

MINISTRY OF HEALTH OF UKRAINE
KHARKIV NATIONAL MEDICAL UNIVERSITY
Philosophy department
Academic year 2022-2023

SYLLABUS OF THE EDUCATIONAL COMPONENT
„ACADEMIC INTEGRITY”
(name of educational component)

Normative or elective educational component: elective

Forms of education: full-time
(full-time; part-time; distance)

Field of knowledge 22 “Health Care”
(code and name of the direction of training)

Speciality 221 «Dentistry»
(code and name of the speciality)

Specialization (if available) _____

Educational and professional programme (educational and scientific program
«Dentistry»

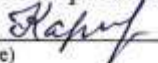
of the second (Master’s) level of higher education

Course 2

The syllabus of the academic discipline was approved at a meeting of the Philosophy Department

Protocol # 1 of August 30, 2021

Head of Department


(signature)


K.I. Karpenko
(last name and initials)

August 30, 2021

Approved at a meeting of the Methodical commission of KhNMU on the problems of general and pre-professional training

(title)
Protocol # 1 of August 31, 2021

Head


(signature)

O.Y. Vovk
(last name and initials)

August 31, 2021

РОЗРОБНИКИ СИЛАБУСУ:

1. Kateryna Ivanivna Karpenko, Head of the Department, Doctor of Philosophy, Professor
2. Volodymyr Vasylovych Deineka, Senior Lecturer at the Department of Philosophy

Information about the teacher who leads the discipline

Last name, first name, patronymic, position, academic title, scientific degree:
Deineka Volodymyr Vasylovych, Senior Lecturer at the Department of Philosophy.

Professional interests:: Philosophy, History of Philosophy, Ethics, Logic, Religion.
Link to teacher profile:

<http://distance.knmu.edu.ua/mod/page/view.php?id=60732>

<https://publons.com/researcher/3947072/volodymyr-deineka/>

<https://scholar.google.com.ua/citations?hl=uk&user=Bmd0nGkAAAAJ>

<https://orcid.org/0000-0001-7228-897X>

Contact phone: +380967725740

Corporate mail of the teacher: vv.deineka@knmu.edu.ua

In-person Consultations:

according to the schedule of the Department (by prior arrangement);

Online Consultations:

on one of the platforms: Moodle, ZOOM, Google Meet, according to the schedule.

Location: Kharkiv, 4 Nauki Ave., 3-rd floor, room 116

office phon (057) 707-73-38, e-mail: kaf.5med.filosofii@knmu.edu.ua

INTRODUCTION

The syllabus of the discipline "Academic Integrity" is compiled in accordance with the educational and professional program (hereinafter - EPP) "Medicine" and the draft Standard of Higher Education of Ukraine, the second (Master's) level, field of knowledge 22 «Health care», specialty 221 «Dentistry».

Description of the discipline (abstract): The study of the discipline "Academic Integrity" is aimed at mastering the norms of modern academic culture, an organic part of which is academic integrity. Modern science is impossible without the cooperation of scientists and institutions of different levels, so the requirements for academic integrity become the basis for the success of any scientific cooperation. During the training, students will get acquainted not only with the theoretical background, but also with the practical application of modern standards of academic integrity in the world and directly at KhNMU.

The subject of the discipline is the study of the discipline is the culture of academic writing and its practical implementation in the process of teaching / learning in freelance and scientific activities based on the principles of academic integrity within the general academic culture.

Interdisciplinary links: The course "Academic Integrity" is related to such subjects as "Philosophy", "Ethics", "Etiquette in Society". Etiquette in medicine ", " Ethical problems in medicine ", " Inequality and discrimination in society ".

Prerequisites: The course "Academic Integrity" will be more effectively mastered by students after studying such disciplines as "Philosophy" and "Ethics".

Postrequisites: knowledge of the principles and principles of academic integrity significantly affects the entire further learning process, as it stimulates changes in the moral guidelines of students in relation to their own learning and academic activities in general.

Link to the discipline page in MOODLE

<http://distance.knmu.edu.ua/course/view?id=4163>

1. THE PURPOSE AND TASKS OF EDUCATIONAL DISCIPLINE

1.1. The purpose of studying the discipline is providing information to students on the fundamental philosophical, legal and moral-ethical principles of academic integrity. In the conditions of Ukraine's transition to the principles and principles of the global information society, problems and challenges of a new type become relevant. In order to fully realize the scientific and creative potential of KhNMU graduates, it is necessary to master the norms of modern academic culture, an organic part of which is academic integrity.

1.2. The main tasks of studying the discipline are formation of theoretical and practical skills in the field of academic culture in students on the basis of the formation of general and professional competencies in terms of "Academic integrity".

1.3. Competences and learning outcomes, (relationship with the normative content of higher education training, formulated in terms of learning outcomes in the OPP and Standard).

The student must: a) know: the main stages of formation of a modern system of norms and principles of academic integrity; be able to apply in practice in their own scientific and professional activities modern standards of integrity and respect for authorship; be able to detect manifestations of academic dishonesty both in their own work and by other authors;

b) be able to: apply in their own scientific and professional activities norms, principles and standards of modern academic culture and academic integrity; identify manifestations of academic dishonesty;

1.3.1. The study of the discipline provides students with the acquisition of competencies:

Integral:

Ability to cope with typical and difficult specialized tasks and practical problems in the professional activity in the field of health care or during the process of training, the above providing researches and/or innovations and being characterized by comprehensiveness and indefinite conditions and demands.

General:

GC1 – Capacity for abstract thinking, analysis and synthesis; ability to study and be modernly trained

GC2 – Capacity for using knowledge in practical situations

GC3 – Knowledge and understanding of the subject field and understanding of the professional activity

GC7 – Skills of using informative and communicative technologies

GC8 – Certitude and persistence concerning set tasks and assumed responsibilities

1.3.2. The study of the discipline provides students with the acquisition of the following program learning outcomes:

PC15 – Capacity for carrying out epidemiological and medical-statistical studies of the health of population; processing of state, social, economic and medical information.

Knowledge and understanding:

PRT 1 – to have general and special fundamental and profession-oriented knowledge, abilities, skills and competences required for carrying out typical professional tasks, which are associated with activity in the medical field in a particular position

PRT 2 – to have knowledge about psychophysiological peculiarities of human, human health, health support, prophylaxis of diseases, treatment of human, health of population

Use of knowledge and understanding:

PRT 3 – to apply the acquired knowledge, skills and understanding for performing typical tasks in the doctor's activity, whose sphere of use is determined by lists of syndromes, signs and symptoms, diseases, medical emergencies, laboratory and instrumental methods of examination, medical manipulations

1.3.3. The study of the discipline provides students with the following social skills (Soft skills):

Ability to problematize issues, theories, concepts, etc .;

Possession of academic writing skills;

Gaining authority in the academic sphere;

Ability to quickly increase their own competence in related fields;
Responsibility for own actions.

2. ІНФОРМАЦІЙНИЙ ОБСЯГ НАВЧАЛЬНОЇ ДИСЦИПЛІНИ

Indicator names	Field of knowledge, direction of training, educational and qualification level	Characteristic of the academic discipline	
		Full-time education	
Quantity of credits: 3	Direction of training: 22 «Health care» (code and name)	Elective course	
Total quantity of hours: 90	Specialty: 221 «Dentistry» (code and name)	Grade:	
		2-nd	2-nd
		Semester	
		3-rd or 4-th	
		Lectures	
		–	–
		Practical classes	
20 hours	20 hours		
Laboratory			
–	–		
Extracurricular work			
70 hours	100 hours		
Individual tasks: –			
Type of control: credit			
Training hours: Classroom work – 20 Self-learning – 70	Educational and qualification level: <u>master</u>		

2.1 Опис дисципліни

2.2.1 Lectures

Elective course

2.2.2 Practical classes

№	Name topics	Quantity of hours	Methods teaching	Forms of control
1	Academic integrity as a component of academic culture. General characteristics, scope and practice of application of the norms of academic integrity	2	Story, explanation, analytical	Declamation
2	Philosophical issues of authorship in the field of postmodern concepts	2	Presentation, story, synthetic	Report, Test control

3	Philosophical and legal aspects of authorship. Authorship, co-authorship and plagiarism	2	Story, explanation, inductive	Checking creative works
4	Moral and ethical component of authorship. Authorship and responsibility	2	Explanation, analytical-synthetic	Declamation
5	Gender issues in the academic sphere	2	Story, explanation, analytical	Declamation
6	Academic integrity in education and medicine	2	Story, explanation, deductive	Report, Test control
7	Respect for authorship. From antiquity to the present	2	Story, explanation, deductive	Test control
8	Culture and ethics of scientific publications	2	Story, explanation, deductive	Report, Test control
9	Academic writing: rules of citation and list of references	2	Analytical -synthetic, deductive	Report, Test control
10	Scientometry in modern science. Disadvantages and advantages	2	Presentation, Analytical-synthetic, partially exploratory	Test control, Final Test
Total hours by discipline		20		

2.2.3. Individual work

№ з/п	Назва теми	Кількість годин	Методи навчання	Форми контролю
1	Academic integrity as a component of academic culture. General characteristics, scope and practice of application of the norms of academic integrity	7	Working with sources	Declamation
2	Philosophical issues of authorship in the field of postmodern concepts	7	Preparation of a speech (presentation). Mini-essay.	Report, Test control
3	Philosophical and legal aspects of authorship. Authorship, co-authorship and plagiarism	7	Preparation of speech (presentation)	Checking creative works
4	Moral and ethical component of authorship. Authorship and responsibility	7	Working with sources	Declamation
5	Gender issues in the academic sphere	7	Working with sources	Declamation

6	Academic integrity in education and medicine	7	Problematic, partially exploratory, research	Report, Test control
7	Respect for authorship. From antiquity to the present	7	Report	Test control
8	Culture and ethics of scientific publications	7	Problematic, partially exploratory, research	Report, Test control
9	Academic writing: rules of citation and list of references	7	Report	Report, Test control
10	Scientometry in modern science. Disadvantages and advantages	7	Problematic, partially exploratory, research	Test control, Final Test
Total hours by discipline				

3. EVALUATION CRITERIA

3.1. Evaluation of educational success of students is carried out on the basis of the current «Instructions for evaluating the educational activities of students of Kharkiv National Medical University» approved by the order of KhNMU from 21.08.2021 № 181.

The control of current educational activity is carried out by the teacher of academic group at each practical employment according to the following kinds of activity with use of certain evaluation criteria:

1. ORALLY:

"Excellent" for a complete, comprehensive answer to the main questions, as well as additional questions of the teacher. The student must demonstrate a deep knowledge of the basic theoretical material of the discipline, the ability to think logically and creatively, argue the main points, successfully illustrate them with examples from life or fiction, demonstrate the ability to defend their own point of view in solving problems, problem situations, based on this is a good command of the basic terminology of the discipline.

"Good" in general remains the same requirements as for the assessment of "excellent", with some questions not sufficiently complete.

"satisfactory" is set if the student has mastered the basic provisions of the course, has the necessary minimum of concepts, can use them in solving problems. At the same time vague answers to some basic and additional questions, and also reproductive thinking are possible.

"unsatisfactory" is applied when the above requirements are not met.

2. PRESENTATION OF THE REPORT (ABSTRACT) IN THE AUDIENCE:

"Excellent" for the ability to clearly, clearly convey the main provisions of the problem within the time provided (7-10 minutes), for answering questions from the audience, for the ability to have their attention, as well as for the emotionally inspired

context of the report and proper technical design in accordance with the requirements of scientific works.

"**Good**" is placed when the above conditions are met, but when their volumes are not fully met.

"**Satisfactory**" is considered if the student demonstrates a purely reproductive approach to teaching the problem without elements of creativity, without proper design of the text of the abstract.

"**Unsatisfactory**" is placed in the case when the student is unable to present the abstract, does not have the material set out in it, as well as in the event that the abstract is not prepared at all.

3. STAND ANSWER:

"**Excellent**" is considered a complete, comprehensive answer to the question, when the student must demonstrate not only a deep knowledge of the basic theoretical material of the discipline, but also the ability to think logically and creatively, argue the main points, based on good command of basic terminology.

"**Good**" - in general, the same requirements remain as for the assessment of "excellent" with insufficiently complete or correct answer to the question.

"**satisfactory**" is given if the answer is unclear, insufficiently substantiated, incomplete or to a greater extent incorrect.

"**unsatisfactory**" is placed when the answer is missing or incorrect.

4. ACTIVITY IN A PRACTICAL LESSON:

It is evaluated by incentive points in accordance with the participation in the discussion of questions, as well as taking into account the quality of the answers provided.

5. INDEPENDENT EXTRACURRICULAR WORK is evaluated during the current control of the topic in the relevant lesson, taking into account the following requirements:

additionally prepared information on the topic of homework;

acquaintance with primary sources is made;

review of sources (annotations);

preparation of presentation materials;

work with regulatory sources;

-portfolio;

essay preparation;

performing creative tasks.

During the evaluation of the mastering of each educational topic of the discipline and the final lesson (FL) the student is given a grade on a national 4-point scale. The final score on the current educational activities (CEA) is defined as the arithmetic mean of the national grades for each lesson and FL, rounded to 2 decimal places and converted into a multi-point scale according to Table 1.

Table 1. Conversion of the average score for current activities into a multi-point scale:

4-point scale	200-point scale	4-point scale	200-point scale	4-point scale	200-point scale
5	200	4.22-4,23	169	3.45-3,46	138
4.97-4,99	199	4.19-4,21	168	3.42-3,44	137
4.95-4,96	198	4.17-4,18	167	3.4-3,41	136

4.92-4,94	197	4.14-4,16	166	3.37-3,39	135
4.9-4,91	196	4.12-4,13	165	3.35-3,36	134
4.87-4,89	195	4.09-4,11	164	3.32-3,34	133
4.85-4,86	194	4.07-4,08	163	3.3-3,31	132
4.82-4,84	193	4.04-4,06	162	3.27-3,29	131
4.8-4,81	192	4.02-4,03	161	3.25-3,26	130
4.77-4,79	191	3.99-4,01	160	3.22-3,24	129
4.75-4,76	190	3.97-3,98	159	3.2-3,21	128
4.72-4,74	189	3.94-3,96	158	3.17-3,19	127
4.7-4,71	188	3.92-3,93	157	3.15-3,16	126
4.67-4,69	187	3.89-3,91	156	3.12-3,14	125
4.65-4,66	186	3.87-3,88	155	3.1-3,11	124
4.62-4,64	185	3.84-3,86	154	3.07-3,09	123
4.6-4,61	184	3.82-3,83	153	3.05-3,06	122
4.57-4,59	183	3.79-3,81	152	3.02-3,04	121
4.54-4,56	182	3.77-3,78	151	3-3,01	120
4.52-4,53	181	3.74-3,76	150	Less than 3	Not enough
4.5-4,51	180	3.72-3,73	149		
4.47-4,49	179	3.7-3,71	148		
4.45-4,46	178	3.67-3,69	147		
4.42-4,44	177	3.65-3,66	146		
4.4-4,41	176	3.62-3,64	145		
4.37-4,39	175	3.6-3,61	144		
4.35-4,36	174	3.57-3,59	143		
4.32-4,34	173	3.55-3,56	142		
4.3-4,31	172	3.52-3,54	141		
4.27-4,29	171	3.5-3,51	140		
4.24-4,26	170	3.47-3,49	139		

3.2 Questions for the final classy:

1. The meaning of the concept of "academic integrity".
2. Features of the implementation of the requirements of academic integrity in the institution of higher education of medical and pharmaceutical profile.
3. The role and place of academic integrity in research and higher education.
4. Regulatory framework for the observance of academic integrity in Ukraine and KhNMU.
5. Components of the concept of academic integrity.
6. Freedom and responsibility in academic integrity.
7. Formation of ethical principles of academic integrity.
8. What problems of authorship are revealed in the concept of "deconstruction"?
9. Basic principles of narratology.
10. Features of understanding the work in the concept of intertextuality.
11. The concept of scientific publication.
12. Types of scientific publications.
13. Requirements for the design of scientific publications.
14. Digitalization of scientific and educational spheres as one of the factors of decline of academic integrity.
15. Academic culture as a component of academic integrity.
16. The meaning of the concept of Academic Integrity in Western scientific and educational discourse.
17. The influence of world tradition and national origins of the concept of academic integrity in Ukraine.
18. "Code of Academic Integrity" as a regulatory document in the Free Economic Zone.

- 19.The essence of the concept of "data fabrication".
- 20.The essence of the concept of "data falsification".
- 21.Varieties of fabrication and falsification of data in medical and pharmaceutical research.
- 22.Ways to detect fabrication and falsification of data.
- 23.Ways to prevent fabrication and falsification and punishment for them.
- 24.Definition of plagiarism.
- 25.Intentional and unintentional plagiarism.
- 26.The main types of academic plagiarism
- 27.Self-plagiarism in scientific activity.
- 28.Methods of detecting plagiarism.
- 29.Ways to prevent plagiarism in medical and pharmaceutical research.
- 30.The difference between academic plagiarism and citation errors.
- 31.History of incorrect borrowings of foreign texts in the culture and science of Antiquity, the Middle Ages and the Renaissance.
- 32.Formation of the legal framework for the protection of the rights of authors of scientific texts in the twentieth century.
- 33.Rules of vocations to scientific texts, types of their violations.
- 34.Rules for entering a quote in the text.
- 35.Requirements for paraphrasing the text of the source in scientific papers.
- 36.Correct design of the translation of scientific texts.
- 37.Signs of academic plagiarism.
- 38.International styles of citations and references in scientific works.
- 39.The system of penalties and sanctions applied in Ukraine for cases of academic plagiarism.
- 40.The main forms of violation of academic integrity in the educational process of higher education institutions.
- 41.History of the fight against violations of academic integrity in education.
- 42.Education of the culture of teaching and learning in higher education institutions.
- 43.The main manifestations of plagiarism in the educational process.
- 44.Mechanisms for establishing the fact of plagiarism in the educational and methodological activities of the teaching staff of higher education institutions.
- 45.Regulatory framework for the prevention of plagiarism in teaching.
- 46.The main types of plagiarism in educational activities.
- 47.Mechanisms for establishing the fact of plagiarism in the works of higher education seekers.
- 48.Formation of a system of motivation to study in higher education students, which excludes the use of plagiarism.

3.3. Rules for appealing the assessment: each student has the right to appeal the received assessment, for which, first of all, he should apply to his teacher, and if necessary - to the head of the department, Professor Karpenko K.I. (main building, 3-rd floor, room 117; by e-mail ki.karpenko@knu.edu.ua).

4. DISCIPLINE POLICY

The syllabus and the process of teaching the discipline itself takes into account

the possibility of full involvement of students with special educational needs. The Philosophy Department is a space free from any discrimination, friendly to people with special educational needs.

Academic expectations from students. Course requirements

It is expected that students will attend all lectures and practical classes. If they miss a lesson, you need to work it out. Practice is done online and / or offline in accordance with the "Regulations on the procedure for students of Kharkiv National Medical University" and in accordance with the schedule of practice, posted on the information stand of the department / on the page of the department on the Moodle platform.

Written and homework must be completed in a timely manner, and if students have questions, they can contact the teacher in person or by e-mail, which the teacher will provide in the first practical classes.

During **the lecture**, students are recommended to enter notes of classes and keep a sufficient level of silence. Asking questions to the lecturer is perfectly normal.

Practical training

Active participation in the discussion is encouraged, students should be ready to understand in detail the material, ask questions, express their point of view, discuss. During the discussion, the following points are important:

- respect for colleagues,
- tolerance towards others and their experiences,
- sensitivity and impartiality,
- the ability to disagree with opinions, but respect the personality of the opponent,
- careful argumentation of your opinion and the courage to change your position under the influence of evidences,
- I statements, when a person avoids unnecessary generalizations, describes her/ his feelings and formulates her/ his wishes based on their own thoughts and emotions,
- acquaintance with primary sources is compulsory.

Creative approach in its various forms is encouraged. Students are expected to be interested in participating in Ukrainian and international conferences, competitions and other events.

Labor protection

During the first class of the course, the basic principles of labor protection will be explained by conducting appropriate instructions. It is expected that every one should know where the emergency exit closest to the audience is, where the fire extinguisher is located, how to use it, etc.

In-class behavior. Basic “dos and don'ts”

It is important for students to follow the rules of proper behavior at the university. These rules are general for everyone, they also apply to the professors, lecturers and staff, and do not fundamentally differ from generally accepted norms.

During classes it is allowed:

- to leave the class for a short time, if necessary and with the permission of the teacher (also online)
- to drink soft drinks;
- to take pictures of presentation slides;

- to participate in the class actively (see Academic Expectations).

It is prohibited:

- to eat (this does not apply to persons whose special medical condition requires another, in this case medical confirmation is required)

- to smoke,

- to drink alcoholic and even low-alcohol drinks or drugs;

- to use obscene language or words that offend the honor and dignity of colleagues and faculty;

- to play gambling;

- to make harm to the material and technical base of the university (damage inventory, equipment; furniture, walls, floors, litter premises and territories)

- to make noise, shout or listen to loud music during the class.

The procedure for informing about the change in the syllabus. The teacher is obliged to inform the students about the changes made to the syllabus. The updated syllabus is posted on the official website of the university in accordance with the established procedure.

5. ACADEMIC INTEGRITY

Training within the discipline takes place in accordance with the Regulations on Academic Integrity and Ethics of Academic Relations at Kharkiv National Medical University (see

http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog_ad_etyka_text.pdf).

All facts of violation of academic integrity by both the student and the teacher can be submitted to the Commission on Academic Integrity, Ethics and Conflict Management

http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog_ad_etyka_text.pdf.

The Philosophy Department maintains zero tolerance for plagiarism.

Students are expected to constantly raise their awareness of academic writing. The first lessons will provide information on what to consider plagiarism and how to properly conduct research and scientific research. The use of electronic gadgets is allowed only for educational purposes and with the permission of the teacher.

6. RECOMMENDED LITERATURE

Basic

1. Bretag, Tracey. (2016). Handbook of Academic Integrity. 10.1007/978-981-287-098-8. ISBN: 978-981-287-097-1
2. Eaton, Sarah. (2021). Plagiarism in Higher Education: Tackling Tough Topics in Academic Integrity. ISBN: 978-1-4408-7437-6
3. i N, Prakash. (2016). Academic Integrity and Plagiarism A Case Study.
4. Bailey, S. (2015) Academic writing: a handbook for international students / S. Bailey. – 4th ed./ Routledge – 314 p.

Supporting

1. Bauer Academic Honesty What is academic integrity and why is it important? <https://www.bauer.uh.edu/current/academic-honesty.php>.
2. Academic integrity –<https://latrobe.libguides.com/academic-integrity>.

3. A Guide To Academic Integrity to School Students/ V.N. Karazin National University. 58 p. ISBN 6176842131, 9786176842132
4. Cite This for Me. – <https://www.citethisforme.com/>.
5. Committee on Publication Ethics: (COPE): Promoting integrity in research publication. – publicationethics.org/
6. Five Pillars of Academic Integrity – <https://www.unl.edu/gradstudies/connections/five-pillars-academic-integrity>.
7. Plagiarism.org - Best Practices for Ensuring Originality in Written Work. – www.plagiarism.org/.
8. Publication Integrity and Ethics. – Назва з екрану. – Режим доступу: www.integrity-ethics.com/.

7. INFORMATION RESOURCES

Link to the discipline page in MOODLE

<http://distance.knmu.edu.ua/course/view.php?id=4163>

8. OTHER

Useful links:

Thematic sites: <https://www.quora.com/topic/Religious-Studies>

Dictionaries and encyclopedias: Britannica (online)

<https://www.britannica.com/topic/study-of-religion>

Regulations on the prevention, prevention and settlement of cases related to sexual harassment and discrimination in KhNMU

http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog-sex.doc

Regulations on Academic Integrity and Ethics of Academic Relations at Kharkiv National Medical University

http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog_ad_etyka_text.pdf

Procedure for conducting classes on in-depth study by students of Kharkiv National Medical University of certain disciplines beyond the scope of the curriculum

http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/nak-poriad-pogl-vyv-dysc.docx

Regulations on the Commission on Academic Integrity, Ethics and Conflict Management of KhNMU

http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog_komis_ad_text.pdf

Regulations on the recognition of the results of non-formal education in Kharkiv National Medical University

http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/polog_neform_osv.pdf

INCLUSIVE EDUCATION:

http://www.knmu.kharkov.ua/index.php?option=com_content&view=article&id=7108%3A2021-03-10-14-08-02&catid=12%3A2011-05-10-07-16-32&Itemid=33&lang=uk

ACADEMIC INTEGRITY:

http://www.knmu.kharkov.ua/index.php?option=com_content&view=article&id=2520%3A2015-04-30-08-10-46&catid=20%3A2011-05-17-09-30-17&Itemid=40&lang=uk

http://files.knmu.edu.ua:8181/upload/redakt/doc_uchproc/kodex_AD.docx

