

MINISTRY OF HEALTH OF UKRAINE  
KHARKIV NATIONAL MEDICAL UNIVERSITY  
Philosophy department  
Academic year 2021-2022

SYLLABUS OF THE EDUCATIONAL COMPONENT  
"ETHICS"

(name of educational component)

Normative or elective educational component: compulsory

Forms of education: full-time  
(full-time; part-time; distance)

Field of knowledge 22 "Health Care"  
(code and name of the direction of training)

Speciality 221 «Dentistry»  
(code and name of the specialty)

Specialization (if available) \_\_\_\_\_

Educational and professional programme (educational and scientific program  
«Dentistry»

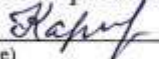
of the second (Master's) level of higher education

Course 1

The syllabus of the academic discipline was  
approved at a meeting of the Philosophy  
Department

Protocol # 1 of August 30, 2021

Head of Department

  
(signature)

K.I. Karpenko  
(last name and initials)

August 30, 2021

Approved at a meeting of the Methodical  
commission of KhNMU on the problems of  
general and pre-professional training  
(title)

Protocol # 1 of August 31, 2021

Head

  
(signature)

O.Y. Vovk  
(last name and initials)

August 31, 2021

## **SILABUS DEVELOPERS:**

1. Karpenko Kateryna Ivanivna, Head of the Department, Doctor of Philosophy, Professor
2. Abashnik Volodymyr Oleksioyovych, Professor of Department of Philosophy, Doctor of Philosophical Sciences, Professor
3. Rogova Alla Valentinovna, assistant of the Philosophy Department

## INFORMATION ABOUT TEACHERS TEACHING THE EDUCATIONAL COMPONENT

- 1) Kateryna Ivanivna Karpenko, Head of the Department, Doctor of Philosophical Sciences, Professor

Professional interests: Problems of bioethics are covered in doctoral dissertations, monographs and more than 20 publications, participated in internships in bioethics in Budapest (Hungary, CEU), in scientific and scientific conferences on bioethics in Ukraine, Italy, the Netherlands, USA, etc., as The director of the Center for Gender Education pays considerable attention to the gender component of bioethics

Link to teacher profile:

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### **In-person Consultations:**

according to the schedule of the Department (by prior arrangement);

### **Online Consultations:**

on one of the platforms: Moodle, ZOOM, Google Meet, according to the schedule.

**Location:** Kharkiv, 4 Nauki Ave., 3-rd floor, room 116

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- 2) Abashnik Volodymyr Oleksioyovych, Professor of Department of Philosophy, Doctor of Philosophical Sciences, Professor

Professional interests: Philosophy, History of Philosophy, Philosophy of Law, Ethics

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3) Deineka Volodymyr Vasylovych, Senior Lecturer at the Department of Philosophy.

Professional interests:: Philosophy, History of Philosophy, Ethics, Logic, Religion.

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4) Rogova Alla Valentinovna, assistant of the Philosophy Department

Professional interests: quality of education, etiquette problems, discrimination and intercultural communication.

Link to teacher profile:

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## INTRODUCTION

The syllabus of the discipline "Ethics" is compiled in accordance with the educational and professional program (hereinafter - EPP) "Medicine" and the draft Standard of Higher Education of Ukraine, the second (Master's) level, field of knowledge 22 «Health care», specialty 221 «Dentistry».

**Description of the discipline (abstract):** The study of the discipline "Ethics" is aimed at acquainting students with a holistic view of the specifics of ethics, developing skills for their implementation in practice, justifying the need to acquire ethical knowledge in order to use it in future professional activities; promoting the formation of high moral responsibility. The course of ethics is aimed at mastering the most important principles of human relations; to study ethics as a practical philosophy; to understand the main characteristics of ethical theories that capture changes in modern society and explain them.

**The subject** of study of the discipline is ethics as a science of morality, its essence, origin and development.

### **Interdisciplinary connections.**

The discipline "Ethics" has, first of all, connections with such disciplines as "Philosophy", "Religious Studies", "Etiquette in society and medicine", "Ethical problems in medicine", "Bioethics", "Academic integrity".

**Prerequisites:** For studying of discipline it is desirable preliminary mastering of other subjects of a social and humanitarian direction, first of all "Philosophy" and "Logic, formal logic" instead, it is not obligatory.

**Post-requisites:** knowledge of the principles and principles of academic integrity significantly affects the entire further learning process, as it stimulates changes in moral orientations of students in relation to their own learning and the values of life in general.

**Посилання на сторінку навчальної дисципліни в MOODLE**  
<http://distance.knmu.edu.ua/course/view.php?id=4156>

## 1. PURPOSE AND TASKS OF THE COURSE

**1.1. The purpose of studying the discipline of ethics is** to engage in fundamental moral and aesthetic values, transforming them into stable beliefs and motives, awakening a sense of responsibility for self-improvement, forming the ability to navigate in the world of human relations based on modern humanistic principles.

**1.2. The main tasks of studying the discipline are** clarifying the essence of the main categories of ethics; description and disclosure of the subject of ethics, its

relevance and its issues; analysis of the main stages of emergence and development of foreign and domestic ethical thought; demonstrate the specifics of the main schools, directions and concepts of ethical thought; disclosure of the content of basic ethical theories; consider the moral principles of modern interpersonal relations.

### **1.3. Competences and learning outcomes, the formation of which is facilitated by the discipline:**

knowledge of the main stages of origin and development of foreign and domestic ethical thought; knowledge of basic schools, directions, concepts of ethical thought; the content of basic ethical theories and general moral principles of society; ability to explain the main problems of ethical thought, features of its development; ability to explain the basic concepts of the categorical apparatus of ethics; and the ability to characterize the features of different types of morality; use the acquired knowledge to understand modern realities; to treat both world and domestic cultural heritage and traditions with respect and care; combine professional knowledge with fundamental moral and aesthetic values; treat professional responsibilities responsibly; be able to establish effective communication based on ethics and etiquette.

#### **1.3.1. The study of the discipline provides students with the acquisition of competencies:**

**Integral:** the ability to solve typical and complex specialized problems and practical problems in professional activities in the field of health care, or in the learning process, which involves research and / or innovation and is characterized by complexity and uncertainty of conditions and requirements.

**General:**

Ability to apply knowledge in practical situations;  
Ability to make an informed decision; work in a team; interpersonal skills;  
Ability to communicate in the state language both orally and in writing; ability to communicate in a foreign language;  
Skills in the use of information and communication technologies;  
The ability to act socially responsibly and consciously.

**1.3.2. The study of the discipline provides students with the acquisition of the following program learning outcomes:** acquisition by a person of general and special fundamental and professionally-oriented knowledge, skills, abilities, competencies necessary for the performance of typical professional tasks related to his / her activity in the medical field in the relevant position; ability to apply the acquired knowledge about the existing health care system to optimize their own professional activities and participate in solving practical problems of the industry; ability to apply the acquired knowledge, skills and understanding to solve typical problems of the doctor, the scope of which is provided by lists of syndromes and symptoms, diseases, emergencies, laboratory and instrumental research, medical manipulations; formation of a specialist with appropriate personal qualities, who adheres to the code of ethics of the doctor.

**1.3.3. The study of the discipline provides students with the following social skills (Soft skills):**

Ability to apply empathy skills and develop emotional intelligence;

The ability to express and defend a clear moral position.

Ability to make independent decisions and take a conscious position in life;

Responsibility for own actions;

Ability to work in a team.

**2. INFORMATION ABOUT EDUCATIONAL DISCIPLINE**

Indicator names	Field of knowledge, direction of training, educational and qualification level	Characteristic of the academic discipline	
		Full-time education	
Quantity of credits:3	Direction of training: 22 «Health care» (code and name)	Elective course	
Total quantity of hours: 90	Specialty: 221 «Dentistry» (code and name)	Grade:	
		1-st	
		<b>Semester</b>	
		1-st or 2-nd	
		<b>Lectures</b>	
Training hours: Classroom work – 40 Extracurricular work – 50	Educational and qualification level: master	10 hours	–
		<b>Practical classes</b>	
		30 hours	–
		<b>Laboratory</b>	
		–	–
		<b>Extracurricular work</b>	
		50 hours	–
		<b>Individual tasks: –</b>	
Type of control: credit			

## 2.1 Description of the discipline

### 2.2.1 Lectures

№ 3/II	Name topics	Quantity of hours	Methods teaching
1	The subject and objectives of ethics in modern conditions. The main stages of development of ethical thought	2	introductory
2	The essence, origin and historical development of morality. The structure of morality and its functions	2	thematic
3	Moral consciousness. Moral choice as an ethical issue. Responsibility and freedom	2	thematic
4	Ethical meaning of global problems of modern civilization and prospects for their solution. Moral culture of the individual and its formation	2	thematic
5	Moral culture of communication. Professional ethics of a doctor	2	final
	Total hours by discipline	10	

### 2.2.2 Practical classes

№	Name topics	Quantity of hours	Methods teaching	Forms control
1	The subject and objectives of ethics in modern conditions	2	Narrative, Explanation	Declamation
2	The main stages of development of ethical thought	4	Analytical-synthetic	Report, Test control
3	The essence, origin and historical development of morality	2	Narrative, Explanation, inductive	Checking creative works
4	The structure of morality and its functions	2	Analytical-synthetic	Declamation
5	Moral consciousness	2	Narrative, Explanation	Declamation
6	Moral choice as an ethical issue. Responsibility and freedom	4	Narrative, Explanation, deductive	Report, Test control
7	Ethical meaning of global problems of modern civilization and prospects for their solution	4	Narrative, Explanation, deductive	Test control



8	Moral culture of the individual and its formation	4	Narrative, Explanation, deductive	Report, Test control
9	Moral culture of communication	4	Analytical-synthetic, deductive	Report, Test control
10	Professional ethics of a doctor	2	Presentation, Analytical-synthetic, partially exploratory	Test control, Final Test
	Total hours by discipline	30		

### 2.2.3. Individual work

№	Name topics	Quantity of hours	Methods teaching	Forms control
1	The subject and objectives of ethics in modern conditions	5	Working with sources	Declamation
2	The main stages of development of ethical thought	5	Preparation of a speech (presentation). Mini-essay.	Report, Test control
3	The essence, origin and historical development of morality	5	Preparation of speech (presentation)	Checking creative works
4	The structure of morality and its functions	5	Working with sources	Declamation
5	Moral consciousness	5	Working with sources	Declamation
6	Moral choice as an ethical issue. Responsibility and freedom	5	Problematic, partially exploratory, research	Report, Test control
7	Ethical meaning of global problems of modern civilization and prospects for their solution	5	Report	Test control
8	Moral culture of the individual and its formation	5	Problematic, partially exploratory, research	Report, Test control
9	Moral culture of communication	5	Report	Report, Test control
10	Professional ethics of a doctor	5	Problematic, partially exploratory, research	Test control, Final Test
	Total hours by discipline	50		

## 3. EVALUATION CRITERIA

**3.1.** Evaluation of educational success of students is carried out on the basis of the current «Instructions for evaluating the educational activities of students of Kharkiv National Medical University» approved by the order of KhNMU from 21.08.2021 № 181.

The control of current educational activity is carried out by the teacher of academic group at each practical employment according to the following kinds of activity with use of certain evaluation criteria:

1. ORALLY:

**"Excellent"** for a complete, comprehensive answer to the main questions, as well as additional questions of the teacher. The student must demonstrate a deep knowledge of the basic theoretical material of the discipline, the ability to think logically and creatively, argue the main points, successfully illustrate them with examples from life or fiction, demonstrate the ability to defend their own point of view in solving problems, problem situations, based on this is a good command of the basic terminology of the discipline.

**"Good"** in general remains the same requirements as for the assessment of "excellent", with some questions not sufficiently complete.

**"satisfactory"** is set if the student has mastered the basic provisions of the course, has the necessary minimum of concepts, can use them in solving problems. At the same time vague answers to some basic and additional questions, and also reproductive thinking are possible.

**"unsatisfactory"** is applied when the above requirements are not met.

2. PRESENTATION OF THE REPORT (ABSTRACT) IN THE AUDIENCE:

**"Excellent"** for the ability to clearly, clearly convey the main provisions of the problem within the time provided (7-10 minutes), for answering questions from the audience, for the ability to have their attention, as well as for the emotionally inspired context of the report and proper technical design in accordance with the requirements of scientific works.

**"Good"** is placed when the above conditions are met, but when their volumes are not fully met.

**"Satisfactory"** is considered if the student demonstrates a purely reproductive approach to teaching the problem without elements of creativity, without proper design of the text of the abstract.

**"Unsatisfactory"** is placed in the case when the student is unable to present the abstract, does not have the material set out in it, as well as in the event that the abstract is not prepared at all.

3. STAND ANSWER:

**"Excellent"** is considered a complete, comprehensive answer to the question, when the student must demonstrate not only a deep knowledge of the basic theoretical material of the discipline, but also the ability to think logically and creatively, argue the main points, based on good command of basic terminology.

**"Good"** - in general, the same requirements remain as for the assessment of "excellent" with insufficiently complete or correct answer to the question.

**"satisfactory"** is given if the answer is unclear, insufficiently substantiated, incomplete or to a greater extent incorrect.

"unsatisfactory" is placed when the answer is missing or incorrect.

#### 4. ACTIVITY IN A PRACTICAL LESSON:

It is evaluated by incentive points in accordance with the participation in the discussion of questions, as well as taking into account the quality of the answers provided.

5. INDEPENDENT EXTRACURRICULAR WORK is evaluated during the current control of the topic in the relevant lesson, taking into account the following requirements:

- additionally prepared information on the topic of homework;
- acquaintance with primary sources is made;
- review of sources (annotations);
- preparation of presentation materials;
- work with regulatory sources;
- portfolio;
- essay preparation;
- performing creative tasks.

During the evaluation of the mastering of each educational topic of the discipline and the final lesson (FL) the student is given a grade on a national 4-point scale. The final score on the current educational activities (CEA) is defined as the arithmetic mean of the national grades for each lesson and FL, rounded to 2 decimal places and converted into a multi-point scale according to Table 1.

**Table 1. Conversion of the average score for current activities into a multi-point scale:**

4-point scale	200-point scale	4-point scale	200-point scale	4-point scale	200-point scale
5	200	4.22-4,23	169	3.45-3,46	138
4.97-4,99	199	4.19-4,21	168	3.42-3,44	137
4.95-4,96	198	4.17-4,18	167	3.4-3,41	136
4.92-4,94	197	4.14-4,16	166	3.37-3,39	135
4.9-4,91	196	4.12-4,13	165	3.35-3,36	134
4.87-4,89	195	4.09-4,11	164	3.32-3,34	133
4.85-4,86	194	4.07-4,08	163	3.3-3,31	132
4.82-4,84	193	4.04-4,06	162	3.27-3,29	131
4.8-4,81	192	4.02-4,03	161	3.25-3,26	130
4.77-4,79	191	3.99-4,01	160	3.22-3,24	129
4.75-4,76	190	3.97-3,98	159	3.2-3,21	128
4.72-4,74	189	3.94-3,96	158	3.17-3,19	127
4.7-4,71	188	3.92-3,93	157	3.15-3,16	126
4.67-4,69	187	3.89-3,91	156	3.12-3,14	125
4.65-4,66	186	3.87-3,88	155	3.1-3,11	124
4.62-4,64	185	3.84-3,86	154	3.07-3,09	123
4.6-4,61	184	3.82-3,83	153	3.05-3,06	122
4.57-4,59	183	3.79-3,81	152	3.02-3,04	121
4.54-4,56	182	3.77-3,78	151	3-3,01	120
4.52-4,53	181	3.74-3,76	150	<b>Less than 3</b>	<b>Not enough</b>
4.5-4,51	180	3.72-3,73	149		
4.47-4,49	179	3.7-3,71	148		
4.45-4,46	178	3.67-3,69	147		
4.42-4,44	177	3.65-3,66	146		
4.4-4,41	176	3.62-3,64	145		
4.37-4,39	175	3.6-3,61	144		

4.35-4,36	174	3.57-3,59	143
4.32-4,34	173	3.55-3,56	142
4.3-4,31	172	3.52-3,54	141
4,27-4,29	171	3.5-3,51	140
4.24-4,26	170	3.47-3,49	139

### 3.2 Questions before the test

1. Ethics as a philosophical science of morality: subject, structure and functions.
2. The relationship of ethics with other sciences that study morality.
3. The main tasks of ethics in modern conditions.
4. Ethical ideas of the ancient world.
5. Ethical thought of the Middle Ages and the Renaissance.
6. Ethical teachings of the New Age.
7. Western ethical thought of the twentieth century.
8. History of aesthetic thought in Ukraine.
9. Prerequisites for the emergence of morality.
10. Moral customs of tribal society.
11. The moral system of the Ancient East.
12. Morality and customs of antiquity.
13. Estate - corporate morality of the Middle Ages.
14. The main trends in moral development in modern civilization.
15. The nature and essence of morality.
16. The specifics of morality.
17. The main social functions of morality.
18. The problem of moral choice and individual freedom.
19. Moral conflict and the best ways to resolve it.
20. Moral responsibility: essence and specificity.
21. The structure of morality.
22. The structure of moral consciousness.
23. Good and evil as leading concepts of moral consciousness and categories of ethics.
24. Morality and economics.
25. Morality and politics.
26. Morality and religion.
27. Morality and art.
28. The ratio of law and morality.
29. Ethical meaning of environmental problems.
30. Caring for health and survival is a moral imperative of our time.
31. The problem of hunger in the world of universal moral values.
32. Moral foundations of cultural interaction.
33. Problems of war and peace through the prism of morality.
33. The concept of moral culture.
34. The content and structure of the moral culture of the individual.
35. The content and structure of the moral culture of the official (manager).
36. The formation of personality and its culture.
37. Justice, duty and responsibility.

38. The meaning of life and happiness.
39. Conscience, dignity and honor.
40. Values and value orientations in the system of human activity.
41. The essence of communication, its purpose and moral meaning.
42. The main types, principles and contradictions of communication.
43. Moral culture of communication, its content and manifestations.
44. Etiquette as a moral - aesthetic culture of communication.
45. The moral value of camaraderie.
46. The moral value of friendship.
47. The moral value of love.
48. Moral foundations of marital and family relations.
49. Conditions of origin and purpose of professional ethics.
50. Types of professional ethics and their humanistic orientation.
51. Features of professional ethics of medical workers.

**3.3. Rules for appealing the assessment:** each student has the right to appeal the received assessment, for which, first of all, he should apply to his teacher, and if necessary - to the head of the department, Professor Karpenko K.I. (main building, 3-rd floor, room 117; by e-mail [ki.karpenko@knu.edu.ua](mailto:ki.karpenko@knu.edu.ua)).

#### 4. DISCIPLINE POLICY

The syllabus and the process of teaching the discipline itself takes into account the possibility of full involvement of students with special educational needs. The Philosophy Department is a space free from any discrimination, friendly to people with special educational needs.

##### **Academic expectations from students. Course requirements**

It is expected that students will attend all lectures and practical classes. If they miss a lesson, you need to work it out. Practice is done online and / or offline in accordance with the "Regulations on the procedure for students of Kharkiv National Medical University" and in accordance with the schedule of practice, posted on the information stand of the department / on the page of the department on the Moodle platform.

Written and homework must be completed in a timely manner, and if students have questions, they can contact the teacher in person or by e-mail, which the teacher will provide in the first practical classes.

During **the lecture**, students are recommended to enter notes of classes and keep a sufficient level of silence. Asking questions to the lecturer is perfectly normal.

##### **Practical training**

Active participation in the discussion is encouraged, students should be ready to understand in detail the material, ask questions, express their point of view, discuss. During the discussion, the following points are important:

- respect for colleagues,
- tolerance towards others and their experiences,

- sensitivity and impartiality,
  - the ability to disagree with opinions, but respect the personality of the opponent,
  - careful argumentation of your opinion and the courage to change your position under the influence of evidences,
  - I statements, when a person avoids unnecessary generalizations, describes her/ his feelings and formulates her/ his wishes based on their own thoughts and emotions,
  - acquaintance with primary sources is compulsory.
- Creative approach in its various forms is encouraged. Students are expected to be interested in participating in Ukrainian and international conferences, competitions and other events.

### **Labor protection**

During the first class of the course, the basic principles of labor protection will be explained by conducting appropriate instructions. It is expected that every one should know where the emergency exit closest to the audience is, where the fire extinguisher is located, how to use it, etc.

#### **In-class behavior. Basic “dos and don'ts”**

It is important for students to follow the rules of proper behavior at the university. These rules are general for everyone, they also apply to the professors, lecturers and staff, and do not fundamentally differ from generally accepted norms.

During classes it is allowed:

- to leave the class for a short time, if necessary and with the permission of the teacher (also online)
- to drink soft drinks;
- to take pictures of presentation slides;
- to participate in the class actively (see Academic Expectations).

It is prohibited:

- to eat (this does not apply to persons whose special medical condition requires another, in this case medical confirmation is required)
- to smoke,
- to drink alcoholic and even low-alcohol drinks or drugs;
- to use obscene language or words that offend the honor and dignity of colleagues and faculty;
- to play gambling;
- to make harm to the material and technical base of the university (damage inventory, equipment; furniture, walls, floors, litter premises and territories)
- to make noise, shout or listen to loud music during the class.

**The procedure for informing about the change in the syllabus.** The teacher is obliged to inform the students about the changes made to the syllabus. The updated syllabus is posted on the official website of the university in accordance with the established procedure.

## **5. ACADEMIC INTEGRITY**

Training within the discipline takes place in accordance with the Regulations on Academic Integrity and Ethics of Academic Relations at Kharkiv National Medical University (see [http://files.knmu.edu.ua:8181/upload/redakt/doc\\_uchproc/polog\\_ad\\_etyka\\_text.pdf](http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog_ad_etyka_text.pdf)). All facts of violation of academic integrity by both the student and the teacher can be submitted to the Commission on Academic Integrity, Ethics and Conflict Management (see [http://files.knmu.edu.ua:8181/upload/redakt/doc\\_uchproc/polog\\_ad\\_etyka\\_text.pdf](http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog_ad_etyka_text.pdf)).

**The Philosophy Department maintains zero tolerance for plagiarism.** Students are expected to constantly raise their awareness of academic writing. The first lessons will provide information on what to consider plagiarism and how to properly conduct research and scientific research. The use of electronic gadgets is allowed only for educational purposes and with the permission of the teacher.

## 6. RECOMMENDED LITERATURE

### Basic

1. Ethics: Teaching. manual / VO Lozova, MI Panov, OA Stasevskaya, etc .; for ed. prof. VO Lozov. - K .: Jurinkom Inter, 2021. - P.5-13.
2. Ethics: a textbook. / M. Toftul. - K .: Академія, 2021. - 440 с.
3. Socio-philosophical and ethical problems of medicine. Tutorial. / under the general ed. A.P. Alekseenko, VM Forest. - Kharkiv, 2010, Collegium. - 340 s.
4. Aristotle. Nicomachean ethics. - K .: 2021. - 480 с. Electronic resource. Access mode: ae-lib.org.ua
5. Marcus Aurelius. Alone with yourself: reflections. Per. from Greek: Rostislav Paranko. - L .: Apriori, 2018. –182 p
6. Jaspers K. Psychology of worldviews; lane. with him. O. Kislyuk, R. Osadchuk. - K .: Юніверс, 2009. - 464 с.
7. Hegel GV Fundamentals of Philosophy of Law, or Natural Law and Political Science; lane. with him. R. Osadchuk and M. Kushnir. - K .: Юніверс, 2000. - 336 с.
8. Dimmock Mark, Fisher Andrew Ethics for A-level. – 2017. – 248 p. // <https://open.umn.edu/opentextbooks/textbooks/475>.

### Supporting

1. Matthews George Introduction to Philosophy: Ethics. - 2019. - 113 p. // <https://press.rebus.community/intro-to-phil-ethics/>
2. Frankl W. Man in search of true meaning. - Kharkiv: KSD, 2020. - 160 p.
3. Berdyaev NA About the purpose of man. - M .: Amrita, 2019. - 460 p.

4. Seneca, L.-A. Dialogues; lane. from Latin. A. Sodomora. - Lviv: Apriori, 2016. - 320 p.
5. Bonheffer D. Ethics. - М .: ББИ, 2013. - 501 с.

## 7. INFORMATION RESOURCES

### Link to the discipline page in MOODLE

<http://distance.knmu.edu.ua/course/view.php?id=4156>

## 8. OTHER

Regulations on the prevention, prevention and settlement of cases related to sexual harassment and discrimination in KhNMU

[http://files.knmu.edu.ua:8181/upload/redakt/doc\\_uchproc/polog-sex.doc](http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog-sex.doc)

Regulations on Academic Integrity and Ethics of Academic Relations at Kharkiv National Medical University

[http://files.knmu.edu.ua:8181/upload/redakt/doc\\_uchproc/polog\\_ad\\_etyka\\_text.pdf](http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog_ad_etyka_text.pdf)

Procedure for conducting classes on in-depth study by students of Kharkiv National Medical University of certain disciplines beyond the scope of the curriculum

[http://files.knmu.edu.ua:8181/upload/redakt/doc\\_uchproc/nak-poriad-pogl-vyv-dyisc.docx](http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/nak-poriad-pogl-vyv-dyisc.docx)

Regulations on the Commission on Academic Integrity, Ethics and Conflict Management of KhNMU

[http://files.knmu.edu.ua:8181/upload/redakt/doc\\_uchproc/polog\\_komis\\_ad\\_text.pdf](http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog_komis_ad_text.pdf)

Regulations on the recognition of the results of non-formal education in Kharkiv National Medical University

[http://files.knmu.edu.ua:8181/upload/redakt/doc\\_uchproc/polog\\_neform\\_osv.pdf](http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog_neform_osv.pdf)

INCLUSIVE EDUCATION:

[http://www.knmu.kharkov.ua/index.php?option=com\\_content&view=article&id=7108%3A2021-03-10-14-08-02&catid=12%3A2011-05-10-07-16-32&Itemid=33&lang=uk](http://www.knmu.kharkov.ua/index.php?option=com_content&view=article&id=7108%3A2021-03-10-14-08-02&catid=12%3A2011-05-10-07-16-32&Itemid=33&lang=uk)

ACADEMIC INTEGRITY:

[http://www.knmu.kharkov.ua/index.php?option=com\\_content&view=article&id=2520%3A2015-04-30-08-10-46&catid=20%3A2011-05-17-09-30-17&Itemid=40&lang=uk](http://www.knmu.kharkov.ua/index.php?option=com_content&view=article&id=2520%3A2015-04-30-08-10-46&catid=20%3A2011-05-17-09-30-17&Itemid=40&lang=uk)

[http://files.knmu.edu.ua:8181/upload/redakt/doc\\_uchproc/kodex\\_AD.docx](http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/kodex_AD.docx)