

MINISTRY OF PUBLIC HEALTH OF UKRAINE
KHARKIV NATIONAL MEDICAL UNIVERSITY

Department of Dermatology, Venereology and Medical Cosmetology
Academic year 2021 -2022 a.y.

SYLLABUS OF THE EDUCATIONAL COMPONENT

«Dermatology, venereology»
(the name of the educational component)

Normative or selective educational component normative

Form of education full-time
(full-time; external; distance learning)

Branch of knowledge 22 «Health care»
(code and name of the specialty)

Form of education full-time
(full-time; external; distance learning)

Specialty «221” Dentistry” second (master's) level
(code and name of the specialty)

Specialization (if available) _____

Educational and professional program (educational and scientific program) “Dentistry”

First / second / third (bachelor's / master's / educational-scientific) level of higher education (choose the required one)

Course 4

Syllabus educational discipline was approved at a meeting of the Department of Dermatology, Venereology and Medical Cosmetology

Protocol “27” 08 2021 year № 13

Head of the department prof. Bilivol A.M.
(sign up) (full name)

Approved by the methodical commission of KhNMU of the problems of therapeutic profile
(name)

Protocol “31” 08 2021 year № 1

Head prof. Kravchun P.G.
(sign up) (full name)

SYLLABUS DEVELOPERS:

1. Head of the Department, prof. Bilovol A.M., MD

(last name, first name and patronymic, position, academic title, scientific degree)

2. Associate professor, Tkachenko S.G., PhD

(last name, first name and patronymic, position, academic title, scientific degree)

3. Associate professor Berehova A.A., PhD

(last name, first name and patronymic, position, academic title, scientific degree)

4. Associate professor Pustova N.O., PhD

(last name, first name and patronymic, position, academic title, scientific degree)

5. Assistant professor Havryliuk O.A., PhD

(last name, first name and patronymic, position, academic title, scientific degree)

6. Assistant professor Kolhanova N.L.

(last name, first name and patronymic, position, academic title, scientific degree)

(the second page "SYLLABUS DEVELOPERS" is printed on the back of the title page).

INFORMATION ABOUT TEACHERS TEACHING THE EDUCATIONAL COMPONENT

Last name, first name and patronymic, position, academic title, scientific degree

Head of the Department, prof. Bilovol A.M., MD
Associate professor, Tkachenko S.G., PhD
Associate professor Berehova A.A., PhD
Associate professor Pustova N.O., PhD
Assistant professor Havryliuk O.A., PhD
Assistant professor Kolhanova N.L.

Professional interests, links to the teacher's profile (on the website of the university, department, in the Moodle system, etc....)

Contact phone 706-31-99 , 706-30-13

Corporate mail of the teacher _____

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no.pustova@knmu.edu.ua
1.havryliuk@knmu.edu.ua
nl.kolhanova@knmu.edu.ua

Consultations

(face-to-face consultations: schedule and venue; online consultations: schedule, links to electronic resources)

Location

Kharkiv, 15 Kulikovsky descent _____

INTRODUCTION

The syllabus of the discipline "Dermatology, Venereology" is compiled in accordance with the educational-professional program (hereinafter - OPP) "Dentistry" and the Standard of Higher Education of Ukraine (hereinafter - the Standard), the second (master's) level, field of knowledge 22 "Health care", specialty 221 "Dentistry".

Description of the discipline (abstract)

Object of activity – public health, prevention and treatment of human diseases

Learning objectives – formation of the ability to apply the acquired knowledge, skills, abilities and understanding of fundamental and professionally-oriented mastered disciplines to solve typical problems of a doctor in the field of health care in the relevant position, the scope of which is provided by certain lists of syndromes and symptoms of dermatovenereological diseases, physiological conditions poor diseases that require special tactics of patient management, emergencies, laboratory and instrumental research, medical manipulations.

The subject the study of the discipline is the study of the discipline is **Dermatovenereology** – clinical medical discipline, which studies the objective and subjective features of various clinical manifestations of lesions of the skin and mucous membranes of man in their unity and interaction with the environment. The object of activity is the preservation of public health, prevention and treatment of human diseases.

Interdisciplinary connections: Interdisciplinary links: "Dermatology, venereology with the features of childhood" as a discipline based on the disciplines of human anatomy, histology and morphology, human physiology, pharmacology, dentistry, therapy, pediatrics, gynecology, urology, infectious diseases, hygiene, deontology, which provides for the integration of teaching with these disciplines and the formation of skills to apply knowledge of dermatology and venereology in the process of further study and professional activities.

Prerequisites The main provisions of the discipline should be applied in the study of related disciplines during 4 years of study, is the basis for preparation for the licensing exam EDKI, preparation for study in higher education institutions in the programs of the third educational and scientific level of higher education.

Postrequisites

Link to the discipline page in MOODLE

1. PURPOSE AND TASKS OF THE COURSE

1.1. The purpose of studying the discipline is the teaching of the discipline "Dermatology, Venereology" is the training of physicians in the specialty in accordance with the block of its sections (professional training) and is the basis for building the content of the discipline.

1.2. The main tasks of studying the discipline are

- Determination of etiological and pathogenetic factors of occurrence and subsequent clinical course the most common skin and sexually transmitted diseases
- Assign laboratory and / or instrumental examination, perform differential diagnosis of dermatoses
- Make a preliminary diagnosis of the most common skin and sexually transmitted diseases on the basis of clinical and anamnestic data
- Take into account the psychological state of patients with widespread skin lesions, accompanied by itching and other subjective manifestations
- Be able to deontologically weigh the tactics of the patient and follow the principle of prevention of the most common skin and sexually transmitted diseases
- Use moral and ethical principles of communication with patients with skin and sexually transmitted diseases

Competences and learning outcomes, the formation of which is facilitated by the discipline (the relationship with the normative content of training of higher education, formulated in terms of learning outcomes in the OPP and Standard).

1.3.1. The study of the discipline provides mastery by students competencies:
integral:

- Ability to solve typical and complex specialized problems and practical problems in professional activities in the field of health care, or in the learning process, which involves research and / or innovation and is characterized by complexity and uncertainty of conditions and requirements.

common:

1. Ability to apply knowledge in practical situations
2. Knowledge and understanding of the subject area and understanding of the profession
3. Ability to self-regulate and lead a healthy lifestyle, the ability to adapt and act in a new situation
4. Ability to choose a communication strategy; ability to work in a team; interpersonal skills

5. Ability to communicate in the native language both orally and in writing; ability to communicate in a second language
6. Skills in the use of information and communication technologies
7. Ability to abstract thinking, analysis and synthesis, the ability to learn and be modernly trained
8. Ability to apply knowledge in practical situations
9. Ability to evaluate and ensure the quality of work performed;
10. Definiteness and perseverance in terms of tasks and responsibilities
11. Ability to act socially responsible and socially conscious
12. The desire to preserve the environment

special (professional, subject):

1. Ability to establish a preliminary clinical diagnosis of the disease
2. Skills of gathering information about the patient
3. Ability to evaluate the results of laboratory and instrumental research
4. Ability to determine the principles and nature of treatment of diseases
5. Ability to diagnose emergencies
6. Ability to carry out medical and evacuation measures
7. Ability to determine the tactics of emergency medical care
8. Emergency care skills
9. Skills to perform medical manipulations
10. Ability to determine the required mode of work and rest in the treatment of diseases
11. Ability to determine therapeutic nutrition in the treatment of diseases
12. Ability to carry out sanitary and hygienic and preventive measures
13. Ability to plan preventive and anti-epidemic measures for infectious diseases
14. Ability to determine the tactics of contingent of persons subject to dispensary supervision
15. Ability to conduct a performance examination
16. Ability to keep medical records
17. Ability to process state, social, economic and medical information
18. Ability to take measures to organize and integrate medical care
19. Ability to conduct epidemiological and medical-statistical studies of public health
20. Ability to assess the impact of the environment on the health of the population (individual, family, population)
21. Ability to assess the impact of socio-economic and biological determinants on the health of the individual, family, population

22. Ability to analyze the activities of a doctor, department, health care institution
23. Ability to take measures to ensure the quality and safety of medical care
24. Ability to take measures to improve resource efficiency
25. Ability to market medical services

1.3.2. The study of the discipline ensures that students acquire the following **program learning outcomes:**

PLO 1. Know and apply procedures and measures to ensure the quality of education and criteria for evaluating educational activities.

PLO 2. Implement a set of management functions (planning, forecasting, organization, motivation, implementation, control and correction) of educational activities.

PLO 3. Develop and apply tools for diagnosing the educational outcomes of students.

PLO 4. Understand the place of the discipline in the system of training and its relationship with other fields of knowledge and disciplines.

1.3.3. The study of the discipline ensures that students acquire the following **social skills (Soft skills):**

2. INFORMATION SCOPE OF THE COURSE

Name indicators	Field of knowledge, specialty, educational degree, OPP	Characteristics of the discipline	
		full-time education	
Number of credits –	branch of knowledge) _____ (code and name)	Normative (selective)	
Total number of hours –	Specialization: _____ (code and name)	Year of preparation: (course):	
	Specialization: _____ _____	4th	
		Semester	
		7th	
Hours for day (or evening) form of study: classrooms - 16 independent student work - 8-	Education level: _____ OPP _____	Lectures	
		6 h.	
		Practical, seminar	
		14 h.	
		Laboratory	
		h. _____	h. _____
		Individual tasks:	
		10 h.	
Individual tasks: h.			
Type of control: diff. test			

2.1 Description of the discipline

2.2.1 Lectures

№ s/n	Title of the topics	Кількість годин	Види лекцій
1	Introduction to dermatology. Dermatitis. Cheilitis. Urticaria and Quincke's edema. Toxidermia. Diseases of unknown etiology. Lichen ruber planus. Diffuse connective tissue diseases. Bullous dermatoses.	2	Online
2	Pyoderma. Viral dermatoses. Parasitosis. Mycoses.	2	Online
3	Pyoderma. Viral dermatoses. Parasitosis. Mycoses.	2	Online
	Total hours of lectures	6	

2.2.2 Seminars

№ s/n	Title of the topics	Number hours	Methods teaching	Forms control
1				
2				
	Hours in general			

2.2.3 Practical training

№ s/n	Title of the topics	Number hours	Methods teaching	Forms control
1	Introduction to dermatology. Dermatitis. Cheilites. Urticaria and Quincke's	4		Current control

	edema. Toxidermia Eczema. Atopic dermatitis and neurodermatitis. Psoriasis. Lichen ruber planus. Diffuse connective tissue diseases. Bullous dermatoses.			
2	Pyoderma. The scheme of writing a medical history. Curation of 1 dermatological patient. Viral dermatoses. Parasitosis. Mycoses.	5		Current control
3	Curation of 2 dermatological patients. Protection of history diseases. Syphilis. Dermatological aspects of HIV infection. Gonorrhea. Non-gonorrheal urethritis. Diff. credit	5		Current control Diff. credit
	Total	14		

2.2.4. Laboratory classes

Nº s/n	Title of the topics	Number hours	Methods teaching	Forms control
1				

2				
	Total			

2.2.5. Individual work

№ s/n	Title of the topics	Number hours	Methods teaching	Forms control
1	Introduction to dermatology.	3	Individual work	Current control
2	Dermatitis.	2	Individual work	Current control
3	Urticaria and Quincke's edema. Toxidermia.	3	Individual work	Current control
4	Eczema. Atopic dermatitis and neurodermatitis.	3	Individual work	Current control
5	Psoriasis. Lichen ruber planus.	4	Individual work	Current control
6	Diffuse connective tissue diseases. Bullous dermatoses.	4	Individual work	Current control
7	Pyoderma.	3	Individual work	Current control
8	The scheme of writing a medical history. Curation of 1 dermatological patient.	3	Individual work	Current control
9	Viral dermatoses.	3	Individual work	Current control
10	Parasitosis.	3	Individual work	Current control
11	Mycoses.	3	Individual work	Current control
12	Curation of 2 dermatological patients. Protection of medical history.	4	Individual work	Current control
13	Syphilis.	3	Individual work	Current control
14	Dermatological aspects of HIV infection.	2	Individual work	Current control
15	Gonorrhoea.	4	Individual work	Current control

			work	
16	Non-gonorrheal urethritis.	3	Individual work	Current control

WARNING! When filling in the tables of teaching methods and forms of control, teachers have the opportunity to use the following material and add their own experience.

Teaching methods (only those used in teaching the discipline are given): story-explanation, conversation, lecture, illustration, demonstration, presentation, videos, videos, discussion, round table, business, role-playing, simulation game, simulation of processes and situations, delegation of authority, case method, project method, debate, method «Brain assault », webinar, sparring partnership (training in pairs), coaching (training), virtual consultation, virtual tutorial, briefing, interview," delphi "method," fishbone "method, virtual operating room, standardized patient, use of high mannequins level, interdisciplinary training and others.

Methods of control (only those used in teaching the discipline are given):

Current control: oral examination (individual and frontal); written survey; test control; creative tasks; individual tasks; abstracts; annotations; portfolio method; mutual control; self-control; report; declamation; poster report and others.

Final control: diff. credit.

3. EVALUATION CRITERIA

3.1. Evaluation of the success of education of students is carried out on the basis of the current "Instructions for evaluating the educational activities of students of KhNMU".

Evaluation of the success of education of students is carried out on the basis of the current "Instructions for evaluating the educational activities of students of KhNMU".

During the assessment of mastering each academic topic of the discipline (PND) and the final lesson (PZ) the student is graded according to the traditional 4-point system: "excellent", "good", "satisfactory" or "unsatisfactory".

The final score for current learning activities (PND) and final classes (PZ) is defined as the arithmetic mean of traditional grades for each class and PZ, rounded to 2 decimal places and listed in a multi-point scale according to the table.

The recalculation of the average grade for IPA and software for disciplines that end with a differentiated test is carried out in accordance with the table. The minimum number of points that a student must score for admission to the differentiated test - 70 points, the minimum positive score on the differentiated test, respectively, 50 points.

Recalculation of the average score for current activities in a multi-point scale

4-point scale	120-point scale	4-point scale	120-point scale
5	120	3.91-3,94	94
4.95-4,99	119	3.87-3,9	93
4.91-4,94	118	3.83- 3,86	92
4.87-4,9	117	3.79- 3,82	91
4.83-4,86	116	3.74-3,78	90
4.79-4,82	115	3.7- 3,73	89
4.75-4,78	114	3.66- 3,69	88
4.7-4,74	113	3.62- 3,65	87
4.66-4,69	112	3.58-3,61	86
4.62-4,65	111	3.54- 3,57	85
4.58-4,61	110	3.49- 3,53	84
4.54-4,57	109	3.45-3,48	83
4.5-4,53	108	3.41-3,44	82
4.45-4,49	107	3.37-3,4	81
4.41-4,44	106	3.33- 3,36	80
4.37-4,4	105	3.29-3,32	79
4.33-4,36	104	3.25-3,28	78
4.29-4,32	103	3.21-3,24	77
4.25- 4,28	102	3.18-3,2	76
4.2- 4,24	101	3.15- 3,17	75
4.16- 4,19	100	3.13- 3,14	74
4.12- 4,15	99	3.1- 3,12	73
4.08- 4,11	98	3.07- 3,09	72
4.04- 4,07	97	3.04-3,06	71
3.99-4,03	96	3.0-3,03	70
3.95- 3,98	95	Less than 3	Not enough

The conversion of the average grade for current educational activities (PND) into a multi-point scale for disciplines that end with a differentiated test is carried out according to the table. To be admitted to the differentiated test, the student must receive from 70 to 120 points.

Assessment of theoretical knowledge

Number of questions	«5»	«4»	«3»	Oral answer for tickets, which include the theoretical part of the discipline	For each answer the student receives from 10 to 16 points, which corresponds to: «5» - 16 points; «4» - 13 points; «3» - 10 points.
1	16	13	10		
2	16	13	10		
3	16	13	10		
4	16	13	10		
5	16	13	10		
	80	65	50		

The maximum number of points that a student can score for studying the discipline - 200 points, including the maximum number of points for current educational activities - 120 points, as well as the maximum number of points according to the results of differentiated credit - 80 points. The minimum number

of points is 120, including the minimum current educational activity - 70 and according to the results of differentiated credit - 50 points.

3.2. Questions for credit and exam:

LIST OF QUESTIONS FOR PREPARATION OF STUDENTS FOR DIFFERENTIATED CREDIT

Introduction to dermatology. Dermatitis.

1. Definition, purpose, tasks, object and methods of dermatology.
2. The main historical stages of development of dermatology.
3. Deontological aspects of dermatology.
4. Morphological elements of the rash: characteristics, evolution.
5. Methods of examination of a dermatological patient: visual, instrumental, laboratory, their clinical value.
6. General principles of treatment in dermatology.
7. Dermatitis: definition, development factors, classification.
8. Simple contact dermatitis: etiopathogenesis, classification of stimuli, clinic, diagnosis, treatment.
9. Allergic contact dermatitis: etiopathogenesis, classification of irritants, clinic, diagnosis, treatment.
10. Differential diagnosis of simple contact and allergic dermatitis.
11. Methods of prevention of simple contact and allergic contact dermatitis.

Dermatoses of allergic nature and unknown etiology.

1. Cheilitis: definition, development factors, classification.
2. Simple contact cheilitis: etiopathogenesis, classification of stimuli, clinic, diagnosis, treatment.
3. Allergic contact cheilitis: etiopathogenesis, classification of stimuli, clinic, diagnosis, treatment.
4. Differential diagnosis of cheilitis.
5. Methods of cheilitis prevention.
6. Define eczema.
7. Give a description of the clinical picture of eczema: true (or idiopathic) and microbial. Describe their distinctive features.
8. Determine the scope of treatment and diagnostic activities for patients with eczema.
9. Make a differential diagnosis of eczema.
10. Psoriasis: definition, etiopathogenesis, classification.
11. Clinic of psoriasis: stages, forms, types.
12. Diagnosis and treatment of psoriasis.
13. Herpes zoster: definition, etiopathogenesis, classification.
14. Clinic of lichen ruber planus, typical and atypical forms.
15. Manifestations of red flat herpes on the oral mucosa.
16. Diagnosis and treatment of herpes zoster.

Infectious dermatoses of bacterial and viral nature.

1. Pyoderma: definition, epidemiology, risk groups, risk factors, routes of infection, classification.
2. Staphylodermia: etiopathogenesis, classification, clinic, diagnosis, differential diagnosis, treatment and prevention.
3. Streptoderma: etiopathogenesis, classification, clinic, diagnosis, differential diagnosis, treatment and prevention.
4. Strepto-staphylodermia: etiopathogenesis, classification, clinic, diagnosis, differential diagnosis, treatment and prevention.
5. Viral dermatoses: definition, epidemiology, risk groups, risk factors, ways of infection, classification.
6. Warts: etiopathogenesis, classification, clinic, diagnosis, differential diagnosis, treatment and prevention.
7. Contagious mollusk: etiopathogenesis, classification, clinic, diagnosis, differential diagnosis, treatment and prevention.
8. Herpes simplex: etiopathogenesis, classification, clinic, diagnosis, differential diagnosis, treatment and prevention.
9. Herpes zoster: etiopathogenesis, classification, clinic, diagnosis, differential diagnosis, treatment and prevention.

Infectious dermatoses of parasitic and fungal nature.

1. Scabies: definition, epidemiology, risk groups, risk factors, ways of infection, classification.
2. Methods of diagnosis of scabies, treatment and prevention.
3. Lice infestation: epidemiology, risk groups, risk factors, etiopathogenesis, classification.
4. Pediculosis of the scalp: etiopathogenesis, classification, clinic, diagnosis, differential diagnosis, treatment and prevention.
5. Pediculosis of the torso: etiopathogenesis, classification, clinic, diagnosis, differential diagnosis, treatment and prevention.
6. Phthyriasis: etiopathogenesis, classification, clinic, diagnosis, differential diagnosis, treatment and prevention.
7. Demodicosis: etiopathogenesis, classification, clinic, diagnosis, differential diagnosis, treatment and prevention.
8. Mycoses: definition, general characteristics, epidemiology, etiopathogenesis, classification, risk factors, risk groups.
9. Herpes zoster: etiopathogenesis, clinic, diagnosis, differential diagnosis, treatment and prevention.
10. Inguinal epidermophytia: etiopathogenesis, clinic, diagnosis, differential diagnosis, treatment and prevention.
11. Candidiasis of the skin: etiopathogenesis, clinic, diagnosis, differential diagnosis, treatment and prevention.

12. Candidiasis of the mucous membranes: etiopathogenesis, clinic, diagnosis, differential diagnosis, treatment and prevention.
13. Microsporia: etiopathogenesis, clinic, diagnosis, differential diagnosis, treatment and prevention.
14. Trichophytia: etiopathogenesis, clinic, diagnosis, differential diagnosis, treatment and prevention.
15. Favus: etiopathogenesis, clinic, diagnosis, differential diagnosis, treatment and prevention.
16. Rubromycosis: etiopathogenesis, clinic, diagnosis, differential diagnosis, treatment and prevention.
17. Epidermophytia of the feet: etiopathogenesis, clinic, diagnosis, differential diagnosis, treatment and prevention.

Syphilis. Dermatological aspects of HIV infection.

1. General characteristics of syphilis: definition, characteristics of the pathogen, epidemiology, general course, classification.
2. Primary syphilis: general course, clinic, differential diagnosis, diagnosis, treatment and prevention.
3. Secondary syphilis: general course, clinic, differential diagnosis, diagnosis, treatment and prevention.
4. Tertiary syphilis: general course, clinic, differential diagnosis, diagnosis, treatment and prevention.
5. Congenital syphilis: general course, clinic, classification.
6. Early congenital syphilis: general course, clinic, differential diagnosis, diagnosis, treatment and prevention.
7. Late congenital syphilis: general course, clinic, differential diagnosis, diagnosis, treatment and prevention.
8. General characteristics of HIV infection: definition, characteristics of the pathogen, epidemiology, general course, classification, prevention
9. Stage of acute disease: general course, clinic, dermatological markers, diagnosis, treatment and prevention.
10. Stage of AIDS-AK: general course, clinic, dermatological markers, diagnosis, treatment and prevention.
11. Stage of AIDS: general course, clinic, dermatological markers, diagnosis, treatment and prevention.
12. Features of the course of dermatoses, tumors and infectious skin lesions in HIV infection.

Gonorrhea and non-gonorrheal urethritis

1. General characteristics of gonorrhea: definition, characteristics of the causative agent, epidemiology, general course, classification.
2. Acute gonorrhea: general course, clinic, differential diagnosis, diagnosis, treatment and prevention.
3. Chronic gonorrhea: general course, clinic, differential diagnosis, diagnosis, treatment and prevention.

4. Complications of gonorrhoea: classification, clinic, diagnosis, treatment and prevention.
5. Trichomoniasis: etiopathogenesis, epidemiology, clinic, laboratory diagnosis, treatment.
6. Chlamydia: etiopathogenesis, epidemiology, clinic, laboratory diagnosis, treatment.
7. Reiter's disease: etiopathogenesis, epidemiology, clinic, laboratory diagnosis, treatment.
8. Urogenital ureaplasmosis: etiopathogenesis, epidemiology, clinic, laboratory diagnosis, treatment.
9. Gardnerellosis: etiopathogenesis, epidemiology, clinic, laboratory diagnosis, treatment.
10. Bacterial vaginosis: etiopathogenesis, epidemiology, clinic, laboratory diagnosis, treatment.

3.3. Control questions

3.4. Individual tasks (approved at the meeting of the department list with the number of points for their implementation, which can be added as incentives): At the meeting of the department approved the list of individual tasks: - participation with reports in student conferences, profile competitions writing abstracts, articles with the determination of the number of points for their performance, which can be added as incentives (max 10).

Points for individual tasks are accrued to the student only once as a commission (commission - head of the department, head teacher, group teacher) only if they are successfully completed and defended. In no case may the total amount of points for IPA exceed 120 points.

3.6. Rules for appealing the assessment

Correspondence of discipline assessment in points to assessment in points to assessment in traditional assessments

Rating on a 200-point scale	Assessment on the ECTS scale	Score for four-point (national) scale
180–200	A	Perfectly
160–179	B	Good
150–159	C	Good e
130–149	D	Satisfactorily
120–129	E	Satisfactorily
Less 120	F, Fx	Unsatisfactorily

The grade in the discipline is given only to students who have passed all the final classes, tests, differentiated tests and exams.

Grades "unsatisfactory" are given to students who were admitted to the test, differentiated test, exam but did not pass it and who are not admitted to the test, differentiated test and exam.

4. DISCIPLINE POLICY

(system of requirements and rules of conduct for higher education students in the study of the discipline, in particular the teacher's reaction to late tasks, missed classes, behavior in the classroom, requirements for medical clothing, etc., separately indicate the availability and learning conditions for people with special educational needs).

5. ACADEMIC INTEGRITY

Regulations on Academic Integrity and Ethics of Academic Relations at Kharkiv National Medical University

http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog_ad_etyka_text.pdf
http://www.knmu.kharkov.ua/index.php?option=com_content&view=article&id=2520%3A2015-04-30-08-10-46&catid=20%3A2011-05-17-09-30-17&Itemid=40&lang=uk

6. RECOMMENDED BOOKS

(up to 10 sources for the last 5 years, 2-3 of which are international)

Basic

1. Dermatology. Venereology. Part II. Textbook for 4-year dentistry students (English medium) Kharkiv : KhNMU, 2019. – 36 p. A.M. Bilovol, S.H. Tkachenko, A.A. Berehova, O.A. Havryliuk, Y.H. Tatusian
2. Dermatology. Venereology. Part III. Textbook for 4-year dentistry students (English medium) Kharkiv : KhNMU, 2019. – 52 p. A.M. Bilovol, S.H. Tkachenko, A.A. Berehova, O.A. Havryliuk, V.Y. Mangusheva
3. Дерматовенерология. Ч. 1 : учеб. пособие для студ. мед. вузов IV уровня аккредитации / А. Н. Беловол, С. Г. Ткаченко, Е. Г. Татузян и др. – Харьков : ХНМУ, 2018. – 84 с
4. Хвороби шкіри обличчя, слизової оболонки ротової порожнини та червоної облямівки губ / Навч. посіб. - К: Грамота 2007. - 280 с: іл.
5. Статеві хвороби: Пер. з рос. — Тернопіль: ТДМУ, 2005. — 716 с. ISBN 966-673-061-8
6. Fitzpatrick T., Johnson R., Wolf K., Polano M., Surmond D. Dermatology. Atlas-reference. 1088 pp., 612 figs. Per. with English McGraw - Hill - Practice.
7. Color Atlas and Synopsis of Clinical Dermatology. Thomas B. Fitzpatrick, M.D.,Ph.D., D.Sc.(Hon.)

7. INFORMATION RESOURCES

Link to the discipline page in MOODLE

presentations, video materials, methodical recommendations, workbooks, atlases, test tasks, placement in the repository of KhNMU and Moodle system (in the sections of the Department of Dermatology, Venereology and Medical Cosmetology).

<http://distance.knmu.edu.ua/my/>

- 1.
- 2.

8. OTHER

WARNING! In this section, it is possible to provide information that the teacher deems necessary to add to the syllabus.

To the methodological support of elective disciplines add: business card of the discipline for its presentation to students (presentation, short description, banner of the discipline, video annotation)

Useful links:

Provisions on prevention, prevention and settlement of cases related to sexual harassment and discrimination in KhNMU
http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog-sex.doc

Regulations on Academic Integrity and Ethics of Academic Relations at Kharkiv National Medical University

http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog_ad_etyka_text.pdf

The order of conducting classes on in-depth study by students of Kharkiv National Medical University of certain disciplines beyond the scope of the curriculum

http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/nak-poriad-pogl-vyv-dyvc.docx

Regulations on the Commission on Academic Integrity, Ethics and Conflict Management of KhNMU

http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog_komis_ad_text.pdf

Regulations on the recognition of the results of non-formal education at Kharkiv National Medical University

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