christian ethics;
* know the specifics of the influence of religious concepts on the formation of family (parent-child, marriage, etc.) and social relationships in Judeo-Christian culture; the importance and role of Christian morality in the formation of basic values ​​of Judeo-Christian culture;
* know the principles of a healthy lifestyle, including spiritual;
* know the specifics of the conceptual foundations of Christian ethics in medicine;
* to know the peculiarities of the modernization of Christian doctrine and worship;
* understand the social significance of overcoming inaction and indifference in the performance of professional duties of a doctor.

**Structure of the discipline**

|  |  |
| --- | --- |
| Names of discipline sections and topics | Quantity of hours |
| Form of education (full-time) |
| Total  | Including |
| Lect. | Prac. | Lab. | Ind. | ECW. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Discipline section 1 |
| Topic 1. Christian ethics as an object of scientific knowledge | 10 | 2 | 2 | – | – | 6 |
| Topic 2. The main provisions of Christian ontology and anthropology | 10 | 2 | 2 | – | – | 6 |
| Total by section 1 | 20 | 4 | 4 | – | – | 12 |
| Discipline section 2 |
| Topic 3. Fundamentals of human moral life in Christian ethics: the relationship with God and the world | 11 | 2 | 2 | – | – | 6 |
| Topic 4. Existential issues and their solutions in Christian discourse | 9 | – | 2 | – | – | 6 |
| Topic 5. Sexual relations in the context of Christian morality | 9 | – | 2 | – | – | 6 |
| Topic 6. Marital relations in Christianity | 9 | – | 2 | – | – | 6 |
| Topic 7. Parent-child relations from the standpoint of Christian morality | 9 | – | 2 | – | – | 6 |
| Total by section 2 | 42 | 2 | 10 | – | – | 30 |
| Discipline section 3 |
| Topic 8. Moral principles of the doctor and Christian ethics | 11 | 2 | 2 | – | – | 6 |
| Topic 9. Reproductive health problems in the context of Christian morality | 10 | 1 | 2 | – | – | 6 |
| Topic 10. Problems of biomedical manipulation and genetic engineering from the standpoint of Christian ethics | 10 | 1 | 2 | – | – | 6 |
| Total by section 3 | 28 | 4 | 6 | – | – | 18 |
| Total hours by discipline | 90 | 10 | 20 | – | – | 60 |

**Content of the discipline**

 **Section 1.** FUNDAMENTALS OF CHRISTIAN ONTOLOGY AND ANTHROPOLOGY

 Topic 1. CHRISTIAN ETHICS AS AN OBJECT OF SCIENTIFIC KNOWLEDGE

 The subject and structure of Christian ethics as a sphere of humanitarian knowledge.

 Basic categories of Christian ethics as an object of scientific analysis.

 The main trends in the development of religion in the modern world.

Negative and positive consequences of the implementation of the components of the religious worldview to the educational space of medical higher education.

 Topic 2. BASIC PROVISIONS OF CHRISTIAN ONTOLOGY AND ANTHROPOLOGY

 The concept of "religion", the essence of religion, the differences between theological and religious interpretation of religion.

 The main provisions of Christian ontology and anthropology.

 Key aspects of human existence within the Christian discourse and characterize its role in the relationship "God-Man-World".

 **Section 2.** ETHICS OF RELATIONSHIPS IN CHRISTIAN DISCOURSE

 Topic 3 FUNDAMENTALS OF HUMAN MORAL LIFE IN CHRISTIAN ETHICS: RELATIONSHIP WITH GOD AND THE WORLD

 Comparative analysis of moral traditions of the Old and New Testaments, their characteristics.

 The main provisions of Christian ethics regarding the construction of man's relationship with God and the world.

 The moral ideal of Christianity.

 Topic 4. EXISTENCE ISSUES AND THEIR SOLUTIONS IN CHRISTIAN DISCOURSE

 The main provisions of Christian ethics in solving human existential issues.

 Moral and ethical basis of the commandments regarding the respect of others and the dignity of the human person.

 Moral guidelines in choosing a life path in the context of Christian ethics and anthropology.

 Topic 5. SEXUAL RELATIONSHIPS IN THE CONTEXT OF CHRISTIAN MORALS

 Key features of gender issues in Christianity.

 The main ethical contradictions in the relationship of the sexes within the Christian discourse.

 The principle of love of self and neighbor in the context of current challenges to Christianity from the modern world.

 Topic 6. MARRIAGE RELATIONSHIPS IN CHRISTIANITY

 The main purpose of marriage within the Christian discourse.

 The concept of "virtue" and "fornication" in Christian and secular ethical traditions.

 Moral guidelines in matters of sexual and marital relations in Christianity.

 Topic 7. PARENT-CHILD RELATIONS FROM THE POSITION OF CHRISTIAN MORALS

 The basis of parent-child relations within the framework of Christian ethics.

 The moral responsibilities of parents and children in relationships in the context of the Old and New Testaments.

 The concept of responsible parenthood from the standpoint of Christian morality.

 **Section 3.** CHRISTIAN ETHICS AND MORALS IN THE HEALTHCARE SYSTEM

 Topic 8. MORAL PRINCIPLES OF THE DOCTOR'S WORK AND CHRISTIAN ETHICS

 General characteristics of moral and ethical challenges in the work of a medical worker.

 Basic moral guidelines in the work of a doctor from the standpoint of Christian ethics.

 The essence of the concept of "mercy".

 Topic 9. PROBLEMS OF REPRODUCTIVE HEALTH IN THE CONTEXT OF CHRISTIAN MORALS

 Attitudes towards abortion and contraception in Christian discourse.

 Ways to overcome the problem of post-abortion syndrome in the context of Christian ethics.

 Positions of Christian ethics on infertility and reproductive technologies.

 Topic 10. PROBLEMS OF BIOMEDICAL MANIPULATIONS AND GENE ENGINEERING FROM THE POSITION OF CHRISTIAN ETHICS

 Key preconditions for the emergence of ideological contradictions between science and religion.

 The concept of human dignity, integrity and identity as a fundamental position of the Christian community in relation to genetic engineering and a number of biomedical manipulations.

 Ethical basis of the ideological rejection of euthanasia by Christian morality.

**Discipline policy and values**

Syllabus and the process of teaching takes into account the possibility of fully attracting applicants for education with special educational needs. The Department of Philosophy is a space free from any discrimination, friendly to any person with special educational needs.

**Academic expectations. Course Requirements**

Students are expected to attend all lectures and classes. If they missed class, they need to work it off. The work off takes place online and/ or offline in accordance with the "Regulations on the procedure for working off classes by students of the Kharkiv National Medical University" and in accordance with the schedule for accepting work offs posted on the information stand of the department/ on the department page on the Moodle platform.

Writing tasks and homeworks must be completed in full and in time, if students have questions, they can contact the teacher personally or by e-mail, which the teacher will provide at the first class.

**Сlasses**

Active participation in the discussion is encouraged, students should be ready to understand in detail the material, ask questions, express their point of view, discuss. During the discussion, the following points are important:

- respect for colleagues,

- tolerance towards others and their experiences,

- sensitivity and impartiality,

- the ability to disagree with opinions, but respect the personality of the opponent,

- careful argumentation of your opinion and the courage to change your position under the influence of evidences,

- I statements, when a person avoids unnecessary generalizations, describes her/ his feelings and formulates her/ his wishes based on their own thoughts and emotions,

- acquaintance with primary sources is compulsory.

Creative approach in its various forms is encouraged. Students are expected to be interested in participating in Ukrainian and international conferences, competitions and other events.

**Labor protection**

During the first class of the course, the basic principles of labor protection will be explained by conducting appropriate instructions. It is expected that every one should know where the emergency exit closest to the audience is, where the fire extinguisher is located, how to use it, etc.

**In-class behavior. Basic “dos and don'ts”**

It is important for students to follow the rules of proper behavior at the university. These rules are general for everyone, they also apply to the professors, lecturers and staff, and do not fundamentally differ from generally accepted norms.

During classes **it is allowed:**

- to leave the class for a short time, if necessary and with the permission of the teacher (also online)

- to drink soft drinks;

- to take pictures of presentation slides;

- to participate in the class actively (see Academic Expectations).

It is prohibited:

- to eat (this does not apply to persons whose special medical condition requires another, in this case medical confirmation is required)

- to smoke,

- to drink alcoholic and even low-alcohol drinks or drugs;

- to use obscene language or words that offend the honor and dignity of colleagues and faculty;

- to play gambling;

- to make harm to the material and technical base of the university (damage inventory, equipment; furniture, walls, floors, litter premises and territories)

- to make noise, shout or listen to loud music during the class.

**Plagiarism and academic integrity**

The Philosophy Department maintains zero tolerance for plagiarism. Students are expected to constantly raise their awareness of academic writing. The first classes will provide information on what to consider as plagiarism and how to properly conduct the scientific research. The use of electronic gadgets is allowed only for educational purposes and with the permission of the teacher.

**Procedure for informing about changes in the syllabus**

The teacher is obliged to inform the students about the changes made to the syllabus. The updated syllabus is posted on the official website of the university in accordance with the established procedure.

**Evaluation policy**

The control of current educational activity is carried out by the teacher of academic group at each practical session according to the following kinds of activity with use of certain evaluation criteria:

1. THE TEST:

***“excellent”*** is given for all correct answers;

***“good”*** is given for 75-99% of correct answers;

***“satisfactory”*** is given for 50-74% of correct answers;

***“unsatisfactory”*** is given if the student answered less than half of the questions correctly, or did not answer at all.

1. ORAL ANSWER:

***“excellent”*** is given for a complete, comprehensive answer to the main questions, as well as additional questions of the teacher. In so doing the student must demonstrate a deep knowledge of the basic theoretical material of the discipline, the ability to think logically and creatively, argue the main points, successfully illustrate them with examples from life or fiction, demonstrate the ability to defend their own point of view in solving problems, problem situations, based on this is a good command of the basic terminology of the discipline.

***“good”*** in general remains the same requirements as for the grade of “excellent”, with some answers is not sufficiently complete.

***“satisfactory”*** is set if the student has mastered the basic provisions of the course, has the necessary minimum of concepts, can use them in solving problems. At the same time vague answers to some basic and additional questions, and also reproductive thinking are possible.

***“unsatisfactory”*** is applied when the above requirements are not met.

1. PRESENTATION OF THE REPORT (ABSTRACT) IN THE CLASSROOM:

***“excellent”*** for the ability clearly convey the main provisions of the problem within the time provided (7-10 minutes), for answering questions from the audience, for the ability to attract their attention, as well as for the emotionally inspired context of the report and proper technical design in accordance with the requirements of scientific works.

***“good”*** is placed when the above conditions are met, but when their volumes are not fully met.

***“satisfactory”*** is considered if the student demonstrates a purely reproductive approach to teaching the problem without elements of creativity, without proper design of the text of the abstract.

***“unsatisfactory”*** is placed in the case when the student is unable to present the abstract, does not have the material set out in it, as well as in the event that the abstract is not prepared at all.

1. WRITTEN ANSWER:

***“excellent”*** is considered a complete, comprehensive answer to the question, when the student must demonstrate not only a deep knowledge of the basic theoretical material of the discipline, but also the ability to think logically and creatively, argue the main points, based on good command of basic terminology.

***“good”*** – In general, the same requirements remain as for the assessment of “excellent” with insufficiently complete or correct answer to the question.

***“satisfactory”*** is given if the answer is unclear, insufficiently substantiated, incomplete or to a greater extent incorrect.

***“unsatisfactory”*** is placed when the answer is missing or incorrect.

1. ACTIVITY IN A PRACTICAL LESSON:

It is evaluated by incentive points in accordance with the participation in the discussion of questions, as well as taking into account the quality of the answers provided.

6. INDEPENDENT EXTRACURRICULAR WORK is evaluated during the current control of the topic in the relevant lesson, taking into account the following requirements:

- additionally prepared information on the topic of homework;

- acquaintance with primary sources;

- review of sources;

- preparation of presentation materials;

- work with regulatory sources;

- essay preparation;

- performance of creative tasks.

Every student has the right to appeal against the received grade, for which, first of all, he/she should turn to own teacher, and if necessary – to the head of the department, Professor Karpenko K.I. (main building, 3rd floor, room 117).

During the evaluation of the mastering of each educational topic of the discipline and the final lesson (FL) the student is given a grade on a national 4-point scale. The final score on the current educational activities (CEA) is defined as the arithmetic mean of the national grades for each lesson and FL, rounded to 2 decimal places and converted into a multi-point scale according to Table 1.

**Table 1. Conversion of the average score for current activities into a multi-point scale:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 4-point scale | 200-point scale |  | 4-point scale | 200-point scale |  | 4-point scale | 200-point scale |
| 5 | 200 | 4.22-4,23 | 169 | 3.45-3,46 | 138 |
| 4.97-4,99 | 199 | 4.19-4,21 | 168 | 3.42-3,44 | 137 |
| 4.95-4,96 | 198 | 4.17-4,18 | 167 | 3.4-3,41 | 136 |
| 4.92-4,94 | 197 | 4.14-4,16 | 166 | 3.37-3,39 | 135 |
| 4.9-4,91 | 196 | 4.12-4,13 | 165 | 3.35-3,36 | 134 |
| 4.87-4,89 | 195 | 4.09-4,11 | 164 | 3.32-3,34 | 133 |
| 4.85-4,86 | 194 | 4.07-4,08 | 163 | 3.3-3,31 | 132 |
| 4.82-4,84 | 193 | 4.04-4,06 | 162 | 3.27-3,29 | 131 |
| 4.8-4,81 | 192 | 4.02-4,03 | 161 | 3.25-3,26 | 130 |
| 4.77-4,79 | 191 | 3.99-4,01 | 160 | 3.22-3,24 | 129 |
| 4.75-4,76 | 190 | 3.97-3,98 | 159 | 3.2-3,21 | 128 |
| 4.72-4,74 | 189 | 3.94-3,96 | 158 | 3.17-3,19 | 127 |
| 4.7-4,71 | 188 | 3.92-3,93 | 157 | 3.15-3,16 | 126 |
| 4.67-4,69 | 187 | 3.89-3,91 | 156 | 3.12-3,14 | 125 |
| 4.65-4,66 | 186 | 3.87-3,88 | 155 | 3.1-3,11 | 124 |
| 4.62-4,64 | 185 | 3.84-3,86 | 154 | 3.07-3,09 | 123 |
| 4.6-4,61 | 184 | 3.82-3,83 | 153 | 3.05-3,06 | 122 |
| 4.57-4,59 | 183 | 3.79-3,81 | 152 | 3.02-3,04 | 121 |
| 4.54-4,56 | 182 | 3.77-3,78 | 151 | 3-3,01 | 120 |
| 4.52-4,53 | 181 | 3.74-3,76 | 150 | **Less than 3**  | **Not enough** |
| 4.5-4,51 | 180 | 3.72-3,73 | 149 |  |  |
| 4.47-4,49 | 179 | 3.7-3,71 | 148 |
| 4.45-4,46 | 178 | 3.67-3,69 | 147 |  |  |
| 4.42-4,44 | 177 | 3.65-3,66 | 146 |  |
| 4.4-4,41 | 176 | 3.62-3,64 | 145 |  |  |
| 4.37-4,39 | 175 | 3.6-3,61 | 144 |  |  |
| 4.35-4,36 | 174 | 3.57-3,59 | 143 |  |  |
| 4.32-4,34 | 173 | 3.55-3,56 | 142 |  |  |
| 4.3-4,31 | 172 | 3.52-3,54 | 141 |  |  |
| 4,27-4,29 | 171 | 3.5-3,51 | 140 |  |  |
| 4.24-4,26 | 170 | 3.47-3,49 | 139 |  |  |

**Questions for the final class**

1. The subject and structure of Christian ethics as a field of humanities.
2. Basic categories of Christian ethics as an object of scientific analysis.
3. The main trends in the development of religion in the modern world.
4. Negative and positive consequences of the implementation of the components of the religious worldview to the educational space of medical higher education.
5. The concept of "religion", the essence of religion, the differences between theological and religious interpretation of religion.
6. The main provisions of Christian ontology and anthropology.
7. Key aspects of human existence within the Christian discourse and its role in the relationship "God-Man-World".
8. Comparative analysis of the moral traditions of the Old and New Testaments.
9. The main provisions of Christian ethics regarding the construction of man's relationship with God and the world.
10. The moral ideal of Christianity.
11. The main provisions of Christian ethics in addressing issues related to existential issues.
12. Moral and ethical basis of the commandments regarding the respect of others and the dignity of the human person.
13. Moral guidelines in choosing a way of life in the context of Christian ethics and anthropology.
14. Key features of gender issues in Christianity.
15. The main ethical contradictions in matters of mutual status within the Christian discourse.
16. The principle of love for self and neighbor in the context of the current challenges of Christianity in the modern world.
17. The main purpose of marriage within the Christian discourse.
18. The concept of "virtue" and "fornication" in the Christian and secular ethical traditions.
19. Moral guidelines in matters of sexual and marital relations in Christianity.
20. The basis of parent-child relations within the framework of Christian ethics.
21. Moral ties of parents and children in relationships in the context of the Old and New Testaments.
22. The concept of responsible parenthood from the standpoint of Christian morality.
23. Moral and ethical challenges in the work of a medical worker.
24. Basic moral guidelines in the work of a doctor from the standpoint of Christian ethics.
25. The essence of the concept of "mercy".
26. Attitudes towards abortion and contraception in Christian discourses.
27. Ways to overcome the problems of post-abortion syndrome in the context of Christian ethics.
28. Positions of Christian ethics on infertility and reproductive technologies.
29. Prerequisites for the emergence of ideological contradictions between science and religion.
30. The concept of human dignity, integrity and identity as a fundamental position of the Christian community on the restoration of genetic engineering and a number of biomedical manipulations.
31. Ethical basis of global rejection of euthanasia by Christian morality.

Head of the Philosophy Department, prof. K.I. Karpenko