

MINISTRY OF HEALTH OF UKRAINE
KHARKIV NATIONAL MEDICAL UNIVERSITY

Philosophy department
2023-2024

SYLLABUS OF THE ACADEMIC DISCIPLINE
“FUNDAMENTALS OF CHRISTIAN ETHICS AND MORALS”

Normative or elective educational component: elective

Forms of education: full-time
(full-time; part-time; distance)

Field of knowledge 22 “Health Care”
(code and name of the direction of training)

Speciality 221 «Dentistry»
(code and name of the specialty)

Specialization (if available) _____

Educational and professional programme (educational and scientific program
«Dentistry»

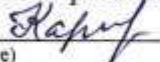
of the second (Master’s) level of higher education

Course: 3

The syllabus of the academic discipline was
approved at a meeting of the Philosophy
Department

Protocol # 1 of August 30, 2021

Head of Department


(signature)

K.I. Karpenko
(last name and initials)

August 30, 2021

Approved at a meeting of the Methodical
commission of KhNMU on the problems of
general and pre-professional training
(title)

Protocol # 1 of August 31, 2021

Head


(signature)

O.Y. Vovk
(last name and initials)

August 31, 2021

SYLLABUS DEVELOPERS:

1. Karpenko K. I., Head of the Philosophy Department, Professor, Doctor of Science in Philosophy.
2. Deineka V. V., Senior teacher of the Philosophy Department.
3. Guzhva A. A., Assistant of the Philosophy Department, Candidate of Philosophical Sciences.

INFORMATION ABOUT THE TEACHER WHO LEADS THE EDUCATIONAL COMPONENT:

1) Kateryna Ivanivna Karpenko

Head of the Department, Doctor of Philosophical Sciences, Professor

Problems of bioethics are covered in doctoral dissertations, monographs and more than 20 publications, participated in internships in bioethics in Budapest (Hungary, CEU), in scientific and scientific conferences on bioethics in Ukraine, Italy, the Netherlands, USA, etc., as The director of the Center for Gender Education pays considerable attention to the gender component of bioethics

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2) Alla Anatoliivna Guzhva

Assistant of the Philosophy Department, Candidate of Philosophical Sciences.

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3) Volodymyr Vasylovych Deineka

Senior Lecturer at the Department of Philosophy.

Professional interests:: Philosophy, History of Philosophy, Ethics, Logic, Religion.

Link to teacher profile:

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INTRODUCTION

Syllabus of educational discipline “Fundamentals of Christianity Ethics and Morals” is made according to educational and professional programme “Dentistry” of the second (Master’s) level of higher education in the field of knowledge 22 “Health Care” in speciality 221 “Dentistry”.

Description of educational discipline (abstract). The study of the discipline "Fundamentals of Christian Ethics and Morality" aims to reveal the patterns of origin and development of moral principles of Christian ethics, its humanistic nature, on the one hand, and highlight its important role in making ethical decisions about life and death in European culture, on the other. This will help the future physician to orient himself freely in the basic tenets of Christian ethics and anthropology, to deepen his knowledge in the religious sphere and to understand better the motives of the behavior of patients who adhere to Christian traditions.

Subject of study educational discipline is the main ethical theories and moral practices of Christianity.

Interdisciplinary communication: “Fundamentals of Christianity Ethics and Morals” is closely connected with “Philosophy”, “Religious Studies”, “Ethics”, “Etiquette in Society and Medicine”, “Ethical Problems in Medicine”, “Psychology of communication”.

Prerequisites: the socio-humanitarian disciplines “Philosophy”, “Religious Studies”, “Ethics”, “Etiquette in Society and Medicine”, “Ethical Problems in Medicine”.

Postrequisites: “Bioethics”, “Psychology of communication”.

Link to the page of educational discipline in MOODLE:

<http://distance.knmu.edu.ua/course/view.php?id=4158>

1. THE PURPOSE AND ASSIGNMENTS OF EDUCATIONAL DISCIPLINE

1.1. The purpose of studying the discipline is to overcome the stereotype of the readymade formulas, inviting students for thinking about a range of issues of religious and secular thoughts. This course is important for the establishment of humanistic values of the modern world, ensuring civil harmony between people of different nationalities and religions.

1.2. The main assignments of studying the discipline are:

to specify students' humanitarian knowledge in relation to the basic provisions of Christian ethics;

to inform the students with the essence of the Christian worldview, the existing internal religious contradictions on current ethical issues, their role in social and political life;

to promote the development of students' own worldviews, the acquisition of skills of perception of other worldviews;

to promote the realization of freedom of conscience, ie the choice of religion or free thought.

1.3. Competences and results of education that are formed as result of the discipline

1.3.1. The study of discipline provides students with mastery of competences:

Integral competence: ability to cope with typical and difficult specialized tasks and practical problems in the professional activity in the field of health care or during the process of training, the above providing researches and/or innovations and being characterized by comprehensiveness and indefinite conditions and demands.

General competences:

GC1 – Capacity for abstract thinking, analysis and synthesis; ability to study and be modernly trained

GC2 – Capacity for using knowledge in practical situations

GC3 – Knowledge and understanding of the subject field and understanding of the professional activity

GC4 – Capacity for adapting and acting in a new situation

GC5 – Capacities for making sound judgements and for working in a team; skills of interpersonal interaction

GC7 – Skills of using informative and communicative technologies

GC8 – Certitude and persistence concerning set tasks and assumed responsibilities

GC9 – Capacity for acting in the socially responsible and conscious way.

1.3.2. The study of discipline provides students with mastery of the programme results of training:

Knowledge and understanding:

PRT 1 – to have general and special fundamental and profession-oriented knowledge, abilities, skills and competences required for carrying out typical professional tasks, which are associated with activity in the medical field in a particular position

Use of knowledge and understanding:

PRT 3 – to apply the acquired knowledge, skills and understanding for performing typical tasks in the doctor's activity, whose sphere of use is determined by lists of syndromes, signs and symptoms, diseases, medical emergencies, laboratory and instrumental methods of examination, medical manipulations

PRT 7 – to determine the character and principles of treatment of diseases

PRT 17 – be able to keep medical documents and processing state, social and medical information

Formation of judgements:

PRT 20 – to apply the acquired knowledge about the current system of health care for optimization of one's own professional activity and participation in performing practical tasks in the field

1.3.3. The study of discipline provides students with mastery of soft skills:

Ethical decision-making;

Flexibility of thinking;

Avoidance of conflict situations;

Inventiveness in stress situations;

Communication;
 Creative approach to multicultural situations;
 Dialogicality
 Understanding the motives of conduct of religious people.

2. INFORMATION ABOUT EDUCATIONAL DISCIPLINE

Indicator names	Field of knowledge, Specialty, Educational qualification, EPP	Characteristic of the academic discipline	
		Full-time education	
Quantity of credits: 3	Field of knowledge: 22 “Health Care”	Elective course	
Total quantity of hours: 90	Specialty: 221 “Dentistry” (code and name)	Grade: 3rd	
		Semester 5th or 6th	
		Lecture	
		–	
Training hours: Classroom work – 20 Extracurricular work – 70	Educational qualification: <u>Master</u> EPP “Dentistry”	–	
		Practical classes	
		20 h	–
		Laboratory	
		–	
		Extracurricular work	
		70 h	–
Individual tasks: –			
Type of control: credit			

2.1. Discipline description

2.2.1. Lectures

Elective course

2.2.2. Practical classes

№	Names of the topics	Quantity of hours	Teaching methods	Forms of control
1	Christian ethics as an object of scientific knowledge	2	Story, explanation, analytical	Oral interview (individual and frontal)
2	The main provisions of Christian ontology and anthropology	2	Presentation, story, synthetic	Abstract Oral interview
3	Fundamentals of human moral life in Christian ethics: relationship with God and the world	2	Story, explanation, inductive	Checking creative works, report, speech on a given topic

4	Existence Issues and Their Solutions in Christian Discourse	2	Explanation, analytical-synthetic	Abstract Oral interview
5	Sexual relationships in the context of Christian morals	2	Story, explanation, analytical	Oral interview (individual and frontal) Abstract
6	Marriage relationships in Christianity	2	Story, explanation, deductive	Checking creative works, report, speech on a given topic
7	Parent-child relations from the position of Christian morals	2	Story, explanation, deductive	Annotations, Test control
8	Moral principles of the doctor's work and Christian ethics	2	Story, explanation, deductive	Oral interview (individual and frontal) Poster report
9	Problems of reproductive health in the context of Christian morals	2	Analytical - synthetic, deductive	Oral interview (individual and frontal) Abstract
10	Problems of biomedical manipulations and gene engineering from the position of Christian ethics	2	Presentation, Analytical-synthetic, partially exploratory	Essay check Final Test
	Total hours	20		

2.2.3. Extracurricular work

№	Names of the topics	Quantity of hours	Teaching methods	Forms of control
1	Christian ethics as an object of scientific knowledge	7	Working with sources	Declamation
2	The main provisions of Christian ontology and anthropology	7	Preparation of a speech (presentation). Mini-essay.	Report, Test control
3	Fundamentals of human moral life in Christian ethics: relationship with God and the world	7	Preparation of speech (presentation)	Checking creative works
4	Existence Issues and Their Solutions in Christian Discourse	7	Working with sources	Declamation
5	Sexual relationships in the context of Christian morals	7	Working with sources	Declamation

6	Marriage relationships in Christianity	7	Problematic, partially exploratory, research	Report, Test control
7	Parent-child relations from the position of Christian morals	7	Report	Test control
8	Moral principles of the doctor's work and Christian ethics	7	Problematic, partially exploratory, research	Report, Test control
9	Problems of reproductive health in the context of Christian morals	7	Report	Report, Test control
10	Problems of biomedical manipulations and gene engineering from the position of Christian ethics	7	Problematic, partially exploratory, research	Test control, Final Test
	Total hours	70		

3. EVALUATION CRITERIA

3.1. Evaluation of educational success of students is carried out on the basis of the current «Instructions for evaluating the educational activities of students of Kharkiv National Medical University» approved by the order of KhNMU from 21.08.2021 № 181.

The control of current educational activity is carried out by the teacher of academic group at each practical employment according to the following kinds of activity with use of certain evaluation criteria:

1. ORALLY:

"Excellent" for a complete, comprehensive answer to the main questions, as well as additional questions of the teacher. The student must demonstrate a deep knowledge of the basic theoretical material of the discipline, the ability to think logically and creatively, argue the main points, successfully illustrate them with examples from life or fiction, demonstrate the ability to defend their own point of view in solving problems, problem situations, based on this is a good command of the basic terminology of the discipline.

"Good" in general remains the same requirements as for the assessment of "excellent", with some questions not sufficiently complete.

"satisfactory" is set if the student has mastered the basic provisions of the course, has the necessary minimum of concepts, can use them in solving problems. At the same time vague answers to some basic and additional questions, and also reproductive thinking are possible.

"unsatisfactory" is applied when the above requirements are not met.

2. PRESENTATION OF THE REPORT (ABSTRACT) IN THE AUDIENCE:

"Excellent" for the ability to clearly, clearly convey the main provisions of the problem within the time provided (7-10 minutes), for answering questions from the audience, for the ability to have their attention, as well as for the emotionally inspired

context of the report and proper technical design in accordance with the requirements of scientific works.

"**Good**" is placed when the above conditions are met, but when their volumes are not fully met.

"**Satisfactory**" is considered if the student demonstrates a purely reproductive approach to teaching the problem without elements of creativity, without proper design of the text of the abstract.

"**Unsatisfactory**" is placed in the case when the student is unable to present the abstract, does not have the material set out in it, as well as in the event that the abstract is not prepared at all.

3. STAND ANSWER:

"**Excellent**" is considered a complete, comprehensive answer to the question, when the student must demonstrate not only a deep knowledge of the basic theoretical material of the discipline, but also the ability to think logically and creatively, argue the main points, based on good command of basic terminology.

"**Good**" - in general, the same requirements remain as for the assessment of "excellent" with insufficiently complete or correct answer to the question.

"**satisfactory**" is given if the answer is unclear, insufficiently substantiated, incomplete or to a greater extent incorrect.

"**unsatisfactory**" is placed when the answer is missing or incorrect.

4. ACTIVITY IN A PRACTICAL LESSON:

It is evaluated by incentive points in accordance with the participation in the discussion of questions, as well as taking into account the quality of the answers provided.

5. INDEPENDENT EXTRACURRICULAR WORK is evaluated during the current control of the topic in the relevant lesson, taking into account the following requirements:

- additionally prepared information on the topic of homework;
- acquaintance with primary sources is made;
- review of sources (annotations);
- preparation of presentation materials;
- work with regulatory sources;
- portfolio;
- essay preparation;
- performing creative tasks.

During the evaluation of the mastering of each educational topic of the discipline and the final lesson (FL) the student is given a grade on a national 4-point scale. The final score on the current educational activities (CEA) is defined as the arithmetic mean of the national grades for each lesson and FL, rounded to 2 decimal places and converted into a multi-point scale according to Table 1.

Table 1. Conversion of the average score for current activities into a multi-point scale:

4-point scale	200-point scale	4-point scale	200-point scale	4-point scale	200-point scale
5	200	4.22-4,23	169	3.45-3,46	138

4.97-4,99	199	4.19-4,21	168	3.42-3,44	137
4.95-4,96	198	4.17-4,18	167	3.4-3,41	136
4.92-4,94	197	4.14-4,16	166	3.37-3,39	135
4.9-4,91	196	4.12-4,13	165	3.35-3,36	134
4.87-4,89	195	4.09-4,11	164	3.32-3,34	133
4.85-4,86	194	4.07-4,08	163	3.3-3,31	132
4.82-4,84	193	4.04-4,06	162	3.27-3,29	131
4.8-4,81	192	4.02-4,03	161	3.25-3,26	130
4.77-4,79	191	3.99-4,01	160	3.22-3,24	129
4.75-4,76	190	3.97-3,98	159	3.2-3,21	128
4.72-4,74	189	3.94-3,96	158	3.17-3,19	127
4.7-4,71	188	3.92-3,93	157	3.15-3,16	126
4.67-4,69	187	3.89-3,91	156	3.12-3,14	125
4.65-4,66	186	3.87-3,88	155	3.1-3,11	124
4.62-4,64	185	3.84-3,86	154	3.07-3,09	123
4.6-4,61	184	3.82-3,83	153	3.05-3,06	122
4.57-4,59	183	3.79-3,81	152	3.02-3,04	121
4.54-4,56	182	3.77-3,78	151	3-3,01	120
4.52-4,53	181	3.74-3,76	150	Less than 3	Not enough
4.5-4,51	180	3.72-3,73	149		
4.47-4,49	179	3.7-3,71	148		
4.45-4,46	178	3.67-3,69	147		
4.42-4,44	177	3.65-3,66	146		
4.4-4,41	176	3.62-3,64	145		
4.37-4,39	175	3.6-3,61	144		
4.35-4,36	174	3.57-3,59	143		
4.32-4,34	173	3.55-3,56	142		
4.3-4,31	172	3.52-3,54	141		
4,27-4,29	171	3.5-3,51	140		
4.24-4,26	170	3.47-3,49	139		

3.2. Questions for the final class:

1. The subject and structure of Christian ethics as a field of humanities.
2. Basic categories of Christian ethics as an object of scientific analysis.
3. The main trends in the development of religion in the modern world.
4. Negative and positive consequences of the implementation of the components of the religious worldview to the educational space of medical higher education.
5. The concept of "religion", the essence of religion, the differences between theological and religious interpretation of religion.
6. The main provisions of Christian ontology and anthropology.
7. Key aspects of human existence within the Christian discourse and its role in the relationship "God-Man-World".
8. Comparative analysis of the moral traditions of the Old and New Testaments.
9. The main provisions of Christian ethics regarding the construction of man's relationship with God and the world.
10. The moral ideal of Christianity.
11. The main provisions of Christian ethics in addressing issues related to existential issues.
12. Moral and ethical basis of the commandments regarding the respect of others and the dignity of the human person.
13. Moral guidelines in choosing a way of life in the context of Christian ethics and anthropology.
14. Key features of gender issues in Christianity.

- 15.The main ethical contradictions in matters of mutual status within the Christian discourse.
- 16.The principle of love for self and neighbor in the context of the current challenges of Christianity in the modern world.
- 17.The main purpose of marriage within the Christian discourse.
- 18.The concept of "virtue" and "fornication" in the Christian and secular ethical traditions.
- 19.Moral guidelines in matters of sexual and marital relations in Christianity.
- 20.The basis of parent-child relations within the framework of Christian ethics.
- 21.Moral ties of parents and children in relationships in the context of the Old and New Testaments.
- 22.The concept of responsible parenthood from the standpoint of Christian morality.
- 23.Moral and ethical challenges in the work of a medical worker.
- 24.Basic moral guidelines in the work of a doctor from the standpoint of Christian ethics.
- 25.The essence of the concept of "mercy".
- 26.Attitudes towards abortion and contraception in Christian discourses.
- 27.Ways to overcome the problems of post-abortion syndrome in the context of Christian ethics.
- 28.Positions of Christian ethics on infertility and reproductive technologies.
- 29.Prerequisites for the emergence of ideological contradictions between science and religion.
- 30.The concept of human dignity, integrity and identity as a fundamental position of the Christian community on the restoration of genetic engineering and a number of biomedical manipulations.
- 31.Ethical basis of worldview rejection of euthanasia by Christian morality.

3.3. Questions for the control:

1. The interpretation of the religious worldview.
2. The concept "religion", the essence of religion, the differences between theological and religious interpretations of religion.
3. The main trends in the development of religion in the modern world.
4. The concept of "world religion".
5. Common and different things in the concepts of "ethics" and "morals".
6. Argumentation of ethical decision-making in Christianity.
7. Negative and positive consequences of the implementation of the components of the religious worldview to the educational space of medical higher education.
8. Modern collaboration between secular humanism and Christian morals.
9. A dialogue of the religious traditions in Abraham ethics.
- 10.Golden Rule of morality and its contextualization in different religious traditions.
- 11.The Bible as a collection of religious books. The main components of the Bible.
- 12.The main idea of Christian ontology.
- 13.A human being and his/her structure according to Christian anthropology.
- 14.Dualism of a human being and "immortal soul".
- 15.Natural Law and Divine Law (Thomas Aquinas).
- 16.Natural Law as an ethical argument.

17. Key aspects of human existence within the Christian discourse and its role in the relationship "God-Man-World".
18. Decalogue as a codex of moral laws in Old Testament.
19. Sermon on the Mount as a moral guide of New Testament.
20. Comparative analysis of the moral traditions of the Old and New Testaments.
21. The main provisions of Christian ethics regarding the construction of man's relationship with God and the world.
22. The moral ideal of Christianity.
23. The main provisions of Christian ethics in addressing issues related to existential issues.
24. The term "Existential".
25. The three Christian virtues of Faith, Hope, and Love.
26. The seven theological virtues and the seven deadly sins.
27. The three stages of a human growing according to Soren Kierkegaard: aesthetic, ethical, religious.
28. Moral and ethical basis of the commandments regarding the respect of others and the dignity of the human person.
29. Moral guidelines in choosing a way of life in the context of Christian ethics and anthropology.
30. Key features of gender issues in Christianity.
31. Patriarch culture and Christian virtues.
32. The main ethical contradictions in matters of mutual status within the Christian discourse.
33. The principle of love for self and neighbor in the context of the current challenges of Christianity in the modern world.
34. Extramarital affairs in context of Natural Law.
35. The main purpose of marriage within the Christian discourse.
36. Monogamy and Polygamy in Christian denominations.
37. The concept of "chastity" and "lust" in the Christian and secular ethical traditions.
38. Moral guidelines in matters of sexual and marital relations in Christianity.
39. Gender inequality in the regulation of sexual relations by Christian ethics.
40. Feminist Christian ethics.
41. The basis of parent-child relations within the framework of Christian ethics.
42. Moral ties of parents and children in relationships in the context of the Old and New Testaments.
43. The concept of responsible parenthood in Christian ethics, its patriarch foundation.
44. Moral and ethical challenges in the work of a medical worker.
45. Christian ethics of labor.
46. Basic moral guidelines in the work of a doctor from the standpoint of Christian ethics.
47. The essence of the concept of "mercy".
48. Love to neighbors and equality before God as a value of each human life.
49. Attitudes towards abortion and contraception in Christian discourses.
50. Ways to overcome the problems of post-abortion syndrome in the context of Christian ethics.

51. Positions of Christian ethics on infertility and reproductive technologies.
52. Prerequisites for the emergence of ideological contradictions between science and religion.
53. The concept of human dignity, integrity and identity as a fundamental position of the Christian community on the restoration of genetic engineering and a number of biomedical manipulations.
54. Ethical basis of worldview rejection of euthanasia by Christian morals.
55. The margins of life in Christian ethics.
56. Influence of Christianity on the culture of a global world.

3.4. The rules of appealing the evaluation. Every student has the right to appeal against the received grade, for which, first of all, he/she should turn to own teacher, and if necessary – to the head of the department, Professor Karpenko K.I. (main building, 3rd floor, room 117, email: ki.karpenko@knu.edu.ua).

4. DISCIPLINE POLICY

Syllabus and the process of teaching takes into account the possibility of fully attracting applicants for education with special educational needs. The Philosophy Department is a space free from any discrimination, friendly to any person with special educational needs.

Academic expectations. Course Requirements

Students have to attend all lectures and classes. If they missed class, they need to work it off. The work off takes place online and/ or offline in accordance with the "Regulations on the procedure for working off classes by students of the Kharkiv National Medical University" and in accordance with the schedule for accepting work offs posted on the information stand of the department/ on the department page on the Moodle platform.

Writing tasks and homeworks must be completed in full and in time, if students have questions, they can contact the teacher personally or by e-mail, which the teacher will provide at the first class.

During **lectures**, students should make his/her abstracts of the lesson and keep quiet. At the same time, students can put their questions to the teacher.

Practical classes.

Active participation in the discussion is encouraged, students should be ready to understand in detail the material, ask questions, express their point of view, discuss. During the discussion, the following points are important:

- respect for colleagues,
- tolerance towards others and their experiences,
- sensitivity and impartiality,
- the ability to disagree with opinions, but respect the personality of the opponent,
- careful argumentation of your opinion and the courage to change your position under the influence of evidences,

- I statements, when a person avoids unnecessary generalizations, describes her/ his feelings and formulates her/ his wishes based on their own thoughts and emotions,

- acquaintance with primary sources is compulsory.

Creative approach in its various forms is encouraged. Students are expected to be interested in participating in Ukrainian and international conferences, competitions and other events.

Occupational Health

During the first class of the course, the basic principles of occupational health will be explained by conducting appropriate instructions. It is expected that every one should know where the emergency exit closest to the audience is, where the fire extinguisher is located, how to use it, etc.

In-class behavior. Basic “yes” and “no”

It is important for students to follow the rules of proper behavior at the university. These rules are general for everyone, they also apply to the professors, lecturers and staff, and do not fundamentally differ from generally accepted norms.

During classes it is allowed:

- to leave the class for a short time, if necessary and with the permission of the teacher (also online)

- to drink soft drinks;

- to take pictures of presentation slides;

- to participate in the class actively (see Academic Expectations).

It is prohibited:

- to eat (this does not apply to persons whose special medical condition requires another, in this case medical confirmation is required)

- to smoke,

- to drink alcoholic and even low-alcohol drinks or drugs;

- to use obscene language or words that offend the honor and dignity of colleagues and faculty;

- to play gambling;

- to make harm to the material and technical base of the university (damage inventory, equipment; furniture, walls, floors, litter premises and territories)

- to make noise, shout or listen to loud music during the class.

Procedure for informing about changes in the syllabus

The teacher must inform the students about the changes made to the syllabus. The updated syllabus is posted on the official website of the university in accordance with the established procedure.

5. ACADEMIC INTEGRITY

Educational process within discipline is carried out according to “Regulations on academic integrity” in Kharkiv National Medical University (http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog_ad_etyka_text.pdf). All of cases of violation academic integrity both students and teachers could be regulated by the Commission on Academic Integrity, Ethics and Conflict

Management of Kharkiv National Medical University
(http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog_komis_ad_text.pdf).

The Philosophy Department maintains zero tolerance for plagiarism.

Students have to constantly raise their awareness of academic writing. The first classes will provide information on what to consider as plagiarism and how to properly conduct the scientific research. The use of electronic gadgets is allowed only for educational purposes and with the permission of the teacher.

6. RECOMMENDED LITERATURE

Basic references:

1. Robin G. Christian Ethics: The Basics. – London; New York: Routledge, 2020. – 192 p.
2. Grudem W. Christian Ethics: an introduction to Biblical moral reasoning. – Wheaton: Crossway, 2018. – 1296 p.
3. Conway J. The Fundamental Principles of Christian ethics: five lectures (classic reprint). – London: Forgotten Books, 2017. – 286 p.
4. Wilkens S. Introduction to four theories of Christian ethics / Christian Ethics: four views / ed. by S. Wilkens. – Downers Grove: IVP Academic, 2017. – P. 1–17.
5. Bobyrov, V. Base of bioethics and biosafety. – Vinnitsa: Nova Knyha, 2019. – 248 p.
6. Annas, J. Virtue Ethics. The Oxford Handbook of Ethical Theory / ed. by D. Copp. DOI: 10.1093/oxfordhb/9780195325911.003.0019

Additional references:

1. Faith and Ethics in Health and Social Care / ed. by Gallagher A., Herbert Ch. London; Philadelphia: Jessica Kingsley Publishers, 2019. 192 p.
2. Palmer, D. Kierkegaard for Beginners. Writers & Readers documentary comic book. 160 p.
3. Parsons S.F. Feminism and Christian Ethics (New Studies in Christian Ethics). New York: Cambridge UP, 300 p.
4. McMahan, J. The Ethics of killing: Problems at margins of life. New York: Oxford UP, 2018. 560 p.
5. Mahrik, T. (2018). The golden rule of morality – an ethical paradox. Ethics & Bioethics (in Central Europe), 8 (1–2), 5–13.

7. INFORMATION RESOURCES

Link to the page of educational discipline in MOODLE:

<http://distance.knmu.edu.ua/course/view.php?id=4158>

8. OTHERS

Useful links for educational discipline:

1. *International ethics guidelines for health-related research involving humans*. URL: <https://cioms.ch/wp-content/uploads/2017/01/WEB-CIOMS-EthicalGuidelines.pdf>

2. Council For International Organizations Of Medical Sciences. URL: <https://cioms.ch/>
3. The Global Religious Landscape. URL: <https://www.pewforum.org/2012/12/18/global-religious-landscape-exec/>
4. *Ethics*. *Internet Encyclopedia of Philosophy*. URL: <https://iep.utm.edu/ethics/#H2>
5. Harkness, G. *Christian Ethics*. URL: <https://www.religion-online.org/book/christian-ethics/>
6. Pittenger, N. *After Death: Life in God*. URL: <https://www.religion-online.org/book/after-death-life-in-god/>
7. *Thomas Aquinas: Moral Philosophy*. *Internet Encyclopedia of Philosophy*. URL: <https://iep.utm.edu/aq-moral/>
8. *Natural Law*. *Internet Encyclopedia of Philosophy*. URL: <https://iep.utm.edu/natlaw/>
9. Irwin, W.F. *The Old Testament, Keystone of Human Culture*. URL: <https://www.religion-online.org/book/the-old-testament-keystone-of-human-culture/>

Useful links:

Thematic sites: <https://www.quora.com/topic/Religious-Studies>

Dictionaries and encyclopedias: Britannica (online)

<https://www.britannica.com/topic/study-of-religion>

Regulations on the prevention, prevention and settlement of cases related to sexual harassment and discrimination in KhNMU

http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog-sex.doc

Regulations on Academic Integrity and Ethics of Academic Relations at Kharkiv National Medical University

http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog_ad_etyka_text.pdf

Procedure for conducting classes on in-depth study by students of Kharkiv National Medical University of certain disciplines beyond the scope of the curriculum

http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/nak-poriad-pogl-vyv-dysc.docx

Regulations on the Commission on Academic Integrity, Ethics and Conflict Management of KhNMU

http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog_komis_ad_text.pdf

Regulations on the recognition of the results of non-formal education in Kharkiv National Medical University

http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog_neform_osv.pdf

INCLUSIVE EDUCATION:

http://www.knmu.kharkov.ua/index.php?option=com_content&view=article&id=7108%3A2021-03-10-14-08-02&catid=12%3A2011-05-10-07-16-32&Itemid=33&lang=uk

ACADEMIC INTEGRITY:

http://www.knmu.kharkov.ua/index.php?option=com_content&view=article&id=2520%3A2015-04-30-08-10-46&catid=20%3A2011-05-17-09-30-17&Itemid=40&lang=uk

http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/kodex_AD.docx