

MINISTRY OF PUBLIC HEALTH OF UKRAINE

KHARKIV NATIONAL MEDICAL UNIVERSITY

The department of social science

Academic year 2021/2022

SYLLABUS OF THE EDUCATIONAL COMPONENT

«ETHNOGRAPHY»

Elective educational component

Form of education: full-time education

Branch of knowledge 22 «Health Care»

Specialization 222 General Medicine

Educational and professional program «Medicine»

Second (Master) level of higher education

First year

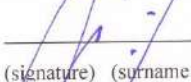
Syllabus of study discipline
approved at meeting of the
Department of Social Sciences
of the KhNMU

Protocol of
“30” August 2021 _№ 7

Approved by the methodic commission
KNMU on the problem of general and
pre-professional training


Protocol of
“31” August 2021 № 7

Head of Department



Robak I. Yu.
(signature) (surname and initials)

Chairperson



Vovk O. Yu.
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Compilers of the syllabus:

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Professional interests, links to the teacher's profile (on the website of the university, department, in the Moodle system, etc.): history, culturology

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Consultations according to the schedule posted on the information stand of the department and in the cathedral directory in the MOODLE system (<http://distance.knu.edu.ua/course/view.php?id=107>)

Location:

Ave. Nauki, 4, Kharkiv, Kharkiv National Medical University, Main Building, 3rd floor, Department of Social Sciences

The syllabus of the discipline "Ethnography" is compiled in accordance with the educational professional program (hereinafter - EPP) "Medicine" and the Standard of Higher Education of Ukraine (hereinafter - the Standard), the second (master's) level, field of knowledge 22 "Health care", specialization 222 " General Medicine"

Course description.

Formation of a strong educational potential, achieving the highest quality of student's training is an important condition for development of modern society. Reforming higher education, the processes of European integration and globalization require health care professionals to take into account specifics of regions, their culture, religion, and worldview for using it in medical activities. Study of this discipline requires from students a creative approach for solving educational problems and the ability to determine their own trajectory of the educational process, which will allow to use teaching hours in the most efficient way.

The subject of study. The subject of the course "Ethnography" is the cultural and everyday life of peoples. Ethnography defines ethnic groups as very complex socio-biological intergenerational human communities that can exist as fully self-sufficient systems. The study of a composition of ethnic groups of Ukraine, their natural habitats, ethnosocial and ethnodemographic study of the population is an urgent task for training of modern specialists. The acquisition of knowledge in ethnography is an important part of their general professional medical education, which should contribute to a deeper understanding of aspects of the behavior of individuals, social groups and ethnic groups in work.

Interdisciplinary connections. The study of the discipline is associated with the mastery of disciplines taught in the I-VI years: "History and culture of Ukraine", "Philosophy", " Study of Culture", "Ethnography", "Political Science", "Medical Studies", "Ethics", "Religious Studies", "Medical Kharkiv in Personalities", "Medicine and Politics". "Ethnography" is objectively integrated with the disciplines "Medicine and Art Culture", "Medical Subculture", "Fundamentals of Christian Ethics and Morality", "Fundamentals of Economic Theories" and others.

Prerequisites. The study of the discipline involves prior mastering of subjects that give a basic idea of society: "History and Culture of Ukraine", "Medical Local Lore", "Philosophy", "Sociology".

Postrequisites. "Ethnography" is objectively integrated with disciplines that provide further training of medical students: "History of the Modern World", "Philosophy", " Study of Culture", "Ethnography", "Political Science", "Medical Local Lore", "Ethics", "Religious Studies", "Medical Kharkiv in Personalities", "History of Health Care in Kharkiv", "Medicine and Politics". "History and Culture of Ukraine" is objectively integrated with the disciplines "Medicine and Art

Culture", "Medical Subculture", "Fundamentals of Christian Ethics and Morality", "Fundamentals of Economic Theories".

1. The purpose and objectives of the course

1.1. The purpose of teaching the discipline "Ethnography" is to form appropriate to the current level of ethnographic ideas about the ethnic map of Ukraine, to acquaint students with the ethnographic features of the Ukrainian people, its customs, ethnopsychology and ethnopedagogy.

1.2. The main tasks of studying the discipline "Ethnography" are:

- education of respectful attitude of foreign students to Ukrainian culture and society on the basis of knowledge about cultural and everyday traditions and regional features of Ukraine;

- formation of basic knowledge about scientific approaches to the study of the peoples of the world and assessment of their contribution to world culture;

- formation of critical thinking, based on scientific achievements, conclusions that will be a reliable safeguard against xenophobia and chauvinistic statements and actions;

- mastering the skills of understanding national psychology and the formation of national consciousness based on knowledge about the contribution of peoples to world culture.

1.3. Competences and learning outcomes, the formation of which is facilitated by the discipline (relationship with the normative content of training of higher education, formulated in terms of learning outcomes in the EPP and Standard).

1.3.1. The study of the discipline provides students with the acquisition of competencies:

Integral:

ability to solve typical and complex specialized tasks and practical problems in professional activities in the field of health care, or in the learning process, which involves research and / or innovation and is characterized by complexity and uncertainty of conditions and requirements.

General:

GC1 – Capacity for abstract thinking, analysis and synthesis; ability to study and be modernly trained

GC2 – Capacity for using knowledge in practical situations

GC4 – Capacity for adapting and acting in a new situation

GC5 – Capacities for making sound judgements and for working in a team; skills of interpersonal interaction

GC6 – Capacity for communicating in the state language both in the oral and written forms; Capacity for communicating in a foreign language

GC7 – Skills of using informative and communicative technologies

GC9 – Capacity for acting in the socially responsible and conscious way

Professional:

PC1 – Skills of questioning

PC15 – Capacity for carrying out epidemiological and medical-statistical studies of the health of population; processing of state, social, economic and medical information

PC16 – Capacity for assessing effects of environmental, socioeconomic and biological determinants on the state of human health in individuals, families and populations.

PC17 – Capacity for analyzing the activity of a doctor, unit, health care institution, and for taking measures in order to provide quality and safety of medical aid and increase the efficacy of using medical resources

1.3.2. The study of the discipline provides students with the acquisition of the following program results of training:

Knowledge and understanding:

PRT 1 – to have general and special fundamental and profession-oriented knowledge, abilities, skills and competences required for carrying out typical professional tasks, which are associated with activity in the medical field in a particular position

Use of knowledge and understanding:

PRT 4 – to collect information about the patient

PRT 5 – to evaluate results of questioning, physical examination, data of laboratory and instrumental methods of examination

Formation of judgements:

PRT 20 – to apply the acquired knowledge about the current system of health care for optimization of one’s own professional activity and participation in performing practical tasks in the field

PRT 21 – to adhere to the ethical code of the doctor, which ensures the formation of a specialist with appropriate personal qualities

1.3.3. The study of the discipline provides students with the following social skills (Soft skills): communication skills, leadership, responsibility, ability to work in critical conditions, resolve conflicts, work in a team, manage their time, make decisions independently, think critically.

2. INFORMATION SCOPE OF THE COURSE

Name of indicators	Field of knowledge, specialization, educational and qualification level	Characteristics of the discipline	
		full-time education	evening form of study (absent)
Number of credits - 3	Branch of knowledge: 22 "Health care"	Elective	

The total number of hours is 90	Specialization: 222 "Medicine" 228 "Pediatrics"	The year of preparation:	
		3rd	-
		Semester	
		1 st , 2 nd	-
Hours for full-time study: classrooms - 30 individual student work - 60	Educational and qualification level: II master's level EPP "Medicine"	Lectures	
		10 hours	-
		Practical, seminar	
		20 hours	-
		Laboratory	
		-	-
		Individual work	
		70 hours	-
		Individual tasks:	
-			
Type of control: current, credit			

2.1 Description of the discipline

2.2.1 Lectures

№	Topic title	Quantity of hours	Types of lectures
1	Introduction. Subject and tasks of the course "Ethnography". History of ethnographic science in the world and in Ukraine.	2	Introductory, review, problem, binary
2	Origin and ethnic development of Ukrainians. Ethnic territory and modern ethnic processes in Ukraine.	2	Review, problem, binary
3	Traditional branches of production of Ukrainians. Arts and crafts.	2	Review, problem, binary
4	Folk architecture. Ukrainian national dress. Traditions of national food.	2	Review, problem, binary
5	Community. Family customs and rituals. Folk knowledge, beliefs, customs, and rituals.	2	Review, problem, binary, final
	Total	10	

2.2.2 Seminars

№	Topic title	Quantity of hours	Teaching methods	Forms of control
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1	Introduction. Subject and tasks of the course "Ethnography". History of ethnographic science in the world and in Ukraine.	2	problem-based learning, business games, brainstorming, group work, developmental learning, multilevel learning, heuristic conversations, discussions and debates, presentation method, project-based learning method, organization of excursions to museums and exhibitions	Oral interview, test survey in the MOODLE system
2	Origin and ethnic development of Ukrainians. Ethnic territory and modern ethnic processes in Ukraine.	2		
3	Traditional branches of production of Ukrainians. Arts and crafts.	2		
4	Folk architecture. Ukrainian national dress. Traditions of national food.	2		
5	Community. Family customs and rituals. Folk knowledge, beliefs, customs, and rituals.	2		
Total		10		

2.2.3 Practical classes are not provided

2.2.4. Laboratory classes are not provided

2.2.5. Individual work

№ з/п	Topic title	Quantity of hours	Teaching methods	Forms of control
1	Introduction. Subject and tasks of the course "Ethnography". History of ethnographic science in the world and in Ukraine.	5	problem-based learning, group work, multilevel learning, presentation method, project learning method	Oral interview, test survey in the MOODLE system, participation in scientific conferences
2	Origin and ethnic development of Ukrainians. Ethnic territory and modern ethnic processes in	14		

	Ukraine.			
3	Traditional branches of production of Ukrainians. Arts and crafts.	14		
4	Folk architecture. Ukrainian national dress. Traditions of national food.	17		
5	Community. Family customs and rituals. Folk knowledge, beliefs, customs, and rituals.	20		
	Total	70		

Teaching methods. During lectures and practical lessons it is recommended to use such pedagogical methods: problematic education, business games, «brain storm», work in groups, developing education, multilevel training (taking into account the abilities of different students), heuristic conversations, debates and discussions, preparing report-presentations, method of project training (preparing by student the independent research project), excursions to museums and exhibitions.

Methods of control (only those used in teaching the discipline are given):

Current control. During the current control methods of individual and face-to-face interviews, written testing, writing creative works (essays, reviews, reviews, own statements), microphone method, problem solving, work with sources and scientific literature, watching movies with further discussion are used, work in groups, verification tests.

Final control is carried out at the last lesson in the form of the final lesson, which includes control of all types of training provided by the curriculum. According to the results of educational activities, a test is set on a two-point scale "credited" - "not credited". A grade on a traditional scale is also given.

3. EVALUATION CRITERIA

3.1. Evaluation of the success of students' education is carried out on the basis of "Instructions for evaluating the educational activities of higher education students in KhNMU" (Table 2).

Table 2

Recalculation of the average score for current activities in a multi-point scale (for disciplines ending with a credit)

4-point scale	200-point scale	4-point scale	200-point scale	4-point scale	200-point scale
5	200	4.22-4,23	169	3.45-3,46	138
4.97-4,99	199	4.19-4,21	168	3.42-3,44	137
4.95-4,96	198	4.17-4,18	167	3.4-3,41	136
4.92-4,94	197	4.14-4,16	166	3.37-3,39	135
4.9-4,91	196	4.12-4,13	165	3.35-3,36	134
4.87-4,89	195	4.09-4,11	164	3.32-3,34	133
4.85-4,86	194	4.07-4,08	163	3.3-3,31	132
4.82-4,84	193	4.04-4,06	162	3.27-3,29	131
4.8-4,81	192	4.02-4,03	161	3.25-3,26	130
4.77-4,79	191	3.99-4,01	160	3.22-3,24	129
4.75-4,76	190	3.97-3,98	159	3.2-3,21	128
4.72-4,74	189	3.94-3,96	158	3.17-3,19	127
4.7-4,71	188	3.92-3,93	157	3.15-3,16	126
4.67-4,69	187	3.89-3,91	156	3.12-3,14	125
4.65-4,66	186	3.87-3,88	155	3.1-3,11	124
4.62-4,64	185	3.84-3,86	154	3.07-3,09	123
4.6-4,61	184	3.82-3,83	153	3.05-3,06	122
4.57-4,59	183	3.79-3,81	152	3.02-3,04	121
4.54-4,56	182	3.77-3,78	151	3-3,01	120
4.52-4,53	181	3.74-3,76	150	Less than 3	Not sufficient
4.5-4,51	180	3.72-3,73	149		
4.47-4,49	179	3.7-3,71	148		
4.45-4,46	178	3.67-3,69	147		
4.42-4,44	177	3.65-3,66	146		
4.4-4,41	176	3.62-3,64	145		
4.37-4,39	175	3.6-3,61	144		
4.35-4,36	174	3.57-3,59	143		
4.32-4,34	173	3.55-3,56	142		
4.3-4,31	172	3.52-3,54	141		
4,27-4,29	171	3.5-3,51	140		

4.24-4,26	170	3.47-3,49	139
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The maximum amount of points for the course is 200 points, the minimum acceptable for credit - 120 points.

3.2. Test questions:

1. Characterize methodological principles and methods of ethnographic research.
2. Identify the main tasks and functions of Ethnography.
3. Give a detailed description of research schools and directions in Ethnography.
4. Give characteristics of ethnic features of ancient Rus people.
5. Indicate features of the formation and development of the Ukrainian nation. Give examples of names of Ukraine and the Ukrainians.
6. Describe ethnic processes and interethnic relations in Ukraine.
7. Identify features of historical and ethnographic regions of Ukraine.
8. Name the subethnic and ethnographic groups of the Ukrainians.
9. Describe the ethnic composition of population of Ukraine.
10. Describe traditional tools, methods of soil processing and recycling of harvest by ethnic Ukrainians.
11. Characterize traditions of animal husbandry and cattle breeding in Ukrainian countryside.
12. Describe auxiliary occupations of the Ukrainian population: hunting, fishing, and beekeeping.
13. Describe decorative and applied arts of Ukrainian people.
14. Name types and forms of settlements in Ukraine.
15. Describe a folk architecture of rural residential complexes.
16. Describe Ukrainian traditional national dress and name regional differences.
17. Describe the system of food and cooking.
18. Describe traditional Ukrainian social forms of labour, communication, and leisure.
19. Identify special features of a Ukrainian family and marriage.
20. Explain traditional family customs and rituals.
21. Describe the worldview and beliefs of the Ukrainians.
22. Describe calendar and household rituals and stages of their formation.

3.3. Test questions for seminars

Topic 1.

1. The essence and content of Ethnography, its object, subject, basic concepts.
2. Methodological principles and methods of Ethnography.
3. The main tasks and functions of ethnography.

4. Origin and establishment of Ethnography as a separate scientific discipline. Schools and directions in ethnography.

Tema 2.

1. Ancient Slavic people as autochthonous natives of Eastern Europe. Ethnic features of the ancient Rus people.

2. Formation and development of the Ukrainian nation. Name of Ukraine and Ukrainians.

3. Ethnic processes and interethnic relations in Ukraine. Historical and ethnographic regions of Ukraine.

4. Subethnic and ethnographic groups of Ukrainians. Ethnic composition of population of Ukraine.

Topic 3.

1. Farming. Instruments and methods of soil processing and recycling of harvest.

2. Traditions of animal husbandry and cattle breeding in Ukrainian village.

3. Auxiliary activities of population: hunting, fishing, beekeeping.

4. Traditional crafts and trades. Decorative and applied art of the Ukrainian people.

Topic 4.

1. Types and forms of settlements in Ukraine.

2. Folk architecture of rural residential complexes.

3. Ukrainian traditional national dress. Regional complexes of traditional Ukrainian clothing.

4. Food system and folk cuisine.

Topic 5.

1. Traditional public communities. Social forms of labour, communication, and leisure.

2. Family and marriage. Family customs and rituals.

3. Folk knowledge, worldview and beliefs of the Ukrainians.

4. Calendar and household rituals: stages of formation.

4. DISCIPLINE POLICY

Discipline requirements

Written assignments and homework must be submitted in time. In case of questions students can contact the teacher personally or by e-mail which the teacher will provide in the first practical lesson.

During the lecture students are recommended to compose the lesson's summary and keep a sufficient level of silence. It is welcomed to pose the questions to a lecturer.

It is important to follow next rules:

- respect to colleagues;
- tolerance toward others and experience of people;
- receptivity and impartiality;
- ability to respect the person even in a case of disagreement with its thoughts;

- thorough reasoning of own opinion and courage to change it under the influence of counter arguments;
- self-expression when the person avoids the unnecessary generalizations, describes own feelings and forms expectations relying on own thoughts and emotions;
- obligatory work with the recommended sources of information.

The creative approach in its different forms is welcomed. In particular it is a participation in scientific conferences.

Attendance and behaviour

The students are expected to attend all lectures and practical lessons. In a case of skipping the class it is necessary to work off it according to the department's schedule.

Actions that are allowed during lessons:

- Leave the classroom for a short time in case of necessities and with a permission of teacher;
- To take a photos of presentations;
- To take active part in a course of the lesson.

Prohibited:

- Eating (except people whose special medical situation requires the opposite – in that case the medical confirmation is needed);
- Smoking, consuming of alcohol;
- Rude behaviour, expression of obscenities and offend someone's dignity;
- Gambling;
- To damage the university equipment;
- To make a noise or listen a music in classrooms or corridors during the lessons.

Using of electronic gadgets

Using of electronic gadgets during studying is allowed without restriction except those cases when it may interfere with the ways of objective assessment of students' knowledge.

Policy for people with the special educational needs

The studying is carried out taking into account the requirements of modern Ukrainian legislation in relation to persons with special educational needs and is regulated by the university.

Recommendations for successful mastering the discipline

In the process of preparation for practical classes students should study the recommended literature. Active participation during the discussion in the classroom is welcome, students should be ready to understand the material in detail, ask questions, express their point of view, discuss.

Incentives and penalties

According to the "Instructions for the evaluation of educational activities in the European credit-transfer system of the educational process in the KhNMU" students can increase the grade for the module by performing individual tasks (making the reports, participation in scientific conferences, competitions, preparation of reviews, etc.) in case of success gives 10 points as an incentive.

Safety precautions

The first lesson includes an explanation of the basic principles of labour protection. Every student should know the location of nearest evacuation exit, the fire extinguisher, how to use it, etc.

Procedure for informing about changes in the syllabus

The possible changes in the syllabus will be announced on the department page of the official website of KhNMU, in the department's directory in Moodle, and at the dean-office

5. ACADEMIC INTEGRITY

One of the elements of academic culture that the university instills is the student's understanding of the inadmissibility of any borrowing without proper references. Given this, the main task of teachers is to form students' skills of independent work, interest in learning and socially significant values. The first sessions will provide information on what to consider plagiarism and how to properly conduct a research search.

6. Recommended literature

1. McElroy, A (1996), "[Medical Anthropology](#)" (PDF), in D. Levinson; M. Ember (eds.), Encyclopedia of Cultural Anthropology, archived from [the original](#) (PDF) on 2012-10-01
2. Ann McElroy; Patricia K. Townsend (1989), [Medical Anthropology in Ecological Perspective](#) (2nd ed.), Boulder, Colorado: Westview Press, [ISBN 0-8133-0742-2](#)
3. Charlotte Seymour-Smith (1990), Macmillan Dictionary of Anthropology, London: Macmillan Press, pp. 187–188, [ISBN 0-333-39334-1](#)
4. Scotch, Norman A (1963), "Medical Anthropology", in [Bernard J. Siegel](#) (ed.), Biennial Review of Anthropology, **3**, Stanford, California: Stanford University Press, pp. 30–68 [Book review citing details](#)
5. Comelles, Josep M (March 2000), "The Role of Local Knowledge in Medical Practice: A Trans-Historical Perspective", [Culture, Medicine and Psychiatry](#), **24** (1): 41–75, [doi:10.1023/a:1005560608783](#), [PMID 10757209](#), [S2CID 594042](#)
6. Francine Saillant; Serge Genest (2007), [Medical anthropology: regional perspectives and shared concerns](#), Malden, Ma: Blackwell, [ISBN 978-1-4051-5249-5](#)

7. Monoclonal Antibodies to Migraine: Witnesses to Modern Biomedicine, an A-Z : Ed E M Jones and E M Tansey Queen Mary University, University of London 2014
8. Lézé, Samuel (2014) "[Anthropology of mental illness](#)", in : Andrew Scull (ed.), Cultural Sociology of Mental Illness : an A-to-Z Guide, Sage, pp. 31-32
9. Ialenti, Vincent F., A Review of Humanistic Scholarship on Health Insurance, Policy, and Reform in the United States (April 2011). 2011 Tobin Workshop on Behavioral/Institutional Research and Regulation of the New Health Insurance Market, Cornell Law School, April 28–29, 2011 <https://ssrn.com/abstract=1995046>
10. Farmer, Paul (1999) Infections and Inequalities: The Modern Plagues. Berkeley, University of California Press. Farmer, Paul (2003) Pathologies of Power: Health, Human Rights, and the New War on the Poor. Berkeley, University of California Press.
11. "[Sociocultural Anthropology and Ethnography | Department of Anthropology](#)". Retrieved 25 September 2021.
12. Layton, Robert (1998) An Introduction to Theory in Anthropology. Cambridge: Cambridge University Press.
13. [Bloch, Maurice](#) (1991). "Language, Anthropology and Cognitive Science". *Man*. **26** (2): 183–198. doi:10.2307/2803828. JSTOR 2803828.
14. [Tim Ingold](#) (1996). Key Debates in Anthropology. p. 18. the traditional anthropological project of cross-cultural or cross-societal comparison
15. Bernard, H. Russell (2002). [Research Methods in Anthropology](#)(PDF). [Altamira Press](#). p. 322. ISBN 978-0-7591-0868-4. Archived from [the original](#) (PDF) on 4 November 2016.
16. Robbins, R.H. & Larkin, S.N. (2007). Cultural Anthropology: A problem based approach. Toronto, ON: Nelson Education Ltd.
17. Ingold, Timothy (2008). "[Anthropology is not ethnography](#)". Proceedings of the British Academy. **154**: 69–92. ISSN 0068-1202.
18. Pountney, Laura (5 October 2015). Introducing anthropology. Maric, Tomislav. Cambridge, UK. ISBN 978-0-7456-9977-6. OCLC 909318382.
19. Cattell, Maria and Marjorie M. Schweitzer, editors. Women in Anthropology: Autobiographical Narratives and Social History. (Left Coast Press:Walnut Creek), pp 15-40. ISBN 1-59874-083-0
20. McElroy, A (1996). "[Medical Anthropology](#)" (PDF). In D. Levinson; M. Ember (eds.). Encyclopedia of Cultural Anthropology. Archived from [the original](#) (PDF) on 1 October 2012. Retrieved 2 June 2010.
21. Campbell, Dave (24 October 2016). "[Anthropology's Contribution to Public Health Policy Development](#)". McGill Journal of Medicine. **13** (1): 76. ISSN 1201-026X. PMC 3277334. PMID 22363184.

7. INFORMATION RESOURCES

1. Link to the discipline in MOODLE:

- English language: <http://distance.knmu.edu.ua/course/view.php?id=5>